

Curriculum Vitae for Ajay Das

Office: 3239 Alexander Hall
Murray State University, Murray,
KY 42071
Ph. 270-809-4158 (office)

Home: 510 Shady Lane
Murray, KY 42071
Cell: 404-457-8268

ACADEMIC PREPARATION

Ph.D. in Special Education, University of Melbourne, Australia, 2001

M.Ed. (Special Education), Kurukshetra University, India 1994

Bachelor's Degree in Mental Retardation (BMR), Osmania University, India, 1993

PROFESSIONAL EXPERIENCE

Assistant Professor, August 2011 – present Murray State University, **Kentucky**

Special Education Program Coordinator, August 2013 – present

Graduate courses: SED 690, SED 655, SED 650, SED 615, SED 605 and SED 602

Undergraduate courses: SED 455, SED 443, SED 408, SED 400 and SED 300

SED 690 – Exit seminar in special education

SED 655 – Special education transition

SED 650 - Administration of special education programs

SED 615 – Collaboration skills for educators

SED 605 – Characteristics of students with mild disabilities

SED 602 – Family-professional partnerships

SED 455 – Practicum in special education

SED 443 – Curriculum and instructional methods for students with mild disabilities

SED 400 – Characteristics of students with mild disabilities

SED 300 - Educating Students with Disabilities

Special Education Dept. Chair (Co-teaching Math and Science) Aug.2009 –July 2011

St. Helena Central High School, St. Helena Parish Schools, Greensburg, **Louisiana**

Classroom Teacher (Co-teaching, Math and Science), Aug. 2006 – July 2009

Monroe Area High School, Walton County Public Schools, **Georgia**

Principal/Classroom Teacher, Aug. 2001 – July 2006

Tokyo International Learning Community, **Japan**

Graduate Assistant, Jan. 1996 – July 2001 The University of Melbourne, **Australia**

Classroom Teacher, July 1994 – Dec. 1995 The National Association for the Blind,
New Delhi, **India**

PEER REVIEWED PUBLICATIONS

Kuyini, A. B., Yeboah, K. A., **Das, A. K.**, Alhassan, A. M., & Mangope, B. (2016). Ghanaian teachers: Competencies perceived as important for inclusive education. *International Journal of Inclusive Education*. DOI: 10.1080/13603116.2016.1145261

Yadav, M., **Das, A. K.**, Sharma, S., & Tiwari, A. (2015). Understanding teachers' concerns about inclusive education. *Asia Pacific Education Review*, 16(4), 653-662. DOI 10.1007/s12564-015-9405-6

Tiwari, A., **Das, A. K.**, & Sharma, M. (2015). Inclusive education a “rhetoric” or “reality”? Teachers' perspectives and beliefs. *Teaching and Teacher Education*, 52, 128-136.

Sharma, U. & **Das, A. K.** (2015). Inclusive Education in India: Past, Present and Future. *Support for Learning*, 30(1), 55-68. DOI: 10.1111/1467-9604.12079

Das, A. K., & Shah, R. (2014). Special education today in India. *Advances in Special Education*, 28, 561-581.

Hettiarachchi, S. & **Das, A. K.** (2014). Perceptions of ‘inclusion’ and perceived preparedness among school teachers in Sri Lanka. *Teaching and Teacher Education*, 43, 143-153. DOI: 10.1016/j.tate.2014.07.003

Hettiarachchi, S., Ranaweera, M., & **Das, A. K.** (2014). 'Inclusion', 'Integration', 'Special': varying conceptual understandings and perceived training needs among teachers supporting children with disabilities in Sri Lanka. *Journal of Applied Research in Intellectual Disabilities*, 27(4), 292-292.

- Bhatnagar, N. & **Das, A. K.** (2014). Attitudes of secondary regular school teachers towards inclusive education in New Delhi, India: A qualitative study. *Exceptionality Education International*, 24, 17-30.
- Bhatnagar, N. & **Das, A. K.** (2014). Regular school teachers' concerns and perceived barriers to implement inclusive education in New Delhi, India. *International Journal of Instruction*, 7(2), 89-102.
- Shah, R., **Das, A. K.**, Desai, I. P., & Tiwari, A. (2014). Teachers' concerns about inclusive education in Ahmedabad, India. *Journal of Research in Special Educational Needs*. DOI: 10.1111/1471-3802.12054
- Park, M., Dimitrov, D., **Das, A. K.**, & Gichuru, M. (2014). The teacher efficacy for inclusive practices (TEIP) scale: Dimensionality and factor structure. *Journal of Research in Special Educational Needs*. DOI: 10.1111/1471-3802.12047
- Das, A. K.**, Gichuru, M., & Singh, A. (2013). Implementing inclusive education in Delhi, India: Regular school teachers' preferences for professional development delivery modes. *Professional Development in Education*, 39(5), 698-711.
doi:10.1080/19415257.2012.747979
- Bhatnagar, N., & **Das, A. K.** (2014). Attitudes of secondary school teachers towards inclusive education in New Delhi, India. *Journal of Research in Special Educational Needs*, 14(4), 255-263. DOI: 10.1111/1471-3802.12016
- Das, A. K.**, Kuyini, A. B., & Desai, I. P. (2013). Inclusive education in India: Are the teachers prepared? *International Journal of Special Education*, 28(1), 27-36.
- Bhatnagar, N., & **Das, A. K.** (2013). Nearly two decades after the implementation of the Persons with Disabilities Act: Concerns of Indian teachers to implement inclusive education. *International Journal of Special Education*, 28(2), 104-113.
- Das, A. K.**, Sharma, S. & Singh, V. K. (2012). Inclusive education in India: A paradigm shift in roles, responsibilities and competencies of regular school teachers. *Journal of Indian Education*, 38(3), 69-83.

BOOK CHAPTERS

- Das, A. K.**, Jerome-Raja, A., & Sharma, S. (2014). *Young children with disabilities in India: Essential competencies of early childhood educators*. In Dimitriadis, S. (Ed.). *Diversity and Inclusion in Early Years Education: Issues, Perspectives and Practices from the International Experience*. Sage: New Delhi.

INVITED SPEAKER

Das, A. K. (July 2014). Delivered Jagdish Patel memorial lecture on the topic “Approaches to Inclusive Education” at Blind People’s Association (BPA) in Ahmedabad, India.

MEDIA RELEASE

Interview aired on WKMS (Murray State University’s National Public Radio (NPR) Station) 91.5 FM on April 29, 2015 as part of Racer Scholar Profile. Available at <http://wkms.org/post/msu-professor-researches-inclusive-education-students-disabilities>

REFEREED PRESENTATIONS

Das, A. K. & Tiwari, A. (February, 2016). *Mathematics Instruction for Struggling Learners*. Presented at 53rd Annual International Conference of Learning Disabilities Association of America, Orlando.

Das, A. K. (2015, November). *What, Why and How of Mathematics Instruction for Students with Disabilities*. Presented at 50th Annual Exceptional Children’s Conference, Louisville.

Das, A. K. (2015, September). *Designing Instruction to Assist Students with Disabilities in Mathematics Co-taught Classrooms*. Paper presented at Kentucky Association of Teacher Educators, Bowling Green.

Das, A. K. (2015, March). *Preservice Teachers' Competence in Evidence Based Practices for Students with Disabilities*. Paper presented at Second 21st Century Academic Forum Conference, Harvard University, Boston.

Das, A. K. & Cho, E. (2015, February). *Classroom Teachers’ Beliefs about Inclusive Education in East Asian Countries*. Poster presented at the 52nd annual international conference of Learning Disabilities Association of America, Chicago.

Cho, E., & Das, A. K. (2014, February). *Inclusive education in three East Asian countries (China, South Korea and the Philippines): Are the teachers prepared?* Paper presented at the 51st annual international conference of Learning Disabilities Association of America, Anaheim.

Das, A. K., & Singh, A. (2014, February). *General education teachers’ concerns and self-efficacy beliefs in working with students with disabilities*. Poster presented at the 51st annual international conference of Learning Disabilities Association of America, Anaheim.

Das, A. K., & Epler, P., Paliwal, V. (2014, March). *Teacher candidates' perceived competence in implementing evidence based practices with students with learning and behavior disabilities*. Paper presented at the 25th annual international conference of Society for Information Technology and Teacher Education, Jacksonville.

Das, A. K., & Singh, A. (2013, March). *Training needs of secondary regular education teachers to implement inclusive education in Delhi, India*. Paper presented at the 24th international conference of Society for Information Technology and Teacher Education, New Orleans.

Das, A. K. (2013, February). *Inclusive education in India: Are the teachers prepared?* Poster session at the 50th annual international conference of Learning Disabilities Association of America, San Antonio.

Das, A. K. (2012, March). *Training needs of secondary school teachers in inclusive classrooms*. Paper presented at the 34th annual Pacific Rim International Conference, Honolulu.

THESIS SUPERVISION

Schell, E. (2016). Understanding Mathematics Anxiety among College Students. Undergraduate honors thesis, Murray State University, KY.

Logsdon, B. (2014). Self-efficacy beliefs of preservice teachers in teaching students with autism. Undergraduate honors thesis, Murray State University, KY.

HONORS AND RECOGNITION

2015	MSU Provost Faculty Teaching Fellow
2014	Nominated for U.S. Professors of the Year Award (Carnegie Foundation)
2013	MSU Board of Regents Award for Teaching Excellence
2012	MSU College of Education Award for Outstanding Faculty Research

GRANTS

2015-16	MSU College of Education Faculty Innovation Grants (\$4989.88)
2014-15	MSU Provost Instructional Development Grant (\$3,500)
2014-15	MSU CISR (Committee on Institutional Studies and Research) Grant (\$1,957.04)
2014-15	MSU CISR (Committee on Institutional Studies and Research) Grant (\$1,720.24)
2014-15	MSU QEP (Quality Enhancement Plan) Mini Grant (\$400)
2014-15	MSU QEP (Quality Enhancement Plan) Mini Grant (\$480)
2013-14	MSU Summer Academic Improvement Grant (1,500)
2013-14	MSU College of Education Faculty Incentive Grants (\$4,977)
2013-14	MSU College of Education Faculty Incentive Grants (\$1,000)
2013-14	MSU College of Education International Site Visit Grant (\$3,895)
2012-13	MSU College of Education Faculty Incentive Grants (\$4,500)
2012-13	MSU Academic Affairs mini grant (\$678)

2010-11 Fund for Teachers grant (\$5,000)

CERTIFICATIONS/LICENSURES

Georgia Teaching Certificate (Special Education K-12)

Louisiana Teaching Certificate (Special Education K-12)

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIP

Kentucky Academy of Teacher Educators (KATE)

South Eastern Regional Association of Teacher Educators (SRATE)

Kentucky Academy of Science (KAS)

MURRAY STATE UNIVERSITY SERVICE

University Level Service

2012 – present. Member, Insurance and Benefits Committee

2013 – present. Member, International Student Retention Committee

College Level Service

2012 – present. Member, COE Student Awards Committee

2013 – present. Co-chair, COE Undergraduate Studies Committee

2014 – present. Member, COEHS Strategic Planning Committee

Department Level Service

2012 – present. Member of the Curriculum Committee

PROFESSIONAL SERVICE

Vice-president elect (Dec. 2015) Kentucky Association of Teacher Educators

Editorial Board (2012 – present)

1. Journal of Special Education Apprenticeship
2. Journal of Education and Practice
3. International Education Studies
4. Journal of Curriculum and Teaching
5. International Journal of Instruction
6. Journal of Research Initiatives

Peer Reviewer

1. Teaching and Teacher Education
2. International Journal of Inclusive Education
3. Journal of Educational Chronicle
4. Asia Pacific Journal of Education