

Janine M. Duncan, PhD, CFCS

Education

PhD (January 1999-August 2002)
Education Policy Studies, University of Missouri–St. Louis
Charles J. Fazzaro, EdD, major advisor

Thesis: Overwriting, Institutions, and Social Policy: An Analytical Framework Based on the Work of Henri Bergson Evaluating the Relationship between Schools and Families

MEd (August 1996-January 1999)
Education Administration, University of Missouri–St. Louis

BS (August 1982-May 1986)
Home Economics Education, University of Illinois at Urbana-Champaign

Vocational Family and Consumer Sciences Certification (MO)
Grades 7-12
Professional Classification 2

Leadership Development Experiences

- Coro™ Women in Leadership Program (Class # 63 Spring 2015)
- KON Pathways to Leadership (2006-2008)
- Vocare Mission Leadership, Aquinas Institute of Theology (Summer 06; Fall 06; Spring 07; Summer 07 semesters)

Additional Training and Certifications

- Isn't It Spatial: Analyzing Our World with Digital Maps and Spatial Thinking Course" (October 2013)
- Certified Family and Consumer Scientist credential earned (tested in October 2013)

Work Experience

Murray State University 3238 Alexander Hall, Murray State University, Murray, KY 42071

- ❖ Assistant Professor, Department of Adolescent, Career and Special Education January 2016-present

Courses Taught:

CTE 501 Structures and Foundations of Career & Technical Education
FCS 342 Consumer Decision Making
FCS 361 Programs in Family & Consumer Sciences

Committee Appointments:

MSU Distinguished Mentor Award (UDMA) 2015-16
ACS and CTE Program Work

- Assessment
- Curriculum Development (CTE/Family & Consumer Sciences)
- Academic Advising
- Service to Community: FBLA Region 2 Judge March 7, 2016; FCCLA State STAR Events Judge March 29, 2016

Fontbonne University 6800 Wydown Blvd., St. Louis, Missouri 63105 August 2005-December 2015

❖ Associate Professor, Department of Family & Consumer Sciences August 2011-December 2015

- Director, FCS Education, Family Policy & Advocacy and FCS Graduate Programs January 2013-December 2015
 - MA Family & Consumer Sciences
 - MAT Family & Consumer Sciences
 - Development of new FCS Programs (2012-2014)
 - BS Family Policy and Advocacy: an interdisciplinary program designed to instill in students analytical skills and knowledge to affect positive outcomes for families across the lifespan.
 - BS Health Education and Promotion: a program designed to instill in students analytical skills and knowledge to improve the health status of families across the lifespan.
- Master of Arts Degree in Human Environmental Sciences: oversight of design, implementation and evaluation; recruitment of students
 - Concentration: Child and Family Studies (fall 2008)
 - Concentration: Multidisciplinary Health Communication Studies (fall 2009)
 - Concentration: Apparel Studies (spring 2011)
- Master of Arts in Teaching Degree Family and Consumer Sciences: oversight of design, implementation and evaluation; recruitment of students (fall 2008)
- Post-baccalaureate Certification
 - Family and Consumer Sciences
 - Early Childhood
- Interim Chair, Human Environmental Sciences Department, Spring 2007
- Supervise and evaluate FCS student teaching and practicum experiences
- Academic Advisor for BS Family Policy; BS Family & Consumer Sciences Education; MA Family & Consumer Sciences; MAT Family & Consumer Sciences

❖ Adjunct Faculty, Department of Human Environmental Sciences, August 2004-June 2005

Curriculum Development and Teaching Responsibilities

- FCS 266 Management of Family Resources (re-designed fall 2015): an undergraduate course, founded on an interdisciplinary and multi-theoretical exploration of both the process and concept of family resource management. Introduces learners to a global perspective, where they will begin to confront the capitalist-driven understandings driving consumption, labor, and time and what could be considered its antithesis, a community-global perspective which offers a critique of

the social service system: a perspective consistent with Catholic Social Teaching, Catholic Intellectual Tradition, and the critical institutional/professional missions of family & consumer sciences at a Catholic university. Students will utilize this perspective as they participate in and reflect upon a structured service learning experience based on current best practices, with selected community organizations (Covenant House, Epworth Child & Family Services, Marian Middle School).

- FCS 472 Curriculum in Family & Consumer Sciences (re-designed spring 2015): An undergraduate course aimed to prepare FCS education students for their work in comprehensive career & technical education programs and advisory roles in CTSOs (FCCLA)-- organized around an intellectual lens reflecting critical sciences, problem-based learning, and foundational STEM perspectives, students engage in authentic assessment; evaluate CTE curricula (Pro-Start and Hospitality, Tourism & Management Program [HTMP]); shape curricular recommendations; and outline curricular changes to strengthen programs with an integrative FCS perspective, inclusive of broad concepts and global perspectives central to a FCS critical science focus. Utilizing the statewide teacher evaluation system materials, students outline a personal professional development plan inclusive of short-, intermediate, and long-term goals. Students utilize distance communication to explore FCS commitments to STEM (interview Gayla Randel, KS FCS State Administrator/NASAFACS President) and the importance of messaging in PR campaigns (interview with Holly Spangler, Farm Progress).
- HES/FCS 395 Foundations of Public Policy and Advocacy in FCS (developed fall 2013): an undergraduate course, reflecting Fontbonne University's Mission Core initiative, and part of the department core, founded on the FCS body of knowledge, human ecological theory, and reflective human action model (RHA); students develop an appreciation for the wide range of policy work in FCS from its founding as home economics to current efforts, focusing specifically on the importance of collaboration to leverage resources, human energy and creativity necessary to promote change and increase participation in the democratic process. Reflecting the university's mission, it integrates a global perspective, whereby students interact with international organizations (Congregation of the Sisters of St. Joseph and Bread for the World) to explore their role as a global citizen. Inclusive of field work, students collaborate with Operation Food Search (a food pantry distribution center) and food pantries in the surrounding counties to promote the application for SNAP and voter registration.
- HES/FCS 533 Advocacy and Public Policy: Serving a World in Need (re-designed spring 2014): a graduate course and part of the department core, founded on critical science principles, Freire's *Pedagogy of the Oppressed*, FCS body of knowledge, and human ecological theory; students develop an appreciation for the wide range of policy work impacting children and families in FCS from its founding as home economics to current efforts, focusing specifically on the importance of grassroots efforts to support change generated at a community level. Inclusive of the tandem perspectives of policy for education and advocacy, students develop skills in family impact analysis and collaborate with University Extension to support the Healthy Corner Stores Project.
- HES/FCS 245 Housing (re-designed spring 2014): an undergraduate course, founded on the FCS body of knowledge and human ecological theory; students examine the complex experience of housing insecurity contextually (historically, politically, socially, legally); and develop an appreciation for public and private policy initiatives to address housing issues in relation to the common good. Students examine living spaces from both micro- and macro perspectives,

applying principles of universal design/better living design to personal living spaces and likewise utilizing the concept “sense of place” (neighborhood history, unique/significant features, architectural features that serve as place attachments/assets) to complete a St. Louis neighborhood analysis.

- HES/FCS 337 Family Relations (re-designed spring 2014): an undergraduate course, founded on the human ecological theory and developed as a writing intensive course; students examine the experience of family across the lifespan through an ecological lens, giving consideration to: 1) the definition of family; 2) family structures; 3) child wellbeing; 4) work/life balance; 5) social status of families; and 6) families in historical perspective. Students work collaboratively with the Fontbonne University Bosnia Memory Project, exploring the experience of family among the Bosnian community, a community of refugee families displaced by the war/genocide in their home country in the early 1990s.

Courses taught:

- HES 105 Personal, Professional, and Cultural Dress, 2004-05, fall 2005
- HES 202 Textiles, Fall 2004, 2005
- HES 245 Housing, Spring 2006, 2007, 2008-present (even years) (re-design 2014)
- FCS 266 Management of Family Resources, Fall 2015 (re-design 2015)
- HES 291 Foundations in HES, Fall 2010 (re-design), Spring 2011, Fall 2011, Spring 2012, Fall 2012
- HES/FCS 337 Family Relations, Spring 2008-present (re-design 2014)
- HES/FCS 395 Foundations of Public Policy and Advocacy in FCS (developed) Fall 2013-present
- HES 397 Advocacy in Professional Practice, Spring 2012
- HES 460 Internship in HES Spring 2013
- HES 467 Practicum in Family and Community Resources
- HES/FCS 470 Methods in FCS Fall 2005-present (developed)
- HES/FCS 472 Curriculum in FCS, Spring 2006-2010; 2015 (re-design 2015)
- Co-teach HES 497/498 Senior Synthesis: Research in HES, Fall 2005-Spring 2006
- Co-teach HES 497 Senior Synthesis in HES, Fall 2006, Spring 2007, Fall 2007, Spring 2011, Spring 2012; 2012-13; fall 2013
- HES 497 Senior Synthesis in HES, Fall 2008, Fall 2009, Fall 2010, Fall 2011
- HES 498 Senior Synthesis: Research in HES, Spring 2010
- EDU 451 Student Teaching at the Secondary Level, Spring 2006-present
- EDU 461 Post-baccalaureate Field Experience, Spring 2006-2012
- HES/FCS 532 Framing Critical Issues in HES, Summer 2009-present (developed)
- HES/FCS 533 Advocacy and Public Policy: Serving a World in Need, Spring 2014-present (re-design 2014)
- HES 554 Critical Readings in Child and Family Studies, Summer 2009, 2011, 2013, 2015 (developed)
- HES 556 Child and Family Theories Fall 2006-2011, 2015 (re-designed around disability 2011)
- HES 567 Graduate Practicum in Family and Community Resources, Spring 2006-2007
- HES 583 Research in Family and Consumer Sciences, Spring 2006-2007
- HES 568, HES 578, HES 588 Research in HES Fall 2007-present
- INT 105 First Year Seminar: Culture and the Common Good fall 2012, 2013
- Supervise seniors' capstone research projects, 2005-06 academic year

- Mentor and Supervise all FCS/HES graduate students and their research projects January 2006-present

Committee Appointments

- Writing Across the Curriculum Committee, 2015
- Math Teacher Education Search Committee, 2012-13
- Social Entrepreneurship Collaborative, 2012-13
- Faculty Affairs Committee (elected), 2010-12 (Chair, 2011-12)
- Graduate Academic Curriculum Council, 2005-2011, Spring 2013-present
- Teacher Education Committee Executive Committee/Unit, 2007-2011
- Teacher Education Committee Advisory Committee, 2005-2007
- Phi Kappa Phi Honor Society Chapter 298 Executive Board, 2006-07
- Retention Committee/Graduate Retention Committee, 2007-08
- Mission and Heritage Committee, 2007-2009
- Search Committee: Endowed Chair for Catholic Thought, 2007
- Mission Integration Task Force (Co-Chair) (2007-08)
- Mission Think Tank (2009-2013)
- Search Committee: Assistant to the President for Mission Integration (2008)
- Undergraduate Curriculum Committee (elected) 2008-2010
- HES Core Re-vamp Summer 2006
- Participate in department business, including but not limited to:
 - Departmental decision making processes
 - Curriculum review, Departmental review, Annual Review, Assessment Reports
 - Course development and Course re-design
 - Search Committees

Gear Up: In Gear for Careers, University of Missouri—St. Louis, St. Louis, Missouri 63121

- ❖ Professional Development Consultant, March 2004-May 2004
 - Provided support services for teachers in the development of after-school science club activities for students.

St. Louis Science Center 5050 Oakland Avenue, St. Louis, MO 63110

- ❖ Professional Development Coordinator, July 2002-January 2004
 - Developed and facilitated enhanced professional development opportunities for regional educators, attentive to Missouri and Illinois State Standards. Focused on
 - Inquiry-based experiences
 - Relationship between process and content through incorporation of process skills
 - Inclusive practices
 - Supported and enhanced teaching strategies for grade-specific school programs offered by the Science Center.
 - Represented the Science Center to the Gear Up “In Gear for Careers” Partnership
 - Participated in dialogues to enhance science education in the three partner school districts (St. Louis, Normandy, and Wellston). Included regular meetings with 9th and 10th grade science faculty and monthly executive board meetings.
 - Supported science education efforts through professional development opportunities for educators and enrichment opportunities for students.

- Communicated regularly with the project director and principle investigator.
- Developed and facilitated professional development opportunities for Science Center staff in the Public and Community Programs Department.
- Communicated and collaborated with various departments within the Science Center (marketing, development, galleries and exhibits, and guest services) to fulfill the spirit of the institutional mission for patrons.

University of Missouri—St. Louis Educational Leadership and Policy Studies

8001 Natural Bridge Road, St. Louis, Missouri 63121

❖ Graduate Research Assistant, 1999-00, 2000-01, and 2001-02 Academic Years

- Developed a comprehensive understanding of Critical enquiry, a philosophical framework which utilizes the methods of historical analytics and deconstruction to analyze and evaluate social policies and practices in light of their consistency with the democratic ideals (free speech/thought, equity, access, citizenship, and community).
- Applied a Critical enquiry framework to studies about families, specifically focusing on the family-school relationship.
- Participated in outreach activities at the Division and College levels—website construction, conference planning, organizing and giving presentations on current research.
- Assisted Office of Continuing Education and Outreach to plan, organize, and publicize the 2nd Annual UM-St. Louis College of Education Qualitative Research Conference (2001-02)

Institutional Leadership Roles

- Publicity Chair, 2nd Annual UM-St. Louis College of Education Qualitative Research Conference, 2001-02
- Co-Chair, University System Educational Leadership Research Colloquium, 2001-02
- Planning Committee Member, First Annual UM—St. Louis College of Education Qualitative Research Conference, 2000-01
- Planning Committee Member, First University of Missouri System Educational Leadership Research Colloquium, 2000-01

Urbana Middle School 1201 S. Vine Street, Urbana, Illinois 61801

❖ Home Economics Teacher, August 1987-January 1992

- Taught *Families, Relationships, Lifescope*, and *Operation Urbana Kids*; the four courses representing the home economics curriculum at Urbana Middle School.
- Taught *Home Arts*, a life skills course for EMH students.
- Advised University of Illinois student-teachers on teaching techniques, methods of discipline, and general classroom management.
- Modeled teaching for University of Illinois education majors.
- Coached 7th grade girls' basketball 1987, 1988, and 1989 seasons.
- Participated on Curriculum committee through middle school transition.
- Represented the teachers to the PTSA board 1989-1990.
- Created idea for sixth grade course, *Operation Urbana Kids* — sixth grade students teaching home safety skills to third grade Urbana school children — a required course for all sixth grade students.

- Worked with the county Cooperative Extension agent in the development of the curriculum for *Operation Urbana Kids*.
 - Brought together newspaper journalists, television photographers, and university drama instructors to instruct students in video and newsletter production.
- Worked with the school's Conflict Mediation Program, training student mediators and coordinating daily mediations.
- Participated in, and assisted department chair in the formation of a community services coalition, which brought together various community service providers to better serve student needs.

West Leyden High School, District 212 1000 N. Wolf Road, Northlake, IL 60164

❖ Home Economics Teacher, August 1986-June 1987

- Taught Child Development and Parenting, People Behavior, and Foods and Nutrition.
- Planned, managed, and directed a student-run preschool.
- Advised students on methods for observing children's growth and development.
- Encouraged students to explore personal growth, both physically and mentally.

University of Illinois Urbana-Champaign Department of Agronomy

❖ Undergraduate Lab Assistant, August 1982-August 1986

- Prepared various media for tissue culture experimentation.
- Trained and oriented new employees in media preparation.

Fresh Air Fund New York, New York

❖ Counselor/Sewing Instructor, Summer 1984

- Counseled 12 and 13 year old inner-city girls.
- Assessed students' sewing ability level.
- Developed curriculum and designed sewing patterns for each student's level of ability

Leadership Responsibilities

❖ **Professional Organization Leadership Roles**

- International Federation for Home Economics Representative to the United Nations 2015-2018
- National Association of State Administrators in Family & Consumer Sciences (NASAFACS) Standards Revision Committee [Consumer Resource Management and Consumer Services] 2016-present
- Chair, National FCS Education Summit and Post-Summit 2014-December 2015 (National initiative focused on recruitment and promotion of FCS educators across all practice settings)
- AAFCS 2014 ACLAC (Annual Conference Local Arrangements Committee) Co-Chair
- Past President, Missouri Association of Family & Consumer Sciences, 2015
- President, Missouri Association of Family and Consumer Sciences, 2008-2015
- Past Chair (advisory), American Association of Family & Consumer Sciences Community of

Teacher Educators in Higher Education 2014-2016

- Chair, American Association of Family & Consumer Sciences Community of Teacher Educators in Higher Education 2008-2014
- At-large Member and founding member, American Association of University Professors, Fontbonne University Chapter 2013-present
- Secretary, Missouri Family and Consumer Sciences Teacher Education Council, 2005-2008
- Chair, American Association of Family and Consumer Sciences Education and Technology 2007-08 Learning Community (approved as AAFCS Teacher Education Community 3/08)
- President, Illinois Home Economics Association (IHEA) District IV, East-Central Illinois, 1991-January 1992 (moved out of district)
- President-elect, IHEA District IV, East-Central Illinois, 1990-91
- Program Chair, IHEA District IV, East-Central Illinois, 1988-89
- Registration Committee Member, IHEA State Meeting, 1988
- Planning Committee Member, University of Illinois Home Economics Education Alumnae(i) Meetings, 1989; 1990

Professional Membership

- American Association of Family & Consumer Sciences, 1999-present
- National Council for Family Relations, 2013-2015
- International Federation for Home Economics, 2006-present
- Missouri Association of Family and Consumer Sciences, 1999-present
- National Coalition for Black Development in Family and Consumer Sciences, 2010-2012
- Association for Career and Technical Education, 2005-present
- National Association of Teacher Educators in Family and Consumer Sciences, 2005-present
- Family and Consumer Sciences Education Association, 2014-present
- American Association of University Professors, 2000-2004, 2012-present
- American Home Economics Association, 1985-92
- Illinois Home Economics Association, 1985-92

Presentations

- Developing the Capacity of Civil Society: Philosophically Strengthening the Home Economics-Global Perspective, accepted for presentation for the International Federation for Home Economics Congress August 2016
- Family & Consumer Sciences Initiatives [title not yet confirmed], invited speaker for Region 2 Kentucky Association of Teachers in Family & Consumer Sciences (KATFACS), April 21, 2016
- Reaching for the Stars Through Family & Consumer Sciences, invited speaker for Region 2 Family, Career and Community Leaders of America (FCCLA), March 16, 2016
- Family & Consumer Sciences Educator Recruitment: Social Media Campaign, invited speaker for St. Louis Family & Consumer Sciences Teachers January 13, 2016
- Say Yes to FCS Filling the FCS Educator Pipeline Working Meeting—Co-Facilitator, at the 2015 ACTE Vision Conference, November 2015

- Filling the FCS Educator Pipeline, at the Fontbonne University Department of Family & Consumer Sciences Brown Bag Series, October 23, 2015
- Say Yes to FCS—Bold Steps to Filling the Family & Consumer Sciences Educator Pipeline, AAFCS Webinar, October 21, 2015 Co-presented with Gwynn Mason and Sharon Reddell Pierce
- Filling the FCS Educator Pipeline: Summit for Action—Facilitator, at the 2015 American Association of Family & Consumer Sciences Annual Conference, Jacksonville, FL June 26, 2015
- Family & Consumer Sciences Educator Recruitment Working Meeting—Facilitator, at the 2014 ACTE Vision Conference, November 2014
- Acting Locally, Connecting Globally: IFHE/UN Initiatives, at the Missouri Association of Family & Consumer Sciences State Meeting, September 2014
- Focus on Families to Improve Sustainable Development and Eradicate Poverty by Providing Basic Conditions and Empowerment, at the 65th Annual UN Department of Public Information (DPI)/NGO Conference, New York, NY, USA August 2014. Co-presented with Janice Maison (Guyana); June Matthews, PhD (Canada); Valencia Browning-Keen, PhD, RD (United States); and Daniel Baldwin (Australia)—representing the International Federation for Home Economics (IFHE)
- Addressing ACEND Standards: Preparing Dietetics Professionals for Policy and Advocacy Work, at the 2014 International Critical Dietetics Conference, Chicago, IL, USA August 2014
- Preparing FCS Professionals for Policy and Advocacy Work: Exploring Undergraduate Student Reflections on Serving a World in Need, at the 2014 International Federation for Home Economics Council Meeting, London, Ontario, July 2014
- Sustaining FCS Programs in Higher Education: Re-Visioning FCS through a Policy Lens at Fontbonne University, at the 2014 AAFCS Conference, St. Louis, June 2014. Co-presented with Cheryl Houston, PhD, RD, LD, CFCS & Suzanne Swope, PhD
- Teaching Controversial Topics in the Classroom: Maximizing Benefits and Minimizing Risks, at the Fontbonne University Center for Excellence in Teaching and Learning, April 2014. Co-presented with Laurel Newman, PhD
- Work, Family Wellbeing, Community and Culture, at the Obligations of Justice and Love: A Symposium Examining Inequality and Solidarity, Fontbonne University, March 2014
- Overview of HES/FCS New Initiatives, at the Fontbonne University Department of Human Environmental Sciences presentation to the Advancement Department, February 2014
- Think Outside Your (Parking) Space: Exploring the Intersection of Community and Curriculum, at the Fontbonne University Department of Human Environmental Sciences Brown Bag Series, January 2014. Co-presented with Li-Ling (Penny) Peng & Cheryl Houston, PhD, RD, LD, CFCS

- Overview of HES and New Initiatives, at the Fontbonne University Department of Human Environmental Sciences presentation to the Admissions Department, November 2013
- Overview of HES and new Initiatives, at the Fontbonne University Department of Human Environmental Sciences presentation to Partners Meeting, May 2013
- Family & Consumer Sciences at Fontbonne University, at the Fontbonne University Department of Human Environmental Sciences presentation to Admissions, Career Counseling, and Advising Colleagues Meeting, February 2013
- Connecting With Learners: Kids in the Kitchen In-service, at St. Louis University, September 18, 2012
- Looking Back, Moving Forward: Exposing the AAFCS Legacy to Develop Future Leaders, at the American Association of Family and Consumer Sciences, Indianapolis, IN, June 2012. Co-presented with Carol Pariani, Patricia Schodrowski, and Deborah Williams
- Pilates for Professionals: Strengthening Our Core Using the FCS Body of Knowledge Model, at the American Association of Family and Consumer Sciences, Indianapolis, IN June 2012 [research completed by Monica Dickens, M.A.]
- Reaching Beyond “Context”: Preparing FCS Professionals for a Multilingual Society, at the Fontbonne University Department of Human Environmental Sciences Brown Bag Series, March 2012. Co-presented with Daniel Duncan
- Beyond the Standards: Modeling Critical Curricula Through FCS, at the 7th Annual Educating for Change Curriculum Fair: Creating Spaces for Social Justice in an Era of Standardized Testing, St. Louis, MO, October 8, 2011
- Reaching Beyond “Context”: Preparing FCS Professionals for a Multilingual Society, at the American Association of Family and Consumer Sciences, Phoenix, AZ, June 2011. Co-presented with Daniel Duncan
- An Anamnetic Search for the Common Good: The Role of Human Environmental Sciences, at Collective Memory in St. Louis: Recollection, Forgetting, and the Common Good, Fontbonne University, St. Louis, MO, October 21-23, 2010
- Defining Rigor in Family & Consumer Sciences, at Missouri Association for Career and Technical Education/MOEFCS Summer Pre-Conference, Springfield, MO, July 26, 2010
- Leadership Strategies for the Next Generation: Fostering Capacity of FCS Undergraduates, at the American Association of Family and Consumer Sciences, Cleveland, OH, June 24, 2010. Co-presented with Cheryl Houston, Ph.D., R.D., L.D.
- Critical Science Lens for Curriculum Development in FCS, at Missouri Association for Career and Technical Education/MOEFCS Summer Pre-Conference, Springfield, MO, July 27, 2009
- MAFCS: Working Together to Improve the Quality of Life for Individuals, Families, and

Communities at MAFCS Regional Meetings November 10, 24, and December 7, 2008

- Diversifying HES 337 Family Relations: A Presentation to the Faculty of Fontbonne University, October 2, 2008
- Becoming a Cooperating Teacher: Observational Skills, at Missouri Association for Career and Technical Education/MOEFCS Summer Pre-Conference, Springfield, MO, July 2007
- Overwriting: Henri Bergson, Memory and Schooling Practices, at the Fifty-First Annual Meeting of the Society of the Philosophy and History of Education, Dallas, Texas, 27-29 September 2001
- Exploring Overwriting Through a Mother's Voice, at St. Louis Region Action Research Collaborative, March 2001
- Critical Inquiry as Method, at First Annual UM–St. Louis College of Education Qualitative Research Conference, February 2001
- Critical Inquiry, at UM Educational Leadership Research Colloquium, October 2000
- School Violence Prevention: Some Starting Points for Dialogue, at Illinois Family and Consumer Sciences Teacher Association, Summer 1998
- Home Economics Past, Present and Future, at University of Illinois Home Economics Education Alumnae(i) Meeting, March 1990
- Music: The Key to Students' Hearts, at University of Illinois Home Economics Education Alumnae(i) meeting, March 1988

Publications

Duncan, J. (in press). Filling the family & consumer sciences pipeline: An introduction to the special issue. *Journal of Family & Consumer Sciences Education*. V(Issue), p.

Duncan, J. (xxxx). Functional narrative analysis: Articulating a family & consumer sciences public policy identity. Manuscript in preparation from 2014 presentation.

Duncan, J. (xxxx). Preparing FCS professionals for policy and advocacy work: A narrative analysis of undergraduate student reflections. Manuscript in preparation from 2014 presentation.

Duncan, J. (in press). Critical science curriculum evaluation: First steps to planning an effective family & consumer sciences curriculum. In K. Alexander, B. N. Allison, & P. Rambo, (Eds.), *Teaching Family and Consumer Sciences in the 21st Century*, (pp. xx-xx). Lubbock, TX: The Curriculum Center for Family and Consumer Sciences at Texas Tech University.

Duncan, J., & Duncan, D. (2014). Preparing FCS professionals for a multilingual society: Building community through the experiences of multilingual families. *Journal of Family & Consumer Sciences*, 106(4), 17-22.

Duncan, J. (2014). Reflections on 65th annual UN DPI/NGO Conference. *Journal of Family & Consumer Sciences*, 106(3), 59.

Duncan, J. (2011). Defining rigor in family and consumer sciences. *Journal of Family and Consumer Sciences Education*, 29(1), pp.1-12. Can be retrieved from <http://www.natefacs.org/JFCSE/v29no1/v29no1Duncan.pdf>

Duncan, J. (2011). Rooted in mission: Family and consumer sciences in Catholic universities. *Catholic Education: A Journal of Inquiry and Practice*, 14(4), pp. 391-412. Can be retrieved from <http://digitalcommons.lmu.edu/ce/vol14/iss4/3/>

Duncan, J. M. (2002). Overwriting, institutions, and social policy analysis: A philosophical framework based on the work of Henri Bergson evaluating the relationship between schools and families. University of Missouri—St. Louis: St. Louis, Missouri.

Duncan, J. M. (2002). Overwriting: Henri Bergson, memory and schooling practices. *Journal of Philosophy and History of Education*, 52, p. 59-70 (p. 65-76 in the electronic PDF). Can be retrieved from <http://www.journalofphilosophyandhistoryofeducation.com/jophe52.pdf>

Duncan, J. (1990). Tiger stride: stepping into tradition at Urbana middle school. *Illinois Teacher of Home Economics*, 34(1), p. 7.

Duncan, J. (1990). Music: the key to the heart. *Illinois Teacher of Home Economics*, 34(1), p. 13.

Duncan, J. (1990). Global education: Home economics teachers' ethical obligation. *Illinois Teacher of Home Economics*, 34(1), p. 17.

Duncan, J. (1990). Real life, real people, real caring: What home economics is really about. *Illinois Teacher of Home Economics*, 34(1), p. 23.

Duncan, J. (1990). Parenting simulation: Teaching responsibility and universal caregiving. *Illinois Teacher of Home Economics*, 34(1), p. 28.

Duncan, J. (1990). Sanitation: A scientific, hands-on approach. *Illinois Teacher of Home Economics*, 34(1), p. 37.

Duncan, J.; Tamimie, D. and M. Mastny. (1990). The philosophy of home economics teachers at Urbana middle school. *Illinois Teacher of Home Economics*, 34(1), p. 2.

Successful Grants Written

- Fontbonne Community Connections 2010: "Increasing Information Access: Literacy Circles" submitted by Tina Tillotson, FCS graduate student—served as Tina's graduate research advisor/mentor
- Archdiocese of St. Louis, Catholic Education Office: Sr. Mary Ann Govenal and Mrs. Ellen Ryan Memorial Development Grant 2004. "Music Infused PSR Program," submitted on behalf of St. Peter Parish PSR Program
- Pacific Science Center "Origins" Educational Outreach Project Partnership July 2003: The St.

Louis Science Center received a \$10,000 partnership grant to support the PBS television program, "Origins," with educational programming, targeting under-served youth.

Unpublished Papers

- Preparing FCS Professionals for Policy and Advocacy Work: Exploring Undergraduate Student Reflections on Serving a World in Need [research brief], September 2014, limited access to IFHE members,
http://www.ifhe.org/index.php?eID=tx_nawsecuredl&u=574&file=fileadmin/user_upload/redaktion/secure_downloads/MOA/IFHE_Meetings/Council_2014/10_Preparing_FCS_Professionals_for_Policy_and_Advocacy_Work-_A_Narrative_Analysis_Complete.pdf&t=1412206612&hash=3cb23804784520b784270fe4386dc93e
- MOFCS Teacher Educator Position Paper on Personal Finance, September 2005

Reviewer

- *Catholic Education: A Journal of Inquiry and Practice* (2010-2011)
- *International Journal of Home Economics* (2014-present)
- *Journal of Family and Consumer Sciences Education* (2012-present)

Honors

- Nominee, Joan Goostree Stevens Excellence in Teaching Award, 2014
- Finalist, Joan Goostree Stevens Excellence in Teaching Award, 2006
- Phi Kappa Phi Honor Society, member UM-St. Louis; Charter Member of Fontbonne University Chapter 298
- UM-St. Louis College of Education Graduate Research Assistantship Award 1999-00; 2000-01; 2001-02 academic years
- National Collegiate Education Award, 2000
- Who's Who Among Students in American Universities and Colleges Award, 2000
- UM-St. Louis College of Education Nominee for the UM-St. Louis Doctoral Fellowship, 1999
- St. Louis Network for Women in Educational Administration and Leadership, Leader in Education Scholarship, 1999
- Nominee for Student Teacher of the Year in Illinois, 1986
- Outstanding Senior in Home Economics Education, 1986

Graduate Research Advisor, Selected Papers: Unpublished manuscripts presented to the HES faculty at Fontbonne University to meet graduation requirements for the MA in FCS.

Bell, A. (2010). "An examination of developmentally appropriate practices for African American children of low socio-economic status." (qualitative research: focus group/ "conversations that matter")

Cunningham, A. (2008). "Comparison of four-year institutions in the state of Missouri in the education and training of early childhood teachers." (descriptive research: survey protocol)

Dickens, M. (2011). "Giving Voice to the Adolescent Fatherhood Experience." (qualitative research: narrative case study protocol)

Favazza, M. (2010). "Life-threatening food allergies in Missouri elementary schools: How are they managed?" (descriptive research: survey protocol)

Ferree, S. (2012). "Contextual Instruction and Learning Curriculum." (Action research: survey/course assignments)

Leopold, C. (2007). "Grandparents raising grandchildren: How the resumption of the parenting role affects the grandparents' psychological needs, economic factors and community solutions." (qualitative research: focus group protocol)

Marshall, T.C. (2007). "Evidence of the social contract in the discipline of family and consumer sciences." (comparative analysis)

Ruff, K. (2007). "Expectations of families, schools and children in regard to family involvement." (multi-method: survey/interview protocol)

Scott, W. (2009). "The examination of African American non-custodial fatherhood." (qualitative research: focus group protocol)

Shapiro, S. (2013). "Civics education through career education." (curriculum development)

Tillotson, C. (2011). "Promoting literacy in the FACS classroom through the use of literacy circles." (action research: survey/course assignments)

Unpublished manuscripts presented to the HES faculty at Fontbonne University to meet graduation requirements to fulfill MA HES: Child & Family Studies

Newton, L. (2012). "Early childhood museum education: Implementing the Reggio Emilia Approach." (mixed method: survey/participant observation/focus group protocol)

Pariani, C. (2015). "A government perspective on the impact of technology on populations in transition in an urban and rural setting". (qualitative study: interview protocol/partial social impact analysis)

Roach, A. (2011). "Community violence: How can it be prevented within the community?" (qualitative study: interview protocol)

Community Service

- Winter Outreach, St. Louis 2013-present
- St. Louis Central School for the Performing Arts CTE Advisory Board 2008-2012
- City of St. Charles Family and Consumer Sciences Advisory Board 2007-2009
- Hazelwood Central High School Family and Consumer Sciences Advisory Board 2008-2009
- The Campus Kitchens Project Fall 2012: Workshop on Teaching Effectiveness
- Missouri Consortium for Science Research, Summer 2008: Literature review outline for high school research projects
- National Science Teachers Association, Arlington, Virginia 2004: Awards Committee Nomination Reviewer
- Becky David Elementary School, St. Charles, Missouri: Classroom Volunteer, Parent Involvement Committee

- Forsyth School, St. Louis, Missouri: Teacher Appreciation Luncheon Committee, Co-Chair, Teacher Appreciation Luncheon, Library Volunteer
- St. Peter Parish, St. Charles, Missouri: Interim PSR Director, October 2005-February 2006; President, PSR Parent Advisory Board; Secretary, PSR Parent Advisory Board; Chair, Committee on Social Justice; Eucharistic Minister