

## CURRICULUM VITA

(4/2/16)

Mardis D. Dunham

Department of Educational Studies, Leadership and Counseling  
Murray State University  
3201 Alexander Hall  
Murray, KY 42071-3340  
Office: (270) 809-6466  
mdunham@murraystate.edu

### Education

Ph.D.	University of Missouri-Columbia School Psychology Minor: Communication Disorders Minor: Counseling Specialty: Neuropsychology  Dissertation Title: A Comparison of Adult Learning Disability Subtypes in the Vocational Rehabilitation System  Doctoral Mentor: Karen Multon, Ph.D.	1996
S.S.P.	Northeast Louisiana University School Psychology	1990
M.S.	Northeast Louisiana University School Psychology	1989
B.A.	Northeast Louisiana University Major: General Psychology	1987
Specialist Internship	School Psychology East Baton Rouge Public Schools Baton Rouge, Louisiana	1989-1990
Pre-doctoral Internship	School Psychology and Neuropsychology Assessment and Consultation Clinic University of Missouri Columbia, Missouri	1996
Post-doctoral Internship	School Psychology and Neuropsychology	1997

Child and Family Psychological Services and  
Rusk Rehabilitation Hospital  
Columbia, Missouri

Post-doctoral Internship      Assistant Professor      1997  
Department of Educational Leadership and  
Counseling; Murray State University  
Murray, Kentucky

**Professional Affiliations**

National Association of School Psychologists (NASP)  
Kentucky Association for Psychology in the Schools (KAPS)  
Kentucky Psychological Association (KPA)

**Professional License**

Kentucky Licensed Psychologist and Health Service Provider (active)  
Kentucky Certified School Psychologist (active)  
Illinois Certified School Psychologist (active)  
Tennessee Licensed School Psychologist (inactive)  
Missouri Licensed Psychologist (inactive)  
Louisiana Certified School Psychologist (inactive)  
Missouri Certified School Psychologist (inactive)

**Professional Experiences**

August 2007 – Present      Professor & Coordinator of School Psychology  
Dept. of Educational Studies, Leadership and  
Counseling  
Murray State University, 3201 Alexander Hall  
Murray, KY 42071-3340

August 2002 – August 2007      Assoc. Professor & Coordinator of School Psych.  
Dept. of Educational Studies, Leadership and  
Counseling  
Murray State University, 3201 Alexander Hall  
Murray, KY 42071-3340

August, 1997 - August, 2002      Asst. Professor & Coordinator of School Psych.  
Dept. of Educational Studies, Leadership and  
Counseling,  
Murray State University, 3201 Alexander Hall,  
Murray, KY 42071-3340

January, 1997 - August, 1997      Psychology Resident  
Child and Family Psychological Services

	Columbia, Missouri
January, 1997 - May, 1997	Adjunct Instructor, University of Missouri Columbia, Missouri
January, 1996 - December, 1996	Pre-doctoral Intern Educational and Counseling Psychology Assessment and Consultation Clinic University of Missouri-Columbia
December, 1993 - June, 1995	Missouri Certified School Psychologist Division of Youth Services Troy, Missouri
August, 1992 - December, 1995	Research and Clinical Assistant Educational and Counseling Psychology Assessment and Consultation Clinic University of Missouri-Columbia
August, 1992 - June, 1993	Missouri Certified School Psychologist Mid-Missouri Restructuring Consortium Fayette and Pilot Grove, Missouri
August, 1990 - August, 1992	Louisiana Certified School Psychologist Jackson Parish Public Schools Jonesboro, Louisiana
August, 1989 - June, 1990	Louisiana Certified School Psychologist (Intern) East Baton Rouge Parish Public Schools Baton Rouge, Louisiana
June, 1988 - June, 1989	Psychometrist/Clinical Assistant Psychological Healthcare, Inc. Monroe, Louisiana
August, 1988 - March, 1989	Behavior Technician Woodland Hills Psychiatric Hospital West Monroe, Louisiana
August, 1987 - August, 1989	Graduate Assistant, Research and Teaching Northeast Louisiana University Monroe, Louisiana

Manuscripts Published in Refereed Journals (highlighted names are students)

**Martin**, C., Dunham, M., Patel, S., & Bloomdahl, S. (in press). *The Effect of Developmental Age upon ADHD ratings*.

**Marchetti**, R., Wilson, R., & Dunham, M. (in press). *Predicting Academic Success in High School Students from Low SES Families*.

**Rideout**, D., Dunham, M., & **McCall**, M. (2014). Norm-referencing time-on-task for elementary students. *Explorations*, <http://www.murraystate.edu/explorations>.

**McCall**, M., Lyons, R., & Dunham, M. (2012). A comparison of student ratings in traditional and interactive television courses. *Explorations*. <http://www.murraystate.edu/explorations>. Also in print in *Education Research Quarterly*

**Washington**, A., & Dunham, M. (2011). Attachment parenting: Early parenting practices and outcomes for adolescents. *Educational Research Quarterly*, 35 (2), 43-75

**Cummins**, M. A., Dunham, M., & Contreras-Bloomdahl, S. (2011). The need for grief plan awareness and staff training in schools. *VISTAS: Ideas and Research You Can Use 2011*. [http://counselingoutfitters.com/vistas/vistas11/Article\\_83.pdf](http://counselingoutfitters.com/vistas/vistas11/Article_83.pdf)

**Phelps**, T., Dunham, M., & Lyons, R. (2010). Military deployment and elementary student achievement. *Educational Research Quarterly*, 33(4), 37-52.

**Rendek**, T., Reio, T., & Dunham, M. (2009). The effects of a multimedia-based intervention on the aggressive and prosocial behaviors of students with disabilities. *Kentucky Counseling Association Journal*, 28, 57-67.

**Lohman**, C., Lyons, R. & Dunham, M. (2008). Disabilities and the GED: An analysis of pass rates, test scores, and accommodations. *Kentucky Counseling Association Journal*, 27, 1 – 9.

Dunham, M., & Preston, R. (2008) Changes in diagnosing learning disabilities: Implications for Vocational Rehabilitation. *Rehabilitation Counselors and Educators Journal*, 2, 25 – 31.

**Sanders**, S., McIntosh., D., Dunham, M., Rothlisberg, B., & Finch. H. (2007). Joint confirmatory factor analysis of the Differential Ability Scales and the Woodcock-Johnson Tests of Cognitive Abilities—Third Edition. *Psychology in the Schools*, 44, 119-138.

Dunham, M., Liljequist, L., & **Martin**, J. (2006). Streamlining Psychoeducational Reports. *Trainers' Forum*, 25, 9-14.

Douget, R., Dunham, M., & Lyons, R. (2006). Personality profiles of adults with Attention-Deficit/Hyperactivity Disorder and specific learning disabilities. *Kentucky Counseling Association Journal*, 25, 14 - 25

**Rockwell**, P., & Dunham, M. (2006). The Utility of the Formal Elements Art Therapy Scale in Assessment for Substance Use Disorder. *Art Therapy: The Journal of the American Art Association*, 23, 104 – 111.

- Stearns, C., Dunham, M., McIntosh, D., & Dean, R. (2004). Attention deficit/hyperactivity disorder and working memory in clinically referred adults. *International Journal of Neuroscience, 114*, 273 – 287.
- Wann, D. L., Waddill, P. J., & Dunham, M. D. (2004). Using sex and gender role orientation to predict level of sport fandom. *Journal of Sport Behavior, 27*, 367-377.
- Wann, D., Dunham, D., Byrd, M. & Keenan, J. (2004). The five-factor model of personality and the psychological health of highly identified sport fans. *International Sports Journal, 8*, 28-36.
- Gibney, L., McIntosh, D., Dean, R., & Dunham, M. (2002). Diagnosing attention disorders with measures of neurocognitive functioning. *International Journal of Neuroscience, 112*, 539 – 564.
- Dunham, M., & McIntosh, D. (2002). An independent confirmatory factor analysis of the Differential Ability Scales. *Journal of Psychoeducational Assessment, 20*, 152 – 163.
- Weston, K., Dunham, M., & Koller, J. (2002). Vocational Counselor Perceptions of the General Educational Development Test. *Journal of Rehabilitation, 68*, 33 – 40.
- Dunham, M., Dunham, K., Tick, S., & Roberson, J. (2001). Saving human and financial resources: Effective use of pre-referral screening data. *Kentucky Counseling Association Journal, 20*, 17 – 19.
- Dunham, M., Schrader, M., & Dunham, K. (2000). Vocational rehabilitation of adults with comorbid borderline IQ and learning disabilities. *Journal of Rehabilitation, 66*, 31 – 36.
- Dunham, M. & Johnstone, B. (1999). Variability of neuropsychological deficits associated with carbon monoxide poisoning: Four case reports. *Brain Injury, 13*, 917 – 925.
- Dunham, M., Multon, K., & Koller, J. (1999). A comparison of adult learning disability subtypes in the Vocational Rehabilitation system. *Rehabilitation Psychology, 44*, 248 - 265.
- Baker, A., Linhardt, R., & Dunham, M. (1999). Effectiveness of secondary education programs as perceived by rural high school graduates. *Rural Educator, 20*, 19-25.
- Miller, T, Holcomb, T., Dunham, M., & Bilyeu, J. (1999). Domestic Violence: A model algorithm and pathway of care for counselors. *Kentucky Counseling Association Journal, 18*, 28 – 32.
- Dunham, M., Holliday, G., Douget, R., Koller, J., Presberry, R., & Wooderson, S. (1998). Vocational rehabilitation outcomes of African American adults with specific learning disabilities. *Journal of Rehabilitation, 64*, 36 - 41.
- Dunham, M., Koller, J. & McIntosh, D. (1996). A preliminary comparison of unsuccessful closure types among adults with specific learning disabilities in the Vocational Rehabilitation system. *Journal of Rehabilitation, 62*, 42- 47.

McIntosh, D., Dunham, M., Dean, R., & Kundert, D. (1995). Neuropsychological characteristics of learning disabled/gifted children. *International Journal of Neuroscience*, 83, 123 - 130.

#### Manuscripts in Non-refereed Journals or Limited Circulation

Dunham, M. (2007, December). The post-secondary implications of RTI. *Communique*, 36, 5.

Dunham, M. (2001). What trainers should know about the GED. *Trainer's Forum*, 19 (4), 8 – 9.

Dunham, M., Dunham, K., Tick, S., & Roberson, J. (2000). Saving human and financial resources: Effective use of pre-referral screening data. *Trainers' Forum*, 18, 5, 14 - 16. Also published in 2003 in the *Missouri Association of School Psychologists News*, 13 (1), 8 – 11.

Dunham, M. (1998). School to work transition and learning disabilities: Considerations for training school psychologists. *Trainer's Forum*, 17, 1, 6-7.

Dunham, M., Baker, E., Minder, C., McCormick, B., & McGuire, L. (1989). *A comparison of academic adjustment between two different kindergarten systems*. Unpublished manuscript, Northeast Louisiana University.

#### Reviews and Content Synopses

Dunham, M. (2008). Adaptive behavior assessment. In F. T. L. Leong (Ed.), *Encyclopedia of Counseling*. Thousand Oaks, CA: Sage Publishing

Dunham, M. & Vazquez, E. (2004). Summary of the 2004 TSP conference in Dallas, Texas. *Trainer's Forum*, 22 (4), 12-15.

Dunham, M. & Hughes, T. (2003). Summary of the 2003 TSP conference in Ontario, Canada. *Trainer's Forum*, 21 (4), 7 – 9.

Dunham, M., & Hughes, T. (2002). Summary of the 2002 TSP conference in Chicago, IL *Trainer's Forum*, 20 (4), 5 – 6.

Dunham, M., & Hughes, T. (2001). Summary of the 2001 TSP conference in Washington, DC, *Trainer's Forum*, 19 (4), 4 – 6.

Dunham, M. (2000). Summary of the 2000 TSP conference in New Orleans. *Trainer's Forum*, 18 (4), 9-10.

Dunham, M. & McIntosh, D. (1999). 1999 TSP conference in Las Vegas: A sure bet! *Trainer's Forum*, 18, (1) 4, 18.

McIntosh, D., & Dunham, M. (1996). *Personal-Social assessment*. In T.F. Fagan, & P. G. Warden Publishing Group.

Dunham, M. (1989). Behavior planning in a psychiatric hospital. In E. Maples & R. Santana (Eds.), *Designing a Behavior Management Program: A Practitioner's Guide*. (pp. 73 - 81), Dubuque, Iowa: Wm. C. Brown.

#### Manuscripts in Preparation or Review

Bloomdahl, S., Rowlett, W., & Dunham, M. (in preparation). *The effectiveness of Solution Focused Counseling with Hispanic students*.

#### Presentations at National Professional Meetings

Dunham, M. (2010, April). Identifying and Teaching Adults with Disabilities in ABE. Paper and workshop (two sessions) presented at the annual Mountain Plains Adult Education Association Conference, Tempe, AZ.

Dunham, M. (2009, July). *Advance your training: Reviewing cases using additional assessment batteries*. Paper and workshop presented at the annual GED Administrators Conference. Savannah, GA.

Dunham, M. (2009, July). *Forms and FAQ: How to train your examiners*. Paper and workshop (two sessions) presented at the annual GED Administrators Conference. Savannah, GA.

Dunham, M. (2007, September). *Providing psychological feedback to consumers*. Paper presented at the annual National Rehabilitation Association training conference. Tucson, AZ.

Dunham, M., & Preston, R. (2007, September). *Response to intervention: Implications for changes in diagnosing learning disabilities*. Paper presented at the annual National Rehabilitation Association training conference. Tucson, AZ.

Dunham, M. (2006, June). *Feasibility and consequences of Response to Intervention*. Paper presented at the annual GEDTS Disabilities Consultant Training, Washington, DC.

Dunham, M. (2005, July). *Providing accommodations on the GED*. Workshop presented at the annual GED Administrator's conference, Point Clear, AL.

Douget, R., Dunham, M., & Lyons, R. (2005, March). *Psychological profiles of adults with ADHD and learning disabilities*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Dunham, M., Liljequist, L., & Martin, J. (2004, April). *Streamlining Psychological Reports*. Poster presented at the annual convention of the National Association of School Psychologists, Dallas, TX

Dunham, M., & Haggan, D. (2002, March). *Non-doctoral respecialization as a school psychologist*. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL

- Atkins, L., McIntosh, D., & Dunham, M. (2002, March). *A comparison of the DAS factor structure between gifted and non-gifted children*. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL
- McIntosh, D., Dunham, M., Gridley, B., Decker, S. (2001, April). *Joint confirmatory factor analysis of the Woodcock-Johnson III Tests of Cognitive Ability and the Differential Ability Scales*. Poster presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Dunham, M., & Wann, D. (2000, November). *Using sex and gender role orientation to predict level of sport fandom*. Paper presented at the annual convention of the North American Society for Sociology of Sport in Colorado Springs, CO.
- Koller, J., Weston, K., Dunham, M., Loyd, J., & Wooderson, S. (2000, August). *Changes in the GED: Implications for rehabilitation policy and service delivery*. Paper presented at the annual convention of the GED Administrators Conference, Phoenix, AZ and poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Dunham, M., & McIntosh, D. (2000, April). *A confirmatory factor analysis of the Differential Ability Scales*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Stearns, C., Dunham, M., & Short, R. (2000, April). *Attention deficit/hyperactivity disorder and working memory in clinically referred adults*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.
- Dunham, M. & Johnstone, B. (1999, August). *Variability of neuropsychological deficits associated with carbon monoxide poisoning: Three case reports*. Poster presented at the annual convention of the American Psychological Association, Boston, MA.
- Dunham, M., & McIntosh, D. (1999, April). *Exploratory factor analysis of the Upper Preschool Level of the Differential Ability Scales*. Poster presented at the annual convention of the National Association of School Psychologists, Las Vegas, NV.
- Dunham, M., Multon, K., & Koller, J. (1997, August). *A comparison of adult learning disability subtypes in the vocational rehabilitation system*. Poster presented at the annual convention of the American Psychological Association, Chicago, IL.
- Dunham, M., Multon, K., & Koller, J. (1996, April). *Rorschach response profiles in young adults with specific learning disabilities*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Dunham, M., Koller, J., McIntosh, D., & Tupper, T. (1996, April). *A preliminary comparison of successful and unsuccessful closure types among adults with specific learning disabilities in the vocational rehabilitation system*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.



Dunham, M., Baker, E., & McCormick, B. (1992, March/June). *A comparison of academic adjustment between two different kindergarten systems: A follow-up study*. Poster presented at the annual convention of the National Association of School Psychologists, Nashville, TN and at the annual convention of the American Psychological Association, Boston, MA

Papers Presented at Regional and State Meetings

Martin, C., & Dunham, M. (2015, October). *The Effect of Developmental Age upon ADHD ratings*. Paper presented at the Kentucky Association for Psychology in the Schools annual conference. Lexington, KY.

Dunham, M. (2013, May). *DSM-5*. Paper presented to the Missouri Department of Mental Health. Jefferson City, MO.

Dunham, M. (2013, May). *IDEA and Response to Intervention: Implication for OVR*. Paper presented at the Southeast Regional National Rehabilitation Association annual conference in Louisville, KY.

McCall, M., Dunham, M., & Lyons, R. (2012, November). *A Comparison of Student Ratings in Traditional and Interactive Television Courses*. Paper presented at the Mid-South Educational Research Association annual conference in Lexington, KY.

Dunham, M. (2012, September). *Using the Rey Memory Tests with Children and Adolescents*. Paper presented at the Kentucky Association for Psychology in the Schools annual conference in Louisville, KY.

Rideout, D., McCall, M., & Dunham, M. (2011, September). *Norm-referencing time-on-task for elementary students*. Paper presented at the Kentucky Association for Psychology in the Schools Conference in Lexington, KY.

Dunham, M. (2011, February). *Interventions and accommodations for adult learners*. Workshop presented at the South Carolina Department of Education Adult Education Conference in Columbia, SC.

Dunham, M. (2008, November). *RTI vs. Aptitude/Achievement discrepancy models for determining SLD eligibility*. Poster presented at the MSERA annual conference in Knoxville, TN.

Dunham, M. (2008, October). *Alternative models of SLD determination*. Paper presented at the NASP Southeast Regional Leadership meeting. San Antonio, TX

Dunham, M. (2007, September). *SLD assessment options and models*. Paper presented at the WKEC School Psychology and Directors of Special Education Meeting. Grand Rivers, KY

Dunham, M. (2007, July). *Predicting successful closures and the implications of a changing learning disability definition*. Paper presented at the Kentucky Rehabilitation Association's annual training conference. Lexington, KY.

Lyons, R. & Dunham, M. (2007, June). *The unintended consequences of RTI*. Workshop presented at the WKEC RTI training conference. Eddyville, KY.

Dunham, M. (2006, October). *Obtaining GED accommodations in the correctional system*. Workshop presented at the annual Michigan Department of Corrections Training Conference. Lansing, MI.

Dunham, M. (2006, September). *Helping consumers obtain accommodations on the GED*. Paper presented at the annual Southeast Regional Rehabilitation Association Training Conference, Louisville, KY.

Lyons, R. & Dunham, M. (2005, November). *Special education identification rates and the use of certified school psychologists in Kentucky*. Poster accepted for presentation at the MSERA annual conference. Baton Rouge, LA. (never presented due to Hurricane Katrina).

Dunham, M. (2005, September). *Providing psychological feedback to consumers*. Workshop presented at the annual Kentucky Rehabilitation Association conference, Lexington, KY.

Dunham, M. (2005, September). *The GED accommodation referral and approval process*. Workshop presented at the annual Texas GED Administrators Conference, Austin, TX.

Dunham, M. (2003, June). *Consumers with learning disabilities in vocational rehabilitation*. Paper presented at the State of Kentucky Vocational Rehabilitation Counselors annual workshop, Madisonville, KY.

Dunham, M. & Dunham, D. (1999, November). *Pre-Referral Screening*. Paper presented at the Exceptional Children's Conference, Louisville, KY.

Dunham, M. (1998, December). *Classroom behavior observations and functional behavior analysis*. Paper presented at the semiannual conference of the Kentucky Association for Psychology in the Schools (Region 1), Hopkinsville, KY.

Dunham, M. (1998, September). *Emotional and vocational characteristics of adults with learning disabilities*. Paper presented at the semiannual conference of the Western Kentucky Counselor's Association, Murray, KY.

Waters, T., Dunham, M., & Baker, E. (1990, November). *A wake-up call for school psychology*. A symposium presented at the annual conference of the Louisiana School Psychological Association, New Orleans, LA.

Dunham, M., Baker, E., Minder, C., McGuire, L., & McCormick, B. (1989, November). *A comparison of academic adjustment between two different kindergarten systems*. Paper presented at the annual conference of the Louisiana School Psychological Association, Lafayette, LA

#### Grants/Contracts Awarded

Missouri Department of Mental Health. November 2015. Amount Funded: \$75,000. *The Missouri Adaptive Behavior Inventory*

CISR Grant. March 2012. Amount funded: \$2500.

Woodcock-Munoz University Training Grant. September 2007. Amount funded: \$4160

Woodcock-Johnson Psychoeducational Battery Validation Study: A Confirmatory Factor Analysis of the WJ Cognitive Battery. Funding source—Riverside Publishing Company and Measurement/Learning Consultants. August 1997 through December 1998. Amount funded \$7900 (Principal investigator).

Woodcock-Johnson III Tests of Cognitive Abilities Training Grant. Funding source—Riverside Publishing Company and Measurement/Learning Consultants. July 2001. Amount funded \$9600. Used to purchase WJ III Tests for GUI 689/690.

Woodcock-Munoz Foundation University Training Grant. January 2007. Amount Funded \$4,100

American Guidance Service University Partnership Program. August 2001. Amount funded \$9,500.

American Guidance Service University Partnership Program. December 2003. Amount funded \$3000

College of Education Mini Grant: \$1850 (2003) used to purchase contract services to provide testing for the Center for Gifted Studies (written in conjunction with Joy Navan).

College of Education Mini Grant: \$1200 (2002) used to purchase new testing instruments for the school psychology lab

College of Education Mini Grant: \$750 (2002) used to purchase contract services to provide testing for the Center for Gifted Studies (written in conjunction with Joy Navan)

College of Education Mini Grant: \$2000 (2001) used to purchase contract services to provide testing for the Center for Gifted Studies (written in conjunction with Joy Navan)

College of Education Mini Grant: \$2000 (2000) used to purchase the Woodcock-Johnson III: Tests of Cognitive Ability

College of Education Mini Grant: \$700 (1999) used to purchase the Differential Ability Scales

#### Professional Service (National)

Editorial Board Member for *Psychology in the Schools*. Teachers College, Ball State University, Muncie, IN 47306 (David McIntosh, Editor) (1999 – present)

Ad hoc reviewer for *International Journal of Social Research Methodology*

Associate Editor, *Psychology in the Schools* (2007 – present)

Associate Editor for *The Trainer's Forum* (1999 – 2001)

Editor for *The Trainer's Forum* (2002 – 2005)

Consulting Editor for *The Trainer's Forum* (2006 – 2007)

Executive Board Member for Trainers in School Psychology (2000 – 2003)

Disabilities Advisory Council to the General Educational Development Testing Services, American Council on Education, One Dupont Circle NW, Washington, DC 20036-1163 (Martha Bozman Director, Partner Outreach), 1999 – 2010.

Kentucky Delegate to the National Association of School Psychologists (2006 – 2012)

Kentucky Association for Psychology in the Schools, Region 1 Representative (2011 – 2016)

Executive Committee Member (2011 – current)

Ethics Chair (2014-current)

#### Professional Service/Workshops

Department of Educational Leadership and Counseling

Library Acquisitions Committee (1997 - 2004)

Curriculum Committee (1997 - 2004)

Tenure Review Committee (2004 – present)

University/College of Education

Promotion and Leave Committee (University level) (2012 – present)

Chair Dean's ad hoc promotion and tenure committee (2015 – present)

Coordinator of Assessment Services—COEHS Counseling and Assessment Center (2013 – present) (Funding two school psychology graduate students, consult with Murray State University, area public and private schools, local adult education centers, and local neurologist to provide very low cost consultation and assessment services)

College Grievance Committee (Chair) (2010 – 2014)

Dean's ad hoc committee on advising (2008 – 2011)

College Representative to the Promotion and Leave Committee (2012 – present)

College of Education Tenure Review Committee (2007- present)

Institutional Review Board (2000 – 2003; 2014 - present)

Comprehensive Faculty Evaluation Research Committee (1997-1998; 2009)

COEHS Faculty Teaching Award Committee (2013 – current)

ADA/504 Committee (1997)

Road Scholars (MSU Recruitment Committee) (1997 – 2000)

Multicultural Education Committee (1998 - 2002)

#### Regional Workshops

*WISC-V: Administration, Scoring, and Interpretation Workshop.* March, 2015. Workshop presented to regional school psychologists from Kentucky, Illinois, and Tennessee. Sponsored by WKEC. Eddyville, KY. Approved for EILA credit.

*WISC-V: Administration, Scoring, and Interpretation Workshop.* January, 2015. Workshop presented to regional clinical psychologists from Kentucky, Illinois, and Tennessee. Sponsored by Murray State University. Murray, KY. Approved for continuing education credit by Kentucky Board of Examiners psychology.

*Woodcock-Johnson IV: Cognitive and Achievement Workshop.* December, 2014. Workshop presented to regional school psychologists at the Wabash Ohio Valley Special Educational Cooperative. Norris City, IL. September, 2015. Presented to local licensed psychologists for CE credit.

*Woodcock-Johnson IV: Tests of Cognitive Abilities: Administration, Scoring, and Interpretation Workshop.* October, 2014. Workshop presented to regional (KY and IL) school psychologists. Grand Rivers, KY. Approved for EILA credit (EILA# 15 EIL 0851).

*Woodcock-Johnson IV: Tests of Academic Achievement: Administration, Scoring, and Interpretation workshop.* October, 2014. Workshop presented to regional (KY and IL) school psychologists and special education teachers. Grand Rivers, KY. Approved for EILA (EILA# 15 EIL 0968). September 2015. Presented to Calloway and Marshall County school counselors and special education teachers.

*DSM-5: Changes and Implications for School Psychologists.* Workshop presented to school psychologists and counselors. October, 2014. Grand Rivers, KY. Approved for EILA (EILA 14 EIL 0890).

*DSM-5: Changes and Implications for OVR.* August, 2014. Workshop presented at the Kentucky Rehabilitation Association Annual Training Conference. Lexington, KY.

*DSM-5: Noteworthy Changes for OVR.* Workshop presented to vocational rehabilitation counselors in West Kentucky. August, 2014. Paducah, KY.

*Better behavior observations and behavioral programming in a 3-tiered model.* October, 2011. Workshop presented to school psychologists in Region 1. Grand Rivers, KY.

*Using the Rey memory tests with children and adults.* Workshop presented to licensed clinical psychologists. April, 2011. Murray, KY. Approved for continuing education credit by the Kentucky Psychological Association and Kentucky Board of Examiners of Psychology.

*Helping Students Obtain the GED.* West Kentucky Counselors Association. (school counselors). Winter Conference. December, 2009. Madisonville, KY. EILA (#9 EIL 1090).

*Interpreting Psychoeducational Data* (special education directors and teachers); March, 2009. Fulton County, KY.

*Changes in SLD criteria: Implications for school psychologists and school counselors.* (school psychologists and school counselors); September, 2008. Murray, KY. EILA (#9 EIL 0850).

*Consistency in SLD Assessment* (school psychologists); October, 2007. Grand Rivers, KY. EILA (#08 EIL 0897).

*Using Curriculum-Based Assessments and Curriculum-Based Measurements to Monitor Learning* (special education teachers); March, 2007. Metropolis, IL.

*Using Curriculum Based Assessment Practices with RTI* (school psychologists); January, 2007. (special education teachers); Metropolis, IL.

*The GED Accommodation Application Process: Information for School Psychologists* (Region 1 school psychologists); January, 2007. Henderson, KY.

*Response to Intervention: Issues for Administrators* (school administrators), Legal Issues in the Public Schools Conference. January, 2007. Murray, KY.

*Best Practices in Working on School Multidisciplinary Teams* (Region 1 school psychologists); Princeton, KY; November, 2006. EILA (# 07 EIL 5680)

*Providing effective feedback to DVR Consumers* (Vocational Rehabilitation Counselors); Murray, KY. November, 2004.

*Woodcock-Johnson-III: Tests of Cognitive Ability* (Region 1 school psychologists), Murray, KY; September, 2004. EILS (06 EIL 0380 S)

*WISC-IV: Changes in Administration and Interpretation* (counselors, psychologists), Murray, KY; Hopkinsville, KY October 7, 14, and 30, 2003. EILS (# I 04EIL1146 S)

*Administration, Scoring, and Interpretation of the KABC-2* (school psychologists), Murray, KY. February, 2005. EILA (# 06 EIL 0263) 4 hours

*Learning Disabilities Determination*, Dawson Springs (counselors, psychologists, special education teachers), Dawson Springs, KY, May, 2001.

*Administration, Scoring, and Interpretation of the Woodcock-Johnson III Tests of Cognitive Abilities and Tests of Achievement.* Paducah, KY, March 9 and 30, 2001; Murray, KY, September 20, 2001; Exceptional Children's Conference-Louisville, KY, November, 2001; February 18, 2002, Jefferson County School Psychologists—Louisville, KY

*Administration, Scoring and Interpretation of the Wechsler Individual Achievement Test* (counselors), Draffenville, KY, September 1999.

*Administration, Scoring and Interpretation of the Bayley Scales of Infant Development-II* (Clinical Psychologists, Early Childhood Specialists), Murray, KY, September, 1998.

*Administration, Scoring and Interpretation of the WAIS-III* (School Psychologists), Paducah, KY, January, 1998.

*Saving Human and financial resources: Effective use of Pre-referral Screening Data.* (Directors of Special Education), Lake City, KY, January 2000; (Special Education Teachers and Principals), Paducah, KY, February 2000; (Principals and Counselors), Barlow, KY, July 2000; (Principles and Counselors), Morganfield, KY, August 2000; (School Psychologists and Directors of Special Education) Grafton, IL, December 2000. (Special Education Teachers and School Psychologists), Cadiz, KY, August 2004.

#### Graduate Courses Taught

Individual Intelligence Testing (beginning and advanced)

Educational and Vocational Guidance  
Internship in School Psychology  
Group Processes  
Diagnostic Methods  
Theories of Counseling  
Individual Appraisal  
Behavioral Assessment and Intervention  
Tests and Measurements  
Psychological Development of Middle School Children  
Professional School Psychology  
School Psychology Practicum  
Counseling Practicum  
Specialty Study  
Problems

Undergraduate Courses Taught

Lifespan Development  
Developmental Psychology  
Middle-School Child Development  
Diagnostic Methods

Specialty Study Chair (27 of 29 were empirical)

*Effectiveness of the College and Career Readiness Model.* Leigh Choat (September 2015)  
*Sensation Seeking, Locus of Control, and Impulsivity.* Brad Wooten (July 2015)  
*The Effect of Developmental Age upon ADHD ratings.* Callie Martin (July 2015)  
*Factors Associated with Adult Education/GED success.* Laurie Bone (in progress)  
*A Comparison of Personality Types in Consultation.* Harper Rowlett (June 2015)  
*Low SES and High School Achievement.* Kelly Jones (in progress)  
*Validating Norm-referenced Time-on-Task in a Clinical Sample.* Christina Shepherd (November 2014)  
*Mathematics Success Factors for Low SES High School Students.* Ryan Marchetti (August 2014)  
*School Counselor Student Personality and Multicultural Awareness.* Heather Winkler (July 2013).  
*Vocational Interest Factors in Clinically Referred Adults.* Kevin Foutch (July 2013)  
*Peaceful Alternatives to Tough Situations: An Intervention Study.* Clay Brigance (July 2013)  
*End of Semester Evaluations of Instruction: Traditional versus Distance Learning Methods* Morgan McCall (December 2011)  
*Personality Traits and Burnout among School Mental Health Professionals* Nanteerapon Engphaiboon (December 2011)  
*Norm Referencing Time on Task for Elementary Students* Desrie Rideout (May 2011)  
*A New Reality: Transition from Incarceration to Freedom for Substance Abusers* Hope King (May 2011)  
*The Need for Grief Plan Awareness and Staff Training in Schools* Molly Cummins (May 2010)  
*African American Student Achievement in Head Start* Tanya Jones (December 2010)  
*The Relationship between Successful completion of Advanced Placement Classes and ACT College Readiness Benchmarks* Jill Harris (December 2010)  
*Attachment Parenting: Early Parenting Practices and Outcomes for Adolescents* Amy Washington (May 2009)

*Predicting Juvenile Delinquency using the Youth Level of Service/Case Management Inventory* Erin Orr (May 2009)  
*Personality Traits of Victims of Domestic Violence* Ashley Champion (May 2009)  
*Parent Nurturance and Adaptability in Adolescents in State Custody* Megan Vance (May 2009)  
*Parent Personality, Adolescent Behavior, and Family Cohesion* Joetta Kelly (December 2009)  
*The Effects of Childhood Sexual Abuse on the Development of Eating Disorders: Symptom and Treatment Issues* Lisa Young (November 2007)  
*Military Deployment and Elementary Student Achievement* Terri Phelps (December 2007)  
*The Efficacy of Controlled Drinking in the Treatment of Alcohol Problems* Georgia Messmer (December 2005)  
*Premenstrual Dysphoric Disorder (PMDD) and Depression* Melissa Kieffer (December 2005)  
*The Utility of the Formal Elements Art Therapy Scale in Assessment for Substance Use Disorder* Pam Rockwell (May 2005)  
*Academic & Behavioral Characteristics of Adolescents in Foster Care.* Anita Williams (May 2004)

#### Awards/Recognition

KAPS Regional Award (September 2001, 2009)  
Trainers of School Psychologists Service Award (March 2005)  
College of Education Outstanding Faculty Research Award (2007, 2008)  
Board of Regents Teaching Award for College of Education (2010)  
Dr. Charles & Marlene Johnson Outstanding Education Faculty Award (2011 and 2016)  
Calloway County Adult Education Volunteer of the Year (2012)  
Kentucky Office of Vocational Rehabilitation Service Award (2014)