

Susan B. Edington
2+2 Coordinator
Early Childhood and Elementary Education
Madisonville Regional Campus
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Madisonville, KY 42431
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Education

MA in School Administration, Murray State University, May 2006

Ed.D. in Educational Policy Studies and Evaluation in Higher Education, University of Kentucky, Lexington, KY 2000

Areas of concentration: cultural appropriation/production, retention, persistence, resiliency, adult learning theory

Reading Specialist Certification from Miami University, Oxford, OH, 1989

Reading Certification (K-12) Miami University, Oxford, OH, 1986

MA/ Ed. Secondary Education with emphasis in English
State University of New York, Plattsburgh, NY, 1981

BA English, Kentucky State University, Frankfort, KY
Summa Cum Laude, 1978

Professional Experience

Assistant Professor

Early Childhood and Elementary Education
Murray State University—Madisonville Regional Campus
Madisonville, KY 42431
August 2000-Present

Courses Taught:

Undergraduate: EDU 303 Teaching Strategies, EDU 403 Foundations and Structures, EDP 202 (EDP 260), ED 201 (EDU 103)

Graduate: EDU 631 Classroom Motivation and Management; REA 618 Reading Across the Content Area; EDU 621 Advanced Teaching Methods; ADM 624 School and Community Relations; EDU 639 Research Methods, EDU 600 Orientation to Teacher Leadership

Supervisory Responsibilities: University Coordinator for five student teachers, (spring), University Coordinator for KTIP, Project Advisor for BIS degree-seeking students, 2003, 2004, 2005, 2006, 2007, 2009, 2010, 2011

Advising Responsibilities: Average of 50 students per year (Murray) and average of 50 Madisonville Community College sophomores

Associate Professor

Social Sciences Division
Madisonville Community College
Madisonville, KY 42431
1991-August, 2000

Courses Taught: ED 201 Introduction to Teaching, EDP 202 Human Development and Learning, CMS 185 College Reading, ENG 101 English Composition

Departmental Duties: Wrote the Early Childhood Degree program proposal that was approved by the council on Higher Education, Spring 1999; KEA-SP Advisor; Academic Advisor to over 100 education students, interim coordinator of the Early Childhood Education program

Institutional Duties: Part-time Faculty Liaison, Teaching Consultant, Faculty and Staff Development Committee, Retention Committee, Speakers Bureau Coordinator

Assistant Professor

Miami-University—Hamilton
Hamilton, OH 45011
August, 1988 – December, 1990

Courses Taught: English Composition, College Reading, Introduction to Literature, Developmental English

Department Duties: Developed and maintained Miami-Hamilton's first college reading program

Teacher

Ross High School
Hamilton, OH 45013
August, 1983 – July, 1988

Courses Taught: Advanced Placement Senior English, Honors Senior English, and General Freshman English

Departmental Duties: English Department Chair, Curriculum Alignment Chair, Assessment Committee

Instructor

Kentucky State University
Frankfort, KY 40601
August, 1982 – May, 1983

Courses Taught: English Composition and Introduction to Literature

Adjunct Instructor

Clinton Community College
Plattsburgh, NY 12901
August, 1979 – December, 1981

Courses Taught: English Composition, Developmental English

Teacher

Eminence Independent Schools
Eminence, KY 40019
August, 1978 – May, 1979

Courses Taught: 8th, 9th, and 10th grade English
Departmental Duties: Yearbook sponsor, newspaper sponsor

Grants

Edington, S. (2016). CLASS grant from NEA Student Program, \$250 literacy grant to support Literacy Conference

Edington, S. (2015). CLASS grant from NEA Student Program, \$250 literacy grant to support Literacy Conference

Edington, S. and Lee, L. (2014). CLASS grant from NEA Student Program, \$500 literacy grant to fund KY author keynote speaker for Literacy Conference .

Edington, S. and Lee, L. (2013). CLASS grant from NEA Student Program, \$1000 Literacy grant to help fund books for distribution during Literacy Week, March 4-8.

Edington, S. and Lee, L. (2012). CLASS grant from NEA Student Program, \$250 awarded to conduct a Praxis Prep workshop.

Edington, S. and Lee, L. (2009). CLASS grant from NEA Student Program, \$1000 awarded to help fund the outside classroom at Pride Elementary.

Edington, S. and Lee, L. (2008). CLASS grant from NEA Student Program, \$1000 awarded to ensure ADA accessibility at West Hopkins School.

Edington, S. and Whitehair, K. (2007). Multiculturalism: The China Connection, CLASS grant from NEA Student Program, \$995 awarded to forge and maintain Chinese classroom connections through children's literature.

Edington, S. and Whitehair, K. (2007). Kick-off 1,2,3!, SOAR grant from NEA Student Program, \$460 awarded to create a partnership with the two local FTE organizations in their high schools.

Edington, S. (2004). Reading Renaissance Extension—The Quincy Series, COE mini grant for \$1972.00 awarded to collaborate with 2+2 students to write 10 "Quincy" books from the easiest alphabet book to a chapter book.

Publications

Edington, S. (2007). Developmental reading: A constructivist approach using reading modules. The Kentucky Journal of Excellence in College Teaching and Learning, 5, 17-34.

Edington, S. (2007). The magic of the microphone: Hopkins county elementary school uses karaoke to improve reading fluency. Kentucky Teacher, February, p. 4.

Edington, S., and Hunt, C. (1996). The Teaching Consultant's Sourcebook. Stillwater, OK: New Forums Press.

Refereed Presentations

Edington, S. & Lee, L. (2015, October). The Importance of Soft Skills to the Highly Qualified Teacher: Soft Skills Instruction and Measurement for Preservice Teachers. Kentucky Association of Teacher Educators (KATE) Conference in Bowling Green, KY.

Edington, S. (2014, October). Using Poetry to Teach Close Reading Skills in Middle and Secondary Classrooms. Kentucky Reading Association Conference in Louisville, KY.

Edington, S., Fort, B., Hansen, J., Matlock, P. (2014, September). Collaboration Among Extended Campus and Main Campus in Erlanger, KY.

Edington, S., VanHorn, B. (2012, April). Professional Behaviors Self-Assessment: A Work Force Readiness Model. ACHE Regional Conference in Lexington, KY.

Edington, S., Hansen, J., and Howell, C. (2011, September). Creating Authentic Assessments for Today's and Tomorrow's Teachers. KY Association of Teacher Educators (KATE) Conference, Georgetown, KY.

Edington, S. (2010, October). Moving Beyond PowerPoints: Using New Learning Tools to Enhance Student Achievement. Southeastern Regional Association of Teacher Educators Conference. Nashville, TN.

Edington, S. (2009, August 4). Supporting Families in Poverty. Infant and Toddler Institute, Lexington, KY.

Edington, S. (2009, May 21). Comprehension and Retention Strategies for the Adult Learner. CPE Conference, Lexington, KY.

Edington, S. (2008, October). Using Technology to Support Developmental Education. Kentucky Association of Developmental Educators, Pineville, KY.

Edington, S. (2007, October). All Teachers are Reading Teachers: Strategies to Improve Your Students' Comprehension and Retention. Kentucky Middle School Association, Lexington, KY.

Decker, M., Edington, S., and Zaporozhcz, L. (2007, September). Pets in the Library: Suggestions for Bringing Touch and Health to your Existing Programs. Kentucky Library Association/Kentucky School Media Association Conference, Louisville, KY.

Edington, S. (2007, March). One Size Does Not Fit All: Differentiating Reading Instruction. National Association for Developmental Education Conference, Nashville, TN.

Edington, S. (2006, October). Using a "Boot Camp" to Help Students Achieve Higher Praxis Scores. Kentucky Teacher Educators Association Conference, Georgetown, KY.

Edington, S. (2006, September). The Magic of the Microphone: Using Karaoke to Improve Reading Fluency. Kentucky Reading Association Conference, Louisville, KY.

Edington, S. (2005, October). The Eveready Bunny Model of Preservice Teachers' Practicum Experience. Southeastern Regional Association of Teacher Educators Conference, Nashville, TN.

Edington, S. (2005, September). The Eveready Bunny Model of Preservice Teachers' Practicum Experience. Kentucky Association of Teacher Educators Conference, Georgetown, KY.

Edington, S. and Deal, A. (2005, May). Every Teacher Can Be a Reading Teacher. New Horizons Professional Organizational Development Conference, Lexington, KY.

Edington, S., Jacobs, M. & Watkins, Y. (2004, October). Partnerships: Community Colleges and a Regional University Working Together in Kentucky. Southeastern Regional Association of Teacher Educators, Orlando, FL.

Edington, S., Jacobs, M. & Watkins, Y. (2004). Collaborating to Address Regional Teacher Education Needs: A 2+2 Approach. Council on Post-Secondary Education Conference, Lexington, KY.

Edington, S. (2003). Using Reading Modules in the Developmental Reading Class. Kentucky Association for Developmental Education (KADE) Fall Conference, Somerset, KY.

Edington, S. (2003). Preparing the Preschooler for Learning to Read. Kentucky Association for Early Childhood Education Conference, Owensboro, KY.

Edington, S. (2003). Beyond the Lecture: Using Constructivist Teaching and Learning Strategies to Meet the Needs of KERA-Educated Students on KY College Campuses. Kentucky Association for Career and Technical Education Conference, Louisville, KY.

Edington, S. (2003). Using Concept Modules for Student Engagement and Concept Mastery. Council on Post Secondary Education Conference, Lexington, Kentucky.

Alexander, A., Boling, N., Edington, S., West, S. (2003). Building a Learning Community with the Murray State University 2+2 Elementary Education Program. Council on Post Secondary Education Conference, Lexington, KY.

Alexander, A., Boling, N., Edington, S. (2002). 2+2 Students' Perceptions of the Murray Elementary Education Program. Southeastern Research Association Conference, Chattanooga, TN.

Edington, S. (2002). Teaching Concepts for Understanding and Retention: Instructional Strategies for any Content. Teaching and Learning Conference, Ashland, KY.

Alexander, A., and Edington, S. (2002). Ten Deadly Sins of Classroom Presentations. Kentucky Community and Technical New Forums Professional Development Conference, Lexington, KY.

Edington, S., and VanHorn, B. (2002). Sustaining Change in Continuing Education. Association for Continuing Education in Higher Education Regional Conference, Nashville, TN.

Edington, S. (2000). Starting a Teaching Consultation Program. Professional and Organizational Development National Conference, Newark, DE.

Edington, S., and Kerwin, M. (1998). Peer Consultation Techniques. Otterbein College Teaching and Learning Conference, Westerville, OH.

Edington, S., and Kerwin, M. (1997). The Teaching Consultation Program. Professional and Organizational Development National Conference, Greenelefe, FL.

Edington, S., and Kerwin, M. (1996). The Teaching Consultation Program. Professional and Organizational Development National Conference, Salt Lake City, UT.

Edington, S., and Kerwin, M. (1995). The Teaching Consultation Program at the University of Kentucky. Professional and Organizational Development National Conference, Phoenix, AZ.

Edington, S. (1993). Classroom Motivation Strategies. Ashland Teaching and Learning Conference, Ashland, KY.

Non-Refereed Presentations

Edington, S. (2015). Twenty Minutes a Day to Improved Reading Skills. Hanson Elementary School, (October 28).

Edington, S. and Thresher, C. (2015). Co-Teaching Training. College and Career Readiness Summit, Murray State University, (June 16).

Edington, S. and Roy, H. (2014). Murray Transfer Info Session. Madisonville Community College, (February 7).

Edington, S. (2010, June 4). Authentic Assessment for Online Instruction. KCTCS Online Conference, Lexington, KY.

Edington, S. (2009, June 2). Authentic Assessment for Online Instruction. KCTCS Online Conference, Lexington, KY.

Edington, S. and Lee, L. (2008, November 12). Teaching Tips for the Student Teacher. KEA-SP Local, Madisonville, KY.

Edington, S. (2008, April 5). Present-day Chinese Culture and the Global Implications for United States' Teachers. KEA-SP Spring Leadership Conference, Louisville, KY.

Edington, S. (2008, March 5). The Importance of Knowing How to Analyze a Text and Conduct a Readability. Presentation to KEA-SP, Madisonville, KY.

Edington, S. (2007, June 7). Alternatives to the Textbook: Reading Motivation for Middle School Students. Presentation to middle school teachers for the Middle School Summit, Murray, KY.

Edington, S. (2007, June 8). All Teachers are Reading Teachers: Strategies to Increase Comprehension and Retention. Presentation to middle school teachers for the Middle School Summit, Murray, KY.

Edington, S. (2007, January 9). Educational Jeopardy. Presentation on the current state of education and accompanying statistics via SmartBoard technology to Leadership Hopkins County, Madisonville, KY.

Edington, S. and Leasure, A. (2006, October 3). The China Experience: A Country of Contrasts. Madisonville Community College, Madisonville, KY.

Edington, S. (2006, September 26). The 2+2 Program Option for Murray Transfer Students. FEA Conference, Murray State University, Murray, KY.

Edington, S. (2006, August 30). The China Experience: A Country of Contrasts. Madisonville Community College, Madisonville, KY.

Edington, S. (2006, May 8). Using the Interactive Lecture to Maximize Comprehension and Retention. Madisonville Community College, Madisonville, KY.

Edington, S. (2005, November 11). Easy Strategies to Increase Reading Comprehension. Henderson Community College, Henderson, KY.

Edington, S. (2005, October 5 and March 4). Using Guided Reading Instruction for Effective Tutoring. Southside Elementary School—tutor trainings 16 volunteers for the purpose of reducing the reading achievement gap between minority students and Caucasian elementary students..

Edington, S. (2005, February 14). Reducing the Achievement Gap Between White and African-American Students. Hopkins County Schools.

Edington, S. (2004, October 8 and January 8). Using Guided Reading Instruction for Effective Tutoring. Madisonville Community College—tutor trainings for 23 volunteers for the purpose of reducing the reading achievement gap between minority students and Caucasian elementary students.

Edington, S. (2004). Collaborating to Address Regional Teacher Education Needs: A 2+2 Approach, Second District Retired Teachers' Association, Madisonville, KY.

Edington, S. & Winstead, B. (2004). The Constructivist Approach to Deep Teaching/Deep Learning, Madisonville Community College, Madisonville, KY

Edington, S. (2003, October 9, August 22, August 6, July 11, May 28, April 22, March 19, January 9). Using Guided Reading Instruction for Effective Tutoring. Madisonville Community College—trainings for 87 volunteers for the purpose of reducing the reading achievement gap between minority students and Caucasian elementary students.

Edington, S., and Winstead, B. (2002). Thwarting the Decline of an Educated Citizenry: Using Constructivism to Enhance Learning. Madisonville Community College, Madisonville, KY.

Edington, S. (2002). Analyzing the Data and Proposing Research-Based Strategies for the Teaching Consultation Program. Teaching Consultants' Conference, Paducah, KY.

Edington, S. (1994). Motivating the Unmotivated. Western Regional Conference for Kentucky Community Colleges, Henderson, KY.

Professional Association Memberships

International Reading Association
Kentucky Reading Association, President of Pennyrile Council
KY Association of Teacher Educators
Delta Kappa Gamma, President-Elect
Kentucky Association for Developmental Education (KADE)

Honors

Distinguished Educator Award, Kentucky Association of Teacher Educators, 2014
Appointment, Governor Beshear's Commission on Women, Jan. 2009-Jan.2013
Madisonville/Hopkins County Chamber of Commerce Educator of the Year, 2007
Board of Regents Teaching Excellence Award for the College of Education, Murray State University, April, 2006.
Outstanding Faculty Award for Region VII, Continuing Higher Education Conference, April 19, 2004 (Atlanta)
Woman of Achievement Award, Madisonville Business and Professional Women's Club, 2003
Community College Educator of the Year, Hopkins County Chamber of Commerce, 1999, (Madisonville, KY)
Ross School District's Teacher of the Year, 1986 (Hamilton, OH)

Professional Service

Member, Kentucky State School Board, 2015
Organized Literacy Conference for Pennyrile Reading Council, 2014, 2015, 2016.
Edington, S. (2014). Praxis I Prep Session for Reading and Writing. Madisonville Community College. (March 8).
Kentucky Migrant Program Reading Consultant (2012, March 7-8) Bowling Green, KY.
Praxis II Preparation Workshop (2012, January 28) Madisonville Campus
Served on dissertation committee for Beth Norton, University of Louisville, 2011
Praxis II Preparation Workshop (2011, March 5) Madisonville Campus
Organized local chapter of Kentucky Reading Association (Pennyrile Reading Council), November, 2010).
Praxis II Preparation Workshop (2010, March 6) Madisonville Campus
Praxis II Preparation Workshop (2009, March 9) Madisonville Campus
Praxis II Preparation Workshop (2008, February 21) Madisonville Campus
KTIP Training for Hopkins County (July 25, 2007)—Co-trained 164 educators at Hopkins County Central High school

Praxis II Preparation Workshop (2006, November 3) Murray State University
Teaching Forum Presentation, "One Important Thing," September 25, 2006, Murray State
Member of the Educational Standards Board KTIP Task Force—Spring 2006, Fall 2005,
Summer 2005, scoring and norming Teacher Work Samples
Praxis II Preparation Workshop (2006, January 27) Murray State University
Praxis II Preparation Workshops (2005, November 3, October 7, September 9, February
24, February 12) Murray State University and Transylvania University
Member of Scholastic Audit Team—audited a middle school for one week—December
13-16, 2004
Praxis II Preparation Workshop (2004, October 30). KEA-SP Fall Leadership
Conference, Louisville
Created Reading Modules for the KCTCS Manufacturing Skill Standards (KMSS)
Practice Test, Summer 2004
Praxis Work Team, Kentucky Education Association, Spring 2004
Kentucky Association for Developmental Education (KADE) Leadership Team, Spring
2004-Present
Praxis II Preparation Workshop (2003, October 24). KEA-SP Fall Leadership
Conference, Louisville
Reviewed educational psychology book proposal for Houghton Mifflin, Fall 2003
Partner with federal Gear-Up program to provide literacy workshops with middle school
students (Summer 2003 to Present)
Renaissance in Reading Literacy Trainer for Hopkins Co., KY (2002 to Present)
Kentucky's Commission on Women, Social and Cultural Barriers Committee, Frankfort,
KY (2002)
KIDS NOW partner, Governor Patton's Early Childhood Initiative, (2002)
Hopkins County P-16 Council; Chair, Professional Development Committee, (2002-
Present)
Editorial Advisory Board, Innovative Learning Strategies, (2001 to Present)
Hopkins County Education Foundation, President, Vice-President, Membership from
1995-2004
Hopkins County Early Childhood Council, 2001-2006, 2015

University Service

KTIP Trained, June 2015
Continuing Education Budget Committee, 2012, 2013
COE Co-Teaching Model Trainer 2012, 2013, 2014, 2015
Continuing Education Budget Planning Committee, 2012
COE Elementary Education representative for CPE Tuning USA, 2010/2011/2012
COE Co-lead Teacher for EDU 303, 2010, 2012, 2013, 2014
COE Search Committee for Hopkinsville 2+2 Coordinator, 2010
COE Elementary Education Advisory Council, 2008
ACT Project with Robin Taffler and Janice Vaughn through Provost's Office 2007-
Present
COE Grievance Committee, 2006-2015
COE Member, Search Committee for IECE Position, Spring 2007

COE KEA-SP Advisor for Madisonville Extended Campus, 2003-Present
COE Member, Search Committee for ECE Chair, Fall 2005
COE Faculty Helper at Land Between the Lakes Environmental Weekend, 2005
COE Comprehensive Exams Reader, 2002 – 2013
University Roads Scholars Team Member, Crittenden County High School, 2003-2007
COE Recruitment Committee (2000-Present)
COE Adjunct Faculty Training (bi-yearly in Madisonville)
COE Adjunct Faculty Training (bi-yearly in Murray)
COE NCATE Standard Six Committee, 2000/2001
COE Praxis II Summer Boot Camp Coordinator and Leader (Madisonville)
COE Practicum Teachers Coordinator (Madisonville)
COE Coordinate with local school principals and conduct teacher education interviews
COE Organize orientations to Teacher Education and Student Teaching
COE Organize student teaching interviews
COE Arrange elementary education and special education classes every semester for
 Madisonville: in addition to scheduling, identifying and recommending qualified
 adjuncts
COE Participate in Hopkins County Opening Day to provide information about Murray
 graduate programs to teachers
COE Submitted proposal for Sequenced Elementary Education Master's Degree for off-
 campus sites

Community Service

Member, KCTCS Business Champions Council, 2015, 2016
Helped coordinate the annual "Book It Pumpkin Run" to raise money for books to
 distribute during Literacy month in March, 2015
Hunger Coalition Committee Member, Hopkins County YMCA, 2015.
Coordinated and directed *Fancy Nancy* and *Super Hero* literacy parties at Hopkins
 County Public Library, March 2013, 2014, 2015
Prime Time Reading Storyteller, KY Arts and Humanities Council, 2012
Madisonville Police Department Police Academy graduate and volunteer, Spring 2012
Work-Ready Community Soft Skills Committee Chair, Madisonville Community
 College, Spring, 2012
YMCA Healthy Communities Conference Participant and Organizer, Madisonville, KY,
 April 2-3, 2012.
KY Arts and Humanities Council Prime Time Reading, Scholar, trained at Shakertown
 on March 2-3, 2012).
YMCA Fighting Childhood Obesity Team Member, 2010, 2011
Leadership Hopkins County Chamber of Commerce participant, 2009/2010

Hopkins County Library Board, 2009, 2010, 2011, 2012

Hopkins County Early Childhood Council, 2009-2015

Write a weekly **Tip from Teachers** for parents for local paper (Messenger),
August 2008 through May 2011

Grapevine Elementary FRSC Advisory Board Member, 2008-Present

Hopkins County Library Advisory Committee, 2008

Hopkins County Humane Society Board member, 2008, 2009, 2010

Participated and supervised “No Child Left Behind” Community Forum featuring Susan
Ohanian on November 28, 2007. Over 110 community members attended this forum.

Participated and supervised KEA-SP in Big Brothers/Big Sisters Bowl-a-thon, April 28,
2007

Participated and supervised KEA-SP in Rotary Auction Tele-e-thon, April 19, 2007.

Provided Kentucky Manufacturing Skills (KMSS) prep classes in reading for adult
students, West Kentucky Technical College, June 6, 2006.

Provided Kentucky Manufacturing Skills (KMSS) prep classes in reading and study skill
instruction for adult students, West Kentucky Technical College, June 7-8, 2005.

Developed and coordinated a “Realtors’ Breakfast and Walkabout” at Grapevine
Elementary (Breakfast, Ambassador-led walkabout, student demonstrations, Grapevine
Fact and Brag Sheet), February 23, 2005.

Facilitator and Trainer for Renaissance in Reading in Hopkins County—Trained 97
reading tutors in 2003

President, 2003/2004, Hopkins County Education Foundation, a non-profit organization
dedicated to raising and distributing \$20,000 mini-grant funds to local teachers, Vice-
President, 2002/2003

Chair, Professional Development Committee, Hopkins County P-16 Council, 2002/2003;
Member 2002 to Present

Public School Service

Sponsored “Picture Perfect Science” professional development on October 24, 2015.
This provided three PD hours for Western KY teachers.

Career Day at Jesse Stuart Elementary, October 2, 2015.

Presented School Counts (College and Career Readiness) information to all 6th graders in
Hopkins County, April 2013, 2014, 2015

Participated in Operation Preparation during March 2012, 2013, and 2014. Reviewed
middle school students’ ILP’s and advised accordingly for careers in teaching.

Tutored and facilitated the After School Academy, an after-school tutoring program, in collaboration with Noon Kiwanis and Hopkins County Schools, Fall, 2008-2013

Facilitated REA 412 Reading Workshop for 32 Hopkins County public school students during fall break (20 hours of instruction), 2006, 2007, 2008, 2009

Member, Work Group for Hopkins County District Improving Literacy Instruction Across all Grade Levels, Fall 2006.

Collaborated with the Hopkins County Gifted and Talented Director to provide four, two-hour Saturday workshops based on 3-6 grades science curriculum and activities, Fall, 2006.

Provide Quincy the Reading Buddy (therapy dog for reading) to Earlington School, Fall 2006/Spring 2007.

Collaborated with the Hopkins County Gifted and Talented Director to provide four, two-hour Saturday workshops based on 3-6 grades curriculum and activities, Fall, 2005.

Provide graduate information and forms for teachers at Opening Day Events, 2003, 2004, 2005

Read Across America Reader, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010

Provide Quincy the Reading Buddy (therapy dog for reading) to Grapevine Elementary School, 2005, Spring 2006

Surveyed local schools regarding need for middle school teachers, spring and fall of 2005

Facilitated REA 412 Reading Workshop for 98 Hopkins County public school students during fall break (20 hours of instruction), 2005

KCCT Test Administrator for Special Needs Students, James Madison Middle School, May 2003

Continuous Improvement Committee, James Madison Middle School, 2002/2003

