

Debra Boros Erikson, Ph.D.

Murray State University
Assistant Professor
Department of Early Childhood and Elementary Education
3235 Alexander Hall
Murray, KY 42071

EDUCATION

- December, 2012** **Doctor of Philosophy in Curriculum and Instruction, with Emphasis in Teacher Education, and Specialization in Urban Education.**
The University of Illinois at Urbana-Champaign, Champaign, IL
Dissertation Title: *The practices of critically conscious teachers: Two case studies*
- December, 1999** **Endorsement in Education of the Gifted and Talented**
Provided through State of Illinois Regional Office of Education, 1999
- May, 1998** **Master of Science in Curriculum and Supervision**
Northern Illinois University, DeKalb, IL, 1998
- May, 1978** **Bachelor of Science in Early Childhood and Elementary Education, Cum Laude**
Chicago State University, Chicago, IL
Through the *Cooperative Urban Education Teaching Program*

AWARDS

- 1978** **Early Childhood Department Award for Excellence, Chicago State University**
- 1971** **Kappa Delta Pi Honor Society, Theta Ro Chapter, Chicago State University**

COLLEGE/UNIVERSITY TEACHING EXPERIENCE

2012 to Present, Murray State University, Assistant professor

Teaching Assignments

EDU 103 Issues and Practices of American Education
ELE 401 Teaching Elementary Social Studies
ELE 601 Integrating Social Studies into the Curriculum
EDU 303 Strategies of Teaching

Supervisory Assignments

University Coordinator for Elementary Education student teachers

2012-1997, Governors State University, Adjunct Instructor

Teaching Assignments

Curriculum Development, Graduate course
Issues in Education, Graduate course
Reflective Teaching II, Certification Course
Reflective Teaching IV, Certification Course

Supervisory Assignments

University Coordinator for Elementary Education and Middle School student teachers

2012-2001, University of Illinois, Teaching Assistant, Research Assistant, & Adjunct Instructor

Teaching Assignments

C&I 448 Social Studies Methods for Elementary Education Majors

C&I 447 Issues and Practices in Addressing Diversity, Elementary

C&I 444 Social Studies for Early Childhood

C&I 402 Teaching Diversity in Middle School

C&I 403 Teaching Diversity in Secondary School

C&I 450 Teaching Elementary Science, part I

C&I 451 Teaching Elementary Science, part II

Practicum Seminar Instructor

Supervisory Assignments

University Coordinator for Elementary Education student teachers

AWARDS

2004 Outstanding Teacher of Undergraduates by a Teaching Assistant, College of Education, University of Illinois at Urbana-Champaign

PUBLIC SCHOOL TEACHING EXPERIENCE

2001-1984, Illinois Community Consolidated School District 146

Fall, 1984- Spring 1985

Kindergarten Teacher, Fulton Elementary School

Fall, 1985-Spring, 1999

Second Grade teacher, Fulton Elementary School

Fall, 1999-Spring 2001

Gifted Coordinator, Grades K-6, Kruse Elementary School

1983-1982, Substitute Teacher, Grades K-6, Illinois school Districts 143.5, 140, 146

1982-1978, Illinois School District 143.5

Fall, 1978-Spring 1979

Fourth Grade Teacher, Turner Elementary School

Fall, 1979-Spring 1980

Second Grade Teacher, Turner Elementary School

Fall, 1980- Spring 1982

Kindergarten Teacher, Turner Elementary School

PRIVATE SCHOOL TEACHING EXPERIENCE

1977-1978, Nazarene Nursery School

Preschool Teacher

AWARDS & FELLOWSHIPS

2000 Who's Who in Education

1999 A Day at the Field Curriculum Award, Education Department at the Field Museum of Natural History, Chicago

1997 National Board Certification, National Board for Professional Teaching Standards

- 1994** The Golden Apple Award for Teaching Excellence, The Golden Apple Foundation, Chicago, Induction into the Golden Apple Academy for Teaching Excellence, Lifetime Fellowship

PUBLICATIONS

Erikson, Debra B. (release date 2016). *We march*. In J. Balantic and A. Libresco (Eds.), Every book is a social studies book: How to meet standards with picture books. 2nd Ed., Santa Barbara, CA: ABC-CLIO

Erikson, Debra B. (2012). *The practices of critically conscious teachers: Two case studies*. Pro-Quest (online repository).

Freeman, L., Peterson, K., and Erikson, D. (2005). *The performance of candidates in an alternative certification program*. In J.R. Dangel and E.M. Guyton (Eds.), Research on alternative and non-traditional education: Teacher education yearbook XIII. Lanham, MD: Association of Teacher Educators with Scarecrow Education.

PRODUCTIONS

Erikson, Debra B. (2010). *The dream act: Part II* [Archived Radio Broadcast, WEFT FM]. Champaign, IL: Radio Liberacion.

Erikson, Debra B. (2007). *The dream act: A dream deferred* [Archived Radio Broadcast, WEFT FM]. Champaign, IL : Radio Liberacion.

PRESENTATIONS

Refereed-International/National

- 2015 The Annual Meeting of the American Educational Research Association, Chicago, IL
Date: April 16, 2015
Title: The Practices of Critically Conscious Teachers
- 2015 College and Career Readiness Summit, Murray, KY
Date: June, 2015
Title: Using Primary Sources in Social Studies
- 2014 National Council of Social Studies Conference. Notable Trade Book Award, Boston, MA
Date: November 21, 2014
Title: *The Favorite Daughter*, Allen Say
- 2013 National Council of Social Studies Conference. Notable Trade Book Award, St. Louis, MO
November 21, 2013
Title: *A Mango in the Hand: A Story Told Through Proverbs*, Antonio Sacre

- 2009 National Association of Alternative Certification Annual Meeting, San Antonio, TX
January, 2009
Title: *The Differentiation of Teacher Candidates in an Alternative Certification Program*
- 2007 The Annual Meeting of the American Educational Research Association, Chicago, IL
April, 2007
Title: *Alternative Teacher Certification: An Opportunity and Responsibility to Certify Critically Conscious Teachers*
- 2005 The Annual Meeting of the Association of Teacher Educators, New Orleans, LA
January, 2005
Title: *The Performance of Candidates in an Alternative Certification Program*
- 2003 The Annual Meeting of the Association of Teacher Educators, Jacksonville, FL.
January, 2003
Title: *Promoting Positive Dispositions in an Alternative Teacher Certification Program.*
- 1995 The Global Links Conference: 25th Anniversary of the United Nations, New York.
March, 1995
Title: *Creating Global Schools in a Traditional School District*
- 1994 The American Forum's Global Schools Project, Ryazan, Russia
November, 1994
Title: *Autonomous Practices in Student Assessment*

1994-1991 Numerous presentations throughout the U.S.A

Refereed-Regional

- 2014 Kentucky Council of Social Studies Conference, Erlanger, KY.
September 23, 2014
Title: *Using Photographs to Engage Learners*
- 2013 Mid-South Region Educational Research Association Conference, Pensacola, FL.
November 6, 2013
Title: *The Photographic Portrayal of Men in Early Childhood Textbooks, Co-presenter*
- 2013 Kentucky Council of Social Studies Conference, Bowling Green, KY
October 9, 2013
Title: *Exploring Exploitation: The Role of "Third World" Countries in Producing U.S.Goods*

Invited

- 2013 Murray State Chapter of the International Reading Association, Murray, KY
November 11, 2013
Title: *Teaching Reading and Writing in the Content Area*
- 2013 Center for Teaching for Teaching, Learning and Technology 16th Forum, Murray, KY
November 1, 2013
Title: *Supporting Diverse Learners: Differentiated Instruction*, Panelist

SERVICE

National Service

CAEP program reviewer for the National Council of Social Studies
2014- present

Murray State University

Academic Council, member
Undergraduate Studies Committee of the Academic Council, member
Yoga Instructor, Wellness Center
Yoga Instructor, Hart College

College of Education and Human Services

Diversity Committee, member

Early Childhood and Elementary Department

Elementary Professional Learning Community, member
Curriculum Review Committee, member

Education Profession

Kappa Delta Pi, Delta Omega Chapter, Advisor

Membership in Professional Organizations

American Educational Research Association
Teacher Education SIG
Urban Education SIG
Critical Research SIG
Narrative Research SIG
Social Justice SIG
Social Studies SIG
Association for Teacher Educators
Kappa Delta Pi
National Council for the Social Studies
College and University Faculty Assembly (NCSS)
Kentucky Council for the Social Studies
Golden Apple Fellows
Teachers for Social Justice

C3 Teachers