

**Dr. Sharon Gill**  
Murray State University  
Early Childhood and Elementary Education  
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Email: sgill@murraystate.edu

### **Professional Experience**

Professor, Murray State University, 2007 - present  
Associate Professor, Murray State University, 2001- 2007  
Assistant Professor, Murray State University, 2000-2001.  
Assistant Professor, University of Akron, 1999-2000  
Assistant Professor, Murray State University, 1994-1999.  
Graduate Teaching Assistant, University of Cincinnati, OH, 1993-1994  
Teacher, grades 1, 2, 4, Campbell County Schools, Alexandria, KY, 1988-1992  
Teacher, grade 3, St. Mary School, Alexandria, KY, 1987-1988  
Teacher, grade 5, half-day. Prince of Peace School, Covington, KY, 1987

### **Education**

Ed. D., University of Cincinnati.  
Major: Literacy  
Supporting Areas of Emphasis: Children's Language and Literature  
Dissertation Title: "Structuring the Web of Meaning: Writing- and Speaking-to-Learn in a Reading Methods Class"

MA, Northern Kentucky University.  
Major: Elementary Education - Reading

BA, Northern Kentucky University.  
Major: Elementary Education

BA, University of Louisville.  
Major: History

### **Licensures and Certifications**

Reading Specialist Endorsement to Standard Teaching Certificate, Kentucky EPSB.

Kentucky Standard Teaching Certificate Grades 1 - 8, Kentucky Education and Professional Standards Board.

### **Professional Memberships**

International Reading Association

National Council of Teachers of English.

Children's Literature Assembly of the NCTE.

## **TEACHING**

### **Teaching Experience**

#### **Murray State University**

ELE 301 Early Language and Literacy in Early Childhood  
ELE 305 Children's Literature  
REA 306 Literacy Development in the Elementary School  
ELE 602 Integrating Language Arts in the Curriculum  
ELE 615 Poetry for Children  
REA 624 Special Problems in Reading (Kentucky Reading Project)  
REA 612 Foundations Of Literacy  
REA 618 Content Area Reading/Writing K-12  
REA 628 Literacy Assessment  
REA 638 Assessment and Instruction of Children with Reading Difficulties  
REA 639 Supervised Practicum in Reading  
EDU 606 Preparation of Curriculum Materials

### **Directed Student Learning**

Master's Thesis, "Individual and Collaborative Roles of the Elementary School Based Speech Pathologist in Supporting Children's Literacy Development." (January – September 2012).  
Advised: Lindsey Sherman

Undergraduate Honors Thesis, "Loris Alert: Living the Rush - A picture book." (January 2009 – December 2009).  
Advised: Tara Radtke

Directed Bachelor of Integrated Studies student's Senior Project, "Bullying: What Every Teacher Should Know." (August 2008 - December 2008).  
Advised: Kandace Howard

## **RESEARCH**

### **Published Intellectual Contributions**

#### **Book Chapter**

Gill, S. R. (2005). Reading with Amy. In Shelby J. Barrentine & Sandra M. Stokes, Eds., *Reading assessment: Principles and practices for elementary teachers*, pp. 180-189. Newark, DE: International Reading Association (reprint of article published in 2001).

#### **Refereed Journal Articles**

Gill, S. R. (2015). Shared Reading of Poetry. *New England Reading Association Journal*, 51(1), 22-31.

Gill, S. R. (2015). Learning the language of picture books. *Young Children*, 70 (4), 32-37.

Gill, S. R. (2012). Lessons from a pigeon: An apprenticeship in children's book reviewing. *The Dragon Lode*, 31(1), 56-59

- Gill, S. R. & Islam, C. (2011). Shared reading goes high tech. *The Reading Teacher*, 65(3), 224-227.
- Gill, S. R. (2010). Private lessons: How nonfiction texts teach what readers learn. *The Dragon Lode*, 29(1), 3-10.
- Gill, S. R. (2009). What teachers need to know about the "new" nonfiction. *The Reading Teacher*, 63(4), 260-267.
- Gill, S. R. (2008). The comprehension matrix: A tool for designing comprehension instruction. *The Reading Teacher*, 62(2), 106-113.
- Gill, S. R. (2007). Learning about word parts with Kidspiration. *The Reading Teacher*, 61(1), 9-84.
- Gill, S. R. (2007). Getting lost in the story: Reflecting on the benefits of children's literature. *The Dragon Lode*, 25(2), 3-6.
- Gill, S. R. (2007). The forgotten genre of children's poetry. *The Reading Teacher*, 60(7), 622-625.
- Gill, S. R. (2006). Teaching rimes with shared reading. *The Reading Teacher*, 60(2), 191-193.
- Gill, S. R. (2005). Necessary and irreconcilable differences: A commentary on paradigms and the field of reading. *Language Arts*, 82 (3), 214-221.
- Nix, B., DeBella, J., Gierhart, G., Gill, S. R., Harader, D., Richerson, G. & Tomlinson, T. (2004). Integrating technology with teaching and learning at Murray State University. *Contemporary Issues in Technology and Teacher Education*, 4(1).  
<http://www.citejournal.org/vol4/iss1/general/article2.cfm>
- Gill, S. R. (2002). Responding to readers. *The Reading Teacher*, 56(2), 119-121.
- Gill, S. R. (2002). Learning from our literacy histories. *The Reading Professor*, 24 (1), 115-145.
- Gill, S. R. (2000). Reading with Amy: Teaching and learning through reading conferences. *The Reading Teacher*, 53 (6), 500-509.
- Gill, S. R., and Dupre, J.K. (1998). Constructivism in reading education. *The Reading Professor*, 21, 91-108.
- Gill, S. R. (1997). Reading Response Journals: Helping students learn from assigned texts. *The Reading Professor*, 20, 7-23.
- Gill, S. R. (1996). Shared book experience: Using poetry to teach word recognition strategies. *The State of Reading*, 3 (1), 27-30.
- Gill, S. R. (1995). Children's literature and political correctness. *The New Advocate*, 8 (1), vii-viii.

### **Invited Publications**

Gill, S. (2005). A quiet form of research. *Murray State Teaching Chronicles*, Edition 1.

Hansen, J., & Gill, S. (2002). Greetings from America. In U. S. Postal Service (Ed.), *U.S. Postal Service*.

### **Presentations**

Gill, S. R. (2013). Teaching Reading with Text Manipulation. Murray Area Council of the International Reading Association (March).

Gill, S. R. (2011). Writing Across the Curriculum Workshop, "Mechanics in Writing," Murray State University (November).

Gill, S. R. (2011). Writing-to-Learn Workshop for HUM and CIV Professors, Murray State University (October).

Owens, D. & Gill, S. R. (2011). Writing Across the Curriculum Workshop, "Engaging Students with Writing," Murray State University (September).

Gill, S. R. (2011). 56th Annual Conference of the International Reading Association, "How to Teach Phonics with the SmartBoard," International Reading Association, Orlando, FL. (May).

Gill, S. R. (2006) Reading Conferences. (Part of the Institute on Reading Assessment: Principles and Practices for Elementary Teachers). 51<sup>st</sup> Annual Convention of the International Reading Association, Chicago (May).

Gill, S. R. (2001). Encouraging Pre-Service and Inservice Teachers to be Teacher Researchers. 46th Annual meeting of the International Reading Association, New Orleans, LA.

Gill, S. R. (2001). Of paradigms, Thomas Kuhn, and the field of reading. 50<sup>th</sup> Annual Meeting of the National Reading Conference, Scottsdale, AZ.

Gill, S. R. (2000). Every reader has a story: Using literacy histories. 44<sup>th</sup> Annual Meeting of the College Reading Association, St. Pete Beach, FL.

Gill, S. R., and Dupre, K. (1999). Teacher research by teacher educators. 49<sup>th</sup> Annual Meeting of the National Reading Conference, Orlando, FL.

Gill, S. R. (1999). Necessary and irreconcilable differences: The purposes of polarization in the field of reading. 43<sup>rd</sup> Annual Meeting of the College Reading Association, Hilton Head, SC.

Gill, S. R. (1999). Group discussions in graduate reading courses. 43<sup>rd</sup> Annual Meeting of the College Reading Association, Hilton Head, SC.

Gill, S. R. (1998). Journals in reading education. 42<sup>nd</sup> Annual Meeting of the College Reading Association, Myrtle Beach, SC.

- Gill, S. R. (1998). Repeated readings and fluency: A psycholinguistic perspective. 43<sup>rd</sup> Annual Convention of the International Reading Association, Orlando, FL.
- Dupre, K., and Gill, S. R. (1998) Modeling democracy: Using cooperative, collaborative and consensus building approaches in teacher preparation classrooms. Annual Meeting of American Association of Colleges for Teacher Education, New Orleans, LA.
- Gill, S. R. (1997). Reading guides: Scaffolding students' learning. 41st Annual Meeting of the College Reading Association, Boston, MA.
- Gill, S. R. (1997). Engaging students in learning: Constructivism in reading education. 41st Annual Meeting of the College Reading Association, Boston, MA.
- Gill, S. R. (1996). Tapping the power of writing for learning in teacher education. Kentucky Association of Teacher Educators meeting, Frankfort, KY.
- Gill, S. R. (1996). Teaching word recognition strategies through shared reading. 40th Annual Meeting of the College Reading Association, Charleston, SC.
- Gill, S. R. (1996). Amy learns to read: Familiar texts as a pathway to literacy. 40th Annual Meeting of the College Reading Association, Charleston, SC.
- Gill, S. R. (1996). Print avoidance: Behaviors of a remedial reader. 41st Annual Convention of the International Reading Association, New Orleans, LA.
- Gill, S. R. (1995). Writing and speaking as modes of learning in an undergraduate reading methods class. 39th Annual Meeting of the College Reading Association, Clearwater, FL.
- Gill, S. R. (1995). Integrating instruction and assessment through reading conferences. 39th Annual Meeting of the College Reading Association, Clearwater, FL.
- Gill, S. R. (1995). Teacher research in the clinic and classroom: Case studies of two struggling readers (Research Roundtable). National Council of Teachers of English Spring Conference, Minneapolis, MN.
- Gill, S. R. & Lee, L. (1995). Developing literacy through shared reading. Developmentally Appropriate Practice Conference of the Lipman Early Childhood School, The University of Memphis, Memphis, TN.
- Gill, S. R. (1994). Reader, text, context: Factors contributing to success for a struggling young reader. Southeast Regional International Reading Association Conference, Birmingham, AL.
- Gill, S. R. (1992). What makes reading easy? National Council of Teachers of English Spring Conference, Washington, DC.

## **Contracts, Grants and Sponsored Research**

### **Grant**

Gill, S. Evaluating the Readability of Nonfiction Children's Books. College of Education Faculty Incentive Grant, \$3,000. (June, 2013)

Gill, S. (Co-PI/Co-PD), Bloodworth, H. (PI/PD), "Kentucky Reading Project," Sponsored by Cooperative Center for Literacy Development, State, \$62,000.00. (July 2010 - June 2011).

### **Sponsored Research**

Claywell, G. (Co-PI/Co-PD), Bagley, C. (Co-PI/Co-PD), Chakradhar, K. (Co-PI/Co-PD), Gill, S. (Co-PI/Co-PD), Owens, D. (Co-PI/Co-PD), "Senate Bill 1 Learning Communities Grant," Sponsored by Senate Bill 1 Funding, Murray State University, \$1,500.00. (May 2011 - April 2012).

## **Awards and Honors**

Award for Outstanding Creative Activity, MSU College of Education (May 2008).

Award for Outstanding Research, MSU College of Education (May 2005).

Nominated for Alumni Association Distinguished Researcher Award (2003-2004).

Presidential Research Fellowship, Murray State University (2001).

Department of Elementary and Secondary Education nominee for Regents' Teaching Award (1998-99).

## **SERVICE**

### **Department Service**

ECE Tenure Committee (2001- present)  
Chair (2003 - 2013).

Department Evaluation Committee. (2003 - present).

Promotion and Leave Committee (2004-present).  
Chair, (2009 - 2011).

Waterfield Library liaison (2000-2007; 2014-present).

Graduate Reading Program Advisory Committee (1996-1999, 2001-present).

### **College Service**

COE Promotion Committee (2013- 2014)  
Chair,. (October 2012 - December 2012).

COE Graduate Studies Committee. (2008 - 2014).

Graduate Reading/Writing Program Co-coordinator. (August 2008 - present).

Committee Member, COE Dean Search Committee. (August 2010 - May 2011).

Kentucky Reading Project Co-Director. (June 2010 - May 2011).

COE Ad-Hoc Committee on Faculty Evaluation. (August 2007 - August 2008).

Undergraduate Studies Committee (2000-2004).

COE Technology Mentor (2001-2005).

Admission to Teacher Education Committee (2002-2003).

Student Teaching Seminar - Technology Presentation (January, 2002).

NCATE Standard One Committee, co-chair (2000-2001).

Student Grievance Committee, 1994-97, Chair (1997-98).

Task Force for Redesigning Field Experiences (1997-98).

Committee on Faculty Assessment – Teaching Assessment Chair (1998-99)

## **University Service**

Writing Across the Curriculum, COE Ambassador. (August 2010 - May 2012).

Senate Bill 1 Professional Learning Community. (March 2011 - December 2011).

University Tenure Committee. (September 2011 - October 2011).

Academic Appeals Board. (August 2003 - August 2010).

Academic Council (2000 – 2004; 2006 – 2008).  
Chair, Graduate Studies Committee (January, 2003 - May, 2004).  
Vice-chair, Graduate Studies Committee (2007-2008).

University Tenure Committee (2004-2008).

Faculty Senate (2000 – 2004).  
President (2003 – 2004).

Strategic Planning Action Team: Faculty and Staff (2003).

MSU Technology Forum Presenter (Spring 2001).

MSU Communication Across the Curriculum Workshop, Guest presenter (Spring, 1997).

MSU Faculty Workshop on Constructivist Teaching, Presenter (October, 1997).

## **Professional Service**

International Reading Association Poetry and Prose Committee (2009-2011).

Murray Area Council of International Reading Association – President (2004-2005, 1997-98, 1995-96); Vice President (1996-97, 1998-99); Treasurer (2008-2011).

Professors of Reading Teacher Educators – Program Co-Chair for Toronto (2007).

Invited peer reviewer for Writers' Peer Conference, 50<sup>th</sup> Annual Convention of the International Reading Association (2005).

Reviewer, *The Reading Teacher* (2001 – 2007; 2014 - present).

Reviewer, *The Dragon Lode* (2012-13).

Reviewer, *Journal of Children's Literature* (2009-2010).

Reviewer, *Kentucky Reading Journal* (2008-2010).

Reviewer, *The Reading Professor* (1998 – 2014).

Reviewer, IRA Books program (2007 – 2010).

Guest Reviewer, *The Reading Teacher* (2007- 2014).

Guest Reviewer, *Children's Literature in Education*, (2007 – 2012).

Reviewer, Mid South Educational Research Association Program Proposals (2007).

Reviewer, *Language Arts Methods: Putting Language Back in the Language Arts*, (2005 – 2007).

Reviewer, *Celebrations: A Case Study for the Teaching of Reading and Writing*, (2004).

Reviewer, *College Reading Association Yearbook Volume 21*.

College Reading Association Program Committee (2000).

College Reading Association Dissertation Awards (1999).

Guest Reviewer, *Reading Horizons* (1999).



