

## *Christina E. Grant, Ph.D.*

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### **RESEARCH AND TEACHING INTERESTS**

- ❖ Assessment and teaching of the struggling reader, specifically with reading comprehension
- ❖ Differentiation for all readers to close the achievement gaps
- ❖ Best practices for teaching literacy strategies and skills

### **EDUCATION**

<b>Doctorate in Philosophy: Elementary Education</b> Ball State University: Muncie, Indiana Graduation: July 2013 Advisor: Dr. Linda Martin	Area of Specialization: Reading Cumulative GPA: 3.849/4.0 Scale Cognates: School Psychology and Research
<b>Masters of Arts: Education</b> Viterbo University: La Crosse, Wisconsin Graduation: July 2008	Area of Specialization: Reading Cumulative GPA: 3.95/4.0 Scale
<b>Bachelor of Science: Elementary Education</b> Iowa State University: Ames, Iowa Graduation: December 2004	Area of Specialization: Language Arts Cumulative GPA: 3.59/4.0 Scale

### **PROFESSIONAL EXPERIENCE**

#### **University Teaching Experience**

##### ***Assistant Professor***

Murray State University  
Elementary Education  
Murray, KY  
August 2014- Present

##### **Courses Taught**

###### **Undergraduate**

- ❖ REA 412: Assessment and Reading Strategies for Struggling Readers
- ❖ ELE 307: Teaching Elementary Language Arts
- ❖ ELE 305: Children's Literature

###### **Graduate**

- ❖ REA 624: Kentucky Reading Project
- ❖ REA 612: Foundations of Literacy

***Adjunct Instructor***

Southern Illinois University  
College of Education  
Carbondale, IL  
January 2014- May 2014

Southeastern Missouri State University  
Middle School Education  
Cape Girardeau, MO  
January 2014- May 2014

Ball State University  
Elementary Education  
Muncie, IN  
August 2011- December 2012

Buena Vista University  
College of Education  
Ottumwa, IA  
May 2009- July 2010

***Courses Taught******Undergraduate***

- ❖ CI 407f: Diagnostics and Corrective Techniques for the Classroom Teacher
- ❖ SE 275: Diversity in America's Schools
- ❖ SE 307: Reading at the Secondary Level
- ❖ EDRDG 430: Corrective Reading
- ❖ EDCO 370: Human Relations

***Classroom Teaching Experience***

Noblesville Community School District  
Substitute Teacher  
Noblesville, IN  
August 2011-May 2012

Ottumwa Community School District  
Second Grade and Sixth Grade Teacher  
James Elementary, Pickwick Elementary, Evans Middle School  
Ottumwa, IA  
August 2007- June 2010

Marshalltown Community School District  
Second Grade and First Grade Teacher  
Anson Elementary  
Marshalltown, IA  
August 2005-June 2007

***PUBLICATIONS***

- ❖ Jones, R.E., Grant, C.E., & Sander, J.B. (submitted to Reading Psychology).  
Effects of Tier 1 Differentiation Intervention on Third Grade Students' High  
Stakes Measures.

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- ❖ Jones, R.E. & Grant, C.E. (in preparation). Immersive and service-learning opportunities: changes in attitudes regarding individuals with disabilities after an undergraduate immersive learning experience.
- ❖ Grant, C.E. & Reed, D. (in preparation). Pre-Service Teacher Perceptions of Assessment in Reading.
- ❖ Grant, C.E. (in preparation). A Study Involving Word Callers: Their reading comprehension achievement, ability to report and usage of reading comprehension strategies.
- ❖ Grant, C.E. (2013). "I can read accurately but can't understand the text read." The Effects of using a Reading Intervention on Fifth-Grade Students' "Word Callers" Reading Comprehension Achievement. Dissertation. Ball State University
- ❖ Jones, R.E., Yssel, N., & Grant, C.E. (2012). Reading instruction in Tier 1: Bridging the gaps by nesting evidence-based interventions within differentiated instruction. *Psychology In The Schools*, 49(3), 210-218.

## **RESEARCH PRESENTATIONS**

### **National**

- ❖ Grant, C.E. & Reed, D. (July 2016). Pre-Service Teachers' Use of Content-Area Literacy Instructional Strategies: Integrating Literacy Knowledge and Practice for Struggling Readers. Roundtable presented at the 2016 International Reading Association Conference, Boston, MA.
- ❖ Grant, C.E. & Reed, D. (October 2015). Pre-Service Teacher Perceptions of Assessment in Reading: An In-Depth Survey Study Viewing Teacher Feelings and Attitudes Toward Reading Assessments. Shared Session presented at the 2015 Assessment Institute in Indianapolis, Indianapolis, IN.
- ❖ Jones, R.E., & Grant, C.E. (April 2014). Early Intervening Services: Use of differentiation strategies in Tier I reading - one study in enhancing fluency and raising high stakes test scores! Lecture presented at the 2014 Council for Exceptional Children Convention and Expo in Philadelphia, PA.
- ❖ Jones, R.E., & Grant, C.E. (October 2012). Effects of Tier 1 Differentiation and Intervention on Third Grade Students' Skills – How did they score in reading fluency, word recognition, and comprehension? Shared Session presented at the 2012 Assessment Institute in Indianapolis, Indianapolis, IN.
- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (August 2011). Comparison of GARS-2 Ratings of Children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

### **Regional/State**

- ❖ Jones, R.E & Grant, C.E. (December 2015). Reading Fluency: A General Education Tier 1 Intervention that Gets Results! Session presented at the Tennessee Reading Association Annual Conference, Murfreesboro, TN.
- ❖ Grant, C.E. (February 2015). Best Practices in K-5 Literacy. Session presented at the Kentucky Council of Teachers of English Conference, Lexington, KY.
- ❖ Jones, R.E., & Grant, C.E. (November 2013). The Preventative Model in Tier 1: Differentiated Intervention Effects on Third Grade Students' High Stakes Measures Shared Session presented at the 2013 Mid-Western Educational Research Association, Evanston, IL.

## **University**

- ❖ Grant, C.E. (June 2016). Best Practices in Elementary Literacy Instruction. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ Grant, C.E. & Durham, M. (June 2016). Engagement Strategies in Content-Area Writing. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ Grant, C.E. (November 2014 & January 2015). Literacy Assessments Overview. Lecture presented for ELE 383 Students at Murray State University, Murray, KY.
- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (April 2011). Comparison of GARS-2 Ratings of Children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual Ball State University School Psychology symposium, Muncie, IN.

## **SERVICE**

### **National**

- ❖ Literacy Research Association proposal reviewer (Spring 2016- Present)

### **State**

- ❖ Kentucky Reading Project Co-Instructor (Spring 2015- Present)

### **University**

- ❖ COEHS London Study Abroad Student Advisor/Coordinator (Spring 2015- Present)
- ❖ Writing Across the Curriculum Committee Member (Fall 2014- Present)

### **College**

- ❖ Content-Area Reading Committee Member (Fall 2015- Present)
- ❖ College Vision Statement Committee Member (Fall 2015- Present)
- ❖ Secondary Literacy Team Member (Fall 2015- Present)
- ❖ Strategic Planning Committee Member (Fall 2015- Present)
- ❖ Alpha Upsilon Alpha Honors Society Faculty Mentor (Fall 2014- Present)

### **Department**

- ❖ Advisor to 36 undergraduate students and five graduate students (Fall 2015- present)
- ❖ Masters Program Submission Reviewer for CAPE (Spring 2015- Present)
- ❖ REA 412 Adjunct Training Lead (Spring 2015- Present)
- ❖ ELE 307 Adjunct Training Lead (Fall 2014- Present)
- ❖ Student Teacher Portfolio Reviewer (Fall 2014- Present)
- ❖ Reading Advisory Council Member (Fall 2014- Present)
- ❖ Elementary Education Professional Learning Community Committee Member (Fall 2014- Present)
- ❖ Early Childhood Elementary Department Curriculum Committee Member (Fall 2014- Present)
- ❖ Host Teacher for People's Educational Press (August –December 2014)

## **Grants**

- ❖ 2015 (Summer)- Awarded Murray State University's Bring Learning to Life Mini-Grant of \$750 to support MACIRA undergraduate members' attendance at local reading conferences

### **Dissertation Advisement and Committee Membership**

- ❖ Stephanie Sullivan, Cognate Representative, Murray State University,
  - Spring 2016- Present
- ❖ Tiffany Peltier, Cognate Representative, Murray State University,
  - Spring 2015- Present

### **Thesis Advisor**

- ❖ Sarah Elderly, Elementary Education, Ball State University
  - Fall 2012- Spring 2013

### **Professional and Academic Association Membership**

- ❖ Murray Area Council of the International Reading Association Member, MACIRA
- ❖ Literacy Research Association, LRA
- ❖ International Literacy Association, ILA
- ❖ Kentucky Reading Association, KRA
- ❖ Kentucky Council of Teachers of English, KCTE
- ❖ Mid-Western Educational Research Association, MWERA

### **Honors and Awards**

- ❖ Graduate Student Recognition Award, Ball State University, 2013.
- ❖ Outstanding Research Presentation, Ball State University, 2011.