

# ***Christina E. Grant, Ph.D.***

Murray State University \* College of Education & Human Services  
Assistant Professor, Reading and Writing Education Program  
Department of Early Childhood and Elementary Education  
3205 Alexander Hall \* Murray, KY 42071  
Phone: (270) 809-3115 \* Email: cgrant4@murraystate.edu

## **EDUCATION**

**Doctorate in Philosophy: Elementary Education** August 2010 - July 2013  
Ball State University: Muncie, Indiana  
Dissertation title: Supporting Reading Comprehension Achievement in Poor Comprehenders  
Area of Specialization: Reading  
Cognates: School Psychology and Research

**Masters of Arts: Education** December 2006 - July 2008  
Viterbo University: La Crosse, Wisconsin  
Area of Specialization: Reading

**Bachelor of Science: Elementary Education** August 2001- December 2004  
Iowa State University: Ames, Iowa  
Area of Specialization: Language Arts

## **PROFESSIONAL EXPERIENCE**

### **University Teaching Experience**

**Assistant Professor**  
Murray State University  
Early Childhood and Elementary Education  
Murray, KY  
August 2014- Present

### **Courses Taught**

#### **Undergraduate**

- ❖ REA 412: Assessment and Reading Strategies for Struggling Readers
- ❖ REA 404 (ELE 307): Teaching Elementary Language Arts
- ❖ ELE 421: Student Teaching Supervisor
- ❖ ELE 305: Children's Literature

#### **Graduate**

- ❖ REA 624: Kentucky Reading Project/KRP4RTA
- ❖ REA 612: Foundations of Literacy

- ❖ REA 626: Word Study: Phonics, Spelling, and Vocabulary

### ***Study Abroad Experiences***

- ❖ EDU 370: Expanding Educational Horizons through International Travel in London (co-instructor/leadership team, 2019)
- ❖ EDU 370: Expanding Educational Horizons through International Travel in London (instructor/leadership team, 2016)

### ***Adjunct Instructor***

Southern Illinois University  
College of Education  
Carbondale, IL  
January 2014- May 2014

Southeastern Missouri State University  
Middle School Education  
Cape Girardeau, MO  
January 2014- May 2014

Ball State University  
Elementary Education  
Muncie, IN  
August 2011- December 2012

Buena Vista University  
College of Education  
Ottumwa, IA  
May 2009- July 2010

### **Courses Taught**

#### **Undergraduate**

- ❖ CI 407f: Diagnostics and Corrective Techniques for the Classroom Teacher
- ❖ SE 275: Diversity in America's Schools
- ❖ SE 307: Reading at the Secondary Level
- ❖ EDRDG 430: Corrective Reading
- ❖ EDCO 370: Human Relations

### **Classroom Teaching Experience**

Noblesville Community School District  
Substitute Teacher  
Noblesville, IN  
August 2011-May 2012

Ottumwa Community School District  
Second Grade and Sixth Grade Teacher  
James Elementary, Pickwick Elementary, Evans Middle School  
Ottumwa, IA  
August 2007- June 2010

Marshalltown Community School District  
Second Grade and First Grade Teacher  
Anson Elementary  
Marshalltown, IA  
August 2005-June 2007

## **RESEARCH**

### **Research Interests**

- ❖ Assessment and teaching of the struggling reader, specifically with reading comprehension
- ❖ Best practices for teaching reading and writing strategies
- ❖ Differentiation for all readers to close the achievement gaps

### **PUBLICATIONS: National Peer-Reviewed**

- ❖ Jones, R.E., Grant, C.E., Rye, L., Bassette, L., Stuve, M., & Heneisen, R. (2018). University students' perceptions of social justice: The impact of implementing a summer camp for children with disabilities. *Journal of Special Education Apprenticeship*, 7(1), 1-21.
- ❖ Islam, C & Grant, C.E. (2018). Pre-service teachers' use of content-area literacy instructional strategies: Integrating literacy knowledge and practice for struggling readers. *Journal for the Liberal Arts and Sciences*, 23 (1), 37-50.
- ❖ Jones, R.E., Grant, C.E., & Sander, J.B. (2016). Effects of tier 1 differentiation and reading intervention on reading fluency, comprehension, and high stakes measures. *Reading Psychology*, 38(1), 97-124.
- ❖ Grant, C.E. (2013). "I can read accurately but can't understand the text read." The effects of using a reading intervention on fifth-grade students' word callers' reading comprehension achievement. Dissertation. Ball State University.
- ❖ Jones, R.E., Yssel, N., & Grant, C.E. (2012). Reading instruction in tier 1: Bridging the gaps by nesting evidence-based interventions within differentiated instruction. *Psychology In The Schools*, 49(3), 210-218.

### **MEDIA SPOTLIGHTS**

- ❖ Marsee, M. (2019, June). Improving reading through attention to detail. Interview highlighted in featured article posted on Kentucky Teacher: <https://www.kentuckyteacher.org/features/2019/06/improving-reading-through-attention-to-detail/>. Site sponsored by the Kentucky Department of Education.
- ❖ Hawkins, T. (2019, March). Dr. Suess birthday blast. Interview highlighted in article posted on Murray Ledger & Times: [https://www.murrayledger.com/news/local/dr-seuss-birthday-blast/image\\_474ab2be-3e1f-11e9-aa45-175e8a2a2151.html](https://www.murrayledger.com/news/local/dr-seuss-birthday-blast/image_474ab2be-3e1f-11e9-aa45-175e8a2a2151.html)
- ❖ Battieger, D. (2017, March). Dr. Suess1. Interview highlighted in photo posted on Murray Ledger & Times: [https://www.murrayledger.com/news/dr-seuss/image\\_2f16a6f2-fee9-11e6-bc01-3f3080e8078a.html](https://www.murrayledger.com/news/dr-seuss/image_2f16a6f2-fee9-11e6-bc01-3f3080e8078a.html)
- ❖ Deloza, L. (2016, January/February). Lounging with literacy. Event highlighted in Lit Bits of Literacy Today. <http://viewer.zmags.com/publication/800584ef#/800584ef/2> Site sponsored by International Literacy Association.

- ❖ Postlethwait, G. (2015, April). Backpack for literacy. Interview highlighted in article posted on Paducah Sun:  
[http://www.paducahsun.com/news/local/042615\\_PS\\_Backpack\\_Literacy](http://www.paducahsun.com/news/local/042615_PS_Backpack_Literacy)

### **MANUSCRIPTS: In Review & Preparation**

- ❖ Sullivan, S & Grant, C.E. (submitted to Journal of Education for Students Placed at Risk). One school's focus on early intervention to determine future reading achievement among at-risk students.
- ❖ Grant, C.E, Jefferson, R. E., & Simons, S. (data collected and in preparation). Response to intervention: using a small-group approach to responding to student's individual needs
- ❖ Grant, C.E. & Reed, D. (in preparation). Pre-service teacher perceptions of assessment in reading.
- ❖ Grant, C.E. (in preparation). Word callers: Their reading comprehension achievement and their ability to report and usage of reading comprehension strategies.
- ❖ Grant, C.E., Hulan, N., & Laman, T. (in preparation). What makes Kentucky Reading Project effective?

### **RESEARCH PRESENTATIONS**

#### **Refereed National**

- ❖ Grant, C.E. (November 2018). Comparing fluency scores and reading comprehension achievement levels in fifth-grade poor comprehenders. Roundtable presented at the 2018 Association of Literacy Educators and Researchers, Louisville, KY.
- ❖ CCLD Research Team, Grant, C.E., Hulan, N., & Hruby G. (November 2018). Effects of a state-sponsored professional development model on student end-of-year reading scores. Shared session presented at the 2018 Association of Literacy Educators and Researchers, Louisville, KY.
- ❖ Grant, C.E. (December 2017). Supporting reading comprehension achievement in poor comprehenders. Shared Session presented at the 2017 American Reading Forum, Sanibel Island, FL.
- ❖ Islam, C. & Grant, C.E. (July 2016). Pre-service teachers' use of content-area literacy instructional strategies: Integrating literacy knowledge and practice for struggling readers. Roundtable presented at the 2016 International Reading Association Conference, Boston, MA.
- ❖ Grant, C.E. & Reed, D. (October 2015). Pre-service teacher perceptions of assessment in reading: An in-depth survey study viewing teacher feelings and attitudes toward reading assessments. Shared Session presented at the 2015 Assessment Institute in Indianapolis, Indianapolis, IN.
- ❖ Jones, R.E., & Grant, C.E. (April 2014). Early intervening services: Use of differentiation strategies in tier I reading - one study in enhancing fluency and raising high stakes test scores! Lecture presented at the 2014 Council for Exceptional Children Convention and Expo in Philadelphia, PA.
- ❖ Jones, R.E., & Grant, C.E. (October 2012). Effects of tier 1 differentiation and intervention on third grade students' skills – How did they score in reading fluency, word recognition, and comprehension? Shared Session presented at the 2012 Assessment Institute in Indianapolis, Indianapolis, IN.

- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (August 2011). Comparison of GARS-2 ratings of children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

### **Refereed Regional**

- ❖ Jones, R.E., & Grant, C.E. (November 2013). The preventative model in tier 1: Differentiated intervention effects on third grade students' high stakes measures. Shared Session presented at the 2013 Mid-Western Educational Research Association, Evanston, IL.

### **Refereed State**

- ❖ Grant, C.E., Jones, S., Gorsick, A., Wichman, H., Kunik, T., & Tate, T. (November 2018). PWIM: Picture Word Induction Model. Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Grant, C.E. & Durham. M. (November 2018). 6+1 Traits: Reviving the writer in writing. Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Grant, C.E., Robinson, M., Kilcoyne, W., & Mayer, M. (October 2017). Research-based reading strategies: Why, What, Where, When? Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Grant, C.E. & Durham. M. (October 2017). Literature circles: Reviving a best practice! Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Jones, R.E, Grant, C.E., Hunter, E., & Brandon, A. (October 2016). Tiered 1 differentiation and intervention: The effects on third-grade students' reading fluency, word recognition, and comprehension. Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Grant, C.E. & Durham. M. (October 2016). Engagement strategies in content-area writing. Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Jones, R.E & Grant, C.E. (December 2015). Reading fluency: A general education Tier 1 intervention that gets results! Session presented at the Tennessee Reading Association Annual Conference, Murfreesboro, TN.
- ❖ Grant, C.E. (February 2015). Best practices in K-5 literacy. Session presented at the Kentucky Council of Teachers of English Conference, Lexington, KY.

### **University Invited Presentations**

- ❖ Grant, C.E., Robinson, M., Kilcoyne, W., & Mayer, M. (June 2018). Research-based reading strategies: Why, what, where, when?. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ Grant, C.E. (June 2016). Best practices in elementary literacy instruction. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ Grant, C.E. & Durham, M. (June 2016). Engagement strategies in content-area writing. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (April 2011). Comparison of

GARS-2 Ratings of children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual Ball State University School Psychology symposium, Muncie, IN.

### **Invited Presentations**

- ❖ Grant, C.E. (April 2019). 4Rivers Reading Research Update. Hickman, KY.
- ❖ Grant, C.E. (November 2018). 4Rivers Reading Research Overview. Hickman, KY.

### **GRANTS**

- ❖ Grant, C. E. (2019)- Awarded Kentucky Reading Project Grant of \$58,000. Collaborative Center for Literacy Development. Funded annually.  
Role: Principal Investigator
- ❖ Grant, C.E., & Simons, S. (Fall 2018)- Awarded Murray State University's COEHS Incentive Grant Award of \$3,500 to support The Racer Literacy Center: An interdisciplinary outreach project  
Role: Co-Director
- ❖ Grant, C.E., & Linn, S. (Summer 2018))- Awarded Dollar General Literacy Foundation youth literacy grant of \$2,000 to support After-school homework assistance program at Calloway County Public Library  
Role: Principal Investigator
- ❖ Grant., C.E. (Summer 2015)- Awarded Murray State University's Bring Learning to Life Mini-Grant of \$750 to support MACIRA undergraduate members' attendance at local reading conferences  
Role: Principal Investigator

### **SERVICE**

#### **National**

- ❖ Journal of Research in Reading Manuscript Reviewer (Spring 2018- Present)
- ❖ American Reading Forum Yearbook Manuscript Reviewer (Spring 2018- Present)
- ❖ Reading and Writing Quarterly Manuscript Reviewer (Summer 2017- Present)
- ❖ Reading Psychology Manuscript Reviewer (Spring 2017- Present)
- ❖ Literacy Research Association Proposal Reviewer (Spring 2016- Spring 2018)

#### **State**

- ❖ Kentucky Early Learning Roundtable Member for Kentucky Department of Education (invitation) (Fall 2019)
- ❖ Kentucky Teacher Internship Program Mentor (Fall 2017)
- ❖ Educational Professional Standards Board Program Reviewer (Spring 2017- Present)
- ❖ Kentucky Reading Association Grant Reviewer (Fall 2016- Present)
- ❖ Kentucky Reading Project Director Collaborator (Spring 2015- Present)

#### **University**

- ❖ Roads Scholar Faculty for Madisonville-North Hopkins High School (Fall 2018- Present)
- ❖ Education Abroad Scholarship Committee (Spring 2017- Present)
- ❖ Faculty Study Abroad Ambassador (Fall 2016- Present)

- ❖ Writing Across the Curriculum Committee Member (Fall 2014-Spring 2015)

### **College**

- ❖ COEHS Student Award Committee (Spring 2019- Present)
- ❖ Educators Rising Conference Judge (Fall 2017- Present)
- ❖ Study Abroad Application Review Committee (Fall 2017- Present)
- ❖ COEHS Faculty Study Abroad Application Review Committee (Fall 2017- Present)
- ❖ COEHS Student Scholarship Awards Committee (Fall 2017-Present)
- ❖ COEHS Golden Apple Event member (Fall 2017- Present)
- ❖ COEHS London Study Abroad Student Advisor/Coordinator (Spring 2015- Present)
- ❖ College Vision Statement Committee Member (Fall 2015- Present)
- ❖ Strategic Planning Committee Member (Fall 2015- Spring 2019)
- ❖ Secondary Literacy Team Member (Fall 2015- Spring 2018)
- ❖ Content-Area Reading Committee Member (Fall 2015- Fall 2016)
- ❖ Alpha Upsilon Alpha Honors Society Faculty Advisor (Fall 2014-Present)

### **Department**

- ❖ ECE advising Mentor (Fall 2019- Present)
- ❖ ELE 480/481 Team Lead Instructor (Fall 2019- Present)
- ❖ Search Committee Member for COEHS department faculty member/s (Spring 2019-Present)
- ❖ Professional Development School Liason (Fall 2018- Spring 2019)
- ❖ Elementary Education Scholarship Committee (Spring 2017- Present)
- ❖ Advisor to undergraduate and graduate students (Fall 2015- Present)
- ❖ Masters Program Submission Reviewer for CAPE (Spring 2015- Fall 2016)
- ❖ REA 412 Adjunct Training Lead (Spring 2015- Present)
- ❖ REA 404/ ELE 307 Adjunct Training Lead (Fall 2014- Present)
- ❖ Student Teacher Portfolio Reviewer (Fall 2014- Present)
- ❖ Reading Advisory Council Member (Fall 2014- Present)
- ❖ Elementary Education Professional Learning Community Committee Member (Fall 2014- Present)
- ❖ Early Childhood Elementary Department Curriculum Committee Member (Fall 2014- Present)
- ❖ Host Teacher for People's Educational Press (August –December 2014)

## **ADVISING**

### **Dissertation Advisement and Committee Membership**

- ❖ Stephanie Sullivan, Cognate Representative, Murray State University
  - o Spring 2016- Summer 2017

### **EdS Advisement and Committee Membership**

- ❖ Tiffany Peltier, Cognate Representative, Murray State University
  - o Spring 2015- Summer 2017

### **Masters Thesis Advisement and Committee Membership**

- ❖ Meghan Bowers, Speech Pathology, Murray State University
  - o Spring 2016- Spring 2017

#### **Honors Undergraduate Thesis Advisement and Committee Membership**

- ❖ Elizabeth Hunter, Elementary Education, Murray State University
  - o Fall 2017
- ❖ Sarah Elderly, Elementary Education, Ball State University
  - o Fall 2012- Spring 2013

#### **Professional and Academic Association Membership**

- ❖ American Reading Forum, ARF
- ❖ Literacy Research Association, LRA
- ❖ International Literacy Association, ILA
- ❖ Kentucky Reading Association, KRA
- ❖ Murray Area Council of the International Reading Association Member, MACIRA
- ❖ Kentucky Council of Teachers of English, KCTE

#### **Development Activities Attended**

- ❖ The Summit: A Teaching and Technology Conference, Murray State University, 2019.
- ❖ COEHS Tenure Track Faculty Development, Murray State University, 2019.
- ❖ Amy VanDerwater “Conferring: The Heartbeat of Writing Instruction” Workshop, Collaborative Center for Literacy Development, 2019.
- ❖ Topics of Educational Technology: ADM 670, student Summer 2019.
- ❖ Integration of Educational Technology: EDU 626, student Spring 2019.
- ❖ Career and College Readiness Summit, Murray State University, 2017.
- ❖ Kentucky Education Professional Standards Board Certificate of Training, Kentucky Teacher Internship Program, Murray State University, 2017.
- ❖ Co-Teaching Training Model, Murray State University, 2017.

#### **Honors and Awards**

- ❖ ECE Board of Regents Award for Teaching Excellence nominee, 2018.
- ❖ Graduate Student Recognition Award, Ball State University, 2013.
- ❖ Outstanding Research Presentation, Ball State University, 2011.