

Christina E. Grant, Ph.D.

Murray State University, College of Education & Human Services
3108 Alexander Hall • Murray, KY 42071

Phone: (270) 809-3115 • Email: cgrant4@murraystate.edu

RESEARCH AND TEACHING INTERESTS

- ❖ Assessment and teaching of the struggling reader, specifically with reading comprehension
- ❖ Differentiation for all readers to close the achievement gaps
- ❖ Best practices for teaching literacy strategies and skills

EDUCATION

Doctorate in Philosophy: Elementary Education Area of Specialization: Reading
Ball State University: Muncie, Indiana Cumulative GPA: 3.849/4.0 Scale
Graduation: July 2013 Cognates: School Psychology and Research
Advisor: Dr. Linda Martin

Masters of Arts: Education Area of Specialization: Reading
Viterbo University: La Crosse, Wisconsin Cumulative GPA: 3.95/4.0 Scale
Graduation: July 2008

Bachelor of Science: Elementary Education Area of Specialization: Language Arts
Iowa State University: Ames, Iowa Cumulative GPA: 3.59/4.0 Scale
Graduation: December 2004

PROFESSIONAL EXPERIENCE

University Teaching Experience

Assistant Professor

Murray State University
Elementary Education
Murray, KY
August 2014- Present

Courses Taught

Undergraduate

- ❖ REA 412: Assessment and Reading Strategies for Struggling Readers
- ❖ EDU 370: Expanding Educational Horizons through International Travel in London
- ❖ ELE 307: Teaching Elementary Language Arts
- ❖ ELE 305: Children's Literature

Graduate

- ❖ REA 624: Kentucky Reading Project
- ❖ REA 612: Foundations of Literacy

Adjunct Instructor

Southern Illinois University
College of Education
Carbondale, IL
January 2014- May 2014

Southeastern Missouri State University
Middle School Education
Cape Girardeau, MO
January 2014- May 2014

Ball State University

Ball State University
Elementary Education
Muncie, IN
August 2011- December 2012

Buena Vista University
College of Education
Ottumwa, IA
May 2009- July 2010

Courses Taught

Undergraduate

- ❖ CI 407f: Diagnostics and Corrective Techniques for the Classroom Teacher
- ❖ SE 275: Diversity in America's Schools
- ❖ SE 307: Reading at the Secondary Level
- ❖ EDRDG 430: Corrective Reading
- ❖ EDCO 370: Human Relations

Classroom Teaching Experience

Noblesville Community School District
Substitute Teacher
Noblesville, IN
August 2011-May 2012

Ottumwa Community School District
Second Grade and Sixth Grade Teacher
James Elementary, Pickwick Elementary, Evans Middle School
Ottumwa, IA
August 2007- June 2010

Marshalltown Community School District
Second Grade and First Grade Teacher
Anson Elementary
Marshalltown, IA

August 2005-June 2007

PUBLICATIONS

- ❖ Grant, C.E. & Reed, D. (submitted February, 2017 to Reading Horizons). Pre-Service Teacher Perceptions of Assessment in Reading.

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- ❖ Jones, R.E., Grant, C.E., Bassette, L., Rye, L., Stuve, M., & Heneisen, R. (submitted December, 2016 to Education, Citizenship and Social Justice). Experiencing Social Justice through an Art and Equestrian Camp: A University Service-Learning Course with Youth with Disabilities
- ❖ Jones, R.E., Grant, C.E., & Sander, J.B. (2016). Effects of Tier 1 Differentiation and Reading Intervention on Reading Fluency, Comprehension, and High Stakes Measures. *Reading Psychology*, 38(1), 97-124.
- ❖ Grant, C.E. (2013). "I can read accurately but can't understand the text read." The Effects of using a Reading Intervention on Fifth-Grade Students' "Word Callers" Reading Comprehension Achievement. Dissertation. Ball State University
- ❖ Jones, R.E., Yssel, N., & Grant, C.E. (2012). Reading instruction in Tier 1: Bridging the gaps by nesting evidence-based interventions within differentiated instruction. *Psychology In The Schools*, 49(3), 210-218.

In Preparation

- ❖ Grant, C.E. (in preparation). What is so special about the Kentucky Reading Project?.
- ❖ Grant, C.E. (in preparation). A Study Involving Word Callers: Their reading comprehension achievement, ability to report and usage of reading comprehension strategies.

RESEARCH PRESENTATIONS

National

- ❖ Islam, C. & Grant, C.E. (July 2016). Pre-Service Teachers' Use of Content-Area Literacy Instructional Strategies: Integrating Literacy Knowledge and Practice for Struggling Readers. Roundtable presented at the 2016 International Reading Association Conference, Boston, MA.
- ❖ Grant, C.E. & Reed, D. (October 2015). Pre-Service Teacher Perceptions of Assessment in Reading: An In-Depth Survey Study Viewing Teacher Feelings and Attitudes Toward Reading Assessments. Shared Session presented at the 2015 Assessment Institute in Indianapolis, Indianapolis, IN.
- ❖ Jones, R.E., & Grant, C.E. (April 2014). Early Intervening Services: Use of differentiation strategies in Tier I reading - one study in enhancing fluency and raising high stakes test scores! Lecture presented at the 2014 Council for Exceptional Children Convention and Expo in Philadelphia, PA.
- ❖ Jones, R.E., & Grant, C.E. (October 2012). Effects of Tier 1 Differentiation and Intervention on Third Grade Students' Skills – How did they score in reading fluency, word recognition, and comprehension? Shared Session presented at the 2012 Assessment Institute in Indianapolis, Indianapolis, IN.
- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (August 2011). Comparison of GARS-2 Ratings of Children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual conference of the American Psychological Association, Washington, DC.

Regional/State

- ❖ Jones, R.E, Grant, C.E., Hunter, E., & Brandon, A. (October 2016). Tiered 1 Differentiation and Intervention: The Effects on Third-Grade Students' Reading Fluency, Word Recognition, and Comprehension. Session presented at the Kentucky Reading Association Annual Conference, Louisville, KY.
- ❖ Grant, C.E. & Durham. M. (October 2016). Content-Area Strategies that work Session presented at the Kentucky Reading Association Annual Conference,
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Louisville, KY.
- ❖ Jones, R.E & Grant, C.E. (December 2015). Reading Fluency: A General Education Tier 1 Intervention that Gets Results! Session presented at the Tennessee Reading Association Annual Conference, Murfreesboro, TN.
- ❖ Grant, C.E. (February 2015). Best Practices in K-5 Literacy. Session presented at the Kentucky Council of Teachers of English Conference, Lexington, KY.
- ❖ Jones, R.E., & Grant, C.E. (November 2013). The Preventative Model in Tier 1: Differentiated Intervention Effects on Third Grade Students' High Stakes Measures Shared Session presented at the 2013 Mid-Western Educational Research Association, Evanston, IL.

University

- ❖ Grant, C.E. (June 2016). Best Practices in Elementary Literacy Instruction. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ Grant, C.E. & Durham, M. (June 2016). Engagement Strategies in Content-Area Writing. Session presented at College and Career Readiness Summit, Murray, KY.
- ❖ McIntosh, D.E, Pierson, E., Grant, C.E., Campbell, E. (April 2011). Comparison of GARS-2 Ratings of Children with Autism, Asperger's, and Pervasive Developmental Disorder-NOS. Poster presented at the annual Ball State University School Psychology symposium, Muncie, IN.

SERVICE

National

- ❖ Literacy Research Association Proposal Reviewer (Spring 2016- Present)

State

- ❖ Educational Professional Standards Board Program Reviewer (Spring 2017- Present)
- ❖ Kentucky Reading Association Grant Reviewer (Fall 2016- Present)
- ❖ Kentucky Reading Project Co-Instructor (Spring 2015- Present)

University

- ❖ Education Abroad Scholarship Committee (Spring 2017- Present)
- ❖ Faculty Study Abroad Ambassador (Fall 2016- Present)
- ❖ COEHS London Study Abroad Student Advisor/Coordinator (Spring 2015- Present)
- ❖ Writing Across the Curriculum Committee Member (Fall 2014- Present)

College

- ❖ College Vision Statement Committee Member (Fall 2015- Present)
- ❖ Secondary Literacy Team Member (Fall 2015- Present)
- ❖ Strategic Planning Committee Member (Fall 2015- Present)
- ❖ Content-Area Reading Committee Member (Fall 2015- Fall 2016)

- ❖ Alpha Upsilon Alpha Honors Society Faculty Advisor (Fall 2014- Present)

Department

- ❖ Elementary Education Scholarship Committee (Spring 2017- Present)
- ❖ Advisor to undergraduate and graduate students (Fall 2015- Present)
- ❖ Masters Program Submission Reviewer for CAPE (Spring 2015- Present)
- ❖ REA 412 Adjunct Training Lead (Spring 2015- Present)
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- ❖ ELE 307 Adjunct Training Lead (Fall 2014- Present)
- ❖ Student Teacher Portfolio Reviewer (Fall 2014- Present)
- ❖ Reading Advisory Council Member (Fall 2014- Present)
- ❖ Elementary Education Professional Learning Community Committee Member (Fall 2014- Present)
- ❖ Early Childhood Elementary Department Curriculum Committee Member (Fall 2014- Present)
- ❖ Host Teacher for People's Educational Press (August –December 2014)

Grants

- ❖ 2015 (Summer)- Awarded Murray State University's Bring Learning to Life Mini-Grant of \$750 to support MACIRA undergraduate members' attendance at local reading conferences

Dissertation Advisement and Committee Membership

- ❖ Stephanie Sullivan, Cognate Representative, Murray State University
 - Spring 2016- Present
- ❖ Tiffany Peltier, Cognate Representative, Murray State University
 - Spring 2015- Present

Thesis Advisement and Committee Membership

- ❖ Meghan Bowers, Speech Pathology, Murray State University
 - Spring 2016- Present
- ❖ Sarah Elderly, Elementary Education, Ball State University
 - Fall 2012- Spring 2013

Professional and Academic Association Membership

- ❖ Literacy Research Association, LRA
- ❖ International Literacy Association, ILA
- ❖ Kentucky Reading Association, KRA
- ❖ Murray Area Council of the International Reading Association Member, MACIRA
- ❖ Kentucky Council of Teachers of English, KCTE
- ❖ Mid-Western Educational Research Association, MWERA

Honors and Awards

- ❖ Graduate Student Recognition Award, Ball State University, 2013.
- ❖ Outstanding Research Presentation, Ball State University, 2011.