Stephanie Q. Hendrith

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Objective

To be an honest, impactful leader within the educational field in order to create better opportunities for future generations and for the community.

Education

Trevecca Nazarene University - Nashville, TN Ed.D., Leadership, 2017 (anticipated)

Lipscomb University – Nashville, TN M.Ed., Instructional Leadership, 2011

North Carolina A&T State University – Greensboro, NC B.S., Graphic Communication Systems, 2003

Professional Experience

Metro Nashville Public Schools, August 2012-present

- K-6 Certified Elementary Teacher
- Taught 5th grade at Antioch Middle School; 2nd and 4th grades at Amqui Elementary School; and 3rd grade at Hull-Jackson Montessori Magnet School.
- I was responsible for teaching Math and science in fifth grade, with an emphasis on real world math and science scenarios.
- In elementary, I have been responsible for teaching all subjects and focused on science and social studies integration into reading and math curriculum. I have incorporated Kagan strategies and technology into the classroom in order to foster success and differentiation among students.
- I incorporated project based learning and cooperative learning strategies into the classroom and used them to implement a successful classroom community.
- While at Amqui Elementary and Antioch Middle School, I created a celebration for International Women's
 Day and successfully facilitated an entire day long program for young women to focus on goal setting
 and personal achievement.
- At Amqui I served on the School-Wide Positive Behavior Committee, where we handled school wide discipline at the tier 1 and tier 2 levels, and I also was a member of the Awards Ceremony Team and the Literacy Initiative Team.
- I have been the grade level team leader at both Amqui Elementary and Hull-Jackson Elementary, and served on the leadership team for both schools as well.

Springfield Public Schools, August 2011-May 2012

- While in Springfield, I was the 5th grade team leader and worked closely with the curriculum coordinator to establish guided reading goals and increase fluency.
- I used backwards planning and data to tailor my instruction to meet students' needs at a more personal level.

Awards and Honors

- Member of Alpha Chi Honor Society
- Graduated Magna Cum Laude from Lipscomb University in 2011
- Graduated Summa Cum Laude from North Carolina A&T State University in 2003

References

- Dr. Sharon Enlow, Teacher, Amqui Elementary, (615) 485-5462
- Martha Phillips, Principal, Hull-Jackson Montessori Magnet, (615) 566-1236
- Angela Davis, Vice Principal, Smith Springs Elementary, (615) 830-7968