

Curriculum Vita

Dr. Chhanda Islam
Murray State University
Department of Early Childhood & Elementary Education
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Over thirty years of progressive leadership and management activities, significant accomplishments in directing efforts of diverse groups toward achievement of organizational and group goals, public service, university teaching, research administration, and initiatives with new technology.

Educational Background

- Ph. D. 1998, Jackson State University
Department of Curriculum and Instruction
Concentration in Early Childhood Education and Literacy Education
- Ed. S. 1995, Jackson State University
Department of Curriculum and Instruction
Specialization in
Elementary Education and Early Childhood Education
- M.S. 1989, University of Southern Mississippi
Department of Family Life Studies
Specialization in Early Childhood Education
- B.S. 1988, University of Southern Mississippi
Department of Family Life Studies
Specialization in Early Childhood Education
- B.S. 1978, Visva-Bharati University
Specialization in South East Asian Literature

Professional Experience

- 2004 – Created Dr. Mazharul Islam Foundation at Murray State University, USA and donated **\$147,000.00**. The foundation strives to improve entire communities while emphasizing education leadership that makes meaningful and positive changes in individual lives.
- 2010 – Present. Professor, Department of Early Childhood & Elementary Education, Murray State University

- **2005-Present, Literacy Specialist Endorsement P-12 Program Coordinator. Early Childhood & Elementary Education (ECE). 2020-2022-Program Coordinator, Teacher Education and Professional Development/Elementary EDS (ECE).** Provide vision, leadership and oversight for the program within the department, to ensure that attention to optimal learning of the individual students is supported and integrated throughout the academic environment. Ensure that effective program planning and assessment are carried out to accomplish the goals and objectives of the department faculty that encompass the needs of the program and the students.
- 2010- 2012 - College Head – White Residential College
- 2005-2009. Associate Professor, Department of Early Childhood & Elem Education, Murray State University
- 1999-2004. Assistant Professor, Department of Early Childhood & Elem Education, Murray State University
- 1998-1999. Assistant Professor, Division of Educational Studies, Cumberland University
- 1996-1998. Doctoral Assistant, School of Education, Department of Curriculum and Instruction, Jackson State University
- 1994-1995. Teacher, Early Years Children's Center, Institute for Child Development, Hattiesburg, Mississippi
- 1990-1993. Educational Assistant Coordinator, Head Start, Pinebelt Association for Community Enhancement, Inc., U.S. Department of Health and Human Services
- 1988-1989. Graduate Assistant, Department of Family Life Studies, University of Southern Mississippi, Hattiesburg, Mississippi
- 1984-1987. Director, Kiddie Cottage Center for Child Development, Hattiesburg, Mississippi

Academic Rank and Discipline

- Professor, Department of Early Childhood & Elem Education, Murray State University

Courses taught at the University level:

Undergraduate

- Issues and Practices of American Education
- Professional Perspectives for Teaching
- Educating for Human Development

- Language and Early Literacy for Early Childhood
- Exploring the Teaching Profession
- Children's Literature for Early and Developing Readers
- Literacy Development in the Elementary School
- Education as a Profession
- Strategies for Reading/Language Arts
- Diagnosis and Remediation of Reading Difficulties
- Child Growth and Development
- Tests and Measurement
- Introduction to Education
- Practicum in Reading Instruction
- IECE Practicum
- Seminar in Leadership Development and Experiential Activities I or II
- Assessment and Strategies in Elementary Literacy

Graduate

- Research in Education
- Assessment of Reading/Literacy Development
- Research in Reading/Language Arts
- Assessment and Instruction of Children with Reading Difficulties
- Literacy Assessment
- Foundations of Literacy
- Research in Early Childhood Education
- IECE Practicum for Graduate Students
- Advanced Child Development
- Research in Children's Literature
- Research in Young Adult Literature
- Integrating Language Arts Across the Curriculum
- Content Area Literacy K-12

Research Interests

Literacy development in young children, Early Childhood Education, Child Development, Assessment and Implementation of Intervention Programs for Students at Risk of Academic Failure, Response to Intervention and Universal Screening Process, Strategies for Reading Assessment and Instruction, Classroom Reading Assessments, Emergent literacy, Constructivism, Reading Aloud, Reading Recovery, Computer-Based Literacy Instruction

Publications:

Refereed Journal Articles

Islam, C (2024). Using Technology to Help Struggling Readers Improve Their Reading Outcomes: Applications to Support K-12 Teachers and Teaching. *International Journal of Language and Linguistics*, 11(1), 15-37

- Islam, C. (2023). Instruction during COVID-19: The Impact of PLCs on Candidates' Practice". *Kentucky Journal of Excellence in College Teaching and Learning*, 19, 10-22.
- Islam, C. (2022). Preparing Reading/Literacy Specialists: Professional Learning Communities, Resources, and Responses. *International Journal of Humanities and Social Science*, 12 (6), 50-75.
- Islam, C. (2021). Evaluating Graduate Students within an Online Literacy Clinic. *Kentucky Journal of Excellence in College Teaching and Learning*, 17, 63-71.
- Islam, C. (2021). Evaluating Graduate Students within an Online Literacy Clinic: Providing Practicum Experiences for Candidates Who are Pursuing Graduate Studies in the Reading Teacher Endorsement and the Reading Specialist. *International Journal of Applied Science and Technology*, 10 (4), 23-59.
- Islam, C. (2020). The Impact of Asynchronous and Synchronous Collaboration Tools for Preparing Reading Specialists. *Journal for the Liberal Arts and Sciences*, 24(2), 4-22
- Islam, C. (2019). Using Web Conferencing Tools for Preparing Reading Specialists: The Impact of Asynchronous and Synchronous Collaboration on the Learning Process. *International Journal of Language and Linguistics*, 6(2), 20-45
- Islam, C & Grant, C. (2018). Pre-service Teachers' Use of Content-Area Literacy Instructional Strategies: Integrating Literacy Knowledge and Practice for Struggling Readers. Fall Issue of the *Journal for the Liberal Arts and Sciences*, 23(1), 37-50
- Islam, C (2018). Effects of a Traditional and Web-based Literacy Methods Class: A Study of Undergraduate Elementary Students' Performance. *International Journal of Language and Linguistics*, 7(5), 15-37
- Islam, C (2017). Strategy Instruction in the Teaching of Writing: Preservice Teachers' Self-Perception of Their Writing and Their Practice of Teaching Writing. *International Journal of Language and Linguistics*, 4(3), 1-11
- Islam, C & Park, M. (2017). Children's Literacy Development: Exploring Early Educator's Views about Guided Practice. *International Journal of Current Research*, 9(1), 45875-45879
- Islam, C. (2016). Graduate Students as Literacy Tutors: Engaging Striving Readers in Literacy. *Wyno Academic Journal of Educational Research and Essays* 4(1), 1-9

- Islam, C & Park, M. (2016). Strategies to Enhance Kindergarten Children's Reading Comprehension. *International Journal of Language and Linguistics*, 3(2), 1-6
- Islam, C & Park, M. (2015). Preparing Teachers to Promote Culturally Relevant Teaching. Helping English Language Learners in the Classroom. *Multicultural Education*, 23 (1), 38-44
- Islam, C (2015). Incorporating Explicit Strategy Instruction and Co-Teaching Experiences in General Education Classrooms: Implications for Primary Level Literacy Instruction. Fall Issue of the *Journal for the Liberal Arts and Sciences*, 20 (1), 4-16
- Islam, C (2015). Literacy Tutors and Striving Readers: Enhancing Literacy through a Graduate Reading Methods Course. *International Journal of Humanities and Social Science*, 5(7), 21-51
- Islam, C (2015). Effective Explicit Strategy Instruction and Co-Teaching Experiences in Teacher Education. *International Journal of Language and Linguistics*, 2(1), 15-21
- Islam, C. (2014). Preparing Teachers to Work Effectively with English Language Learners: Developing Literacy in Second Language Learners. Fall Issue of the *Journal for the Liberal Arts and Sciences*, 19 (1), 52-69
- Islam, C. (2012). School Based Coaching: Effective Ways to Prepare and Support Literacy Coaches. *The Montana State Reading Journal*, International Reading Association, 3(1), 16-26
- Islam, C. (2012). Using Literacy Blogs: A Community of Learners Reflecting on Their Learning. Spring Issue of the *Journal for the Liberal Arts and Sciences*, 16 (2), 60-68
- Gill, S. & Islam, C. (2011). Shared Reading Goes High-Tech. *The Reading Teacher*, 5(5), 106-113
- Islam, C. (2010). Using Literacy Blogs for Reflective Practice. *The Montana State Reading Journal*, International Reading Association, 29 (3), 40-48
- Islam, C. (2010). Implementing a Tutoring Program: Preventing Reading Difficulties in Young Children. Spring Issue of the *Journal for the Liberal Arts and Sciences*, 15 (2), 80-95
- Islam, C. (2009). Assessment and Remediation of Reading Difficulties: Instructing Children with Reading Problems. *The Arizona Reading Journal*, International Reading Association XXXVI(1), 20-26

- Islam, C. (2009). Do Supplemental Peer Tutoring Learning Strategies Affect Primary Students' Reading Achievement? *The Montana State Reading Journal*, International Reading Association, 25 (2), 14-22
- Islam, C. (2009). Incorporating Electronic Books into a Graduate Reading Methods Class: Improving the Comprehension of Students in Grades K-12. *Journal for the Liberal Arts and Sciences*, 13 (2), 85-91
- Islam, C. (2008). The Digital Talking Book: Bringing New Dimensions to Reading. *The Kentucky Journal of Excellence in College Teaching and Learning*, 6, 31-43.
- Islam, C. (2008). Teaching Comprehension and Word Recognition Strategies to Students with Reading Difficulties: Connecting to Strategic Reading. *The Montana State Reading Journal*, International Reading Association, 24 (2), 6-17
- Islam, C. & Shatzer, R. J. (2007). Case Study of a Struggling Reader: Reading Remediation Using Technology. *The Oklahoma Reader*, International Reading Association, 43 (1), 8-14
- Islam, C. (2007). Organizing for Effective Literacy Instruction. *The Montana State Reading Journal*, International Reading Association, 23 (2), 50-75
- Islam, C (2006) Teaching with Interactive Multimedia: Evolving into Promising Alternatives to Traditional Delivery Methods. *The Mississippi Reading Journal*, International Reading Association, 6 (1), 19-24
- Islam, C. & Holliday, D. (2006). Using Folklore to Understand Social Studies Concepts. *The Kentucky Middle School Journal* 7 (1), 61-65
- Islam, C (2004) Implementing Literacy Autobiography with Instructional Technology. *The Arizona Reading Journal*, International Reading Association, 3 (1) 44-62
- Islam, C. (2004). Making Reading Aloud Work: Graduate Students as Reading Instructor. *The Kentucky Journal of Excellence in College Teaching and Learning*, 2, 53-65
- Islam, C. (2004). An Overview of a Variety of Multimedia Applications to Engage Readers in Reading and Writing. *The Mississippi Reading Journal*, International Reading Association, 4(1), 6-12
- Islam, C. (2003). Incorporating Technology into a Graduate Diagnosis and Remediation Class. *The Reading Professor*, 26(1), 8-22

Islam, C. Wasson, D. Niffenegger, J. Patterson, P. (2003). Assessing a Print-Rich Environment That Promotes Children's Learning in Reading and Writing. *Educational Awakening: Journal of Educational Science*, 2(1), (EAJES) Malaysia

Dissertations

Islam, C. (1998). *Relationships Among Early Childhood Educators' Beliefs, Knowledge Bases, and Practices Related to Early Literacy*. Unpublished Doctoral Dissertation

Islam, C. (1995). *A Study of the Effects of Preschool Attendance on Later Achievement in Grade School*. Unpublished Specialist Thesis, Jackson State University

Books

Islam, C. (2007). *Literacy Leadership: Linking Theory, Best Practices, and Technology*. Kashbon Prokashon (Press), Bangla Academy, Dhaka, Bangladesh

Islam, C. (2003). *Teaching Early Childhood and Elementary Education in the USA*. Agami Press, Dhaka, Bangladesh

Editorial

Islam, C. (2007). *The Socio-Cultural Study of Folklore*. Kashbon Prokashon (Press), Bangla Academy, Dhaka, Bangladesh

Conference Related Publication

Islam, C. (2003). *Helping Future Teachers Become Proficient in the Use of Instructional Technology*. Conference Proceedings. 2nd International Seminar on Learning and Motivation: Issues and Challenges in a Borderless World. Institute for Child and Adolescent Educational Advancement, School of Cognitive Sciences and Education, University Utara Malaysia, October 13-15, Penang, Malaysia

Refereed Presentations - International

Islam, C. (2022, January). The Impact of COVID-19 Pandemic on Candidates' Knowledge-base and Practice: Improving K-12 Student Learning Through PLC Meetings. The 20th Hawaii International Conference on Education. The Hilton Waikoloa Village Resort, January 03-06, Hawaii

Islam, C. (2009, July). Pre-service Teachers' Field-Based Experiences: Teaching Pre-service Teachers to Teach Literacy. The 16th European Conference on Reading. International Reading Association, July 19-22, Braga, Portugal

Islam, C. (2008, July). Using Multicultural Literature to Increase Reading Engagement and Comprehension for Elementary Students. The 22nd World Congress on Reading, International Reading Association, July 28- 31, San Jose, Costa Rica

- Islam, C. (2003, October). Helping Future Teachers Become Proficient in the Use of Instructional Technology. 2nd International Seminar on Learning and Motivation: Issues and Challenges in a Borderless World. Institute for Child and Adolescent Educational Advancement, School of Cognitive Sciences and Education, University Utara Malaysia, October 13-15, Penang, Malaysia
- Islam, C. (2003, January). Computer-Based Instruction in the Teaching of Reading. 2003 Hawaii International Conference on Education, January 7-10, Sheraton Waikiki Hotel in Honolulu
- Islam, C. and Hansen, J. (2002, October). Infusing Technology into Preservice Teacher Education. International Conference on the Challenge of Learning and Teaching in a Brave New World: Issues and Opportunities in Borderless Education, October 14-16, Hatyai, Thailand
- Islam, C. (1999, December). Assessing Kindergarten Teachers' Beliefs about Literacy Learning and Classroom Practices. International Language in Education Conference, The University of Hong Kong, December 17-19, Shatin N. T. Hong Kong

Refereed Presentations - National

- Islam, C. (2023, November). Preparing Literacy Specialists Through Integrating a Video Review: How Writing Shapes Thinking. Association of Literacy Educators and Researchers Annual Conference, November 2-4, Santa Fe, New Mexico
- Islam, C. (2023, October). Technology-Assisted Tutoring to Improve Reading Outcomes of Struggling Readers: Understanding and Promoting Complex Learning. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 68th International Literacy Association Annual Convention, October 13-16, Zoom.
- Islam, C. (2022, October). Preparing Literacy Specialists Through a Video Review (Screencastify) of an Author's Work: Teaching Writing as (META)Thinking. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 67th International Literacy Association Annual Convention, October 14-16, Zoom.
- Islam, C. (2021, October). The Impact of PLC and Research-Based Practices on Candidates' Knowledge and Practice During the COVID-19 Pandemic. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 66th International Literacy Association Annual Convention, October 15-18, Zoom.
- Islam, C. (2020, October). Teaching and Learning at a Distance: Evaluating the Efficacy of Graduate Students within an Online Literacy Clinic. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 65th International Literacy Association Annual Convention, October 15-18, Zoom.

- Islam, C. (2019, October). Using Web-Conferencing Environments to Prepare Reading Specialists in a Graduate Literacy Methods Course: The Impact of Asynchronous and Synchronous Collaboration on the Learning Process. The 64th Annual International Literacy Association Convention, October 10-13, New Orleans, LA
- Islam, C. (2019, April). Using ZOOM and CANVAS tools to Prepare Reading Specialists in a Graduate Literacy Methods Course: The Impact of Asynchronous and Synchronous Collaboration on the Learning Process. College Literacy & Learning Special Interest Group. 30th Annual Teaching Academic Survival and Success Conference, April 7-10, Fort Lauderdale, Florida
- Islam, C. (2018, July). Pre-service Elementary Teachers in a Literacy Methods Course: Online Class Versus Face-to-Face Class. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 63rd International Literacy Association Annual Convention, July 21-23, Austin, Texas
- Islam, C. (2018, April). Online Class Versus Face-to-Face Class: How Do College Students Perform in a Literacy Methods Course? College Literacy & Learning Special Interest Group. 29th Annual Teaching Academic Survival and Success Conference, April 8-11, Fort Lauderdale, Florida
- Islam, C. (2017, July). Exploring Pre-service Teachers' Perceptions of Themselves as Writers and Writing Teachers: Strategy Instruction in the Teaching of Writing. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 62nd International Literacy Association Annual Convention, July 14-17, Orlando, Florida
- Islam, C. & Grant, C. (2016, July). Pre-service Teachers' Use of Content-Area Literacy Instructional Strategies: Integrating Literacy Knowledge and Practice for Struggling Readers. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 61st International Literacy Association Annual Convention, July 9-11, Boston, Massachusetts
- Islam, C. (2015, July). Literacy Tutors to Support Striving Readers: Graduate Students in Literacy Making a Difference. The Organization of Teacher Educators in Reading (OTER) Special Interest Group. The 60th International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri
- Islam, C. (2015, July). Literacy Tutors and Striving Readers: Instruction, Intervention, and Faculty Feedback. College Literacy & Learning Special Interest Group. The 60th International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri

- Islam, C. (2014, May). Incorporating Explicit Strategy Instruction and Co-Teaching Experiences in Teacher Education: Benefits to Pre-Service Teachers and Suggestions for Teacher Educators. The Organization of Teacher Educators in Reading (OTER) Special Interest Group. The 59th International Reading Association Annual Convention, May 9-12, New Orleans, Louisiana
- Islam, C. (2014, May). Incorporating Co-Teaching for Literacy in General Education Classrooms: Implications for Primary Level Literacy Instruction. College Literacy & Learning Special Interest Group. The 59th International Reading Association Annual Convention, May 9-12, New Orleans, Louisiana
- Islam, C. (2013, April). Literacy Instruction and English Language Learners: Promoting Reflection and Action in Literacy Education for Teachers. The Organization of Teacher Educators in Reading (OTER) Special Interest Group. The 58th International Reading Association Annual Convention, April 19 –22, San Antonio, Texas
- Islam, C. (2013, April). Culturally Conscious Pedagogy: Preparing Teachers Work Effectively with Students Learning English. College Literacy & Learning Special Interest Group. The 58th International Reading Association Annual Convention, April 19 –22, San Antonio, Texas
- Islam, C. (2012, April). Literacy Coaches: A Focus on a Graduate Reading Methods Course. Organization of Teacher Educators of Reading Special Interest Group. The 57th International Reading Association Annual Convention, April 29 –May 2, Chicago, Illinois
- Islam, C. (2012, April). The Literacy Specialist as Coach: Effective Ways to Prepare and Support Literacy Coaches. The College Literacy and Learning Special Interest Group. The 57th International Reading Association Annual Convention, April 29 –May 2, Chicago, Illinois
- Islam, C. (2012, April). Diagnostic Teaching Methods: Recent Steps towards Implementing an Active Teaching and Learning Module in India and Bangladesh. IRA Global Literacy Project. The 57th International Reading Association Annual Convention, April 29–May 2, Chicago, Illinois
- Islam, C. (2011, May). Special Interest Groups: Needs Assessment, Future Directions, and Training. The 56th International Reading Association Annual Convention, May 8 -12, Orlando, Florida
- Islam, C. (2011, May). Using Literacy Blogs for Reflective Practice. College Literacy and Learning. The 56th International Reading Association Annual Convention, May 8 -12, Orlando, Florida

- Islam, C. (2011, May). Reflective Blogging: Virtual World and Best Practices in Literacy Education. Organization of Teacher Educators in Reading. The 56th International Reading Association Annual Convention, May 8 -12, Orlando, Florida
- Islam, C. (2011, May). Critical Literacy Blog: A Community of Learners Reflecting on Their Learning. Technology in Literacy Education. The 56th International Reading Association Annual Convention, May 8 -12, Orlando, Florida
- Islam, C. (2010, November). Reflective Blogging: Building Literacy Communities with an Online Class. The 54th Annual Conference of the Association of Literacy Educators and Researchers, 4-7, Omaha, Nebraska, November 4-7
- Islam, C. (2010, April). Special Interest Groups: Trends, Issues, and New Directions. The 55th International Reading Association Annual Convention, April 25-28, Chicago, Illinois
- Islam, C. (2009, November). A Study of Pre-service Teachers: Elementary Students' Understanding of Effective Early Literacy Instruction. The 53rd Annual Conference of the Association of Literacy Educators and Researchers, 4-8, Charlotte, North Carolina
- Islam, C. (2009, May). Research-based Literacy- Leadership through Professional Connection. The 54th International Reading Association Annual Convention, May 3-7 Minneapolis, Minnesota
- Islam, C. (2008, November). The Efficacy of a Supplemental Peer-Tutoring Reading Program. The 52nd Annual Conference of the College Reading Association, 1-4, Sarasota, Florida
- Islam, C. (2007, November). Teaching Comprehension and Word Recognition Strategies to Students with Reading Difficulties: Connecting to Strategic Reading. The 51st Annual Conference of the College Reading Association, 1-4, Salt-Lake City, Utah
- Islam, C. (2006, October). Incorporating Electronic Books into a Graduate Reading Methods Class: Improving Reading Comprehension Instruction. The 50th Annual Conference of the College Reading Association, 26-29, Pittsburg, Pennsylvania
- Islam, C (2006, May). Navigating Electronic Books: An exploration of the Interactive Media on Reluctant Readers' Vocabulary and Story Comprehension. Professor of Reading Teacher Educators, International Reading Association, 3-6, Chicago, Illinois
- Islam, C. (2005, November). Utilizing the Read & Write Gold Computer Program to Support Struggling Readers and Writers. The forty-ninth Annual Conference of the College Reading Association, 4-6, Savannah, Georgia

- Islam, C. (2005, April). Case Study of a Struggling Reader: What Can We Learn About Working With Children from Low Literate Homes? 14th National Conference on Family Literacy. 25-27, Louisville, Kentucky
- Islam, C. (2005, May). Using the Read and Write Gold Computer Program with Reluctant Readers to Improve Reading Skills. Professor of Reading Teacher Educators, International Reading Association, 3-6, San Antonio, Texas
- Islam, C. (2004, October). Technology Programs to Enhance Comprehension. The forty-eighth Annual Conference of the College Reading Association, 28-30, Delray Beach, Florida
- Islam, C. (2004, May). Using Multimedia Applications Such As Interactive CD-ROMS, Videos, Internet, and Hypertext. 49th Annual Convention, International Reading Association, 2-6, Reno-Tahoe, Nevada
- Islam, C. (2003, November). Implementing Literacy Autobiography with Instructional Technology. The forty-seventh Annual Conference of the College Reading Association, 30- November 1, Corpus Christi, Texas
- Islam, C. (2002, March). Multicultural Family Involvement in Early Childhood Education Program. Indiana Early Childhood Conference, 14-16, Indiana Convention Center, Indianapolis, Indiana
- Islam, C. (2000, February). A survey to measure teachers' literacy orientation. National Reading Recovery Conference, 5-8, Columbus Convention Center, Columbus, Ohio
- Islam, C. (1999, February). The Relationships Among First Grade, Kindergarten and Head Start Teachers' Beliefs, Knowledge Bases, and Practices Related to Early Literacy. National Reading Recovery Conference, 6-9, Columbus Convention Center, Columbus, Ohio
- Islam, C. (1997, May). The Effect of Story Retelling on Students' Comprehension of Narrative Text. 42nd Annual Convention of the International Reading Association, 4-9, Atlanta Convention Center, Atlanta, Georgia
- Islam, C. (1995, November). The Effects of Early Field Experiences on the Attitudes of Elementary Preservice Teachers. Thirty-Ninth Annual Conference of the College Reading Association, 2-5, Clearwater Beach, Florida

Refereed Presentations – Regional and State

- Islam, C. (2003, October). Discovering and Employing Multiple Means of Training Future Teachers to Use Technology. The Kentucky Association of Teacher Educators Fall Conference, Lexington, Four Points Sheraton Hotel, 3-4, Lexington, Kentucky

- Islam, C. (2003, September). Celebrating Diversity. The Western Kentucky Association for the Education of Young Children 2003 Fall Institute. 13-15, Alexander Hall. Murray State University
- Islam, C. and Hansen, J. (2002, September). Teaching Tomorrow's Teachers with Today's Technology. The Kentucky Association of Teacher Educators Fall Conference, Lexington, Barcelo Hotel, 27-28, Lexington, Kentucky
- Islam, C. (2001, October). Teaching Children Tolerant Attitudes towards Islam, Muslim, and Arabs: Trading Fear and Anger for Knowledge and Understanding. Early Childhood Education Conference, 4-6, The University of Southern Indiana
- Islam, C. (2001, November). The Korean Connection. International Education Week, Institute for International Studies, 15-16, Murray State University
- Islam, C. (2001, March). Building Bridges with Multicultural Story Books. 2001 Indiana Early Childhood Conference, 15-16, Indiana Convention Center. Indianapolis, Indiana
- Islam, C. (2000, October). Emergent Literacy in Early Education. Regional Association for the Education of Young Children. 21-22, The University of Southern Indiana, Indiana
- Islam, C. (1997, October). The Relationship between Kindergarten Teachers' Theoretical Orientations to Reading and Pupil Control Ideology. The 3rd Annual Reading Recovery Early Literacy Conference, 12-15, Jackson State University
- Islam, C. (1997, September). Development of Elementary Teachers' Theoretical Orientations Toward Reading and Their Attitudes About Students' Control in the State of Mississippi. The MCTE 1997 Fall Meeting, 16-17, Edison Walthall Hotel, Jackson, Mississippi
- Islam, C. (1995, September). The Influence of Preservice Field Experiences on the Attitudes of Elementary Teachers. The Mid-South Educational Research Association, 15-16, Biloxi, Mississippi

Professional and Academic Association Membership

International Literacy Association, ILA
 College Literacy and Learning, CLL, SIG, ILA
 Technology in Literacy Education, TILE, SIG, ILA
 Organizations of Teacher Educators in Literacy, OTEL, SIG, ILA
 Kentucky Reading Association, KRA
 The Association of Literacy Educators and Researchers, ALER
 Delta Kappa Gamma, DKG

Officer – Professional Organizations

- **Executive Board Member (2016-Present) – Purchase Area Chapter of the Kentucky Reading Association** is an affiliate with the Kentucky Reading Association. The Kentucky Reading Association is a professional organization of educators and individuals actively engaged in the development of literacy throughout the Commonwealth. Responsibilities: Enhance the professional development of reading educators, attend chapter initiatives, and provide leadership on literacy issues
- **President (2005- 2015) - Murray Area Council of the International Reading Association**
Responsibilities: Set goals for the chapter and for each member of the governing board, preside all meetings and provide supervision of chapter activities
MACIRA has been named ILA's 2010-2011-2012-2013-2014-2015- 2016-2017 Honor Council recipient
- VP Membership (2000 – 2010) – Phi Delta Kappa, Murray Chapter 0180
Responsibilities: Develop a comprehensive plan that includes assessment, recruitment, orientation, induction, retention, programming, communication, and recognition
- Vice-President (2004-2005) - Murray Area Council of the International Reading Association, Responsibilities: Set goals for each member of the governing board, provide leadership for the profession, provide leadership development for our members, promote professional fellowship, and foster creativity and academic excellence at all educational levels

Professional Service

- Nominated for inclusion in *Who's Who in America*
- **Consultant, Educational Testing Service (ETS, 2019-2020): Join ETS to address such complex and critical challenges as: Teacher licensure and performance assessments**

Editorial Service

- 1993-Present. International Editor, University Campus, Modern Mansion, 53 Matijill BA/A, Dhaka, Bangladesh. Tel: 011-880-2-9560225

Consulting Activities

- 2011-2012 - Participated as a consultant in the “Diagnostics Teaching Module” project and served as a liaison between Save the Children organization and the International Reading Association. The preliminary recommendations for literacy improvement were research -based while the instructional approaches were selected from a number of western educational activities. Their selection for appropriateness and utility in Bangladesh primary schools were based on our first-hand observations in the rural

schools as well as past observations of Bangladesh primary schools. Recommendations for implementation of the literacy approaches were based on our judgment, training, and experiences along with input from Bangladesh National Academy for Primary Education (NAPE) staff.

Selected International Service

- 5/14/01 – 5/27/01 Discover Korea Program
- Participated at the Murray State University’s Korean trip and developed a thematic unit
- The Korean Connection is a thematic unit designed to create a cultural connection between the American and South Korean cultures
- 4/7/02 – 4/14/02 Conducted a workshop on early literacy practices at the University of Utara Malaysia, Alor Setar, Malaysia. Description: The workshop focused on the roles of language to promote fluency in reading and writing. This presentation aimed to help educators conduct more powerful interactive reading and writing lessons, using both writing and reading strategies

Selected National Service

- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2024
- Nominated to serve on the International Literacy Association’s 2023 Board of Directors
- Review Board, Association of Literacy Educators and Researchers, 2023
- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2023
- Appointed to serve on the Diane Lapp & James Flood Professional Collaborator Award Committee, 2023-2024
- Nominated to serve on the International Literacy Association’s 2022 Board of Directors
- Award Committee Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association, 2022
- Program Committee Member of the Association of Literacy Educators and Researchers (ALER), reviewed research and collaborated with national educators on issues related to literacy research and practice, 2022
- Research Committee Member of the Association of Literacy Educators and Researchers (ALER), 2022
- Editorial Review Board – Selected in 2022 to review manuscripts for the OTEL supported journal titled Literacy Practice and Research. The Organization of Teacher Educators in Literacy (OTEL) is a special interest group of the International Literacy Association

- Tenure and Promotion Committee Member – Purdue University Northwest, 2019-2020
- Member- The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group of the International Literacy Association 2021-2015
- Appointed as a liaison between IRA and Save the Children US Organization 2011-2012
- Chair, Special Interest Groups Committee (2010-2011), International Reading Association, Appointed by the IRA President Dr. Patricia Edward to address the needs of those who are part of the IRA Special Interest Groups (SIG) and to serve as a liaison between SIG and the Board of Directors
- Executive Board (2006-2011). Professor of Reading Teachers Educators. International Reading Association
- Acting Chair (2008-2009)- International Reading Association, Professor of Reading Teacher Educator, Special Interest Group
- International Reading Association's Special Interest Groups Committee (2009-2010) Appointed by the IRA President-elect Dr. Katherine Au to address the needs of those who are part of the IRA Special Interest Groups (SIG) and to serve as a liaison between SIG and the Board of Directors
- International Reading Association's Special Interest Groups Committee (2008-2009). Appointed by the IRA President Dr. Barbara J. Walker to serve as a liaison between SIGs and the Board of Directors
- Program Co-Chair (2006-2009) – International Reading Association, Professor of Reading Teacher Educators
- Program Review Committee (2007-2009) – 53rd, 54th, & 55th Annual Convention of the International Reading Association
- Program Review Committee (2007-2008) – The 22nd World Congress on Reading, International Reading Association, San Jose, Costa Rica, July 28-31
- Editorial Review Board (2008-2009)- Peer Reviewer for the Association of Literacy Educators and Researchers Yearbook
- Program Review Committee (2009-2012) – The Association of Literacy Educators and Researchers
- Editorial Review Board (2004-2005)- Peer Reviewer for the Association of Literacy Educators and Researchers Yearbook
- Editorial Review Board (2010-2011)-Pearson Publishing Company
- **International Reading Association Award of Excellence, 2008, 2009, 2010, 2011, 2012**

Selected Regional Service

- Advisory Board, Membership (2006- 2008) – Phi Delta Kappa

Selected State Service

- Executive Board (2006 – Present) – Kentucky Reading Association
- Editorial Review Board (2007-2010), The Kentucky Reading Journal

- Editor (2007-2010) – The Research Roundup, The Kentucky Reading Journal
- Member, Kentucky Education Professional Standard Board (1999 – 2003), Content Area Program Review Committee, Kentucky Department of Education

Selected University Service Activities

- Library Promotion Committee – Appointed by Dean – 2018
- Faculty Member - Clark College - 2013 White College – 1999- Present
- MSU International Students Retention Committee 2011-2012
- **White College Head, 2010-2012**
- MSU Commencement Committee 2011
- Member (2009-2010), The MSU Commission on Diversity and Inclusion, Appointed by President Randy Dunn
- Member (2000-2004), Blue Ribbon Task Force for Diversity
The Blue Ribbon Task Force on Diversity was called into being by President Alexander
- Graduate student's research seminar and thesis defense (2010-2011). The Department of Chemistry and Watershed Studies Institute
- Member (2005-2010), CISR Research Committee
- Faculty member (1999-2016), White Residential College
- Team Captain (1998-2007), Hopkinsville High School Road Scholars Program

College Level

College of Education and Human Services

- Member, Tenure Committee 2019-2020
- Member, Promotion Committee 2018-2024
- CAEP Standard 5 Institutional Report Team 2019-2023
- Executive Board, Murray Area Council of the International Literacy Association 2015-2023
- Institutional Report Team for COEHS for the Council of Postsecondary Education Review 2017
- Curriculum Resource Center Faculty Advisor 2018-Present
- Institutional Report Team 2015- 2016 for COEHS for the CAEP Accreditation
- Graduate Studies Committee (2014-Present)
- Graduate Council (2014-Present)
- Member, Ad Hoc Curriculum Diversity Committee (2009-2010)
- Member, Graduate Program Reorganizations (2008-2009)
- Member, NCATE Standard IV Diversity Committee, Murray State University 1998-2010
- Collaborated with Morehead State University and Pikeville College (2002-2004) on the grant of the Collaborative Center for Literacy Development
- Member, Multicultural Committee, College of Education, The Dean's Lecture Series (1999-2010)
- Chair, (1998- 2006) Outstanding Faculty Research and Creative Activity Awards

- Teacher Educator, Kentucky Teacher Internship Program
- 1999-2003-Co-Chair NCATE Standard II Assessment Committee, Murray State University
- 1998-2000- Member NCATE Steering Committee, Cumberland University Task Force, Cumberland University

Department Level

- **2005-Present, Literacy Specialist Endorsement P-12 Program Coordinator, Early Childhood & Elementary Education**
- 2021-2022, Teacher Education and Professional Development/Elementary EDS, Program Coordinator
- 2021-Present -Publish Continuous Assessment Reports through SPOL Assessment Platform, Reading & Writing Program
- 2022 – ECE Elementary Search Committee Chair for the position 997967
- 2021 – ECE Elementary Search Committee Chair for the position 999592
- 2020 – 2+2 Site Coordinator Search Committee Chair for the position 997895
- 2020 – ECE Elementary Search Committee Chair for the position 997967
- 2019 - Chair Search Committee. Responsible for everything from the interviewing of applicants and hiring a proper candidate
- 2015 –Present Author of the Literacy Specialist Endorsement P-12 Program Review
- 2013- 2020, Member- Elementary PLC Committee
- 2008-Present, Member IAF Evaluation Committee
- 2005- Present, Member, Tenure Committee
- 2005-Present, Member, Promotion Committee
- 2003-2020, Member, Curriculum Development Committee
- 1999 – Present, ECE Graduate Reading Program Advisory Board
- 2003 – 2004, Chair, AD – HOC Copier Committee
- 2003 – Present, Author Continuous Assessment Survey, Reading & Writing
- 2001 – 2002, Major contributor of the development of the Masters Portfolio

MSU Presentations

Islam, C. (2003, March). Globalization, MSU's 2nd Annual Multicultural, Class, and Gender Studies Conference: Translating Value into Action

Islam, C. (2002, March). Exemplary Reading Instruction Practices in Bangladesh, MSU International Reading Association

Islam, C. (2002, January). Female Leadership in Islam: A caricature, Globe Club Luncheon

Islam, C. (2001, November). The Korean Connection, International week, Institute for International Studies

Islam, C. (2001, October). Muslim countries must deal harshly with terrorists using Islam. Workshop, White College

Islam, C. (2001, October). Bangladesh: The Society and its Environment, EDU 303, Strategies of Teaching

Invited Presentations

Keynote Speaker

Islam, C (2008, November). Multicultural Literacy: What Every Culturally Competent Individual Should Know. Delta Kappa Gamma, Calloway County, Murray, Kentucky

Islam, C. (2004, September). Bangladesh and the proper functioning of the democratic system. First United Methodist Church

Islam, C. (2002, May). Religion and Conflicting Visions of Literacy: Reading in Bangladeshi Community. Workshop, Murray Middle School

Islam, C. (2002, April). Discover Islam, Presbyterian Campus Ministry

Islam, C. (2002, April). What are the five pillars of Islam? What is the Quran? Why does Islam often seem strange? Workshop, Calloway County Middle

Islam, C. (2001, September). Understanding Islam and the Muslims. Workshop, Murray Elementary School

Islam, C. (2001, October). What is Islam? Who are the Muslims? Do Islam and Christianity have different origins? Workshop, Ballard County Public School

Islam, C. (2001, October). Meaning of Islam and Islamic Monotheism. Murray Rotary Club

Professional Development

Islam, C. (2023, November). Attended a Professional Development session presented by the keynote speakers Dr. Cynthia Leitich Smith and Jamar Nocholas. Association of Literacy Educators and Researchers' Annual Conference, November 9-11, Hilton Buffalo Thunder Resort, 20 Buffalo Thunder Trail, Santa Fe, New Mexico 87506

Islam, C. (2022, October). Attended a Professional Development session presented by Dr. Christi Edge titled Enacted literacy practices in teaching and teacher education: Seeing power-with through literacy frameworks. The 67th International Literacy Association Annual Convention, October 14-16, Virtual

- Islam, C. (2021, October). Attended a Professional Development session presented by Joan Boulware and Eula Monroe titled The Many Colors of STEAM: The Crayola Man and Other Picture book Biographies. The 66th International Literacy Association Annual Convention, October 15-18, Virtual
- Islam, C. (2020, October). Attended a Professional Development session presented by Kristin Ziemke and Katie Muhtaris titled Rethinking Learning: Digital Best Practice for Remote, Hybrid, and In-Person Instruction. The 65th International Literacy Association Annual Convention, October 3-29, Virtual
- Islam, C. (2019, October). Attended a Professional Development session presented by Stephanie Affinito and Kris McGee titled Teaching with Tech. The 64th International Literacy Association Annual Convention, October 10-13, New Orleans, Louisiana
- Islam, C. (2018, July). Attended a Professional Development session presented by Richard C. Anderson titled Children's Productive Use of Academic Vocabulary Words: Findings from Classroom Research. The 63rd International Literacy Association Annual Convention, July 20-12, Austin, Texas
- Islam, C. (2017, July). Attended Professional Development session presented by Rusul Alrubail, Monita K. Bell, Kate Messner, Sam Patterson, and Pernille Ripp, titled Literacy Leaders, Disrupting the Status Quo – Empowering Stories. The 62nd International Literacy Association Annual Convention, July 14-17, Orlando, Florida
- Islam, C. (2016, July). Attended Professional Development session presented by Pamela Beck titled Parent Perception Related to Program Success and Improvement of a University Summer Reading Program. The Organization of Teacher Educators in Literacy (OTEL) Special Interest Group. The 61st International Literacy Association Annual Convention, July 9-11, Boston, Massachusetts
- Islam, C. (2015, July). Attended Professional Development session presented by Mary Ellen Vogt titled Leadership Development through the Lenses of Culture and Identity. The 60th International Literacy Association Annual Convention, July 18-20, St. Louis, Missouri
- Islam, C. (2014, May). Attended Professional Development session presented by Jan Miller Burkins and Cherelle Jones titled Common Core/State Standards. International Reading Association 59th Annual Convention, May 9-12, New Orleans, Louisiana
- Islam, C. (2013, April). Attended Professional Development session presented by Jerry Zutell titled Addressing the Common Core State Standards: Effective Vocabulary Instruction to Enhance the Comprehension of Complex Texts. International Reading Association 58th Annual Convention, April 19-22, San Antonio, Texas

- Islam, C. (2012, April). Attended Professional Development session presented by Ziemke Fastabend, titled The 21st Century Literacy Workshop- Using iPads to Promote Reading, Writing, and Collaboration in the Primary Classroom. International Reading Association 57th Annual Convention, April 28- May 2, Chicago, Illinois
- Islam, C. (2011, May). Attended Professional Development session presented by Dr. Mary Ellen Vogt and Dr. Jana Echevarria, California State University, titled “ RTI for English Learners: Making It Happen. International Reading Association 56th Annual Convention, May 8-12, Orlando, Florida
- Islam, C. (2010, November) Attended Professional Development session presented by Dr. Tara Joyce, titled “Supporting Literacy Coaches: What Helps?” The 54th Annual Conference of the Association of Literacy Educators and Researchers, November 4-7, Omaha, Nebraska
- Islam, C. (2010, May) Attended Professional Development session presented by Her Majesty Queen Rania Abdullah, Jordan, Keynote Speaker. International Reading Association 55th Annual Convention, April 25 -28, Chicago, Illinois.
- Islam, C. (2010, May). Attended Professional Development session presented by Al Gore, Former Vice-President and Co-recipient of the Nobel Peace Prize. Keynote Speaker. International Reading Association 55th Annual Convention, April 25 -28, Chicago, Illinois.
- Islam, C. (2009, July). Attended professional development session presented by Dr. Victoria Risko, titled “Research on reading teacher education: what have we learned?” Professors of Reading Teachers Educators. Special Interest Group. The 16th European Conference on Reading, July 19-22, Braga, Portugal
- Islam, C(2009, May). Attended professional development session presented by Dr. Timothy Rasinski, titled “Whatever happened to the art of teaching reading?” Professors of Reading Teachers Educators. Special Interest Group. The 54th Annual Conference of the International Reading Association, May 3-7, Minneapolis, Minnesota
- Islam, C (2008, November). Attended professional development session presented by Dr. Jacqueline K. Peck, titled “What’s the Difference Anyway?” Conditions that Impact Outcomes of Literacy Tutoring.” The 52nd Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Sarasota, Florida
- Islam, C (2008, November). Attended professional development session presented by Dr. Sherry Dee Garrett, titled “Trials and Tribulations of Transitioning through Technology: Creating an Online Course.” The 52nd Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Sarasota, Florida

- Islam, C (2008, November). Attended professional development session presented by Dr. Laurie Elish-Piper & Dr. Susan K. L’Allier, titled “Evidenced-based Literacy Coaching Practices: A Promising Approach to Raising Student Reading Achievement.” The 52nd Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Sarasota, Florida
- Islam, C (2007, November). Attended professional development session presented by Dr. Amy R. Hoffman, Dr. S. Kay Dunlap & Dr. Jeanne Jenkins, titled “DIBELS: Who, What, When, Where, and Why.” The 51st Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Salt-Lake City, Utah
- Islam, C (2007, November). Attended professional development session presented by Dr. Barbara J. Reinken, titled “The Education of Graduate Reading Candidates as Literacy Coaches.” The 51st Annual Conference of the Association of the Literacy Educators and Researchers, 1-4, Salt-Lake City, Utah
- Islam, C (2007, November). Attended professional development session presented by Dr. Jack Cassidy, titled “What’s Hot, What’s Not; Literacy Trends and Issues for 2008.” The 51st Annual Conference of the Association of Literacy Educators and Researchers, 1-4, Salt-Lake City, Utah

Specialized Training

- Figjam badge course 2024
- Explore Board and Flippity random name picker 2023
- GoReact: Using video+ feedback to better prepare candidates before student teaching, Professional Development, 2022
- Using Nearpod to help new teachers, Professional Development, 2021
- **Virtual Course Design Challenge, Professional Development, 2020**
- Book Creator, Wakelet and Padlet for Chrome, 2019
- Zoom, teaching a class via Zoom, Professional Development, 2018
- Response to Intervention Expectation, 2018
- Google classroom, 2018
- YuJa Software Capture and YuJa Video Classroom, Google Apps, 2017
- Using Chromebooks and Chrome: Apps and Extensions, 2016, 2015
- FEM Livetext Training for Coordinating Field Experiences, 2014
- Racer Mail and Classroom Equipment, 2013
- Google Personal Website 2012
- Digital Measure 2011
- Discover and Create Seminar on refining teacher education courses to infuse instructional technology mandated competencies, Kentucky Academy of Technology Education, Murray State University (2002-2012)

- Kentucky Education Professional Standards Board Certificate of Training, Kentucky Teacher Internship Program, Murray State University (2001)
- Certificate of Service (Ten Years), Murray State University, (2009)
- Regional Association for the Education of Young Children, Certificate of Training, University of Southern Indiana, USI Department of Teacher Education (2000)
- Certificate in Content Area Program Reviewer, Office of Teacher Education and Certification. Frankfort, Kentucky (1999)
- Audio Media Technology in Teacher Education Program, Jackson State University, Jackson, Mississippi (1998)
- Crime Victim Compensation Program, Department of Public Safety and Division of Public Safety Planning, State of Mississippi (1997)
- Transitions: Single Parent/Displaced Homemaker Programs, Pearl River Community College, Poplarville, Mississippi (1997)
- Teen Power: Building on the Tenacity of Teenagers, U.S. Department of Health and Human Services and U.S. Department of Education in cooperation with Emory University Regional Training Center (1997)
- Creating Your Own Professional, Personal, and Social Destiny, Fourth Annual Mayor's Youth Conference, Hattiesburg, Mississippi (1997)
- Foster Parenting Counseling, Division of Family and Child Services, Department of Human Services, State of Mississippi, Forest County Department of Human Services (1997)
- Prevention of Teenage Pregnancies, Neighborhood Enhancement Educational Development, Inc. (N.E.E.D.) (1997)
- CDA Training, Certified CDA Instructor, Child Development Associate Credential (1997)
- Certificate of Merit for demonstrating powerful workshop presentation skills that can be used to achieve higher levels of professional excellence, Jackson State University (1996)
- Certificate in Achievement for outstanding cooperation and participation in Special Education, Jackson State University (1996)
- Certificate in Community Service Learning for dedicated and unselfish services on behalf of Head Start Children and Their Families, Head Start Directors Association (1993)
- Certificate in Child and Family Development, Certified MCES Home Economist, Mississippi State University (1992)
- Certificate of Participation in Mississippi Head Start Mainstreaming Conference in Working with Children with Disabilities (1991)

Funded Grants

Principal Investigator/Project Director

<u>Title</u>	<u>Funding Source</u>	<u>Funded Period</u>	<u>Amount</u>
Pre-service teachers perspectives and beliefs about co-teaching	CISR Grant	2015-2016	\$1957.04

Encouraging ethnically diverse educators	COE Faculty Incentive Grants	2001 – 2002	\$1000
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- Appointed as Project Director for principal investigator of funding sources by Neighborhood Enhancement Educational Development (N.E.E.D) Inc. (1997)
- Appointed to Research in Prevention of Teenage Pregnancy by the Board of Directors, Neighborhood Enhancement Educational Development (N.E.E.D) Inc. (1997)
- Neighborhood Educational Enhancement and Development, Family First Parent Resource Center, funded by the Mississippi Department of Human Services, Division of Family and Children's Services, Office of Family Preservation and Family Support Services, Seventh Floor, Suite 723, 750 North State Street, Jackson, Mississippi 39202, \$160,000
- Neighborhood Educational Enhancement and Development, Juvenile Justice and Delinquency Prevention Act Formula Grants Programs, funded by the Division of Public Safety Planning Office of Justice Programs, 401, North West Street, 8th Floor, P.O. Box 23039, Jackson, MS 39225, \$26,250
- Neighborhood Educational Enhancement and Development, Temporary Assistance for Needy Families (TANF), funded by the Child Care and Development Block Grant, Office for Children and Youth Mississippi Department of Human Services \$170,562
- Neighborhood Educational Enhancement and Development, Teenage Pregnancy Reduction Projects, Emory University, U.S. Department of Health and Human Services, Region IV, \$250,000

Honors and Recognitions

- Teaching Excellence Award – Nurjahan Mozhar School and College, Bangladesh Ministry of Education, 2016, 2019
- **2013- Recipient of the Dr. Charles and Marlene Johnson Outstanding Education Award. Murray State University**
- Dean's Certificate of Appreciation, Murray State University 2007-2008, 2008-2009, 2010-2011
- Recipient of Academic Scholarship for Excellence, Jackson State University (1997)
- Honors College Graduate, Summa Cum Laude (1995)
- VIP Award, Mississippi Head Start Directors Association (1993)

- Recipient of Academic Scholarship for Excellence, University of Southern Mississippi (1989)
- Recipient of Merit Scholarship, University of Visva-Bharati, ISSR (International 1979 Student Scholarship for Academic Excellence), New Delhi, India (1974-1979)

Credentials: Additional credentials available upon request from:
Office of Data Management and Records
Jackson State University
P.O. Box 17125
Jackson, MS 39217-0125