

## Curriculum Vita

Martin J. Jacobs

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Residence:  
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Work:  
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Adolescent, Career and Special Education  
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### Professional Objective

Teacher Education/Curriculum Development/Research/Administration

### Education

April, 1993 Florida International University—Miami, FL

**Doctorate of Education in Curriculum and Instruction**

**Major: Instructional Leadership    Cognate: Administration and Supervision**

Dissertation: “Analysis of teacher perceptions related to change and change agents within a school-site setting.”

(Included administrative certification)

June, 1981 Oakland University—Rochester, MI

**Master of Arts in Teaching: Reading/Language Arts**

(Included teacher certification in Reading)

April, 1976 Eastern Michigan University—Ypsilanti, MI

**Bachelor of Science: Major—English Minor—Political Science**

(Included teacher certification in both disciplines)

Special Training:

Kentucky Board of Examiner Training (Continuing Accreditation)

May/June, 1998 (Initial Training):

Have remained current related to state and national accreditation issues.

Participant - Executive Training Program

Dade County Public Schools

Summer, 1993 - Summer, 1994

The Executive Training Program was a two-year program designed to enhance instructional leadership capabilities and as training preparation for the principalship.

Participant - Leadership Experience Opportunity: Teachers

Dade County Public Schools

Winter, 1989

The Leadership Experience Opportunity for teachers was a semester-long program designed for teachers seeking training and placement in an administrative position.

## **Higher Education Experiences**

Murray State University—Academic Rank/Leadership/Teaching/Service

Professor of Education (2005—Present)

Associate Professor of Education (2000—2005)

Assistant Professor of Education (1994—2000)

Awarded Tenure (May, 2000)

Faculty Regent, Murray State University Board of Regents (2014-Term Ends June 2016)

Residential College Head: Springer-Franklin College (2005-2007)

Department Chairperson (2002—2005); Interim Chair (2001-2002)

Adolescent, Career and Special Education

Residential College Head: Elizabeth College (2000-2001)

Department Coordinator: Middle/Secondary Undergraduate Programs  
(1995-2000).

Instructor of graduate level curriculum development courses, reading courses and a classroom management and motivation course; undergraduate course instructor: content area literacy/instructional methods/assessment/practicum; full member of the graduate faculty (1995-present); experience with field and clinical experiences: Microteaching, practicums, internship programs and collaborative school-university activities.

*Service Highlights* to Murray State University and the College of Education:

- Roads Scholar Captain.
- Kentucky Teacher Internship Program: served on intern teams and as a trainer (1999-2000).
- Membership in university and college committees (e.g., Academic Council, University Undergraduate Studies Committee, Faculty/Staff Benefits and Insurance Committee—including chairing the committee, University Residency Appeals Committee, COE Recruitment Committee, Multiple Faculty and Administrative Search Committees, COE Promotion Committee, College Administrative Council, College Policy and Review Committee, and COE Budget and Program Review...formed for 2012-2013).
- Membership on the Faculty Senate
- Coordinated Revision of COE Policy Manual (2007-2008).
- “Blue-ribbon Panel”: University Studies Revision...University Studies Committee.
- Ad Hoc Committee Member (2008 Development of COE Faculty Evaluation Handbook).
- *Digital Measures*” Initiative: Multi-year commitment (2008--2010), including service to university committee ... and COE implementation.

Adjunct Instructor (1986-1994)

Instructor of undergraduate and graduate level courses at various universities in the Miami area: Florida International University, Barry University, St. Thomas University and Nova University. The courses taught were in the areas of reading education and curriculum.

Graduate Assistant, Florida International University (Summer, 1988)

Supervised undergraduate students in a teaching lab setting using videocassette technology to facilitate the mastery of specified teaching techniques (microteaching).

### **Elementary School Administrative Experiences**

August, 1992 - June, 1994

Olinda Elementary  
5536 NW 21<sup>st</sup> Ave.  
Miami, FL 33142

March, 1989 - August, 1992

Orchard Villa Elementary  
5720 NW 13<sup>th</sup> Ave.  
Miami, FL 33142

Assistant Principal: Served as an elementary assistant principal within the Dade County Public Schools. Responsibilities included coordination of a state-mandated program in primary and intermediate grades and the chairing of the Child Study Team.

### **Elementary/Secondary School Teaching Experiences**

February, 1986 - March, 1989

Caribbean Elementary  
11990 SW 200<sup>th</sup> Street  
Miami, FL 33177

Teacher Facilitator: Provided instructional leadership to classroom teachers working within the Chapter I program (e.g., consultation, informal observations, demonstration lessons, and program compliance); presenter at a district-sponsored inservice for fellow teacher facilitators.

August, 1983 - February, 1986

Rockway Junior High School  
9393 SE 29<sup>th</sup> Terrace  
Miami, FL 33156

Reading Teacher: Worked within a compensatory education reading laboratory, a program that serviced students with identified reading needs; provided instructional leadership throughout the school as a resource specialist for content area teachers (e.g., demonstration lessons, consultation and curriculum development); leader in a meritorious program focused on increased student achievement.

August, 1981 - June, 1982

Lansing Catholic Central  
501 N. Marshall  
Lansing, MI 48912

Secondary Level Teacher: Worked with middle school and high school level students in a number of subject areas (e.g., language arts, history, and health education).

September, 1978 - June, 1981

Holly Area Schools  
111 College Street  
Holly, MI 48442

Middle School (7<sup>th</sup> - 9<sup>th</sup> grade) Teacher: Teaching assignment was at Ben Sherman Middle School; teacher of language arts courses and ninth grade government classes.

August, 1977 - May, 1978

Pontiac Catholic Central  
1300 Giddings Road  
Pontiac, MI 48057

Teacher (Junior High): Worked with a group of high achieving students within a self-contained classroom.

September, 1976 - May, 1977

Substitute Teacher

### **Other Related Experiences**

Head teaching professional at a country club and an indoor tennis facility; worked as a teaching professional at a summer tennis camp and summer recreational programs; coach of various school-based programs.

### **Professional Organizations/Awards**

President, 1997-98 - Murray State University Chapter of Phi Delta Kappa: Served in leadership roles in other areas as well: foundation representative, delegate, and various aspects of program development.

President, 1987-88 - Dade (Miami, FL) Reading Council: Served as the council president during the 1987-88 year; involved in key leadership roles over a three-year period (e.g., membership, program planning, conference planning and conference presenter, committee assignments and coordinating the activities of the council board).

Membership in the following National Organizations: Phi Delta Kappa (PDK), Association for Supervision and Curriculum Development, International Reading Association (IRA) and Association of Teacher Educators; Past President: PDK/Murray State Chapter, Past Board Member: Kentucky Association of Teacher Educators and Past Vice President: IRA/Murray State Chapter.

### **Regent's Award for Teaching Excellence:**

**Murray State University, College of Education (May, 1998)**

## **Presentations**

Jacobs, M. & Musselman, M. (2015, September). *Dispositions that make a teacher leader difference*. Annual Conference of the Kentucky Association of Teacher Educators: Bowling Green, KY.

Musselman, M., Richerson, G. & Jacobs, M. (2014, February). *Connecting a teacher leadership graduate program with school partnerships*. Annual Meeting of the Association of Teacher Educators: St. Louis, MO.

Musselman, M., Richerson, G. & Jacobs, M. (2013, September). *Creating school partnerships via teacher leadership*. Annual Conference of the Kentucky Association of Teacher Educators: Erlanger, KY.

Musselman, M., Jacobs M. & Richerson, G. (2013, February). *Aligning graduate program initiatives with the model teacher leader standards and ATE teacher educator standards*. Annual Meeting of the Association of Teacher Educators: Atlanta, GA.

Musselman, M., Jacobs, M. & Richerson, G. (2012, September). *Empowering graduate students to meet the model teacher leader standards*. Annual Conference of the Kentucky Association of Teacher Educators: Georgetown, KY.

Musselman, M., Richerson, G. & Jacobs, M. (2012, February). *Action research for elementary, middle, and secondary graduate students—teacher leader program*. Roundtable at the Annual Meeting of the Association of Teacher Educators: San Antonio, TX.

Musselman, M., Richerson, G. & Jacobs, M. (2011, November). *Action researchers and a graduate level teacher leader initiative*. Roundtable at the Annual Conference of the Association for Middle Level Education: Louisville, KY.

Musselman, M., Jacobs, M. & Richerson, G. (2011, February). *Leading is a form of Learning: Development of a teacher leader graduate program*. Roundtable at the Annual Meeting of the Association of Teacher Educators: Orlando, FL.

Musselman, M., Jacobs, M. & Richerson, G. (2010, October). *Graduate school innovations: Developing teacher leaders*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Nashville, TN.

Campoy, R., Richerson, G., & Jacobs, M. (2009, November). *A vision for collaborative teacher education: Assessing a graduate teacher leader program for impact on leadership capacity and school improvement*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Louisville, KY.

Jacobs, M., Hansen, J. & Patterson, L. (2009, November). *Curriculum studies that foster teacher leadership*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Louisville, KY.

- Jacobs, M., Campoy, R., & Richerson, R. (2008, November). *Revising a masters degree to focus on teacher leadership*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Myrtle Beach, SC.
- Campoy, R., Jacobs, M., Matlock, P., Patmor, P. & Richerson, G. (2008, September). *The power of a conceptual framework*. Annual Teaching and Technology Forum—Center for Teaching, Learning, and Technology: Murray State University. *Invited Presentation*
- Jacobs, M. & Richerson, G. (2007, November). *Improving practicum experiences in the traditional four-year teacher education program*. Annual Conference of the Southeastern Regional Association of Teacher Educators: St. Louis, MO.
- Jacobs, M. & Rose, J. (2006, October). *Educational endorsements: Enhancing teacher leadership*. Annual Conference of the Kentucky Association of Teacher Educators: Georgetown, KY.
- Jacobs, M. & Rose, J. (2005, October). *Enhancing teacher leadership through completion of educational endorsements*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Nashville, TN.
- Rose, J. & Jacobs, M. (2005, April). *Enhancing graduate programs with educational endorsements*. Annual Conference of the Kentucky Association of Colleges of Teacher Education: Georgetown, KY.
- Harader, D. & Jacobs, M. (2004, October). *Educator shortage crisis in special education: An alternative route to learning and behavior disorders certification*. Roundtable at the Annual Conference of the Southeastern Regional Association of Teacher Educators: Orlando, FL.
- Jacobs, M., Edington, S. & Watkins, Y. (2004, October). *Partnerships: Community colleges and a regional university working together in Kentucky*. Annual Conference of the Southeastern Regional Association of Teacher Educators: Orlando, FL.
- Jacobs, M., Edington, S. & Watkins, Y. (2004, May). *Collaborating to address regional teacher education needs: A 2+2 approach*. 2004 Faculty Development Conference—Kentucky Council on Postsecondary Education: Lexington, KY.
- Matlock, P., Warmack, C. & Jacobs, M. (2003, October). *Benefits of utilizing P-12 classroom experience at the university level*. Annual Conference—Kentucky Association of Teacher Educators: Lexington, KY.
- Umstead, E., Harader, D. & Jacobs, M. (2003, October). *Survivor: The alternative route to LBD certification at Murray State University*. Annual Conference—Kentucky Association of Teacher Educators: Lexington, KY.

- Jacobs, M. & Wilder, M. (2003, April). *Initial teacher preparation for middle grade teachers*. 2003 Kentucky Symposium on Middle Grades Teacher Preparation: Lexington, KY. *Invited presentation*
- Jacobs, M. & Hulick, C. (2000, October). *Improving preservice practicum experiences for secondary education students*. Annual Conference—Southeastern Regional Association of Teacher Educators: Lexington, KY.
- Hulick, C., & Jacobs, M. (2000, February). *Block scheduling: Implications for decision-makers*. Annual Conference—Kentucky School Board Association: Louisville, KY.
- Hulick, C., & Jacobs, M. (1999, October). *Employing block scheduling in rural high schools: Teachers and principal perspectives*. Annual Convention—National Rural Education Association: Colorado Springs, CO.
- Radcliffe, R., & Jacobs, M. (1999, September). *Evaluating and strengthening a middle school teacher preparation program*. Annual Conference—Kentucky Association of Teacher Educators: Lexington, KY.
- Beane, A., Miller, T. & Jacobs, M. (1999, April). *Bullying on university campuses*. Roundtable Presentation at the Annual Meeting of the American Education Research Association: Montreal, Canada.
- Hulick, C., & Jacobs, M. (1999, March). *A descriptive study of the evaluation of block scheduling in high schools*. Annual Conference—Creating the The Quality School: Memphis, TN.
- Crisp, J., & Jacobs, M. et al. (1998, December). *Early intervention for a brighter tomorrow*. Annual Conference – American Association of Educational Service Agencies: Phoenix, AZ.
- Beane, A., Jacobs, M., & Miller, T. (1998, April). *Promoting acceptance to prevent discipline problems*. Poster Session at the Annual Meeting of The American Education Research Association: San Diego, CA.
- Kemp, M., Baust, J. & Jacobs, M. (1997, August). *Networking for curriculum development*. Annual Conference—North American Association for Environmental Education: Vancouver, Canada.
- Crisp, J. & Jacobs, M. et al. (1997, February). *Alternative middle school*. Annual Conference—Kentucky School Board Association: Louisville, KY.
- Jacobs, M. & Hulick, C. (1996, October). *Case studies: A method of engaging students in the complex world of teaching*. Annual Conference—Kentucky Association of Teacher Educators: Frankfort, KY.

Jacobs, M. & Watkins, Y. (1996, October). *Authentic assessment of independent reading within the context of a reading improvement plan*. Annual Conference—Southeastern Regional Association of Teacher Educators: Charleston, SC.

Jacobs, M., Whitesell, P., & Cooper, M. (1995, October). *Graduate-level growth projects that impact K-12 change efforts*. Annual Conference—Kentucky Association of Teacher Educators: Lexington, KY.

Hainsworth, J., Hulick, C., & Jacobs, M. (1995, October). Murray State and the public schools pre-service field experience program for preparation of secondary teachers: Issues and practices. Annual Conference—Kentucky Association of Teacher Educators: Lexington, KY.

Jacobs, M., & Watkins, Y. (1995, September). *Ready! Set! Read!* Title I Conference: Owensboro, KY.

### **Publications**

Jacobs, M., Patterson, L., & Hansen, J. (2012, Spring). Curriculum studies that foster teacher leadership. *Journal for the Liberal Arts and Sciences*, 16 (2), (pp. 5-13). [http://www.oak.edu/assets/ck/files/JLAS\\_SP12.pdf](http://www.oak.edu/assets/ck/files/JLAS_SP12.pdf)

Radcliffe, R., Jacobs, M. & Hulick, C. (2002, Winter). An evaluation of alternative school calendars. *The Rural Educator*, 24 (2), 38-44.

Hulick, C. & Jacobs, M. (2002). A descriptive study of the evaluation of block scheduling in high schools. In T. Owens & J. Simmons (Eds.), *Creating Quality Reform: Programs, Communities, and Governance* (pp. 21-32). Boston, MA: Pearson Education.

Jacobs, M., Franklin, W.A. & Crisp, J. (1999, September). An educational cooperative: leadership partnering in the operation of an alternative education center. *Perspectives: A Journal of Research and Opinion about Educational Service Agencies*, 5, 30-34.

Beane, A., Jacobs, M. & Miller, T. (1998). *Promoting acceptance to prevent discipline problems*. Poster Session Paper Presented at the Meeting of the American Education Research Association Conference—April, 1998 in San Diego, CA. (ERIC Reproduction Service No. ED 420 723). *Not peer reviewed*

Kemp, M., Baust, J. & Jacobs, M. (1997). Networking for curriculum development. In R. Abrams (Ed.) *Selected Papers from the 26<sup>th</sup> Conference of the North American Association for Environmental Education* (pp. 170 –173).

Jacobs, M. & Watkins, Y. (1997, Winter). Authentic assessments of independent reading within the context of a reading improvement plan. *The Journal of the Southeastern Regional Association of Teacher Educators*, 6 (1), 41-43.



Jacobs, M. (1996, Fall). The work of the curriculum specialist: An inclusionary approach. *Tennessee Educational Leadership*, 23 (2), 42-44.

Jacobs, M., Beane, A. & Malone, B. (1996, May/June). A middle school language arts unit: Career awareness and the power of language. *The Clearinghouse*, 69, 299-300.

Jacobs, M., Beane, A. & Malone, B. (1996, Spring). Addressing the security needs of students. *Educational Horizons*, 74 , 120-123.

Jacobs, M. (1996, Spring). Teacher empowerment: The development of a plan of action. *Eastern Education Journal*, 25 (1), 16-18.

### **Publishing-related Activities**

Jacobs, M. (2003). (Jacobs listed in Acknowledgements for providing feedback on the text and the manuscript during its development). Henson, K. (2003). *Curriculum planning: Integrating multiculturalism, constructivism, and educational reform* (2<sup>nd</sup> ed.). Long Grove, IL: Vineland Press. *Also listed in the same text, published by a different company (2001—McGraw Hill).*

Jacobs, M. (2003/2004). (Manuscript Reviewer). Miller, T. (Guest Editor). *Journal of Primary Prevention*. Publication Date: 10/05.

Jacobs, M., & Jay, S. (1994, Fall). (Special Issue Editors) - *Florida Association of Supervision and Curriculum Development Policy Review*.

Jacobs, M. (1994, Fall). The public vs. private school debate. In Fain, S., & Slater, J. (Eds.)—Jacobs, M. and Jay, S. (Special Issue Editors), *Florida Association of Supervision and Curriculum Development Policy Review*, 3 (1), 1-2.

### **Grant Activities**

“CPE/SB1 Grant Initiative” (Beginning in the 2010—2012 Academic Year...):

I served as faculty liaison for the College of Education—facilitating planning and implementation efforts related to Kentucky’s Senate Bill 1 with funding support through the state’s Council for Postsecondary Education. (MSU Budget: \$200,000).

“Adolescent Literacy Coaching Project,” (Spring Term, 2007):

Project mandated by KY House Bill 93—served as MSU site Co-director with Dr. Bonnie Higginson. This statewide collaboration, supported by numerous state universities and coordinated through a state-wide center, is dedicated to the preparation (and support) of literacy coaches in grades 4-12 (MSU grant budget: \$70,000+ for 2006-2007).

“Committee for Institutional Studies and Research,” CISR Grant, (2000 – 2001):

Dr. Chuck Hulick, Dr. Rich Radcliffe and I were investigators of the use of year-round alternative calendars. We surveyed teachers and principals (multi-state) on their perceptions of the use of alternative calendars as a tool for instructional gains. Funding for this effort was institutionally supported by Murray State University.

“EPA—Creating Connections for Parents, At-Risk Children, and Schools Using Environmental Education” (1998 - 2001): I served as evaluator for this \$120,000+ grant funded through Murray State University’s Center for Environmental Education. Evaluation efforts included data from trained teachers, future teachers, children and their parents.

“Committee for Institutional Studies and Research,” CISR Grant, (1998-99): Dr. Chuck Hulick and I were investigators of block scheduling in high schools—we surveyed teachers from three states (KY, IL, and TN). We received institutional funding for this effort from Murray State University.

“EPA Waste Management Education,” EPA Region IV Office, (1996-1998): Served as evaluator for this \$200,000+ grant funded through Murray State University’s Center for Environmental Education. Evaluation efforts were comprehensive including context evaluation, formative evaluation in the form of a preliminary report, and a summative evaluation.

“Longitudinal Study of Middle and High School Development,” Western Kentucky University/Kentucky Institute of Education Research, (1996): Served as researcher, investigating teacher perceptions related to best instructional practices. My activities included the training I received as a researcher related to instrumentation, the interviewing of teachers during site interviews, and data analyses of these interviews.

“Hunter Education,” Kentucky Fish and Wildlife, (1995-96): Served as a team member on the evaluation team for a grant being administered through Murray State University. This one-year effort included developing a research design, the development of instruments, site visits, report development, and a group presentation to administrators/staff within the Hunter Education program.

“Goals 2000,” United States Department of Education; KY School Safety Moneys, (1995-2000): Served as chair of the oversight team (Planning, Implementing and Evaluating) for the Regional Alternative Education Center. This \$140,000 - \$200,000+ grant (annual funding fluctuated), administered through the West Kentucky Educational Cooperative, serviced four school districts (Calloway, Graves, Mayfield Independent and Murray Independent). The West Kentucky Educational Cooperative and Murray State University also worked within this agreement to assist with professional development, pre-service experiences, presentations and other governance issues.

“Goals 2000,” United States Department of Education, (1994-97): Served as COE teacher representative in a school-university partnership including Murray State University, Calloway County, Christian County, and Paducah Independent. This grant, administered through Calloway County Schools, focused on improving mathematics instruction through ongoing staff development.

“Goals 2000,” United States Department of Education, (1994-1997):  
Served as curriculum evaluator of a grant being administered through Murray  
Independent Schools. This grant focused on improving mathematics instruction through  
ongoing staff development.

**References Available Upon Request**