

Dr. Mi-Hwa Park
Murray State University
Department of Early Childhood and Elementary Education
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Education

- Ph. D., University of Texas at Austin, 2010.
 - Major: Curriculum and Instruction
 - Supporting Area of Emphasis: Early Childhood Education
 - Dissertation Title: Early Childhood Educators' Pedagogical Decision-Making and Practices for Emotional Scaffolding
- M. Ed., University of Iowa, 2003.
 - Major: Curriculum and Instruction
 - Supporting Area of Emphasis: Early Childhood Education
- M.Ed., Sungkyunkwan University in Seoul, Korea, 1999.
 - Major: Curriculum and Instruction
 - Supporting Area of Emphasis: Early Childhood Education
 - Thesis Title: The Influence of Outdoor Areas on Children's Play Behaviors
- B. S., Korea National Open University, 1995.
 - Major: Early Childhood Education

Professional Positions

- Assistant Professor, Murray State University. (August 2010-Present).
- University Facilitator, University of Texas at Austin. (January 2004-May 2010).
- Assistant Instructor, University of Texas at Austin. (August 2005-May 2006).
- Teacher, Sungeun Kindergarten in Seoul, Korea. (March 1990-February 2000).

Licensures and Certifications

- Kindergarten Teacher (Grade I), Ministry of Education (South Korea). (August 1999 –Present).

Professional Memberships

- Member, American Educational Research Association. (May 2005-Present).
- Member, Association for Childhood Education International. (April 2005-Present).
- Member, National Association for the Education of Young Children. (November 2010-Present).
- Member, National Association of Early Childhood Teacher Educators. (November 2010-Present).
- Member, Mid-South Educational Research Association. (November 2013-Present).

Awards and Honors

- Nominee for Outstanding Teaching Assistant Award, University of Texas at Austin. (March 2006).
- The Helen Frances Novosad Zezula Memorial Excellence, University of Texas at Austin. (September 2008).
- The Glickman Graduate Fellowship, University of Texas at Austin. (September 2007).
- Faculty/Student Collaboration Awards, University of Texas at Austin. (March 2006).
- Early Education/Child Development Special Interest Group Graduate Student Award, American Educational Research Association Annual Meeting in San Francisco. (April 2006).
- Joseph L. Henderson and Katherine D. Henderson Scholarship, University of Texas at Austin. (September 2003).

TEACHING

Teaching Experience

Murray State University

Undergraduate courses

ELE 390, Introduction to Kindergarten, 1 course.

ELE 474, IECE Practicum, 1 course.

ELE 421, Student Teaching, 1 course.

FCS 311, Child Guidance, 1 course.

FCS 310, Program Planning for Preschool Children, 1 course.

Graduate courses

FCS 625, Advanced Child Development Programs, 1 course.

ELE 604, Advanced Studies in Kindergarten, 1 course.

ELE 606, Supporting Children with Challenging Behavior, 1 course.

Awards and Honors

The Board of Regents Award for Teaching Excellence, Murray State University, (April 2015).

Department of Early Childhood and Elementary Education Nominee for Regents' Teaching Award, Murray State University. (March 2014).

RESEARCH

Published Intellectual Contributions

National/International Referred Journal Articles

"Park, M.", Dimitrov, D. M., Patterson, L. G., & Park, D. (2016). Early Childhood Teachers' Beliefs about Readiness for Teaching STEM. *Journal of Early Childhood Research*, 1-17. doi: 10.1177/1476718X15614040

Islam, C. & "Park, M." (2015). Preparing Teachers to Promote Culturally Relevant Teaching: Helping English Language Learners in the Classroom. *Multicultural Education*, 23(1), 38-44.

Gichuru, M., Riley, J. G., Robertson, J., & "Park, M." (2015). Perceptions of Head Start Teachers about Culturally Relevant Practice. *Multicultural Education*, 22(2), 46-50.

"Park, M." (2014). Increasing English Language Learners' Engagement in Instruction. *Multicultural Education*, 22(1), 20-29.

"Park, M.", Dimitrov, D. M., Das, A., & Gichuru, M. (2014). The Teacher Efficacy for Inclusive Practices (TEIP) scale: Dimensionality and Factor Structure. *Journal of Research in Special Educational Needs*. doi: 10.1111/1471-3802.12047

"Park, M.", & Reifel, S. (2011). Early Childhood Educators' Instructional Strategies for Emotional Scaffolding. *International Journal of Early Childhood Education*, 7(2), 37-57.

"Park, M." (2011). Early Childhood Teachers' Identities as Instructional Tools for Emotional Scaffolding. *International Journal of Early Childhood Education*, 17(1), 131-152.

Regional Referred Journal Articles

"Park, M.", & Riley, J. G. (2015). Health Aspects of Play in Natural Outdoor Environments. *Dimensions of Early Childhood*, 43(2), 22-28.

State Referred Journal Articles

"Park, M." (2013). Nonverbal communication: A Quiet Path to Children's Engagement. *Texas Child Care Quarterly*, 37(3), 18-23.

"Park, M." (2013). Offering Emotional Support to young Learners. *Texas Child Care Quarterly*, 37(2), 6-10.

"Park, M." (2012). Regulating Children's Excitement: Strategies that Support Emotional Development. *Texas Child Care Quarterly*, 36(2), 23-27.

"Park, M.", & Reifel, S. (2009). Thinking Kids or Feeling Kids? With Emotional Scaffolding, One Realm can Help the Other. *Texas Child Care Quarterly*, 33(1), 2-7.

Working Papers

"Park, M.", Dimitrov, D. M., & Das, A. Examining Concerns of Early Childhood Teachers about Inclusive Education.

Presentations Given

Refereed Presentations-National/International

- "Park, M. (Presenter)", 8th World Conference on Educational Sciences, "Emotional Scaffolding as a Strategy to Support Children's Engagement in Instruction," University of Alcalá, Madrid, Spain. (February 2016).
- Tiwari, A., & "Park, M. (Co-Presenter)", The Annual American Educational Research Association Meeting, "A Teacher's Decision Making and Practices to Increase Student Engagement," American Educational Research Association, Chicago, Illinois. (April 2015).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "Creating Relationship-Based Classroom Management Strategies," American Educational Research Association, Philadelphia, Pennsylvania. (April 2014).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "Supporting Positive Emotional Experiences for English Language Learners," American Educational Research Association, Philadelphia, Pennsylvania. (April 2014).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "Characteristics of Supporting Children's Emotions in Early Childhood Classrooms," American Educational Research Association, San Francisco, California. (April 2013).
- "Park, M. (Presenter)", The National Association for the Education of Young Children Annual Conference & Expo, "Promoting STEM (Science, Technology, Engineering, and Mathematics) Education in Early Childhood Education," National Association for the Education of Young Children, Atlanta, Georgia. (November 2012).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "Promoting Children's Positive Emotions for and Engagement in Learning," American Educational Research Association, Vancouver, Canada. (April 2012).
- Gichuru, M., "Park, M.", Riley, J., & Robertson, J. (Co-Presenter), The Annual International Conference & Exhibition of Association for Childhood Education International, "Culturally Diverse Children and Families: Head Start Teachers' Perceptions and Practices," Association for Childhood Education International, Washington, D.C. (March 2012).
- "Park, M. (Presenter)", The Annual International Conference & Exhibition of Association for Childhood Education International, "Early Childhood Teachers' Decision Making and Practices for Emotional Scaffolding," Association for Childhood Education International, Washington, D.C. (March 2012).
- "Park, M. (Presenter)", The National Association for the Education of Young Children Annual Conference & Expo, "Nonverbal Communication as a Tool for Emotional Scaffolding in Early Childhood Education," National Association for the Education of Young Children, Anaheim, California. (November 2011).
- "Park, M. (Presenter)", The Annual International Conference & Exhibition of Association for Childhood Education International, "Balancing Student Excitement and Engagement in the Early Childhood Classroom," Association for Childhood Education International, New Orleans, Louisiana. (April 2011).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "Early Childhood Educators' Construction and Implementation of Strategies for Emotional Scaffolding," American Educational Research Association, New Orleans, Louisiana. (April 2011).
- "Park, M. (Presenter)", The National Association for the Education of Young Children Annual Conference & Expo, "How Teachers' Beliefs about Self-Identity Impact Teaching Strategies for Emotional Scaffolding," National Association for the Education of Young Children, Anaheim, California. (November 2010).
- "Park, M. (Presenter)", The Annual American Educational Research Association Meeting, "The Role of Nonverbal Expressions of Emotion in Public School Early Childhood Teachers' Pedagogical Decision-Making and Practices," American Educational Research Association, San Diego, California. (April 2009).

- “Park, M. (Presenter)”, The Annual American Educational Research Association Meeting, “Preschoolers’ Self-Regulation through Verbal Emotional Expression of Disappointment,” American Educational Research Association, Chicago, Illinois. (April 2007).
- “Park, M.”, & Lee, J. (Presenter). The Annual International Conference & Exhibition of Association for Childhood Education International, “Preschoolers’ Disappointment Concerning Adult Enforced Independence Expectations,” Association for Childhood Education International, Tampa, Florida. (April 2007).
- “Park, M. (2006). (Presenter)”, The Annual American Educational Research Association Meeting, “Identifying Preschool Children’s Play Behaviors and Feelings When Sharing Play Materials in the Preschool Classroom Context,” American Educational Research Association, San Francisco, California. (April 2006).
- “Park, M. (Presenter)”, The Annual International Conference & Exhibition of Association for Childhood Education International, “Preschoolers’ Internalization of Adult-Imposed Sharing Rules and the Development of Self-Regulation,” Association for Childhood Education International, San Antonio, Texas. (April 2006).
- Brown, C., Rodriguez, A. L., Braud, H., Lee, H., & “Park, M. (Co-Presenter)”, The Annual Conference for National Association of Early Childhood Teacher Educators, “Finding the Needle in the Haystack: The Process of Becoming Academics in Early Childhood Teacher Education,” National Association of Early Childhood Teacher Educators, Atlanta, Georgia. (November 2006).
- “Park, M. (Presenter)”, The 7th Annual Curriculum and Pedagogy Conference, “Discipline and its Consequences in a Preschool Classroom Context,” Curriculum & Pedagogy Group, Marble Falls, Texas. (November 2006).
- Lee, J., & “Park, M. (Co-Presenter)”, The 7th Annual Curriculum and Pedagogy Conference, “Re-Conceptualizing Independence and Interdependence,” Curriculum & Pedagogy Group, Marble Falls, Texas. (November 2006).
- Goldstein, L. S., & “Park, M. (Co-Presenter)”, The 13th Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy, “Managing Conflicting Interpretations of Qualitative Data: Methodological and Ethical Challenges Facing Early Childhood Researchers Working with Classroom Teachers,” The 13th Conference of Reconceptualizing Early Childhood Education Research, Theory, Practice, and Policy, Reconceptualizing Early Childhood Education, Madison, Wisconsin. (October 2005).
- “Park, M. (Presenter)”, The Annual International Conference & Exhibition of Association for Childhood Education International, “Identifying Types of Disappointment of Young Children in the Classroom Context,” Association for Childhood Education International, Washington, D.C. (April 2005).

Refereed Presentation-Regional and State

- “Park, M.”, & Patterson, L. G. (Co-Presenter), The Annual Mid-South Educational Research Association Conference, “Differential Effects in Self-Efficacy of Early Childhood Teachers on Teaching STEM Produced by the Presence of Latent Classes of Teachers,” Mid-South Educational Research Association, Knoxville, TN. (November 2014).
- “Park, M. (Presenter)”, The Annual Mid-South Educational Research Association Conference, “Measuring Teacher Self-Efficacy for Inclusive Practices,” Mid-South Educational Research Association, Pensacola, Florida. (November 2013).
- “Park, M. (Presenter)”, The Annual Mid-South Educational Research Association Conference, “Emotional Scaffolding for English Language Learners,” Mid-South Educational Research Association, Pensacola, Florida. (November 2013).
- Milk, C., Nikel, C., “Park, M.”, & Villarreal, E. (Co-Presenter), The Hispanics in the Southwest Conference: Immigration, Education, Health, and Public policy, “The Eastside School Landfill, Bilingual Educators and Health Hazards for a Latino Educational Community: Resisting the Hegemonic Discourse of Environmental Racism,” Texas Tech University, Lubbock, Texas. (April 2007).

Refereed Presentation-Local Murray State University

- “Park, M.”, Song, Y., & Kim, M. (Co-Presenter), International Education Week, “Understanding Non-Verbal Communication in South Korea,” Institute for International Studies at Murray State University. (November 2012).

Contracts, Grants and Sponsored Research

- "Park, M.", Patterson, L., Das, A. K., & Wu, E. (Principal Investigator), "Early Childhood Teachers' Perceptions about Their Social and Emotional Competence," Murray State University, Committee on Institutional Studies and Research, \$ 1, 803.40. (April 2015-June 2016).
- Das, A. K., "Park.", M., & Islam, C. (Co-Principal Investigator), "Pre-Service Teachers' Perspectives and Beliefs about Co-Teaching," Murray State University, Committee on Institutional Studies and Research, \$ 1, 957.04. (April 2015-June 2016).
- "Park, M.", & Das, A. (Principal Investigator), "Early Childhood Teachers' Self-Efficacy and Concerns in Teaching Children with Special Needs," Murray State University, College of Education Faculty Incentive Grants, \$4,977. (January 2014-June 2015)
- "Park, M.", & Patterson, L. (Principal Investigator), "Early Childhood Teachers' Self-Efficacy and Attitude about STEM Education," Murray State University, College of Education Faculty Incentive Grants. \$4,375. (January 2013-June 2014).
- "Park, M.", & Patterson, L. (Principal Investigator), "Early Childhood Teachers' Self-Efficacy and Attitude about STEM Education," Murray State University, Committee on Institutional Studies and Research, \$161.48. (April 2013-June 2014).
- Robertson, J., Riley, J., Gichuru, M., & "Park, M." (Co-Principal Investigator), "Culturally Relevant Experiences within the Head Start Environment," Murray State University, College of Education Faculty Mini-Grant, \$ 2,025. (January 2011-June 2012).

Awards and Honors

- Outstanding Research and Creative Award, College of Education & Human Services. (April 2015).
- Outstanding Research and Creative Award, College of Education. (May 2012).

Intellectual Contributions in Submission

- "Park, M.", & Tiwari, A. (Under review). Conscious Discipline for Student Engagement: A Teacher's Decision Making and Practices. *Journal of Education for Teaching*.
- Islam, C., "Park, M." (Under review). Strategies to Enhance Kindergarten Children's Reading Comprehension. *Dimensions of Early Childhood*.
- Park, D., "Park, M.", & Bates, A. (Under review). Exploring Young Children's Understanding of the Concept of Volume through Engineering Design in a STEM Activity: A Case Study. *Early Childhood Research Quarterly*.

Research in Progress

- "The Impact of Mindfulness on Preservice Teacher's Positive Attitudes towards Teaching and Learning" (Collecting Data).
I am writing a literature review about mindfulness and observing and interviewing preservice teachers in my two undergraduate courses.
- "Early Childhood Teachers' Social and Emotional Competencies" (Recruiting participants).
I am recruiting participants who teach preschool through 3rd grade in Murray Elementary School, North Calloway Elementary School, South Calloway Elementary, and Calloway County Preschool to conduct the research.

SERVICE

Department Service

- Chair, Department Curriculum Committee. (August 2014-Present).
- Volunteer. Annual Majors/Minors Fair. (September 2013-Present).
- Volunteer. Annual Graduate Career Fair. (October 2013-Present).
- Volunteer. Summer Orientation Participation. (June 2012-Present).
- Faculty Participant. IECE Advisory Council Meeting. (April 2011-Present).
- Committee Member, Selecting Instructional Technology Specialist Faculty Search Committee. (March 2014-May 2014)

Committee Member, Selecting Early Childhood and Elementary Education Department Chair. (March 2013-May 2013).
Presenter, Future Educators' Orientation. (October 2013).
Presenter, Lecture about Growth and Development for Preschool Children in EDU 103 (September 2012- September 2014).
Discussant, Answering any questions that come up about developmental issues with preschoolers at the Murray MOPs (Mothers of Preschoolers) Meeting. (October 2012).
Standing Committee, Curriculum Materials Center Committee. (August 2010-May 2014)

College Service

Co-Chair, Outstanding Research and Creative Activity Awards. (August 2014-Present).
Standing Committee, Outstanding Research and Creative Activity Awards. (August 2010-May 2014).
Standing Committee, Classroom Management Committee. (October 2013-April 2014).
Standing Committee, Harry M. Sparks Distinguished Lecture Committee. (August 2013-Present).
Standing Committee, Diversity Committee. (August 2011-May 2014).

University Service

Standing Committee, Committee of Institutional Studies and Research. (August 2012-Present).
Standing Committee, University Studies Committee. (August 2011-Present).
Advisor, Murray Korean Student Association (MKSA). (August 2014-May 2015).
Advisor, Murray Korean Student Association (MKSA). (August 2011-May 2012).
Volunteer, Participation in many activities including presentations and food donations at White College (August 2010-Present).

Professional Service

Peer Reviewer, *International Journal of Child Care and Education Policy*. (August 2015-Present).
Peer Reviewer, *International Journal of Disability, Development and Education*. (August 2015-Present).
Peer Reviewer, *Childhood Education*. (January 2012-Present).
Peer Reviewer, *International Journal of Early Childhood Education*. (March 2011-Present).
Peer Reviewer, *Journal of Research in Childhood Education*. (January 2010-Present).
Peer Reviewer, American Educational Research Association Annual Meeting Proposals. (August 2005-Present).
Chair, Outreach Committee of Korean American Educational Research Association. (April 2012-Present).
Standing Committee. Association for Childhood Education International Nominations Committee (October 2013-December 2013).