

Stephanie M. Schaaf, EdD, CCC-SLP

Murray State University
Center for Communication Disorders
Speech and Hearing Clinic
111 Alexander Hall
Murray, KY 42071-3340
Phone: 270-809-3783
Fax: 270-809-3963
sschaaf@murraystate.edu

Curriculum Vitae

EDUCATION

Murray State University, Murray, KY August 2018
EdD in P-20 and Community Leadership
Dissertation: "“Perception of Supervisory Styles and Satisfaction”

Murray State University, Murray, KY May 2007
MA in Speech Pathology, May
Thesis: "Creating Communicative Contexts for Phonological
Intervention: A Single Subject Study"

Murray State University, Murray, KY May 2005
BA in Communication Disorders, May

PROFESSIONAL EXPERIENCE

Clinic Director/Assistant professor **2018 - Present**
Murray State University, Murray, KY
Division of Communication Disorders/MSU Speech and Hearing Clinic

- Teaching graduate courses in the area of speech-language pathology for first year and second year graduate students. Teaching includes clinical teaching through supervision, face to face classroom instruction, and hybrid designed courses combining face to face and Zoom platform technology.
- Advising first year and second year graduate students. Currently advisor for 32 students.
- Leadership and administration duties for Murray State’s Speech and Hearing clinic. The clinic services around 100 individuals weekly providing evaluation and treatment of communications disorders including speech, language, hearing, swallowing, voice, feeding, social aspects and AAC. Coordination and assignments of onsite clinicians and clients as well as offsite placements. Currently making clinical arrangements for 63 graduate students. Development and management of clinical site contracts, supervisor relationships and professional networks.

Lecturer/Clinical Supervisor**2015 - 2018**

Murray State University, Murray, KY

Division of Communication Disorders/MSU Speech and Hearing Clinic

- Lecturer and supervisor at the graduate level. Supervision of therapy and evaluations within preschool, middle school, and university clinic settings. Clinical teaching including implementation of evidence based practice across settings and disorders as well as facilitated guided practice and mentoring.

Adjunct Lecturer and Clinical Supervisor**2012 - 2015**

Murray State University, Murray, KY

Division of Communication Disorders/MSU Speech and Hearing Clinic

- Lecturer for undergraduate courses in the area of communication disorders, as well as clinical supervisor within the university clinic supervising evaluation and treatment of pediatric communication disorders.

Speech-Language Pathologist**2008 – 2015**

Calloway County School System, Murray, KY

East Calloway Elementary

- Speech-Language Pathologist responsible for evaluation and treatment of school age children grades k-5 in the area of communication disorders. Served as a District representative and member of the Autism Cadre problem solving team. Served as faculty representative for the school site based decision-making council.

Speech-Language Pathologist**2009- 2015**

Intrepid Home Health Care, Murray, KY

Intrepid Mayfield and Murray offices

- Provided speech, language, voice and swallowing services across adult populations within the home setting. Responsible for evaluation, development of care plan, education, training, and implementation of skilled services to improve individuals' communication performance and maximize their communication success across environments.

Speech-Language Pathologist**2008-2008**

Murray Calloway County Hospital, Murray, KY

Acute inpatient rehab and outpatient services

- Provided speech, language, voice, and swallowing services across acute and outpatient settings. Services included evaluation and treatment for a variety of disorders and populations. Acute rehab patients were primarily adults, however, outpatient clients were most often children. Evaluation of swallowing disorders included bedside swallow studies as well as modified barium swallow studies. Trained and certified in VitalStim.

Speech-Language Pathologist**2007-2014**

Parkview Nursing and Rehabilitation, Paducah, KY
Long-term care inpatient rehabilitation full time and PRN

- Provided speech, language, swallowing, and voice services for the geriatric population within the facility. Responsible for evaluations, development of care plan, education, training, and implementation of skilled services to improve communication performance and maximize communication success as well as safety within activities of daily living.

COURSES TAUGHT

- **Undergraduate Courses**

- CDI 205 Introduction to Communication Disorders I (2012 - 2014)
- CDI 340 Speech and Language Development (2014)
- CDI 345 Pediatric Language Disorders (2016)
- CDI 301 Exploration of Culture & Speech-Language Pathology (2017, 2019)
- CDI 325 Pediatric Speech Disorders I (2018)

- **Graduate Courses**

- CDI 601 Professional Issues (Spring 2019)
- CDI 611 Seminar on Current Trends and Issues: Counseling (Fall 2018)
- CDI 620 Phonological Disorders (Fall 2018, Spring 2019)
- CDI 621 Student Teaching in Speech-Language Pathology (Fall 2018, Spring 2019)
- CDI 646 Research Methods for Speech-Language Pathologist (Summer 2018)
- CDI 648 School Age Language Disorders (Fall 2016, Fall 2017)
- CDI 664 Introduction to Clinical Practicum (2015-present)
- CDI 670 Practicum Seminar (Fall 2018, Spring 2019)
- CDI 674 Clinical Practicum (Each semester from 2016-present)
- CDI 676 Medical/Clinical Placement (Summer 2018-Present)
- CDI 694 Advanced Clinical Practicum (Fall 2018- Present)
- CDI 698 Thesis (Summer 2018)
- CDI 699 Thesis (Fall 2018, Spring 2019)

PRESENTATIONS

Crafton, L., **Schaaf, S.**, Edminster, W., Brown, A., Smetana, M. (2019, February). Investigating disparity between females and males with ASD. Presented at the Kentucky Speech-Language Hearing Association annual conference, Lexington, KY.

Cummins, L., **Schaaf, S.**, Smetana, M., Brown, A. (2019, February). Preserving the voice of individuals with Amyotrophic Lateral Sclerosis. Presented at the Kentucky Speech-Language Hearing Association annual conference, Lexington, KY.

Schaaf, S. (2018, June). Perception of Supervisory Styles and Satisfaction. Presentation of dissertation at Murray State University, Murray, KY.

Zaparanick-Brown, M., Young, J., **Schaaf, S.** (2018, April). *Grand round: Dysphagia*. Presented at *CDI Grand Rounds* at Murray State University, Murray, KY.

Schaaf, S. (2018, March). The art of interviewing. Guest lecture presentation for first year graduate students in practicum at Murray State University, Murray, KY.

Schaaf, S. and Rogers, A. (2017, June). Discovering Korea. Presented to P-20 doctoral cohorts at Murray State University, Murray, KY.

Kleinhans, K., Hart, S., Smetana, M., **Schaaf, S.**, Brown, A., Young, J. (2017, April). *Grand round: Conversations about the code: Ethical concerns for the SLP*. Presented at *CDI Grand Rounds* at Murray State University, Murray, KY

Schaaf, S. (2017, March). Can You Hear Me Now: EBP for a "Silent" Population. Presented to students and faculty at Murray State University, Murray, KY.

Kleinhans, K., Hart, S., Smetana, M., **Schaaf, S.**, Brown, A., Young, J. (2016, April). Presented at *CDI Grand Rounds* at Murray State University, Murray, KY

Kleinhans, K., Hart, S., Smetana, M., **Schaaf, S.**, Brown, A., Young, J. (2015, April). Implementing Evidence-Based Practice in the Context of Grand Rounds. Presented at *CDI Grand Rounds* at Murray State University, Murray, KY

Schaaf, S., Johnson, R., Ward, P., Kramer, J. (2014, July). *EDPB Not just another four letter word*. Presented at Calloway County Special Education Summer Institute, Murray, KY

Kleinhans, K., Hart, S., Smetana, M., **Hobbs, S.** (2014, April). *Promoting evidence-based practices and problem solving*. Presented at *CDI Grand Rounds* at Murray State University, Murray, KY

Hart, S. and **Hobbs, S.** (2009, February) *What did you say? Communication-based activities for speech sound intervention.* Presented at the Kentucky Speech Language Hearing Association's Conference on Communication Disorders, Covington, KY

PUBLICATIONS IN PREPARATION

Schaaf, S., Wilson, R., Liljequist, L., Hart, S., & Littlepage, B. Perception of supervisory styles and satisfaction.

SERVICE

Research

- Graduate Thesis Chair: "Is the Cycles Remediation Approach an Effective Procedure for a Six-Year-Old Child with a Moderate-to-Severe Phonological Disorder: A Case Study" (Spring 2018- Current)
- Honors Thesis Chair: "Examining the Disparity in Diagnosis of Males and Females with ASD" (Fall 2018)
- Honors Thesis Chair: "Systematic Review of AAC and ALS" (Fall 2018)
- BIS 437 Faculty Advisor (Fall 2018)
- Graduate thesis committee member (Spring 2017)
- Kleinhans, K., Hart, S., Schaaf, S. (2016). "Does the Introduction of Technology alter Eye Contact Durations in Social Interactions?"
- Committee member for a CDI undergraduate honors thesis (2016)

University

- Leader of Provost's *ad hoc* policy workgroup (Fall 2018, Spring 2019)
- Assist in completion of accreditation reports for the department through ASHA

College

- Kentucky Teacher Internship Program (KTIP): Teacher Educator a for Hopkins County speech-language pathologist. Training and completion of internship (2017)
- Scholars Week- COEHS Faculty Chair, Communication Disorders Panel

Department

- CDI Hiring Committee Chair (Fall 2018, Spring 2019)
- Grand Rounds; planning and implementation of continued education event for students and professionals in the region (Spring 2019)
- Graduate Curriculum Review (Spring 2018- Spring 2019)
- Graduate advising- 32 graduate students (Summer 2018- present)

- Partnered with West Kentucky Educational Cooperative for regional Transitions Fair- developing and implementing communication lessons for low incidence students (Spring 2019)
- Graduate comprehensive exams: question development, proctoring, scoring (Every Spring Semester from 2016- current)
- Graduate application review and selection (Spring 2017, Spring 2018, Spring 2019)
- Preschool speech, language and hearing screenings completed once a semester (fall and spring) (2015- current)
- Faculty representative for group visits, tours, and Racer Day (Spring 2018, Fall 2018, Spring 2019)
- Participate in faculty panel for Alison Brown's CDI transitions course (Fall 2017, Fall 2018)
- Strategic Planning Committee (Fall 2018, Spring 2019)
- Faculty administrator for electronic medial records system within CDI (2015- present)
- Student Orientation for summer and fall cohorts (2015-current)
- Faculty Leader for Graduate Praxis bowl team for KSHA convention (Spring 2016, Spring 2017, Spring 2018, Spring 2019)
- Member of the Murray State Women's Society (2016-2017)
- Assist with and attend NSSLHA events throughout the year (2015- present)
- Faculty volunteer with undergraduate CDI students for the Young Athletes Program (YAP), Saturday mornings (Fall semester 2016- 2018)
- Special Olympics Campus Plunge committee member (Fall 2017, Fall 2018)
- Faculty participant in Campus Plunge with NSSLHA (Fall 2016)
- MSU CDI Alumni Advisory Board, committee chair (2013 – 2015)
- Faculty Health Fair Hearing Screenings once each fall and spring semesters (2015-present)

MSU Speech and Hearing Clinic

- Completion of University Clinic Assessment Reports (Fall 2018)
- Development and Implementation of Clinic Attendance Policy (Fall 2018, Spring 2019)
- Review and update clinic handbook (2018)
- Recruit and Hire Adjunct supervisors to cover clinical supervision for first year students
- Assign faculty supervisors clinical caseloads and student clinicians each semester
- Inform and assist faculty with Speech & Hearing Clinic procedures
- Clinical remediation committee chair
- Coordinate HIPAA training and ongoing clinic implementation of HIPAA procedures for faculty and students
- Maintain up-to-date tests, equipment, and clinical materials for student training
- Assign graduate students clinical assignments in the Speech & Hearing Clinic or one of the Center for Communication Disorder's preschool sites during their first year

- Visits to off-site clinical supervisors in order to monitor student progress and maintain professional relationships with speech-language professionals who serve as off-site supervisors for second year graduate students.
- Register, train, and monitor off-site supervisors in the use of the clinic's clinical management tool, Calipso.
- Coordinate off-site medical assignments during the Fall semester for second year graduate students. Sites include hospitals, long term care facilities, rehabilitation facilities, and private practice facilities in Murray, Paducah, Mayfield, Henderson, and Madisonville in Kentucky; Paris, Union City, Mackenzie, Martin, and Clarksville TN, and Sikeston MO.
- Coordinate off-site medical placements and school placements during the Spring semester for second year graduate students.
- Develop and maintaining contracts with medical facilities in conjunction with the Office of the General Council at Murray State. This is an ongoing process in order to maintain current agreements to allow for student placements.

Education Abroad

- South Korea: Completed a 10-day study abroad experience with selected members of my doctorate cohort facilitated by a partnership with Daegu University. Program focused on exploration and understanding of education across the P-20 continuum.
- Ireland: Faculty for a communication disorders course focused on exploration of culture & speech-language pathology in Ireland. Traveling with a large group of 40 total members. Established relationships within the Irish speech-language therapist community including contacts within university programs. Attended the Irish Association of Speech-Therapists biennial conference.
- Completed and submitted a program proposal to return to Ireland teaching CDI study abroad in the spring 2019 semester.

PROFESSIONAL CERTIFICATIONS / LICENSES:

Certificate of Clinical Competence in Speech-Language Pathology, American Speech-Language-Hearing Association (2008 - present)

Licensed Speech-Language Pathologist, Kentucky Board of Speech-Language Pathology and Audiology (2008 –present)

Professional Certificate for Teaching Exceptional Children - Communication Disorders Grades Primary through 12 (2008-present)

Trained and certified in VitalStim (2008)

American Heart Association BLS for Healthcare Providers (2007-present)

Trained in Fiberoptic Endoscopy Evaluation of Swallow (2015)

AWARDS

Award for Continuing Education (ACE) (2017)

The ACE is a formal recognition of professionals who have demonstrated their commitment to lifelong learning by earning 7.0 ASHA continuing education units (CEUs) (equivalent to 70 contact hours) within a 36-month period.

PROFESSIONAL ASSOCIATION MEMBERSHIPS

National: American Speech-Language-Hearing Association (2008 - present)
Special Interest Group 11, Administration and Supervision (2017- present)

State: Kentucky Speech-Language-Hearing Association (2008 - present)

PROFESSIONAL DEVELOPMENT

Upcoming: Applied and was selected to attend the Clinic Director Symposium through CAPCSD. Acceptance letter stated that I was selected from over 60 applicants.

11/17/2018	0.65	2018 ASHA Convention
10/31/2018	0.10	SLPs and Communication Counseling: Facilitating Personal Development
04/17/2018	0.20	Grand Rounds: Dysphagia
02/24/2018	0.85	KSHA 2018 Annual Convention
01/10/2018	0.15	Treating Medicare Beneficiaries: What Every Univ. Clinic Must Know & Implement
12/31/2017	0.10	Arrr! It's /R/ Therapy, Part 2
12/31/2017	0.10	Desensitization Activities for School-Aged Children who Stutter
12/31/2017	0.10	Typical Feeding Development: An Overview
04/18/2017	0.20	Grand Rounds: Conversations about the Code: Ethical Concerns for the SLP
02/25/2017	1.00	KSHA 2017 Convention
03/22/2016	0.20	The Many Gray Areas of Ethical Decision Making
02/20/2016	0.80	KSHA 2016 Convention
2/13/2015	1.55	Endoscopic Evaluation of Swallowing for Dysphagia Assessment
11/14/2015	1.50	2015 ASHA Convention
02/28/2015	1.55	2015 KSHA Convention