

Kimberly J. Stormer

Murray State University
Adolescent, Career and Special Education
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Education

- Ph.D., University of Oklahoma.
Major: Instructional Leadership Academic and Curriculum
English Education
Dissertation Title: Perceptions of Three, Eighth Grade African-American Males about School Writing
- MS, Cameron University.
Major: Educational Leadership
- MA, Cameron University.
Major: Teaching
- BA, Cameron University.
Major: English
Supporting Areas of Emphasis: Psychology

Academic Appointments

- Program Coordinator. Murray State University, Murray, KY, Adolescent, Career, and Special Education Program (Middle School Education), College of Education and Human Services.** (2015-Present).
Lead middle school task force to include coordinating English education courses with the college of arts and science. Develop professional development school partnerships. Collect and analyze program data in order to complete accreditation reports. Design instruments to measure program efficacy. Schedule and coordinate faculty and staff to teach courses within the program.
- Assistant Professor. Murray State University, Murray, KY, Adolescent, Career, and Special Education Program (Middle School Education), College of Education.** (2013-Present).
Teach undergraduate and graduate courses that are hybrid, online, or in a traditional college setting. Serve on college, university, and state committees. Advise undergraduate and graduate students.

Courses Taught

Undergraduate

- Teaching and Learning in the Middle Grades
- Advanced Strategies for Middle Grades
- Strategies of Teaching
- Middle School Language Arts
- Middle Level Teaching Strategies
- Middle Level Extended Practicum

Graduate

- Curriculum Development

Professional Positions**edTPA Middle Grades ELA Scorer, Pearson.** (2015-Present).

Score portfolios for middle grades English/language arts candidates.

Clinical Field Supervisor, University of Oklahoma. (2014-2015).

Supervised, mentored, and evaluated pre-service teachers who were seeking middle and high school English certification.

Specialist for School Improvement, Oklahoma State Department of Education.

(November 2012 – February 2013).

Provide professional development in writing and reading strategies for low performing schools. Review and help revise performance plans for 90 schools. Implement data reviews. Provide professional development for administrators in low performing schools. Review and write grants. Communicate with other departments, teachers, and various stakeholders.

Middle School English Teacher, Lawton Public Schools. (August 2010 - November 2012).

Taught eighth grade English and pre-advanced placement English utilizing a variety of educational methods and strategies depending on the needs of the learners. Incorporated electronic media and computer enhanced instruction when appropriate. .

Middle School Title I Teacher, Lawton Public Schools. (August 2006 - August 2010).

Promoted and developed successful reading and math curriculum for students. Created, implemented, and maintained a Saturday and after school program for sixth-eighth grade students. Organized parent involvement events that included signing students up for Oklahoma Promise. Supervised and developed lessons for paraprofessionals to measure and foster student progress.

High School English Teacher, Lawton Public Schools. (August 2004 - August 2006).

Taught ninth grade English. Incorporated electronic media and computer enhanced instruction. Worked in "The Academy," a school-within-a-school for students with discipline, academic, or attendance issues.

Certifications

- State of Tennessee English 6-12
- State of Oklahoma Language Arts 6-12
- State of Oklahoma Secondary Principal

Honors and Awards

- 2015 James Britton Award Nominee, Council for English Education
- 2015 March Provost Faculty Spotlight
- 2012 Oklahoma Poetry Society Teacher of the Year
- 2008 Lawton Public School's Champion for Children

RESEARCH AND WRITING

Refereed Publications

Stormer, K., Seriki-Dodo, V., Stroud, G., & Lisanby, Z. (In Press). Superheroes and cultural responses: An interdisciplinary approach to gene therapy. *Science Scope*.

Stormer, K., Hargrove, C., Hanrahan, E., & Deppen, O. (In Press). Hula hoops, ancient Egypt, and Poe: Literacy strategies that build the gap between ELA and social studies. *Kentucky English Bulletin*.

Stormer, K. (2014). Becoming culturally relevant: Open letters to the President through digital literacies. *Oklahoma English Journal*. 15 (3). 25-36.

Refereed Presentations

Stormer, K. (2016). *Revamp, revise, and re-energize: The beginnings of a partnership in western Kentucky and rural Tennessee*, National Association of Professional Development Schools. Washington, D.C.

Stormer, K. (2016). *A need for diversity: Examining dispositions through dialogue after year one*, National Association of Professional Development Schools. Washington, D.C.

Stormer, K. (2016). *Hula hoops, ancient Egypt, and Poe: Literacy strategies that build the gap between ELA and social studies*, Kentucky Council Teachers of English. Lexington, Kentucky.

Stormer, K. (2015). *If you feed them, they will come: Promoting healthy schools through parent involvement*, Association for Middle Level Education. Columbus, Ohio.

Stormer, K. (2015). *#conceptmapping: Alternatives to the research paper*, Oklahoma Council Teachers of English. Norman, Oklahoma.

Stormer, K. (2015). *Bunny ears equal quotation marks: Teaching in-text and parenthetical citations afterschool*, Kentucky Council Teachers of English. Lexington, Kentucky.

Stormer, K. (2015). *Achieving cultural relevance through digital literacies*, Kentucky Council Teachers of English. Lexington, Kentucky.

Stormer, K. (2015). *Breaking the mold: Using literacy to promote culturally responsive teaching practices for preservice teachers*. National Council Teachers of English Research Assembly. New Orleans, Louisiana.

Stormer, K. (2015). *Tyrone can write: Reconceptualizing Flower and Hayes for African-American adolescent male writers*. National Council Teachers of English Research Assembly. New Orleans, Louisiana.

Stormer, K. (2014). *The relational writing model*. Oklahoma Council Teachers of English. Oklahoma City, Oklahoma.

Stormer, K. (2014). *What does the fox say? Pop culture and the effectiveness of culturally relevant pedagogy and culturally responsive teaching*, National Council Teachers of English. Pasadena, California.

Stormer, K. (2014). *Using children's literature to engage struggling writers*, Kentucky Council

Teachers of English. Lexington, Kentucky.

Stormer, K. (2013). *Fake readers, distracted writers, higher expectations*, National Council Teachers of English. Boston, Massachusetts.

Student Refereed Publications and Presentations

Stroud, G. (2016). *Teams vs. houses: Exploring a middle school concept through action research*, National Association of Professional Development Schools. Washington, D.C.

Bonneau, S. & Paschall, H. (2016) *Th-memes: Linking memes and graphic organizers to teach theme in poetry*, Kentucky Council Teachers of English. Lexington, Kentucky.

Hawkins, C. & Thompson, A. (2016). *Hot potato math: Including literacy strategies in the middle level mathematics classroom*, Kentucky Council Teachers of English. Lexington, Kentucky.

Aull, R. (2015). *Talk mathematics to me: Quick writes in mathematics*, Kentucky Council Teachers of English. Lexington, Kentucky.

Berry, C. & Arehart, J. (2015). *A great debate: Analyzing, contextualizing, and arguing through sociocultural learning*, Kentucky Council Teachers of English. Lexington, Kentucky.

Bright, H., Deppen, O., & Hanrahan, E. (2015). *#NoFilter: Supporting adolescent self-image*, Association for Middle Level Education. Columbus, Ohio.

Bright, H., Hubbard, B., & Wagner, M. (2015). Barbie ain't real: Argumentative writing and positive self-image in the math classroom. *Kentucky English Bulletin*. 55 (1). 35-46.

Speer, L. (2015). *Dear Dr. Addy fractions: Informative and argumentative writing in the middle school math classroom*, Kentucky Council Teachers of English. Lexington, Kentucky.

Stroud, G. & Lisanby, Z. (2015). *Culturally responsive discussion-based learning: A framework for promoting literacy*, Association for Middle Level Education. Columbus, Ohio.

Stroud, G., Horton, T. & Lisanby, Z. (2015). *Write it and fight it: Discussion-based learning in science*, Kentucky Council Teachers of English. Lexington, Kentucky.

Youngblood, J. (2015). *Relevance of figurative language in pop culture*, Kentucky Council Teachers of English. Lexington, Kentucky.

Professional Development Presentations

Stormer, K. (2014). *Writing through Relationships*, Lawton Public Schools. Lawton, Oklahoma.

Stormer, K. (2012). *Understanding the common core in the middle grades*. Lawton Public Schools. Lawton, Oklahoma.

Stormer, K. (2012). *Writing across the curriculum for the common core in the middle grades*. Lawton Public Schools. Lawton, Oklahoma.

Stormer, K. (2012). *Pete the cat and common core writing*. Lawton Public Schools. Lawton, Oklahoma.

Stormer, K. (2011). *Writing is mmm, mmm, good! Teaching writing through food*. Oklahoma Writing Project. Edmond, Oklahoma.

Stormer, K. (2011). *Academic writing...It's never too early*. Lawton Public Schools. Lawton, Oklahoma.

Stormer, K. (2011). *Writing is mmm, mmm, good! Teaching writing through food*. University of Oklahoma. Norman, Oklahoma.

Stormer, K. (2009). *New literacy education strategies for middle school teachers*. Tomlinson Middle School. Lawton, Oklahoma.

Stormer, K. (2009). *Differentiated instruction*. Tomlinson Middle School. Lawton, Oklahoma.

Intellectual Contributions in Submission

Refereed Journal Articles

Stormer, K. Teaming systems and impact on student motivation: A case study of a western Kentucky middle school. *Research in Middle Level Education*.

Stormer, K. Insta-argument: Engaging middle schoolers in argumentative writing through social media. *Voices in the Middle*.

Grants (Funded)

Murray State University

Undergraduate Research Grant \$1,100.00

Opportunity to take pre-service middle school education teachers to Kentucky Council Teachers of English to present their action research findings.

Murray State University

Undergraduate Research Grant \$2,500.00

Opportunity to take pre-service middle school education teachers to Association for Middle Level Education conference to present their action research findings.

Murray State University

Faculty Incentive Grant (PI) \$5,000.00

Opportunity to introduce pre-service middle level teachers to diverse school districts; collaboration with a needs improvement elementary school to increase writing scores and understand the perceptions of fifth grade African-American writers.

Murray State University

Faculty Technology Incentive Grant (Co-Investigator) \$2,000.00

Opportunity to implement the Individual Learning Plan (computer software) in the undergraduate and graduate programs as a method of preparing pre-service teachers, counselors, and leadership doctoral candidates to use the tool as a method of increasing elementary and secondary students' ability to attend college.

Murray State University

Undergraduate Research Grant \$2,000.00

Opportunity to take pre-service middle school education teachers to Kentucky Council Teachers of English to present their action research findings.

Professional Service

- Proposal Reviewer for National Youth At-Risk Conference
- Diversity Chair Kentucky Council Teachers of English

Service

- Chair, Undergraduate Honor Theses
- Advisor, Murray State Middle Level Association
- Chair, Middle School Task Force
- Member, Middle School Faculty Search Committee
- Member, Policy and Review Committee
- Member, Professional Development School Committee
- Member, Diversity Committee
- Member, Classroom Management Committee
- Member, Black Faculty Student and Staff Association
- Member, Clark Residential Mentorship Committee
- Member, Hart Residential

Professional Memberships

- American Education Research Association
- Association for Middle Level Education
- International Literacy Association
- Kentucky Council Teachers of English
- National Association of Professional Development Schools
- National Council Teachers of English
- National Writing Project
- Oklahoma Council Teachers of English
- Oklahoma Writing Project