

# Amanda W. Joyce (née Watson)

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## EDUCATION

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- Ph.D., Psychology**, Virginia Tech May 2014  
Emphasis in **Developmental Science** (Formerly Developmental and Biological Psychology)  
Dissertation: Individual Differences in Inhibitory Control Skills at Four Years of Age
- Graduate Certificate, Future Professoriate**, Virginia Tech December 2012
- M.S., Psychology**, Virginia Tech May 2011  
Emphasis in **Developmental and Biological Psychology**  
Thesis: Individual Differences in Inhibitory Control Skills at Three Years of Age
- B.S., Psychology** and **B.A., Chemistry**, UNC Charlotte May 2009  
*Summa Cum Laude, University Honors, Psychology Honors, Chemistry Honors*  
Thesis: Structure Determination of cis-2,2-dimethyl-1,3-diphenyl-2,3-dihydro-1H-benzo[c]silole
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## SUMMARY OF PROFESSIONAL EXPERIENCE

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| Professor, Psychology, Murray State University                           | Fall 2025- present    |
| Associate Professor, Psychology, Murray State University                 | Fall 2020-Spring 2025 |
| Assistant Professor, Psychology, Murray State University                 | Fall 2014-Spring 2020 |
| Graduate Teaching Peer Mentor and Coordinator, Virginia Tech             | Spring 2013           |
| Graduate Teaching Assistant, Department of Psychology, Virginia Tech     | 2011-2014             |
| <i>"Favorite Faculty" Award, 2012, 2013</i>                              |                       |
| Graduate Research Assistant, Department of Psychology, Virginia Tech     | 2009-2014             |
| Undergraduate Teaching Assistant, Department of Chemistry, UNC Charlotte | 2008                  |
| Undergraduate Researcher, Department of Chemistry, UNC Charlotte         | 2005-2007             |
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## RESEARCH INTERESTS

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- Early childhood executive function (specifically inhibitory control)
  - Contributions to students' self-regulated learning
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## PEER-REVIEWED MANUSCRIPTS

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**\*\* = Student collaborator; # = Student journal**

**Joyce, A.W.** (2025). Tell me about your toy: Service learning as a tool for engaging lifespan development students. In K. Brakke & J. McIntyre (Eds.) *Engaging, Supporting, and Challenging Students in*

*Developmental Psychology Courses*. (pp. 141-154). Society for the Teaching of Psychology.  
<https://teachpsych.org/ebooks/teachdevpsy>

**Joyce, A.W.** (accepted pending minor revisions). Encouraging collaborative learning in introductory psychology. In Totten, R. & Sanderson, A. (Eds). *Teaching Introduction to Psychology*. (pp. \_\_\_\_). Elgar.

**Joyce, A.W.** (2024). The power of music. In H. Scherschel & D.S. Rudmann (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2023-2024*. (pp. 191-193). Society for the Teaching of Psychology. <http://teachpsych.org/ebooks/teachingtips9>

**Joyce, A.W.** (2024). Documentary Review: Disability, Not Invisibility: My Experience with Chronic Illness. *Feminist Pedagogy*, 5(2). <https://digitalcommons.calpoly.edu/feministpedagogy/vol5/iss2/11>

**Joyce, A.W.** (2024). Student characteristics and their self-perceptions of employability. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass*.  
<https://encompass.eku.edu/pedagogicon/2023/power-up-skills/1>

**Joyce, A.W.** (2024). "I can read your mind!": Using the Barnum Effect to promote critical thinking in university freshmen. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass*.  
<https://encompass.eku.edu/pedagogicon/2023/outcomes-assessment/1>

**Joyce, A.W.** (2024). Internships. In M. Strawser & R. Yaure (Eds.) *Multidisciplinary approaches to culminating student experiences* (pp. 171-186). Vernon Press.

Marek, K.\*\* , **Joyce, A.W.**, & Garcia, T.A. (2024#). Increased Feminine Self-Concept in Men Corresponds With Less Homonegativity: Exploring Gender Role Expression Relative to Homonegativity Across Genders. *Steeplechase*. <https://digitalcommons.murraystate.edu/steeplechase/vol7/iss1/12/>

**Joyce, A.W.** (2023). Embracing AI: Using Cat-GPT to encourage classroom discussion. *College Teaching*, 73 (3), 187-189. <https://doi.org/10.1080/87567555.2023.2251074>  
**~Most read article in College Teaching August 2023-August 2024**

**Joyce, A.W.** (2023). Teamwork makes dreamwork: Encouraging whole-class collaboration in data collection projects. *Essays from Excellence in Teaching*. <https://teachpsych.org/E-xcellence-in-Teaching-Blog/13284039>

Brugh, C.\*\* & **Joyce, A.W.** (2022). There is nothing certain but uncertainty: Manipulation of uncertainty and its association with worry and intolerance of uncertainty. *Journal of Scientific Psychology*, 2022, 1-10.

**Joyce, A.W.** (2022). Controlling the uncontrollable: Stress, burnout, and parenting during a pandemic. *The Family Journal*, 30, 605-610. <https://doi.org/10.1177%2F10664807221079289>

**Joyce, A.W.** (2022). The importance of building a social presence in the online classroom. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass*. Retrieved from  
<https://encompass.eku.edu/pedagogicon/2021/socialnetworks/3/> .

Shoemaker, T\*\* (2021#). The connection between body modification and personality. *Steeplechase*, 5(2), 1-40. Available at: <https://digitalcommons.murraystate.edu/steeplechase/vol5/iss2/7/> (I am credited as faculty mentor on the manuscript.)

- Joyce, A.W.** (2021). Encouraging collaboration through Zoom polls, breakout rooms, and google docs. *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2020-2021*, 60-62. Retrieved from <http://teachpsych.org/ebooks/teachingtips6> .
- Joyce, A.W.** Morrison, J., Romero-Gonzalez, T., & Kane, M. (2021). Best practices for encouraging instructor/student communication and partnerships in online learning. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass*. Retrieved from <https://encompass.eku.edu/pedagogicon/2020/tools/2/> .
- Joyce, A.W.** (2021). Using mind-mapping activities to promote transparency and engagement. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass*. Retrieved from <https://encompass.eku.edu/pedagogicon/2020/tools/1/> .
- Joyce, A.W.** (2020). Reducing email load and increasing student interactions through course question discussion boards. *College Teaching*, 68(3), 124-125. doi: 10.1080/87567555.2020.1758023
- Joyce, A.W.**, & Hassenfeldt, T.A. (2020). Utility of a peer teaching mentor to graduate teaching assistants. *College Teaching*, 68(1), 12-19. doi: 10.1080/87567555.2019.1689906
- Joyce, A.W.** (2020). Tips and tricks for grading and providing effective and efficient feedback in writing intensive courses. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass, 1*, 1-7. Retrieved from <https://encompass.eku.edu/pedagogicon/2019/guidinggrading/1/>.
- Joyce, A.W.** & Hackathorn, J. (2020). “LOL no I didn’t read”: Students’ difficulties with choosing strategies for success. *Pedagogicon Conference Proceedings in Eastern Kentucky University Encompass, 2*, 1-7. Retrieved from <https://encompass.eku.edu/pedagogicon/2019/guidinggrading/2/>.
- Brugh, C.\*\* & **Joyce, A.W.** (2020). The more you know: The association between stigma and psychoeducation. *Journal of Scientific Psychology*, 2020, 21-28.
- Higgins, K.\*\* (2019#). Stress in college students: Worse than the freshman 15? *Steeplechase*, 3(1), 1-37. Available at: <https://digitalcommons.murraystate.edu/steeplechase/vol3/iss1/5> (I am credited as faculty mentor on the manuscript.)
- Cushen, P.J., Vázquez Brown, M.D., Hackathorn, J., Rife, S., **Joyce, A.W.**, Smith, E.D., Bordieri, M., Anderson, P., Karlsson, M., & Daniels, J.\*\* (2019). “What’s on the test?”: The impact of providing students with a concept-list study guide on performance and preferences. *Teaching of Psychology*, 46(2), 109-114.
- Joyce, A.W.**, Friedman, D.R., Wolfe, C.D., & Bell, M.A. (2017). Executive attention at eight years: Concurrent and longitudinal predictors and individual differences. *Infant and Child Development*, e.2066-2076. doi:10.1002/icd2066
- Joyce, A.W.** & Joyce, R.G.\*\* (2017). “But I studied for seventeen hours last night!”: Exploring alternative predictors of student achievement. *Journal of Faculty Development*, 31(3), 11-16.
- Joyce, A.W.** (2017). I remember that from my pins!: Using Pinterest to encourage active learning. *Psychology Learning and Teaching*, 16(3), 393-403. doi: 10.1177/1475725717710210
- Joyce, R.G.\*\* & **Joyce, A.W.** (2017). Using online grammar checking programs to provide feedback to students in writing-intensive courses. *Journal of Faculty Development*, 31(3), 39-46.
- Hackathorn, J., **Joyce, A.W.**, & Bordieri, M.J. (2017). Do these things even work?: A call for research on study guides. *Essays from Excellence in Teaching Vol XVII*.

- Joyce, A.W.** (2017). Framing office hours as tutoring. *College Teaching*, 65(2), 92-93. doi: 10.1080/87567555.2016.1189393
- Joyce, A.W.** (2016). Course difficulty and its association with student perceptions of teaching and learning. *Kentucky Journal of Excellence in College Teaching and Learning*, 14, 54-62.
- Joyce, A.W.,** Kraybill, J., Chen, N., Cuevas, K., Deater-Deckard, K., & Bell, M.A. (2016). A longitudinal investigation of conflict and delay inhibitory control in toddlers and preschoolers. *Early Education and Development*, 27, 788-804. doi:10.1080/10409289.2016.1148481
- Cann, A., **Watson, A.J.,** & Bridgewater, E. (2014). Assessing humor at work: The Humor Climate Questionnaire. *International Journal of Humor Research*, 27, 307-323. doi: 10.1515/humor-2014-0019 ~ **Research inspired interviews with Wallethub, Paducah Sun, Murray Ledger and Times, and MSU Branding and Marketing, and was featured in pieces by AOL, USA Today, People, and more, 2018.**
- Cuevas, K., Deater-Deckard, K., Kim-Spoon, J., **Watson A.J.,** Morasch, K.C., & Bell, M.A. (2014). What's mom got to do with it? Contributions of maternal executive function and caregiving to the development of executive function across early childhood. *Developmental Science*, 17, 224-238. doi: 10.1111/desc.12073 ~**APA Division 7 Early Career Outstanding Paper Award 2015.**
- Watson, A.J.** & Bell, M.A. (2013). Individual differences in inhibitory control skills at three years of age. *Developmental Neuropsychology*, 38, 1-21. doi: 10.1080/87565641.2012.718818
- Watson, A.J.,** O'Brien, M.E., Brooker, M.D., Jones, D.S., & Etzkorn, M. (2007). Syn-1,2,3,4,5,6,7,8,11,11,12,12-Dodeca-chloro-9,10-dimethoxy-1,4,5,8-tetra-hydro-1,4:5,8-dimethanoanthracene. *Acta Crystallographica*, E63, p. o3565.
- Watson, A.J.,** Cope, S.K., Jones, D.S., & Ogle, C.A. (2007). Cis-2,2-Dimethyl-1,3-diphenyl-2,3-dihydro-1H-benzo[c]silole. *Acta Crystallographica*, E63, p. o3346.
- Duong, L., Karanikas, H.C., **Watson, A.J.,** Etzkorn, M., & Jones, D. (2006). Dichloro[(5,6:12,13-η<sup>4</sup>)-pentacyclo[8.4.0.0<sup>3,8</sup>.0<sup>4,14</sup>.0<sup>7,11</sup>]tetradeca-5,12-diene]platinum(II). *Acta Crystallographica*, E62, pp. m2960-m2962.

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## MANUSCRIPTS IN PREPARATION AND UNDER REVIEW

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**\*\* = Student collaborator**

- Joyce, A.W.** (submitted). Garnering student attention in distracting times. *Currents in Teaching and Learning*.
- Joyce, A.W.** (submitted). Encouraging adaptability and resilience in the college classroom. *Proceedings of the Kentucky Pedagogicon*.
- Joyce, A.W.** (in preparation). From silence to dialogue: A discussion-based approach to teaching the psychology of gender. In J. Cundiff & L. Warner (Eds.) *Teaching Psychology of Gender*.

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## PEER-REVIEWED CONFERENCE PRESENTATIONS

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**\*\* = Student collaborator**

- Joyce, A.W.** (2025, November). *Reducing student and faculty cognitive load for more efficient courses*. Poster presentation to be given at the virtual Illinois Online Higher Education Symposium.
- Joyce, A.W.** (2025, May). *Encouraging adaptability and resilience in the college classroom*. Oral presentation presented at the virtual Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** (2025, April). *“She cares too much about social justice: Students’ perceptions of political bias*. Discussion presented at the virtual eLearning Conference of Colorado.
- Marek, K.M.\*, Garcia, T.A., **Joyce, A.W.**, & Talley, A. (2025, February). *Searching for a “socially mediated” womanhood: Examining internalized sexism’s associations with homonegativity*. Poster presented at the Society for Personality and Social Psychology Pre-Conference, “LGBTIQ+ Research Across the Globe.”, Denver, CO.
- Joyce, A.W.** (2024, October). *Using google alerts to enhance your teaching*. Tech Trek session presented at the annual Focus on Teaching and Technology Conference, St. Louis, MO.
- Marek, K.M.\*\*, Garcia, T.A., **Joyce, A.W.**, & Talley, A. (2024, October). *Searching for a “socially mediated” womanhood: Examining internalized sexism’s associations with homonegativity*. Poster presented at the 2024 Women and Gender Studies Fall Colloquium at Texas Tech University, Lubbock, TX.
- Marek, K.M.\*\*, **Joyce, A.W.**, & Garcia, T.A. (2024, April). *Unstable self-esteem and traditional gendered attitudes predict homonegativity*. Poster presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.—Psi Chi Regional Research Award Winner
- Marek, K.M.\*\*, **Joyce, A.W.**, & Garcia, T.A. (2024, April). *Men’s increased fulfillment of femininity may instigate less homophobia: Understanding homonegativity across gender and gender role adherence*. Poster presented at the annual Midsouth Psychology Conference, Memphis, TN.—accepted but withdrawn due to illness
- Marek, K.M.\*\*, **Joyce, A.W.**, & Garcia, T.A. (2024, March). *Under pressure, pushing down on men: Precarious manhood and male role norms influence men’s self-esteem to be more unstable*. Poster presented at the annual Posters at the Capitol research symposium, Frankfurt, KY.
- Joyce, A.W.** (2023, December). *What can Research Wahlberg do for you?: The use of memes as a statistical teaching tool*. Poster presented at the Psych TERMS (Teaching to Enhance Research Methods and Statistics in Psychology) virtual conference.
- Marek, K.M.\*\*, **Joyce, A.W.**, & Garcia, T.A. (2023, September) *Murray State women: Stressed, depressed, and feeling the press of internalized sexism*. Poster presented at the joint Murray State- UT Martin Science Symposium, Murray, KY.
- Joyce, A.W.** (2023, September) *The Power of Music*. Teaching Share session presented at the annual virtual Mid-Atlantic Teaching of Psychology conference.
- Joyce, A.W.** (2023, September) *Using Cat-GPT (You Read That Right) to Encourage Discussion*. Tech Trek session presented at the annual Focus on Teaching and Technology Conference, St. Louis, MO.

- Joyce, A.W.** (2023, May). *"I can read your mind!": Using the Barnum Effect to promote critical thinking in university freshmen.* Poster presented virtually at the Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** (2023, May). *Student characteristics and their self-perceptions of employability.* Poster presented virtually at the Kentucky Pedagogicon, Richmond, KY.
- Paredese, N.\*\* & **Joyce, A.W.** (2023, April). *Pump it up: Body esteem and exercise.* Poster to be presented at the Midwestern Psychological Association Conference, Chicago, IL.
- Freville, S.\*\* & **Joyce, A.W.** (2023, April). *She started it: Disciplinary action in education.* Poster to be presented at the Midwestern Psychological Association Conference, Chicago, IL.
- McDaniel, E.\*\* & **Joyce, A.W.** (2023, April). *Pandemic learning: Student learning characteristics in Fall 2020 vs. Spring 2023.* Discussion presented at the virtual e-Learning Consortium of Colorado virtual conference.
- Joyce, A.W.** & Garcia, T.A. (2023, April). *Serving our students with invisible and visible disabilities in the online classroom.* Discussion presented at the virtual e-Learning Consortium of Colorado virtual conference.
- Joyce, A.W.** (2022, December). *Using whole class data collection projects to encourage teamwork and accountability among research methods students.* Teaching roundtable given at the Psych TERMS (Teaching to Enhance Research Methods and Statistics in Psychology) virtual conference.
- Joyce, A.W.** (2022, October). *Inclusive activities for encouraging the active learning of the psychology of women and gender.* Poster presentation given virtually at the annual Society of the Teaching of Psychology Annual Conference on Pittsburg, PA.
- Joyce, A.W.** (2022, September). *Garnering student attention in distracting times.* Oral presentation given virtually at the annual Focus on Teaching and Technology Conference, St. Louis, MO.
- Joyce, A.W.** (2022, September). *Using meme generation tools for active student engagement.* Tech Trek session given virtually at the annual Focus on Teaching and Technology Conference, St. Louis, MO.
- Joyce, A.W.** (2022, June). *Service learning and other student engagement activities.* Oral presentation given virtually at the annual Teaching and Technology Summit, Murray, KY.
- Joyce, A.W.** (2022, May). *Parental wellbeing as a function of childcare during the Covid-19 pandemic.* Poster presentation given at the Learning from the Pandemic: Possibilities and Challenges for Mothers and their Families virtual conference.
- Joyce, A.W.** (2022, May). *Controlling the uncontrollable: Stress, burnout, and parenting during a pandemic.* Poster presentation given at the Learning from the Pandemic: Possibilities and Challenges for Mothers and their Families virtual conference.
- Joyce, A.W.** (2022, April). *What does Finding Nemo have to do with Math?: Predicting mathematics readiness from IC and scalp electrical activity at rest.* Poster presentation given at the conference of the Midwestern Psychological Association, Chicago, IL.
- Joyce, A.W.** (2022, April). *Academic readiness variables are differentially associated with lab versus questionnaire measures of self-regulation.* Poster presentation given at the conference of the Midwestern Psychological Association, Chicago, IL.

- Joyce, A.W.** (2022, April). *What toddlers can teach us about the challenges of online learning*. Oral presentation given virtually at the annual eLearning Consortium of Colorado Conference.
- Joyce, A.W.** (2021, November). *Encouraging two-marshmallow behaviors: How faculty can mentor students toward self-regulated learning*. Oral presentation presented virtually at the Kentucky Organization for Student Success conference.
- Joyce, A.W.** (2021, October). *Using reflective and compassionate pedagogy to meet first-year students' current needs*. Oral presentation presented virtually at the Kentucky Convergence Conference.
- Joyce, A.W.** (2021, October). *A scaffolded approach to mentoring student interns*. Poster presented virtually at the annual Kentucky Convergence Conference.
- Joyce, A.W.** (2021, October). *Mentoring in a virtual environment*. Oral presentation presented virtually at the Focus on Teaching and Technology Conference, St. Louis, MO.
- Joyce, A.W.** (2021, October). *Using Spotify to build community in the online classroom*. Tech talk presented virtually at the Focus on Teaching and Technology Conference, St. Louis, MO.
- Joyce, A.W.** (2021, June). *Self-regulated learning in the online and remote learning era*. Oral presentation presented virtually at Teaching and Technology Summit, Murray, KY.
- Joyce, A.W.** (2021, May). *The importance of building a social presence in the online classroom*. Poster presented virtually at annual Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** (2021, May). *"I would prefer in-person classes.": Student preferences, study habits, and characteristics*. Poster presented virtually at annual Kentucky Pedagogicon, Richmond, KY.
- Grubbs, A. \*\* & **Joyce, A.W.** (2021, April). *Can I hit your juul?: Nicotine movies and accessibility in college students*. Poster presented virtually at the annual conference of the Kentucky Psychological Association.
- Joyce, A.W.** (2021, April). *Meeting students where they are: Fall 2020 needs and responses*. Poster presented virtually at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Poston, H.\*\*, & **Joyce, A.W.** (2021, April). *Parenting during a global pandemic: The role of mindfulness, perceived competence, and self-regulation*. Poster presented virtually at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Brugh, C.\*\*, Howard, H., & **Joyce, A.W.** (2021, April). *Controlling achievement: Locus of control, self regulation, and GPA*. Poster presented virtually at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Short, B.\*\*, & **Joyce, A.W.** (2021, April). *I couldn't decide on a title: The relationship between parenting style and indecisiveness*. Poster presented virtually at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Trautman, H.\*\*, & **Joyce, A.W.** (2021, April). *Undergraduate academic performance: Greater self regulation is associated with higher GPAs*. Poster presented virtually at the annual conference of the Midwestern Psychological Association, Chicago, IL.
- Joyce, A.W.** (2021, April). *Fostering meaningful research mentorship relationships during the Zoom era*. Oral presentation presented virtually at the annual eLCC virtual conference.

- Joyce, A.W.** (2021, February). *Too overwhelmed to study?: Student Preferences, Habits, and Psychological Characteristics During Pandemic Era Learning*. Poster presented virtually at the first annual Connecting: Student Engagement Despite COVID-19 virtual conference
- Joyce, A.W.** (2020, October). *Encouraging collaboration through Zoom polls, breakout rooms, and google docs*. Poster presented virtually at Mid Atlantic Teaching of Psychology Annual Conference, Largo, MD.
- Joyce, A.W.** (2020, October\*). *Predictors of student distraction in the classroom*. Poster presented at the Society for the Teaching of Psychology Annual Conference on Teaching, Pittsburg, PA (Conference Cancelled).
- Joyce, A.W.**, Morrison, J., Romero-Gonzalez, T., & Kane, M. (2020, May). *Best practices for encouraging instructor/student communication and partnerships in online learning*. Oral presentation presented virtually at the online Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** (2020, May). *Using mind-mapping activities to promote transparency and engagement*. Poster presented virtually at the online Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** (2020, April\*). *Inhibitory control: Differential measurement in early childhood* [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Joyce, A.W.** (2020, April\*). *I remember!/: Using Pinterest to encourage application in lifespan development*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Hunter, L.\*\* & **Joyce, A.W.** (2020, April\*). *Easing the college transition: Examining differences between on and off campus students in family support and other related variables*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Chavis, H.\*\* & **Joyce, A.W.** (2020, April\*). *Why do today what you can put off to tomorrow?: ADHD, parenting, and academic procrastination*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Grubbs, A.\*\*, Brugh, C.\*\* & **Joyce, A.W.** (2020, April\*). *Tensions run high: Disentangling the interrelations between attachment style, self efficacy, and social anxiety*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Brugh, C.\*\*, Grubbs, A.\*\* & **Joyce, A.W.** (2020, April\*). *Daddy issues: Attachment, Social Anxiety, and Self-Efficacy*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).
- Hodges, J.\*\* & **Joyce, A.W.** (2020, April\*). *The surprising associations between parenting style, academic performance, and financial aid*. [Poster Presentation]. Annual meeting of the Midwestern Psychological Association, Chicago, IL. <http://midwesternpsych.org/wp-content/uploads/sites/22/2020/03/MPA-2020-Program-1.pdf> (Conference cancelled).



- Smith, E. D., Erbacher, M. K., Cushen, P. J., Vazquez Brown, M. D., Hackathorn, J., Rife, S. C., **Joyce, A. W.**, Bordieri, M. J., Anderson, P. W., Karlsson, M., & Daniels, J.\*\* (2020, February). *Effectively Intervening on Academic Entitlement by Using Student-Created Study Guides*. Talk presented at the Conference on Academic Research in Education, Las Vegas, NV.
- Joyce, A.W.** (2019, May). *Tips and Tricks for Grading and Providing Effective and Efficient Feedback in Writing Intensive Courses*. Oral presentation presented at the Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** & Hackathorn, J. (2019, May). *“LOL, no, I didn’t read: Students’ difficulty with choosing strategies for success*. Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Joyce, A.W.** & Bell, M.A. (2019, March). *Heart rate variability predicts standardized test performance but is mediated by inhibitory control*. Poster presented at the Society for Research in Child Development biennial conference, Baltimore, MD.
- Joyce, A.W.**, Wilke, M.\*\*, & Roberts, A.\*\* (2018, May). *Can visual imagery improve performance in college students?* Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Brugh, C.\*\* & **Joyce, A.W.** (2018, April). *The more you know: The effects of psychoeducation on stigma*. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL. (Other research from this project also presented at Fall and Spring Scholars Weeks and as an oral presentation at MPA).
- Higgins, K.\*\* & **Joyce, A.W.** (2018, April). *Stress in college students*. Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL. (Other research from this project also presented at Fall and Spring Scholars Weeks, Kentucky Honors Conference, and Southern Regional Honors Conference).
- Joyce, A.W.** & Joyce, R.G.\*\* (2017, June). *“But I studied for seventeen hours last night!”: Exploring alternative predictors of student achievement*. Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Joyce, R.G.\*\* & **Joyce, A.W.** (2017, June). *Using online grammar checking programs to provide feedback to students in writing-intensive courses*. Poster presented at the Kentucky Pedagogicon, Richmond, KY.
- Brugh, C.\*\* & **Joyce, A.W.** (2017, April). *What are you, crazy?: The effects of psychoeducation on perceptions of individuals with pica*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY. **Ernest Myer Undergraduate Research Award, First Place.**
- Chandler, H.\*\* & Rohrer, E.\*\* & Vazquez-Brown, M. & **Joyce, A.W.** (2017, April). *Generation gap in work ethic*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Hollingsworth, B.\*\* & **Joyce, A.W.** (2017, April). *Intellectual and physical disabilities*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Sakran, E.\*\* & **Joyce, A.W.** (2017, April). *House of cards*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.
- Smith, A.\*\* & **Joyce, A.W.** (2017, April). *Racial perceptions of faces and diversity of perceptions of countries*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Louisville, KY.

- Joyce, A.W.** & Bell, M.A.(2017, April). *Verbal, motoric, and parental-report inhibitory control differentially predict academic outcomes*. Poster presented at the Society for Research in Child Development biennial conference, Austin, TX.
- Joyce, A.W.** & Bell, M.A.(2017, April). *Verbal and motoric inhibitory control as predicted by electrophysiology, temperament, and language*. Poster presented at the Society for Research in Child Development biennial conference, Austin, TX.
- Joyce, A.W.** & Joyce, R.G.\*\* (2017, April). *Use the link in my email signature: How YouCanBookMe can improve the frequency and quality of student meetings*. Roundtable discussion presented at the Society for Research in Child Development biennial conference teaching preconference, Austin, TX.
- Hollingsworth, B\*\*. & **Joyce, A.W.** (2017, March). *Students' perceptions and stigma toward those with intellectual and physical disabilities*. Poster presented at the Southeastern Psychological Association annual meeting, Atlanta, GA. (Also presented at Murray State University's Fall Scholars Week.)
- Hackathorn, J., Vazquez Brown, M, **Joyce, A.W.**, Cushen, P., Rife, S., Karlsson, M., Anderson, P., & Bordieri, M. (2016, October). *How do I learn what I don't know? Students' preference and use of study guides*. Poster presented at Society for the Teaching of Psychology's Annual Conference on Teaching, Decatur, GA. **Best Early Career Poster Award**.
- Joyce, A.W.** (2016, June). *Inhibitory control performance correlates with social and academic outcomes, even when controlling for intelligence*. Poster presented at the Jean Piaget Society annual meeting, Chicago, IL.
- Kesler, D.\*\* & **Joyce, A.W.** (2016, Mach). *Sleep and life satisfaction*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- DeRossett, T.\*\*, Patterson, S.\*\* & **Joyce, A.W.** (2016, Mach). *Self-handicapping and academic goal achievement*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Reynolds, J.\*\*, Frost, M.\*\* & **Joyce, A.W.** (2016, Mach). *Religiosity, stereotyping, and the Bem sex role*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Frost, M.\*\* & **Joyce, A.W.** (2016, Mach). *Masculinity and stereotyping*. Poster presented at the Kentucky Psychological Association Spring Academic Conference, Georgetown, KY.
- Joyce, A.W.** (2016, March). *Are Trekkies destined to be single?: Personal Preferences and Personality*. Poster presented at the Southeastern Psychological Association annual meeting, New Orleans, LA.
- Sherman, M.\*\*, & **Joyce, A.W.** (2016, March). *Current pet ownership and personality traits*. Poster presented at the Southeastern Psychological Association annual meeting, New Orleans, LA.
- Joyce, A.W.** (2016, February). *Does class discussion improve student satisfaction and engagement?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Joyce, A.W.** (2016, February). *How does writing intensity impact students' views of a course?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.
- Smith, E.D., Cushen, P.J., Erbacher, M.K., Bordieri, M., Daniels, J.\*\*, Hackathorn, J., **Joyce, A.W.**, & Rife, S.C. (2016, January). *The longitudinal impact of student created study guides on academic entitlement*.

Paper presented at the Society for Personality and Social Psychology Teaching Preconference, San Diego, CA.

Hackathorn, J., Rife, S.C., **Watson, A.J.**, Smith, E.D., Cushen, P.J., Bordieri, M. (2015, October). *"Your notes are your study guide": An examination of study guide efficacy.* Poster presented at the Annual Conference on Teaching, Atlanta, GA.

**Watson, A.J.** (2015, May). *Using interview assignments to encourage students to apply psychological theories.* Poster presented at the 2015 Kentucky Pedagogicon, Richmond, KY.

**Watson, A.J.** (2015, March). *Conceptually and statistically differentiating between verbal and motoric inhibitory control.* Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.

**Watson, A.J.** (2015, March). *Inhibitory control and intelligence interact to predict social inhibition.* Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.

Singh, B.C.\*\* & **Watson, A.J.** (2015, March). *Inhibitory control, school readiness, and intelligence in 4-year-old children vary by gender.* Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.

Finley, S. \*\* & **Watson, A.J.** (2015, March). *Effortful control impacts school readiness even when controlling for parental education.* Poster presented at the Society for Research in Child Development biennial conference, Philadelphia.

**Watson, A.J.** (2015, February). *The importance of creating an environment of mutual respect in the classroom.* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg VA.

**Watson, A.J.** (2015, February). *Do easier classes make for happier students?* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg VA.

Singh, B.C.\*\* & **Watson, A.J.** (2014, April). *An investigation of 4-year-old inhibitory control by gender.* Poster presented at the Virginia Tech Undergraduate Research Conference, Blacksburg, VA.

**Watson, A.J.** & Hassenfeldt, T.A. (2014, February). *The utility of teaching observations to graduate student instructor's teaching.* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.

Hassenfeldt, T.A., & **Watson, A.J.** (2014, February). *Graduate student instructor use of opportunities for teaching improvement.* Poster presented at the Conference on Higher Education Pedagogy, Blacksburg, VA.

Bradburn, I.S., Bassett, H.H., Horton, K., **Watson, A.J.**, & Denham, S.A. (2013, May). *Age, affect knowledge, and temperament predict preschoolers' physical and relational transgression responses.* Poster presented at the Association of Psychological Sciences annual conference, Washington, D.C.

**Watson, A.J.**, Hubble, M.L. & Bell, M.A. (2013, April). *Maternal attention facilitating and infant surgency interact to predict kindergarten attention focusing.* Poster presented at the Society for Research in Child Development biennial conference, Seattle, WA.

**Watson, A.J.** & Savla, T. (2013, April). *Interrelations of social, academic, and self-control variables at two points in early childhood.* Poster presented Society for Research in Child Development biennial conference, Seattle, WA.

- Cuevas, K., Deater-Deckard, K., **Watson A.J.**, Kim-Spoon, J., Morasch, K.C., & Bell, M.A. (2013, April). Bio-social mechanisms of executive function transmission across early childhood: Maternal executive function and caregiving. In S.W. Bindman (Chair), *The Role of Parenting Behaviors in Young Children's Executive Function and Self-Regulation Development: Going Beyond Sensitive Parenting*. Symposium conducted at Society for Research in Child Development biennial conference, Seattle, WA.
- Blankenship, T., **Watson, A.J.**, & Bell, M.A. (2013, April). *Contributions of executive function and verbal IQ to reading and math readiness at age 4*. Poster presented at the Society for Research in Child Development biennial conference, Seattle, WA.
- Watson, A.J.** & Bell, M.A. (2013, March). *Individual Differences in Inhibitory Control Skills at Three Years of Age*. Talk given at the Virginia Tech Graduate Student Assembly Research Symposium, Blacksburg, VA. **Best Score Award: Oral Presentation.**
- Watson, A.J.**, & Bell, M.A. (2013, March). *High-Performing Three-Year-Old Children Show Different EEG Patterns than Children Who Perform Poorly on a Task of Inhibitory Control*. Poster presented at The Labile Brain: Neuroplasticity Across the Lifespan 25<sup>th</sup> Annual Symposium of the Central Virginia Chapter of the Society for Neuroscience, Roanoke, VA.
- Cuevas, K., **Watson, A.J.**, Deater-Deckard, K., & Bell, M.A. (2012, October). *Bio-social contributors to early executive function: A longitudinal analysis*. Paper presented at the International Conference on Developmental Psychobiology, New Orleans, L.A.
- Watson, A.J.**, Hubble, M.L., Morasch, K.C., & Bell, M.A. (2012, June). *Infant EEG and toddler temperament predict 36-month-old cognitive task performance*. Poster presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Hubble, M.L., **Watson, A.J.**, Morasch, K.C., & Bell, M.A. (2012, June). *Recall and recognition: dependent or separate mechanisms*. Poster presented at the International Conference on Infant Studies, Minneapolis, Minnesota.
- Watson, A.J.** & Bell, M.A. (2012, March). *Inhibitory control in early childhood: Investigating the effects of manipulating task demands*. Poster presented at the Virginia Tech School of Medicine and Carillion Research Institute, Roanoke, V.A.
- Watson, A.J.**, Hubble, M.L., Bell, M.A. (2011, November). *An investigation of three types of inhibitory control in three-year-old children*. Poster presented at the International Conference on Developmental Psychobiology, Washington, D.C.
- Watson, A.J.**, Cann, A., Bridgewater, E. (2011, August). *Development and initial validation of the Humor Climate Questionnaire*. Poster presented at the American Psychological Association annual conference, Washington, D.C.
- Bell, M.A., Deater-Deckard, K., Morasch, K.C., Marburg, T.L., Hubble, M.L., & **Watson, A.J.** (2011, April). *Attention and memory associations in mother/preschooler dyads*. Poster presented at the Society for Research in Child Development biennial conference, Montreal.
- Watson, A.J.**, Hubble, M.L., & Bell, M.A. (2011, March). *An investigation of motoric inhibitory control in three-year-old children*. Poster presented at the Society for Research in Child Development biennial conference, Montreal.

**Watson, A.J.,** Hubble, M.L., & Bell, M.A. (2011, March). *An investigation of motoric inhibitory control in three-year-old children.* Poster presented at the Graduate Student Assembly Research Symposium, Blacksburg, VA.

**Watson, A.J.,** Morasch, K.C., Cardell, A.M., & Bell, M.A. (2010, March). *An investigation of inhibitory control in early development.* Poster presented at International Conference on Infant Studies, Baltimore, MD.

**Watson, A.J.,** Morasch, K.C., Cardell, A.M., & Bell, M.A. (2010, March). *An investigation of inhibitory control in early development.* Poster presented at Graduate Student Assembly Research Symposium, Blacksburg, VA.

## OTHER INVITED PRESENTATIONS

**Joyce, A.W.** (2024, March). *"Beyond Skin Deep: Unraveling Benevolent and Hostile Sexism in the Perception of Women's Bodies"* Invited member of panel given in celebration of International Women's Day, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2023, November). *Pull it All Together: Leveraging Generative AI to Help Us Succeed.* Invited member of panel given through the Faculty Development, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2023, November). *Using Cat-GPT to Introduce Students to Responsible Use of AI.* Invited "Chatty Hour" presentation given through the Faculty Development, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2023, April). *To Know As We Are Known: Openness, Boundaries, and Hospitality.* Invited lightning session presented through the Faculty Development, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2023, January). *Encouraging classroom participation through electronic "temperature checks".* Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2023, January). *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life: Learning in Community.* Invited lightning session presented through the Faculty Development Center Blitz Week, Murray State University, Murray, K.Y. (Also presented December 2022).

**Joyce, A.W.** (2022, September). *Using discussion boards for good (and not evil).* Invited micro-learning session presented through the Faculty Development Center, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2022, March). *You bet class can be fun: Levity in the classroom.* Invited workshop presented through the Faculty Development Center, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2022, January). *Small teaching strategies to optimize learning: Predicting.* Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, KY.

**Joyce, A.W.** (2022, January). *The power of cute and fun to keep student attention.* Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, K.Y.

**Joyce, A.W.** (2021, April). *Grant funding in graduate school.* Invited member of panel presented to Developmental Science students in the Psychology PhD Program at Virginia Tech.

- Joyce, A.W.** (2021, January). *Virtual course design showcase*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, K.Y.
- Joyce, A.W.** (2021, January). *Using google docs and drive for online student collaboration*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, K.Y.
- Joyce, A.W.** (2020, September). *Effective teaching: Tips from award winning teachers*. Invited member of panel presented at the Focus on Teaching and Technology Conference, St. Louis, M.O.
- Joyce, A.W.** (2020, August). *Improving student/instructor communication in the online classroom*. Invited workshop presented through the Faculty Development Center Fall Faculty Summit, Murray State University, Murray, K.Y.
- Joyce, A.W.** (2020, August). *Navigating a successful academic career—What I wish I would have known*. Member of panel presented at the New Faculty Orientation, Murray State University, Murray, KY.
- Joyce, A.W. & Terry, M.** (2020, January). *Managing controversial topics and dealing with disruptive students in your course*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, K.Y.
- Joyce, A.W.** (2020, January). *Using Google Forms to collect student attendance data*. “Appy Hour” workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2019, December). *Lightning session: research as an issue of time management*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY. Also presented during Blitz Week, January 2020.
- Joyce, A.W.** (2019, November). *Lightning session: creating autonomy with oops tokens*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY. Also presented during Blitz Week, January 2020.
- Joyce, A.W.** (2019, November). *Promotion and tenure session for early-career faculty*. Member of panel to be presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2019, September). *Using scaffolding to enhance student self efficacy on long-term projects*. Workshop presented through the Faculty Development Center “This Works for Me Online Summit”, Murray State University, Murray, KY.
- Joyce, A.W.** (2019, August). *Navigating a successful academic career—What I wish I would have known*. Member of panel presented at the New Faculty Orientation, Murray State University, Murray, KY.
- Joyce, A.W.** (2019, August). *“So There’s a Mollusk and a Sea Cucumber”: How to Use Humor for Good*. Invited workshop presented through the Great Beginnings Leadership Training, Murray State University, Murray KY.
- Joyce, A.W.** (2019, February). *Humor in the Workplace*. Invited workshop presented through the Racer Wellness Lunch and Learn series, Murray State University, Murray KY.
- Joyce, A.W.** (2019, January). *Lightning Session: Engaging Ideas for Teaching and Learning*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, KY.
- Joyce, A.W.** (2018, November) *Grading Differently*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.

- Joyce, A.W.** (2018, April). *Learning Outside of the Traditional Classroom*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY. Also presented at the Fall Faculty Summit, 2018.
- Joyce, A.W.** (2018, January). *Predicting as a tool for student engagement and learning*. Invited workshop presented through the Faculty Development Center Blitz Week, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, November). *Predicting*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, August). *Navigating a successful academic career—What I wish I would have known*. Panel presented at the New Faculty Orientation, Murray State University, Murray, KY.
- Cushen, P.J., Hackathorn, J., Rife, S.C., **Joyce, A.W.**, Bordieri, M.J., Anderson, P.W., Karlsson, M., & Daniels, J.\*\* (2017, April). *What's on the test: The hazards of simple study guides*. Showcase presented through the College of Humanities and Fine Arts Spring Showcase, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, April). *Lightning Strikes- Tips and Strategies for Fostering Motivation*. Invited workshop presented through the Faculty Development Center, Murray State University, Murray, KY.
- Joyce, A.W.** (2017, January). *Creating and perfecting your CV*. Invited workshop presented to the Murray State University Psychology Department, Murray, KY.
- Watson, A.J.** & Smith, E. (2014, November and 2015, November). *Creating and perfecting your CV*. Invited workshop presented to the Murray State University Psychology Department, Murray, KY. {First Authorship Shared}
- Watson, A.J.** (2014, March). *A unique inhibitory control distinction in 4-year-old children*. Invited colloquium presented to the Winona State University Psychology Department, Winona, M.N.
- Watson, A.J.** (2014, March). *Inhibitory control in early childhood*. Invited colloquium presented to the University of Maine at Farmington Psychology Department, Farmington, M.E.
- Watson, A.J.** (2014, February). *Differentiating verbal versus motoric inhibitory control in early childhood*. Invited colloquium presented to the Murray State University Psychology Department, Murray, KY.
- Watson, A.J.** (2014, January). *Inhibitory control: Development, antecedents, consequences, and correlates*. Invited colloquium presented to the University of Indianapolis School of Psychological Sciences, Indianapolis, IN.
- Watson, A.J.** (2013, October). *Individual differences in executive attention at age 8*. Presentation given at Virginia Tech's Developmental Science Brownbag, Blacksburg, VA.
- Watson A.J.**, Eaton, T., Lachenmeier, M., Anderson A., Cowan, C., & Brunton, K. (2013, June). *University and Society: Meeting Expectations?* Talk given at the Embassy of Switzerland Global Perspectives Program Conference, Washington, D.C. {First Authorship Shared}
- Watson, A.J.** (2012, October). *Maternal attention facilitation and infant surgency interact to predict kindergarten attention focusing*. Presentation given at Virginia Tech's Developmental Psychology "Datapalooza", Blacksburg, VA.
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**GRANTS AND SCHOLARSHIPS**


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MSYou Matter: Racers Care Mini Grant: “So Make the Friendship Bracelets”: Making Campus Brighter with the Power of Developmental Psychology (\$470)	2024
CHFA Teaching Circle: Methodologies in Practice: Interdisciplinary Collaboration to Enhance Teaching Activities	2022
CHFA Research Circle: Pandemic Writing Support Group (\$300)	2021
CHFA Research Circle: CHFA Faculty Mothers’ Writing Group (\$300)	2020
CHFA Summer Research Teaching Grant: Establishing a Psychology of Women Library (\$500)	2020
CHFA Teaching Circle: Enhancing Online Teaching Strategies (PI; \$250)	2019
Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2019
Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2017
Bring Learning to Life Mini-Grant: An Experience Rich Activity for Lifespan Development Students (PI; \$1500)	2016
CHFA Teaching Circle: Enhancing an Interactive and Engaging Research Methods Classroom (PI; \$500)	2016
Society for Teaching in Psychology Early Career Travel Award (\$250)	2016
Murray State University Committee on Institutional Studies and Research Travel Grant (\$200)	2015
Murray State University CISR Research Grant: “Inhibitory Control Development in Preschool Aged Children” (Primary Investigator; \$1502.44)	2015
American Psychological (APA) Association Dissertation Research Award (\$1000)	2013
Graduate Student Assembly (GSA) Graduate Research and Development Grant (Total = \$1100)	2010, 2013
Psychology Department Galper Travel Fund (Total = \$2650.31)	2010, 2011, 2012, 2013
Society for Research in Child Development Student Travel Award (\$300)	Spring 2013
GSA Travel Fund Program Award (Total = \$940)	2010, Spring 2011, Fall 2011
NIH/Sackler Institute/I.S.D.P. Travel Award (\$450)	Fall 2011
Carolina Chemical Club Scholarship (\$1,000)	Spring 2008
UNC Charlotte Alumni Association Scholarship (\$4,000)	Spring 2007
Dean W. Colvard Academic Scholarship (\$30,750)	Fall 2004
Robert C. Byrd Academic Scholarship (\$6,000)	Fall 2004
Clariant Chancellor's Scholarship (\$5,000)	Fall 2004
GlaxoSmithKline Women in Science Scholars Scholarship (\$4,000)	Fall 2004
Philadelphia Presbyterian Church Junker Scholarship (\$6,000)	Fall 2004

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**HONORS AND AWARDS**


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Board of Regents Teaching Award	Spring 2024
Pearson Featured Teacher of April	Spring 2024
ADVANCE STEM Woman of the Week	Spring 2021
College of Humanities and Fine Arts Excellence in Mentoring Award	Spring 2020
College of Humanities and Fine Arts Featured Faculty Member	Spring 2017
Best Early Career Poster Award for the Society for the Teaching of Psychology	Fall 2016
Nominated by students for the Kentucky Psychological Foundation Outstanding Mentor Award	Spring 2016, 2017
APA Division 7 Early Career Outstanding Paper Award Co-Author	Summer 2015
Richmond College Outstanding Faculty Member Award	Spring 2015
Nominated for the Society for Research in Child Development Outstanding Dissertation Award	Fall 2014
Departmental Nominee for Graduate Student Teaching Award- Instructor of Record	Spring 2014
Departmental Nominee for APA Dissertation Award (Later won at national award level)	Fall 2013
Best Score Award- Oral Presentation, GSA Research Symposium (\$550)	Spring 2013
Virginia Tech “Favorite Faculty” Award	Spring 2012, 2013



*Student-nominated award for “faculty members who have had the greatest impact on [students’] academic and personal experiences at Virginia Tech”.*

Distinguished Leader Medal	Spring 2009
<i>Awarded to 5 graduating seniors who demonstrate exceptional leadership.</i>	
Chancellor's Citations for Leadership and Service	Spring 2009
<i>For demonstrating outstanding academic leadership and service.</i>	
Psi Chi Psychology Honor Society	2007
Phi Kappa Phi Collegiate Honor Society	2006
Chancellor's List	2004-2009
University Honors Program	2004-2009

## RESEARCH EXPERIENCE

### Joyce Development Lab Fall 2014- present

Currently analyzing, presenting, and publishing data regarding children's self-control. Preparing lab space and recruiting students to help collect and analyze data on children's cognitive and emotional development.

### Graduate Research Assistant , C.A.P. Lab, Virginia Tech Fall 2009—2014

Participated in a large-scale longitudinal investigation of cognition-emotion integration in toddlers and preschoolers, specifically focusing on the development of children's executive functioning and inhibitory control abilities. Served as experimenter in two separate grant-funded studies, and multiple other student and pilot studies, collected and edited EEG and heart-rate data, coded appointment videos for maternal sensitivity and child regulation, coded performance on cognitive tasks, analyzed task performance and its relations to measures of temperament, language, and brain electrical activity.

### Invited Research Assistant, Child Development Center for Learning Research, Virginia Tech, Summer 2012

Collected data for an investigation of social-emotional learning. Specifically, I administered the Affect Knowledge Test (AKT) and the revised Challenging Situations Task (CST-r) to preschool-aged children. I was trained for data collection by Dr. Hideko Bassett and was supervised by Dr. Isabelle Bradburn.

### Undergraduate Researcher, Department of Psychology, UNC Charlotte Fall 2007 – 2009

Collected and analyzed data focused on (1) the relations between workplace humor and job satisfaction, (2) Post-Traumatic Growth and (3) gender differences in perceptions of commitment and in reactions to infidelity in romantic relationships.

### Undergraduate Researcher, Department of Chemistry, UNC Charlotte Summer 2005 - Summer 2007

Used x-ray crystallographic techniques to determine the chemical structure of original compounds synthesized by students and faculty in the chemistry department.

## RESEARCH CERTIFICATIONS AND TRAININGS

From Research to Practice: Academic Witnessing as Resiliency Practice in Higher Education	February 2024
Sex as a Biological Variable Policy and Sex Inclusive Research: Making Progress, Taking Stock, and Visioning the Future	November 2023
Murray State CHFA: The Path to Full: Strategies for Mid-Career Faculty	March 2022
Faculty Development Center Writing Challenge	Fall 2021, Spring 2022
Murray State ADVANCE: Confidence/Competence Conundrum	Fall 2020
Murray State ADVANCE: Flourishing in Academia	Fall 2020

Murray State ADVANCE Academic Writing Retreat	Summer 2020, Summer 2021
Up-level Your Post-Tenure Career	Summer 2020
Using Our In-Print Voices: Confronting Gender-Based Barriers to Academic Writing	Fall 2019
Women in Science: Dress Like a Lady, Act Like a Man, Work Like a Dog	Spring 2019
Helpful Resources and Technologies to Help Optimize Your Scholarly Journey	Spring 2019
Publish and Flourish: Insights for Being a Productive Researcher and Getting Your Manuscript Published	Spring 2019
Closing the Opportunity Gap in STEM Webinar	Fall 2018
The Key to Successful Academic Collaborations Webinar	Fall 2018
Faculty Development Center Writing Group	Spring 2016, Spring 2017, Fall 2018, Spring 2019, Fall 2019
Proposal Development – A Blueprint for Funding for Murray State University Faculty	Spring 2015
EndNote Reference Management Workshop (Waterfield Library)	Fall 2014
Get to Know Mendeley Training (Waterfield Library)	Fall 2014
Making a Difference: The Contribution of Undergraduate Research Mentorship on Faculty Achievements	Fall 2014
Collaborative Institutional Training Initiative (CITI) Conflicts of Interest	Fall 2014
CITI Social and Behavioral Responsible Conduct of Research Curriculum	Fall 2014
CITI Social and Behavioral Research Basic/Refresher Curriculum	Fall 2014
Office of Research Compliance, Conflict of Interest Training, Virginia Tech	Summer 2013
Office of Research Compliance, VT Human Subjects Protection Tutorial and Certification	Fall 2009

## TEACHING EXPERIENCE

### **Professor (Assistant, then Associate) of Psychology, Murray State University** **August 2014- current**

Sole instructor, responsible for course, syllabus, and assignment creation and grading for:

\* = online; + = on the ground; ~ = hyflex

- Special Topics: Psychology of Women <sup>+</sup> ~
- Internship <sup>+</sup> ~
- Lifespan Development \* <sup>+</sup> ~
- General Psychology \* <sup>+</sup>
- Child Development \* <sup>+</sup>
- Research Methodology (one-semester condensed and two-semester sequence) <sup>+</sup>
- Developmental Bases of Behavior (graduate) <sup>+</sup> ~
- Adolescent Development <sup>+</sup>
- Psychology of Aging \* <sup>+</sup>
- Psychology of Personality <sup>+</sup>
- Statistics <sup>+</sup>

### **Instructor of Record (Graduate Teaching Assistant), Virginia Tech** **August 2011- 2014**

Sole instructor, responsible for course, syllabus, and assignment creation and grading for:

- Developmental Psychology
- Psychology of Personality
- Psychology of Learning

### **Invited Guest Lecturer**

#### **Murray State University**

“Writing Article Summaries”, Research Methods II	Spring 2022
“Careers and Graduate School”, Transitions in Psychology	Fall 2019
“Developmental Psychology and Horror”, Senior Seminar in Psychology	Spring 2019
“Development and Zombies”, Senior Seminar in Psychology	Fall 2017
“Psychological Disorders and Treatments”, General Psychology	Summer 2017
“Psychological Disorders”, General Psychology	Fall 2016
“Collaborations in Psychology”, Graduate Experimental Psychology	Fall 2016
“Motivation and Hunger”, General Psychology	Spring 2016
“Writing a Results Section”, Research Methods	Fall 2015
“Human Memory”, Introduction to Psychology	Spring 2014

**Virginia Tech**

“Disorders of Childhood and Adolescence”, Adolescent Psychology	Spring 2014
“Inhibitory Control Development in Early Childhood”, Psychology of Learning	Fall 2013
“Language Acquisition”, Advanced Developmental Psychology	Fall 2013
“OCD and Mood Disorders”, Abnormal Psychology	Fall 2013
“Physical and Cognitive Development in Late Adulthood”, Developmental Psychology	Spring 2013
“The Trait and Humanistic Perspectives of Personality”, Psychology of Personality	Spring 2013
“Selecting Research Participants”, Research Methods	Fall 2012
“Research in the CAP Lab”, Advanced Developmental Psychology Lab	Spring 2013, Summer 2012
“Life-Span Development”, Introduction to Psychology	Summer 2012

**Other**

“Prenatal Development and Birth”, Child and Adolescent Development, University of Maine at Farmington	Spring 2014
“Children’s Self Control Development”, Psychological Perspectives of Human Behavior, Southeast Missouri State University	Spring 2014
“Cognitive Development during the Preschool Years (With Modern Research Applications)”, Cognitive Psychology, Covenant College	Spring 2014

**Undergraduate Teaching Assistant, UNC Charlotte**

Summer 2008

Proctored and graded tests for two undergraduate chemistry courses:  
General Chemistry  
Principles of Chemistry

**TEACHING CERTIFICATIONS AND TRAININGS**

Neurodiversity University	Spring 2024
Effective Teaching Strategies: Protocols for Inclusive and Diverse Learning Environments	Spring 2024
Top 10 Strategies to Help Online Students Learn	Spring 2024
Making Your Classroom More Readily Accessible for Individuals with Disabilities	Spring 2024
2023 NSSE Survey Results: What We Learned About Student Experience	Spring 2024
Interpreting and Leveraging Student Ratings for Impactful Teaching and Learning	Spring 2024
A Framework for Responding to Generative AI in Teaching and Learning	Spring 2024
Three Strategies for GAI Proofing Your Course	Spring 2024
Excel with MS Excel	Spring 2024
The Eisenhower Box Method: A Tool for Purposeful Decision Making	Spring 2024
The Interpretation and Strategic Use of Student Ratings	Spring 2024
Passion Driven Statistics	Fall 2023
<i>A two-day workshop for instructors of research methods and statistics courses.</i>	
The Starting Gate to Success (TRIO Support Services)	Fall 2023
Unlocking the Power of AI: How Tools like ChatGPT Can Make Teaching Easier and More Effective	Spring 2023
CHFA Implicit Bias: Teaching with an Equity Lens	Spring 2023
Book Group: To Know as We Are Known: Education as a Spiritual Journey	Spring 2023
High Performance Computing Resources in Teaching and Research	Spring 2023
Affordable Learning Resources through the University Libraries	Spring 2023
Using Qualtrics Survey and Data Analysis Platform to Help You and Your Students Succeed	Spring 2023
Building Resilience through Self Care	Spring 2023
ABCs of Our Next QEP	Spring 2023
Inside the CPE’s Graduate Profile and 10 Essential Skills	Spring 2023
Designing a Friendlier, Learner-Centered Syllabus	Spring 2023
Building Student Confidence in Challenging Courses through Relationship-Rich Education	Spring 2023

Advising Success: Academic, Social, and Personal Growth at Murray State	Spring 2023
Faculty Development Center Book Group: The Courage to Teach	Fall 2022
Instructor Care: The Approach that Helps You and Your Students Succeed	Spring 2022
Faculty Development Center Book Group	Spring 2022
Keeping Your Head Above Water: Balancing Work and Everything Else	Spring 2022
Facilitating Inclusive Teaching	Spring 2022
Providing Effective Student Feedback	Spring 2022
Optimizing MS Word for Your Annual Review and More	Spring 2022
Academic Initiative Updates: University Studies and Regular Substantive Interaction	Spring 2022
Alternatives to Recorded Lectures in Online Courses	Spring 2022
Affordable Learning Resources Through the University Libraries	Spring 2022
Maximizing PowerPoint: Simple Tricks for a Stronger, Interactive Class Environment	Spring 2022
Engage Early, Build Trust, and Gain Student Retention and Success (Magna pubs)	Fall 2021
Teaching for Wellbeing	Fall 2021
Regular and Substantive Interaction for Online Courses Lightning Session	Fall 2021
Using the Racer Academic Completion Report (RACR)	Fall 2021
New Initiatives at Murray State University	Spring 2021
Facilitating Inclusive Teaching and Difficult Discussions	Spring 2021
Advance Zoom Features to Increase Engagement	Spring 2021
Importance of Teaching Students Time Management Skills in a Covid World	Spring 2021
My Top Ten Tips for a Successful Online Class	Fall 2020
Wellbeing and Work-Life Balance	Fall 2020
ASU+GSV Summit	Fall 2020
Focus on Teaching and Technology Conference	Fall 2020
Using Zoom in the Classroom (4-week course through KATE)	Summer 2020
IRIS Online Course Design for College and University Faculty	Summer 2020
Kentucky GoDigital Yes! Conference	Summer 2020
The Remote Summit	Summer 2020
Teaching Remotely: A Practical Guide ( 6-week course through NC State University)	Summer 2020
Google Meet: Connecting Your Classroom (4-week course through KATE)	Summer 2020
Teaching Women, Gender, and Sexuality Studies Online: Preparing for Fall Classes in the Time of Covid	Summer 2020
Remote Learning 101 (Through “Ditch that Textbook”)	Summer 2020
What is HyFlex and When Should We Use It?	Summer 2020
Summer Institute on Education, Equity, and Justice	Summer 2020
Teaching Technology Summit	Summer 2020
Accelerated Leadership in Virtual Environments (ALIVE) Challenge	Summer 2020
Faculty Development Center Virtual Course Design Challenge	Spring-Summer 2020
Inclusive Teaching in the Online Classroom (Chronicle of Higher Education Webinar)	Spring 2020
Teaching Online Training	Spring 2020
Canvas Gradebook and Speedgrader: Featuring New Changes	Spring 2020
Using Technology to Anchor Instruction and Enhance Learning Experiences	Spring 2020
New Initiatives at Murray State University	Spring 2020
Designing Assignments that Promote Transparency and Student Success: Applying the TILT Framework	Spring 2020
Wellbeing and Work-Life Balance	Spring 2020
Using Wikipedia in the College Classroom	Fall 2019
Creating Classroom Rules When Navigating Controversial Topics	Fall 2019
Unpacking the Influence of Online Students' Course Experiences on their Performance: Insights for Designing	
Online Learning Experiences	Fall 2019
FDC Book Group: Small Teaching Online	Fall 2019
The Amazing Google Forms (6-week course through the Kentucky Academy of Technology Education- KATE)	Fall 2019
Harness the Power of Google Classroom (6-week course through KATE)	Fall 2019
Canvas Network 6-Week MOOC Courses on Contemporary and Online Learning	Summer 2019
Contemporary Approaches for University Teachers	
Analytics in Course Design: Leveraging Canvas Data	

Growing with Canvas	
Accessibility: Designing and Teaching Course for All Learners	
Canvas Course Design Lab: Add Flair to Your Canvas Course	
Irreplaceable: How Digital Learning Makes Us Even More Valuable in the Classroom (Pearson)	Summer 2019
Best Practices in Teaching CoRequisite Courses (Pearson online webinar)	Summer 2019
Want to Add Critical Reading to your Writing Courses?: Let's Do it! (Peason online webinar)	Summer 2019
The Beginner's Guide to Google Sheets (6-week course through KATE)	Summer 2019
There's No Place Like Chrome (6-week course through KATE)	Summer 2019
Google Basics: Drive and Docs (6-week course through KATE)	Spring 2019
Gmail and Calendar (6-week course through KATE)	Spring 2019
Teaching the Millennial/Gen Z Student	Spring 2019
Creative Ways to Increase Student Engagement	Spring 2019
Respondus Monitor: New Features and Overview	Spring 2019
Migrating and Exporting Canvas Course Content	Spring 2019
Optimizing Student Satisfaction in Online Courses: Insights for Designing and Evaluating Learning Experiences	Spring 2019
Exploring Canvas Emerging Features	Spring 2019
Creating a Sense of Teaching Presence for Adult Learners in Online Education	Spring 2019
Facilitating Different Types of Collaborations in Canvas	Spring 2019
CHFA Online Teaching Workshop (and one-on-one consultation)	Spring 2019
Strategic Persuasion: Achieving Success in Meetings and Negotiations	Spring 2019
Leading Where You Are (And Tips for Making Next Steps)	Spring 2019
University Studies Curriculum Review and Renewal: Where Are We Now?	Spring 2019
New Initiatives at Murray State	Spring 2019
Work Life Balance Conversation	Spring 2019
Promotion and Tenure Session- Midway to Tenure Faculty	Fall 2018
Keeping Your Online Students Engaged, On Track, and Connected to Course Material webinar	Fall 2018
A Word from Our Students: A Student Discussion Panel webinar	Fall 2018
Work-Life Balance: Because We Have it All Figured Out?	Fall 2018
Instructional Strategies to Help Students Learn	Fall 2018
Faculty Development Center Book Group on "Engaging Ideas"	Fall 2018
Antiplagiarism Tools in Canvas	Fall 2018
Mentor Collective Dialogues: Adult/online learners share what they really need but aren't asking for	Summer 2018
Service Animals vs. Emotional Support Animals	Spring 2018
Instructor Training: LockDown Browser Advanced Settings	Spring 2018
Lightning Sessions: Teaching at its Best	Spring 2018
Teaching Lightning Round: 5 New Class Activities for Difficult Concepts in Psychology	Spring 2018
Measuring Student Apprehension, Comprehension, and Engagement in the Ebook Era	Spring 2018
The Rise of Competency-Based Education and What it Means for Your Classroom	Spring 2018
Faculty Development Center Book Group of "Teaching at its Best"	Spring 2018
Instructor Training for LockDown Browser and Respondus Monitor	Fall 2017
Faculty Development Center Book Group on "Small Teaching"	Fall 2017
Promotion and Tenure Session- Midway to Tenure Faculty	Fall 2017
Fall Faculty Summit	Fall 2017
Faculty Development Center Book Group on Student Engagement	Spring 2017
State of the Student	Spring 2017
Top Three Tips for the Spring Semester	Spring 2017
Lightning Strikes (Best Teaching Practices)	Spring 2017
What Performance Funding Would Mean for Faculty and Staff	Spring 2017
Work-Life Balance: What Do you Really Want?	Fall 2016
Gender Equity In Science and Engineering: Why is This So Hard?	Fall 2016
Experiential Learning Workshop	Spring 2016
Faculty Development Center Lightning Talks: Effective Strategies for Managing Large Classes	Spring 2016
Developing Civic Minded Graduates through Community Engaged Teaching and Research (online)	Spring 2016
MapWorks Training	Spring 2016

Returning the Joy to Research Methods: Online Webinar	Spring 2016
Faculty Development Center Lightning Talks: Active Learning Strategies	Spring 2016
Doing Harm in the Writing Classroom: On Rhetorical Intentionality	Fall 2015
Fall Faculty Forum: Purposeful Teaching	Fall 2015
Why reinvent the wheel? Finding open education resources to support teaching	Fall 2015
Using Pronouns Respectfully	Fall 2015
How Can I Make Student Engagement Activities More Meaningful in the Classroom?	Fall 2015
Tips and Tricks for Successful Negotiation (Webinar)	Fall 2015
Using Humor to Enhance Learning, Teaching, and Leadership (Webinar)	Spring 2015
Writing Across the Curriculum: Student Complaining	Spring 2015
The Case for Open Educational Resources and Open Policies (Webinar)	Spring 2015
Active Shooter Training	Spring 2015
Summer O Information Session	Spring 2015
Writing Across the Curriculum: Working with Culturally and Linguistically Diverse Students	Spring 2015
Making the Most of the First Day of Class	Spring 2015
Syllabus Design Workshop	Spring 2015
Beyond the Classroom: Changing Culture Through Environment Webinar	Fall 2014
Fall Forum: Get Out of the Classroom: Using Experiential Learning to Promote Deep Learning	Fall 2014
Teach Abroad and Other Amazing International Opportunities for Faculty	Fall 2014
Creating a Positive Environment for Students who are Military Veterans	Fall 2014
Undergraduate Academic Advising at Murray State University New Faculty Training	Fall 2014
Safe Zone Training	Fall 2014
New Faculty Academy	Fall 2014 – Spring 2016
Building Safety Training (Wells Hall; online training)	Fall 2014
Multimedia Classroom Training (Wells 111, Faculty Hall 208)	Fall 2014
Harassment Prevention Training for Faculty and Staff	Fall 2014
Getting Started with Canvas (Center for Faculty Development)	Fall 2014
FERPA Training (online)	Fall 2014
Instructor Resource Course (online)	Fall 2014
Murray State University New Faculty Module (online)	Fall 2014
Virginia Tech Global Perspectives Program	Spring and Summer 2013
Conference on Higher Education Pedagogy, Blacksburg VA	Spring 2013, Spring 2014
Graduate Certificate, Future Professoriate	December 2012
Virginia Tech Safe Zone Ally	Spring 2012
Graduate Teaching Assistant Training Workshop	Fall 2009

## MENTORSHIP

Hokie Mentorship Connect Mentor	Fall 2019- disbanded
Gender Equity Caucus (Formerly Women's Faculty Caucus) Member	Fall 2018-present
ADVANCE STEM Mentorship Circle, Mentee	Fall 2016- Spring 2017, Fall 2019- Spring 2020, Fall 2021-Spring 2022
Chair, CHFA Teaching Circle: Enhancing an Interactive and Engaging Research Methods Classroom	Fall 2016- Spring 2017
Psychology Department Mentoring Circle Mentee	Fall 2014- Fall 2016, Fall 2018
Graduate Teaching Peer Mentor and Coordinator	Spring 2013
Virginia Tech Developmental and Biological Psychology Mentor	Spring and Fall 2013
Virginia Tech Graduate Undergraduate Mentorship Program Mentor	Spring 2013
Society for Research in Child Development Teaching Mentorship Program Mentee	2012-2013

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**RESEARCH MENTORSHIP**


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**Master's Thesis Chair**

- Sadie Goralski, *The Role of Adverse Childhood Experiences on Clinical Anger Levels and Substance Use in Young Adulthood* Fall 2023-Fall 2025
- Madison Jernigan, *How Divorce, Interparental Conflict, and Parenting Styles Relate to Young Adult Emotional Regulation*, Fall 2020-Summer 2021
- Casey Brugh, *There is Nothing Certain But Uncertainty: Manipulation of Uncertainty and its Association with Worry and Intolerance of Uncertainty*, Summer 2020-Spring 2021
- Taylor Shoemaker, *Body Modifications and Self Assessment: The Correlation between Body Modifications, Intelligence, and Personality* Spring 2017-Spring 2021
- Shelby Jones, *The Dichotomous Model of Substance Abuse: The Elephant in the Room* Spring 2017- Fall 2018
- Lillie Holcomb, *Secondhand Exposure to Problematic Drinking: The Lingering Effects of Family Behaviors on Emotion* Spring 2015- Fall 2016

**Master's Thesis Committee Member**

- Sam Freville, *Evaluating the Brief Symptom Inventory (BSI) and BSI-18 psychometrics* Spring 2025
- Nathaniel Parades, *The effects of parenting styles of childhood memories and resilience building* Fall 2024- Spring 2025
- Taft Randall, *The Relationship Among Trauma, Nightmares, and Suicide in a Clinical Sample* Spring 2024- Summer 2024
- Kali Forden, *Are the Kids Alright? Student Knowledge of Sexual Assault Resources* Fall 2023- Spring 2024
- Anna Ledonne, *Factors Influencing Attitudes Towards Assistance Animals* Spring 2022-Fall 2022
- Christina Harper, *The Role of Rumination in Predicting Sleep Quality* Fall 2021-Fall 2022
- Houston Howard, *The Effect of Reinforcement Sensitivity and Effortful Control on Anhedonia and Valued Living* Spring 2021- Fall 2021
- Bradi Cislighi, *Attitudes Toward Self Harm* Summer 2020
- Meghan Wilke, *Imposter Phenomenon: Distinct Construct or Achievement-Related Affective Experience* Spring 2018-Fall 2018
- Sarah Lee, *Everything's Coming Up Glucose: Evolutionary Ties to Ego Depletion Outcomes* Fall 2014-Spring 2015

**Directed Independent Study Mentor**

- Makayla Heath, *Maternal care, adult disposition, and perceptions of control* Spring 2025- Fall 2025
- Torrie Cline, *The Academic Self Esteem of Higher Education's LGBTQ+ Students* Spring 2024
- Torii Doran, *Homonegativity is predicted by sexism and attitudes toward women* Spring 2024
- Kaid Marek, *Do self esteem and gender attitudes affect sexual prejudice?* Fall 2023
- Awarded ORCA grant, MSU Outstanding Senior
- Caroline Maymon, *Sibling and Parent Attachment and Alcohol Behaviors* Fall 2022
- Brooklyn Oliver, *Social and Self Characteristics* Spring 2020
- Helen Chavis, *Early Experiences in College Students* Fall 2019
- Lindsey Hunter, *Family Support in College Students* Fall 2019
- Casey Brugh, *Stigma and Psychoeducation* Spring 2017
- Manuscript published, Presented at KPA, Spring and Fall Scholars Weeks, Sigma Xi; 1<sup>st</sup> Place KPA Poster Competition, related research presented at MPA
- Elizabeth Sakran, *House of Cards* Spring 2017
- Presented at KPA, Spring Scholars Week, and Brummer Student Colloquium
- Madison Frost, *2016 Presidential Campaign and the American College Student* Fall 2016
- Presented at Fall 2016 Scholars Week
- Brighton Hollingsworth, *Intellectual and Physical Disabilities* Fall 2016- Spring 2017
- Applied to ORCA fellowship, Awarded ORCA Grant, Presented at SEPA, Runner Up Undergraduate Poster, Fall 2016 Scholars Week

Stephanie Patterson and CJ Taylor, <i>The Study of Socioeconomic Status and Attributions</i>	Spring 2015
Stephanie Patterson <i>Study of the Factors Contributing to College Performance Based on Estimated Career Goal Achievement</i>	Spring 2015
Qianqian Mou, <i>Interpersonal Interaction and Cooperation</i>	Spring 2015

### **BIS Senior Project Mentor**

Breanna Cox, <i>Late Diagnosis of High Functioning Autism Spectrum Disorders</i>	Fall 2019
Stacy Simpson, <i>Effects of Stress on College Students</i>	Summer 2018
Mitchell Delaney, <i>Longitudinal Development and Self Esteem</i>	Summer 2018
Faith Radasch, <i>Art Therapy in Geriatric Populations</i>	Fall 2015

### **Undergraduate Honors Thesis**

Olivia Mitchell, <i>What the f**k happened: An analysis of why the emerging democratic majority theory failed,</i> Committee Member	Spring 2025
Nikki Harnage, <i>Medical Gaslighting of Chronic Pain</i> , Chair	Fall 2024
Lauren Robinson, <i>Correlates of Anti-Asexual Bias in the Bible Belt</i> , Chair	Spring 2024
Morgan Huff, <i>Origin of Differences in Child Maltreatment between Italy and America</i> , Chair	Fall 2023
Courtney Helmick, <i>Cognitive Perception of Body Awareness</i> , Member	Spring 2023
Samantha Freville, <i>Faculty in Education: Perception of Control and Alternative Disciplinary Actions</i> , Chair	Spring 2023
Lauren Whitfill, <i>Avoiding the Lying Lyons: Desire for Honesty in Romantic Relationships</i> , Member	Fall 2022
Kenneth Kennedy, <i>Personality and Coping Humor Styles</i> , Member	Fall 2019
Kristen Higgins, <i>Stress in College Students</i> , Chair (see below for more details)	Spring 2018
Derek Stine, <i>Parental Influences that Positively Correlate with Better Dietary Habits in Children with Autism</i> Member	Fall 2016

### **High School Senior Capstone Project Mentor**

Kaci Oetjen, <i>Is Racism an Inherited Trait or a Learned Behavior?</i>	Fall 2014-Spring 2015
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### **Presidential Scholar Mentor**

Samantha Freville, Project: <i>Disciplinary Action in Education</i>	Spring 2021- Spring 2023
Ashlen Grubbs, Project: <i>Nicotine Motives</i>	Spring 2019-Spring 2021
Kristin Higgins, Project <i>Stress in College Students</i>	Spring 2017- Spring 2018
--Presented at Scholars Week Fall 2017 and Spring 2018, Kentucky Honors Roundtable 2018, and MPA 2018, and defended as an honors thesis.	

### **McNair Scholar Mentor**

Helen Chavis	Fall 2019- Spring 2020
Alexandria Smith	Spring 2017

### **Other Research Mentorship**

Bella Canestrini, Psy 190, <i>Neurodiversity, gender identity, and bullying</i>	Spring 2025- Fall 2025
Erin McDaniel, Psy 190, <i>Student characteristics and study habits throughout COVID</i>	Spring 2023
Macy Barron, Psy 190, <i>Student perceptions of employability</i>	Spring 2023
Torrie Cline, Pys 190, <i>Student perceptions of employability</i>	Spring 2023
Lexi Hovekamp, Psy 190, <i>Disciplinary Action in Education</i>	Spring 2022
Hannah Poston, Psy 190, <i>Parenting in Quarantine</i>	Fall 2020- Spring 2021
Houston Howard and Casey Brugh, <i>The Relationship Between Internal Locus of Control, Self Regulation, and Academic Achievement</i>	Spring 2020
Ashlen Grubbs and Chance Collins, <i>Social Conformity</i> ,	Spring 2020
Madelyn Coleman, Psy 190, <i>Fandom and Attachment</i>	Spring 2020
Hannah Trautman, Psy 190, <i>Blue Zones, Student characteristics and studying</i>	Spring 2020- Fall 2020
Casey Brugh and Ashlen Grubbs, <i>Social Relationships and Daddy Issues</i>	Fall 2019



Jessica Hodges, <i>Scholarship Correlates</i>	Spring 2019
Lacy Bradley, <i>Psy 190: Self Regulation in Early Childhood</i>	Fall 2018
Casey Brugh, <i>Stigma and Psychoeducation Pt. 2</i> (continuation of DIS project)	Spring 2018
Brighton Hollingsworth, <i>Intellectual and Physical Disabilities Pt. 2</i>	Spring 2017
Tina Duncan	Spring 2017
David Kessler, <i>Visual Imagery and Learning</i>	Spring 2016
Lillie Holcomb, Jordan Reynolds, Kaylee Noel, Sydney Hayden, Heith Chandler, Megan Moreland, Kristen Higgs, Shelby Finley, Casey Brugh, Ashlen Grubbs <i>Inhibitory Control in Preschool-Aged Children</i>	Fall 2015-present
Embry Luallen, <i>Self Regulation in Children and College Students</i>	Summer 2015
Thomas DeRossett, <i>Study of the Factors Contributing to College Performance Based on Estimated Career Goal Achievement, continued</i>	Fall 2015

## INTERNSHIP MENTORSHIP

Megan Mainstruck, Bloom Behavior Therapy	Spring 2021
Camille Baker, Bloom Behavior Therapy	Spring 2021
Oakley Warren, Massac County Mental Health	Spring 2021
Jared Crosslin, Massac County Mental Health	Spring 2021
Shannon Watson, Youth Villages	Fall 2020
Johanna Adams, Massac County Mental Health	Fall 2020
Madeline Patton, Massac County Mental Health	Fall 2020
Kayleigh Chesser, Bloom Behavior Therapy	Fall 2020
Alisha Compton, Bloom Behavior Therapy	Spring 2020
Christina Harper, Massac County Mental Health	Spring 2020
Lindsey Hunter, Bloom Behavior Therapy	Spring 2020
Katherine Link, Massac County Mental Health (Haven House)	Spring 2020
Brittley Sanders, Lotus Child Advocacy and Sexual Violence Resource Center	Spring 2020
Kelsey McNichols, Massac County Mental Health	Fall 2019
Brooke Kordys, EasterSeals of Western Kentucky	Fall 2019
Tia Joyner, Apple Tree School	Fall 2019
Kristin Kennedy, Apple Tree School	Fall 2019
Lily Ramey, Bloom Behavior Therapy	Spring 2019
Emily Smith, Bloom Behavior Therapy	Spring 2019

## SERVICE

### Psychology Department

Faculty Search Committee (chair search)	Fall 2022-Spring 2023
Promotion and Tenure Committee	Fall 2020-Spring 2021
Faculty Evaluation Committee	Fall 2020- present
Instructor Review Committee	Spring 2019-Spring 2020
Admitted Students Day presenter	Spring 2019- Spring 2020
Internship Coordinator	Spring 2018-Spring 2021
Interpersonal Skills Committee	Fall 2017-Spring 2019
TRIO Day faculty volunteer	Spring 2017
Graduate Admissions Committee	Spring 2017
Scholars Week (in addition to organizing day, I served as judge to student presentations,	

and prepared student awards)	Fall 2016, Spring 2017
Faculty Search Committee	Fall 2016
Judge, Social Psychology Final Video Presentations	Fall 2016
Spoke with Calloway County high school students interested in Psychology	Summer 2016
SONA Coordinator	Summer 2016-present
Kentucky Psychological Association Conference (organized, accompanied, and supervised undergraduate students travelling to and presenting at conference)	Spring 2016, 2017
Chair, Student Recognition Reception	Spring 2016- 2018
Spoke with Marshall County high school students interested in Psychology	Spring 2016, Spring 2017
Psy 301 Committee	Fall 2015-present
Capstone Committee	Fall 2015
Majors/Minors Fair and RACER Real World Market	Fall 2015
Freshman and Transfer Student Orientations	Summer 2015-present
QEP World Market Volunteer	Spring 2015
Judge, Brummer Colloquium Series in Psychology, Student Symposium	Spring 2015, 2016, 2019
Scholarship Committee/ Student Awards Committee	Spring 2015-2018
Graduate Training Committee	Fall 2014-present
Psychology 205 Committee	Fall 2014
Psychology 180 Committee	Fall 2014-present
Textbook subcommittee	Spring 2020
Prospective Student Meetings	Fall 2014-present
Third Party Reviewer, Research Methods final presentations	Fall 2014-2018
Majors Fair	Fall 2014
“Racer Roundup”	Fall 2014-present

### **College**

CHFA Great Ideas Committee	Fall 2024-disbanded
CHFA Technology Advisory Committee	Fall 2023-present
CHFA Online Champions	Spring 2019-disbanded
Retention and Recruitment Committee	Fall 2016-2020

### **University**

IT Advisory Committee Member	Spring 2025-present
Faculty Senate	Spring 2023-present
University Distinguished Mentor Committee Chair	Spring 2023-present
Task Force: Teaching Technology	Summer 2020
Road Scholars Program Recruiter	Fall 2018- Spring 2019
Women’s Faculty Caucus Voter Registration Drive	Fall 2018
Judge, Sigma Xi Competition	Spring 2017, 2025
Scholars Week—Organized Psychology Day and Moderated	Fall 2016, Spring 2017
New Faculty Orientation Volunteer	Fall 2016
Judge, Speech and Debate Competition	Spring 2016

### **Residential College Service: Richmond College**

<i>College Staff Associate Status</i>	
<i>Outstanding Faculty Member Award</i>	Spring 2015
Academic Tournament Judge (Practice Rounds and Collegiate Competition)	February 2015
Richmond’s Got Talent Judge	February 2015
Biweekly Psychology Tutoring	September 2014-May 2017
Senior Breakfast	November 2014
New Faculty Breakfast	August 2014
Great Beginnings Move In	August 2014, 2016

**Field**

Reviewer, Higher Education	August 2023, April 2024
Reviewer, Feminist Pedagogy	June 2023
Editor, 2023 Proceedings of the Pedagogicon	2023-2024
Reviewer, Parenting: Science and Practice	February 2023
Reviewer, Sage Open	November 2022
Session Moderator, eLearning Conference of Colorado	April 2022
Session Moderator, Connecting Conference	February 2022
Editorial Board, Journal of Faculty Development	Spring 2022- Summer 2024
Editor, 2021 Proceedings of the Pedagogicon	June 2021- 2022
Member, Volunteer Committee, 2022 Connecting Conference	March 2021-2022
Reviewer, Journal of Genetic Psychology	June 2020
Session Moderator, Kentucky Pedagogicon	May 2020, May 2025
Reviewer, Kentucky Pedagogicon	March 2020, 2021, 2025
Reviewer, Journal of Personality Assessment	January 2020, August 2020
Reviewer, Early Education and Development	October 2019
Reviewer, Journal of Scientific Psychology	November 2018, June 2019
Reviewer, Infant and Child Development	December, 2016, January 2018, May 2018
Reviewer, Journal of Experimental Child Psychology	October, 2016; August 2017; January 2018
Consultant, Elizabeth Caldwell Junker Scholarship	Spring 2016- 2018
Reviewer, Polish Psychological Bulletin	March, 2016
Reviewer (Program Committee), Southeastern Psychological Association Conference	October, 2015
Reviewer, Child Development	July 2015
Society for Research in Child Development Program Volunteer	March 2015
Student Reviewer, Brain and Cognition	January 2013
Dr. Al Maisto Academic Scholarship Steering Committee	January 2013
International Society of Infant Studies Program Volunteer	June 2012
Commencement Marshal	May 2012
International Society for Developmental Psychobiology Program Volunteer	November 2011
Virginia Tech Program Representative at UNC Charlotte Psi Chi Graduate Fair	April 2011

**INTERNSHIPS**

White House Office of Presidential Personnel	Fall 2005
North Carolina Office of Budget and Management	Spring 2002

**PROFESSIONAL AFFILIATIONS (PAST AND PRESENT)**

Society for Research in Child Development	International Society on Infant Studies
Int'l Society for Developmental Psychobiology	Phi Kappa Phi Collegiate Honor Society
Psi Chi Psychology Honor Society	Central Virginia Chapter: Society for Neuroscience
APA—Developmental Psychology (Division 7)	APA—Graduate Student (APAGS)
Society for Teaching of Psychology (APA Division 2)	Association for Psychology Science
Kentucky Psychological Association	Midwestern Psychological Association (MPA)
Sigma Xi	