



# College of Education and Human Services

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## DEPARTMENTS

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## PROGRAMS

### UNDERGRADUATE

#### Associate

Career and Technical Education

#### Baccalaureate

Career and Technical Education  
Communication Disorders  
Criminal Justice  
Elementary School Education  
Health and Physical Education  
Interdisciplinary Early Childhood Education  
Learning and Behavior Disorders  
Middle School Education  
Nonprofit Leadership Studies  
Recreation and Leisure Services  
Secondary School Certification  
Social Work

#### Minor

Adventure Leadership  
Athletic Coaching  
Community Recreation  
Criminal Justice  
Family and Consumer Studies  
General Special Education  
Gerontology  
Health and Physical Education  
Juvenile Justice  
Nonprofit Leadership Studies  
Social Science  
Social Welfare

#### Certificate

Faith-Based Social Work  
Gerontology  
Substance-Related and Addictive Disorders

### GRADUATE

#### Master's

Career and Technical Education  
Elementary Teacher Leader  
Education Administration  
Human Development and Leadership  
Interdisciplinary Early Childhood Education  
Library Media  
Middle School Teacher Leader  
Nonprofit Leadership Studies  
Postsecondary Education Administration  
Reading and Writing  
School Counseling  
Secondary Teacher Leader  
Special Education  
Speech-Language Pathology

#### Specialist

Counseling  
Education Administration  
Teacher Education and Professional Development

#### Doctorate

P-20 and Community Leadership

#### Certificate

College Advising  
Human Development and Leadership  
Interdisciplinary Brain Injury Studies  
Nonprofit Leadership Studies

## College of Education and Human Services

The mission of the Murray State University College of Education and Human Services is the preparation of leaders for successful careers that positively impact communities as advocates and practitioners, through student-centered, authentic and engaging academic programs.

The College is comprised of four departments which offer associate, baccalaureate, masters, post-masters, specialist in education, certifications, and doctorate degrees for teachers and other school personnel.

**Adolescent, Career and Special Education.** This department offers certification preparation programs for middle and secondary school teachers in a variety of disciplines. Areas are offered in business and marketing education, family and consumer sciences education, health and physical education, industrial education, engineering/technology education, learning and behavior disorders (elementary school and middle school), and middle school education. A non-certification degree in health and physical education is also available.

A student may complete a Master of Arts in Education in middle school education, secondary education, and special education. A Master of Science in Career and Technical Education is also offered.

**Community Leadership and Human Services.** This department offers a Bachelor of Social Work (B.S.W.), and baccalaureate degrees in recreation and leisure services, nonprofit leadership studies, or criminal justice. Students in the degree programs gain hands-on experience by working in a variety of settings in regional and state agencies.

**Early Childhood and Elementary Education.** This department offers baccalaureate degrees in interdisciplinary early childhood education (birth through kindergarten) and in elementary education (kindergarten through fifth grade). Master of Arts in Education degrees are offered in elementary education teacher leadership, reading and writing (leading to a literacy specialist endorsement P-12), interdisciplinary early childhood education teacher leadership, and interdisciplinary early childhood education certification programs. This department's student-centered, field-based practices and department faculty's experiential and academic expertise prepare future teachers to become highly-qualified, effective educators.

**Educational Studies, Leadership and Counseling.** This department is home to the newly approved Ed.D. in P-20 and Community Leadership and the Master of Arts in Postsecondary Education. Other post-baccalaureate programs are offered in school administration and leadership, school counseling, and school psychology designed to prepare students to work in pre-school through high school educational environments. The human development and leadership degree prepares students from human services fields to work in administrative positions and take leadership roles in a variety of settings. A clinical mental health counseling concentration for non-school settings is also available with the Ed.S. in Counseling.

The **Center for Communication Disorders** offers a baccalaureate degree in Communication Disorders and a Master of Science in Speech-Language Pathology. In addition to exemplary academic programs, the center is home to the Murray State University Speech and Hearing Clinic, which offers comprehensive evaluations and therapy for a variety of communication disorders. The Speech and Hearing Clinic serves individuals across the lifespan.

**Graduate certificates.** The College of Education and Human Services offers numerous programs toward Kentucky teacher certification at the post-baccalaureate, post-master's levels. In addition to degree and rank certification programs, the College of Education and Human Services also offers 12-15 hour endorsement programs in gifted education, environmental education, school safety, and instructional computer technology. All offerings are described under the appropriate departments. Community Leadership and Human Services offers a graduate certificate in nonprofit leadership studies as well.

The College of Education and Human Services is a member of the American Association of Colleges for Teacher Education and Teacher Education Council of State Colleges and Universities. All professional education programs are accredited by the Council for the Accreditation of Educator Preparation and the Kentucky Education Professional Standards Board. Counseling programs are approved by the Council for the Accreditation of Counseling and Related Programs.

### Additional Services

Special centers within the college focus resources in areas important to community service, educational reform, and the health and wellness of individuals, communities and school districts.

The **Center for Assessment and Counseling's** mission is two-fold—to provide high quality, low cost psychoeducational assessment, counseling, and consultation services to schools, adults, children and their parents in the community, and to provide school psychology, special education, and counseling graduate students a venue to practice with close supervision, the skills acquired through their graduate preparation.

The **Center for Gifted Studies** serves as a resource to support excellence in gifted education. Special professional development programs for teachers and enrichment opportunities for gifted students are available during the academic year and the summer. The William O. Price Gifted Resource Collection contains books and other educational materials that are available for loan.

The **Center for Environmental Education** serves pre-service and in-service teachers and other interested persons in the Murray State University service region. Materials and consulting services are available through the center.

The **Teacher Quality Institute** coordinates instructional and direct service activities to support pre-service teacher preparation, teacher recruitment and in-service teacher professional development.

### Teacher Education Services

The Office of Teacher Education Services, located in 2101 Alexander Hall, is responsible for the coordination of all admission to teacher education processes, for teacher certification and rank change applications, and for a variety of data processing functions, and certification recommendations.

The office provides students enrolled in teacher education programs with a wide variety of clinical and field experiences/placements, including opportunities to observe and participate in regular public school classrooms.

## Requirements for Admission to Teacher Education and Student Teaching

Students shall not enroll in any educator preparation courses restricted to admitted candidates (16 KAR 5:020).

In order to be admitted to Teacher Education students must:

- 1) Attend an admission to teacher education orientation and complete the following:
  - (a) Beginning September 1, 2014, Core Academic Skills for Educators (CASE) with established minimum scores for Math (150) Reading (156), and Writing (162).
  - (b) Have completed a minimum of 24 credit hours with a minimum 2.75 GPA to include the following:
    - (1) ENG 104 or ENG 105 with grade of *B* or higher
    - (2) MAT 117 (or higher level math) with a grade of *B* or better
    - (3) COM 161 or HON 165 with a grade of *B* or better
    - (4) EDU 103 with a grade of *B* or better
- 2) An interview with major academic advisor or chair (or advisor may opt to write a letter of recommendation in lieu of an interview).
- 3) Complete review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility for Certification signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.
- 4) Have supplied TES with any other required information.

When all the above requirements have been met, the formal application can be submitted, accompanied by all required documentation. This includes official score report for the CASE requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee. Students who have not been admitted to Teacher Education will not be eligible to enroll in specific upper level courses that specify admission to teacher education as a prerequisite.

## Student Teaching

In order to be admitted to student teaching, students must:

- 1) Have been granted admission to the Teacher Education program.
- 2) File a formal application in the Office of Teacher Education Services two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.)
- 3) Have minimum 2.75 GPA's in major, areas, professional education, and overall.
- 4) Have demonstrated teaching ability in field and clinical situations.
- 5) Have completed 200 hours of field experiences and required components.
- 6) All teacher certification student's personal immunizations must be up to date. All students are required to have record of TB skin test and physical on file at Teacher Education Services prior to student teaching.

In order to begin student teaching, students must:

- 1) Have senior, irregular, or graduate status and have completed all major courses and specialty areas.
- 2) Have been admitted to Teacher Education prior to the student teaching interview.
- 3) Have completed all required professional teacher education courses with a minimum 2.75 GPA.
- 4) File a valid and current medical examination, which includes a TB test (to begin student teaching within six months of exam).
- 5) Obtain a criminal records check.
- 6) Maintain a minimum 2.75 overall GPA and 2.75 GPA in required academic and professional education courses.
- 7) Have supplied TES with any other required information.

After one (1) unsuccessful undergraduate student teaching placement (undergraduate placement) or graduate student teaching practicum placement (graduate placement) due to unsatisfactory performance, a plan for improvement may be deemed necessary (improvement plan) by the College of Education and Human Services. If an improvement plan is deemed necessary, a written plan will be prepared and reviewed with the student. No student may reapply for student teaching until the improvement plan has been successfully completed. Once the improvement plan has been successfully completed by the student, the student may reapply for admission to student teaching and, if admitted, a new placement will be selected. Successful completion of any plan of improvement does not guarantee readmission to student teaching.

Any student who has an unsuccessful undergraduate placement or graduate placement due to unsatisfactory performance may be refused readmittance to student teaching if it is determined that the student's performance/conduct during the placement was so egregious, unprofessional, or otherwise grossly incompetent as to render consideration of an improvement plan and/or a second placement inadvisable. A student who re-applies and is denied admission to student teaching on such grounds will be informed in writing by the Admission to Teacher Education Committee. The grounds stated here are not the exclusive reasons for denying readmission.

A student denied readmission to student teaching as per paragraphs 1 or 2 above may pursue an appeal as per the College of Education and Human Services Grievance Procedure.

Any student who has had two (2) unsuccessful undergraduate placements or graduate placements shall not be readmitted to student teaching. An unsuccessful placement includes, but is not limited to, termination of placement due to unsatisfactory performance or performance otherwise deemed to be unsatisfactory. An unsuccessful placement may exist regardless of any grade (e.g. *I*, *W*, or *E*) assigned.

## General Requirements for Certification in the Commonwealth of Kentucky

Any person who wishes initial certification in the Commonwealth of Kentucky must have:

- completed a teacher education program (including student teaching);
- earned a passing score on all required Praxis II Specialty Exam(s) and the Principles of Learning and Teaching exam; and
- applied for a statement of eligibility.

Students seeking certification or to add additional certification to current Kentucky teaching certificates should:

- complete and have signed a CA-1 form;
- request transcript to be sent to EPSB;

- pay fee to EPSB;
- mail completed/signed CA-1 form and transcript request form to MSU Teacher Education Services, 2101 Alexander Hall, Murray, KY 42071.

Records and information on all the above standards and requirements are maintained in the Teacher Education Services Office, 2101 Alexander Hall, 270-809-2054.

**NOTE:** Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (EPSB). Murray State University publishes these requirements as a service to students, but certification requirements outlined in this *Bulletin* may not reflect latest board policy. For up-to-date information, students should check with the chairs of the professional departments, the EPSB website at [www.kyepsb.net](http://www.kyepsb.net), by calling EPSB at 888-598-7667, or by consulting *Kentucky Administrative Regulations* (available in the Legal Resources Library and the Kentucky Department of Education website [www.kde.state.ky.us](http://www.kde.state.ky.us)).

### Initial Teaching Certification for Graduate Students

Graduate students who currently hold no teaching certificate may become eligible for certification if they enroll in an initial certification program, meet the criteria for admission to teacher education and student teaching and fulfill the requirements for certification.

### Master's Degree Programs

These requirements are in addition to the general requirements for all graduate students listed in *Graduate Admissions*.

#### Requirements for Admission

All students applying for admission to a master's degree program offered by the College of Education and Human Services must have completed a baccalaureate degree from a regionally accredited college or university. To see if the master's program requires a score on the general test (V + Q + A) of the Graduate Record Exam (GRE), please consult the departmental sections of this bulletin.

#### Unconditional

To qualify for unconditional admission, an applicant must have an appropriate undergraduate major and an overall undergraduate GPA of 3.0. In addition, some programs in the college require a Kentucky letter of eligibility for the beginning teacher internship program or a Kentucky provisional certificate or comparable documentation from another state department of education. Contact departmental chair for information. International students must meet TOEFL score requirements, listed in *Graduate Admissions*, as well as other requirements.

#### Conditional

Conditional admission may be granted to students who have an overall undergraduate GPA of at least 2.5 but less than 3.0 or who meet all unconditional admission requirements except coursework to meet requirements for appropriate major or certification.

Students without appropriate certification may be admitted upon departmental review by signing a waiver acknowledging non-certification.

Students who do not meet specified admissions criteria may be reviewed by the appropriate departmental graduate committee. Following a full review of all student records, that committee will

- recommend conditional admission (permissible only when the student meets university graduate admission requirements), carefully specifying conditions; or
- recommend remediation and reschedule the student for departmental graduate committee admission review once remediation is complete; or
- deny admission.

Students admitted conditionally who successfully complete nine hours of graduate work will be reassigned to unconditional status. A student admitted conditionally who has a GPA of less than 3.0 will be dropped from the graduate program. A graduate student dropped for academic reasons may reapply after remaining out of the graduate program for one semester.

#### Additional Requirements

Per university regulations, students must complete all requirements for the degree within eight calendar years from beginning of first course.

Students may transfer up to 12 semester hours of credit from a regionally accredited institution, providing such credit is acceptable to the student's major department and approved by the student's advisor in advance. The grade in each transfer course must be *B* or better.

Some graduate programs in education have prerequisites that include teacher certification.

All candidates for the Master of Arts in Education degree should consult with appropriate program faculty for specific program course requirements.

Requirements for all master's programs include

- a grade average of *B* with no course accepted with a grade lower than *C*; and
- completion of all requirements for the degree within eight calendar years from beginning of first course (per university regulations).

Candidates may be required to pass a comprehensive examination developed and administered by the appropriate academic department and/or receive a *pass* on a professional portfolio or capstone project.

Upon admission to the program, an advisor will be assigned to guide the student's work.

During the first semester of post master level study, the student must submit a program of study that has been planned with the assigned advisor. The program of study must be approved by the student's advisor and the collegiate coordinator of graduate programs and filed in Teacher Education Services during the first semester of study.

Requirements for all post-master level programs include

- a grade average of *B* with no course accepted with a grade lower than *C*;
- a minimum of 15 hours earned at Murray State University; and
- completion of all requirements for the certification program with eight calendar years from beginning of first course or experience used in the program.

### Admission of Non-Certified Applicants - MAEd in Elementary, Middle, or Secondary Teacher Leader

International applicants with teaching experience and others without a teaching certificate may be admitted to the Elementary Teacher Leader, Middle School Teacher Leader or Secondary Teacher Leader master's degree programs. These applicants must submit a resume and a letter of application identifying a program of choice and stating the reasons for interest in the program. NOTE: If admitted, the candidate's advisor will evaluate the candidate's academic and experiential record and professional interests to ensure appropriate course placements. **Completion of a Teacher Leader master's degree on this type of admission will not lead to initial teacher certification or an endorsement.**

### Specialist in Education Degrees

The primary purpose of the specialist in education degree is to provide a plan of advanced study with greater depth of concentration than is possible at the master's level. Each candidate's plan of study is tailored to meet individual and career needs.

Programs leading to the specialist in education degree are offered in school counseling, mental health counseling, school administration, elementary education, middle school education, and secondary education.

**Admission to graduate study.** An individual seeking a specialist degree who is not already a graduate student at Murray State University must apply to Graduate Admissions for admission to graduate study. An individual who has completed requirements for a master's degree at Murray State University must apply for readmission before the individual can be accepted for the specialist in education degree program. In addition, official records of (1) all graduate work, (2) all undergraduate work, and (3) Graduate Record Examination scores, if applicable, must be sent to Graduate Admissions.

### Requirements for Admission

In addition to Murray State University requirements (see *Graduate Admissions*), depending on the program, an applicant may need

- a master's degree or acceptable alternative from a regionally accredited college or university;
- basic graduate courses in the areas of educational research, educational foundations, and curriculum if applicable;
- one year of successful experience in a certified position in an educational setting;
- evidence of satisfactory scholarship;
- selected an appropriate concentration;
- a satisfactory score on the aptitude section of the Graduate Record Examination, if required by the program;
- approval by the graduate faculty in the concentration; and
- a valid teaching certificate (where required).

### Other Degree Requirements

In addition to other Murray State University requirements (see *Academic Degree and Programs*), additional requirements for most post master's degree programs include a grade average of *B* with no course accepted with a grade lower than *C* and completion of all requirements for the degree within eight calendar years from beginning of first course (per university regulations).

**Committee.** The student's committee will be appointed by the collegiate coordinator of graduate programs during the first semester of work on the specialist in education degree. Until the committee is appointed, the chair of the department or a designated representative will act as the student's program advisor. This committee, in consultation with the student, will develop a plan of study and will guide the student's specialty study.

**Specialty study.** Specialty study (3-6 hours of credit) must embody results of a study directly related to the candidate's area of concentration. The form and style requirements of the specialty are described in *Guidelines for the Preparation of Master's Thesis or Specialty Paper* available from the Office of Graduate Education.

The specialty study topic must be approved by the student's committee after which the student may enroll for ADM/CNS/EDU 798.

### Doctor of Education Degree

Refer to the Department of Educational Studies, Leadership and Counseling for doctorate degree information, admission requirements, and program listings.

**Note:** L=literature; R=research; PT=professional training. See page 68.

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## Department of Adolescent, Career and Special Education

3200D Alexander Hall  
270-809-2538

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**Chair:** Barbara Washington. **Faculty:** Campoy, Clemson, DeBella, Duncan, Epperson, Jacobs, Matlock, Mahoney, Musselman, Parr, Stormer, Umstead, Washington.

The Department of Adolescent, Career and Special Education offers certification preparation programs for middle and secondary school teachers in a variety of disciplines. Areas are offered in business and marketing education, family and consumer sciences education, health and physical education, industrial education, engineering/technology education, learning and behavior disorders (elementary school and middle school), and middle school education. The department provides minor programs in athletic coaching, family and consumer studies, general special education, health and physical education, and social science. Bachelor of Arts, Bachelor of Science, and Associate of Science undergraduate degrees are offered. A non-certification degree in health and physical education is also available.

A student may complete a Master of Arts in Education in career and technical education, middle school education, secondary education, and special education. Several endorsement specializations are offered to those seeking the M.A.Ed. in Secondary Education Teacher Leader and may be found in this section or listed later in this chapter. In addition to the master's programs, The specialist degree is offered at the middle school and secondary school levels.



The department's faculty have all gained recognition for their quality teaching, research, and service to the public schools. Most full-time faculty hold doctoral degrees and have extensive teaching experience. Several of the intercollegiate athletic coaches teach departmental courses related to the sports they coach.

Upon completion of the certification, major and/or area programs students are eligible for Kentucky teacher internship and certification. Programs support national standards within the various disciplines and are accredited by the National Council for Accreditation of Teacher Education and the Kentucky Educational Professional Standards Board.

All programs are housed in Alexander Hall. As needed, other university facilities are used. The health and physical education program makes use of the Carr Health Building and athletic fields. The career and technical education program makes use of various technology classrooms outside of Alexander Hall. Meaningful field experiences are a part of each of the certification programs.

## Adolescent Education

### AREA:

### Health and Physical Education/P-12 Certification Track

Bachelor of Arts/Bachelor of Science Degree

CIP 13.1307

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

### University Studies Requirements ..... 38-42 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

#### •Scientific Inquiry, Methodologies, and Quantitative Skills

BIO 101 Biological Concepts

#### •Social and Self-Awareness and Responsible Citizenship

EDU 103 Issues and Practices of American Education

#### •University Studies Electives

EDP 260 Psychology of Human Development

**Note:** Certification also requires a grade of *B* or better in one English composition course and a grade of *B* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor or Office of Teacher Education Services for details.

### Required Courses ..... 47 hrs

HPE 175 Foundations of Health and Physical Education

HPE 360 Teaching Strategies in Sex Education

HPE 370 Teaching Substance Abuse Education

HPE 450 Teaching Strategies in Health Education

NTN 230 Nutrition

PHE 200 Health Implications for HPE Professionals

PHE 205 Lifetime Activities

PHE 206 Team Sports

PHE 306 Dance and Gymnastics

PHE 330 Movement Concepts and Skill Themes

PHE 375 Movement Analysis for Physical Educators

PHE 400 Teaching Physical Education in Elementary Schools

PHE 405 Physiology of Exercise and Fitness

PHE 459 Teaching Adolescent Physical Education

REA 427 Teaching Content Area Literacy in the Secondary School<sup>1</sup>

SOC 436 Sociology of Sport

### Required for Teacher Certification ..... 36 hrs

CSC 199 Introduction to Information Technology<sup>2</sup>

EDU 100T Transitions

EDU 303 Strategies of Teaching

EDU 403 Structures and Foundations of Education

EDU 405 Evaluation and Measurement in Education<sup>3</sup>

ELE 421 Student Teaching Elementary P-5, IECE

SEC 420 Practicum in Secondary Schools<sup>3</sup>

SEC 421 Student Teaching in the Secondary School

SEC 422 Extended Practicum<sup>4</sup>

SED 300 Educating Students with Disabilities

### Total Curriculum Requirements ..... 121-126 hrs

<sup>1</sup>Must be taken concurrently with SEC 420.

<sup>2</sup>With a grade of *C* or better.

<sup>3</sup>EDU 405 and SEC 420 must be taken two semesters before student teaching.

<sup>4</sup>Must be taken one semester before student teaching.

**AREA:  
Health and Physical Education/Non-Certification Track**

Bachelor of Arts/Bachelor of Science Degree

CIP 13.1307

**University Studies Requirements ..... 38-43 hrs**
(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Scientific Inquiry, Methodologies, and Quantitative Skills**

BIO 101 Biological Concepts

**•Social and Self-Awareness and Responsible Citizenship**

EDU 103 Issues and Practices of American Education

**•University Studies Electives**

EDP 260 Psychology of Human Development

**Required Courses ..... 46 hrs**

EXS 385 Sport and Exercise Psychology

HPE 175 Foundations of Health and Physical Education<sup>1</sup>

HPE 360 Teaching Strategies in Sex Education

HPE 370 Teaching Substance Abuse Education

HPE 450 Teaching Strategies in Health Education

NTN 230 Nutrition

PHE 200 Health Implications for HPE Professionals

PHE 205 Lifetime Activities

PHE 206 Team Sports

PHE 306 Dance and Gymnastics

PHE 330 Movement Concepts and Skill Themes

PHE 375 Movement Analysis for Physical Educators

PHE 400 Teaching Physical Education in Elementary Schools

PHE 405 Physiology of Exercise and Fitness

PHE 459 Teaching Adolescent Physical Education

**Non-Certification Track ..... 37 hrs**

EDU 100T Transitions

EDU 321 Teaching Strategies I for Non-Certification Majors (Children to Adolescents)

EDU 322 Teaching Strategies II for Non-Certification Majors (Late Adolescents to Adulthood)

EDU 490 Internship I

EDU 491 Internship II

GUI 100 Self-Development and Career Exploration

HPE 409 Evaluation and Assessment in Health and Physical Education

NLS 290 Introduction to the Role of Service and the Nonprofit Sector<sup>2</sup>

PHE 304 Adapted Physical Education

PHE 310 Fundamentals of Athletic Coaching

PHE 475 Policy and Professional Practice in Athletic Settings

*Choose one of the following:*

SOC 231 Social Problems

SOC 331 The Family

SOC 332 Socialization of Youth

**Restricted Electives ..... 4 hrs**
*Choose two of the following:*

PHE 285 Football and Basketball Officiating

PHE 312 Coaching Football I

PHE 314 Coaching Basketball I

PHE 316 Coaching Baseball I

PHE 318 Coaching Track and Field I

PHE 319 Coaching Soccer

**Total Curriculum Requirements ..... 125-130 hrs**
<sup>1</sup>With a grade of C or better.<sup>2</sup>May be counted as a University Studies requirement under the Social and Self-Awareness and Responsible Citizenship category.
**Health and Physical Education Minor ..... 21 hrs**

HPE 175; PHE 205, 206, 310, 375, 405 and three hours of HPE, PHE or other pre-approved 300-400 level electives. Cannot take courses that require admission to Teacher Education.

**AREA:**  
**Middle School Education/5-9 Certification Track**

 Bachelor of Science/Bachelor of Arts Degree  
 CIP 13.1203

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

*Note: Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.*
**-ONE ACADEMIC TRACK-**
**University Studies Requirements .....38-44 hrs**
*(See Academic Degrees and Programs.)*

University Studies selections must include:

**•University Studies Electives**

 CSC 199 Introduction to Information Technology<sup>1</sup>

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course and public speaking. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses for Certification ..... 40 hrs**

EDU 100T Transitions

EDU 103 Issues and Practices of American Education

EDU 403 Structures and Foundations of Education

 EDU 404 Teaching Environmental Education K-12<sup>2</sup>

 MID 307 Middle School Language Arts<sup>2</sup>

MID 342 Middle Level Teaching Strategies

 MID 395 Advanced Strategies of Teaching in the Middle Grades<sup>3</sup>

MID 421 Middle School Student Teaching

 MID 422 Extended Practicum<sup>4</sup>

REA 407 Middle School Reading

SED 300 Educating Students with Disabilities

 Students must select and complete 30 hours in one academic specialization field from the following:<sup>5,6</sup>
**English and Communication<sup>5</sup>**

ENG 221 Introduction to English Studies

ENG 228 Standard English Usage

ENG 310 Introduction to English Linguistics

ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

**and**
*One of the following:*

ENG 204 Advanced Expository Writing

ENG 214 Introduction to Creative Writing

ENG 224 Writing in the Profession

**Three courses as listed below:**
*One of the following:*

ENG 303 British Literature to 1760

ENG 304 British Literature, 1760 to the Present

*One of the following:*

ENG 307 World Literature to 1830

ENG 308 World Literature 1830 to the Present

*One of the following:*

ENG 311 American Literature to 1890

ENG 312 American Literature, 1890 to the Present

**and**

Two approved 300-400 level English electives

**Mathematics<sup>6</sup>**

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 117 Mathematical Concepts

MAT 140 College Algebra

MAT 145 Trigonometry

MAT 215 Mathematics for Middle and Elementary Teachers II

MAT 250 Calculus and Analytical Geometry I

MAT 305 Intermediate Geometry

MAT 399 Sets, Logic and Functions

STA 135 Introduction to Probability and Statistics



**Science<sup>5</sup>**

AST	115/116	Introductory Astronomy/Laboratory
BIO	101	Biological Concepts
BIO	216	Biological Inquiry and Analysis
CHE	105	Introductory Chemistry
GSC	101	The Earth and the Environment
GSC	125	Weather and Climate
PHY	125/126	Brief Introductory Physics/Laboratory

**and**

One approved science elective

**Social Studies<sup>6</sup>**

CIV	201	World Civilizations I
CIV	202	World Civilizations II
ECO	230	Principles of Macroeconomics
ECO	231	Principles of Microeconomics
GSC	110	World Geography
HIS	221	American Experience to 1865
HIS	222	American Experience since 1865
POL	140	American National Government
SOC	133	Introduction to Sociology

*and three hours from the following:*

HIS	301	Ancient History to the Fall of Rome
HIS	302	Medieval Europe
HIS	305	Irish Diaspora
HIS	306	Europe in Renaissance and Reformation
HIS	309	Survey of World Religions
HIS	316	Women and Gender in World History
HIS	340	Modern East Asia
HIS	350	History of Latin America
HIS	354	Ancient Near East
HIS	355	Islamic Middle East
HIS	356	Modern Middle East
HIS	359	Early India
HIS	360	Modern India
HIS	362	Ancient Egypt
HIS	363	Ancient Greece
HIS	364	Ancient Rome
HIS	370	History of Africa

*and three hours from the following:*

HIS	407	Modern Imperialism and Colonialism
HIS	415	Women in History
HIS	421	U.S. Social & Cultural History to 1865
HIS	422	U.S. Social & Cultural History Since 1865
HIS	430	Colonial America to 1763
HIS	446	History of Kentucky
HIS	449	Islam in the Modern World
HIS	450	Modern Africa
HIS	451	Slavery and Africa
HIS	459	Genocide in World History

**Restricted Content Electives ..... 1-20 hrs***Must have prior approval of advisor and may include or enhance academic track.***Total Curriculum Requirements ..... 120-124 hrs**<sup>1</sup>With a grade of C or better.<sup>2</sup>EDU 404 must be taken with MID 307.<sup>3</sup>Must be taken two semesters before student teaching.<sup>4</sup>Must be taken one semester before student teaching.<sup>5</sup>Substitutions can only be made with prior approval by advisor in the department concerned.<sup>6</sup>Academic specialization coursework may include University Studies requirements.

**AREA:**  
**Middle School Education/5-9 Certification Track**

 Bachelor of Science/Bachelor of Arts Degree  
 CIP 13.1203

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

*Note: Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.*
**-TWO ACADEMIC TRACKS-**
**University Studies Requirements ..... 38-44 hrs**
*(See Academic Degrees and Programs.)*

University Studies selections must include:

**•University Studies Electives**

 CSC 199 Introduction to Information Technology<sup>1</sup>

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course and public speaking. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses for Certification ..... 40 hrs**

EDU 100T Transitions

EDU 103 Issues and Practices of American Education

EDU 403 Structures and Foundations of Education

EDU 404 Teaching Environmental Education K-12

 MID 307 Middle School Language Arts<sup>2</sup>

MID 342 Middle Level Teaching Strategies

 MID 395 Advanced Strategies of Teaching in the Middle Grades<sup>3</sup>

MID 421 Middle School Student Teaching

 MID 422 Extended Practicum<sup>4</sup>

REA 407 Middle School Reading

SED 300 Educating Students with Disabilities

 Students must select and complete 24 hours in two academic specialization fields from the following:<sup>5,6</sup>
**English and Communication**

ENG 221 Introduction to English Studies

ENG 228 Standard English Usage

ENG 310 Introduction to English Linguistics

ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

*and*
*One of the following:*

ENG 204 Advanced Expository Writing

ENG 214 Introduction to Creative Writing

ENG 224 Writing in the Professions

**Three courses as listed below:**
*One of the following:*

ENG 303 British Literature to 1760

ENG 304 British Literature, 1760 to the Present

*One of the following:*

ENG 305 Survey of World Literature, 1700-1945

ENG 306 Contemporary Literature

ENG 307 World Literature to 1830

ENG 308 World Literature, 1830 to the Present

ENG 320 Survey in African-American Literature

*One of the following:*

ENG 311 American Literature to 1890

ENG 312 American Literature, 1890 to the Present

**Mathematics<sup>6</sup>**

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 215 Mathematics for Middle and Elementary Teachers II

MAT 250 Calculus and Analytical Geometry I

MAT 305 Intermediate Geometry

MAT 399 Sets, Logic and Functions

STA 135 Introduction to Probability and Statistics

Choose between the following:

MAT 140 College Algebra

and

MAT 145 Trigonometry

or

MAT 150 Algebra and Trigonometry

#### Science<sup>5</sup>

AST 115/116 Introductory Astronomy/Laboratory

BIO 101 Biological Concepts

BIO 216 Biological Inquiry and Analysis

CHE 105 Introductory Chemistry

GSC 199 Earth Science

PHY 125/126 Brief Introductory Physics/Laboratory

#### Social Studies<sup>6</sup>

CIV 201 World Civilizations I

CIV 202 World Civilizations II

ECO 140 Contemporary Economics

GSC 110 World Geography

HIS 221 American Experience to 1865

HIS 222 American Experience since 1865

POL 140 American National Government

and three hours from the following:

HIS 301 Ancient History to the Fall of Rome

HIS 302 Medieval Europe

HIS 305 Irish Diaspora

HIS 306 Europe in Renaissance and Reformation

HIS 309 Survey of World Religions

HIS 316 Women and Gender in World History

HIS 340 Modern East Asia

HIS 350 History of Latin America

HIS 354 Ancient Near East

HIS 355 Islamic Middle East

HIS 356 Modern Middle East

HIS 359 Early India

HIS 360 Modern India

HIS 362 Ancient Egypt

HIS 363 Ancient Greece

HIS 364 Ancient Rome

HIS 370 History of Africa

and three hours from the following:

HIS 407 Modern Imperialism and Colonialism

HIS 415 Women in History

HIS 421 U.S. Social & Cultural History to 1865

HIS 422 U.S. Social & Cultural History Since 1865

HIS 430 Colonial America to 1763

HIS 446 History of Kentucky

HIS 449 Islam in the Modern World

HIS 450 Modern Africa

HIS 451 Slavery and Africa

HIS 459 Genocide in World History

**Total Curriculum Requirements ..... 126 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>EDU 404 must be taken with MID 307.

<sup>3</sup>Must be taken two semesters before student teaching.

<sup>4</sup>Must be taken one semester before student teaching.

<sup>5</sup>Academic track coursework may include University Studies requirements.

<sup>6</sup>Substitutions can only be made with prior approval by advisor in the department concerned.

## CERTIFICATION: Secondary School Teacher (8-12)

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 38-44 hrs**  
(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•University Studies Approved Elective:**

CSC 199 Introduction to Information Technology<sup>1</sup>

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses for Certification ..... 39 hrs**

EDP 260 Psychology of Human Development<sup>2</sup>

EDU 103 Issues and Practices of American Education<sup>2</sup>

EDU 303 Strategies of Teaching<sup>3</sup>

EDU 403 Structures and Foundations of Education

EDU 405 Evaluation and Measurement in Education<sup>4</sup>

REA 427 Teaching Content Area Literacy in the Secondary School<sup>5</sup>

SEC 420 Practicum in Secondary Schools<sup>4</sup>

SEC 421 Student Teaching in the Secondary School

SEC 422 Extended Practicum<sup>6</sup>

SED 300 Educating Students with Disabilities

**Area/Major/Minor/Unrestricted Electives**

See *individual programs for specific requirements*.

**Total Curriculum Requirements ..... 120 hrs**

See *individual programs for specific requirements*. A minimum of 120 hours is required.

<sup>1</sup>With a grade of *C* or better.

<sup>2</sup>These courses may be used for University Studies Requirements.

<sup>3</sup>Students in some teaching fields may be required to take a methods course in that discipline instead of EDU 303. Check with advisor or consult with department chair for specific information.

<sup>4</sup>EDU 405 and SEC 420 must be taken two semesters before student teaching.

<sup>5</sup>Must be taken concurrently with SEC 420; some programs may address content area literacy within content method courses.

<sup>6</sup>Must be taken one semester before student teaching.

**Note:** The Kentucky Education Professional Standards Board has restrictions on the combinations of majors one may select for certification to teach in high school. Students should check with their education advisors to ensure their selections are certifiable by the state. Teachers may no longer use a minor to get additional certifications.

**Athletic Coaching Minor ..... 22 hrs**

EXS 385 or PSY 222 or SOC 436; PHE 310, 375 and 405; and 10 hours from the following: PHE 285, 289, 312, 314, 316, 318, 319, 414, 416. Six hours must be upper-level courses.

**Social Science Minor (recommended) ..... 24 hrs**

**Open only to majors in economics, geography, history, or political science who seek secondary certification in social studies.** ECO 231, GSC 110, HIS 221, 222, POL 140, SOC 133; and six hours of upper level courses (300 or above) from the social science disciplines with approval of advisor. Courses required for a major may not be counted toward the minor; substitutions must be from a social science discipline other than the major and be approved by the advisor; and requirements for certification for teaching secondary school social studies, grades 8 through 12 through the College of Education and Human Services must also be met.

## Middle and Secondary Graduate Programs

### Master of Arts in Education: Middle School Teacher Leader

CIP 13.1203

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

**Total Course Requirements ..... 30 hours**

EDU 600 Introduction to Teacher Leadership

EDU 631 Classroom Management and Student Motivation

EDU 633 Curriculum Development

- EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L</sup>

#### Other Course Requirements

- EDP 675 Advanced Educational Psychology  
 Advisor approved courses supporting the teaching field or an educational endorsement specialization. (12 hrs)

#### Other Degree Requirements

Students must complete EDU 600 before enrolling in EDU 639.

#### ALTERNATIVE CERTIFICATION<sup>1</sup>

##### Total Course Requirements ..... 30 hours

- EDU 600 Introduction to Teacher Leadership  
 EDU 631 Classroom Management and Student Motivation  
 EDU 633 Curriculum Development  
 EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L</sup>

#### Other Course Requirements

- ADM 627 School Law and Finance for Teachers  
 EDP 675 Advanced Educational Psychology  
 EDU 626 Integration of Educational Technology  
 EDU 650 Workshop in Education  
 SED 606 Procedures for Classroom Management and Discipline

#### Other Degree Requirements

Students must complete EDU 600 before enrolling in EDU 639.

<sup>1</sup>Requires dean and chair approval.

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### Master of Arts in Education: Secondary Teacher Leader

CIP 13.1205

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

##### Total Course Requirements ..... 30 hours

- EDU 600 Introduction to Teacher Leadership  
 EDU 631 Classroom Management and Student Motivation  
 EDU 633 Curriculum Development  
 EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L</sup>

#### Other Course Requirements

- EDU 621 Advanced Methods of Teaching  
 Advisor approved courses supporting the teaching field or an educational endorsement. (12 hrs)

#### Other Degree Requirements

Students must complete EDU 600 before enrolling in EDU 639.

#### ALTERNATIVE CERTIFICATION<sup>1</sup>

##### Total Course Requirements ..... 30 hours

- EDU 600 Introduction to Teacher Leadership  
 EDU 631 Classroom Management and Student Motivation  
 EDU 633 Curriculum Development  
 EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L</sup>

#### Other Course Requirements

- ADM 627 School Law and Finance for Teachers  
 EDU 621 Advanced Methods of Teaching  
 EDU 626 Integration of Educational Technology  
 EDU 650 Workshop in Education  
 SED 606 Procedures for Classroom Management and Discipline

**Other Degree Requirements**

Students must complete EDU 600 before enrolling in EDU 639.

<sup>1</sup>Requires dean and chair approval.

**Secondary Education Academic Concentrations**

The following academic concentrations for the M.A.Ed. in Secondary Teacher Leader are offered in collaboration with the academic concentration host department. Admission for all M.A.Ed. programs is determined by the College of Education and Human Services in conjunction with the concentration program director.

Biology  
Chemistry

Economics  
English

French, German, or Spanish  
History

Mathematics  
Studio Art

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**Specialist in Education:  
Teacher Education and Professional Development**


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CIP 13.1206

**Total Course Requirements ..... 30 hours**

EDP 675 Advanced Educational Psychology

EDU 622 Philosophy of Education

EDU 798 Specialty Study<sup>L, R</sup>

ELE 647 Curriculum in the Elementary School

or

MID 640 Middle School Curriculum

or

SEC 641 Building the Curriculum of the Secondary School

Courses approved in advance by the student's specialist committee (15 hrs)

**Other Degree Requirements**

Defense of specialty study. See MSU/COE requirements.

## Career Education

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**ASSOCIATE:  
Career and Technical Education**


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Associate of Science Degree

CIP 13.1320

**University Studies Requirements ..... 22-24 hrs**

(See *Academic Degrees and Programs*.)

**Required Courses ..... 18 hrs**

CTE 270 Basic Structures and Foundations of CTE

CTE 272 Organizing and Managing School Learning Facilities

CTE 274 Basic Assessment and Curricula for Career and Technical Education

CTE 312 Teaching Content Area Literacy in Career and Technical Education

CTE 371 Methods of Instruction in Career and Technical Education

EDP 260 Psychology of Human Development

or

SED 300 Educating Students with Disabilities

**Required Electives ..... 27 hrs**

CTE 201 Introduction to Career and Technical Education for Initial Certification

CTE 381 Career and Technical Experiences

**Other Degree Requirement**

Current First Aid and Safety Certification required for graduation.

**Total Curriculum Requirements ..... 67-69 hrs**



**AREA:****Career and Technical Education/Business and Marketing Education/  
5-12 Certification Track**

Bachelor of Arts/Bachelor of Science Degree

CIP 13.1399.08

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 40-50 hrs**(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Scientific Inquiry, Methodologies, and Quantitative Skills**

MAT 140 College Algebra

STA 135 Introduction to Probability and Statistics

**•Social and Self-Awareness and Responsible Citizenship**

EDP 260 Psychology of Human Development

**•University Studies Approved Electives**

ECO 230 Principles of Macroeconomics

ECO 231 Principles of Microeconomics

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Professional Education Courses ..... 50 hrs**

EDU 303 Strategies of Teaching

CSC 199 Introduction to Information Technology<sup>1</sup>

CTE 200 Introduction to Career and Technical Education

CTE 501 Structures and Foundations of CTE

CTE 502 Assessment and Curricula in Career and Technical Education

CTE 503 Planning and Implementing Instruction in CTE

EDU 100T Transitions

EDU 405 Evaluation and Measurement in Education<sup>2</sup>

MID 270 Teaching and Learning in the Middle Grades

REA 427 Teaching Content Area Literacy in the Secondary School<sup>3</sup>SEC 420 Practicum in Secondary Schools<sup>2</sup>

SEC 421 Student Teaching in the Secondary School

SEC 422 Extended Practicum<sup>4</sup>

SED 300 Educating Students with Disabilities

**Support Courses ..... 33 hrs**

ACC 200 Principles of Financial Accounting

ACC 201 Principles of Managerial Accounting

BUS 215 Business Communications

CSC 125 Internet and Web Page Design

FIN 330 Principles of Finance

LST 240 Legal Environment of Business

MGT 350 Fundamentals of Management

MKT 285 Emerging Technologies in Marketing

MKT 360 Principles of Marketing

and two of the following:

JMC 394 Introduction to Advertising

MKT 361 Selling and Sales Management

MKT 369 Retailing Management

**Other Degree Requirement**

Current First Aid and Safety Certification required for student teaching.

**Total Curriculum Requirements ..... 123 hrs**<sup>1</sup>With a grade of *C* or better.<sup>2</sup>EDU 405 and SEC 420 must be taken two semesters before student teaching.<sup>3</sup>Must be taken concurrently with SEC 420.<sup>4</sup>Must be taken one semester before student teaching.

**AREA:**

Bachelor of Science Degree

CIP 13.1399.08

**Career and Technical Education/  
Engineering and Technology Education/5-12 Certification Track**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 40-42 hrs**(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Scientific Inquiry, Methodologies, and Quantitative Skills**

MAT 150 Algebra and Trigonometry

PHY 130 General Physics I

PHY 131 General Physics I Laboratory

**•Social and Self-Awareness and Responsible Citizenship**

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.**Professional Education Courses ..... 50 hrs**CSC 199 Introduction to Information Technology<sup>1</sup>

CTE 200 Introduction to Career and Technical Education

CTE 501 Structures and Foundations of CTE

CTE 502 Assessment and Curricula in Career and Technical Education

CTE 503 Planning and Implementing Instruction in CTE

EDU 100T Transitions

EDU 405 Evaluation and Measurement in Education<sup>2</sup>

MID 270 Teaching and Learning in the Middle Grades

REA 427 Teaching Content Area Literacy in the Secondary School<sup>3</sup>SEC 420 Practicum in Secondary Schools<sup>2</sup>

SEC 421 Student Teaching in the Secondary School

SEC 422 Extended Practicum<sup>4</sup>

SED 300 Educating Students with Disabilities

TTE 554 Teaching in the Modular and Systems Environment

**Support Courses ..... 37 hrs**

EMT 110 Electrical Systems I

EMT 261 Introduction to Fluid Power Systems

EMT 262 Introduction to Fluid Power Systems Laboratory

ITD 101 Introduction to Design and Graphic Communications

ITD 104 Computer Aided Design

ITD 130 Manufacturing Processes and Materials

ITD 301 Architectural Design I

ITD 330 Machine Tool Processes

ITD 350 Construction Systems

TSM 133 Telecommunications Technology and Methods

TSM 241 Networking Fundamentals

**Other Degree Requirement**

Current First Aid and Safety Certification required for student teaching.

**Total Curriculum Requirements ..... 127-129 hrs**<sup>1</sup>With a grade of *C* or better.<sup>2</sup>EDU 405 and SEC 420 must be taken two semesters before student teaching.<sup>3</sup>Must be taken concurrently with SEC 420.<sup>4</sup>Must be taken one semester before student teaching.

**AREA:**  
**Career and Technical Education/**  
**Family and Consumer Sciences Education/ 5-12 Certification Track**

Bachelor of Science Degree  
 CIP 13.1399.08

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 39 hrs**  
 (See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Scientific Inquiry, Methodologies, and Quantitative Skills**

BIO 101 Biological Concepts  
 CHE 101 Consumer Chemistry  
 MAT 117 Mathematical Concepts

**•Social and Self-Awareness and Responsible Citizenship**

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Professional Education Courses ..... 50 hrs**

CSC 199 Introduction to Information Technology<sup>1</sup>  
 CTE 200 Introduction to Career and Technical Education  
 CTE 501 Structures and Foundations of CTE  
 CTE 502 Assessment and Curricula in Career and Technical Education  
 CTE 503 Planning and Implementing Instruction in CTE  
 EDU 100T Transitions  
 EDU 405 Evaluation and Measurement in Education<sup>2</sup>  
 FCS 462 Methods of Teaching Family and Consumer Sciences  
 MID 270 Teaching and Learning in the Middle Grades  
 REA 427 Teaching Content Area Literacy in the Secondary School<sup>3</sup>  
 SEC 420 Practicum in Secondary Schools<sup>2</sup>  
 SEC 421 Student Teaching in the Secondary School  
 SEC 422 Extended Practicum<sup>4</sup>  
 SED 300 Education of Students with Disabilities

**Support Courses ..... 39 hrs**

FCS 121 Basic Clothing Construction  
 FCS 210 Child Development I  
 FCS 211 Child Development II  
 FCS 361 Programs in Vocational Family and Consumer Sciences  
 ITD 351 Materials and Textiles for Interiors  
 NTN 231 Principles of Food Science and Preparation

*Six hours from the following:*

FCS 111 Family and Its Environment  
 FCS 413 Marriage and Family Relationships  
 FCS 527 Parenting

*Six hours from the following:*

FCS 241 Family Economics  
 FCS 342 Consumer Decision Making  
 FCS 441 Family Resource Management  
 FIN 230 Personal Financial Planning  
 MGT 350 Fundamentals of Management

*Six hours from the following:*

HEA 191 Personal Health  
 NTN 230 Nutrition  
 NTN 412 Community Nutrition and Health

*Three hours from the following:*

ITD 221 Design in the Near Environment  
 ITD 251 Equipment  
 ITD 253 Interior Design Studio I

**Other Degree Requirement**

Current First Aid and Safety Certification required for student teaching.

**Total Curriculum Requirements ..... 128 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>EDU 405 and SEC 420 must be taken two semesters before student teaching.

<sup>3</sup>Must be taken concurrently with SEC 420.

<sup>4</sup>Must be taken one semester before student teaching.

**Family and Consumer Studies Minor ..... 21 hrs**

A student must complete 21 hours in family and consumer studies in consultation with a faculty advisor in the area of interest. Six hours must be upper-level courses.

**AREA:**

Bachelor of Science Degree

**Career and Technical Education/Industrial Education/5-12 Certification Track**

CIP 13.1399.08

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 38-43 hrs**

(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Social and Self-Awareness and Responsible Citizenship**

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of B or better in one English composition course and a C or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Professional Education Courses ..... 33 hrs**

CSC 199 Introduction to Information Technology<sup>1</sup>

CTE 201 Introduction to Career and Technical Education for Initial Certification

CTE 501 Structures and Foundation of CTE

CTE 502 Assessment and Curricula in Career and Technical Education

CTE 503 Planning and Implementing Instruction in CTE

EDU 100T Transitions

SEC 421 Student Teaching in the Secondary School<sup>2</sup>

SED 300 Educating Students with Disabilities

**Limited Technical Electives ..... 36 hrs**

*Approved by advisor.*

**Support Courses ..... 15 hrs**

CTE 312 Teaching Content Area Literacy in Career and Technical Education

*and 12 hours approved by advisor*

**Other Degree Requirement**

Current First Aid and Safety Certification required for student teaching.

**Total Curriculum Requirements ..... 122-127 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>Teacher certification allows substitution of CTE 463 and 10 hours advisor-approved teacher education support courses for in-service teachers with four years teaching experience who are seeking certification in-service.

**Note:** Teacher certification allows substitution of CTE 463 and 10 hours advisor approved teacher education support courses for in-service teachers with four years teaching experience who are seeking certification in-service.

**Master of Science: Career and Technical Education**

CIP 13.1309

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

This Master of Science in Career and Technical Leadership Education is appropriate for teachers concentrating in agriculture, business and marketing, family and consumer sciences, technology education, and industrial education.

**TRACK A**

This degree may be used to achieve Rank II classification for certified teachers in the career and technical education disciplines.

**Total Course Requirements..... 30 hours****Core Requirements**

EDU	631	Classroom Management and Student Motivation
CTE	665	Program Planning and Evaluation
CTE	667	Emerging Trends in Instructional Technology
CTE	672	Managing Career and Technical Learning Facilities
CTE	676	Organization and Administration of Career and Technical Education

**Other Course Requirements**

EDU	600	Introduction to Teacher Leadership
EDU	633	Curriculum Development
EDU	639	Research to Improve Student Learning
EDU	640	Exit Seminar in Teacher Leadership
CTE	671	Philosophy of Career and Technical Education

**Other Degree Requirements**

Successful completion of capstone project is required. Students must complete EDU 600 before enrolling in EDU 639.

**TRACK B**

This degree may be used to become eligible for initial certification in career and technical education (grades 5-12) when combined with an appropriate technical bachelor's degree and/or other needed technical courses.

**Admission Requirements for Initial Certification**

To become eligible for initial certification in career and technical education (grades 5-12), students must

- hold an appropriate technical bachelor's degree and/or other needed technical courses;
- be employed by a school district in the area where certification is required;
- attend mandatory state training for certification;
- maintain a minimum graduate GPA of 3.0 as detailed in the *MSU Bulletin*; and
- have successful completion of program portfolio .

**Total Course Requirements..... 30 hours****Core Requirements**

EDU	631	Classroom Management and Student Motivation
CTE	665	Program Planning and Evaluation
CTE	667	Emerging Trends in Instructional Technology
CTE	672	Managing Career and Technical Learning Facilities
CTE	676	Organization and Administration of Career and Technical Education

**Other Requirements**

CTE	601	Introduction to Career and Technical Education for Initial Certification
CTE	678	Review of Professional Literature in Career and Technical Education
CTE	680	Exit Seminar in Career and Technical Education
EDP	675	Advanced Educational Psychology
REA	612	Foundations of Literacy
SED	605	Characteristics and Needs of Child/Youth with Mild Disabilities

**Other Degree Requirements**

Current First Aid and Safety certification required at graduation.  
Successful completion of program portfolio is required.

**Additional Requirements**

Contact Teacher Education Services for details on admission to student teaching.

**Note:** Teacher certification requires a bachelors degree with major or area in approved technical discipline; additional prerequisite courses may be required; students must successfully complete all required assessments as identified in 704 KAR 20:305; additional requirements for admission to teacher education and student teaching must be met. See advisor for details. To become certified students must successfully complete the internship program identified in 704 KAR 10:690.

## Special Education

### AREA: Learning and Behavior Disorders/Elementary Track

Bachelor of Science/Bachelor of Arts Degree  
CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**Note:** Students must be admitted to Teacher Education by the time they complete nine semester hours of professional education.

#### University Studies Requirements ..... 38-43 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

##### •*Social and Self-Awareness and Responsible Citizenship*

PSY 180 General Psychology

##### •*University Studies Electives*

CSC 199 Introduction to Information Technology<sup>1</sup>

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

#### Required Courses ..... 59 hrs

ART 343 Art Materials and Techniques for the Classroom Teacher

CDI 205 Introduction to Communication Disorders

EDU 404 Teaching Environmental Education K-12

ELE 304 Teaching Elementary Mathematics

ELE 305 Children's Literature for Early and Developing Readers

ELE 307 Teaching Elementary Language Arts

ELE 390 Introduction to Kindergarten

ELE 401 Teaching Elementary Social Studies

ELE 402 Teaching Elementary Science

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 215 Mathematics for Middle and Elementary Teachers II

MID 270 Teaching and Learning in the Middle Grades

REA 306 Literacy Development in the Elementary School

REA 427 Teaching Content Area Literacy in the Secondary School

SED 350 Roles and Procedures in Special Education

SED 408 Functional Behavior Analysis

SED 409 Instructional Procedures-Students with MSD

SED 410 Characteristics of and Strategies for Teaching Students with Mild Disabilities

SED 425 Specialized Reading for Students with Mild Disabilities

SED 455 Practicum

SED 537 Diagnostic Methods

#### Professional Education Courses ..... 24 hrs

EDU 100T Transitions

EDU 103 Issues and Practices of American Education<sup>2</sup>

EDU 303 Strategies of Teaching

ELE 421 Student Teaching Elementary P-5, IECE

SED 300 Educating Students with Disabilities

SED 421 Student Teaching in Special Education

#### Total Curriculum Requirements ..... 121-126 hrs

<sup>1</sup>With a grade of *C* or better.

<sup>2</sup>With a grade of *B* or better.



**AREA:  
Learning and Behavior Disorders/Middle School Track**

Bachelor of Science/Bachelor of Arts Degree

CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 38-43 hrs**(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Social and Self-Awareness and Responsible Citizenship**

PSY 180 General Psychology

**•University Studies Electives**CSC 199 Introduction to Information Technology<sup>1</sup>

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses ..... 52 hrs**

CDI 205 Introduction to Communication Disorders

EDU 404 Teaching Environmental Education K-12<sup>2</sup>

ELE 304 Teaching Elementary Mathematics

ELE 401 Teaching Elementary Social Studies<sup>3</sup>ELE 402 Teaching Elementary Science<sup>4</sup>

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 215 Mathematics for Middle and Elementary Teachers II

MID 307 Middle School Language Arts<sup>2,5</sup>

MID 342 Middle Level Teaching Strategies

MID 395 Advanced Strategies of Teaching in the Middle Grades

REA 407 Middle School Reading

SED 350 Roles and Procedures in Special Education

SED 408 Functional Behavior Analysis

SED 409 Instructional Procedures-Students with MSD

SED 410 Characteristics of and Strategies for Teaching Students with Mild Disabilities

SED 425 Specialized Reading for Students with Mild Disabilities

SED 455 Practicum

SED 537 Diagnostic Methods

**Professional Education Courses ..... 21 hrs**

EDU 100T Transitions

EDU 103 Issues and Practices of American Education<sup>2</sup>

MID 421 Middle School Student Teaching

SED 300 Educating Students with Disabilities

SED 421 Student Teaching in Special Education

**Academic Track ..... 24 hrs<sup>6</sup>**Students must select one of the following academic tracks.<sup>7</sup>**English and Communication<sup>7</sup>**

ENG 221 Introduction to English Studies

ENG 228 Standard English Usage

ENG 310 Introduction to English Linguistics

ENG 425 Teaching Literature, Writing and Grammar in Middle Schools

and

One of the following:

ENG 204 Advanced Expository Writing

ENG 214 Introduction to Creative Writing

ENG 224 Writing in the Professions

**Three courses as listed below:**

One of the following:

ENG 303 British Literature to 1760

ENG 304 British Literature, 1760 to the Present

One of the following:

ENG 305 Survey of World Literature, 1700-1945

- ENG 306 Contemporary Literature  
 ENG 307 World Literature to 1830  
 ENG 308 World Literature 1830 to the Present  
 ENG 320 Survey in African-American Literature

*One of the following:*

- ENG 311 American Literature to 1890  
 ENG 312 American Literature, 1890 to the Present

#### **Mathematics<sup>7</sup>**

- MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 215 Mathematics for Middle and Elementary Teachers II  
 MAT 250 Calculus and Analytical Geometry I  
 MAT 305 Intermediate Geometry  
 MAT 399 Sets, Logic and Functions  
 STA 135 Introduction to Probability and Statistics

*Choose between the following:*

- MAT 140 College Algebra

*and*

- MAT 145 Trigonometry

*or*

- MAT 150 Algebra and Trigonometry

#### **Science<sup>7</sup>**

- AST 115/116 Introductory Astronomy/Laboratory  
 BIO 101 Biological Concepts  
 BIO 216 Biological Inquiry and Analysis  
 CHE 105 Introductory Chemistry  
 GSC 199 Earth Science  
 PHY 125/126 Brief Introductory Physics/Laboratory

#### **Social Studies<sup>7</sup>**

- CIV 201 World Civilizations I  
 CIV 202 World Civilizations II  
 ECO 140 Contemporary Economics  
 GSC 110 World Geography  
 HIS 221 American Experience to 1865  
 HIS 222 American Experience since 1865  
 POL 140 American National Government

*and three hours from the following:*

- HIS 301 Ancient History to the Fall of Rome  
 HIS 302 Medieval Europe  
 HIS 305 Irish Diaspora  
 HIS 306 Europe in Renaissance and Reformation  
 HIS 309 Survey of World Religions  
 HIS 316 Women and Gender in World History  
 HIS 340 Modern East Asia  
 HIS 350 History of Latin America  
 HIS 354 Ancient Near East  
 HIS 355 Islamic Middle East  
 HIS 356 Modern Middle East  
 HIS 359 Early India  
 HIS 360 Modern India  
 HIS 362 Ancient Egypt  
 HIS 364 Ancient Rome  
 HIS 370 History of Africa

*and three hours from the following:*

- HIS 407 Modern Imperialism and Colonialism  
 HIS 415 Women in History  
 HIS 421 U.S. Social and Cultural History to 1865  
 HIS 422 U.S. Social and Cultural History Since 1865  
 HIS 430 Colonial America to 1763  
 HIS 446 History of Kentucky  
 HIS 449 Islam in the Modern World  
 HIS 450 Modern Africa

HIS 451 Slavery and Africa  
HIS 459 Genocide in World History

**Total Curriculum Requirements ..... 123-128 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>EDU 404 must be taken with MID 307.

<sup>3</sup>Not required in Social Studies Track.

<sup>4</sup>Not required in Science Track.

<sup>5</sup>Not required in English Track.

<sup>6</sup>Substitutions can only be made with prior approval by advisor in the department concerned.

<sup>7</sup>Academic track coursework may include University Studies requirements.

**General Special Education Minor ..... 21 hrs**

Non-teaching minor. Minors are individualized. Please see your advisor. Six hours of the minor must be upper-level courses.

**Master of Arts in Education:**

CIP 13.1001

**Special Education/Mild Learning and Behavior Disorders P-12 Certification Concentration**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

This program is designed for individuals certified in general education who want certification in learning and behavior disorders. This program is also for individuals who hold a categorical special education certificate in one or more areas and want learning and behavior disorders certification. Individuals participating in the alternative route to learning and behavior disorders certification program may also apply for admission to this program once they have received their temporary provisional certificate. Admission to the Teacher Education Program must be obtained. This program can also be used by students with a Rank II status to obtain Rank I status.

**Total Course Requirements ..... 31 hours**

ADM 630 Methods of Research<sup>L, R</sup>  
or

EDU 639 Research to Improve Student Learning<sup>L, R</sup>

CDI 635 Graduate Seminar in Communication Disorders

SED 606 Procedures for Classroom Management and Discipline

SED 608 Functional Behavior Analysis

SED 602 Family-Professional Partnerships

SED 603 Special Education Law and Procedures

SED 605 Characteristics and Needs of Children and Youth with Mild Disabilities

SED 615 Collaboration Skills for Educators

SED 625 Instructional Techniques for Children and Youth with Mild Disabilities

SED 637 Advanced Diagnostic Procedures

SED 690 Exit Seminar in Special Education

**Undergraduate Certification Deficiencies**

REA 618 Content Area Literacy K-12

*(Must be taken to satisfy undergraduate deficiencies or an approved reading course.)*

**Master of Arts in Education:**

CIP 13.1001

**Special Education/Moderate to Severe Disabilities P-12 Certification Concentration**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

This program is for individuals with any elementary, middle, secondary, special education, or IECE certification who wish to obtain a P-12 certificate in moderate to severe disabilities. This program can also be used by students with a Rank II status to obtain Rank I status.

**Total Course Requirements ..... 31 hours**

ADM 630 Methods of Research<sup>L, R</sup>  
or

EDU 639 Research to Improve Student Learning<sup>L, R</sup>

SED 602 Family-Professional Partnerships

SED 603 Special Education Law and Procedures

SED 607 Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities

SED 608 Functional Behavior Analysis

SED 609 Instructional Procedures - Students with MSD

SED 614 Advanced Instructional Technology

- SED 631 Nature and Needs of Individuals with Moderate to Severe Disabilities  
 SED 645 Strategies for Students with Autism  
 SED 655 Special Education Transition  
 SED 690 Exit Seminar in Special Education

**Note:** If any of the above courses were completed for initial certification, other SED courses will be utilized to complete this program.

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**Master of Arts in Education:  
 Special Education/Advanced Studies in Learning and  
 Behavior Disorders Teacher Leader Concentration**

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CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

This program is designed for individuals certified in learning and behavior disorders. The program can also be used as a basis for developing a Rank I program.

**TEACHER LEADERSHIP**

**Total Course Requirements..... 30 hours**

- EDU 600 Introduction to Teacher Leadership  
 EDU 631 Classroom Management and Student Motivation  
 EDU 633 Curriculum Development  
 EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>L, R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L, R</sup>

**Additional Courses ..... 15 hrs**

- SED 613 Advanced Behavior Support  
 SED 614 Advanced Instructional Technology  
 SED 651 Social Competence for Safe Environments  
 SED 655 Special Education Transition  
 SED elective (3 hrs) approved by advisor.

**Other Degree Requirements**

Students must complete EDU 600 before enrolling in EDU 639.

**Moderate to Severe Disabilities**

This program is designed for teachers certified in learning and behavior disorders who wish to obtain a P-12 certification in moderate to severe disabilities. A valid learning and behavioral teaching certificate is required for entrance. The student's progress will be continuously assessed throughout the program using established program checkpoints and portfolio entries addressing Kentucky teacher standards.

**Total Course Requirements..... 19 hours**

- SED 607 Transdisciplinary Assessment of Individuals with Moderate to Severe Disabilities  
 SED 609 Instructional Procedures - Students with MSD  
 SED 614 Advanced Instructional Technology  
 SED 631 Nature and Needs of Individuals with Moderate to Severe Disabilities  
 SED 645 Strategies for Students with Autism  
 SED 655 Special Education Transition  
 SED 690 Exit Seminar in Special Education

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**Department of Community Leadership and Human Services**

108 Carr Health Building  
 270-809-6802

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**Chair:** Paul Lucko. **Faculty:** Brookhiser, Chakradhar, Esau, Ferreira, Gowen, Hancock, Harrison, Hepworth, Meriedeth, Pittman-Munke, Rogers, Simon, Weber, Weis, Wylie.

The Department of Community Leadership and Human Services offers areas in criminal justice, recreation and leisure services and social work, majors in criminal justice, nonprofit leadership studies, and minors in adventure leadership, community recreation, criminal justice, gerontology, juvenile justice, nonprofit leadership studies, and social welfare.

The criminal justice program affords students a broad-based overview of the criminal justice system and its components as well as the ability to specialize in an area of the student's interest. Through the choice of electives, students can emphasize policing, corrections, the nature of crime, and crime causation. Criminal justice graduates are prepared for a variety of professional careers as well as graduate studies in criminal justice or law.

The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive to the social problems and issues confronting society today, and which provides students a stimulating and provocative approach to preparing themselves for a social work career.

Bachelor degrees in recreation and leisure services offer two track choices: adventure leadership and community recreation. Graduates of this program are eligible to take the national examination to become Certified Park and Recreation Professionals (C.P.R.P.).

An undergraduate and graduate degrees in nonprofit leadership studies prepare students for leadership roles in nonprofit organizations by developing the full range of leadership competencies.

## Criminal Justice

The criminal justice program offers students a broad-based overview of the criminal justice system and its components as well as the opportunity to focus in an area of the student's interest by taking specific elective courses. Criminal justice graduates are prepared for a variety of professional careers as well as criminal justice graduate study or law school.

This program leads to a Bachelor of Arts or a Bachelor of Science degree in criminal justice. The University Studies component provides the necessary liberal arts education, while the criminal justice area or major further develops the individual student's oral, written, analytical, leadership, and problem-solving skills. Internship experiences in a variety of agencies are available during the junior and senior years and are an excellent way to find employment in federal or state agencies.

The faculty encourages all students to be actively involved in student organizations, which provide opportunities for students to network with criminal justice practitioners and gain valuable leadership experiences. Available is a criminal justice student organization, the Criminal Justice Society, which is an academic fraternity of the American Criminal Justice Association.

### Requirements for Admission

Students should declare criminal justice as their intended area, major, or minor as early as possible so that they can be properly advised. In order to enroll in any upper-level CRJ course, a student must 1) have a minimum GPA of 2.50; and 2) have completed CRJ 140 with a *C* or higher grade. Any student, regardless of major or minor, in addition to meeting course prerequisites, must have a minimum GPA of 2.50 in order to enroll in any 300-level or higher CRJ course.

**Requirements to Graduate:** To graduate with a criminal justice area, major, or minor, all students must: 1) have a GPA of 2.50 overall; and 2) must earn a grade of *C* or higher in all CRJ courses counting towards the area, major, or minor, including CRJ electives needed to graduate.

**Note to Auditors:** Students who desire to take a CRJ course without a grade (for no credit) may do so if such an audit is approved by the course professor in writing by the last day to add a course. If a student is having trouble with a course and is expecting to fail the course, it should be dropped before the drop or withdrawal deadline to secure a *W* grade. If a student changes from normal grade to audit after the first week of class, all course work must still be completed and full attendance is expected. The audit will turn into an *E* (failing final grade) if the student receives less than a *D* as the final grade.

## AREA: Criminal Justice<sup>1</sup>

Bachelor of Arts/Bachelor of Science Degree  
CIP 43.0104

University Studies Requirements ..... 39-46 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

- **Oral and Written Communication**

COM 161 Introduction to Public Speaking

- **Scientific Inquiry, Methodologies, and Quantitative Skills**

STA 135 Introduction to Probability and Statistics<sup>2</sup>

- **Social and Self-Awareness and Responsible Citizenship**

POL 140 American National Government

PSY 180 General Psychology

- **University Studies Electives**

CSC 199 Introduction to Information Technology

SOC 133 Introduction to Sociology

or

SOC 231 Social Problems

Required Courses ..... 35 hrs

CRJ 100T Transitions

CRJ 140 Introduction to Criminal Justice

CRJ 220 Law Enforcement

CRJ 240 Corrections

CRJ 300 Crime and Criminals<sup>3</sup>

CRJ 320 Juvenile Justice

CRJ 325 Criminal Justice Ethics

CRJ 385 Violent Crime

CRJ 400 Applied Criminal Justice Research

CRJ 445 Criminal Justice Diversity

- CRJ 499 Senior Seminar in Criminal Justice  
 CRJ 544 Constitutional and Legal Issues in Criminal Justice  
*and one of the following:*  
 ENG 204 Advanced Expository Writing  
 ENG 205 Writing for the Social Science  
 ENG 224 Writing in the Professions  
 ENG 324 Technical Writing

**Required 300-level and above CRJ Electives ..... 15 hrs**

**Note:** Only six hours of credit toward the area may be received from CRJ 305, 488, or 489. CRJ 448 may be repeated as long as the topic differs.

**Collateral/Support Courses..... 12 hrs**

**Business**

*Choose one course from the following:*

- ACC 200 Principles of Financial Accounting  
 BUS 140 Foundations of Business  
 BUS 215 Business Communication  
 ECO 140 Contemporary Economics  
 ECO 190 Consumer Economics  
 ECO 200 Economics and Politics  
 FIN 230 Personal Financial Planning  
 MGT 350 Fundamentals of Management  
 MKT 360 Principles of Marketing

**Critical Thinking, Computers and Technology**

*Choose one course from the following:*

- COM 261 Debate and Advocacy  
 COM 367 Communication and Critical Thought  
 COM 422 Communication and Technology  
 CSC 101 Introduction to Problem Solving Using Computers  
 CSC 125 Internet and Web Page design  
 EGR 140 Introduction to computing Applications in Science and Engineering  
 ENG 226 Argument and Discourse  
 MKT 285 Emerging Technologies in Marketing  
 PHI 103 Critical Thinking  
 PHI 203 Symbolic Logic  
 PSY 327 Problem-Solving and Decision-Making  
 REC 410 Application of Technology to Recreation Decision Making  
 TSM 132 Network Technical Support

**Communications**

*Choose one course from the following:*

- COM 131 Introduction to Interpersonal Communication  
 COM 331 Interpersonal Communication  
 COM 353 Team Communication and Leadership  
 COM 361 Career Presentations  
 COM 380 Organizational Communication  
 COM 384 Communication Skills for Professionals  
 COM 439 Conflict and Communication  
 COM 461 Persuasive Communication

**Psychology**

*Choose one course from the following:*

- PSY 245 Law and Psychology  
 PSY 322 Motivation and Emotion  
 PSY 325 Introduction to Clinical Psychology  
 PSY 404 Drugs, Alcohol and Behavior  
 PSY 405 Industrial and Organizational Psychology  
 PSY 406 Personality  
 PSY 407 Abnormal Psychology  
 PSY 471 Behavior Modification



Career-Focused Electives ..... 12-19 hrs

Total Curriculum Requirements ..... 120 hrs

<sup>1</sup>No substitutions and/or alterations in the above curriculum shall be made without the recommendation of a criminal justice advisor and the written approval of a criminal justice program director in accordance with criminal justice program policies.

<sup>2</sup>Students may receive credit for another statistics course of at least three credit hours, such as PSY 300.

<sup>3</sup>CRJ 300 is **not** the same as the MSU course SOC 338. CRJ 300 cannot be substituted with any course from another institution if it was called "Criminology" and/or offered as a sociology course.

## MAJOR: Criminal Justice<sup>1</sup>

Bachelor of Arts/Bachelor of Science Degree

CIP 43.0104

University Studies Requirements ..... 39-46 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

• **Oral and Written Communication**

COM 161 Introduction to Public Speaking

• **Scientific Inquiry, Methodologies, and Quantitative Skills**

STA 135 Introduction to Probability and Statistics<sup>2</sup>

• **Social and Self-Awareness and Responsible Citizenship**

POL 140 American National Government

PSY 180 General Psychology

• **University Studies Electives**

CSC 199 Introduction to Information Technology

SOC 133 Introduction to Sociology

or

SOC 231 Social Problems

Required Courses ..... 26 hrs

CRJ 100T Transitions

CRJ 140 Introduction to Criminal Justice

CRJ 220 Law Enforcement

CRJ 240 Corrections

CRJ 300 Crime and Criminals<sup>3</sup>

CRJ 400 Applied Criminal Justice Research

CRJ 499 Senior Seminar in Criminal Justice

and two of the following:

CRJ 320 Juvenile Justice

CRJ 325 Criminal Justice Ethics

CRJ 385 Violent Crime

CRJ 445 Criminal Justice Diversity

CRJ 544 Constitutional and Legal Issues in Criminal Justice

and one of the following:

ENG 204 Advanced Expository Writing

ENG 205 Writing for the Social Science

ENG 224 Writing in the Professions

ENG 324 Technical Writing

Required 300-level and above CRJ Electives ..... 12 hrs

**Note:** Only six hours of credit toward the major may be received from CRJ 305, 488, or 489. CRJ 448 may be repeated as long as the topic differs.

Career-Focused Electives ..... 12-22 hrs

Required Minor<sup>4</sup> ..... 21-24 hrs

Total Curriculum Requirements ..... 120 hrs

<sup>1</sup>No substitutions and/or alterations in the above curriculum shall be made without the recommendation of a criminal justice advisor and the written approval of a criminal justice program director in accordance with criminal justice program policies.

<sup>2</sup>Students may receive credit for another statistics course of at least three credit hours, such as PSY 300.

<sup>3</sup>CRJ 300 is **not** the same as the MSU course SOC 338. CRJ 300 cannot be substituted with any course from another institution if it was called "Criminology" and/or offered as a sociology course.

<sup>4</sup>A second major can replace the required minor.

**Criminal Justice Minor ..... 21 hrs**

CRJ 140 and CRJ 300<sup>3</sup>; two courses from CRJ 220, 240, 320, or 355; and nine hours of CRJ electives. Only three hours are allowed from CRJ 305, 488, or 489. At least 12 hours must be completed at the upper-level. Students must maintain a 2.50 overall GPA and can only apply courses in which they earned a C or higher toward the minor. Students are expected to take the necessary prerequisites listed under CRJ course descriptions. No substitutions and/or alterations in the above curriculum shall be made without written approval of the criminal justice program director. A minimum 2.50 overall GPA is required for admission and retention in the criminal justice minor.

**Juvenile Justice Minor ..... 21 hrs**

CRJ 140 and CRJ 320; one course from CRJ 533, 537, or 573; two courses from EDP 260, PSY 260, 261, 262, SOC 441, SWK 336, 395, or 405; and two courses from CRJ 220, 240, 300<sup>3</sup>, 325, 455, 470, 505, 533, 537, or 573. At least 12 hours must be completed at the upper-level. Students must maintain a 2.50 overall GPA and can only apply courses in which they earned a C or higher toward the minor. Students are expected to take the necessary prerequisites listed under course descriptions. No substitutions and/or alterations in the above curriculum shall be made without written approval of the criminal justice program director. A minimum 2.50 overall GPA is required for admission and retention in the juvenile justice minor. This minor cannot be taken by students in the CRJ major or area.

**Recreation and Leisure Services**

The Recreation and Leisure Services program offers a B.A./B.S. degree with a tracks in adventure leadership, and community recreation preparing students for careers in a variety of settings including local, state, regional, and national parks and recreation areas. Through service learning courses and a 400 contact hour internship, students have many opportunities to gain valuable work experience prior to graduation. Upon successfully completing the program, students are eligible to sit for the Certified Park and Recreation Professional (CPRP) national exam. **Note: With the exception of first semester freshmen, all students must have a cumulative GPA of 2.0 or higher and have completed all developmental courses prior to declaring recreation and leisure services as an area.**

**AREA:****Recreation and Leisure Services/Adventure Leadership Track**

Bachelor of Science/Bachelor of Arts Degree

CIP 31.0601

**University Studies Requirements ..... 38-44 hrs**

(See *Academic Degrees and Programs*.)

**Note:** A minimum grade of C is required in ENG 105.

University Studies selections must include:

**•Social and Self-Awareness and Responsible Citizenship**

PSY 180 General Psychology

**•University Studies Electives**

ENG 224 Writing in the Professions

**Required Courses ..... 50 hrs**

REC 100T Transitions

REC 101 Introduction to Recreation and Leisure Services

REC 150 Recreation Activity Leadership

REC 202 Recreation Program Planning

REC 207 Inclusive Recreation

REC 302 Special Event Management

REC 304 Community Recreation Service Learning

REC 306 Leisure and Aging

REC 401 Research and Evaluation in Recreation

REC 403 Managing Recreation Areas and Facilities

REC 405 Organization and Administration of Recreation

REC 410 Technology Application to Recreation Decision Making

REC 421 Professional Internship

REC 450 Recreational Use of Natural Resources

REC 465 Interpretation of Cultural and Natural Resources

REC 499 Senior Seminar

REC 502 Financial Resource Management and Development

**Adventure Leadership Track ..... 16 hrs**

REC 161 Outdoor Cooking and Menu Planning

REC 295 Wilderness and Remote First Aid

REC 301 Outdoor Adventure Skills

REC 311 Leadership of Adventure Education

REC 411 Curriculum Development in Adventure Education

REC 490 National Recreation Sites and Rural Tourism Traveling Workshop

**Restricted Electives..... 10-16 hrs***Choose from the following:*

AGR	109	Beginning Horsemanship Experience
BIO	103	Saving Planet Earth
BIO	112	Field Biology
COM	260	Communication Ethics
COM	353	Team Communication and Leadership
ENG	371	Literature and the Environment
GCM	250	Fundamentals of Photography and Photojournalism
PSY	327	Problem- Solving and Decision-Making
REC	102	Camp Leadership and Campcraft
REC	112	Open Water Scuba Diving I
REC	129	Basic Canoeing
REC	162	Backpacking and Outdoor Living
REC	163	Caving
REC	164	Rock Climbing
REC	264	Intermediate Rock Climbing
REC	350	Extended Backcountry Travel
REC	395	Wilderness and Remote First Aid Instructor

**Total Curriculum Requirements ..... 120 hrs****AREA:**

Bachelor of Science/Bachelor of Arts Degree

**Recreation and Leisure Services/Community Recreation Track**

CIP 31.0601

**University Studies Requirements ..... 38-44 hrs***(See Academic Degrees and Programs.)***Note:** At least a C average is required in ENG 105.

University Studies selections must include:

**•Social and Self-Awareness and Responsible Citizenship**

PSY 180 General Psychology

**•University Studies Electives**

ENG 224 Writing in the Professions

**Required Courses ..... 50 hrs**

REC	100T	Transitions
REC	101	Introduction to Recreation and Leisure Services
REC	150	Recreation Activity Leadership
REC	202	Recreation Program Planning
REC	207	Inclusive Recreation
REC	302	Special Event Management
REC	304	Community Recreation Service Learning
REC	306	Leisure and Aging
REC	401	Research and Evaluation in Recreation
REC	403	Managing Recreation Areas and Facilities
REC	405	Organization and Administration of Recreation
REC	410	Technology Application to Recreation Decision Making
REC	421	Professional Internship
REC	450	Recreational Use of Natural Resources
REC	465	Interpretation of Cultural and Natural Resources
REC	499	Senior Seminar
REC	502	Financial Resource Management and Development

**Community Recreation Track ..... 18 hrs**

HEA	191	Personal Health
NLS	351	Leadership and Support Systems in Nonprofit Organizations
PHE	205	Lifetime Activities
PHE	206	Team Sports
REC	104	Rural Tourism
SOC	231	Social Problems

**Restricted Electives..... 8-14 hrs***Choose from the following:*

BIO	103	Saving Planet Earth
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GCM	250	Fundamentals of Photography and Photojournalism
NLS	290	Introduction to the Role of Service and the Nonprofit Sector
PHE	205	Lifetime Activities
PHE	285	Football and Basketball Officiating
PHE	289	Officiating Soccer
PHE	310	Fundamentals of Athletic Coaching
REC	301	Outdoor Adventure Skills
SOC	320	Music, Culture, and Society
SOC	331	The Family

**Total Curriculum Requirements ..... 120 hrs**

**Adventure Leadership Minor ..... 23 hrs**

REC 101, 150, 161, 207, 295, 301, 311, 411, and 450. Six hours must be upper-level courses.

**Community Recreation Minor..... 22 hrs**

REC 101, 150, 202, 207, 302, and 403. Choose six hours of electives from the following: REC 104, 306, 401, 405, 410, 450, or 490. Six hours must be upper-level courses.

### Social Work

The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive to the social problems and issues confronting society today, providing students with a stimulating and provocative approach to preparing themselves for a social work career. The undergraduate social work program is has been accredited by the Council on Social Work Education since 1974.

The social work program is designed to meet the career interests of students in such fields as family and children's services, health, mental health, aging, education and corrections.

Undergraduate social work practitioners work in such settings as: recreational programs for children; group homes; public and private child welfare programs; public assistance programs; public housing programs; domestic violence shelters; hospitals; nursing homes; home health agencies; programs serving the chronically mentally ill; alcohol/drug rehabilitation and prevention programs; programs serving persons with physical and/or developmental disabilities; senior citizens programs; preschools; elementary and secondary schools; probation and parole; prisons and other court-related programs. Another important function of the program is to provide a sound academic foundation for students entering graduate study in social work or related fields of human service.

Students must earn a grade of C or better in all social work course work. Any social work course with a grade of less than C must be repeated. Students must have a GPA of at least 2.5 in social work program courses, and a minimum overall GPA of 2.5 in order to be graduated.

### Requirements for Admission

In order to be admitted to the social work program, a student must 1) have completed 60 semester hours of course work with a minimum GPA of 2.50; 2) have completed SWK 190, 201, 225, and 301 or 302 with a minimum GPA of 2.50 and no grades in a SWK class below C; 3) complete an application for admission to the program; 4) be successfully reviewed by the social work program admissions committee; 5) complete any other requirements or testing that the social work program admissions committee members deem necessary for admission; and 6) sign a statement indicating that he/she has read and will follow the Code of Ethics of the National Association of Social Workers.

### Field Practicum

In order to be admitted to SWK 499 Field Practicum, a student must 1) have been formally admitted to the social work program; 2) have completed SWK 310, 311, 312, 313, and 498; and 3) be successfully reviewed by the social work field education review committee, and 4) must have completed all other course work needed for graduation. No student is guaranteed a field placement since agencies have final authority to accept or reject a potential student.

### AREA: Social Work

**Bachelor of Social Work Degree**  
**CIP 44.0701**

ACCREDITED BY: Council on Social Work Education (CSWE)

**University Studies Requirements ..... 38-41 hrs**

University Studies selections must include:

•**Global Awareness, Cultural Diversity, and the World's Artistic Traditions**

One University Studies elective in this category

•**Scientific Inquiry, Methodologies, and Quantitative Skills**

One University Studies BIO course in this category

STA 135 Introduction to Probability and Statistics

One University Studies math or science elective in this category

**•Social and Self-Awareness and Responsible Citizenship**

POL 140 American National Government

SOC 133 Introduction to Sociology

**•University Studies Electives**

CSC 199 Introduction to Information Technology

PSY 180 General Psychology

**Required Courses ..... 52 hrs**

SWK 100T Transitions

SWK 190 Introduction to Social Work

SWK 201 Social Work and Social Welfare

SWK 225 Human Diversity

SWK 301 Human Behavior and the Social Environment I

SWK 302 Human Behavior and the Social Environment II

SWK 303 Principles and Methods of Research

SWK 310 Social Work Practice I

SWK 311 Social Work Practice Skills

SWK 312 Social Work Practice II

SWK 313 Social Work Practice III

SWK 350 Social Welfare Policies and Services

SWK 385 Social Work in Mental Health Settings

SWK 498 Senior Seminar

SWK 499 Field Practicum

**Social Work Electives ..... 15 hrs***Choose two upper division social work (SWK) classes with exception of SWK 500. The other nine hours may be chosen from any SWK courses.***Co-Requirements for Area ..... 15 hrs***Any ECO course, any statistics course, and nine hours from the following prefixes: ANT, CRJ, NTN, PHI, PSY, RGS, SOC, SWK, or any foreign language course.***Unrestricted Electives ..... 0-3 hrs****Total Curriculum Requirements ..... 120 hrs****Social Welfare Minor ..... 21 hrs**

SWK 102, 201, 225, and SWK 350. Choose three of the following: SWK 202, 230, 303, 305, 336, 426, 427, 428, or 429. Social work minors are not permitted to take SWK 301, 302, 310, or any class that requires SWK 310 as a pre- or corequisite. No substitutions/alterations in the above curriculum will be permitted without written prior approval of the program director. Six hours must be upper-level courses.

**CERTIFICATE:****CIP 44.0701****Faith-Based Social Work**

The Undergraduate Certificate in Faith-based Social Work is designed to complement the desire of many social work students in undergraduate professional areas and in social science majors such as sociology and psychology to volunteer effectively in a faith-based setting. The certificate program's objectives are to provide students with an enhanced knowledge base in the area of church volunteer work, skills for working in mission fields and with congregations, and to acquaint students with best practices in faith based settings. The certificate program is offered through Interactive Television and online through the course management system at Murray State University.

**Requirements for Admission**

Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

**Total Course Requirements ..... 18 hours**

SWK 338 Faith-Based Social Work

*Choose 12 hours from the following:*

SWK 102 Introduction to the Human Services

SWK 190 Introduction to Social Work

SWK 202 Interviewing in the Human Services

SWK 315 Addiction: Treatment and Society

SWK 336 Family Violence

SWK 370 Gerontological Social Work Practice

SWK 426 Spirituality and Social Work Practice

- SWK 488 Cooperative Education/Internship  
 SWK 489 Cooperative Education/Internship

*Choose three hours from the following:*

- BIS 399 Seminar in Integrated Studies<sup>1</sup>  
 PSY 180 General Psychology  
 RGS 200 Introduction to Religious Studies  
 RGS 300 Foundations of Judaism and Christianity  
 RGS 309 Survey of World Religions  
 RGS 322 History of Religion in the United States  
 SOC 133 Introduction to Sociology

<sup>1</sup>May be taken by Bachelor of Integrated Studies declared major students only.

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## **CERTIFICATE: Substance-Related and Addictive Disorders**

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**CIP 51.1501**

The Undergraduate Certificate in Substance-Related and Addictive Disorders is designed to complement two undergraduate professional areas, social work and criminal justice. It will also add value to the nonprofit leadership studies major, to traditional discipline areas such as sociology and psychology, and will enhance the management/human resources track and organizational communication degrees. The certificate program's objectives are to provide students with an enhanced knowledge base in the area of substance abuse, acquaint students with current trends in substance abuse research, and to acquaint students with best practices in working with substance abuse issues. The certificate program is offered through Interactive Television and online through the course management system at Murray State University.

### **Requirements for Admission**

Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

### **Total Course Requirements..... 15 hours**

*Choose 12 hours from the following:*

- HEA 470 Education for Drug Abuse Prevention  
 HPE 370 Teaching Substance Abuse Education  
 PSY 404 Drugs, Alcohol and Behavior  
 SWK 315 Addiction Treatment and Society  
 SWK 395 Substance Abuse Prevention  
 SWK 427 Professional Practice in Drug Court  
 SWK 428 History and Philosophy of Drug Court  
 SWK 429 Behavioral Issues in Drug Court  
 SWK 488 Cooperative Education/Internship  
 SWK 489 Cooperative Education/Internship

*Choose three hours from the following:*

- BIS 399 Seminar in Integrated Studies<sup>1</sup>  
 CRJ 140 Introduction to Criminal Justice  
 PSY 180 General Psychology  
 SOC 133 Introduction to Sociology  
 SWK 190 Introduction to Social Work

<sup>1</sup>May be taken by Bachelor of Integrated Studies declared major students only.

### **Gerontology**

Through this minor, students learn about the aging process, services for the elderly, and the techniques for working with the elderly. The 21-hour minor in social gerontology combines course work in several disciplines including sociology, social work, psychology and therapeutic recreation. A minor in gerontology provides students with the background they need to provide services to older people.

### **Gerontology Minor..... 21 hrs**

GTY 264, 305, 341, 520, plus nine hours of limited electives. Six hours must be upper-level courses.

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## **CERTIFICATE: Gerontology**

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**CIP 30.1101**

The Undergraduate Certificate in Gerontology is designed to complement three undergraduate professional areas, social work, recreation, and nonprofit leadership. It will also add value to traditional social science discipline areas such as sociology and psychology, and will enhance the management/human resources track and organizational communication degrees. The Certificate program's objectives are to provide students with an enhanced knowledge base in the area of gerontology, acquaint students with current trends in gerontological



research, and to acquaint students with best practices in working with older clients and in agencies serving older adults. The Certificate program is offered through Interactive Television and online through the course management system at Murray State University.

### Requirements for Admission

Students who are enrolled in an undergraduate degree program at Murray State University may be enrolled in the program upon permission of either the Program Coordinator or the major advisor upon the completion of 60 hours or junior status. Post-Baccalaureate Degree students are also eligible for this program upon permission of the Program Coordinator.

### Total Course Requirements ..... 15 hours

Choose three hours from the following:

- BIS 399 Seminar in Integrated Studies<sup>1</sup>
- PSY 180 General Psychology
- REC 101 Introduction to Recreation and Leisure Services
- SOC 133 Introduction to Sociology
- SWK 190 Introduction to Social Work

Choose 12 hours from the following:

- GTY 207 Inclusive Recreation
- GTY 264 Psychology of Aging
- GTY 265 Psychology of Death
- GTY 303 Community Leisure Organizations
- GTY 330 Death and Dying: Issues for Caregivers
- GTY 342 Sociology of Retirement
- GTY 521 Issues in Social Gerontology
- GTY 596 The Minority Elderly
- REC 306 Leisure and Aging
- SWK 305 Sociology of Retirement
- SWK 370 Gerontological Social Work Theory
- SWK 488 Cooperative Education/Internship
- SWK 489 Eating Disorders and Body Image Counseling

<sup>1</sup>May be taken by Bachelor of Integrated Studies declared major students only.

### Nonprofit Leadership Studies

The Nonprofit Leadership Studies program is designed to develop the next generation of nonprofit sector leaders, prepared to engage as highly effective and dedicated professionals committed to improving the quality of life for people around the world. The nonprofit sector is highly diverse, addressing issues and needs related to health services, education, social and legal services, civic and environmental advocacy, international relations and development, arts and culture, youth development and human services. Example organizations include the American Red Cross, Boy and Girl Scouts of America, Feeding America, Habitat for Humanity, Humane Society, National Urban League, United Way, World Vision, YMCA, 4-H and a range of institutions in the healthcare, higher education, and faith-based institutions.

Through the program students will obtain knowledge and skills in the areas of program development, marketing and public relations, financial resource development and management, cultural competency and diversity, volunteer and human resource management, as well as many other competencies needed to work in and lead nonprofit organizations. The Program integrates teaching, research, and service to develop the skills, provide the experiences, and nurture the spirit and passion required of effective leadership.

**Note:** With the exception of first semester freshmen, all students must have a cumulative GPA of 2.0 or higher and have completed all developmental courses prior to declaring Nonprofit Leadership Studies as a major. The major is offered as a B.A. or B.S. and requires a minor. (A second major can replace the required minor.)

### MAJOR: Nonprofit Leadership Studies

Bachelor of Arts/Bachelor of Science Degree  
CIP 44.0702

### University Studies Requirements ..... 38-44 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

#### •Social and Self-Awareness and Responsible Citizenship

- NLS 290 Introduction to the Role of Service and the Nonprofit Sector

#### •University Studies Electives

Two of the following:

- CSC 199 Introduction to Information Technology
- ENG 224 Writing in the Professions
- PSY 180 General Psychology

### Required Courses ..... 29 hrs

- NLS 100T Transitions
- NLS 300 Introduction to Philanthropy and the Nonprofit Sector

NLS	350	Management and Program Development for Nonprofit Organizations
NLS	351	Leadership, Governance, and Board Development in Nonprofit Organizations
NLS	352	Volunteerism, Volunteer Development, and Human Resource Management
NLS	400	Nonprofit Leadership Internship
NLS	402	Financial Resource Management and Fund Development
NLS	450	Senior Seminar: Professional Development
NLS	465	Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations
NLS	475	Social Entrepreneurship
NLS	485	Seminar on Leadership Development

#### **NLS Electives ..... 9 hrs**

*Choose from the following:*

NLS	305	Grant-making and Philanthropic Foundations
NLS	370	Philanthropy, NGOs and International Development
NLS	380	The Nonprofit Sector in Comparative Perspective: Study Abroad Experience
NLS	430	NPOs and Community Development: Comprehensive Strategies for Impact
NLS	480	Special Problems in Nonprofit Organizations

#### **Career Related Electives ..... 9 hrs**

*With the support of the academic advisor, students select courses that align their professional and career goals. Courses could include, but are not limited to, the following:*

ACC	200	Principles of Financial Accounting
ACC	201	Principles of Managerial Accounting
COM	340	Intercultural Communication
COM	380	Organizational Communication
COM	384	Communication Skills for Professionals
COM	439	Conflict and Communication
CRJ	140	Introduction to Criminal Justice
JMC	391	Public Relations Principles
MGT	350	Fundamentals of Management
MGT	550	Human Resource Management
MKT	360	Principles of Marketing
REC	207	Inclusive Recreation
REC	403	Managing Recreation Areas and Facilities
SED	300	Educating Students with Disabilities

#### **Required Minor ..... 21 hrs**

#### **Unrestricted Electives ..... 8-14 hrs**

#### **Total Curriculum Requirements ..... 120 hrs**

#### **Additional Degree Requirements**

- 2.00 cumulative grade point average
- 2.00 grade point average in courses taken at Murray State University
- 2.50 grade point average in major

#### **Nonprofit Leadership Studies Minor ..... 21 hrs**

NLS 300, 350, 351, 402, 465, and six hours of limited electives. Six hours must be upper-level courses.

### **Graduate Program**

The Master of Science in Nonprofit Leadership Studies is designed to prepare individuals for leadership roles and functions in mission-driven nonprofit sector organizations dedicated to improving the quality of life at the local, regional, national, and global levels. Commitment to innovation, social entrepreneurship, social change, engagement, and advocacy guide the curriculum. The core course content focuses on the full range of organizational leadership roles and management functions central to the successful pursuit of the public good missions across the nonprofit sector. They include but are not limited to organizational development and strategic planning, human resource development (staff and volunteer), financial resource development, legal issues and advocacy, and innovation and social change strategies. The 21 core course credit hours provide a dynamic foundation of information and skills for anyone aspiring to more effective nonprofit sector leadership. Twelve hours of elective courses will be chosen as a concentration area to deepen the individual's knowledge and skills in a focused area of nonprofit organization leadership and development. With approval of the academic advisor, a customized concentration area can be developed with a set of electives selected to complement specific career goals. All courses are available to be taken in person, via the Internet, or a combination of the two approaches. During the final semester of coursework, a comprehensive examination will be required to complete the program of study. The M.S. in Nonprofit Leadership Studies program started admitting students in the Spring of 2015.

**Unconditional Admission**

Admission is based on a combination of the applicant's academic record, career goals, and ability to communicate in both written and oral forms. Applicants for the M.S. in Nonprofit Leadership Studies must submit both the MSU Graduate Application and a letter of application to the academic program that explains in detail the reasons for interest in the degree, related career goals, and leadership and management expertise, along with a current resume and three letters of reference. An interview with faculty in the program of study is required, based on established department criteria.

**Conditional Admission**

Conditional admission may be granted to applicants who do not meet University GPA requirements of a 3.0 GPA (based on A equals 4.0), but who demonstrate capacity to succeed as evidenced through the academic program application process. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

**Master of Science: Nonprofit Leadership Studies**

CIP 44.0702

**NON-THESIS TRACK ONLY****Total Course Requirements..... 36 hours****Core Courses ..... 24 hours**

NLS	600	The Nonprofit Sector and Civil Society
NLS	601	Seminar on Nonprofit Organizations
NLS	602	Financial Resource Management and Development for Nonprofit Organizations
NLS	625	Nonprofit Organization Development, Management, and Leadership
NLS	665	Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations
NLS	675	Social Entrepreneurship
NLS	685	Seminar on Leadership Development
ADM	630	Methods of Research

**Concentration Electives ..... 12 hours**

*Students select one of the following concentrations:*

**Customized Concentration**

*Students select 12 hours from the following with the approval of the advisor to complete the Customized Concentration. [No more than two courses (six credit hours) of the 12 hours of electives can be chosen with following prefixes: BUS, CIS, MGT or MKT.]*

ADM	624	School and Community Relations
ADM	657	Educational Policy and Ethics
CIS	653	Managerial Decision-Making
CNS	635	Human Development
HDL	655	Social Intelligence: Interpersonal Processes
HDL	660	Developing Human Potential
HDL	675	Assessment of Human Potential
HDL	681	Leading and Developing Others
HDL	682	Leading Organizations—Critical Thinking, Problem Solving and Decision Making
HDL	683	Assessment and Application of Leadership Research
HDL	684	Contemporary Issues in Leadership Development Seminar
HDL	670	Multicultural and Diversity Issues in Leadership
HDL	692	Individual, Group and Team Dynamics
MGT	651	Seminar in Organizational Development
MGT	654	Seminar in Human Resource Management
MGT	657	Seminar in International Management

**Human Development and Leadership Concentration**

HDL	681	Leading and Developing Others
HDL	682	Leading Organizations: Processes of Critical Thinking and Problem Solving
HDL	683	Assessment and Application of Leadership Research
HDL	684	Contemporary Issues in Leadership Development Seminar

**CERTIFICATE:**

CIP 44.0702

**Nonprofit Leadership Studies**

The Nonprofit Leadership Studies Certificate program is designed to support professionals working in leadership roles and those seeking to advance into leadership roles in the nonprofit sector. In addition, it supports those wanting to transition from government or business into the nonprofit sector. The certificate will help ensure a quality understanding of the role of the nonprofit sector in strengthening civil society. In addition, students will customize the set of courses taken to align with career interests across the field of practice. This program leads to a non-practice credential and is not approved by the Kentucky Educational Professional Standards Board.

**Requirements for Admission**

Admission is based on applicants holding an undergraduate degree from an accredited higher education institution.

Applicants must comply with the Murray State University requirements (see *Graduate Admissions*). Additional requirements for unconditional admission are as follows:

- unconditional admission is based on an undergraduate GPA of 3.0 or higher;
- conditional admission for applicants with an undergraduate GPA below 3.0 requires a letter of application to the Program Director of the Nonprofit Leadership Studies Program describing the interest in the program. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

**Total Course Requirements..... 12 hours**

*Required for the first semester:*

NLS 600 The Nonprofit Sector and Civil Society

*With academic advisor support, select three of the following courses:*

NLS 601 Seminar on Nonprofit Organizations

NLS 602 Financial Resource Management and Development

NLS 625 Nonprofit Organization Development, Management, and Leadership

NLS 665 Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations

NLS 675 Social Entrepreneurship

NLS 685 Seminar on Leadership Development

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## Department of Early Childhood and Elementary Education

3201 Alexander Hall

270-809-2500

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**Chair:** Jacqueline Hansen. **Faculty:** Allen, Brown, Edington, Erikson, Fort, Gierhart, Gill, Grant, Hansen, Islam, Park, Patterson, Reed, Riley.

The Department of Early Childhood and Elementary Education prepares early childhood and elementary school teachers. Students completing one of the programs of study will be certified to apply to teach in an early childhood setting or in an elementary school. The programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Kentucky Education Professional Standards Board.

The interdisciplinary early childhood education program prepares graduates to provide early intervention, care and educational services for infants, toddlers, preschool, and kindergarten children with and without disabilities and their families. The program includes courses in special education, early childhood, child development, and professional education. Center-based programs and public schools provide field and clinical experiences for majors.

The elementary education program prepares students to teach in elementary schools, kindergarten through fifth grade. Students are certified to teach all regular content areas to K-5 children. The four-year preparation program includes courses in University Studies, professional education, and elementary teaching methods. Students interact with children in local schools during the professional education courses taken each year of the program.

In addition to undergraduate degrees, the Department of Early Childhood and Elementary Education offers several Master of Arts in Education programs in teacher leader, interdisciplinary early childhood education, and reading and writing: literary specialist endorsement P-12. Students may also earn a Specialist in Education degree or endorsements in Environmental Education or Instructional Computer Technology.

Each of the master's programs provides for the renewal of the provisional teaching certificate and advancement to Rank II classification. Interdisciplinary Early Childhood Education majors may seek initial certification at the graduate level by meeting all teacher education admission and student teaching requirements.

**AREA:****Elementary School Education (P-5)**

**Bachelor of Arts Degree**

**CIP 13.1202**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 44-45 hrs**

(See *Academic Degrees and Programs*.)

University Studies selections must include:

•**Global Awareness, Cultural Diversity and the World's Artistic Traditions**

GSC 110 World Geography

•**Scientific Inquiry, Methodologies, and Quantitative Skills**

BIO 101 Biological Concepts

MAT 140 College Algebra

•**Social and Self-Awareness and Responsible Citizenship**

EDP 260 Psychology of Human Development

•**University Studies Electives**

EDU 103 Issues and Practices of American Education

One advisor approved University Studies course

**Note:** Admission to the teacher education program also requires a grade of *B* or better in one English composition course, a University Studies math course, COM 161 and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Professional Education ..... 29 hrs**

- EDU 100T Transitions<sup>1</sup>
- EDU 222 Instructional Technology
- EDU 303 Strategies of Teaching
- EDU 403 Structures and Foundations of Education<sup>2</sup>
- ELE 383 Evaluation and Measurement in Elementary Education
- ELE 421 Student Teaching in Elementary P-5, IECE<sup>2</sup>
- SED 300 Educating Students with Disabilities

**Elementary Education Courses..... 31 hrs**

- EDU 404 Teaching Environmental Education K-12<sup>2</sup>
- ELE 304 Teaching Elementary Mathematics
- ELE 305 Children's Literature for Early and Developing Readers
- ELE 307 Teaching Elementary Language Arts
- ELE 310 Classroom Environment and Student Engagement for Elementary Teachers
- ELE 390 Introduction to Kindergarten
- ELE 400 Strategies and Assessment for Teaching Mathematics in the Elementary School<sup>2</sup>
- ELE 401 Teaching Elementary Social Studies<sup>2</sup>
- ELE 402 Teaching Elementary Science<sup>2</sup>
- REA 306 Literacy Development in the Elementary School
- REA 412 Assessment and Strategies for Struggling Readers<sup>2</sup>

**Related Education Courses..... 15 hrs**

- ART 343 Art Materials and Techniques for the Classroom Teacher
- ELE 311 Health, Wellness, and Movement
- MAT 115 Mathematics for Middle and Elementary Teachers I
- MAT 215 Mathematics for Middle and Elementary Teachers II
- MUS 246 Music for Elementary Classroom Teachers

**Advisor Approved Electives ..... 6-8 hrs**

Each student must complete two, advisor-approved university studies electives. These two courses should not replicate those used to meet university studies requirements.

**Total Curriculum Requirements ..... 124-128 hrs**

<sup>1</sup>Students may be required to take GUI 100 to support their academic efforts.

<sup>2</sup>Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

**AREA:  
Elementary School Education (P-5)**

**Bachelor of Science Degree  
CIP 13.1202**

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 38-41 hrs**

(See *Academic Degrees and Programs*.)

University Studies selections must include:

•**Global Awareness, Cultural Diversity and the World's Artistic Traditions**

GSC 110 World Geography

•**Scientific Inquiry, Methodologies, and Quantitative Skills**

BIO 101 Biological Concepts

MAT 140 College Algebra

one approved AST, CHE, GSC, or PHY elective

•**University Studies Electives**

EDP 260 Psychology of Human Development

EDU 103 Issues and Practices of American Education

**Note:** Admission to the teacher education program also requires a grade of *B* or better in one English composition course, a University Studies math course, COM 161 and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Professional Education ..... 29 hrs**

EDU	100T	Transitions <sup>1</sup>
EDU	222	Instructional Technology
EDU	303	Strategies of Teaching
EDU	403	Structures and Foundations of Education <sup>2</sup>
ELE	383	Evaluation and Measurement in Elementary Education
ELE	421	Student Teaching in Elementary P-5, IECE
SED	300	Educating Students with Disabilities

**Elementary Education Courses..... 31 hrs**

EDU	404	Teaching Environmental Education K-12 <sup>2</sup>
ELE	304	Teaching Elementary Mathematics
ELE	305	Children's Literature for Early and Developing Readers
ELE	307	Teaching Elementary Language Arts
ELE	310	Classroom Environment and Student Engagement for Elementary Teachers
ELE	390	Introduction to Kindergarten
ELE	400	Strategies and Assessment for Teaching Mathematics in the Elementary School <sup>2</sup>
ELE	401	Teaching Elementary Social Studies <sup>2</sup>
ELE	402	Teaching Elementary Science <sup>2</sup>
REA	306	Literacy Development in the Elementary School
REA	412	Assessment and Strategies for Struggling Readers <sup>2</sup>

**Related Education Courses..... 15 hrs**

ART	343	Art Materials and Techniques for the Classroom Teacher
ELE	311	Health, Wellness, and Movement
MAT	115	Mathematics for Middle and Elementary Teachers I
MAT	215	Mathematics for Middle and Elementary Teachers II
MUS	246	Music for Elementary Classroom Teachers

**Advisor Approved Electives ..... 9-12 hrs**

Each student must complete three, advisor-approved university studies electives. These three courses should not replicate those taken to meet university studies requirements.

**Total Curriculum Requirements ..... 122-128 hrs**

<sup>1</sup>Students may be required to take GUI 100 to support their academic efforts.

<sup>2</sup>Admission to Teacher Education required for all 400-level courses. Students shall not enroll in any educator preparation courses restricted to admitted candidates. (16 KAR 5:020)

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## Graduate Programs

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### Master of Arts in Education: Elementary Teacher Leader

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CIP 13.1202

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

**Total Course Requirements..... 30 hours**

EDU	600	Introduction to Teacher Leadership
EDU	631	Classroom Management and Student Motivation
EDU	633	Curriculum Development
EDU	637	Instruction for Diverse Learners
EDU	639	Research to Improve Student Learning <sup>R, 1</sup>
EDU	640	Exit Seminar in Teacher Leadership <sup>1</sup>

Students may choose elementary concentration supporting the teaching field or an educational endorsement concentration.

**Elementary Concentration**

ELE	601	Integrating Social Studies in the Curriculum
ELE	602	Integrating Language Arts in the Curriculum
ELE	603	Integrating Mathematics in the Curriculum
ELE	608	Integrating Science Across the Curriculum
REA	612	Foundations of Literacy

<sup>1</sup>Students must complete EDU 600 before enrolling in EDU 639.

**Master of Arts in Education: Elementary Teacher Leader/Literacy Concentration**

CIP 13.1202

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

**Total Course Requirements..... 30 hours**

- EDU 600 Introduction to Teacher Leadership
- EDU 631 Classroom Management and Student Motivation
- EDU 633 Curriculum Development
- EDU 637 Instruction for Diverse Learners
- EDU 639 Research to Improve Student Learning<sup>R, 1</sup>
- EDU 640 Exit Seminar in Teacher Leadership<sup>1</sup>

**Literacy Concentration**

*Please note that this program does not lead to endorsement as a literacy specialist. Students interested in pursuing a Literacy Specialist Endorsement should complete the Master of Arts in Education: Reading and Writing program.*

- REA 612 Foundations of Literacy
- REA 618 Content Area Literacy K-12
- REA 626 Word Study: Phonics, Spelling and Vocabulary

**Literacy Electives ..... 3 hrs**

*Choose from the following or other literacy electives approved by advisor:*

- ELE 602 Integrating Language Arts in the Curriculum
- ELE 616 Research in Children's Literature
- ENG 604 Purchase Area Writing Project I
- ENG 605 Purchase Area Writing Project II
- LIB 617 Research in Young Adult Literature
- REA 624 Kentucky Reading Project

<sup>1</sup>Students must complete EDU 600 before enrolling in EDU 639.

**Specialist in Education: Teacher Education and Professional Development**

CIP 13.1206

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

**Total Course Requirements..... 30 hours**

- EDP 675 Advanced Educational Psychology
  - EDU 622 Philosophy of Education
  - EDU 798 Specialty Study<sup>L, R</sup>
  - ELE 647 Curriculum in the Elementary School
  - or
  - MID 640 Middle School Curriculum
  - or
  - SEC 641 Building the Curriculum of the Secondary School
- Electives (15 hrs)

*Approved in advance by the student's specialist committee.*

**Other Degree Requirements**

Defense of specialty study. See MSU/COEHS requirements.

**Master of Arts in Education: Reading and Writing**

CIP 13.1315

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

**NON-THESIS TRACK ONLY****Total Course Requirements..... 30 hours**

- EDU 631 Classroom Management and Student Motivation
- EDU 637 Instruction for Diverse Learners
- EDU 639 Research to Improve Student Learning<sup>L, R</sup>

**Reading Concentration**

- REA 612 Foundations of Literacy
- REA 618 Content Area Literacy K-12
- REA 628 Literacy Assessment
- REA 638 Assessment and Instruction of Children with Reading Difficulties



REA 639 Supervised Practicum in Reading<sup>PT</sup>

Limited reading/writing electives approved in advance by the student's education advisor (6 hrs)

At least one course with a major emphasis on writing (e.g. ENG 604/605, ELE 602, REA 626) MUST be included.

## AREA:

### Interdisciplinary Early Childhood Education (Birth to Primary)

Bachelor of Science/Bachelor of Arts Degree

CIP 13.1210

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

#### University Studies Requirements ..... 38-41 hrs

(See *Academic Degrees and Programs*.)

University Studies selections must include:

##### •Scientific Inquiry, Methodologies, and Quantitative Skills

BIO 101 Biological Concepts

MAT 117 Mathematical Concepts (or higher)

Math or Science elective (B.S. only)

##### •Global Awareness, Cultural Diversity and the World's Artistic Traditions

THD 104 The Theatrical Experience

Foreign Language (B.A. only 6 hours)

##### •Social and Self-Awareness and Responsible Citizenship

SOC 133 Introduction to Sociology

##### •World's Historical, Literary, and Philosophical Traditions

Literature, Philosophy, or Fine Arts elective (B.A. only)

##### •University Studies Electives

CSC 199 Introduction to Information Technology

PSY 180 General Psychology (B.S. only)

**Note:** Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, COM 161, and EDU 103 or EDU 104. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

#### Professional Studies ..... 28 hrs

ART 343 Art Materials and Techniques for the Classroom Teacher

EDP 260 Psychology of Human Development

EDU 100T Transitions

EDU 103 Issues and Practices of American Education

EDU 403 Structures and Foundations of Education

ELE 421 Student Teaching in Elementary P-5, IECE

MUS 200 Public School Music I

After completing 60 credit hours of undergraduate coursework, students may take no more than 12 credit hours of professional education courses before being admitted to the teacher education program. See advisor for information.

#### Interdisciplinary Early Childhood Courses ..... 54 hrs

CDI 340 Speech and Language Development

ELE 301 Language and Early Literacy for Early Childhood

ELE 302 Music and Movement for Young Children

ELE 308 Teaching Mathematics and Science in Early Childhood

ELE 390 Introduction to Kindergarten

ELE 410 Collaboration and Communication in IECE Environments

ELE 439 Early Childhood Assessment and Program Development

ELE 455 Curriculum and Methods for Infants and Toddlers

ELE 474 IECE Practicum

FCS 210 Child Development I

FCS 211 Child Development II

FCS 310 Program Planning for Preschool Children

FCS 311 Child Guidance

SED 300 Educating Students with Disabilities

SED 404 Special Education Procedures and Strategies for IECE

SED 409 Instructional Procedures-Students with MSD

SED 526 Education of Young Children with Disabilities

SWK 405 Child Abuse and Neglect

#### Total Curriculum Requirements ..... 120-123 hrs

## Graduate Program

### Master of Arts in Education: Interdisciplinary Early Childhood Education

CIP 13.1210

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

This program leads to eligibility for certification in interdisciplinary early childhood education (birth to primary). Appropriate undergraduate majors for program entry are child development, early childhood education, special education, communication disorders, or other human service fields.

#### IECE CERTIFICATION

##### Total Course Requirements ..... 33 hours

- EDU 639 Research to Improve Student Learning<sup>L, R</sup>  
 ELE 604 Advanced Studies in Kindergarten  
 ELE 605 Introduction to Interdisciplinary Early Childhood Education  
 FCS 625 Advanced Child Development Programs  
 SED 604 Special Education Procedures and Strategies for IECE  
 SED 626 Education of Young Children with Disabilities  
 SED 640 Practicum (6 hrs)<sup>PT, 1</sup>  
 or  
 ELE 612 Infant-Toddler Practicum<sup>PT</sup>  
 and  
 ELE 613 Clinical Experiences IECE<sup>PT</sup>  
 SED 652 Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families  
 SED 653 Methods and Materials for Infants, Toddlers and Preschoolers  
 Elective (3 hrs) with early childhood emphasis chosen with advisor approval. SED 602, 645, ELE 606 or ELE 620 are recommended.

#### IECE TEACHER LEADERSHIP

##### Minimum Course Requirements ..... 30 hours

##### Teacher Leadership Core Courses ..... 15 hrs

- EDU 600 Introduction to Teacher Leadership  
 EDU 631 Classroom Management and Student Motivation  
 EDU 637 Instruction for Diverse Learners  
 EDU 639 Research to Improve Student Learning<sup>R</sup>  
 EDU 640 Exit Seminar in Teacher Leadership<sup>L</sup>  
 SED 653 Methods and Materials for Infants, Toddlers and Preschoolers

##### IECE Concentration ..... 9 hrs

- ELE 604 Advanced Studies in Kindergarten  
 FCS 625 Advanced Child Development Programs  
 SED 652 Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families

##### Electives ..... 6 hrs

*IECE elective courses chosen with advisor approval. SED 602, 645, ELE 606 or ELE 620 are recommended.*

<sup>1</sup>Students seeking initial certification in education (not currently certified in any educational area) must meet all requirements for admission to Teacher Education and Student Teaching. In order to meet these requirements, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education must complete ELE 612 and 613 and should consult with their advisor and the Director of Teacher Education for additional requirements. Students certified in any education area must take SED 640 to add IECE certification.

#### Other Degree Requirements

Students must receive a "pass" on the graduate portfolio. Students seeking initial certification must meet all requirements for admission to Teacher Education and Student Teaching. Teacher certification requirements are subject to change. Please refer to the Education Professional Standards Board (EPSB) website at [www.kyepsb.net](http://www.kyepsb.net) for current requirements or contact 502-564-4606 or 888-598-7667.

**ENDORSEMENT: Environmental Education**

ACCREDITED BY: Kentucky Education Professional Standards Board

Students enrolled in a M.A.Ed. in elementary, middle, or secondary education may complete a 12-hour environmental education endorsement. Certified teachers are also eligible. This endorsement may be sought in any degree-seeking or planned teacher education program.

**Requirements..... 12 hours**

EDU 615 Introduction to Environmental Education

EDU 664 Techniques of Teaching Environmental Education

*Choose two of the following:*

EDU 620 Internship in Environmental Education

EDU 660 Special Problems in Environmental Education

EDU 663 Workshops in Environmental Education

EDU 665 Field Experiences in Environmental Education

EDU 667 International Environmental Education

EDU 668 Agriculture and the Environment in the Classroom

EDU 669 Investigation and Evaluation of Issues in Environmental Education

**ENDORSEMENT: Instructional Computer Technology**

ACCREDITED BY: Kentucky Education Professional Standards Board

Students seeking the M.A.Ed. in elementary, middle, or secondary education may complete a 12-hour instructional computer technology endorsement. Students may seek certificate endorsement in instructional computer technology by completing any combination of 12 hours in the following courses.

**Requirements..... 12 hours**

EDU 606 Preparation of Curriculum Materials

EDU 626 Integration Educational Technology

*Choose two courses from the following:*

ADM 670 Topics in Educational Technology

CTE 667 Emerging Trends in Instructional Technology

SED 614 Advanced Instructional Technology

An instructional computer technology endorsement also requires one year of successful teaching experience. The endorsement is valid for grades P-12.

**Department of Educational Studies, Leadership and Counseling**

3201 Alexander Hall

270-809-6471

**Chair:** Susana Bloomdahl. **Faculty:** Bakes, Bourke, L. Clark, T. Clark, Dodson, Dunham, Koren, Littlepage, Patel, Pender Baum, Pharis, Wilson, Wu, Xu.

The Department of Educational Studies, Leadership and Counseling offers a full range of graduate programs in leadership and counseling. The programs, which range from a Master's degree to a Doctor of Education, are fully-accredited and designed to provide candidates with the highest quality experiences. Program areas are: (1) postsecondary education administration; (2) school administration, including school principal, supervisor of instruction, director of special education, director of pupil personnel, and superintendent; (3) school counseling, (4) school psychology, including individual intellectual assessment endorsement; (5) clinical mental health counseling; (6) human development and leadership; (7) gifted and talented education; (8) school safety; and (9) library media.

**Education Programs**

Program Coordinator: Randy Wilson

Location: 3201 Alexander Hall

**Doctor of Education: P-20 and Community Leadership**

The Doctor of Education in P-20 and Community Leadership is designed to foster innovation and creative leadership for experienced educational and community leaders through advanced degree experiences. There are three areas of specialization for the Doctorate of Education in P-20 and Community Leadership: (1) pK-12 Leadership, (2) Postsecondary Leadership, and (3) Science, Technology, Engineering, and Mathematics Leadership.

**Requirements for Admission**

The program is designed for candidates who have both the academic requirements and sufficient professional preparation and experiences to suggest success at the doctoral level, as well as success as P-20 leaders. The minimum requirements articulated below qualify applicants for consideration, but do not guarantee admission. Admission is granted on a competitive basis.

**Unconditional**

Admission requirements to the Ed.D. program are as follows:

- An earned master's degree from a regionally accredited institution of higher education with a GPA of 3.0 or above. **Note:** STEM Specialization requires a Masters degree in a STEM area;
- a recent (less than five years) Graduate Record Examination (GRE) score detailing Verbal Reasoning, Quantitative Reasoning and Analytical Writing categories;
- a professional resume;
- three confidential professional letters of recommendation attesting to leadership ability and scholarship of the applicant;
- a minimum of three years of successful leadership experience in a pK-12, postsecondary or related community setting;
- a letter of application that addresses applicant's qualifications and purpose for pursuing the doctorate;
- samples of professional and/or academic writing; and
- a statement of support from the applicant's employer or a written plan for how the applicant will meet the demands of the program and maintain professional responsibilities; and
- an interview with the graduate faculty.

Admission is not based on any sole factor but on a combination of the applicant's academic record and application materials, which describe professional and leadership experiences and academic abilities. Finalists for admission will complete an interview with program faculty to ensure a match between applicant's abilities and the program's goals and objectives.

Application deadlines will be posted on the Department of Educational Studies, Leadership and Counseling website for each admission cycle. Applicants should obtain a Program Application by contacting the department at [www.murraystate.edu/elc](http://www.murraystate.edu/elc) or 270-809-2793.

**Other Degree Requirements**

Satisfactory progress through the Ed.D. program requires the following:

- maintenance of a 3.0 overall GPA,
- completion of the early program qualifying exam with a passing score,
- completion of the written and oral qualifying comprehensive examination with a passing score,
- completion of the requirements for clinical field experiences,
- successful defense of the Dissertation Proposal, and
- successful defense of the Dissertation.

Detailed information about these and other policies, such as academic honesty, dissertation guidelines and comprehensive exams, is available from the Department of Educational Studies, Leadership and Counseling and in the Doctor of Education in P-20 & Community Leadership Program Handbook.

**Exit Criteria**

Candidates must have a 3.0 overall GPA to qualify for graduation.

Verification of required clinical experience.

Successful defense of dissertation.

**Doctor of Education: P-20 and Community Leadership/pK-12 Specialization**

CIP 13.0401

**Total Course Requirements..... 60 hours**

**Core Courses ..... 42 hrs**

ADM 725	Advanced Methods of Quantitative Research in Education
ADM 730	Advanced Educational Research
ADM 735	Institutional Research, Assessment and Accreditation
ADM 800	Seminar in Individual Leadership Development
ADM 810	Leadership and Ethics in a Diverse Society
ADM 820	Foundations of P-20 Education
ADM 830	Development of P-20 Learners
ADM 900	Clinical Practice I: P-20 Leadership
ADM 910	Clinical Practice II: P-20 Leadership
ADM 920	Dissertation Seminar I <sup>1</sup>
ADM 930	Dissertation Seminar II <sup>2</sup>
ADM 940	Dissertation Seminar III <sup>3</sup>
COM 887	Seminar in Organizational Leadership
MGT 801	Educational Entrepreneurism

**Specialization Area ..... 18 hrs**

ADM 750	Philanthropy and Community Engagement: Institutional Advancement in Education
ADM 755	The Role of Community Partnerships & Outreach in Education
ADM 760	Executive Leadership

Nine (9) hours of approved electives

<sup>1</sup>Students must pass Qualifying Exam before enrolling in ADM 920.

<sup>2</sup>All ADM 920 course requirements must be met to continue to ADM 930.

<sup>3</sup>Students must maintain enrollment in ADM 930 until successful defense.

**Doctor of Education: P-20 and Community Leadership/Postsecondary Specialization** CIP 13.0401**Total Course Requirements..... 60 hours****Core Courses ..... 42 hrs**

ADM 725 Advanced Methods of Quantitative Research in Education  
 ADM 730 Advanced Educational Research  
 ADM 735 Institutional Research, Assessment and Accreditation  
 ADM 800 Seminar in Individual Leadership Development  
 ADM 810 Leadership & Ethics in a Diverse Society  
 ADM 820 Foundations of P-20 Education  
 ADM 830 Development of P-20 Learners  
 ADM 900 Clinical Practice I: P-20 Leadership  
 ADM 910 Clinical Practice II: P-20 Learner  
 ADM 920 Dissertation Seminar I<sup>1</sup>  
 ADM 930 Dissertation Seminar II<sup>2</sup>  
 ADM 940 Dissertation Seminar III<sup>3</sup>  
 COM 887 Seminar in Organizational Leadership  
 MGT 801 Educational Entrepreneurism

**Specialization Area ..... 18 hrs**

PSE 750 Academic Program Management and Evaluation  
 PSE 755 Postsecondary Instructional Support Systems  
 PSE 760 Organization and Operations in Postsecondary Education  
 Nine hours of approved electives

<sup>1</sup>Students must pass Qualifying Exam before enrolling in ADM 920.<sup>2</sup>All course requirements must be met to continue to ADM 930.<sup>3</sup>Students must maintain enrollment in ADM 930 until successful defense.**Doctor of Education: P-20 and Community Leadership/STEM Specialization**

CIP 13.0401

**Total Course Requirements..... 60 hours****Core Courses ..... 42 hrs**

ADM 725 Advanced Methods of Quantitative Research in Education  
 ADM 730 Advanced Educational Research  
 ADM 735 Institutional Research, Assessment and Accreditation  
 ADM 800 Seminar in Individual Leadership Development  
 ADM 810 Leadership and Ethics in a Diverse Society  
 ADM 820 Foundations of P-20 Education  
 ADM 830 Development of P-20 Learners  
 ADM 900 Clinical Practice I: P-20 Leadership  
 ADM 910 Clinical Practice II: P-20 Learner  
 ADM 920 Dissertation Seminar I<sup>1</sup>  
 ADM 930 Dissertation Seminar II<sup>2</sup>  
 ADM 940 Dissertation Seminar III<sup>3</sup>  
 COM 887 Seminar in Organizational Leadership  
 MGT 801 Educational Entrepreneurism

**Specialization Area ..... 18 hrs**

STM 901 Professional Studies in STEM Education I  
 STM 902 Professional Studies in STEM Education II  
 STM 904 Contemporary Issues in STEM Policy and Education  
 Nine hours of approved STEM area electives in the student's area.

<sup>1</sup>Students must pass Qualifying Exam before enrolling in ADM 920.<sup>2</sup>All course requirements must be met to continue to ADM 930.<sup>3</sup>Students must maintain enrollment in ADM 930 until successful defense.

## Doctor of Education: P-20 and Community Leadership/Agricultural Education Leadership Specialization

CIP 13.0401

Total Course Requirements ..... 60 hours

Core Courses ..... 42 hrs

ADM	725	Advanced Methods of Quantitative Research in Education
ADM	730	Advanced Educational Research
ADM	735	Institutional Research, Assessment and Accreditation
ADM	800	Seminar in Individual Leadership Development
ADM	810	Leadership and Ethics in a Diverse Society
ADM	820	Foundations of P-20 Education
ADM	830	Development of P-20 Learners
ADM	900	Clinical Practice I: P-20 Leadership
ADM	910	Clinical Practice II: P-20 Learner
ADM	920	Dissertation Seminar I <sup>1</sup>
ADM	930	Dissertation Seminar II <sup>2</sup>
ADM	940	Dissertation Seminar III <sup>3</sup>
COM	887	Seminar in Organizational Leadership
MGT	801	Educational Entrepreneurism

Specialization Area ..... 18 hrs

AED	900	Trends and Advocacy in Agricultural Leadership
AED	910	Agricultural Education Stewardship in Practice
AED	920	Seminar in Agricultural Education Leadership
AED	930	Training and Presentation Development Strategies for Agricultural Audiences
AED	940	Agricultural Education Supervision in Practice
AED/AGR	elective	(3 hrs)

<sup>1</sup> Students must pass Qualifying Exam before enrolling in ADM 920.

<sup>2</sup> All course requirements must be met to continue to ADM 930.

<sup>3</sup> Students must maintain enrollment in ADM 930 until successful defense.

### Postsecondary Education Administration

Program Coordinator: Ben Littlepage

Location: 3201 Alexander Hall

The Master of Arts in Postsecondary Education Administration is designed to prepare emerging leaders for careers in postsecondary education administration. There are two specialization areas: (1) student affairs and (2) higher education.

#### Requirements for Admission

The program is designed for candidates who have a desire to move into leadership positions within a 2-year or 4-year postsecondary institution. The program allows for fulltime or part-time study. If a student desires to complete the degree on a part-time basis, it is strongly recommended that the student be employed in a postsecondary setting to facilitate the completion of Internship requirements. The minimum requirements articulated below qualify applicants for consideration, but do not guarantee admission. Admission is granted on a competitive basis.

#### Unconditional

Admission requirements are as follows:

- an earned bachelor's degree from a regionally accredited institution of higher education with a GPA of 3.0 or above;
- a recent (less than five years) Graduate Record Examination (GRE) score detailing Verbal, Quantitative, and Analytical Writing categories;
- application for admission to the MSU Graduate School;
- application for admission to the Master of Arts in Postsecondary Education Administration program;
- three confidential professional letters of recommendation attesting to leadership ability and scholarship of the applicant;
- two writing samples as defined by the criteria on the application for admission to the Master of Arts in Postsecondary Education Administration program; and
- a successful interview with the graduate faculty (if necessary).

Admission is not based on any sole factor but on a combination of the applicant's academic record and application materials, which describe professional and leadership experiences and academic abilities. Finalists for admission will complete an interview with program faculty to ensure a match between applicant's abilities and the program's goals and objectives.

Application deadlines will be posted on the Department of Educational Studies, Leadership and Counseling website for each admission cycle. Applicants should obtain a Program Application by contacting the department at [www.murraystate.edu/pse.aspx](http://www.murraystate.edu/pse.aspx) or 270-809-2793.

**Exit Criteria**

- Candidates must have a 3.0 overall GPA to qualify for graduation
- Verification of required Internship experiences
- Successful completion of the capstone project

Detailed information about these and other policies, such as academic honesty, internship guidelines and the capstone project, is available from the Department of Educational Studies, Leadership and Counseling and in the Master of Arts in Postsecondary Education Administration Program Handbook.

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**Master of Arts: Postsecondary Education Administration/Higher Education**

CIP 13.0406

The Higher Education Specialization is designed for emerging administrative leaders.

**Total Course Requirements..... 45 hours**

**Core Courses ..... 33 hrs**

- ADM 630 Methods of Research
- ADM 735 Institutional Research, Assessment and Accreditation
- CNS 635 Human Development
- HDL 660 Developing Human Potential Seminar
- HDL 670 Multicultural and Diversity Issues in Leadership
- HDL 692 Individual, Group and Team Dynamics
- PSE 700 History and Foundation of American Higher Education
- PSE 710 Higher Education and the Law
- PSE 740 Contemporary Issues in Postsecondary Education
- PSE 755 Postsecondary Instructional Support Systems
- PSE 760 Organization and Operations in Postsecondary Education

**Specialty Core Courses..... 6 hrs**

- ADM 750 Philanthropy and Community Engagement: Institution Advancement in Education
- PSE 770 Academic Leadership in Higher Education

**Supervised Internship..... 6 hrs**

- PSE 720 Internship I
- PSE 730 Internship II

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**Master of Arts:**
**Postsecondary Education Administration/Student Affairs Concentration**

CIP 13.0406

The Student Affairs Specialization of the Master of Arts in Postsecondary Education Administration prepares individuals for careers in 2-year and 4-year postsecondary institutions and fields related to higher education through the service regionally, nationally, and internationally. The curriculum provides students with a foundation of research, administration, leadership, development theory, multicultural and diversity issues, group/team dynamics, and legal/ethic issues. Two 150-clock hour internships provide the depth of experience needed for careers in student affairs and related career fields.

**Total Course Requirements..... 45 hours**

**Core Courses ..... 33 hrs**

- ADM 630 Methods of Research
- ADM 735 Institutional Research, Assessment and Accreditation
- CNS 635 Human Development
- HDL 660 Developing Human Potential Seminar
- HDL 670 Multicultural and Diversity Issues in Leadership
- HDL 692 Individual, Group and Team Dynamics
- PSE 700 History and Foundation of American Higher Education
- PSE 710 Higher Education and the Law
- PSE 740 Contemporary Issues in Postsecondary Education
- PSE 755 Postsecondary Instructional Support Systems
- PSE 760 Organization and Operations in Postsecondary Education

**Specialty Core Courses..... 6 hrs**

- PSE 615 Introduction to Student Affairs in Higher Education
- PSE 616 College Students in the United States



**Supervised Internship..... 6 hrs**

PSE 720 Internship I

PSE 730 Internship II

## **CERTIFICATE: College Advising**

CIP 13.1102

The Certificate in College Advising equips individuals with counseling-based advising skills and an organizational understanding for post-secondary education. Although the certificate program is open to individuals who meet the admissions criteria, ideal candidates are those who work or desire to work in the counseling or postsecondary education administration field, workforce development, or career centers.

### **Requirements for Admission**

Students who hold an undergraduate degree, graduate degree, or those currently enrolled in a graduate program may apply for the Certificate in College Advising.

Applicants must comply with Murray State University requirements (see *Graduate Admissions*). Additional requirements for unconditional admission are as follows:

- a recent (less than five years) Graduate Record Examination (GRE) score; or an earned master's degree in Postsecondary Education Administration, Higher Education Administration, or related field, from a regionally accredited college or university;
  - a written statement of intent for admission into the Certificate for College Advising program;
  - a current resume; and
  - three letters of recommendation from people able to address the applicant's potential to be successful in college advising.
- Conditional admission will be determined by the Coordinator of the Certificate in College Advising.

### **Total Course Requirements..... 12 hours**

CNS 619 Foundational Counseling Techniques

CNS 686 Career Counseling

PSE 616 College Students in the United States

PSE 740 Contemporary Issues in Postsecondary Education

### **Other Degree Requirements**

Students must complete the 12 credit-hour curriculum and a culminating project to successfully complete the certificate program. Through the culminating project, students will integrate disparate concepts from each of the certificate courses in the form of a synthesized case study. In the culminating project, the student will craft a detailed story of a college student, develop a plan of action that reflects key concepts from the core curriculum, and identify an appropriate theory that would be used to guide a professional in working with the case study subject. Students will discuss the basis for their culminating project with the certificate coordinator.

## **pK-12 School Administration Programs**

Program Coordinator: Richard Dodson

Location: 3201 Alexander Hall

## **Specialist in Education: Education Administration**

CIP 13.0499.04

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

The Specialist in Education: Education Administration is designed for individuals pursuing district-level certification in K-12 education. This is a 21-hour program in addition to a 30-hour Master of Arts in Education: Education Administration degree. Upon completion of the 30-hour education administration master's degree, the student may reapply to the Education Administration Specialist program and complete the remaining 21 hours. **NOTE:** Total program hours must equal or exceed 60 hours beyond the bachelor's degree. Additional advisor-approved elective(s) may be required with chair approval, curriculum may be used for only certification or rank change.

### **Requirements for Admission**

Admission requirements are as follows:

- earned Master of Arts in Education: Education Administration degree;
- a valid Kentucky Teaching Certificate; and
- a minimum of five (5) years of experience as a professional educator at time of application.

### **Total Course Requirements..... 21-30 hours**

ADM 667 Pupil Personnel Accounting<sup>1</sup>

or

SED 650 Administration of Special Education Programs

ADM 669 Seminar in School Administration<sup>R</sup>

ADM 677 Crisis Management in Educational Settings<sup>1</sup>

ADM 739 Roles and Responsibilities of the School Superintendent<sup>L</sup>

ADM 749 School District Management  
 ADM 759 Instructional Planning in Education  
 ADM 779 The Superintendency Capstone<sup>PT, 2</sup>  
 or  
 ADM 798 Specialty Study<sup>3</sup>  
 Advisor approved electives as needed (0-9 hrs)

#### Exit Criteria

- Verification of field experiences.
- Successful defense of specialty study or capstone project.

<sup>1</sup> Field experience required

<sup>2</sup> Capstone project embedded in final course.

<sup>3</sup> Students not admitted to superintendent program must take ADM 798.

## Master of Arts in Education: Education Administration

CIP 13.0499.04

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

The Master of Arts in Education Administration is designed for individuals seeking initial professional certification for Kentucky Instructional Leadership-School Principal (Level 1), and/or certification as a Career and Technical Education principal. This degree is required for admission to other Kentucky Professional Administrative Certificate programs. Coursework is aligned with the Interstate School Leader Licensure Consortium (ISLLC) standards, the Technology Standards for School Administrator (TSSA), and the Kentucky Dispositions, Dimensions and Functions for School Leaders (KDF). There are over 500 hours of documented field experience required, which occur with a diversity of students in different contexts (elementary, secondary) and at different levels of engagement (observing, participating, leading). Admission to the program is competitive, selective, and collaborative. Pursuant to 16 KAR 3:050, Murray State University and partner school districts collaborate to co-select candidates, co-design program experiences, and coordinate resources to support candidate field-experience (i.e., release time, access to data, mentoring). Applicants must be affiliated with a partner school district through employment or through a State-ment of Sponsorship. For certification as Kentucky Instructional leadership-School Principal (Level 1) applicants must possess a master's degree, making this a second master's degree. Career and Technical Education applicants with initial certification at the associate degree level, may enter the program as a first master's degree and are restricted to the CTE Principal certificate with an earned bachelor's degree.

#### Admission Requirements

- an earned master's degree from a regionally accredited college or university;
- documented affiliation with a partner school district;
- a minimum of three (3) years of teaching experience at time of application; and
- a valid Kentucky Teaching Certificate or an approved waiver of Kentucky certification.

#### Procedures for Admission

This program is organized and delivered through a regional cohort model. Applicants should contact the Department of Educational Studies, Leadership and Counseling to obtain a schedule of cohorts, application deadline dates, and a departmental application. All application materials must be submitted by the advertised deadline for consideration for the cohort. These materials include:

- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.

All application materials will be screened and interviews schedule by a selection committee for each cohort. Following the interviews, applicants will be notified of the admission decision by the department.

**Total Course Requirements ..... 30 hrs**

#### MA and Level 1 Certification

ADM 601 School Leadership and Culture<sup>1</sup>  
 ADM 602 Socio-Political Dimensions of School Leadership<sup>1</sup>  
 ADM 611 School-wide Instructional Leadership<sup>1</sup>  
 ADM 612 Development of School Personnel<sup>1</sup>  
 ADM 631 Organization and Operation of Schools  
 ADM 632 Principal Internship I<sup>PT, 1</sup>  
 ADM 671 Principal Internship II<sup>R, 1</sup>  
 ADM 672 Legal and Ethical Issues in Schools  
 ADM 681 Instructional Leadership for Diverse Learners  
 ADM 682 Principal Internship III<sup>1</sup>

#### Exit Criteria

- Verification of internship and field experience hours.
- Successful defense of capstone project.
- Must have at least a 3.00 cumulative GPA.

<sup>1</sup> Field experience required.

### Certification Procedures

For certification as Instructional Leadership-School Principal Level 1, the candidate must show proof of an earned Master of Arts in Education: Education Administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test with chair approval, a program may be developed only for certification and rank change purposes.

Within five years of receipt of the Level 1 certificate, the program for Level 2 must be completed.

### Level II Principal Certification ..... 6 hrs

ADM 669 Seminar in School Administration

Advisor approved elective based upon candidate needs (3 hrs)

### Career and Technical Education Principal Concentration Requirements for Admission

- an earned master's degree from a regionally accredited college or university; **NOTE:** Occupation-based candidates: earned bachelor's degree in appropriate area from a regionally accredited college or university;
- documented affiliation with a partner school district or technical center;
- a minimum of three (3) years of teaching experience at time of application; and
- a valid Kentucky Teaching Certificate in CTE area or an approved waiver of Kentucky certification.

### Procedures for Admission

This program is organized and delivered through a regional cohort model. Applicants should contact the Department of Educational Studies, Leadership and Counseling to obtain a schedule of cohorts, application deadline dates, and a departmental application. All application materials must be submitted by the advertised deadline for consideration for the cohort. These materials include:

- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.

All application materials will be screened and interviews schedule by a selection committee for each cohort. Following the interviews, applicants will be notified of the admission decision by the department.

### Total Course Requirements ..... 30 hrs

#### MA and Career and Technical Education Certification

ADM 601 School Leadership and Culture<sup>1</sup>

ADM 602 Socio-Political Dimensions of School Leadership<sup>1</sup>

ADM 611 School-wide Instructional Leadership<sup>1</sup>

ADM 612 Development of School Personnel<sup>1</sup>

ADM 671 Principal Internship II<sup>R, 1</sup>

ADM 672 Legal and Ethical Issues in Schools

ADM 681 Instructional Leadership for Diverse Learners

ADM 682 Principal Internship III<sup>PT, 1</sup>

CTE 672 Managing CTE Learning Facilities<sup>1</sup>

CTE 676 Organization and Administration of Career and Technical Education<sup>1</sup>

<sup>1</sup> Field experience required.

### Exit Criteria

- Verification of internship and field experience hours.
- Successful defense of capstone project.

### Certification Procedures

For certification as a Career and Technical Education Principal, the candidate must show proof of an earned master's in education administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test. With chair approval, a program may be developed for certification and rank change only.

**Note:** Candidates completing the program as a second master's may also earn certification as School Principal Level 1 by completing ADM 631.

## Master of Arts in Education: (Middle or Secondary Education) with School Improvement Leader Concentration

Students seeking a middle or secondary M.A.Ed. or +30 program in middle or secondary education, may complete a 12-hour school improvement leader concentration as part of the program requirements. Course experiences within the concentration are designed to support teachers as they serve in leadership roles such as School-Based Decision Making councils. This concentration does not lead to administrative certification or endorsement.

### Total Course Requirements ..... 12 hours

ADM 627 School Law and Finance for Teachers<sup>1</sup>

ADM 656 School Improvement Processes for Teachers

ADM 657 Educational Policy and Ethics

Advisor approved ADM elective (3 hrs)

**Master of Arts in Education: Library Media**

CIP 13.1334

The Master of Arts in Education in Library Media offers two tracks. The Endorsement track is offered for students with a teaching certificate that would like the P-12 Library Media Specialist endorsement. The Initial Certification track is appropriate for students with no teaching certificate that would like to begin an education career as a school media librarian.

**Requirements for Admission**

All applicants to the library media program should meet the minimum requirements outlined below.

- an earned bachelor's degree from a regionally accredited institution with a minimum GPA of 2.75;
- application for admission to the MSU Graduate School; and
- application for admission to the library media program.

Admission is not based on any sole factor, but a combination of the applicant's academic record and application materials.

**Total Course Requirements..... 33 hours****Profession Education ..... 9 hours**

- EDU 626 Integrating Educational Technology  
 EDU 633 Curriculum Development  
 EDU 639 Research to Improve Student Learning<sup>R</sup>

**Concentration..... 12 hours**

- LIB 600 Libraries and Education<sup>1</sup>  
 LIB 620 Library Administration  
 LIB 630 Organizing and Managing Library Collections  
 LIB 640 21st Century Skills and Services  
 LIB 699 Exit Seminar in Library Media Education<sup>L,2</sup>

**ENDORSEMENT TRACK****Clinical Experience..... 3 hours**

*Choose three of the four following courses.*

- LIB 626 Administration Practicum in Library Media<sup>PT</sup>  
 LIB 636 Cataloging Practicum in Library Media<sup>PT</sup>  
 LIB 646 21st Century Skills Practicum in Library Media<sup>PT</sup>  
 LIB 656 Technology Practicum in Library Media<sup>PT</sup>

**Electives ..... 9 hours**

*(Limited to library media or library media related courses approved in advance by the student's advisor.)*

- ELE 616 Research in Children's Literature  
*or*  
 LIB 617 Research Young Adult Literature  
 LIB 601 Learning and Libraries  
*or*  
 LIB 604 Library in the School Curriculum  
 LIB 610 Collection Management

<sup>1</sup> LIB 600 must be taken during the first semester of the program.

<sup>2</sup> LIB 699 must be taken in the last semester of the program.

**INITIAL CERTIFICATION TRACK**

Students seeking initial certification in education (not currently certified in any educational area) must meet all requirements for admission to Teacher Education (16 KAR 5:020), including completing 200 hours of field experience, in compliance with 16 KAR 5:040 (3). Fifty of these hours will come from LIB 600 and the remaining 150 hours of field experience will come from three of the four practicum classes. In order to meet the requirements from admission to Teacher Education, students may be required to complete additional undergraduate coursework. Students seeking initial certification in education should consult with their advisor and the Director of Teacher Education for requirements.

**Clinical Experience..... 3 hours**

*Choose three of the following four courses:*

- LIB 626 Administration Practicum in Library Media  
 LIB 636 Collections Practicum in Library Media  
 LIB 646 21st Century Skills Practicum in Library Media  
 LIB 656 Technology Practicum in Library Media

**Student Teaching Experience ..... 3 hours**

- LIB 613 Clinical Experience in Library Media<sup>1</sup>

**Electives ..... 6 hours**

ELE 616 Research in Children's Literature

or

LIB 617 Research Young Adult Literature

LIB 601 Learning and Libraries

or

LIB 604 Library in the School Curriculum

<sup>1</sup> Requires admission to Teacher Education and admission to Student Teaching.**Other Degree Requirements**

Students must successfully complete the program portfolio. Students must achieve a passing score on the Praxis II for Library Media Specialist (5311).

**ENDORSEMENT: Gifted Education**

Students enrolled in M.A.Ed. or +30 program in elementary, middle, or secondary education may complete a 12-hour gifted education endorsement. Certified teachers are also eligible. The courses for the certificate include:

**Total Course Requirements ..... 12 hours**GTE 691 Nature and Needs of the Gifted Student<sup>L</sup>

GTE 692 Methods and Materials for Teaching Gifted Students

GTE 694 Supervised Practicum in Gifted Education<sup>PT</sup>*Choose one of the following:*EDU 621 Advanced Methods of Teaching<sup>1</sup>EDU 637 Instruction for Diverse Learners<sup>1</sup>

GTE 693 Educational Programs for Gifted Students

<sup>1</sup>This course may not be used as an elective when required within a graduate level program.

A gifted education endorsement also requires one year of successful teaching experience. The endorsement is valid for grades K-12; however, assignment to a full-time self-contained gifted education class shall be restricted to the level of the base certificate. The endorsement shall have the same duration as the base certificate.

Exit Assessment: GPA of 3.0 or higher in endorsement courses, with completed GTE 694, and a portfolio score of 82 or above. Individuals applying for this endorsement September 1, 2009 or after, must successfully complete Praxis II Gifted Education (5358).

**ENDORSEMENT: School Safety (P-12)**

Students enrolled in a M.A.Ed. or +30 program in elementary, middle, secondary education, or school administration may complete a 12-hour school safety endorsement. Certified teachers or administrators seeking this endorsement are also eligible. Completion of the program shall result in the student being recommended for the endorsement as a safety leader in their school and district.

**Requirements ..... 12 hours**

ADM 675 Introduction to Alternative Education Settings

ADM 677 Crisis Management in Educational Settings

ADM 678 School Safety Assessment

ADM 679 Current Topics in School Safety<sup>R</sup>**Exit Criteria**

- Satisfactory review of School Safety Portfolio.

**Kentucky Administrator Professional Endorsements**

There are four Kentucky administrative endorsements that may be obtained at the post-master's degree level. These endorsements are a) Instructional Leadership-School Superintendent, b) Instructional Leadership-Supervisor of Instruction c) Director of Pupil Personnel, and d) Director of Special Education. All programs are aligned to the Interstate School Leader Licensure Standards and the Technology Standards for School Administrators.

**Requirements for Admission**

Applicants to these programs must have the following:

- earned Master of Arts in Education: Education Administration degree;
- a valid Kentucky Teaching Certificate;
- a minimum of three (3) years of teaching experience at time of application; and
- additional requirements as listed with each endorsement as appropriate.

**ENDORSEMENT: Instructional Leadership-School Superintendent**

Applicants should apply to the MSU Graduate School and obtain a program application from [www.murraystate.edu/elc](http://www.murraystate.edu/elc).

**Requirements for Admission**

Pursuant to 16 KAR 3:010, applicants must submit the following:

- a) a valid Kentucky Professional Certificate;
- b) evidence of a minimum of three years of teaching experience at time of application;
- c) evidence of at least two years of experience in a position of school principal, supervisor of instruction, guidance counselor, director of pupil personnel; director of special education, school business administrator, local district coordinator of vocational education, or a coordinator, administrator, or supervisor of district-wide services. Other administrative experience may be substituted for this requirement with the approval of the Education Professional Standards Board.
- d) an admission portfolio that includes a written statement from a supervisor or education agency representative attesting to the skills and evidence of the applicant's suitability in the following areas:
  1. The ability to improve student achievement;
  2. Knowledge of school laws related to school finance, school operations, and personnel matters;
  3. The ability to implement curriculum, instruction, and assessment;
  4. A commitment to ongoing professional growth;
  5. Effective communication skills; and
  6. The ability to build relationships, foster teamwork, and develop networks.
- e) Proof the applicant completed a master's degree program.

**Total Course Requirements ..... 12 hours**

ADM 739 Roles and Responsibilities of the School Superintendent<sup>1</sup>  
 ADM 749 School District Management  
 ADM 759 Instructional Planning in Education  
 ADM 779 The Superintendency Capstone<sup>PT, 1</sup>

<sup>1</sup> Must be unconditionally admitted to superintendent program to enroll.

**Exit Criteria**

- Successful defense of the Capstone Project.
- Verification of all field experience and mentor hours.

**ENDORSEMENT: Instructional Leadership-Supervisor of Instruction****Level I Total Course Requirements ..... 6 hours**

ADM 669 Seminar in School Administration  
 ADM 749 School District Management

**Level II Total Course Requirements ..... 3 hours**

ADM 759 Instructional Planning in Education

**ENDORSEMENT: Director of Pupil Personnel****Level I Total Course Requirements ..... 6 hours**

ADM 667 Pupil Personnel Accounting  
 ADM 669 Seminar in School Administration

**Level II Total Course Requirements ..... 6 hours**

ADM 677 Crisis Management in Educational Settings  
*or*  
 COM 639 Seminar in Conflict Resolution  
*or*  
 HDL 692 Group Processes and Team Development

**ENDORSEMENT: Director of Special Education**

In addition to the requirements listed for all Kentucky Administrator Professional Endorsements, applicants must:

- qualify for a Kentucky teaching certificate or a school psychology certificate **and**
- provide evidence of three years of experience as a teacher or school psychologist, with at least one year as a teacher of exceptional children or school psychologist.

**Level I Total Course Requirements ..... 6 hours**

SED 603 Special Education Law and Procedures

SED 650 Administration of Special Education Program

**Level II Total Course Requirements ..... 3 hours**

ADM 749 School District Management

or

ADM 759 Instructional Planning in Education

**Counseling Programs**

Programs Coordinator: Samir Patel

Location: 3201 Alexander Hall

The department offers the Specialist in Education degree, the Master of Arts in Education degree, and a Master of Science in Human Development and Leadership. The department also offers non-degree programs leading to post-master's certification endorsements in school counseling and a sixth-year school psychology program.

**Specialist in Education: Counseling**

CIP 13.1101

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP)

There are three concentrations for the Ed.S. in Counseling: school counseling, clinical mental health counseling, and school psychology.

Students completing the Ed.S. in School Counseling are eligible for rank change (Rank I). Students who have completed the 48 hour M.A.Ed. in School Counseling and who are interested in obtaining mental health licensure will need to complete the Clinical Mental Health Counseling concentration. *Note:* Applicants holding a master's degree that is less than 48 hours or is from another institution will undergo a transcript evaluation and may be required to take additional coursework to ensure equivalence to the current degree requirements.

**Requirements for Admission**

Admission is not based on any one factor but on a combination of the applicant's academic record, work experience, potential for becoming an effective and ethical mental health professional and the match between the program training objectives and the applicant's professional goals.

Applicants must meet Murray State requirements listed in *Graduate Admissions* as well as submit:

- a MSU Graduate School application;
- an application to the counseling program. The program application may be obtained by contacting the Department of Educational Studies, Leadership and Counseling or through the department's website;
- a recent (less than five years) Graduate Record Examination (GRE) score;
- a written statement of intent reflecting graduate level writing ability;
- three letters of recommendation from people able to address the applicant's potential as a counseling professional;
- a current resume; and
- have an interview with the Counseling Program Admissions Committee.

**Note:** Admission to the program does not guarantee graduation, certification, or licensure. The following nonacademic conditions may result in dismissal if they are observed to impair the student's ability to work in class, practicum, or internship settings: 1) personal concerns, 2) interpersonal relationship problems, 3) personal attitudes or values that conflict with effective counseling relationships, and 4) unethical behavior.

**Conditional Admission**

Conditional admission may be granted to applicants deficient in a single area as space permits. Exceptions will be made on a case-by-case basis. Students admitted conditionally must obtain a *B* or better grade in each of their first nine credit hours of program study to gain unconditional status.

**SCHOOL COUNSELING CONCENTRATION**

Upon successful completion of the 48-hour Masters of Arts in Education in School Counseling program, students can complete an additional 12 credit hours to earn the Specialist in Education Degree (Ed.S.) in School Counseling.

Students who complete this program are eligible for a rank change (Rank I). *Note:* This is a non-mental health licensure concentration.

**Exit Criteria**

Students must successfully complete the Ed.S. School Counseling concentration courses with no more than two *C*'s or below within the Master's and Ed.S. coursework and maintain a 3.0 GPA.



**Total Course Requirements..... 60 hours**

48 credit hours transferred from M.A. in School Counseling, plus the following courses:

CNS 625	Legal and Ethical Issues
CNS 694	Advanced Counseling and Supervision
CNS 722	Substance Use and Addictions Counseling
CNS 734	Marriage, Couples and Family Counseling

**CLINICAL MENTAL HEALTH COUNSELING CONCENTRATION**

ACCREDITED BY: Council for Accreditation of Counseling and Related Education Professions (CACREP)

The curriculum of the Clinical Mental Health Counseling concentration consists of 60 credit hours. Graduates of this program will be eligible to take the National Counselor Exam (NCE). In addition graduates will also become eligible for the Licensed Professional Counselor Associate status (LPCA) in the state of Kentucky.

**Exit Criteria**

Students must successfully complete the Ed.S. Clinical Mental Health Counseling concentration courses with no more than two C's or below, maintain a 3.0 GPA, pass the Midpoint Clinical Application Exam taken after 30 credit hours, complete an oral defense, and pass the exit exam.

**Total Course Requirements..... 60 hours**

ADM 630	Methods of Research <sup>R</sup>
CNS 617	Introduction to Counseling
CNS 618	Issues in Mental Health Counseling
CNS 619	Foundational Counseling Techniques <sup>1</sup>
CNS 624	Theories of Counseling <sup>L</sup>
CNS 625	Legal and Ethical Issues
CNS 635	Human Development
CNS 671	Multicultural Counseling
CNS 676	Clinical Diagnosis and Treatment Planning
CNS 683	Tests and Measurements
CNS 686	Career Counseling
CNS 692	Group Counseling
CNS 694	Advanced Counseling and Supervision
CNS 722	Substance Use and Addictions Counseling
CNS 734	Marriage, Couples and Family Counseling
CNS 752	Trauma and Crisis Counseling
CNS 790	Practicum <sup>PT</sup>
CNS 794	Internship I
CNS 795	Internship II

Approved Electives (3 hrs)

*Chosen from the following:*

CNS 746	Wellness and Prevention Approaches
CNS 748	Expressive Activities Counseling
CNS 760	Eating Disorders and Body Image Counseling

<sup>1</sup>A grade of A or B must be received in CNS 619 to continue in program.

**SCHOOL PSYCHOLOGY CONCENTRATION**

The Ed.S. in School Psychology concentration is a 66 credit hour program which leads to Standard Kentucky Certification in School Psychology and Rank I. Applicants should have a bachelor's degree in psychology, special education, or other mental health related fields.

Prerequisites:

- Master's degree in a related field (e.g., counseling, psychology, communication disorders, or special education) from a regionally accredited institution;
- three letters of recommendation;
- a written goals statement;
- personal interview;
- GRE (V=146, Q=140; V+Q=286 minimum).

**Total Course Requirements..... 66 hours****Provisional Certification ..... 60 hrs<sup>1,2</sup>**

ADM 630	Methods of Research <sup>R</sup>
ADM 725	Advanced Methods of Quantitative Research in Education
CNS 619	Foundational Counseling Techniques <sup>3</sup>
CNS 624	Theories of Counseling <sup>L</sup>
CNS 635	Human Development
CNS 671	Multicultural Counseling
CNS 676	Clinical Diagnosis and Treatment Planning
CNS 677	Psycho-Educational Assessment

CNS	683	Tests and Measurements
CNS	688	Professional School Psychology
CNS	689	Individual Testing
CNS	690	Advanced Individual Testing
CNS	692	Group Counseling
CNS	694	Advanced Counseling and Supervision
CNS	790	Practicum <sup>4</sup>
CNS	798	Specialty Study
SED	603	Special Education Law and Procedures
SED	608	Functional Behavior Analysis
SED	613	Advanced Behavior Support
or		
SED	645	Strategies for Students with Autism
SED	625	Instructional Techniques for Children and Youth with Mild Disabilities

#### Standard Certification..... 6 hrs<sup>5</sup>

CNS 794 Internship I<sup>PT</sup>

CNS 795 Internship II

<sup>1</sup>Allows individual to do internship.

<sup>2</sup>Candidates must take PRAXIS specialty area examination in school psychology and obtain a minimum score of 161 before provisional school psychology certification can be awarded.

<sup>3</sup>A grade of A or B must be received in CNS 619 to continue in program.

<sup>4</sup>Practicum in school psychology.

<sup>5</sup>Candidate must have valid provisional certification in school psychology before internship can be contracted.

### Master of Arts in Education: School Counseling

CIP 13.1101

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Council for Accreditation of Counseling and Related Education Professions (CACREP)

The Master of Arts in Education in School Counseling is a 48 credit hour program designed to prepare individuals to work in mental health, consultative, and leadership positions in P-12 school settings.

#### Requirements for Admission

Admission is not based on any sole factor but on a combination of the applicant's academic record, work experience, potential for becoming an effective and ethical counselor and the match between the program training objectives and the applicant's professional goals.

Applicants must meet Murray State requirements listed in *Graduate Admissions* as well as submit:

- a MSU Graduate School application;
- an application to the counseling program. The program application may be obtained by contacting the Department of Educational Studies, Leadership and Counseling or on the department's website;
- a recent (less than five years) Graduate Record Examination (GRE) score;
- a written statement of intent reflecting graduate level writing ability;
- three letters of recommendation from people able to address the applicant's potential as a counseling professional;
- a current resume; and
- have an interview with the Counseling Program Admissions Committee.

**Note:** Admission to the program does not guarantee graduation or certification. The following nonacademic conditions may result in dismissal if they are observed to impair the student's ability to work in class, practicum, or internship settings: 1) personal concerns, 2) interpersonal relationship problems, 3) personal attitudes or values that conflict with effective counseling relationships, and 4) unethical behavior.

#### Conditional Admission

Conditional admission may be granted to applicants deficient in a single area as space permits. Exceptions will be made on a case-by-case basis. Students admitted conditionally must obtain a B or better grade in each of their first nine credit hours of program study to gain unconditional status.

#### Exit Criteria

Students must successfully complete the 48-credit hour M.A.Ed. in School Counseling courses with no more than two C's or below and a 3.0 GPA, pass the Midpoint Clinical Application Exam taken after 30 credit hours, pass the oral defense, and pass the exit exam.

#### Requirements for School Counseling Certificate

The following is required to be recommended for a Provisional School Counseling Certificate (grades P-12).

1. Hold a baccalaureate degree from a regionally accredited college or university.
2. Satisfactorily complete M.A.Ed. in School Counseling requirements with a minimum 3.0 GPA.
3. Satisfactorily complete practicum and internship experiences in school counseling as prescribed by state regulations.
4. Pass Midpoint Clinical Application Exam after the candidate has completed 30 credit hours with a minimum GPA of 3.0. Eligible for rank change with passing score.
5. Pass exit exam.

**Total Course Requirements .....48 hours**

ADM	630	Methods of Research <sup>R</sup>
CNS	617	Introduction to Counseling
CNS	619	Foundational Counseling Techniques <sup>1</sup>
CNS	624	Theories of Counseling <sup>L</sup>
CNS	635	Human Development
CNS	671	Multicultural Counseling
CNS	676	Clinical Diagnosis and Treatment Planning
CNS	683	Tests and Measurements
CNS	686	Career Counseling
CNS	689	Individual Testing
CNS	692	Group Counseling
CNS	720	Elementary School Counseling
CNS	725	Middle/Secondary School Counseling
CNS	790	Practicum <sup>PT</sup>
CNS	794	Internship I
CNS	795	Internship II

<sup>1</sup>A grade of A or B must be received in CNS 619 to continue in program.

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**ENDORSEMENT: Standard Certification in School Counseling**


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ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

According to the Kentucky Education Professional Standards Board (EPSB), standard certification requires: 1) current provisional certification in school counseling (received upon successful completion of an approved master's degree in school counseling); 2) one year of full time employment as a certified school counselor with a valid Kentucky teaching certificate or two years work experience as a certified school counselor who does not hold a valid Kentucky teaching certificate; and 3) complete an additional six credit hours of approved course work in school counseling. Courses used toward provisional certification cannot be counted toward standard certification.

**Requirements for Admission**

Submit a copy of provisional certification and a letter from current or past supervisor verifying employment as a school counselor with a graduate application form to Murray State University Graduate Admissions.

**Total Course Requirements ..... 6 hours**

CNS	625	Legal and Ethical Issues
<i>Choose one of the following:</i>		
CNS	676	Clinical Diagnosis and Treatment Planning
CNS	694	Advanced Counseling and Supervision
CNS	722	Substance Use and Addictions Counseling
CNS	734	Marriage, Couples and Family Counseling
CNS	746	Wellness and Prevention Approaches
CNS	748	Expressive Activities Counseling
CNS	752	Trauma and Crisis Counseling
CNS	760	Eating Disorders and Body Image Counseling

**Note:** Courses taken for standard certification may be applied towards the specialist degree in education or other future certifications if listed in the curriculum.

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**ENDORSEMENT: Individual Intellectual Assessment for the School Counselor**


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This program endorsement is designed to meet state certification requirements for a practicing school counselor to perform district-wide assessments.

**Prerequisites**

- School counselor certification: provisional or standard.
- Experience as a certified and practicing school counselor.

**Note:** Courses taken toward this certification must be current (within five years) before the practicum can be scheduled.

**Total Course Requirements ..... 15 hours**

CNS	677	Psycho-Educational Assessment
CNS	683	Tests and Measurements
CNS	689	Individual Testing
CNS	690	Advanced Individual Testing
CNS	790	Practicum <sup>1</sup>

<sup>1</sup>Practicum in school psychology.

## CERTIFICATION: School Psychology - 6th year program

This program leads to a standard certificate in school psychology. Prerequisites are:

- master's degree in a related field (e.g., counseling, psychology, communication disorders, or special education) from a regionally accredited institution;
- completion of CNS 619 or equivalent;
- three letters of recommendation;
- written goals statement;
- personal interview;
- GRE (V=146, Q=140; V+Q=286 minimum)

**Note:** Courses taken in the master's degree may be utilized where appropriate with the approval of the student's advisor.

**Total Curriculum Requirements ..... 60 hours**

**Provisional Certification<sup>1,2</sup> ..... 54 hours**

ADM	630	Methods of Research <sup>R</sup>
ADM	725	Advanced Methods of Quantitative Research in Education
CNS	624	Theories of Counseling <sup>L</sup>
CNS	635	Human Development
CNS	671	Multicultural Counseling
CNS	676	Clinical Diagnosis and Treatment Planning
CNS	677	Psycho-Educational Assessment
CNS	683	Tests and Measurements
CNS	688	Professional School Psychology
CNS	689	Individual Testing
CNS	690	Advanced Individual Testing
CNS	692	Group Counseling
CNS	694	Advanced Counseling and Supervision
CNS	790	Practicum <sup>PT, 3</sup>
SED	603	Special Education Law and Procedures
SED	608	Functional Behavior Analysis
SED	613	Advanced Behavior Support
<i>or</i>		
SED	645	Strategies for Students with Autism
SED	625	Instructional Techniques for Children and Youth with Mild Disabilities

**Note:** Rank I or Rank II will be recommended with the provisional certification depending on the individual's entire academic record.

**Standard Certification<sup>4</sup> ..... 6 hours**

CNS	794	Internship I
CNS	795	Internship II

<sup>1</sup>Allows individual to do internship.

<sup>2</sup>Candidates must take PRAXIS speciality area examination in school psychology and obtain a minimum score of 161 before provisional school psychology certification can be awarded.

<sup>3</sup>Practicum in school psychology.

<sup>4</sup>Candidate must have valid provisional certification in school psychology before internship can be contracted.

## Master of Science: Human Development and Leadership

CIP 44.0201

The Master of Science in Human Development and Leadership will prepare individuals for leadership roles and functions to successfully work with individuals, groups, and teams in for-profit and non-profit businesses and organizations at the local, regional, national, and global levels. The 21 core course hours will provide a solid foundation of information and skills for anyone with leadership responsibilities in organizations. Twelve hours of concentration area courses expand the individual's knowledge and skill base to focus on his/her career path. The transdisciplinary approach of Human Development and Leadership provides a broad base of leadership development courses with depth achieved through application of core course assignments to the concentration area and current/future career goals. The M.S. in Human Development and Leadership program totals 33 semester hours.

### Requirements for Admission

#### •Unconditional Admission

Admission is not based on any sole factor, but on a combination of the applicant's academic record, career goals, and ability to communicate through writing. Applicants to the M.S. in Human Development and Leadership should submit both the MSU Graduate Application and a departmental application. A 3.0 GPA must be maintained to remain in the program. Failure to do so results in academic probation or academic suspension, per University policy.

### •Conditional Admission

Conditional admission may be granted to applicants who do not meet University GPA requirements of a 3.0 GPA (based on A equals 4.0), but who demonstrate his/her capacity to succeed as evidenced through the department application. A student who is admitted conditionally must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension, per University policy.

### Required Core Curriculum ..... 21 hours

ADM	630	Methods of Research <sup>R</sup>
		<i>or</i>
POL	660	Research
COM	639	Seminar in Conflict Resolution
		<i>or</i>
HDL	655	Social Intelligence: Interpersonal Processes
CNS	635	Human Development <sup>L</sup>
HDL	625	Legal and Ethical Issues
HDL	660	Developing Human Potential Seminar <sup>PT</sup>
HDL	670	Multicultural and Diversity Issues in Leadership
HDL	692	Individual, Group and Team Dynamics

### Emphasis/Electives..... 12 hours

Choose 12 hours from any **one** of the following areas or with the approval of advisor, design 12 hours to meet specific career goals. **These courses must be approved when filing student's program.**

#### Criminal Justice

Choose any four approved CRJ courses such as:

CRJ	605	Seminar in Administration of Justice
CRJ	610	Seminar in Criminal Justice Issues
CRJ	620	Mass and Serial Murder
CRJ	622	Issues in Policing
CRJ	633	Juvenile Delinquency
CRJ	637	Juvenile Justice Procedures
CRJ	644	Graduate Cooperative Education
CRJ	645	Graduate Internship
CRJ	650	Constitutional and Legal Issues in Criminal Justice
CRJ	655	Crime Prevention
CRJ	673	Victimology
CRJ	675	Comparative Criminal Justice Systems
CRJ	695	Special Problems

#### Educational Administration

ADM	600	Introduction to Educational Leadership
ADM	624	School and Community Relations
ADM	645	Educational Resource Management
ADM	664	School Principal

#### Educational Data Management and Analytics

HDL	631	Educational Data Management Techniques
HDL	632	Advanced Statistical Analyses of Educational Data
HDL	633	Educational Data Mining
HDL	634	Observation and Interview Data Assessment

#### Environmental Education

EDU	615	Introduction to Environmental Education
EDU	664	Techniques of Teaching Environmental Education
<i>and two of the following:</i>		
EDU	660	Special Problems in Environmental Education
EDU	663	Workshops in Environmental Education
EDU	665	Field Experiences in Environmental Education
EDU	667	International Environmental Education
EDU	669	Investigating and Evaluating Issues in Environmental Education

#### Industrial Supervision

IET	684	Engineering Economic Analysis
IET	691	Industrial Operations
IET	693	Systems Management Technology
IET	695	Industrial Supervision

**Instructional Development**

- EDU 606 Preparation of Curriculum Materials
- EDU 622 Philosophy of Education
- EDU 625 Theory and Practice in Classroom Management
- EDU 626 Integration of Educational Technology

**Intercultural Communications**

- CNS 684 Problems
- COM 640 Seminar in Intercultural Communication
- JMC 600 Seminar in International Mass Communication
- JMC 601 Media, Culture, Gender and Race

**Leadership Development**

- NLS 685 Seminar on Leadership Development
  - HDL 681 Leading & Developing Others
  - HDL 682 Leadership Processes: Critical Thinking, Problem Solving and Decision Making
- and one of the following courses:*
- HDL 683 Assessment and Application of Leadership Research
  - HDL 684 Contemporary Issues in Leadership Development Seminar

**Non-Profit Leadership**

- NLS 600 The Nonprofit Sector and Civil Society
- Choose any three of the six listed below:*
- NLS 601 Seminar on Nonprofit Organizations
  - NLS 602 Financial Resource Management and Development
  - NLS 625 Nonprofit Organization Development, Management and Leadership
  - NLS 665 Policy, Legal Issues and Advocacy for Social Change in Nonprofit Organizations
  - NLS 675 Social Entrepreneurship
  - NLS 685 Seminar on Leadership Development

**Public Administration**

- Choose any four of the five listed below:*
- POL 670 Foundations of Public Administration
  - POL 671 Public Policy Analysis
  - POL 673 Public Budgeting and Finance
  - POL 674 Public Organizations
  - POL 681 Human Resource Administration

**Other Degree Requirements**

Successful completion of the program with a 3.0 GPA is required. Students must also pass the comprehensive exam, to be taken during the final semester of courses.

**NOTE:** The HDL program (including the emphasis areas) leads to a non-practice credential and is not EPSB approved.

**CERTIFICATE:**

CIP 44.0201

**Human Development and Leadership**

The Human Development and Leadership Certificate program is designed for individuals working in positions such as administrative, program development, or direct information and provides skills for those with leadership responsibilities or for those wanting to move toward assuming a greater leadership role. The four courses focus on the self, working with diverse individuals and cultures, developing an understanding of and how to utilize assessments in non-clinical settings, and understanding the process of working in and with groups. The successful completion of the Human Development and Leadership Certificate is indicated on the student's transcript.

**Requirements for Admission**

Students with an undergraduate degree or those currently enrolled in a graduate or professional degree program may apply for the Human Development and Leadership Certificate program. Persons who already hold a graduate degree may also apply for the certificate program.

Applicants to the HDL Certificate Program should submit both the MSU Graduate Application and a Departmental application. Admission is not based on any sole factor but on a combination of the applicant's academic record, career goals, and ability to communicate through writing. Students must maintain a GPA of 3.0. Failure to do so results in Academic Probation or Academic Suspension, per University policy.

**Total Course Requirements..... 12 hours**

- HDL 660 Developing Human Potential Seminar<sup>PT</sup>
- HDL 670 Multicultural and Diversity Issues in Leadership
- HDL 675 Assessment of Human Potential
- HDL 692 Individual, Group and Team Dynamics

**Other Degree Requirements**

Successful completion (with a GPA of 3.0) of twelve hours of graduate-level coursework to include the four courses listed above. Students may transfer up to six credit hours of similar graduate study. This program leads to a non-practice credential and is not approved by the EPSB.

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## Center for Communication Disorders

125 Alexander Hall

270-809-2446

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**Academic Director:** Robert Lyons. **Faculty:** Branson, A. Brown, S. Brown, Coulter, Giess, Hart, Kleinhans, Schaaf, Smetana, Young.

The Center for Communication Disorders is comprised of pre-professional undergraduate and professional graduate training and programs. The graduate program leads to certification by the American Speech-Language-Hearing Association and to Kentucky state licensure in speech-language pathology. Degrees offered in this program include a Bachelor of Arts and Bachelor of Science in Communication Disorders and a Master of Science in Speech-Language Pathology. Students in the undergraduate communication disorders program are encouraged to study abroad.

The Master of Science in Speech-Language Pathology at Murray State University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

**Requirements for Admission**

Students may declare communication disorders their area of choice at any point. However, students may not enroll in CDI 325, 345, or 400-level CDI classes until they have been admitted to the communication disorders program.

In order to be admitted to the Communication Disorders Program, a student must 1) have completed 40 semesters hours of coursework with a minimum GPA of 3.00; 2) complete an application for admission to the program; 3) apply by March 1, for fall admission or by October 1, for spring admission; 4) follow the most current academic bulletin when declaring the major.

Once admitted to the program, students must maintain an overall GPA of 3.00 and an area GPA of 3.00. Any student whose GPA falls below this minimum may not take upper-level CDI classes until the GPA requirement is met. Students may meet with the program retention committee. The decision of the Program Retention Committee will be final.

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### AREA: Communication Disorders

Bachelor of Science/Bachelor of Arts Degree  
CIP 51.0204

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**University Studies Requirements .....39-43 hrs**

(See *Academic Degrees and Programs*.)

University Studies selections must include:

**•Scientific Inquiry, Methodologies, and Quantitative Skills**

One biological science course

CHE 105 Introductory Chemistry (or higher)

or

PHY 105 The Science of Sound (or higher)

**•Social and Self-Awareness and Responsible Citizenship**

PSY 180 General Psychology

**Required Courses ..... 48 hrs**

CDI 100T Transitions

CDI 205 Introduction to Communication Disorders

CDI 215 Clinical Phonetics

CDI 310 Anatomy and Physiology

CDI 315 Speech Science

CDI 325 Pediatric Speech Disorders I<sup>1</sup>

CDI 340 Speech and Language Development

CDI 345 Pediatric Language Disorders II<sup>1</sup>

CDI 405 Audiology<sup>1</sup>

CDI 440 Neurogenic Communication Disorders<sup>1</sup>

CDI 451 Aural Rehabilitation<sup>1</sup>

CDI 465 Neuroanatomy and Physiology for Applied Health Sciences<sup>1</sup>

CDI 470 Pediatric Speech Disorders II<sup>1</sup>

CDI 472 Pediatric Language Disorders II<sup>1</sup>

CDI 474 Elementary Clinical Skills (2 semesters)<sup>1</sup>

CDI 480 School Services for Communication Disorders<sup>1</sup>

CDI 482 Augmentative Alternative Communication<sup>1</sup>



**Required Support Courses ..... 9-10 hrs**

- EDP 260 Psychology of Human Development  
*or*  
 PSY 260 Lifespan Development  
 STA 135 Introduction to Probability and Statistics  
*or*  
 PSY 300 Principles and Methods of Statistical Analysis  
 SED 300 Educating Students with Disabilities

**Required Limited Electives..... 12 hrs**

*Choose from the following. Six hours must be upper-level electives.*

- ASL 101 American Sign Language I  
 ASL 102 American Sign Language II  
 BIO 120 Scientific Etymology  
 BIO 220 Clinical Terminology  
 COM 131 Introduction to Interpersonal Communication  
 COM 331 Interpersonal Communication  
 COM 340 Intercultural Communication  
 COM 353 Team Communication and Leadership  
 COM 367 Communication and Critical Thought  
 COM 384 Communication Skills for Professionals  
 ENG 228 Standard English Usage  
 ENG 310 Introduction to English Linguistics  
 GTY 305 Services to Older Americans  
 HCA 401 Overview of the Health Care Delivery System  
 HEA 195 First Aid and Safety  
 HEA 415 Communication Techniques for Health Care Providers  
 PSY 261 Child Psychology  
 PSY 264 Psychology of Aging  
 PSY 265 Psychology of Death  
 PSY 310 Health Psychology  
 PSY 326 Psychology of Language  
 PSY 471 Behavior Modification  
 REC 306 Leisure and Aging  
 SED 408 Functional Behavior Analysis  
 SED 526 Education of Young Children with Severe Disabilities  
 SOC 343 Minorities in the United States  
 One course offered through Study Abroad  
 Other advisor approved elective

**Required Toward K-12 Certification<sup>2</sup> ..... 12 hrs**

- CDI 480 School Services for Communication Disorders  
 COM 161 Introduction to Public Speaking  
 CSC 199 Introduction to Information Technology<sup>3</sup>  
 EDP 260 Psychology of Human Development<sup>3</sup>

**Note:** A teaching certificate is required to obtain a tenured position as an SLP in Kentucky schools. Specific undergraduate courses must be taken and grade requirements met before a student can meet qualifications for a teaching certificate. Students should meet with academic advisors to ensure they meet these requirements.

**Total Curriculum Requirements ..... 120 hrs**

<sup>1</sup>Students must be admitted to the Communication Disorders program and maintain an overall and area GPAs of at least 3.00.

<sup>2</sup>These courses are required only for students pursuing public school certification. Although these courses are taken at the bachelor's level, requirements for certification are completed at the master's level.

<sup>3</sup>May be taken as a University Studies elective.

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## Graduate Program

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The accredited graduate program in speech-language pathology emphasizes an evidenced-based approach to human communication disorders. Master's degree graduates meet academic and practicum requirements for ASHA certification (except for the Clinical Fellowship and Praxis in Speech-Language Pathology) and Kentucky state licensure in speech-language pathology. Practicum experiences at the MSU Speech-Language and Hearing Clinic and off campus provide opportunities to develop skills in the prevention, evaluation and treatment of communication disorders in relation to the broader biopsychosocial aspects of the human condition.

**Requirements for Admission**

Applicants must meet the Murray State University requirements (see *Graduate Admissions*). Additional requirements for unconditional admission are as follows.

- Complete application for admission to Murray State University Graduate School by deadline;

- Complete application to the graduate program in speech-language pathology by the deadline issued by the Center for Communication Disorders;
- A baccalaureate degree in communication disorders or equivalent from a regionally accredited institution;
- At least a 3.0 undergraduate grade point average.
- Submission of official Graduate Record Examination scores by program application deadline.
- Successful completion of courses in biology, physics or chemistry, and statistics.
- Successful completion of the following prerequisite courses (or their equivalents) at time of application.

CDI	215	Clinical Phonetics
CDI	310	Anatomy and Physiology
CDI	315	Speech Science
CDI	325	Pediatric Speech Disorders I
CDI	340	Speech and Language Development
CDI	345	Pediatric Language Disorders I
CDI	405	Audiology
CDI	451	Aural Rehabilitation
CDI	465	Neuroanatomy and Physiology for Applied Health Sciences
CDI	470	Pediatric Speech Disorders II
CDI	472	Pediatric Language Disorders II

Additional courses may be required to meet certification and/or graduate degree requirements.

Additional course work completed prior to graduate study must be approved by the student's advisor and the academic director in order to be used for certification and/or licensure requirements.

Students who are not native speakers of English must demonstrate competence in written and spoken English. This can be done by submitting a satisfactory score on the GRE as well as the TOEFL or IELTS, taken within two years of the date of application. The Graduate Program in Speech-Language Pathology requires a minimum score of 114 on the internet-based TOEFL (ibT) with no band less than 22 on Reading and Listening, 26 on Speaking, and 24 on Writing. An overall score of 8 is required on the IELTS with no band less than 7.0. The TOEFL or IELTS scores must be on file in the Graduate School prior to receipt of the application for graduate study.

## Master of Science: Speech-Language Pathology

CIP 51.0204

ACCREDITED BY: Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association; Council for the Accreditation of Educator Preparation (CAEP)

### THESIS REQUIREMENTS

**Total Course Requirements..... 62 hours**

CDI	611	Seminar: Current Trends and Issues (2 hrs)
CDI	620	Phonological Disorders <sup>L</sup>
CDI	624	Disorders of Voice
CDI	625	Fluency Disorders
CDI	646	Research Methods for Speech-Language Pathologists <sup>R</sup>
CDI	647	Early Language Development and Disorders
CDI	648	School-Age Language Disorders
CDI	660	Motor Speech Disorders
CDI	664	Introduction to Clinical Practicum
CDI	670	Practicum Seminar <sup>PT</sup>
CDI	672	Diagnostic Methods
CDI	674	Clinical Practicum (4 hrs)
CDI	680	Adult Neurogenic Communication Disorders
CDI	686	Swallowing Disorders
CDI	698	Thesis
CDI	699	Thesis

Optional Approved Elective

### Professional Semester(s):

CDI	601	Professional Issues
CDI	676	Medical/Clinical Placement
		and
CDI	621	Student Teaching in Speech-Language Pathology
		or
CDI	640	Individualized School Placement
		or
CDI	694	Advanced Clinical Practicum

*Under unusual circumstances, the graduate advisor may substitute CDI 695 or appropriate related coursework for a required course.*

**Other Degree Requirements**

Four hundred (400) clock hours of supervised clinical experiences in practice of speech-language pathology, one of CAA's certification requirements.

Oral defense and examination of the thesis.

**NON-THESIS REQUIREMENTS**

**Total Course Requirements..... 61 hours**

Same as above with the following substitution for thesis:

CDI 611 Seminar: Current Trends and Issues (4 hrs)

CDI 674 Clinical Practicum (7 hrs)

**Other Degree Requirements**

The Certificate of Clinical Competence (CCC), a nationally recognized credential requires an applicant for certification to complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology (Standard V-C). Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.

Successful completion of a Written Comprehensive Examination.

Graduate students in speech-language pathology or graduates of the program interested in teacher certification need to contact the Director of Teacher Education Services (TES). The individual will work with TES to determine how they can meet teacher certification requirements. Additional coursework is required.

**CERTIFICATE:**

CIP 51.0201

**Interdisciplinary Brain Injury Studies**

The purpose of this certificate is to prepare professionals from a broad range of disciplines to play a leadership role in providing services and support to individuals who have acquired brain injury and their caregivers. The curriculum emphasizes an interdisciplinary perspective of the cognitive impairments and concomitant behavioral issues facing individuals and their families as well as a biopsychosocial approach to neurorehabilitation.

**Requirements for Admission**

Professionals serving individuals with acquired brain injury can benefit from the Interdisciplinary Brain Injury Studies Certificate. Graduate degree candidates preparing for careers in public service and program administration that relate to understanding and meeting the needs of this population or are in an allied health profession are eligible to apply for this certificate. This certificate program benefits speech-language pathologists, occupational therapists, physical therapists, special educators, classroom teachers, nurses, psychologists, counselors, social workers, and personnel in vocational rehabilitation.

Applicants must comply with Murray State University requirements (see *Graduate Admissions*).

Additional requirements for unconditional admission are as follows:

- an earned master's degree in an appropriate discipline from a regionally accredited college or university with an overall GPA of 3.0; or
- acceptance into a graduate program at Murray State University in one of the following programs: speech-language pathology, special education, education, nursing, psychology or counseling with an undergraduate overall GPA of 3.0;
- a written statement of intent for admission into the Interdisciplinary Brain Injury Studies Certificate program, that includes a) description of discipline relevant experiences with this population and b) description of interdisciplinary experiences with this population;
- a current resume;
- applicants who are not native speakers of English must demonstrate competence in written and spoken English. This can be done by submitting a satisfactory score on the IELTS with an overall score of 7 with no band less than 6.

Accepted students must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension per University policy.

**Total Course Requirements..... 12 hours**

CDI 611 Seminar on Current Trends and Issues (two semesters/two credits per semester)

CDI 665 Neuroanatomy for Allied Health Professions

CDI 690 Interdisciplinary Leadership Project

Approved elective (3 hrs)

**Other Degree Requirements**

Students must complete the 12 credit-hour curriculum and the individualized interdisciplinary brain injury leadership project to successfully complete the certificate program. Through the culminating project, students will integrate the knowledge and skills obtained from the certificate courses in the form of an artifact that represents key functions for those who would assume leadership roles in providing specialized services and supports to individuals across the lifespan with acquired brain injuries and their families. This leadership project may address any of the concepts from the core curriculum in the form of an evidence-based literature review or case study, research proposal or grant project, or development and delivery of in-service training.

**Note:** Admission to this certificate program does not guarantee the awarding of the certificate. The following nonacademic conditions may result in dismissal from the certificate program if they are observed to impair the student's ability to work in class or collaborate with others: 1) personal concerns, 2)

interpersonal relationship problems, 3) personal attitudes or values that conflict with effective interdisciplinary collaborative relationships, and 4) unethical behavior. At the time the student enrolls in CDI 690 Leadership Project, the student must have a 3.0 GPA and have completed CDI 665 and four credits of CDI 611 or they may be dropped from the certificate program. When a student enrolled in the certificate program has completed five or more semester hours of graduate course work with a grade point average of less than 3.00, they are subject to dismissal from the certificate program.