

School of Nursing and Health Professions



Marcia Hobbs, Dean 121 Mason Hall 270-809-2193

		ITC	
	M		
u		1	

Applied Health Sciences 226 Nursing 234

PROGRAMS

UNDERGRADUATE

Baccalaureate Exercise Science Nursing Nursing/RN to BSN Nutrition, Dietetics and Food Management Public and Community Health

Minor Exercise Science Nutrition

Public and Community Health

GRADUATE

Master's Athletic Training Nutrition

<u>Doctorate</u> Nursing Practice

<u>Certificate</u>

Registered Dietian (R.D.)

School of Nursing and Health Professions

The School of Nursing and Health Professions offers baccalaureate and doctorate degrees in nursing as well as other health professions offered through the Department of Applied Health Sciences.

Department of Applied Health Sciences

408B Applied Science Building 270-809-5742

Chair: Amelia Dodd. **Faculty:** Crouch, Dodd, J. Erdmann, K. Erdmann, Kalinski, Maghrabi, Paine, Reeves, Stanczyk, Terry.

The Department of Applied Health Sciences offers the following programs dealing with health promotion, pre-health professional, clinical practice, and rehabilitation sciences.

A Bachelor of Science is offered in exercise science with three tracks available: movement science, pre-health professional, and wellness. This program prepares students for employment in health-related fields, graduate programs, or to take national certification exams through the American College of Sport Medicine, the National Strength and Conditioning Association, or other recognized entities in related fields.

A Bachelor of Science is offered in nutrition, dietetics and food management with tracks in dietetics, food management, or nutrition and foods. The graduate Dietetics Internship Program prepares students to become Registered Dietitians (R.D.). These graduate internship hours may be applied to completion of the Master of Science in Nutrition.

The Bachelor of Science in public and community health has three track options: healthcare administration, health education and promotion, and health information administration. It is a dynamic program that is interdisciplinary in nature and provides options that allow students to prepare for various careers in public and community health organizations, such as hospitals, government agencies, or non-profit organizations. The program also prepares students to sit for professional certifications/licensures, and/or pursue graduate studies in related fields.

A Master of Science in Athletic Training (MSAT) degree is offered. This program prepares students to sit for the Board of Certification examination for athletic trainers. This program offers a traditional route to completion, as well as a 3+2 accelerated route.

Note: L=literature; R=research; PT=professional training. See page 58.

Accreditations

The exercise science program's pre-health professional and wellness tracks are accredited through the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation for the Exercise Sciences (CoAES). The undergraduate dietetics and the graduate registered dietitian certificate programs are accredited through the Accreditation Council for Education in Nutrition and Dietetics (ACEND). The graduate athletic training program is accredited through the Commission on Accreditation of Athletic Training Education (CAATE).

Exercise Science

Exercise Science professionals often collaborate with other health care professionals to provide clients with information designed to manage and/or prevent health issues. Students who are passionate about working with people interested in developing healthier lifestyles through a combination of educational programs

and exercise should consider the wellness track. Students who choose the wellness track complete the core course requirements and then choose from restricted electives based on their intended career path. Graduates may choose to work independently as a business owner or with other health care professionals in a variety of settings, including hospital wellness centers, cardiac rehabilitation, corporate fitness programs, private industry, and other wellness-related facilities. Graduates may also consider pursuing a graduate degree in related fields.

Health care professionals are in high demand nationwide. Students choosing to pursue graduate programs in athletic training, occupational therapy, physical therapy, physician assistant, or other health-related fields should consider the pre-health professional track. The Pre-health professional track allows the student to complete the EXS core course requirements and the prerequisite coursework required for their intended graduate program. Students should note that completing MSU's Bachelor of Science in Exercise Science/Pre-Health Professional Track does not guarantee acceptance to graduate programs. Acceptance into graduate programs is challenging and highly competitive. Successful applicants demonstrate a competitive academic history, have knowledge of the profession, and are motivated to succeed. Considering these high standards necessary for graduate programs and MSU's interest in each student's career success, criteria have been established that must be met prior to taking specific upper-level exercise science courses. Students who do not meet these requirements are encouraged to evaluate their career choice so the remaining coursework can be tailored to prepare them for the workforce or other graduate programs at the time of graduation from MSU. This track's flexible design provides the opportunity for students, with advisor guidance, to tailor their coursework to meet specific demands that graduate programs require for admittance.

Requirements necessary for acceptance to graduate programs differ depending on the field of study and the particular graduate program. Students are strongly encouraged to explore potential graduate programs or career options and narrow their areas of interest early in their undergraduate program. This will assist the student, under the guidance of their academic advisor, in developing an academic plan of action. Although academic advisors will be assisting students, it is the responsibility of the student to ensure all prerequisite coursework required for a specific graduate program has been completed.

Students must earn a $\mathcal C$ or better in all EXS core and track-specific courses. A cumulative GPA of 2.5 for students pursuing the Wellness track and a 3.0 for students pursuing the Pre-Health Professional track is required prior to enrollment in most senior-level courses. The 2.5 (or 3.0 depending on the program) GPA must be maintained to graduate.

Prior to graduating with an exercise science degree, all EXS students are required to take a comprehensive exam over material covered in core EXS classes. Students must earn at least a 75% on the exam to graduate with an EXS degree. The exam is offered on select dates, and is taken by seniors after all core classes are completed.

Students intending to pursue the Master of Science in Athletic Training (MSAT) will initially select the EXS pre-health professional track. Junior-level students will be transitioned to the movement science track after specific criteria are met (see below).

Movement Science Track

Students intending to pursue the Master of Science in Athletic Training (MSAT) will initially select the pre-health professional track. Students will be transitioned to the movement science track when the following criteria are met:

- successful completion of 60 credits
- 2.75 or greater cumulative grade point average
- complete EXS 101, BIO 227, 228, 229, and 230 (or equivalent).

See the Athletic Training section for additional information about the MSAT program.

Pre-Health Professional Track

Prior to taking EXS 304, 320, 390, 402, 403, 420, 421 and/or 435, students must have

- earned a grade of C or better in all EXS core and track-specific
- completed at least one of the following with a grade of C or better: CHE 111, CHE 201, PHY 130, and PHY 131
- earned a minimum 3.0 cumulative grade point average. The 3.0 GPA must be maintained to graduate.

Wellness Track

Prior to taking EXS 415, 433, 445, 446, 465, 469, and 470, students must have

- earned a grade of C or better in all EXS core and track-specific
- earned a minimum 2.5 cumulative grade point average. The 2.5 GPA must be maintained to graduate.

Any EXS student that is not adequately progressing through the program and/or has not met program requirements are held to the following:

- If a student earns below a C, the course must be retaken the next opportunity it is offered. If the course is not offered the next semester (or circumstances do not permit), but the student meets the cumulative GPA requirements, they will be allowed to progress in other courses.
- If on the third attempt, the student is still unable to earn a C or better, the course cannot be repeated again for the EXS program and the student can no longer progress through the EXS program.

AREA:

Exercise Science/Movement Science Track

Bachelor of Science CIP 31.0505

University Studies Requirements 43 hrs

(See Academic Degrees and Programs.)

University Studies selections must include:

Scientific Inquiry, Methodologies, and Quantitative Skills

101 Biological Concepts or

BIO 216 Biological Inquiry and Analysis

or

BIO 221 Zoology: Animal Form and Function

CHE 111 Essentials of Chemistry and Biochemistry

CHE 201 General College Chemistry

MAT 150 Algebra and Trigonometry (or higher math)

Social and Self-Awareness and Responsible Citizenship

202 Ethics

180 General Psychology

University Studies Electives

125 Internet and Web Page Design

CSC 199 Introduction to Information Technology STA 135 Introduction to Probability and Statistics

Core Courses 51 hrs

BIO 227 Human Anatomy

BIO 228 Human Anatomy Laboratory

BIO 229 Human Physiology

BIO 230 Human Physiology Laboratory

FXS 100T Transitions 101 Concepts and Careers in Exercise Science and Athletic Training

EXS 275 **Group Fitness Instruction**

EXS 295 Acute Care of the Physically Active **EXS** 301 Care and Prevention of Injuries

EXS 333 Theory/Techniques in Strength and Conditioning

EXS 350 **Exercise Physiology**

EXS 351 **Exercise Physiology Laboratory**

FXS 353 **Exercise Prescription**

EXS 354 **Exercise Prescription Laboratory**

FXS 370 Kinesiology

Biomechanics in Sport and Exercise FXS 375

EXS 385 Sport and Exercise Psychology

EXS 415 **Exercise Concepts in Special Populations**

EXS 445 Senior Seminar I

469 Professional Experience I **EXS**

471 Administration in Exercise Science FXS

NTN 230 Nutrition

RIO 120 Scientific Etymology

BIO 220 Clinical Terminology

PHY 130 General Physics I

PHY 131 General Physics I Laboratory

and choose courses from the following to reach 120 total credit hours:

ATR 500 Research and Evidence-Based Practice

Functional Anatomy in Athletic Training ATR 503

Musculoskeletal Evaluation ATR

Bracing, Splinting, and Taping ATR

ATR Diagnostic Testing and Measurement ATR Emergency Care in Athletic Training

ATR **Emergency Care in Athletic Training Laboratory**

ATR Therapeutic Interventions

ATR Therapeutic Interventions Laboratory

ATR Prevention and Health Promotion

ATR Clinical Experience in Athletic Training I

ATR Evaluation and Care: Foot, Ankle and Lower Leg

ATR Evaluation and Care: Knee and Patellofemoral

ATR **Psychosocial Interventions**

Research Design and Statistics for Allied Health **FXS**

Neurological Anatomy and Physiology for Applied Health Sciences

Total Curriculum Requirements 120 hrs

AREA:

Exercise Science/Pre-Health Professional Track

Bachelor of Science

University Studies Requirements 43 hrs (See Academic Degrees and Programs.)

University Studies selections must include:

Scientific Inquiry, Methodologies, and Quantitative Skills

101 Biological Concepts

or

BIO 216 Biological Inquiry and Analysis

BIO 221 Zoology: Animal Form and Function

CHE 111 Essentials of Chemistry and Biochemistry

or

CHE 201 General College Chemistry

MAT 150 Algebra and Trigonometry (or higher math)

•Soci	al and	Self-Awareness and Responsible Citizenship	ARE	Δ.	
PHI		Ethics			Science/Wellness Track
PSY		General Psychology			Science CIP 31.0505
CSC	-	Studies Electives Internet and Web Page Design			
CSC	or	internet and web rage besign	Univ	ersity	Studies Requirements 43 hrs
CSC		Introduction to Information Technology	(See	Acade	mic Degrees and Programs.)
STA		Introduction to Probability and Statistics			
		,			Studies selections must include:
Core	Cours	es 51 hrs		-	Inquiry, Methodologies, and Quantitative Skills
BIO	227	Human Anatomy	BIO		Biological Concepts
BIO		Human Anatomy Laboratory	DIO	or	Zoology, Animal Form and Function
BIO		Human Physiology	BIO CHE		Zoology: Animal Form and Function Introductory Chemistry
BIO		Human Physiology Laboratory	CITE	or	introductory chemistry
EXS		Transitions	CHE		General College Chemistry
EXS	101	Concepts and Careers in Exercise Science and Athletic Training			Algebra and Trigonometry (or higher math)
EXS	275	Group Fitness Instruction			d Self-Awareness and Responsible Citizenship
EXS		Acute Care of the Physically Active	PHI		Ethics
EXS		Care and Prevention of Injuries	PSY		General Psychology
EXS		Theory/Techniques in Strength and Conditioning	•Uni		Studies Electives
EXS		Exercise Physiology	CSC	125	Internet and Web Page Design
EXS		Exercise Physiology Laboratory		or	
EXS	353	Exercise Prescription	CSC	199	Introduction to Information Technology
EXS	354	Exercise Prescription Laboratory	STA	135	Introduction to Probability and Statistics
EXS		Kinesiology			
EXS		Biomechanics in Sport and Exercise			es 51 hrs
EXS		Sport and Exercise Psychology	BIO		Human Anatomy
EXS		Exercise Concepts in Special Populations	BIO		Human Anatomy Laboratory
EXS EXS		Senior Seminar I Professional Experience I	BIO BIO		Human Physiology Human Physiology Laboratory
EXS		Administration in Exercise Science	EXS		Transitions
NTN		Nutrition	EXS		Concepts and Careers in Exercise Science
					and Athletic Training
Restr	icted	Electives26 hrs	EXS	275	Group Fitness Instruction
Stude	ents m	ust take at least 26 hours from the following courses.	EXS	295	Acute Care of the Physically Active
Ten o	f the 2	26 hours must be 300-level or above to meet graduation	EXS	301	Care and Prevention of Injuries
		ts. Selected from the following based on requirements of	EXS		Theory/Techniques in Strength and Conditioning
		raduate program(s).	EXS		Exercise Physiology
BIO		Scientific Etymology	EXS		Exercise Physiology Laboratory
BIO		Clinical Terminology	EXS		Exercise Prescription
BIO		Introductory Microbiology	EXS EXS		Exercise Prescription Laboratory Kinesiology
CHE		General Chemistry and Qualitative Analysis Organic Chemistry I	EXS		Biomechanics in Sport and Exercise
EXS		Evidence-based Practice in Musculoskeletal Evaluation	EXS		Sport and Exercise Psychology
EXS		Research Design and Statistics for Allied Health	EXS		Exercise Concepts in Special Populations
EXS		Neurological Anatomy and Physiology for Applied	EXS		Senior Seminar I
		Health Sciences	EXS		Professional Experience I
PHY	130	General Physics I	EXS	471	Administration in Exercise Science
PHY	131	General Physics I Laboratory	NTN	230	Nutrition
PHY		General Physics II			
PHY		General Physics II Laboratory			Electives 26 hrs
PSY		Lifespan Development			ust take at least 26 hours from the list. Ten of the 26 hours
PSY		Abnormal Psychology			0-level or above to meet graduation requirements. If the
		Introduction to Sociology vel courses			ects to complete an approved minor, the minor hours plus
		tive (advisor approved)			al 1-6 hours from the restricted electives may be required e 120 hour requirement for graduation.
Caree	I LICC	Live (davisor approved)	EXS		Health Promotion Programming
Total	Curric	culum Requirements 120 hrs	EXS		Research Design and Statistics for Allied Health
	-		EXS		Advanced Practices in Strength and Conditioning
			EXS		Senior Seminar II
			EXS		Advanced Exercise Physiology
			EXS		Professional Experience II
			GCM	151	Introduction to Graphic Communications
				or	
			GCM	153	Electronic Imaging

HEA	303	Health Behavior
HEA	311	Epidemiology
LST	240	The Legal Environment in Business
MGT	350	Fundamentals of Management
MGT	358	Entrepreneurial Business Plan Development
MGT	370	Sports Business
MKT	360	Principles of Marketing
NLS	402	Financial Resource Management
		and Fund Development
NTN	333	Nutrition Throughout the Life Cycle
Adviso	or-app	roved career elective

Total Curriculum Requirements 120 hrs

Nutrition, Dietetics and Food Management

The nutrition, dietetics, and food management program offers a B.S. degree with a choice of three options: dietetics, food management, and nutrition and foods, as well as a Master of Science.

The Dietetics Track focuses on the application of principles of nutrition, physiology, biochemistry, behavioral and social sciences and management to promote optimal health in individuals, and leads to credentialing as a Registered Dietitian (R.D.). The R.D. is the nationally recognized credential in nutrition. It is required for most employment in the health care industry and preferred for many other employment opportunities in foods and nutrition. The admission requirements for the Dietetics Track are explained below. Upon successful completion of the B.S. degree program in Dietetics, a graduate must complete an accredited post-baccalaureate supervised practice program (Dietetic Internship Program) to gain eligibility for the national examination for R.D. status. Murray State also offers a post-baccalaureate dietetic internship program.

The Food Management Track prepares students for careers in the hospitality industry. Skills developed can be applied to a wide range of jobs across the industry. There will be no shortage of exciting opportunities and fresh challenges in the years ahead. Necessary skills include basic business skills, motivation, and supervisory skills as well as food purchasing, preparation, and service. Careers you can explore include theme parks, country clubs, corporate dining, university dining, bed and breakfast, restaurants, consulting, and sales.

The Nutrition and Foods Track provides a broad education in basic nutrition and food studies leading to a variety of career possibilities in food and nutrition. Today's interest in healthy lifestyles is translating into a remarkable range of career opportunities related to health, diet, and fitness. Graduates may be employed in a variety of settings such as education, government agencies, school, media, food management, or any position where the R.D. credential is not required.

Dietetics Admission Requirements

The Dietetics Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics as a Didactic Program in Dietetics (DPD). In order to be admitted into the DPD, a student must have completed at least 45 credit hours and have a GPA of 3.0 or above with a B or better in NTN 230, 231, and 330 and a C or better in

BIO 115, CHE 105, CHE 210, and MAT 140. In order to obtain a Verification Statement upon completion of the DPD, a student must have a GPA of at least 3.0 and at least a *C* in all DPD required courses.

Upon completion of necessary prerequisite courses, students may apply for formal admission to the dietetics track. This typically occurs the second semester of the sophomore year of study. The student should request an application from the DPD Director. Admission is competitive and based on available space.

AREA:

Nutrition, Dietetics and Food Management/Dietetics Track
Bachelor of Science CIP 19.0501

ACCREDITED BY: Dietetics Emphasis: Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Note: With proper advising, this program can meet requirements for physician assistant and certain other pre-professional programs.

University Studies selections must include:

Scientific Inquiry, Methodologies, and Quantitative Skills

CHE 105 Introductory Chemistry

STA 135 Introduction to Probability and Statistics

MAT 140 College Algebra

Social and Self-Awareness and Responsible Citizenship

PSY 180 General Psychology

• University Studies Electives

CSC 199 Introduction to Information Technology

GDS 201 Introduction to Gender and Diversity Studies

or

SOC 133 Introduction to Sociology

Core Requirements...... 40 hrs

BIO 115 The Cellular Basis of Life BUS 140 Foundations of Business

MGT 350 Fundamentals of Management

NTN 100T Transitions

NTN 200 Introduction to the Profession

NTN 230 Nutrition

NTN 231 Principles of Food Science and Preparation

NTN 303 Research Concepts in Foods and Nutrition

NTN 333 Nutrition Throughout the Life Cycle

NTN 371 Quantity Food Production Practicum

NTN 372 Quantity Food Production and Purchasing

NTN 373 Management of Food Service Personnel and Facilities

NTN 412 Community Nutrition and Health

NTN 422 Meal Management

NTN 432 Experimental Foods

NTN 499 Senior Seminar

BIO 120 Scientific Etymology

BIO 220 Clinical Terminology

BIO 229 Human Physiology

BIO 230 Human Physiology Laboratory

BIO 300 Introductory Microbiology

CHE 210 Brief Organic Chemistry

CHE 330 Basic Biochemistry

NTN 330 Advanced Nutrition

HEA 415 Communication Techniques for Health Care Providers

NTN 350 Nutrition Counseling and Education

NTN 434 Clinical Dietetics Practicum	MKT 361 Selling and Sales Management
NTN 440 Medical Nutrition Therapy I	MKT 565 Marketing Research
NTN 445 Pathophysiology for Nutrition-Related Diseases NTN 450 Medical Nutrition Therapy II	NTN 488 Cooperative Education/Internship NTN 497 Trends and Issues in Nutrition and Foods
NTN 450 Medical Nutrition Therapy II NTN 460 Advanced Clinical Cases	NTN 497 Henus and issues in Nutrition and Foods
and elective hours as needed to meet university requirements.	Electives
Total Curriculum Requirements 120 hrs	Total Curriculum Requirements 120 hrs
AREA:	AREA:
Nutrition, Dietetics and Food Management/	Nutrition, Dietetics and Food Management/
Food Management Track	Nutrition and Foods Track
Bachelor of Science CIP 19.0501	Bachelor of Science CIP 19.0501
University Studies Requirements	University Studies Requirements
	,
University Studies selections must include:	University Studies selections must include:
Scientific Inquiry, Methodologies, and Quantitative Skills	Scientific Inquiry, Methodologies, and Quantitative Skills
BIO 101 Biological Concepts CHE 105 Introductory Chemistry	BIO 101 Biological Concepts CHE 105 Introductory Chemistry
or	or
CHE 201 General College Chemistry	CHE 201 General College Chemistry
MAT 117 Mathematical Concepts (or higher math)	MAT 117 Mathematical Concepts (or higher math)
Social and Self-Awareness and Responsible Citizenship	Social and Self-Awareness and Responsible Citizenship
PSY 180 General Psychology	PSY 180 General Psychology
• University Studies Electives	University Studies Electives
CSC 199 Introduction to Information Technology	CSC 199 Introduction to Information Technology
SOC 133 Introduction to Sociology	SOC 133 Introduction to Sociology
Core Requirements45-46 hrs	Core Requirements45-46 hrs
BUS 140 Foundations of Business	BUS 140 Foundations of Business
PSY 300 Principles and Methods of Statistical Analysis or	PSY 300 Principles and Methods of Statistical Analysis or
STA 135 Introduction to Probability and Statistics	STA 135 Introduction to Probability and Statistics
FCS 462 Methods of Teaching Family and Consumer Sciences	FCS 462 Methods of Teaching Family and Consumer Sciences
MGT 350 Fundamentals of Management	MGT 350 Fundamentals of Management
NTN 100T Transitions	NTN 100T Transitions
NTN 200 Introduction to the Profession	NTN 200 Introduction to the Profession
NTN 220 Food Safety and Sanitation	NTN 220 Food Safety and Sanitation
NTN 230 Nutrition	NTN 230 Nutrition
NTN 231 Principles of Food Science and Preparation	NTN 231 Principles of Food Science and Preparation
NTN 303 Research Concepts in Foods and Nutrition	NTN 303 Research Concepts in Foods and Nutrition
NTN 333 Nutrition Throughout the Life Cycle NTN 371 Quantity Food Production Practicum	NTN 333 Nutrition Throughout the Life Cycle
NTN 371 Quantity Food Production and Purchasing	NTN 371 Quantity Food Production Practicum
NTN 372 Quantity Food Floudction and Furchasing NTN 373 Management of Food Service Personnel and Facilities	NTN 372 Quantity Food Production and Purchasing
NTN 412 Community Nutrition and Health	NTN 373 Management of Food Service Personnel and Facilities
NTN 422 Meal Management	NTN 412 Community Nutrition and Health
NTN 432 Experimental Foods	NTN 422 Meal Management NTN 432 Experimental Foods
NTN 499 Senior Seminar	NTN 499 Senior Seminar
Food Management Courses 24 hrs	
ACC 200 Principles of Financial Accounting	Nutrition and Foods Courses
ECO 230 Principles of Macroeconomics	BIO 227 Human Anatomy and
MGT 550 Human Resource Management	BIO 228 Human Anatomy Laboratory
MKT 360 Principles of Marketing	Or EYS 250 Anatomical Concents in Wellness
NTN 374 Food Service Management Practicum	EXS 250 Anatomical Concepts in Wellness BIO 229 Human Physiology
Choose nine hours from the following:	, 6,
ACC 201 Principles of Managerial Accounting	BIO 230 Human Physiology Laboratory CHE 210 Brief Organic Chemistry
CSC 125 Internet and Web Page Design	HEA 191 Personal Health
MGT 358 Entrepreneurial Business Plan Development	HEA 415 Communication Techniques for Health Care Providers
MGT 551 Organizational Behavior	NTN 430 Advanced Nutrition
MGT 553 Human Resource Selection	TO ANTONIO MALITION

Electives	14-17 hrs
Total Curriculum Requirements	120 hrs
Nutrition Minor	22 hrs
FCS 462, NTN 230, 231, 330, 333, 412, and 445.	

Public and Community Health

The Bachelor of Science in Public and Community Health is designed to prepare students to:

- promote the health of individuals and groups within the community;
- demonstrate the ability to think critically and behave ethically according to professional standards;
- work with individuals, groups, and families in a variety of settings, such as worksite, community health organizations, universitybased health services, wellness centers, and community health programs at the local, state, or federal level;
- communicate with clients, families colleagues, and all stakeholders in health programs;
- sit for professional certifications/licensures; and/or
- pursue graduate studies in related fields.
- A 2+2 curricular plan is available for students in the Kentucky Community College System.

Healthcare Administration Emphasis

This specialization provides students with the basic knowledge, skills, and applied studies needed for entry-level positions in a variety of settings, such as hospitals, physician group practices, nursing homes, home health agencies, consulting firms, pharmaceutical companies, and non-profit organizations. It can also be the springboard to a graduate program for those seeking higher-level positions. The curriculum includes business aspects of health care organizations, such as finance, management, and marketing, as well as health care planning, policy, and special event management.

Health Education and Promotion Emphasis

This specialization prepares students for careers in disease prevention, health and wellness promotion, and addressing health disparities. The theoretical and experiential education prepares students to make a difference in local, regional, national, and global settings. The health education and promotion curriculum includes advanced concepts in consumer health, substance abuse, human sexuality, nutrition, mental health, and evaluation and administration of health programs. These areas prepare students to sit for the national examination to earn professional recognition as a Certified Health Education Specialist (CHES).

Health Informatics Administration Emphasis

This specialization focuses on the increasing use of technology in the health care profession. A health informatics administrator plays a role in collecting, interpreting, analyzing, maintaining, and protecting data that health care providers rely on to deliver quality care. The curriculum includes aspects in coding and classification systems, management of patient health information, and administration of computer information systems. Students who complete this track will be qualified to take the national registration examination to earn professional recognition as a Registered Health Information Administrator (RHIA).

Program Requirements

Students must achieve and maintain an overall GPA of 2.50 and an area GPA of 2.75 on a 4.0 scale. Students must earn a grade of C or

better in Public and Community Health core courses to successfully complete the program. Additionally, a grade of *B* or better in MAT 140 (or higher) and a grade of *C* or better in BIO 101 and CHE 105 or CHE 111 is required for program completion.

Any Public and Community Health student that is not adequately progressing through the program and/or has not met program requirements are held to the following:

- If a student earns below a *C*, the course must be repeated at the next available offering. If the course is not offered the next semester (or circumstances do not permit), but the student meets the cumulative GPA requirements, they will be allowed to progress in other courses.
- If on the third attempt, the student is still unable to earn a *C* or better, the course cannot be repeated again for the Public and Community Health program and the student can no longer progress through the program.

Department approval is required to transfer in HEA 110, 200, 210, 301, 311, 356, 415, 460, 470, and 499 from other institutions.

AREA:

Public and Community Health

Bachelor of Science

CIP 51.2208

University Studies selections must include:

Scientific Inquiry, Methodologies, and Quantitative Skills

BIO 101 Biological Concepts

MAT 140 College Algebra (or higher math)

Social and Self-Awareness and Responsible Citizenship

HEA 260 Introduction to Medical Ethics

or

PHI 202 Ethics

PSY 180 General Psychology

• University Studies Electives

CSC 101 Introduction to Problem Solving Using Computers or

CSC 199 Introduction to Information Technology

Core Courses 44 hrs

HCA 450 Human Resource Management in Health Care

HEA 100T Transitions

HEA 191 Personal Health

HEA 201 Introduction to Public and Community Health

HEA 301 Chronic and Communicable Diseases

HEA 302 Consumer Health

HEA 303 Health Behavior

HEA 311 Epidemiology

HEA 411 Health Policy

HEA 490 Senior Seminar in Public and Community Health

HEA 499 Professional Experience in Public and Community Health (6 hrs)

HIA 301 Overview of the Healthcare Delivery System

HIA 401 Health Care Quality Management

and one of the following:

HEA 310 Biostatistics in Public Health

PSY 300 Principles and Methods of Statistical Analysis

STA 135 Introduction to Probability and Statistics

and one of the following:

EXS 400 Research Design and Statistics for Applied Health

NTN 303 Research Concepts in Food and Nutrition

PSY 301 Principles and Methods of Psychological Research

SWK 303 Principles and Methods of Research

Area of Emphasis.......24-32 hrs Select one subject area from the following: **Healthcare Administration** 215 Business Communication or COM 380 Organizational Communication Intercultural Communication COM 340 or HCA 395 Cultural Diversity for Health Care Organizations HCA 405 Hospital and Health Services Administration HCA 410 Health Care Planning Financial Aspects of Health Service Organizations HCA 415 HEA **Health Promotion Programming HFA** 475 Health Assessment and Evaluation NLS 351 Leadership and Support Systems in Nonprofit Organizations **Health Education and Promotion** 304 Mental Health: A Public Health Perspective HEA 350 Foundations of Community Health Education HEA 356 **Health Promotion Programming** HEA 412 Environmental Health: A Public Health Perspective HEA 460 **Human Sexuality** 470 Education for Drug Abuse Prevention HFA HEA 475 Health Assessment and Evaluation NTN 230 Nutrition **Health Informatics Administration** BIO 120 Scientific Etymology BIO 220 Clinical Terminology CIS 317 Principles of Information Systems Analysis and Design HCA 405 Hospital and Health Services Administration HCA 410 Health Care Planning HCA 415 Financial Aspects of Health Service Organizations 302 Legal Aspects of Health Information Administration HIA HIA 303 Health Care Coding 402 Medical Coding and Reimbursement HIA HIA 410 Healthcare Data Structures and Management TSM 351 Principles of Information Security and one of the following: CSC 145 Introduction to Programming CSC 232 Introduction to Programming in C# CSC 235 Programming in C++ Unrestricted Electives......3-11 hrs Total Curriculum Requirements 120 hrs HEA 191, 201, 301, 302, 303, 311, and HIA 301. A minimum 2.50 GPA is required for admission and retention. Students must earn a grade of C or higher in all minor coursework. If a public and community health minor student's GPA (minor or overall) drops below 2.50, the student will have one semester to improve the GPA. If after the subsequent semester, the GPA (overall or minor) is below 2.50, the student will

no longer be able to remain in this minor program. No substitutions

and/or alterations in the curriculum shall be made without written

approval of the public and community health program director.

Graduate Programs

Athletic Training

As members of a sports medicine team, athletic trainers provide services comprising of prevention, emergency care, clinical diagnosis, and therapeutic interventions. Job settings for athletic trainers include secondary schools, colleges and universities, professional sports, rehabilitation clinics and hospitals, physicians' offices, performing arts programs, military, law enforcement, and industrial medicine. Murray State University's Master of Science in Athletic Training (MSAT) Program strengthens students' critical inquiry, cultural competence, and patient care skills through didactic and clinical education. Students wishing to pursue the MSAT degree will have two routes of completion: accelerated or traditional. Regardless of which route students pursue, the MSAT curriculum encompasses two full years of didactic and clinical coursework, including both summers.

The Commission on Accreditation of Athletic Training Education (CAATE) accredits the Athletic Training Program. Graduates are eligible to sit for the Board of Certification (BOC) examination. Minimum eligibility for state credentialing is based upon successful completion of the BOC exam.

Students wishing to pursue the Master of Science in Athletic Training (MSAT) degree have two routes of completion:

Traditional Route

Students who currently hold a bachelor's degree in an area other than athletic training and who complete the appropriate prerequisite coursework are eligible to apply for admission to the MSAT program.

Accelerated Route

Upon entering Murray State, students who are interested in athletic training but do not currently hold a bachelor's degree should declare exercise science as their major with the pre-health professional track. Students will change their major to exercise science/movement science track after meeting the necessary requirements. During their third year of undergraduate study, those students who complete the appropriate prerequisite coursework are eligible to apply for admission to the MSAT program. If accepted into the professional program, conferral of the bachelor's degree in exercise science will occur after the fourth year of study, and conferral of the MSAT degree will occur after the fifth year of study.

Students admitted to the master's program and successfully complete equivalent 600-level courses, could challenge the 500-level credit via a departmental challenge procedure. Departmental challenge fees would apply. The 500-level challenge credit will apply toward the baccalaureate degree.

Athletic Training Admission Requirements

A considerable time commitment is required to successfully complete the MSAT Program. Students are chosen based on a selective and competitive admissions process due to the limited space availability at the clinical sites. For detailed admission requirements and application deadlines, visit the MSAT Program website. General requirements for admission are:

- Cumulative GPA of 3.0 or greater for full admission; conditional admittance may be considered if cumulative GPA is 2.9-3.0.
- Completion of course credit (90 hours at MSU or by transfer OR baccalaureate degree)

• Completion of appropriate prerequisite foundational coursework with a C or better:

(Course eligibility at the discretion of the MSAT Admission Committee.)

Anatomy with lab - 4 credits

Medical Terminology – 2 to 3 credits

Physiology with lab – 4 credits

General Psychology - 3 credits

General College Chemistry - 4 to 5 credits

Nutrition - 3 credits

General College Physics – 4 to 5 credits

Kinesiology or Biomechanics – 3 credits

Statistics – 3 to 4 credits

Exercise Physiology – 3 credits

- CPR/AED and First Aid certification at the Health Care Provider level
 - GRE scores earned no earlier than five years prior to application
 - Observation hours with a certified athletic trainer
 - Completed Technical Standards/Essential Skills Form (see Retention Requirements below)
 - Proof of immunizations (including Hepatitis B or signed waiver, influenza, and TB)
 - Online application
 - Background check
 - Official transcripts from all other colleges/universities attended (if applicable)

Athletic Training Retention Requirements

Students must maintain confidentiality at the clinical site(s), show respect for faculty, staff, preceptors, and patients, and demonstrate adequate performance to be retained in the MSAT Program. Specific requirements for retention are:

- Signed agreement to abide by all program policies and procedures as detailed on the MSAT program website
- Maintain MSAT GPA of 3.0 or greater
- Receive a C or better in all coursework and a B or better in clinical education coursework
- Achieve satisfactory completion of comprehensive assessments
- Provide personal transportation and/or housing to clinical ro-
- Any student who, after reasonable accommodations, cannot perform the Essential Skills may not be permitted to continue in the MSAT program.

It is the student's responsibility to notify the Executive Director, Office of Institutional Diversity, Equity and Access, to request a reasonable accommodation. All requests must be accompanied by appropriate documentation from a qualified professional referencing the condition and specific need for the accommodation requested.

Master of Science in Athletic Training

CIP 51.0913

Total Curriculum Requirements 64 hours

ATR	600	Research and	Evidence-Based Practice	
-----	-----	--------------	-------------------------	--

ATR 601 Professional Aspects of Athletic Training

ATR 604 Musculoskeletal Evaluation

Bracing, Splinting, and Taping ATR 605

ATR 606 Diagnostic Testing and Measurement

ATR 607 **Emergency Care in Athletic Training**

ATR 608 **Emergency Care in Athletic Training Laboratory**

ATR 620 Therapeutic Interventions

ATR 621 Therapeutic Interventions Laboratory

ATD	COL	Prevention	and Haalth	Dromotion
AIK	635	Prevenπon	and Health	Promonon

Clinical Experience in Athletic Training I ATR 641

ATR 642 Clinical Experience in Athletic Training II

ATR 645 Clinical Experience in AT III

646 Clinical Experience in AT IV ATR

ATR 647 Clinical Experience in AT V

648 Seminar in Athletic Training I ATR

ATR 649 Seminar in Athletic Training II

651 Evaluation and Care: Foot, Ankle, and Lower Leg ATR

ATR 652 Evaluation and Care: Knee and Patellofemoral

ATR 653 Evaluation and Care: Thigh, Pelvis, and Lumbosacral Spine

ATR Evaluation and Care: Shoulder and Upper Arm

ATR Evaluation and Care: Elbow, Wrist, Hand, and Fingers

ATR Evaluation and Care: Head and Cervical Spine

657 Evaluation and Care: Thorax and Abdomen ATR

671 Administration and Professional Development ATR

672 ATR Graduate Project in Athletic Training I

673 Graduate Project in Athletic Training II ATR

685 ATR **Psychosocial Interventions**

Nutrition

The Master of Science (M.S.) in Nutrition is a 35-credit-hour program which enables graduates of the Registered Dietitian (R.D.) certification program to pursue additional higher education in the areas of professional counseling, education, science, statistics, psychology, management, and nutrition research. The M.S. in Nutrition prepares students to effectively compete in a growing job market in which 5 of 10 dietitians nationally hold master's degrees. Advances in nutrition and genetic research, aging demographics, and accelerating rates of nutrition-related diseases such as obesity and diabetes fuel the demand for highly trained nutrition professionals.

Master of Science

Nutrition

CIP 19.0501

Requirements for Admission

Applicants must meet the Murray State University requirements (see Graduate Admissions). Additional requirement for admission

• Students must receive appointment to the MSU Dietetic Internship Program from the Commission on Dietetics Education's agent.

Total Course Requirements......35 hours

NTN 640 Dietetics Clinical Training Primer

NTN 641 Nutrition Therapy I

NTN 642 Management Practice in Dietetics

NTN Community Nutrition^{PT}

NTN 650 Dietetic Clinical Nutrition Assessment and Care

NTN 651 Medical Nutrition Therapy II

NTN 652 Dietetics Clinical Practice in Long Term Care

NTN 653 **Advanced Clinical Practice**

656 Nutrition Research Literature Review^L NTN

660 Research Project in Nutrition I^R

661 Research Project in Nutrition II

Approved elective(1-4 hrs)

Other Degree Requirements

Student must pass the Registration Examination after 18 hours of study to continue in the program.

ATR 603 Functional Anatomy in Athletic Training

CERTIFICATE:

Registered Dietitian (R.D.)

CIP 19.0501

ACCREDITED BY: Accreditation Council for Education in Nutrition and Dietetics (ACEND)

Requirements for Admission

Applicants must meet the Murray State University requirements (see *Graduate Admissions*) and students must receive appointment to the MSU Dietetic Internship Program from the Commission on Dietetics Education's agent.

Total Course Requirements......18 hours

NTN	640	Dietetics	Clinical	Training	Primer
-----	-----	-----------	----------	----------	--------

NTN 641 Nutrition Therapy I

NTN 642 Management Practice in Dietetics

NTN 643 Community Nutrition

NTN 650 Dietetic Clinical Nutrition Assessment and Care

NTN 651 Medical Nutrition Therapy II

NTN 652 Dietetics Clinical Practice in Long Term Care

NTN 653 Advanced Clinical Practice

Nursing

Dean: Marcia Hobbs. **Faculty:** Armstrong, Ballard, Byers, Cross, Farrell, Fowler, Garth, Hobbs, Mailow, Naber, Perlow, Springer, Thurmond, Tinsley, Todd.

Nursing offers two degree programs, the baccalaureate program leading to the Bachelor of Science in Nursing (B.S.N.) and the Doctor of Nursing Practice (D.N.P.). The B.S.N. and D.N.P. are accredited by the Commission on Collegiate Nursing Education. The D.N.P., Anesthesia Specialization, is also accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs.

The purpose of the undergraduate nursing program is to prepare:

- a liberally educated individual;
- a professional graduate who practices as a generalist;
- one who is qualified to pursue graduate study in nursing.

Upon completing the program, students will be eligible to apply to write the licensing examination for registered nurses (NCLEX-RN)¹.

The baccalaureate nursing program is typically composed of two semesters of pre-nursing and six semesters of full-time study in the arts, sciences, and nursing. Upon completion of necessary prerequisite courses, students may apply for formal admission to the nursing program. This typically occurs the beginning of the sophomore year of study. Proof of up-to-date immunizations, tuberculin testing, CPR certification, professional liability insurance, background check, and drug screening must be submitted upon acceptance to the program. Failure to submit documents can result in mandated withdrawal or failure in the program. The prerequisite courses for admission consideration are BIO 227, BIO 228, CHE 111, COM 161, ENG 105, MAT 140, and PSY 180. A grade point average of 3.00 and 30 hours completed are the minimum standards for admission into the program. Admission is competitive and based on available space. Students are expected to maintain a grade point average of at least 2.00 and may pursue either a full-time or part-time (with approval) course of study. Licensed practical nurses may apply for NUR 206 credit upon successful completion of NUR 200, 201, and 205.

Students must earn a grade of \mathcal{C} or better in all course work. Students must pass both theory and clinical practice in all clinical nursing courses or the entire course must be repeated. Once a student has a clinical failure, the student will receive an \mathcal{E} for the course

and may not withdraw from the course, regardless of the university calendar. If a transfer student earned a D or E in a nursing course, it counts as a first failure in the MSU program. A student who must repeat a course is admitted to future courses on a space-available basis.

If a grade less than \mathcal{C} is received in one nursing course, the student may repeat the course as soon as it is offered on a space-available basis. If a grade less than \mathcal{C} is received in one nursing course for the second time, the course cannot be repeated and the student is not eligible for readmission. If two nursing courses are failed (less than a \mathcal{C}), the student is dismissed from the program, and is not eligible for readmission to the same option (the options are prelicensure B.S.N. and R.N.-B.S.N.).

Admission deadlines are May 1, for fall semesters and December 1 for spring semesters. Clinical facilities require drug screening and criminal background checks.

Students are responsible for the purchase of uniforms, miscellaneous equipment and transportation during their program of study. Undergraduate nursing course clinical hours are calculated on a one-credit-hour-to-three-clinical-hour ratio. Clinical courses usually require more clinical hours than are listed in the class schedules. Students are encouraged to check with advisors about the necessary time commitment.

Detailed information about these and other policies, such as academic honesty and confidentiality, is available from the School of Nursing and in the MSU Student Handbook.

For further information write: Nursing Program, Murray State University, 120 Mason Hall, Murray KY 42071-3302.

¹Applicants must submit a certified copy of the court record of each misdemeanor or felony conviction and a letter of explanation that addresses each conviction. (201 KAR 20:270).

AREA:

Nursing

Bachelor of Science in Nursing

CIP 51.3801

ACCREDITED BY: Commission on Collegiate Nursing Education (CCNE)

University Studies Requirements 42 hrs

Oral and Written Communication

COM 161 Introduction to Public Speaking

ENG 105 Critical Reading, Writing, and Inquiry

• Global Awareness, Cultural Diversity, and the World's Artistic Traditions

One University Studies elective in this category

• Scientific Inquiry, Methodologies, and Quantitative Skills

BIO 101 Biological Concepts¹

or

BIO 221 Zoology: Animal Form and Function

MAT 140 College Algebra¹

TA 135 Introduction to Probability and Statistics¹

Social and Self-Awareness and Responsible Citizenship

PHI 202 Ethics¹

PSY 180 General Psychology¹

• World's Historical, Literary, and Philosophical Traditions

CIV 201 World Civilizations I

or

CIV 202 World Civilizations II

HUM 211 Western Humanities Tradition

•University Studies Approved Electives

CHE 111 Essentials of Chemistry and Biochemistry One University Studies elective

Requi	ired Co	ourses		or	
BIO 227 Human Anatomy		Other School approved equivalent transfer			
BIO		Human Anatomy Laboratory		or	
BIO		Human Physiology	PSY	300	Principles and Methods of Statistical Analysis
BIO		Human Physiology Laboratory		or	,
NTN		Nutrition	PSY	591	Statistics
NUR	100T	Transitions		or	
NUR		Introduction to Nursing Concepts	Othe	r Scho	ol approved equivalent transfer
NUR		Nursing Assessment and Basic Interventions			College Algebra
NUR		Mental Health Nursing			e or mathematics course
NUR		Pharmacology in Nursing		or	
NUR		Nursing Practice Fundamentals	Othe	r Scho	ol approved equivalent transfer
NUR		Pathophysiology for Nursing Practice			d Self-Awareness and Responsible Citizenship
NUR		Nursing Care of Childbearing Families			rsity Studies elective in this category
NUR		Nursing Care of Childrearing Families		and	,
NUR		Introduction to Research in Nursing	PSY		General Psychology
NUR		Nursing Care of Adults I			istorical, Literary, and Philosophical Traditions
NUR		Nursing Care of Adults II			rsity Studies electives in this category
NUR		Applied Pharmacology			Studies Approved Electives
		Psychiatric Nursing		-	from the list of University Studies courses with no mor
		Integration Practicum (Basic BSN only)			ourses from any one category.
		Nursing Care of Adults III			required courses before selecting mathematics and science
NUR		Issues in Health Care Delivery	electiv		
		Community Health Nursing			
		Leadership and Management in Nursing	Requ	ired C	ourses 75 hr
			BIO	227	Human Anatomy
Total	Curric	ulum Requirements 120 hrs	BIO	228	Human Anatomy Laboratory
		or area if not taken as University Studies elective.	BIO	229	Human Physiology
		,	BIO	230	Human Physiology Laboratory
RN t	o BSI	V	CHE	105	Introductory Chemistry
_		ed nursing students may complete requirements for the		or	
	-	ate degree in nursing at Murray State University. Selected	CHE	111	Essentials of Chemistry and Biochemistry
		rses may be earned by validation. The remaining nursing	NUR	306	Introduction to Research in Nursing
	-	aken from the nursing area curriculum shown below. A	NUR	314	Professional Nursing Practice
		or better is required of all courses to be used toward the	NUR	341	Nursing Assessment
_		, including transfer work.	NUR	403	Community Health Nursing
D314 C	icgicc	, merading transfer work.	NUR	404	Leadership and Management in Nursing
Real	uirem	nents for Admission to RN to BSN	NUR	405	The Nursing Profession and Health Care Delivery
•		requisite courses for admission consideration are ENG	NUR (electiv	ve (3 hrs)
		7, 228, 229, and 230; CHE 105 or 106 (with lab) or 111;			
COM 161; MAT 140; STA 135; and PSY 180.			Cours	ses rec	quired by validation or challenge
		nce with the School of Nursing Health Policy: 1) proof of	NUR	305	Nursing Care of Childrearing Families
		ons (MMR, tetanus (within last 10 years), Varicella titer,	NUR	307	Nursing Care of Adults I
		aiver, and tuberculin screening; 2) proof of CPR certifica-	NUR	308	Nursing Care of Adults II
		of of RN licensure; and 4) professional liability insurance	NUR	400	Applied Pharmacology
		0/\$3,000,000.	NUR	402	Psychiatric Nursing
7-1	,,,,,		NUR	408	Nursing Care of Adults III

AREA:

Nursing/RN to BSN

Bachelor of Science in Nursing

CIP 51.3801

Unrestricted Elective 3 hrs

Total Curriculum Requirements 120-123 hrs

 $\label{eq:accretion} \mbox{ACCREDITED BY: } \mbox{Commission on Collegiate Nursing Education} \\ \mbox{(CCNE)}$

University Studies Requirements...... 38-43 hrs

•Oral and Written Communication

COM 161 Introduction to Public Speaking

ENG 105 Critical Reading, Writing, and Inquiry

•Global Awareness, Cultural Diversity and the World's Artistic Traditions

One University Studies elective in this category

•Scientific Inquiry, Methodologies, and Quantitative Skills

STA 135 Introduction to Probability and Statistics

Graduate Programs

Graduate Coordinator - Dina Byers

Doctor of Nursing Practice (DNP)

The doctoral degree program in nursing is designed to move BSN prepared Registered Nurses to advanced practice. This unique program educates individuals to be advanced practice nurses (family nurse practitioners and nurse anesthetists) who are nursing leaders prepared to improve health-related outcomes at the individual client, population, and organization/system levels. The program has mandatory clinical experiences across the lifespan at clinical sites encompassing a wide variety of settings depending upon which specialization the student selects. Graduates of the DNP program will meet national certification criteria for advanced licensure.

Requirements for Admission

Applicants must meet the Murray State University requirements (see *Graduate Admissions*). In addition to the general MSU application, applicants must complete an application from the School of Nursing. This application must be turned in to the school office by the deadline set by the school. Requirements for unconditional and conditional admission are as follows; additional requirements are listed under each concentration. All application materials must be submitted on or before the application deadline.

Unconditional

For unconditional admission, an applicant must have:

- undergraduate cumulative grade point average of 3.0 on 4.0 scale:
- baccalaureate degree in nursing from an ACEN/CCNE-accredited institution;
- official transcripts from every college/university attended submitted to Murray State Graduate Admissions;
- current CPR certification; current ACLS and PALS certification for nurse anesthesia specialization only;
- students whose native language is not English, a TOEFL/iBT scores of 86 combined and a minimum of 26 speaking, 20 writing, 20 reading, and 20 listening;
- three professional recommendations submitted on a School of Nursing Recommendation form;
- unencumbered licensure as a registered nurse (students will also be required to be licensed as a registered nurse in any state in which they intend to complete clinical hours for the program);
- submission of a one to three, double-spaced pages listing reasons for the seeking of doctoral study, including short- and long-term professional goals; and
- a successful interview with the DNP faculty.

Nurse Anesthesia Specific Requirements

- Two years critical care experience as a registered nurse (excluding orientation to the critical care unit) within the past five years and by the time of application;
- chemistry prerequisite of organic or biochemistry course; and
- current PALS and ACLS.

Students who request admission to Murray State University's Doctor of Nursing Practice program must be in a good standing at previously and/or currently enrolled programs. Proof of liability insurance for advanced practice nursing, current immunizations, hepatitis vaccine or signed waiver, and TB testing are required before enrollment in clinical nursing courses. Submit copies to the Graduate Coordinator, School of Nursing.

Where unusual or extenuating circumstances are indicated, the Dean of the School of Nursing and Health Professions may admit a student who does not meet the above criteria.

All application materials must be submitted on or before the application deadline.

Doctor of Nursing Practice/ Family Nurse Practitioner Specialization CIP 51.3818

ACCREDITED BY: Commission on Collegiate Nursing Education (CCNE)

Total	Cours	e Requirements76 hours
Core	Cours	es 38 hrs
NUR	603	Theory and Concept Analysis in Nursing
NUR	630	Research in Nursing ^R
NUR	631	Evidence-Based Clinical Practice ^L
NUR	642	Advanced Pharmacology
NUR	673	Pathophysiology in Advanced Nursing Practice
NUR	900	Philosophy of Science
NUR	901	Foundations of Advanced Nursing Practice
NUR	902	Ethics in Nursing
NUR	903	Principles of Epidemiology
NUR	905	Health Care Policy
NUR	906	Leadership/Management of Systems
NUR	909	Capstone ^R
NUR	912	Capstone Residency ¹
Clinic	al Cou	urses 10 hrs
NUR	641	Advanced Nursing Assessment
NUR	910	Advanced Practice Clinical Residency ^{PT}
Speci	alty C	ourses25 hrs
NUR	929	Introduction to Primary Care
NUR	931	Primary Care of the Family I
NUR	932	Primary Care of the Family Clinical I
NUR	933	Primary Care of the Family II
NUR	934	Primary Care of the Family Clinical II
NUR	936	Advanced Primary Care Practicum ^{PT}
NUR	937	Primary Care III
Addit	ional	Course3 hrs
STA	660	Biostatistics

¹Will be taken three times for a total of three credit hours.

Doctor of Nursing Practice/ Nurse Anesthesia SpecializationCIP 51.3818

ACCREDITED BY: Council on Accreditation of Nurse Anesthesia Educational Programs (COA) and Commission on Collegiate Nursing Education (CCNE)

Education (CCNE)

Advanced Nursing Core Courses38 hrs	

NUR 603 Theory and Concept Analysis in Nursing

NUR 630 Research in Nursing^R

NUR 631 Evidence-Based Clinical Practice^L

NUR 642 Advanced Pharmacology

NUR 673 Pathophysiology in Advanced Nursing Practice

NUR 900 Philosophy of Science

NUR 901 Foundations of Advanced Nursing Practice

NUR 902 Ethics in Nursing

IVOIN	505	Timelpies of Epidermology
NUR	905	Health Care Policy
NUR	906	Leadership and Quality Improvement/Patient Safety
NUR	909	Capstone ^R
NUR	912	Capstone Residency
Clinic	al Cou	ırses 10 hrs
NUR	641	Advanced Nursing Assessment
NUR	949	Clinical Residency for Nurse Anesthesia ^{PT}
Clinic	al Spe	cialty Courses30 hrs
NUR	940	Introduction to Principles and Practice
		of Nurse Anesthesia
NUR	941	Basic Principles and Practice of Nurse Anesthesia
NUR	942	Physiology and Anesthetic Implications I
NUR	943	
		for Special Populations
NUR	944	Advanced Pharmacology Nurse Anesthesia
NUR	945	Physiology and Anesthetic Implications II
NUR	946	Advanced Physiology and Anesthetic Application ^{PT}
NUR	947	Advanced Principles and Practice of Nurse Anesthesia
NUR	948	Senior Seminar I and II
		Course3 hrs
STA	660	Biostatistics

NUR 903 Principles of Epidemiology

Doctor of Nursing Practice/MSN to DNP

¹NUR 912 will be taken for three semesters. ²NUR 648 will be taken for two semesters.

The MSN to DNP specialization is designed to move MSN prepared Advanced Practice Registered Nurses (APRNs) to a doctorate in nursing practice. All application materials must be submitted on or before the application deadline.

CIP 51.3818

Requirements for Admission

Admission criteria is as follows:

- master's degree in nursing with advanced practice credentials from an ACEN/CCNE-accredited institution;
- graduate cumulative grade point average of 3.5 on 4.0 scale;
- official transcripts from every college/university attended submitted to Murray State Graduate Admissions;
- current CPR certification; current ACLS and PALS certification for nurse anesthesia concentration only;
- APRN certification Clinical Nurse Specialist (CNS), Family Nurse Practitioner (FNP), Nurse Anesthetist (NA), or Nurse Mid-Wife (CNMW);
- students whose native language is not English, a TOEFL/iBT scores of 86 combined and a minimum of 26 speaking, 20 writing, 20 reading, and 20 listening;
- three professional recommendations submitted on a School of Nursing Recommendation form;
- unencumbered licensure as an advanced practice registered nurse (students will also be required to be licensed as an APRN in any state in which they intend to complete clinical hours for the program);
- submission of a one to three, double-spaced pages listing reasons for the seeking of doctoral study, including short- and long-term professional goals; and
- a successful interview with the graduate faculty.

Students who request admission to Murray State University's Doctor of Nursing Practice program must be in a good standing at previously and/or currently enrolled programs. Proof of liability insurance for advanced practice nursing, current immunizations,

hepatitis vaccine or signed waiver, and TB testing are required before enrollment in clinical nursing courses. Submit copies to the Graduate Coordinator, School of Nursing.

Where unusual or extenuating circumstances are indicated, the Dean of the School of Nursing and Health Professions may admit a student who does not meet the above criteria.

Total Course Requirements32 hours		
Core Courses		
NUR	631	Evidence-Based Clinical Practice ^L
NUR	900	Philosophy of Science
NUR	902	Ethics in Nursing
NUR	903	Principles of Epidemiology
NUR	905	Health Care Policy
NUR	906	Leadership/Management of Systems
NUR	909	Capstone ^R
Clinical Course		
NUR	911	Clinical Residency I, II, III ^{PT}
Additional Course3 hrs		
STA	660	Biostatistics