



Commonwealth Honors Academy

Murray State University

CHA ACCEPTANCE TO-DO LIST

Deadline: April 29, 2022

Complete and Mail The Forms Included in the Student and Parent Acceptance Email

- _____ Consent and Release Medical Form (Please fill out as completely as possible. Use "N/A" for unknown information. **PLEASE PROVIDE A COPY of your health insurance card and immunization record, including COVID-19 vaccine.**)
- _____ Medical Release (The local hospital requires this form.)
- _____ Learning Contract
- _____ Cell Phone Policy
- _____ Publicity Information and Authorization of Use Form
- _____ IDHFA and Elective Course Preferences
- _____ T-Shirt Size Request Form

Register for Admission to Murray State

- _____ Register for admission to Murray State online.
 - ◆ Use the following link or simply do a Google search for "Murray State Admission."
 - ◆ <http://www.murraystate.edu/apply>
 - ◆ Fill out the form then hit "save." **DO NOT PAY FOR THE APPLICATION.**

Pay Tuition Processing Fee

Murray State University will assume all costs for the program including tuition, classroom materials, room and board, and field trip expenses with the exception of a one-time tuition-processing fee of \$250.00. *Students who receive free/reduced lunch or ACT waivers are exempt; contact Lori Rogers for more information.*

- _____ Pay \$250 tuition processing fee by April 29, 2022.
 - Pay online at <https://bit.ly/2FL4wxk>
 - ◆ Or pay by check made to Murray State University CHA and mailed with the rest of your materials.

NOTICE OF NON-ATTENDANCE FORM (if applicable)

If you are certain that you will be **unable** to attend the Commonwealth Honors Academy this summer, immediately sign the enclosed Notice of Non-Attendance Form and return it to the CHA office.

CONTACT INFORMATION

If you or your family have questions or problems you need to discuss, please call Lori Rogers at (270) 809-3166 (office) or (270) 293-0892 (cell) or email her at lrogers@murraystate.edu



Commonwealth Honors Academy

Murray State University

COSTS: (\$250 Tuition-processing fee due April 29, 2022)

Murray State University will assume all costs for the program including tuition, classroom materials, room and board, and field trip expenses with the exception of a one-time tuition-processing fee of \$250. (Students eligible for free/reduced lunch receive a waiver for this fee. Please contact Lori Rogers).

To PAY FEE ONLINE: Please log on to the MSU Marketplace:

https://secure.touchnet.com/C21099_ustores/web/store_main.jsp?STOREID=34&SINGLESTORE=true. Click on the CHA logo and provide the information requested. The website will guide you through the process. If you have questions, email Lori Rogers at lrogers@murraystate.edu.

To PAY BY CHECK: Make payable to Murray State University - CHA. Please send check to the address listed below.

You may also wish to bring money for incidental expenses such as snacks (pizza is popular) and transportation costs to and from the Academy: **Recommendation: Allow \$25-\$30 per week.**

MURRAY STATE ADMISSION (DEADLINE: April 29, 2022):

Use the following link or simply do a Google search for "Murray State Admission."

www.murraystate.edu/apply

Fill out the form then hit "save." DO NOT PAY. If you have questions or problems with the application portal, call 270-809-4225.

REQUEST FOR INFORMATION (DEADLINE: April 29, 2022):

We have enclosed several documents that need to be returned to us with signatures if you plan to attend the Academy. Please let us know of your intent to attend or not attend as soon as possible, and **no later than April 29, 2022**. Print in ink or type the requested information clearly since the completed forms will be duplicated. Return this and future correspondence to:

Commonwealth Honors Academy
Murray State University
ATTN: Lori Rogers, Admin Asst.
304 Lowry Center Hall
Murray, KY 42071

The enclosed documents to be completed and returned by April 29, 2022, are:

1. Confidential Medical Form (**PLEASE PROVIDE A COPY of your health insurance card and immunization record.**)
2. Authorization/Consent for Treatment of Minor

(The local hospital requires this form. Please fill out as completely as possible. Use "N/A" for unknown information.)

3. Learning Contract/Parental Permission Form
4. Cell Phone Policy
5. Publicity Information and Authorization of Use Form
6. IDHFA and Elective Course Preferences
7. T-Shirt Size Request Form

NOTICE OF NON-ATTENDANCE FORM (if applicable):

If you are certain that you will be unable to attend the Commonwealth Honors Academy this summer, immediately sign the enclosed Notice of Non-Attendance Form and return it to the CHA office.

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If you or your family have questions or problems you need to discuss, please call Lori Rogers at (270) 809-3166 (office) or (270) 293-0892 (cell) or email her at LRogers@murraystate.edu

ADDITIONAL STUDENT INFORMATION

In a later email, we will send you more detailed information including your specific class assignments and other useful information. You will need to make plans with your parents or guardian(s) for transportation to the Academy. We hope that they will be able to accompany you.

Again, congratulations and best wishes as you prepare to embark upon an exciting adventure as a Commonwealth Honors Academy student. We hope you will join us in this intense, exhilarating journey, as Academy students, faculty, and staff come together to share the joy of discovery and exchange ideas in a warm, community atmosphere. We look forward to meeting you and your family on opening day.

Instructions for applying to Murray State.

1. Go to www.murraystate.edu/apply
2. In the bright, yellow box labeled “First-Time Freshmen,” click on “Apply Now.”
3. If you are not enrolled in Racer Academy classes, click “Create Account.” If you are enrolled (or have been enrolled) in Racer Academy classes, proceed to log in.
4. On the Create Account page, fill out the information.

Important information as you create your account

- Anticipated Start Term: Fall 2022
 - Location: Murray State – Main Campus
 - Admit Type: Freshman First Time
 - Academic Level: Undergraduate
 - Academic Program: Undeclared – non-degree seeking
5. Finish completing your account.
 6. Log in to your account, and fill out the information in the application.
 7. When you reach the final, payment page, **DO NOT PAY.** The Admissions Office will receive a list of all accepted CHA students, and they will process your application without payment.

After you have completed your application

You will receive an Admissions email (at the email you used to set up your application account) from the University congratulating you on your admission to Murray State. This email will include your user name (which will also be your email address) and a password that you will use to log in to MyGate and reset your password.

Please follow the instructions in the email to reset your password and sign up for dual authentication. DO NOT lose this information.

This will be the information that you use to 1) connect to the Internet when you get to campus, 2) log in to Canvas, where you will receive assignment instructions / readings from your teachers, and 3) check your Murray State email, where your teachers will contact you during the program.



Consent and Release Medical Form

This completed form must be signed by the Student's Parent(s) or Guardian(s).

Section A: Emergency Contact Information

Student's Name: _____

Parent/Guardian: _____ Daytime Phone: _____ Evening Phone: _____

Parent/Guardian: _____ Daytime Phone: _____ Evening Phone: _____

Address: _____ City: _____ St: _____ Zip: _____

Email: _____

Insurance Provider: _____ Name on Policy: _____ Policy/Group No. _____

Alternative Contact (In the event of an emergency and Parents/Guardians cannot be reached):

Name _____ Relationship to Student: _____ Phone Number: _____

Address: _____ City: _____ St: _____ Zip: _____

Email: _____

Section B: Medical Information and Treatment

So we can provide our participants with the best possible service, we require that the following information be provided for each Student.

Please complete the following Medical Information:

Medical Restrictions:

Medications to which Student is allergic:

Medications which the Student is currently taking. Include dosages and how often it is to be taken:

Known Food or Other Allergies:

Other conditions (medical or behavioral) that Commonwealth Honors Academy staff should be aware of:

Section D: Consent and Release

I/We do hereby grant permission for the Student to attend the Commonwealth Honors Academy and certify, to the best of my/our knowledge and belief, that the Student is able to participate in the program and recreational activities of the Academy with or without reasonable accommodation.

Please contact the Office of Institutional Diversity, Equity, and Access at Murray State University, 103 Wells Hall, Murray, KY 42071; telephone: (270) 809-3155, for assistance with a request for reasonable accommodation.

I/We acknowledge and understand and agree that in participation in this program there is a possibility of illness or injury and that I/we and the Student are assuming the risk of such illness or injury by the Student's participation. In consideration of the Student's participation in the Commonwealth Honors Academy, I/we, on behalf of myself/ourselves and the Student, release the Commonwealth Honors Academy and Murray State University and its and their Regents, officers, agents, and employees, from responsibility for any injury or illness which the Student may sustain arising out of participation in this program.

By my/our signature below I/we declare that I/we have read and understand each section of the Commonwealth Honors Academy Consent and Release Form. All Parents and Guardians must sign this form.

Signature of Parent/Guardian

Date

Signature of Parent/Guardian

Date



Commonwealth Honors Academy

Murray State University

MEDICAL RELEASE

This Commonwealth Honors Academy Medical Release will authorize the Director of the Commonwealth Honors Academy at Murray State University, or any staff member of the Commonwealth Honors Academy designated by the Director, to carry out the following actions regarding the medical care of _____ (Student).

This authorization shall extend to anytime the Student is enrolled in the Commonwealth Honors Academy or participating in the Commonwealth Honors Academy program.

First, I/we authorize the Commonwealth Honors Academy to select and make use of any qualified physician or other health care provider and to use any medical facility deemed appropriate for the treatment of the Student for an illness or accident.

Second, I/we authorize Commonwealth Honors Academy to provide such information as required by any health care provider or facility and to sign, as a competent adult, forms permitting examination and treatment of the Student. It is understood I/we will be financially responsible for such treatment.

I/We understand that (A) physicians and hospitals are reluctant and sometimes unwilling to examine and treat patients without an authorized signature, and (B) the Commonwealth Honors Academy will permit only routine and emergency procedures, to include preventive and corrective treatment. I/we understand that major or prolonged treatment will be undertaken only with specific permission, except when such permission cannot be reasonably obtained within the limitation of time or other conditions.

I/We understand that, in the event of accident or illness, all actions of the Commonwealth Honors Academy and Murray State University, as well as my/our own actions, will be guided by the best interests of the Student.

Furthermore, I/we, on behalf of myself/ourselves and my/our heirs, executors, and administrators, and on behalf of the Student, and his/her heirs, executors, and administrators, forever release Murray State University and the Commonwealth Honors Academy, and its and their Regents, employees, and agents, from all claims, damages, actions, or causes of actions which arise from or are in any way related to any decisions made with respect to medical care and treatment of the Student.

I/We _____ and _____ (Names of Parent(s) or Guardian(s)) certify that I/we am/are the parent(s) or guardian(s) of _____ (Student) and that I/we sign this release and authorization on the _____ day of _____, 2022, in the presence of the witness signing below. All parents or guardians must sign.

Witness

Parent or Guardian

Date

Witness

Parent or Guardian

Date



Commonwealth Honors Academy

Murray State University

Learning Contract

The Commonwealth Honors Academy will provide room, board, instruction, and most recreational opportunities at no charge (other than the \$250 tuition processing fee) to the undersigned students. The Academy will award six hours of university credit, three hours of credit in a humanities course and three hours in an elective course.

One vital instructional component of the Academy is the viewing of foreign language films. Students who have had little or no previous exposure to foreign language films may at first find some of the material presented to be unusual, controversial, or difficult to understand. As scholars, we feel that it is the responsibility of the faculty to introduce students to works that are considered by experts to be artistically significant. The students' accepting attitude toward a variety of artistic expression is an essential component of intellectual growth in the humanities.

I agree to abide by the rules and regulations of the Commonwealth Honors Academy. **I will remain in the Academy from June 4 to 25, 2022** (unless special leave is granted for such causes as illness or emergency) and will participate fully in the academic and co-curricular activities.

Students who complete the academy will, along with their family, have the opportunity to return to the MSU campus on a Saturday during September to reunite with the CHA community, complete an evaluation, and receive a certificate of recognition.

Law, safety, and common concern for the total community govern the program's few non-negotiable rules.

- Willful behavior that is consistently abusive or demeaning to other members of the community, or that interferes with the academic or enrichment goals of the Academy, will not be tolerated.
- Willful abuse of campus, community, or another individual's property will not be tolerated.
- Willful behavior that is potentially harmful to an individual or community is prohibited.
- Criminal behavior, such as deliberately pulling fire alarms, activating sprinklers, or bringing firearms to campus is not tolerated.
- Student automobiles or other vehicles are prohibited, as is riding in unauthorized vehicles, or leaving campus for unauthorized trips.
- Drugs, including alcoholic beverages, are not allowed.
- No open flames are allowed inside buildings (e.g., candles, incense burners, lighters etc.)

All of the above regulations will be firmly enforced. **A student will be dropped from the Academy and sent home for violation of any of the above regulations.** No university credit will be awarded.

I understand that failure to fulfill the terms of this contract may result in my being dropped from the program. I understand that I will be liable for any damages to property and/or the loss of university items (keys, library books, etc.) I, the undersigned, accept appointment to the 2022 Commonwealth Honors Academy.

Student Name

Student Signature

Address

Parent/Guardian Signature

City, State Zip

Date

.....
Parental Permission Form

I give permission to allow my child/ward to participate in the Commonwealth Honors Academy (CHA) to be held on the Murray State campus from June 4 to 25, 2022. I also give my permission to allow the faculty and/or staff of the CHA to transport my child/ward for the duration of the Academy.

Parent/Guardian Name

Parent/Guardian Signature

Student Name

Date

Cell Phone Policy

In order to participate fully in the creation of a living/learning community at CHA it is important for students to be fully engaged in classes, presentations, special events, or other community-building activities. Therefore, cell phones will only be allowed on residential floors and in rooms (typically late evening hours and after curfew). Students will be asked to take cell phones for all off-campus trips and activities, including church.

This means that students will not have their phones for most hours of the day while at CHA.

The signatures below indicate that you understand the cell phone policy:

Student Signature

Parent Signature



Commonwealth Honors Academy

Murray State University

Publicity Information and Authorization of Use

Student Name _____

Please furnish contact information for the following business/individuals:

Your Local Newspaper

Name of Newspaper

Address

City, State Zip Code

Email Address

Your School Principal

Name

Name of School

Address

City, State Zip Code

Email Address

Your School Superintendent

Name

Name of System

Address

City, State Zip Code

Email Address

Authorization of Use

I/We, the Parent(s) or Guardian(s) of Student, and Student, in consideration of publication of any photograph, video images or other likenesses, and accounts and stories of and/or about the Student (collectively "information"), hereby authorize Murray State University and its employees, agents, and personnel (hereinafter collectively "MSU") to use the information regarding the Student for the purposes of publicizing and depicting MSU, the Commonwealth Honors Academy, the Student, and for all other legal purposes whatsoever. I/We and the Student understand that the information may be copied and distributed world-wide by MSU using any means, including, but not limited to, video presentations, television, distribution to any person or entity including but not limited to newspapers and any other media outlets, news bulletins, billboards, signs, brochures, magazines, websites, on-line materials, and any other method of distribution or media, including copying and distribution via media and other means which do not currently exist.

I/We and the Student understand and agree that when MSU uses the information, others who are not subject to MSU's supervision and control may further disseminate the information. I/We and the Student release MSU from any and all liability related to dissemination of the Student's information.

I/We and the Student specifically allow release of the Student's information that is subject to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, et seq., and any other statute, rule or regulation.

I/We have read this document and understand its contents. All Parents or Guardians and the Student must sign this form.

Signature of Parent or Guardian Date

Signature of Parent or Guardian Date

Signature of Student Date

Name: _____

IDHFA and Elective Course Preferences

While you are at CHA, you will take two courses: one Interdisciplinary Humanities and Fine Arts course and one Elective course.

Please read the enclosed descriptions of each course. Rank each set of courses with your preference on a scale of 1 (most desired class) to 5 (least desired class). We will try to put you in one of your top three choices.

Interdisciplinary Humanities and Fine Arts (Rank 1-5)

- _____ Culture, Identity, and Conflict
- _____ Speak Out Loud! Finding Power in Your Words
- _____ Where's the Solution!? : Peace Without Resolution
- _____ Why Can't We All Just Get Along?
- _____ Be in the Room Where it Happens: Finding Resolution

Electives (Rank 1-5)

- _____ Use Your Words: Podcasting for a Peaceful Resolution
- _____ Re-Imagine the Everyday: Visual Art
- _____ Eating Around the World
- _____ Seeking to Design for Resolution
- _____ Mindfulness 101 and Empowered Leaders

Interdisciplinary Humanities and Fine Arts

Please read the course descriptions below. You will be asked to rank the six classes 1-5 (1 is your most desired choice – 5 is your least desired choice).

Culture, Identity, & Conflict

The aspects of culture that define us as individuals can also be the very aspects of our identities that can drive us apart. In this course students will focus deeply on conflict resolution through the humanities, why humanities and liberal arts education is crucial for broadening perspectives, and how we can learn to love one another, even when our views don't align. Students will read short stories and a book of their choice, analyze nonfiction testimonials and speeches, conduct interviews, discuss and journal, and create final projects that propose practical solutions for conflicts that are plaguing modern society.

Speak Out Loud! Finding Power in Your Words

"Spoken words have power beyond measure."

— Debasish Mridha

Speaking to the world starts with speaking to a room. This course will focus on the art of the spoken word. Students will learn how to take their ideas from the page and transform them into professional, eloquent, and effective oral presentations. Content will include both the study and practice of speaking to a group of people. This will take place in a safe, supportive environment where students are free to articulate their individual ideas and where they will collaborate with others to find power in their words.

Peace without Resolution

As its title suggests, this course presents a variation on this year's CHA theme, "The Art of Peaceful Resolution." Typically, when we discuss "peaceful resolution," we discuss conflict resolution, nonviolence, and the relaxing of tensions. Our interdisciplinary study of fiction, film, drama, and poetry, however, will invite students to consider art that makes peace with what we cannot readily resolve. From the most enduring philosophical and religious questions to our most mundane, everyday concerns, we routinely encounter problems with no right answer, paradoxes that we cannot unravel, and ambiguities that only make us more uncertain as we puzzle through them. For instance, in Yaa Gyasi's 2020 novel *Transcendent Kingdom*, the narrator, Gifty, asks a question that will preoccupy us throughout the course: "What's the point of all this?" "Our curiosity around this issue," she explains, "has sparked everything from science to literature to philosophy to religion. When the answer to this question is 'Because God deemed it so,' we might feel comforted. But what if the answer to this question is 'I don't know,' or worse still, 'Nothing'?" Although none of us are likely to discover what "the point of all this" is in one lifetime, let alone one three week college course, we will nevertheless sharpen our capacity to ask, reflect upon, and reconsider the kinds of questions that resist ready-made answers. Through daily, student driven discussions, a sequence of short essays and creative assignments, and a wide range of texts including plays (Shakespeare's *King Lear*, Beckett's *Waiting for Godot*),

poetry (by Emily Dickinson, Wendell Berry, and Li-Young Lee), short fiction (by James Baldwin and Octavia Butler), a novel (*Transcendent Kingdom*), and a film (Paul Schrader's *First Reformed*), we will work together to develop our capacities for peace without resolution.

Why can't we all just get along?

Human history is full of incredible feats of cooperation and altruism. Even the most ancient of human societies sought to limit, control, and provide alternatives to casual violence. Today we encounter exceptionally low levels of direct violence in our day to day lives, and even seek to limit instances of bullying and verbal attacks. Yet, we achieve incredible rates of death from violence in warfare. Even recent history presents numerous examples of human genocide, with human cooperation and ingenuity deployed to massacre entire populations based on little more than their physical appearance or perceived ethnic loyalties. This class will examine this paradox using anthropologic and historic resources. We will look at the different ways in which societies have sought to limit and control violence, while encouraging cooperation and altruism. How is it we are simultaneously so good and so bad at getting along with each other?

Being in the room where it happens: Finding resolution

In this IDHFA course, students will learn how to 'write their way out' while looking at literary and historical examples of resolutions, both peaceful and not. Together, we will attempt to work out ways situations could have been resolved for the better with our words and why it is, exactly, that those words matter so much. During the course we will consume both classic and contemporary literature, as well as a foray into theater with Hamilton. Students will compose works of both creative nonfiction and fiction in an attempt to provide peaceful resolution to both their own problems and the problems of the world.

Elective

Please read the course descriptions below. You will be asked to rank the six classes 1-5 (1 is your most desired choice – 5 is your least desired choice).

Use Your Words: Podcasting for a Peaceful Resolution

Words. We hear them, and we read them every day. Words can uplift or words can hurt. In this class, you will learn how to tell stories through podcasting and multimedia storytelling. You'll learn about a new method in journalism called "complicating the narrative" that will seek to restore trust in journalism through conversations with the public. You'll learn how to interview, listen, and empathize as you examine responses to some of the polarizing issues in today's society. By the end of the course, you'll have your own podcast, multimedia stories, and social media.

Re-Imagine the Everyday: Visual Art

This course is based on artistic experimentation, visual analysis, collaboration, and invention. Students will work independently and as a team to create artworks that reflect personal experiences and re-imagines everyday objects. We will begin the course with visual analysis, learning how to read artworks and dig for deeper meaning. As we continue, students will work independently on an ongoing art-journaling project to channel self-expression into a visual format using collage and drawing. For our service project, our class will collect various items from the Murray State area (botanical and organic material, litter, and other discarded items), taking care of our surrounding environment to culminate in imaginative found-object sculptures.

Eating around the World

This course provides an introduction to multiple different cultures through food. You will learn to appreciate perspectives different from your own. By learning about, preparing, and eating food, you will travel the world and experience traditions, beliefs, and customs of others. From Europe to Asia, this course will broaden your palate and your mind.

Seeking to Design for Resolution

Is design a personal talent of creativity or a social process of empathy and iteration? Why are some companies so successful with their products and others forgotten? How do we design *organizations* and *objects* with consumers in mind? These are the questions that guide the CHA course on design. We employ a design-thinking process to everyday objects, the local community, and school structures in this course that allows students the space to think deeply on how organizations and objects are created. Our service-learning component will let students apply their knowledge of design-thinking to solve problems in

the community with local organizations. Specifically for this summer, we will examine how empathy is crucial to peaceful resolutions and organizational challenges.

Mindfulness 101 and Empowered Leaders

This engaging, hands-on and active course is designed to develop personal well-being through mindfulness practices, and guide participants to use their personal mindfulness skills in leadership roles. Personal reflection and mindful group games will be used to facilitate mindful personal growth. Then, participants will engage in group activities and mindful games to discover that those that model mindfulness in their leadership roles are more effective and empowered leaders. Participants will create action plans for personal and leadership growth, and in groups, participants will come to consensus on a service learning project that embodies mindful leadership. Examples might include creating video lessons on mindful practices for a targeted audience, or designing a proposal to present to administration at their respective schools delineating the need for, and plans to create, a mindfulness group. Participants will leave this course with improved personal mindfulness practices, and as empowered leaders in their schools, and ultimately in their desired fields.

Name: _____



T-Shirt Size Request Form

Each student attending CHA will receive a free T-Shirt on the first day of the academy. You will be asked to wear your t-shirt at different times during the academy. Please choose the size that is most comfortable for you.

_____ Youth Large

_____ Adult Small

_____ Adult Medium

_____ Adult Large

_____ Adult XL

_____ Adult XXL

_____ Other (please specify)



Commonwealth Honors Academy

Murray State University

NOTICE OF NON-ATTENDANCE

I will not attend the 2022 Commonwealth Honors Academy.

Student Name

Student Signature

Address

Date

Please share with us your reason for not accepting.

Please return to msu.cha@murraystate.edu