### BACHELOR OF SCIENCE

**Course List For Area In Communication Disorders (2011-2013 Catalog)**

(please identify any course equivalents on this form)

**Student:** ________________________________  
**Undergraduate Advisor:** ______________________

<table>
<thead>
<tr>
<th>University Studies (41 – 47 hours)</th>
<th>Grade, Term</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Oral and Written Communication</strong> (7 hours)</td>
<td></td>
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<tr>
<td>ENG 105** Composition (4)</td>
<td>___, ____</td>
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<tr>
<td>COM 161* Public Speaking (3)</td>
<td>___, ____</td>
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</tbody>
</table>

**Scientific Inquiry… and Quantitative Skills** (10 to 15 hours)  
Biology w/ lab ( )  
MAT 117 or higher* ( )  
Physical Science ( )  

**World’s … Traditions** (6 hours)  
CIV 201 or 202 (3)  
HUM 211 Humanities (3)  

**Global Awareness, etc.** (3 hours)  
Category Elective (3)  

**Social Awareness & Citizenship** (6 hours)  
Ethics/Civic elective (3)  
PSY 180 Psychology (3)  

**University Studies Electives** (9 hours)^{1}  
1 CSC 199 Intro to Info. Tech.* (3)  
2 _____________ (3)  
3 _____________ (3)  

See Undergraduate Bulletin for list of University Studies Electives

University Studies selections must include:  
- **Scientific Inquiry, Methodologies, and Quantitative Skills**  
  A biology course and a physical science course  
- **Social and Self-Awareness and Responsible Citizenship**  
  PSY 180 Psychology

^{1} No more than 2 US electives may come from the same category  
*Fulfills Teacher Ed Requirement and may require C or better; see reverse side

**Required Support Courses** (6 hours)  
Grade, Term  
SED 300 Educ Students w/ Disab (3)* ___, ____  
EDP 260 Psy. Hum. Develop. (3)* or  
PSY 260 Lifespan Development (3) ___, ____

**Required Limited Electives** (12 hours)  
(Important: at least 6 hours must be upper level (300-500) electives. Choose from the following. Students should discuss choices with their advisor. Other options may be available.)

- BIO 120 Scientific Etymology (1)  
- COM 131 Intro to Interpersonal Communication (3)  
- COM 340 Intercultural Communication (3)  
- COM 353 Team Communication and Leadership (3)  
- COM 357 Comm. & Critical Thought (3)  
- COM 384 Communication Skills in Careers (3)  
- ENG 228 Standard English Usage (3)  
- ENG 310 Linguistics (3)  
- GTY 305 Services to Older Amer. (3)  
- HEA 195 First Aid and Safety (2)  
- MAT 135 Intro to Probability and Statistics (4)  
- PSY 264 Psychology of Aging (3)  
- PSY 300 Principles & Methods of Stat. Analysis (3)  
- PSY 310 Health Psychology (3)  
- PSY 326 Psychology of Language (3)  
- PSY 545 Behavior Modification (3)  
- REC 520 Leisure and Aging (3)  
- SED 408 Functional Behavior Analysis (3)  
- SED 526 Educ of Young Children w/ Severe Disab. (3)  
- SOC 343 Minorities in the United States (3)  
- SWK 225 Human Diversity (3)  

One course offered through Study Abroad

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Admission to CDI Undergraduate Program

Students cannot enroll in CDI 325, 345 or 400-level CDI courses until they have been admitted to the program.

Admission Requirements

A student must
1. have completed 40 semester hours of coursework with a minimum GPA of 2.65;
2. complete an application for admission to the program;
3. apply by February 15 for fall admission or by October 1 for spring admission;
4. follow the most current Bulletin when admitted to the program.

GPA Requirements

Once admitted to the program students must maintain an overall GPA of 2.65 and an area GPA of 2.85. Any student whose GPA falls below this minimum must meet with the division retention committee before participating in the upper-level CDI courses. The decision of the division retention committee will be final.

The area GPA is calculated from the courses listed as CDI Requirements.

Teacher Education GPA Requirements

A teaching certificate is required to obtain a tenured position as an SLP in the Kentucky schools. Specific undergraduate courses must be taken before a student can meet qualifications for a teaching certificate. Courses marked with an asterisk are required for those students planning to pursue a teacher certificate.

The following courses must be passed with a C or better: CDI 480, COM 161, CSC 199, MAT 117

The combined GPA of the following classes must be 2.5 or higher: CDI 480, CDI 621, EDP 260, SED 300

Open electives as needed for total of 120 hours

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Admission to CDI Program

Applied? YES □   Date: ____________________

Decision: ADMITTED □   DENIED □

Date: ____________________

CDI Requirements (48 hours)

CDI  099 Transitions (1)   ___,   ____
CDI  205 Intro to Comm. Dis. (3)   ___,   ____
CDI  215 Clinical Phonetics (3)   ___,   ____
CDI  310 Anatomy & Physiology (3)   ___,   ____
CDI  315 Speech Science (3)   ___,   ____
CDI  325 Pediatric Sp. Disorders I (3)   ___,   ____
CDI  340 Speech-Lang. Develop. (3)   ___,   ____
CDI  345 Ped. Lang. Disorders I (3)   ___,   ____
CDI  405 Audiology (3)   ___,   ____
CDI  440 Adult Disorders Sp/Lang (3)   ___,   ____
CDI  451 Aural Rehab. (3)   ___,   ____
CDI  465 Neuroanatomy (3)   ___,   ____
CDI  470 Ped. Sp. Disorders II (3)   ___,   ____
CDI  472 Ped. Lang. Disorders II (3)   ___,   ____
CDI  474 Elem. Clinical Skills (1)   ___,   ____
CDI  474 Elem. Clinical Skills (1)   ___,   ____
CDI  480 Services in Schools (3)*   ___,   ____
CDI  482 Aug-Altn. Comm. (3)   ___,   ____

Open electives as needed for total of 120 hours

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