

## VITAE

**Daniel L. Wann, Ph.D.**

Professor of Psychology

### PERSONAL

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### EDUCATION

University of Kansas, 1987-1991  
Program: Social Psychology  
Degree: Ph.D. (received 10-91)

Emporia State University, 1986-1987  
Program: General Experimental Psychology  
Degree: Master of Science (received 5-87)

Baker University, 1981-1985  
Major: Psychology  
Degree: Bachelor of Science, cum laude (received 5-85)

### MAJOR RESEARCH INTERESTS

Sport Psychology	Psychology of Sport Spectating
Coping Strategies	Aggression
Methods of Teaching Psychology	Well-being

### MAJOR TEACHING INTERESTS

Social Psychology	Sport Psychology
Introductory Psychology	Industrial/Organizational Psychology

## PUBLICATIONS

### *Books:*

Wann, D. L., Melnick, M. J., Russell, G. W., & Pease, D. G. (2001). *Sport fans: The psychology and social impact of spectators*. New York: Routledge Press.

Wann, D. L. (1997). *Sport psychology*. Upper Saddle River, NJ: Prentice Hall.

Wann, D. L. (1997). *Instructor's manual to accompany Sport Psychology*. Upper Saddle River, NJ: Prentice Hall.

### *Journal Articles and Book Chapters:*

Partridge, J. A., & Wann, D. L. (in press). Exploring the shame coping experiences of youth sport parents. *Journal of Sport Behavior*.

Wann, D. L., Weaver, S., Bilva, B., Ladd, S., & Armstrong, S. (in press). Investigating the Impact of Team Identification on the Willingness to Commit Verbal and Physical Aggression by Youth Baseball Spectators. *Journal of Amateur Sport*.

Parry, K. D., Jones, I., & Wann, D. L. (2014). An examination of sport fandom in the United Kingdom: A comparative analysis of fan behaviors, socialization processes, and team identification. *Journal of Sport Behavior*, 37, 251-267.

Wann, D. L., & Waddill, P. J. (2014). Predicting sport fans' willingness to consider anonymous acts of aggression: Importance of team identification and fan dysfunction. In C. Mohiyeddini (Ed.), *Contemporary Topics and Trends in the Psychology of Sports* (pp. 139-151). Hauppauge NY: Nova.

Havard, C. T., Wann, D. L., & Ryan, T. D. (2013). Investigating the impact of conference realignment on rivalry in intercollegiate athletics. *Sport Marketing Quarterly*, 22, 224-234.

Koch, K., & Wann, D. L. (2013). Fans' identification and commitment to a sport team: The impact of self-selection versus socialization processes. *Athletic Insight*, 5, 129-143.

Wann, D. L. (2013). The Head and Shoulders Sport Confidence Project: An examination of the confidence of novice, intermediate, and advanced skilled athletes. *North American Journal of Psychology*, 15, 623-634.

Wann, D. L., Grieve, F. G., End, C., Zapalac, R. K., Lanter, J. R., Pease, D. G., Fellows, B., Oliver, K., & Wallace, A. (2013). Examining the superstitions of sport fans: Types of superstitions, perceptions of impact, and relationship with team identification. *Athletic Insight*, 5, 21-44.

Wann, D. L., Grieve, F. G., Zapalac, R. K., Partridge, J. A., & Parker, P. M. (2013). An examination of predictors of watching televised sport programming. *North American Journal of Psychology*, 15, 179-194.

Wann, D. L. (2013). Mental toughness—from the athletic world to everyday life. *The Sigma Phi Epsilon Journal*, 110(2), 10.

Hall, G., & Wann, D. L. (2012). Examining an in-group's perception of an out-group's trustworthiness in two popular sports in the United Kingdom. *Journal of Contemporary Athletics*, 6, 149-158.

Galyon, C., & Wann, D. L. (2012). Males' impressions of masculine and feminine female sport fans vs. non-fans. *North American Journal of Psychology*, 14, 585-596.

Theodorakis, N. D., Wann, D. L., Nassis, P., & Luellen, T. B. (2012). The relationship between sport team identification and the need to belong. *International Journal of Sport Management and Marketing*, 12, 25-38.

Spinda, J., Wann, D. L., & Sollitto, M. (2012). Cards, dice, and male bonding: A case study examination of Strat-O-Matic Baseball motives. *International Journal of Sport Communication*, 5, 246-284.

Theodorakis, N. D., Wann, D. L., & Weaver, S. (2012). An antecedent model of team identification in the context of professional soccer. *Sport Marketing Quarterly*, 21, 80-90.

Wann, D. L., Grieve, F. G., Zapalac, R. K., Visek, A. J., Partridge, J. A., & Lanter, J. R. (2012). The importance of team identification in perceptions of trust of fellow and rival sport fans. In A. C. Earnheardt, P. M. Haridakis, & B. S. Hugenberg (Eds.), *Sports fans, identity and socialization: Exploring the fandemonium* (pp. 79-90). Lanham, MD: Lexington.

Wann, D. L. (2012). The Head and Shoulders Psychology of Success Project: An examination of perceptions of Olympic athletes. *North American Journal of Psychology*, 14, 123-138.

Wann, D. L., Grieve, F. G., Zapalac, R. K., & Pease, D. G. (2012). Motivational profiles of sport fans of different sports. In N. L. Lough & W. A. Sutton (Eds.), *Handbook of sport marketing research* (pp. 231-249). Morgantown, WV: Fitness Information Technology. (reprint of previous publication)

Melnick, M. J., & Wann, D. L. (2011). An examination of sport fandom in Australia: Socialization, team identification, and fan behavior. *International Review for the Sociology of Sport*, 46, 456-470.

Wann, D. L., & Runyon, C. F. (2012). Team Identification, Fan Dysfunction, and Social Psychological Well-being: Further Investigation of the Team Identification – Social Psychological Health Model. In B. M. O'Connor (Ed.), *Social and psychological issues in sports* (pp. 157-168). Hauppauge NY: Nova. (reprint of previous publication)

Wann, D. L., & Martin, J. (2012). The positive relationship between sport team identification and social psychological well-being: Identification with favorite teams versus local teams. In B. M.

O'Connor (Ed.), *Social and psychological issues in sports* (pp. 35-46). Hauppauge NY: Nova. (reprint of previous publication)

Wann, D. L., Rogers, K., Dooley, K., & Foley, M. (2011). Applying the Team Identification – Social Psychological Health Model to older sport fans. *The International Journal of Aging and Human Development*, *72*, 303-315.

Wann, D. L., Polk, J., & Franz, G. (2011). Examining the state social psychological health benefits of identifying with a distant sport team. *Journal of Sport Behavior*, *34*, 188-205.

Wann, D. L., Waddill, P. J., Polk, J., & Weaver, S. (2011). The Team Identification – Social Psychological Health Model: Sport fans gaining connections to others via sport team identification. *Group Dynamics: Theory, Research, and Practice*, *15*, 75-89.

Wann, D. L. (2009). The impact of playing position on perceptions of horizontal power in sport. In J. P. Waldorf (Ed.) *Advances in sport and athletics* (pp. 195-210). Hauppauge NY: Nova. (reprint of previous publication)

Grieve, F. G., Zapalac, R. K., Visek, A. J., Wann, D. L., Parker, P. M., Partridge, J., & Lanter, J. R. (2009). Identification with multiple sporting teams: How many teams do sport fans follow? In J. P. Waldorf (Ed.) *Advances in sport and athletics* (pp. 141-154). Hauppauge NY: Nova. (reprint of previous publication)

Wann, D. L., Grieve, F. G., Zapalac, R. K., Lanter, J. R., Partridge, J. A., Short, S. E., Parker, P. M., & Short, M. (2011). What would you do for a Championship: Willingness to Consider Acts of Desperation among Major League Baseball Fans. In B. D. Geranto (Ed.), *Sport Psychology* (pp. 161-173). Hauppauge NY: Nova.

Gau, L.-S., Wann, D. L., & James, J. D. (2010). Examining relations of entertainment with social interaction motives and team identification. *Perceptual and Motor Skills*, *111*, 576-588.

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Luellen, T. B., & Wann, D. L. (2010). Rival salience and sport team identification. *Sport Marketing Quarterly*, *19*, 97-106.

Theodorakis, N. D., & Wann, D. L. (2010). Team identification: Measurement invariance over preferred and target team focus points. *North American Journal of Psychology*, *12*, 209-220.

Partridge, J. A., Wann, D. L., & Elison, J. (2010). Understanding college sport fans' experiences of and attempts to cope with shame. *Journal of Sport Behavior*, *33*, 160-175.

Courtney, J. J., & Wann, D. L. (2010). The relationship between sport fan dysfunction and bullying behaviors. *North American Journal of Psychology*, *12*, 191-198.

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Theodorakis, N. D., Wann, D. L., Carvalho, M., & Sarmiento, P. (2010). Translation and initial validation of the Portuguese version of the Sport Spectator Identification Scale. *North American Journal of Psychology*, *12*, 67-80.

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Wann, D. L., & Waddill, P. J. (2010). The influence of anatomical sex and gender role orientation in the language of sport fans. In L. K. Fuller (Ed.), *Sexual sports rhetoric: Global and universal contexts* (pp. 121-129). New York: Peter Lang.

Donahue, T., & Wann, D. L. (2009). Perceptions of the appropriateness of sport fan physical and verbal aggression: Potential influences of team identification and fan dysfunction. *North American Journal of Psychology*, *11*, 419-428.

Wann, D. L., & Zaichkowsky, L. (2009). Sport Team Identification and Belief in Team Curses: The Case of the Boston Red Sox and the Curse of the Bambino. *Journal of Sport Behavior*, *32*, 489-502.

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Wann, D. L., Grieve, F. G., Waddill, P. J., & Martin, J. (2008). Use of retroactive pessimism as a method of coping with identity threat: The impact of group identification. *Group Processes & Intergroup Relations*, 11, 439-450.

Wann, D. L., Brame, E., Clarkson, M., Brooks, D., & Waddill, P. J. (2008). College student attendance at sporting events and the relationship between sport team identification and social psychological health. *Journal of Intercollegiate Sport*, 1, 242-254.

Wann, D. L., Grieve, F. G., Zapalac, R. K., & Pease, D. G. (2008). Motivational profiles of sport fans of different sports. *Sport Marketing Quarterly*, 17, 6-19.

Grieve, F. G., Wann, D. L., & Zapalac, R. K. (2008). Sport fans' responses to the end of the season. *International Journal of Sport Management and Marketing*, 4, 375-389.

Theodorakis, N. D., & Wann, D. L. (2008). An examination of sport fandom in Greece: Influences, interests, and behaviors. *International Journal of Sport Management and Marketing*, 4, 356-374.

Wann, D. L., & Grieve, F. G. (2008). The coping strategies of highly identified fans: The importance of team success on tendencies to utilize proactive pessimism. In L. W. Hugenberg, P. Haridakis, & A. Earnhardt (Eds.) *Sports Mania: Essays on Fandom and the Media in the 21st Century* (pp. 78-85). Jefferson, NC: McFarland.

Wann, D. L., Martin, J., Grieve, F. G., & Gardner, L. (2008). Social connections at sporting events: Attendance and its positive relationship with state social psychological well-being. *North American Journal of Psychology*, 10, 229-238.

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Wann, D. L., & Waddill, P. J. (2007). Examining reactions to the Dale Earnhardt crash: The importance of identification with NASCAR drivers. *Journal of Sport Behavior*, 30, 94-109.

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Wann, D. L., Culver, Z., Akanda, R., Daglar, M., De Divitiis, C., & Smith, A. (2005). The effects of team identification and game outcome on willingness to consider anonymous acts of hostile aggression. *Journal of Sport Behavior*, 28, 282-294.

Wann, D. L., Walker, R. G., Cygan, J., Kawase, I., & Ryan, J. (2005). Further replication of the relationship between team identification and psychological well-being: Examining non-classroom settings. *North American Journal of Psychology*, 7, 361-366.

Wann, D. L., & Grieve, F. G. (2005). Biased evaluations of ingroup and outgroup spectator behavior at sporting events: The importance of team identification and threats to social identity. *Journal of Social Psychology*, 145, 531-545.

Wann, D. L. (2005, December). Aggression in sport. *The Lancet*, 366, S31-S32.

Wann, D. L., Dunham, M. D., Byrd, M. L., & Keenan, B. L. (2004). The five-factor model of personality and the psychological health of highly identified sport fans. *International Sports Journal*, 8(2), 28-36.

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Melnick, M. J., & Wann, D. L. (2004). Sport fandom influences, interests, and behaviors among Norwegian university students. *International Sports Journal, 8*(1), 1-13.

Wann, D. L., Dimmock, J. A., & Grove, J. R. (2003). Generalizing the Team Identification – Psychological Health Model to a Different Sport and Culture: The Case of Australian Rules Football. *Group Dynamics: Theory, Research, and Practice, 7*, 289-296.

Wann, D. L., Haynes, G., McLean, B., & Pullen, P. (2003). Sport team identification and willingness to consider anonymous acts of hostile aggression. *Aggressive Behavior, 29*, 406-413.

Wann, D. L., & Pierce, S. (2003). Measuring sport team identification and commitment: An empirical comparison of the Sport Spectator Identification Scale and the Psychological Commitment to Team Scale. *North American Journal of Psychology, 5*, 365-372.

Wann, D. L., & Waddill, P. J. (2003). Predicting sport fan motivation using anatomical sex and gender role orientation. *North American Journal of Psychology, 5*, 485-498.

Wann, D. L., Pierce, S., Padgett, B., Evans, A., Krill, K., & Romay, A. (2003). Relations between sport team identification and optimism. *Perceptual and Motor Skills, 97*, 803-804.

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Wann, D. L., & Branscombe, N. R. (1990). Die-hard and fair-weather fans: Effects of identification on BIRGing and CORFing tendencies. *Journal of Sport and Social Issues, 14*, 103-117.

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## CONFERENCE PRESENTATIONS

### *Invited and Keynote Addresses:*

Wann, D. L. (2013, November). Examining appropriate and inappropriate coaching behaviors. Invited address presented to the National Alliance for Youth Sports International Congress, San Diego, CA.

Wann, D. L. (2013, September). *Understanding and enhancing leadership in sport settings*. Invited address presented to the Murray State University Cross Country Team, Murray, KY.

Wann, D. L. (2013, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2013, February). *An introduction to sport psychology and mental toughness*. Invited address presented to the Murray State University Track and Field Team, Murray, KY.

Wann, D. L. (2012, November). *Parent management: Changing to a culture of FUN*. Invited address presented to the National Alliance for Youth Sports Academy for Youth Sports Administrators, New Orleans, LA.

Wann, D. L. (2012, June). *Parental involvement in youth sport: Examining appropriate and inappropriate coaching and spectating behaviors*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2011, October). *Understanding the Relationship between Sport Fandom and Psychological Health: The Team Identification – Social Psychological Health Model*. Invited address presented at Sam Houston State University Mind of a Sport Fan Forum, Huntsville, TX.

Wann, D. L. (2011, September). *25 years of research on team identification*. Invited address presented at the 13<sup>th</sup> Annual Florida State University Sport Management Conference, Tallahassee, FL.

Wann, D. L. (2011, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2011, April). *Understanding the Inappropriate Behaviors of Youth Sports Parents and Changing to a Culture of Fun*. Invited presentation at the Annual Meeting of the Kentucky Swimming Association, Murray, KY.

Wann, D. L. (2011, March). *The highs and lows of life as a Murray State University Men's basketball fan*. Invited address presented at the Murray State University Department of Psychology Speaker Series, Murray, KY.



Wann, D. L. (2010, June). *Parental involvement in youth sport: Examining appropriate and inappropriate coaching and spectating behaviors*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2009, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2008, December). *The Great Debates in youth sport*. Invited moderator for presentation at the National Alliance for Youth Sports International Congress, San Antonio, TX.

Wann, D. L. (2008, June). *Parental involvement in youth sport: Examining appropriate and inappropriate coaching and spectating behaviors*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L., & Partridge, J. (2007, November). *Making a difference in children's lives*. Invited address presented at the National Alliance for Youth Sports International Congress, Orlando, FL.

Wann, D. L. (2007, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2007, April). *Parent abuse in youth sports: Changing to a culture of F.U.N.* Invited address presented at the 2<sup>nd</sup> Annual Symposium on Civility, Sports, and Society, Clemson, SC.

Wann, D. L. (2007, April). *The aggressive reactions of sports fans and spectators*. Invited address presented at the 2<sup>nd</sup> Annual Symposium on Civility, Sports, and Society, Clemson, SC.

Wann, D. L. (2007, March). *Understanding the positive psychological benefits of sport team identification: The Team Identification – Social Psychological Health Model*. Invited address presented to the Western Kentucky University Department of Psychology Colloquium Series, Bowling Green, KY.

Wann, D. L. (2006, June). *Parental abuse in youth sports: Changing to a culture of F.U.N.* Invited address presented at the North Carolina Recreation and Park Association Athletic Directors Workshop, Atlantic Beach, NC.

Wann, D. L. (2006, June). *Parental involvement in youth sport: Examining appropriate and inappropriate coaching and spectating behaviors*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2006, June). *Parental violence and abuse in youth sports*. Featured address presented to the 20<sup>th</sup> Annual Trover Foundation Sports Medicine Symposium, Madisonville, KY.

Wann, D. L. (2006, April). *The aggressive reactions of sport spectators*. Invited presentation presented at the NCAA Crowd Control Summit, Savannah, GA.

Wann, D. L. (2006, February). *An introduction to psychological testing in sport psychology*. Invited presentation presented to the Middle Tennessee State University Distinguished Lecture Series, Murfreesboro, Tennessee.

Wann, D. L. (2006, January). *Understanding the psychology of sport fans: The importance of team identification and fan motivation*. Invited presentation presented at the annual INTIX Conference, Boston.

Wann, D. L. (2005, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2005, June). *Parental violence and abuse in youth sports*. Featured address presented to the 20<sup>th</sup> Annual Trover Foundation Sports Medicine Symposium, Madisonville, KY.

Wann, D. L. (2004, February). *The relationship between sport team identification and psychological well-being: Maintenance of well-being among fans*. Invited colloquium presented to the University of Dayton Department of Psychology, Dayton, OH.

Wann, D. L. (2004, February). *Parental behavior affecting youth sport*. Invited address presented at the annual meeting of the Ohio Parks and Recreation Association, Columbus, OH.

Wann, D. L. (2004, January). *Developing mental toughness for peak athletic performance*. Keynote address presented at the Psychological Skills Training, Athletic Conditioning, and Youth Weight Training Seminar Presented by the Cayman Islands Department of Youth and Sports, Grand Cayman, Cayman, Islands.

Wann, D. L. (2003, November). *Understanding fan misbehavior and rioting at sporting events*. Keynote address presented to the National Conference Addressing Issues Related to Celebratory Riots, Columbus, OH.

Wann, D. L. (2003, September). *Understanding sport spectator violence*. Keynote address presented to the 2<sup>nd</sup> Annual Collegiate ATOD Prevention Conference, Bloomington, IN.

Wann, D. L. (2003, September). *Parent management: Changing to a culture of FUN*. Invited address presented to the National Alliance for Youth Sports Academy for Youth Sports Administrators, Atlanta, GA.

Wann, D. L. (2003, September). *Conflict in youth sports: Causes, consequences, and styles of management*. Invited address presented to the National Alliance for Youth Sports Academy for Youth Sports Administrators, Atlanta, GA.

Wann, D. L. (2003, September). *Understanding sport spectator violence*. Keynote address presented to the University of New Hampshire Student Summit Promoting Responsible Celebrations, Durham, NH.

Wann, D. L. (2003, August). *Encouraging sportsmanship among college athletes: The importance of respect*. Invited address presented to the Western Kentucky University Athletic Department, Bowling Green, KY.

Wann, D. L. (2003, June). *Parental involvement in youth sports: Changing to a culture of FUN*. Invited address presented to the Networking Day for Parent Educators, Little Rock, AR.

Wann, D. L. (2003, June). *Psychological factors causing anti-social and unsportsmanlike behaviors among college spectators*. Keynote address presented at the annual Convention of the National Association of Collegiate Directors of Athletics, Orlando, FL.

Wann, D. L. (2003, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2003, June). *Parental involvement in youth sport: Examining appropriate and inappropriate coaching and spectating behaviors*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2003, April). *The relationship between sport team identification and psychological well-being*. Invited address presented to Fredonia State University, Fredonia, NY.

Wann, D. L. (2003, April). *Parental involvement in youth sports: Changing to a culture of FUN*. Invited address presented to Fredonia State University, Fredonia, NY.

Wann, D. L. (2003, April). *Understanding the psychology of sport spectators*. Invited address presented at the Western Athletic Conference Retreat, Monterey, CA.

Wann, D. L. (2003, February). *Psychological factors causing anti-social and unsportsmanlike behaviors among college spectators*. Keynote address presented at the National Collegiate Athletic Association Sportsmanship Summit, Dallas, TX.

Wann, D. L. (2002, November). *Parental involvement in youth sports: Changing to a culture of F.U.N.* Keynote address presented at the meeting of the Young Presidents Organization, Minneapolis, MN.

Wann, D. L., Gould, D., & Donnelly, P. (2002, September). *Issues in youth sports – “Ask the Experts”*. Invited participant on a panel discussion presented at the 1<sup>st</sup> Annual National Alliance for Youth Sports International Youth Sports Congress, San Antonio, TX.

Wann, D. L. (2002, June). *Psychology of youth sports: Understanding successful youth sports coaching*. Invited address presented at the South Carolina Youth Sports Coaching “Get into the Zone” Summit, Columbia, SC.

Wann, D. L. (2002, March). *Parental affects on youth sports*. Invited address presented at the Ohio Youth Sports Summit, Springfield, OH.

Wann, D. L. (2001, December). *Parental behavior affecting youth sports*. Invited address presented at the South Carolina Recreation and Parks Association Sports Management Institute, Myrtle Beach, SC.

Wann, D. L. (2001, June). *Encouraging positive adult behavior at youth sporting events: Changing to a culture of FUN*. Invited address presented at the National Alliance for Youth Sport Summit, Chicago, IL.

Wann, D. L. (2001, June). *The affective and aggressive responses of sport spectators: The importance of team identification*. Invited address presented at the Sport Psychology Institute, Portland, ME.

Wann, D. L. (2000, October). *Finding your niche through scholarship, leadership, and service*. Invited address presented at the Induction Convocation of The National Society of Collegiate Scholars, Murray, KY.

Wann, D. L. (2000, January). *Appropriate parental involvement in youth sport: How to interact with your child athlete*. Invited address presented to the Jackson Purchase Medical Center Series on Sport and Athletes, Mayfield, KY.

Wann, D. L. (1999, February). *The role of team identification in sport spectator aggression: The importance of physiological arousal and the need for self-esteem*. Invited address presented to the Miami University Psychology Colloquium Series, Miami, OH.

Wann, D. L. (1999, February). *Gender and racial differences in sport fan motivation*. Invited address presented to the Miami University Psychology Colloquium Series, Miami, OH.

Wann, D. L. (1998, October). *Sport spectator violence*. Invited address presented to the College of Humanistic Studies' College Forum Series, Murray, KY.

Wann, D. L. (1997, March). *The impact of team identification on sport fan violence*. Keynote address presented at the annual Emporia State University Psychology Symposium, Emporia, KS.

*Organization of Symposia:*

Blom, L. C., Barber, H., McCullagh, P., & Weise-Bjornstal, D. M. (2010, October). *Teaching Sport and Exercise Psychology: New Issues, Perspectives, Approaches, and techniques*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for Applied Sport Psychology, Providence, RI.

Lubker, J. R., Reel, J. J., Partridge, J. A., & Finch, L. M. (2009, September). *Teaching Sport and Exercise Psychology: Creative approaches, activities, and techniques*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for Applied Sport Psychology, Salt Lake City.

Wilkinson, T., Scherzer, C. B., Klonsky, B. G., Wann, D. L., Parker, P. M., & Sachs, M. L. (2008, September). *Teaching Sport and Exercise Psychology: New approaches, activities, and techniques*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for Applied Sport Psychology, St. Louis.

Harrison, S. W., Zapalac, R. K., Pease, D. G., Klonsky, B. K., Hodge, K., & Hale, B. D., (2007, October). *Teaching Sport and Exercise Psychology: New approaches, activities, and techniques*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for Applied Sport Psychology, Louisville, KY.

Medbery, R., Kelley, B. C., Finley, D. L., & Van Raalte, J. L. (2006, September). *Teaching Sport and Exercise Psychology: New directions, approaches, tools, activities, and techniques*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

Eggleston, T., Pemberton, C., Weigand, D., & Zaichkowsky, L. (2005, October). *Teaching Sport Psychology: New directions, tools, techniques, activities and approaches*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, Vancouver, BC, Canada.

Schenfelt, E. L., Solomon, G. B., Dale, G. A., Finch, L., & Lesyk, J. J. (2004, September). *Teaching Sport Psychology: New directions, tools, techniques, activities and approaches*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, Minneapolis, MN.

Lesyk, J. J., Kornspan, A. S., Raedeke, T. D., Ziegler, S. G., & Hollander, D. (2003, October). *Teaching Sport Psychology: Recommended tools, techniques, activities and approaches*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, Tucson, AZ.

Wann, D. L., Hollander, D. B., Lerner, B. S., Klonsky, B. G., & McCullagh, P. (2002, November). *Teaching the Introduction to Sport Psychology to undergraduate students: Recommended activities and approaches*. (B. S. Klonsky & D. L. Wann, Co-Chairs). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, Tucson, AZ.

Brewer, B. W., Ritter-Taylor, M. L., Wann, D. L., & Van Raalte, J. L. (1997, September). *The role of identification in sport* (D. L. Wann, Chair). Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, San Diego.

*Traditional Paper, Poster, and Symposia Presentations:*

Norris, J.I., Wann, D.L., & Zapalac, R. (2014, October). *Following the best team or being the best fan? Implications of maximizing tendency for fan identification and sport marketing strategy*. Poster presented at the Association for Consumer Research, Baltimore, MD.

Goeke, M., Whitfill, T., Hackathorn, J., & Wann, D. L. (2014, March). *The effect of locus of control and team identification on superstition among sport fans*. Poster presented at the Annual Meeting of the South Eastern Psychological Association, Nashville, TN.

Wann, D. L., (2014, February). *Investigating the Impact of Team Identification on the Verbal and Physical Aggression of Youth Baseball Parents*. Paper presented at the annual Western Kentucky University Sport Psychology Forum, Bowling Green, KY.

Zapalac, R. K., Grieve, F. G., Wann, D. L., Lanter, J. R., Estes, B. C., Zhang, J. J., & Pease, D. G. (2014, February). *"I can do what I want!": The initial version of the Fan Rights Perception Scale (FRPS)*. Paper presented at the annual Western Kentucky University Sport Psychology Forum, Bowling Green, KY.

Cottingham, M. C. II, & Wann, D. L. (2013, October). *The Impact of Team Identification and Knowledge of an Athlete's Physical Disability on Spectators' Impressions of Players*. Poster presented at the annual meeting of the Sport Marketing Association, Albuquerque, NM.

Grieve, F., Wann, D. L., Cyr, C., Lanter, J., Parker, P., & Zapalac, R. (2013, October). *Factors associated with college students' identification with high school teams*. Poster presented at the annual meeting of the Sport Marketing Association, Albuquerque, NM.

Waddill, P. J., & Wann, D. L. (2013, May). *Remembering Dale Earnhardt Sr.: Role of social identity in vivid memories*. Poster presented at the annual meeting of the Association for Psychological Science, Washington D.C.

Cottingham, M. C. II, Wann, D. L., & Byon, K. K. (2013, May). *The impact of knowledge of an athlete's physical disability on spectators' impressions of performance and interest in consumption*. Paper presented at the annual meeting of the North American Society for Sport Marketing, Austin, TX.

Wann, D. L., Cottingham, M. C. II, & Byon, K. K. (2013, February). *The impact of knowledge of an athlete's physical disability on spectators' impressions of performance and interest in consumption*. Paper presented at the annual Western Kentucky University Sport Psychology Forum, Bowling Green, KY.

Wann, D. L., Havard, C. T., Grieve, F. G., Lanter, J., Partridge, J. A., Zapalac, R. K. (2012, October). *Investigating sport rivalries: Number, evaluations, and relationship with team identification*. Poster presented at the annual meeting of the Sport Marketing Association, Orlando, FL.

Wilkinson, T., & Wann, D. L. (2012, October). *Relationship between personality, affect, and sport team identification*. Poster presented at the meeting of the Association for Applied Sport Psychology, Atlanta, GA.

Partridge, J., Wann, D. L., & Massengale, B. (2012, October). *An exploration of youth sport parents' experiences with reflected shame*. Poster presented at the meeting of the Association for Applied Sport Psychology, Atlanta, GA.

Havard, C. T., Wann, D. L., & Ryan, T. D. (2012). *Investigating the impact of conference realignment on rivalry in intercollegiate athletics*. Paper presented at the 5<sup>th</sup> Annual Scholarly Conference on Intercollegiate Sport, Chapel Hill, North Carolina.

Wann, D. L. (2012, February). *The Success Equation: Understanding the situational and personal variables involved in athletic success*. Paper presented at the eighth annual Sport Psychology Forum, Bowling Green, KY.

Spinda, J. S. W., Wann, D. L., & Hardin, R. L. (2012, March). *Points of Attachment and BIRGing/CORFing Behaviors among Professional, Collegiate, and High School Football Fans*. Paper presented at the 5th Summit on Communication and Sport, Peoria, IL.

Zapalac, R. K., Estes, B. C., Roper, E. A., & Wann, D. L. (2011, October). *Ideal product/ideal time: The "Luv Ya Blue" Houston Oilers*. Paper presented at the annual meeting of the Sport Marketing Association, Houston, TX.

Zapalac, R. K., Wann, D. L., Grieve, F. G., Parker, P. M., & Partridge, J. A. (2011, October). *An examination of predictors of watching television sport programming*. Poster presented at the annual meeting of the Sport Marketing Association, Houston, TX.

Wann, D. L. (2011, February). *An examination of predictors of watching television sports programming*. Paper presented at the seventh annual Sport Psychology Forum, Bowling Green, KY.

Short, S. E., Short, W. M., Wann, D. L., & Palmiscino, J. (2010, October). *What hockey fans would do to guarantee a championship for their team*. Poster presented at the meeting of the Association for Applied Sport Psychology, Providence, RI.

Wann, D. L., & Waddill, P. J. (2010, February). *Predicting Sport fans' willingness to consider anonymous acts of aggression: Importance of team identification and fan dysfunction*. Paper presented at the sixth annual Sport Psychology Forum, Bowling Green, KY.

Short, S. E., Wann, D. L., Williams, D. A., & James, J. D. (2009, September). *The impact of team identification and attitudes toward Native Americans in predicting reactions to changes in Non-Native American and Native American mascots*. In F. G. Grieve (Chair) Research involving sport fans: Identification and cognition. Symposium paper presented at the meeting of the Association for Applied Sport Psychology, Salt Lake City.

Wann, D. L., Grieve, F. G., End, C., Zapalac, R. K., Lanter, J. R., & Pease, D. G. (2009, September). *Examining the superstitious behaviors of sport fans: Types of superstitions, perceptions of impact, and relationship with team identification*. In F. G. Grieve (Chair) Research involving sport fans: Identification and cognition. Symposium paper presented at the meeting of the Association for Applied Sport Psychology, Salt Lake City.

Wann, D. L. (2009, February). *Applying the Team Identification – Social Psychological Health Model to an elderly population*. Paper presented at the fifth annual Sport Psychology Forum, Bowling Green, KY.

Scherzer, C. B., Klonsky, B. G., & Wann, D. L. (2008, September). *Strategies for increasing student involvement: Getting students into the "game."* In B. Klonsky & D. L. Wann (Co-Chairs) Teaching sport and exercise psychology: Creative Activities, approaches, and techniques. Symposium presentation at the meeting of the Association for Applied Sport Psychology, St. Louis.

Wann, D. L., Grieve, F. G., Zapalac, R. K., Visek, A. J., Partridge, J. A., & Lanter, J. R. (2008, September). *The importance of team identification in perceptions of trust in fellow and rival sport fans.* Poster presented at the meeting of the Association for Applied Sport Psychology, St. Louis.

Gau, L.S., Wann, D. L., & James, J. D. (2008, July). *Examining the relationship between sport spectator motivation and team identification.* Paper presented at the annual meeting of the Sport Marketing Association, Queensland, Australia.

Waddill, P. J., & Wann, D. L. (2008, February). *So, that's how it's done! Engaging students with research in psychology and the social sciences.* Paper presented at the Murray State University Engagement Conference, Murray, KY.

Wann, D. L., Polk, J., & Weaver, S. (2008, February). *The Team Identification – Social Psychological Health Model: Gaining connections to others via sport team identification.* Paper presented at the fourth annual Sport Psychology Forum, Bowling Green, KY.

Grieve, F. G., Zapalac, R. K., Wann, D. L., End, C., Vandemark, A. P., Foster, N. J., Lanter, J. R., & Dietz-Uhler, B. (2007, October). *Cause and affect: Correlates and emotional states involved on sport fandom.* Poster presented at the meeting of the Association for Applied Sport Psychology, Louisville, KY.

Wann, D. L., & Pool, T. (2007, February). *Rival salience and sport team identification.* Paper presented at the third annual Sport Psychology Forum, Bowling Green, KY.

Wann, D. L., Grieve, F. G., Zapalac, R. K., & Pease, D. G. (2006, September). *Motivational profiles of sport fans of different sports.* Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

Partridge, J. A., Wann, D. L., & Elison, J. (2006, September). *The emotion of shame in sports fans.* In F. G. Grieve (Chair) Leading edge research examining sport fans' cognition, affect, and behavior. Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

Shoenfelt, B. L., Grieve, F. G., Wann, D. L., & Zapalac, R. K. (2006, September). *The puck stops here: An evaluation of NHL fan reaction to the 2004-2005 lockout.* In F. G. Grieve (Chair) Leading edge research examining sport fans' cognition, affect, and behavior. Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

Zapalac, R. K., Wann, D. L., Pease, D. G., & Haptonstall, C. D. (2006, September). *Spectator and fan identification in Mexican soccer spectators and fans: An examination of the many forms of*



*identification*. In F. G. Grieve (Chair) Leading edge research examining sport fans' cognition, affect, and behavior. Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

Wann, D. L. (2006, September). *Team identification and aggression in fans of professional and collegiate sports*. In J. Goldstein (Chair) New directions in anger and sports. Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Miami.

James, J., Trail, G., Wann, D., Zhang, J., & Funk, D. (2006, June). *Bringing parsimony to the study of sport consumer motivations: Development of the Big 5*. Paper presented annual meeting of the North American Society for Sport Management, Kansas City, MO.

Wann, D. L. (2005, December). *Understanding appropriate and inappropriate youth sport coaching behaviors*. Paper presented at the Athletic Business Conference, Orlando.

Wann, D. L. (2005, October). *Understanding the positive psychological benefits of sport team identification: The Team Identification - Social Psychological Health Model*. Colloquium presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Vancouver, BC, Canada.

Wann, D. L., Zaichkowsky, L., & Mattigod, V. (2005, October). *Team identification and belief in team curses: The case of the Boston Red Sox and the curse of the Bambino*. In F. G. Grieve (Chair) Team identification and the sport fan: How are people affected by affiliation with sport teams? Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Vancouver, BC, Canada.

Zapalac, R. K., Pease, D. G., Wann, D. L., & Lee, G. T. (2005, October). *Applying the Metamotivational Team Identification Scale (MSIS) to collegiate baseball spectators*. In F. G. Grieve (Chair) Team identification and the sport fan: How are people affected by affiliation with sport teams? Symposium paper presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Tucson.

Grieve, F. G., Wann, D. L., Pegg, P., Henson, C., & Ford, P. (2005, October). *Reported levels of dieting, lifting weights, and exercise for collegiate men and women*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Vancouver, BC, Canada.

Wann, D. L. (2005, April). *Understanding the relationship between sport team identification and social psychological health*. Paper presented at the first annual Sport Psychology Forum, Bowling Green, KY.

James, J., Trail, G., Funk, D., Zhang, J., Wann, D., & Galdden, J. (2004, November). *Why do people follow sports? Working toward consensus on a scale to understand fan motivation*. Symposium conducted at the meeting of the Sport Marketing Association, Memphis, TN.

Wann, D. L. (2003, December). *Parental behavior affecting youth sports*. Paper presented at the Athletic Business Conference, Orlando.

Wann, D. L. (2003, December). *Understanding successful youth sport coaching*. Paper presented at the Athletic Business Conference, Orlando.

Wann, D. L., & Grieve, F. (2003, October). *The impact of team identification on spectators' use of defense coping: The case of retroactive pessimism*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Philadelphia.

Wann, D. L. (2002, November). *The causal relationship between sport team identification and psychological well-being: Testing the Team Identification – Psychological Health Model*. Paper presented at the annual meeting of the North American Society for the Sociology of Sport, Indianapolis, IN.

Wann, D. L. (2002, October). *Using fantasy sport teams to facilitate understanding of sport psychology topics*. In B. Klonsky & D. L. Wann (Co-Chairs) Teaching the introduction to Sport Psychology to undergraduate students: Recommended activities and approaches. Symposium presentation at the meeting of the Association for the Advancement of Applied Sport Psychology, Tucson.

Wann, D. L., & Grieve, F. (2002, October). *Biased evaluations of ingroup and outgroup spectator behavior at sporting events: The importance of team identification and threat to social identity*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Tucson.

Wann, D. L. (2001, October). *The impact of playing position on perceptions of horizontal interpersonal power in sport*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Orlando, FL.

Wann, D. L. (2001, February). *Using motivation and team identification to predict sport fans' emotional responses to team performance*. Paper presented at the meeting of the Society for Consumer Psychology, Scottsdale, AZ.

Wann, D. L., & Dunham, M. D. (2000, November). *Using sex and gender role orientation to predict level of sport fandom*. Paper presented at the meeting of the North American Society for the Sociology of Sport, Colorado Springs, CO.

Wann, D. L. (2000, October). *Application of the Valence-Instrumentality-Expectancy Theory of motivation to sport settings*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Nashville, TN.

Wann, D. L. (1999, September). *From teammate to coach: The impact of coaching relationship on perceptions of referent power*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Banff, Alberta, Canada.

Wann, D. L. (1999, November). *Using sport fandom as an escape: Searching for relief from*

*under-stimulation and over-stimulation*. Paper presented at the meeting of the North American Society for the Sociology of Sport, Cleveland, OH.

Wann, D. L. (1998, September). *Preliminary validation of the Power in Sport Questionnaire: Understanding the power of coaches and officials*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Cape Cod, MA.

Wiggins, M. S., & Wann, D. L. (1998, September). *Sport spectators and confidence in their team: The importance of time, game features, and team identification*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Cape Cod, MA.

Wann, D. L. (1997, September). *The impact of team identification on fans' cognitive, affective, and behavioral reactions*. In D. L. Wann (Chair) *The role of identification in sport*. Symposium conducted at the meeting of the Association for the Advancement of Applied Sport Psychology, San Diego.

Wann, D. L. (1997, September). *The relationship between players' names on uniforms and athlete aggression*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, San Diego.

Wann, D. L. (1997, June). *The aggression of sport spectators: A comparison of hostile and instrumental motives*. Poster presented at the meeting of the North American Society for Psychology of Sport and Physical Activity, Denver, CO.

Wann, D. L. (1996, November). *The cognitive and somatic anxiety of sport spectators*. Paper presented at the meeting of the North American Society for the Sociology of Sport, Birmingham, AL.

Wann, D. L. (1996, November). *The inequitable newspaper coverage of men's and women's athletics at small, medium, and large universities*. Poster presented at the meeting of the North American Society for the Sociology of Sport, Birmingham, AL.

Wann, D. L. (1996, October). *The application of the equity theory of motivation to sport settings: The importance and impact of overpayment inequity*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, Williamsburg, VA.

Wann, D. L. (1995, September). *Competitive state anxiety in sport spectators*. Poster presented at the meeting of the Association for the Advancement of Applied Sport Psychology, New Orleans.

Wann, D. L., & Van Leeuwen, M. V. (1995, May). *The use of crossword puzzles as an active review exercise in psychology courses*. Poster presented at the meeting of the Council of Teachers of Undergraduate Psychology, Chicago.

Wann, D. L. (1995, May). *The protection of future self-esteem using cutting off future failure*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L. (1994, June). *Development of the Sport Spectator Motivation Scale*. Poster

presented at the meeting of the North American Society for Psychology of Sport and Physical Activity, Clearwater Beach, FL.

Wann, D. L. (1994, June). *Seasonal changes in spectators' levels of identification with college basketball and football teams*. Poster presented at the meeting of the North American Society for Psychology of Sport and Physical Activity, Clearwater Beach, FL.

Wann, D. L. (1994, May). *Development of the Sport Spectator Motivation Scale*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L. (1994, May). *The importance of identification for basking in reflected glory, cutting off reflected failure, and cutting off future failure*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L. (1994, May). *Developing fantasy organizations in Industrial/Organizational psychology courses*. Poster presented at the meeting of the Council of Teachers of Undergraduate Psychology, Chicago.

Wann, D. L. (1993, May). *The performance of social psychological experiments as a classroom exercise in undergraduate social psychology courses*. Poster presented at the meeting of the Council of Teachers of Undergraduate Psychology, Chicago.

Wann, D. L., Hamlet, M. A., & Booker, M. S. (1993, May). *Influence of group identification on collective self-esteem following favorable and unfavorable self-generated descriptions of ingroups and outgroups*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L., & Branscombe, N. R. (1992, May). *Influence of identification with a group and physiological arousal on perceived intergroup complexity*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Branscombe, N. R., Wann, D. L., Noel, J. G., & Coleman J. (1992, May). *Loyal and disloyal group members: Ingroup extremity when an important social identity is threatened*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Noel, J. G., Wann, D. L., & Branscombe, N. R. (1992, May). *Secure and insecure social identities: Ingroup membership status effects on coercive responses toward an outgroup*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Branscombe, N. R., & Wann, D. L. (1991, June). *Self-esteem consequences of derogation and aggression under identity-threatening and identity-bolstering conditions*. Paper presented at the meeting of the International Society for Research on Aggression, Jerusalem, Israel.

Wann, D. L., & Branscombe, N. R. (1991, May). *Physiological arousal and reactions to outgroup members during competitions that implicate an important social identity*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L., & Branscombe, N. R. (1991, May). *The positive social and self-concept consequences of sports team identification*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L., & Branscombe, N. R. (1991, May). *Sports fans: Measuring degree of identification with the team*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L. (1990, April). *The influence of identification on spectators' affective, cognitive, and behavioral responses to competition*. Paper presented at the Midwestern Students' Contributions to Psychology Convention, St. Joseph, MO.

Wann, D. L., & Branscombe, N. R. (1989, May). *Person perception when aggressive and non-aggressive sport are primed*. Poster presented at the meeting of the Midwestern Psychological Association, Chicago.

Wann, D. L. (1989, March). *Past and present theories of spectator aggression*. Paper presented at the Midwestern Students' Contributions to Psychology Convention, Lincoln, NB.

Davis, S. F., Wann, D. L., & Richard, M. M. (1987, September). *The introductory psychology laboratory: Activities, procedures, and results*. Paper presented at the meeting of the American Psychological Association, New York.

Wann, D. L., & Weaver, K. A. (1987, April). *The relationship between similarity and impression formation*. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, LA.

Richard, M. M., Wann, D. L., & Davis, S. F. (1987, April). *Choosing the right activities for the introductory psychology lab*. Paper presented at the meeting of the Southwestern Psychological Association, New Orleans, LA.

Wann, D. L., & Kixmiller, J. S. (1987, April). *The effect of embarrassment on cognitive capacity*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Emporia, KS.

Wann, D. L., & Kixmiller, J. S. (1987, April). *Effect of elaboration levels of content comprehension*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Emporia, KS.

Wann, D. L., & Weaver, K. A. (1987, April). *A further analysis of the impact of the relationship between interaction and impression formation*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Emporia, KS.

Wann, D. L., & Weaver, K. A. (1986, November). *The effect of interaction levels on impression formation*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Lindsborg, KS.

Wann, D. L., Dockhorn, D., & Connelly, J. (1986, April). *The psycho-social and psycho-physiological aspects of fear*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Salina, KS.

Wann, D. L., & Kast, A. (1986, April). *The impact of central traits on impression formation*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Salina, KS.

Wann, D. L., & Connelly, J. (1986, April). *Various influences on the conformity effect*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Salina, KS.

Wann, D. L., & Clippinger, J. (1985, April). *The effect of background information on perceptions of color*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Pittsburg, KS.

Wann, D. L., & Clippinger, J. (1984, April). *The relationship between religiosity and premarital sexual permissiveness*. Paper presented at the Kansas Students' Contributions to Psychology Convention, Salina, KS.

Wann, D. L., & Clippinger, J. (1984, April). *The relationship between religiosity and premarital sexual permissiveness*. Paper presented at the meeting of the Kansas Psychological Association, Topeka, KS.

## **EDITORIAL WORK FOR JOURNALS**

I am currently serving on the Editorial Review Board for the *Journal of Amateur Sport* (2014 to present).

I am currently serving on the Editorial Review Board for the *Journal of Fandom Studies* (2012 to present).

I am currently serving on the Editorial Review Board for *Sport Marketing Quarterly* (2007 to present).

I am currently serving as an Associate Editor for the *Journal of Sport Behavior* (1999 to present).

I served on the Editorial Review Board for the *Journal of Sport Management* (2007 to 2012).

I served on the Editorial Review Board for *Journal of Intercollegiate Sports* (2006 to 2010).

I served as a member of the Editorial Review Board for the *International Sports Journal* (1998 to 2004).

I served as Guest Editor for a special issue (“Sport, Language, and Culture”) for the *Journal of Language and Social Psychology* (2009).

## **REVIEW WORK FOR JOURNALS**

I have served as a regular and/or guest reviewer for the following scholarly journals:

*Applied Cognitive Psychology*  
*European Sport Management Quarterly*  
*Journal of Intercollegiate Sports*  
*Qualitative Research on Sport and Exercise*  
*Aggressive Behavior*  
*International Journal of Sport Communication*  
*Journal of Sport Sciences*  
*Sociology of Sport Journal*  
*Psychology of Sport & Exercise*  
*Journal of Sport Management*  
*The Sport Psychologist*  
*Sport Marketing Quarterly*  
*International Journal of Sport and Exercise Psychology*  
*International Journal of Sport Management and Marketing*  
*Journal of Social Psychology*  
*Journal of Applied Sport Psychology*  
*Journal of Experimental Social Psychology*  
*Social Psychology Quarterly*  
*Group Processes and Intergroup Relations*  
*Journal of Applied Social Psychology*

*Personality and Social Psychology Bulletin*  
*Group Dynamics: Theory, Research, & Practice*  
*Journal of Sport Behavior*  
*Journal of Computer-Mediated Communication*  
*International Sports Journal*  
*Journal of Sport & Exercise Psychology*  
*Teaching of Psychology*  
*European Journal of Social Psychology*  
*Scandinavian Journal of Psychology*  
*Journal of Language and Social Psychology*  
*Journal of Social and Clinical Psychology*  
*Perceptual and Motor Skills*  
*Psychological Reports*  
*North American Journal of Psychology*  
*Psychological Inquiry*  
*Canadian Journal of Behavioral Science*  
*Social Behavior and Personality*  
*Sex Roles*



## GRANTS RECEIVED

Wann, D. L. (Spring, 2012). Understanding the Psychology of Sport Fans. College of Humanities and Fine Arts Professional Development Grant. (\$700)

Wann, D. L. (Spring, 2009). Examination of the psychology of sports fans. College of Humanities and Fine Arts Professional Development Grant. (\$300)

Wann, D. L. (Fall, 2005). The relationship between sport team identification and dimensions of social psychological health. Committee on Institutional Studies and Research Grant from Murray State University. (\$542)

Wann, D. L. (Fall, 2004). Re-examining the relationship between sport team identification and psychological health: The potential impact of social connections to other fans. Committee on Institutional Studies and Research Grant from Murray State University. (\$700)

Wann, D. L. (Fall, 2003). Investigating the psychological well-being of sport fans supporting nonlocal teams. Committee on Institutional Studies and Research Grant from Murray State University. (\$2,229)

Wann, D. L. (Fall, 2001). The use of movies to facilitate learning of psychological concepts. College of Humanities and Fine Arts Teaching Circle Grant. (\$450)

Wann, D. L. (Fall, 1999). Investigating the interpersonal power of athletes and athletic directors. Committee on Institutional Studies and Research Grant from Murray State University. (\$2,000)

Wann, D. L. (Fall, 1999). An examination of students' decisions to no longer major in psychology. College of Humanistic Studies Teaching Circle Grant. (\$450)

Wann, D. L. (Fall, 1998). The motivation of sport fans and spectators: Impact on decisions to follow a team and reactions to a competition. Committee on Institutional Studies and Research Grant from Murray State University. (\$2,200)

Wann, D. L. (Fall, 1997). The relationship between team identification, self-esteem, and preferences for and reactions to sporting events. Committee on Institutional Studies and Research Grant from Murray State University. (\$2,450)

Wann, D. L. (Fall, 1993). The origin and deprivation of sport spectator identification and athlete reactivity to spectators. Committee on Institutional Studies and Research Grant from Murray State University. (\$2,000)

Wann, D. L. (Fall, 1993). Performing sport psychology experiments in undergraduate sport psychology courses. Innovative Approaches to Teaching Grant from the College of Humanistic Studies, Murray State University. (\$721)

Wann, D. L. (Fall, 1992). The usage of self-esteem maintenance tactics among voters. Committee on Institutional Studies and Research Grant from Murray State University. (\$1,500)

Wann, D. L. (Fall, 1991). The performance of social-psychological experiments as a classroom exercise in undergraduate social psychology courses. Innovative Approaches to Teaching Grant from the College of Humanistic Studies, Murray State University. (\$350)

## **CONSULTANT WORK**

### ***Professional and Collegiate Sport Teams and Leagues***

#### *Activities Targeting Fans and Spectators (including parents of youth events)*

Sport fan psychology consultant to the University of Massachusetts Police Department, 8-14. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans and providing suggestions for strategies to reduce the likelihood of future violence.

Sport fan psychology and crowd control consultant to the Northern Athletics Collegiate Conference, 8-06. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans and providing suggestions for strategies to reduce the likelihood of future violence and improving crowd control.

Sport fan psychology and crowd control consultant to the National Collegiate Athletic Association, 4-06. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans and providing suggestions for strategies to reduce the likelihood of future violence and improving crowd control.

Sport fan psychology consultant to the International Ticketing Association (INTIX), 12-05 to 2-06. Consulting activities included providing information on team identification, fan motivation, and factors influencing spectator consumption.

Sport fan psychology consultant to the Ohio State University and the National Collegiate Athletic Association, 10-03 to 2-04. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans, providing suggestions for strategies to reduce the likelihood of future violence, and assisting in policy development.

Sport fan psychology consultant to the University of New Hampshire, 9-03. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans and providing suggestions for strategies to reduce the likelihood of future violence.

Sport fan psychology consultant to the National Collegiate Athletic Association, 1-03 to 6-03. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans, providing suggestions for strategies to reduce the likelihood of future violence, and assisting in policy development.

Sport fan psychology consultant to the Western Athletic Conference, 1-03 to 6-03. Consulting activities included providing information on personal and situational factors influencing the violent activities of sport fans and motivations among fans, providing suggestions for strategies to reduce the likelihood of future violence and increase attendance, and assisting in policy development.

Sport fan psychology consultant to the Murray State University Athletic Department, 7-98 to present. Consulting activities included presentations to the athletic administration (i.e., athletic director, director of marketing, etc.) involving sport fan behaviors and offering suggestions for improving the attendance at various Murray State University sporting events.

*Activities Targeting Athletes and Teams*

Sport psychology consultant (i.e., psychological skills training) to individual members of various Murray State University varsity teams, 8-96 to present (teams included football, baseball, soccer, volleyball, tennis, golf, track and field, cross country, and rifle). Consulting activities including working with team members (in group and individually) to improve their attentional focus, concentration, relaxation skills, ability to handle adversity, and imagery improvement.

Sport psychology consultant (i.e., psychological skills training) to local middle school and high school athletes, 8-98 to present (sports include baseball, soccer, tennis, golf, track and field, and basketball). Consulting activities including working with team members (in group and individually) to improve their attentional focus, concentration, relaxation skills, ability to handle adversity, and imagery improvement.

Leadership and mental skills instructor for Murray State University ROTC cadets (4-11 to 10-11). Consulting activities included presentations to students on leadership effectiveness and conducting activities on mental skills development.

***Business and Organizations***

Athlete consultant to Head and Shoulders (Proctor and Gamble) Sport Confidence Project, 5-13 to 2-14. Consulting activities included assisting in the development and analysis of a survey of 6,000+ non-elite amateur athletes from the United States, Russia, and China, development of presentations/white papers on topics such as the development of confidence, factors impacting confidence, and the role of sport in other areas of life, and conducting media interviews.

Athlete and sport fan consultant to Head and Shoulders (Proctor and Gamble) Psychology of Success Project, 5-11 to 4-12. Consulting activities included assisting in the development and analysis of a survey of 325 Olympic athletes, meeting with and interviewing Olympians, development of presentations/white papers on topics such as the home field advantage and the survey results, developing a “Confidence Calculator” (a lay-person formula for assessing confidence), developing a “Success Equation” (a mathematical formula incorporating variables influencing athletic success), travel, and conducting media interviews.

Sport fan psychology consultant to the Bank of America and Major League Baseball (3-08 to 5-08). Consulting activities included a) analysis of survey data and b) conducting interviews on local and national outlets about new products for fans.

Sport fan psychology consultant to the PGA (Professional Golfers Association) (7-04 to 12-05). Consulting activities included a) developing a questionnaire for assessing identification and motivation

of sport fans, including spectating, viewing, and participation habits, b) analyzing the data and c) reporting to the PGA the findings of the research with respect to potential marketing strategies.

Parent psychological consultant to Cal Ripken Baseball, 5-04 to 8-04. Consulting activities focused on assisting in the understanding of parental roles in youth sport.

Sport fan psychology consultant to Major League Baseball and the food distributors for the league (10-02 to 1-03). Consulting activities included a) leading brain storming sessions on the causes and consequences of attendance at MLB games, b) assisting members of the research and marketing teams in understanding sport team identification and fan motivation, c) developing a questionnaire for assessing identification and motivation, d) analyzing the data and e) proposing suggestions for new marketing strategies based on the results of the survey.

Sport fan psychology consultant to Taylor Made Sports (1-00 to 6-02). Consulting activities included a) assisting marketing directors in acquiring a better understanding of golf fans and the golf subculture in general, b) developing a questionnaire for assessing identification and motivation, c) analyzing the data and d) proposing suggestions for new marketing strategies based on the results of the survey.

Sport fan psychology consultant to the National Basketball Association (11-00 to 1-01). Consulting activities included assisting members of the research and marketing teams in a) understanding sport team identification and fan motivation, b) developing a questionnaire for assessing identification and motivation, c) analyzing the data and d) proposing suggestions for new marketing strategies based on the results of the survey.

Sport fan psychology consultant to Norelco (11-99 to 2-00). Consulting activities included assistance in developing questions for an on-line survey of male sport fans, the interpretation of the data, as serving as a expert spokesperson in media announcements describing the data.

Sport fan psychology consultant to Coca-Cola (12-97 to 12-98). Consulting activities included presentations on sport fan psychology, behaviors, and motivations given to members of marketing strategy teams and offering assistance in the interpretation of marketing data in an attempt in develop more successful marketing strategies to sport fans.

Organizational psychology consultant, Western Baptist Hospital, 3-96. Consulting including presentations and workshops delivered on the topics of leadership, communications, and performance evaluations.

Research consultant on the Project to Determine the Quality of Schools, Emporia State University; 8-87 to 8-89. Consulting activities included data collection, analyses, and project report writing.

### ***Expert Testimony and Case Consulting***

Stow vs. Los Angeles Dodgers, 8-13 to 7-14 (Los Angeles, California). Case involved spectator who was attacked in the parking lot.

New Jersey Sport Gambling Law, 8-12 to 10-12 (New Jersey). Case involved attempts by the State of New Jersey to legalize sport gambling.

Bueno vs. Texas Rangers, 9-06 to 1-07 (Oakland, CA). Case involved player throwing a chair into the crowd and injuring a spectator.

## **POSITIONS HELD**

### *Full Professor (Tenured):*

Murray State University; 6-02 to present

Courses: Social Bases of Behavior (graduate level), Industrial/Organization Psychology (senior/graduate level), Social Psychology (junior level), Sport Psychology (sophomore level), Psychology of Sport Fandom (sophomore level), Introductory Psychology (freshman level), Psychological Skills Training (freshmen level).

### *Associate Professor (Tenured):*

Murray State University; 6-97 to 5-02.

Courses: Social Bases of Behavior (graduate level), Industrial/Organization Psychology (senior/graduate level), Social Psychology (junior level), Sport Psychology (sophomore level), Psychology of Sport Fandom (sophomore level), Introductory Psychology (freshman level).

### *Assistant Professor:*

Murray State University; 8-91 to 5-97.

Courses: Social Bases of Behavior (graduate level), Industrial/Organization Psychology (senior/graduate level), Social Psychology (junior level), Sport Psychology (sophomore level) Introductory Psychology (freshman level).

### *Adjunct Professor:*

Baker University; 1-89 to 12-89.

Courses: Industrial/Organizational Psychology (junior level), Psychology of Adjustment (freshman level), General Psychology (freshman level), Personalized Self-instruction General Psychology (freshman level).

*Assistant Instructor:*

University of Kansas; 10-87 to 7-91.

Courses: Large Lecture ( $n = 220$ ) Section of Introductory Psychology (freshman level), Introductory Psychology (freshman level).

Emporia State University; 7-86 to 5-87.

Courses: Psychology of Adjustment (sophomore level), Introductory Psychology Laboratory (freshman level), Introductory Psychology (freshman level).

*Teaching Assistant:*

University of Kansas; 8-87 to 5-88.

Courses: Experimental Psychology -- Social Behavior (senior level), Social Psychology (junior level).

Baker University; 1-84 to 5-85.

Courses: Psychology of Learning (junior level), Personalized Self-instruction General Psychology (freshman level).

*Research Assistant:*

University of Kansas; 6-89 to 5-90.

Effects of categorization, identification, and arousal on spectator aggression.

Emporia State University; 8-86 to 7-87.

Project to Determine the Quality of Schools.



## **ADMINISTRATIVE AND COMMITTEE WORK**

### *External Organizations:*

#### *National Alliance for Youth Sport (NAYS):*

Executive Board of Directors (3<sup>rd</sup> Vice President) the National Alliance for Youth Sport, 2007 to present.

Board of Directors for the National Alliance for Youth Sport, 2001 to 2007.

Faculty member for the NAYS Academy for Youth Sports Administrators (activities include making 2-4 presentations annually on parental abuse and conflict in youth sports, developing web-based materials, and developing testing materials for individuals to receive Youth Sports Administrator Certification), 2004 to present.

Co-chair for National Alliance for Youth Sport Parent Evaluation Review, 2011 to present.

NAYS Youth Sports Safety Council, 2004 to 2010.

NAYS Society for Youth Sports Administrator Advisory Board, 2002 to 2003.

NAYS International Youth Sports Congress Planning Committee, 2002 to 2004.

#### *Association for the Advancement of Applied Sport Psychology (AAASP):*

Director of the Sport Fandom Special Interest Group for AAASP, 2003 to 2012.

Guest reviewer for abstract submissions to the Annual Meeting of AAASP, March, 2005.

Official liaison between the Society for Personality and Social Psychology and AAASP, 2001-2003.

Member of the social psychology section of AAASP, 1998 to 2001.

#### *National Collegiate Athletic Association (NCAA):*

Member of Editorial and Advisory Board, NCAA Scholarly Colloquium on College Sports, 2006 to 2010.

#### *Other:*

Guest reviewer for submissions to the Sports Marketing Track for the Academy of Marketing Science 2008 Conference.

### *Murray State University:*

#### *University Level:*

Intercollegiate Athletic Council, 11-03 to present.

Athletic Review Committee, 1-14 to present.

Search Committee, Dean of Center for Continuing Education and Academic Outreach, 9-08 to 5-09.

Task Force on Developing Murray State University's extended Campus in Paducah, 12-07 to 10-08.

University Studies Committee, 8-07 to 5-10.  
 University Studies Course Evaluation Rubric Development Subcommittee, 8-07 to 11-07.  
 Departmental Representative to the Faculty Senate, 8-08 to 12-08.  
 Departmental Representative to the Faculty Senate, 8-07 to 12-07.  
 Departmental Representative to the Faculty Senate, 8-06 to 12-06.  
 Co-Chair of Athletic Academic Review Subcommittee for Intercollegiate Athletic Council, 10-07 to 10-08.  
 Center for Teaching, Learning, and Technology Faculty Workshop, 8-05 to 12-05.  
 Research Policy Committee, 8-04 to 3-05.  
 Committee on Institution Studies and Research, 2-03 to 5-03.  
 President's Faculty Advisory Board, 1-02 to 5-05.  
 Departmental Representative to the Faculty Senate, 4-94 to 4-96.  
 Adviser for undeclared majors, 10-92 to 5-04.  
 Judge for University Academic Team Tournament, 10-92 to 10-94.  
 Faculty Adviser, Sigma Phi Epsilon National Fraternity, 9-91 to 9-92.  
 Recruitment Assistant for University Football Team, 2-92 to 8-03.

*College Level:*

College of Humanities and Fine Arts Tenure and Promotion Committee, 8-12 to present.  
 College of Humanities and Fine Arts Budget Review Task Force, 8-12 to 12-12.  
 College of Humanities and Fine Arts Curriculum Committee, 8-10 to 5-12.  
 College of Humanities and Fine Arts Professional Development Committee, 8-06 to 5-09.  
 College of Humanities and Fine Arts Dean Search Committee; 11-05 to 5-06.  
 College of Humanities and Fine Arts Tenure and Promotion Committee, 8-04 to 5-06.  
 College of Humanities and Fine Arts Ad Hoc Merit Policy Review Committee, 8-04 to 5-05.  
 Group Facilitator for the College of Humanities and Fine Arts 2003 Retreat, 7-03 to 8-03.  
 College of Humanities and Fine Arts Board of Regents Teaching Award Committee, 8-02 to 5-03.  
 College of Humanities and Fine Arts Budget Advisory Committee, 1-02 to 5-05.  
 College of Humanities and Fine Arts Merit Policy Committee, 8-01 to 2-02.  
 College of Humanities and Fine Arts Professional Development Committee, 8-00 to 5-02.  
 College of Humanities and Fine Arts Endowed Chairs and Professorships Committee, 8-00 to 5-01.  
 College of Humanities and Fine Arts Dean Search Committee; 12-99 to 6-00.  
 Co-Chair of College of Humanistic Studies College Forum Committee; 8-98 to 5-99.  
 College of Humanistic Studies Academic Planning and Curriculum Committee; 8-96 to 5-00.  
 Judge for the Sigma Xi Poster Competition at the College of Humanistic Studies Student Colloquium, 4-98.  
 College of Humanistic Studies Representative on the Committee for Institutional Studies and Research, 8-97 to 2-98.  
 College of Humanistic Studies Tenure and Promotion Committee, 8-97 to 12-97.  
 College of Humanistic Studies College Forum Committee, 8-94 to 4-95.  
 College of Humanistic Studies Publicity Committee, 8-92 to 5-94.  
 College of Humanistic Studies Recruitment Committee, 9-91 to 5-92.

*Departmental Level:*

Chair, Department of Psychology Faculty Evaluation Committee, 8-12 to present.

Chair, Department of Psychology Promotion and Tenure Evaluation Committee, 8-12 to present.

Co-chair, Department of Psychology Student Awards Committee, 5-12 to present.

Co-chair, Department of Psychology Speaker Series Committee, 8-13 to present.

Co-chair, Department of Psychology Research Laboratory Space Committee, 8-11 to 5-12.

Department of Psychology Faculty Evaluation Committee, 8-98 to 5-12.

Department of Psychology Adjunct Faculty Evaluation Committee, 10-10 to present.

Co-Chair of Department of Psychology Digital Measures Assessment Design Committee, 8-10 to 2-11.

Department of Psychology Faculty Handbook Committee, 2-09 to 5-09.

Department of Psychology Teaching Merit Evaluation Committee, 9-08 to 3-09.

Department of Psychology Service Merit Evaluation Committee, 8-07 to 12-07.

Department of Psychology Undergraduate Major Assessment Committee, 8-07 to 5-12.

Department of Psychology Promotion and Tenure Evaluation Committee, 8-98 to 5-12.

Department of Psychology representative to the Board of Regents Excellence in Teaching Award, 8-99 to 5-00.

Chair of the Department of Psychology Committee on the Retention of Psychology Majors, 8-99 to 5-00.

Member of Teaching Circle titled "Developing a resource library for Web-related learning projects in General Psychology, 8-98 to 12-98.

Department of Psychology Teaching Portfolio Evaluation Committee, 8-97 to present.

Faculty Adviser, Psi Chi National Honorary Fraternity for Psychology, 5-92 to 5-94.

Department of Psychology Teaching Portfolio Development Committee, 8-92 to 5-93.

Department of Psychology Committee on Subject Pool Use, 8-92 to present.

Department of Psychology Introductory Psychology Course Material Committee, 8-91 to 5-04.

Department of Psychology Graduate Admissions Committee, 8-91 to 5-01.

Department of Psychology Faculty Search Committee (numerous searches), 8-91 to present.

Member, Clinical Psychology Graduate Training Committee, 8-91 to present.

*University of Kansas:*

Social Psychology Graduate Program Departmental Student Representative, 8-90 to 5-91.

Member, Psychology Subject pool Evaluation Committee, 8-90 to 7-91.

Social Psychology Graduate Admissions Committee, 8-88 to 5-89.

*Emporia State University:*

Coordinator, Seventh Annual Kansas Students' Contributions to Psychology Convention, 8-86 to 5-87.

## HONORS AND AWARDS

### *Post-Graduate Education:*

Received a “Top 20 in 20” award from the Sport Marketing Association, recognizing one of my publications as one of the most influential in the history of the peer-reviewed journal *Sport Marketing Quarterly*, 2011.

Received the College of Humanities and Fine Arts Outstanding Researcher Award, 2011.

Received the Sigma Phi Epsilon Faculty Member of the Year, 2009-2010.

Received the College of Humanities and Fine Arts Service Excellence Award, 2008.

Received the Dale Pease Award for Contributions to the Study of Fan Behavior from the Sport Fandom Special Interest Group in the Association for Applied Sport Psychology, 2007.

Received the MSU Alumni Foundation Distinguished Researcher Award, 2005.

Received the Psi Chi Department of Psychology Teacher of the Year Award, 2004-2005.

Received the Psi Chi Department of Psychology Teacher of the Year Award, 2002-2003.

Received the Regents Residential College Faculty/Staff Member of the Year Award, 2001-2002.

Received the initial College of Humanities and Fine Arts Outstanding Researcher Award, 2001.

Selected as a Distinguished Member of The National Society of Collegiate Scholars, 2000.

Received the Outstanding Recent Graduate Award from the Teachers College of Emporia State University, 1997.

### *Graduate Education:*

Selected to teach Large Section of Introductory Psychology, University of Kansas, 1990-1991.

Departmental nominee for Dissertation Fellowship, University of Kansas, 1990.

Graduate Student Travel Award, University of Kansas, 1988, 1991.

Kansas Students' Contributions to Psychology Convention Research Award, 1986.

### *Under-Graduate Education:*

Member of Psi Chi, The National Honor Society for Psychology.

Member of Pi Gamma Mu, The National Honor Society for Sociology.

Member of Sigma Tau Delta, The National Honor Society for English.

Gessner Award for Most Outstanding Psychology Major, Baker University, 1984-1985.

Kansas Psychological Association Student Paper Competition Research Award, 1984.

Kansas Students' Contributions to Psychology Convention Research Award, 1984.

## AFFILIATIONS

Sport Marketing Association

National Alliance for Youth Sport (member, Board of Directors)

Association for the Advancement of Applied Sport Psychology

Society for Personality and Social Psychology