



# College of Education

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The mission of the College of Education is to provide leadership, service and research at regional, state and national levels to produce exemplary teachers and other human service professionals who are prepared to make significant contributions in a global and technological society. The college is comprised of three departments and offers associate, baccalaureate, masters, and post-masters degrees and certifications for teachers and other school personnel. The college also offers specialist in education degrees and a joint doctoral program with the University of Reading in England. The Department of Adolescent, Career and Special Education offers programs in middle school education, secondary education, career and technical education, health and physical education, and special education. The Department of Early Childhood and Elementary Education offers programs in elementary education, interdisciplinary early childhood education, reading, and library science. The Department of Educational Studies, Leadership and Counseling offers post-baccalaureate programs in school administration and leadership, guidance and counseling, human development and leadership, school psychology, and community counseling.

The College of Education is a member of the American Association of Colleges for Teacher Education and Teacher Education Council of State Colleges and Universities. All professional education programs are accredited by the National Council for Accreditation of Teacher Education and the Kentucky Education Professional Standards Board.

Special centers within the college such as the Center for School Safety, the Center for Leadership and Policy Development, the Center for Environmental Education, the Center for Educational Finance and Law, the Center for Gifted Studies, the Center for Career and Technical Education, the Center for Middle School Academic Achievement, and the Kentucky Academy for Technology Education focus efforts and resources in areas important to educational reform and to West Kentucky.

## Teacher Education Services

The Office of Teacher Education Services, located in 2101 Alexander Hall, is responsible for the coordination of all admission to teacher education processes, for the teacher certification and rank change applications, and for a variety of College of Education data processing functions, and recommendations.

Through Teacher Education Services, the College of Education provides all students enrolled in teacher education programs with a variety of field experiences in regular public school classrooms, including all required pre-student teaching field experiences and student teaching. The office also coordinates the MSU Kentucky Beginning Teacher Internship Program.

## Requirements for Admission to Teacher Education and Student Teaching

Upon completion of 60 undergraduate credit hours (junior status), students enrolled or desiring enrollment in professional education coursework beyond 12 hours credit must be admitted to the Teacher Education Program.

**Teacher education.** In order to be admitted to teacher education, students must:

1. Provide Teacher Education Services with scores of tests to measure general academic proficiency. A person shall not be permitted to apply for admission to the teacher education program without first providing evidence of meeting the general academic proficiency requirement through any one of the following tests:

- a. A minimum composite score of 21 on the American College Test (ACT);
- b. Scores on the Communication Skills (646) and General Knowledge (643) portions of the NTE/PRAXIS (old core battery);
- c. Scores on the Professional Standards Skills Test (PPST or C-PPST) of Math (173), Reading (173), and Writing (172);
- d. Graduate Records Exam (GRE) minimum passing score and writing assessment as required by the institution, or
- e. SAT - the minimum score of 900 and required writing assessment.

2. Have earned an overall undergraduate GPA of 2.45 on a 4.0 scale at the point of admission. This 2.45 minimum GPA remains a requirement throughout the teacher certification program.

3. Have completed a minimum of 24 credit hours with a minimum 2.45 GPA to include the following course work:

- a. ENG 101, 102, or 104 with a grade of A or B;
- b. MAT 117 (or higher level math) with a grade of C or better;
- c. COM 161 or HON 165 with a grade of C or better;
- d. EDU 103 or equivalent course with a grade of C or better.

4. A review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification.

5. Complete an interview and eligibility portfolio review with advisor.

6. Successful review by the admission to teacher education committee of their college.

7. Have supplied TES with any other required information.

**Note:** Students who have not been admitted to teacher education are not eligible to enroll in specific upper-level courses.

**Student teaching.** In order to be eligible to student teach, students must:

1. File a formal application with Teacher Education Services two semesters prior to the term in which student teaching is desired. (Applications are distributed at scheduled student teaching orientations only.)

2. Have been granted admission to the teacher education program.

3. Have obtained admission to teacher education prior to student teaching interview.

4. Have a minimum 2.45 overall GPA.

5. Have senior, post-baccalaureate, or graduate status and have completed 100% of their major subject matter field (middle school majors must complete 100% of both specialty areas).

6. Have completed all required professional teacher education courses (EDU 103, EDP 260, HEA 191, COM 372, EDU 303, SED 300, and EDU 403, etc.—see specific requirements by major) with a minimum 2.45 GPA.

7. Have a 2.45 GPA in major for which they desire certification.

8. Have met all applicable computer literacy and applications requirements.

9. Have demonstrated teaching ability in field by completing all experiences.

10. File a valid and current medical examination, which includes a TB test, with Teacher Education Services.

11. Have completed criminal record check.

12. Have been successfully reviewed by the admission to teacher education committee of their college, and

13. Have supplied TES with any other required information.

14. After one (1) unsuccessful undergraduate student teaching placement (undergraduate placement) or graduate student teaching practicum placement (graduate placement) due to unsatisfactory performance, a plan for improvement may be deemed necessary (improvement plan) by the College of Education. If an improvement plan is deemed necessary, a written plan will be prepared and reviewed with the student. No student may reapply for student teaching until the improvement plan has been successfully completed. Once the improvement plan has been successfully completed by the student, the student may reapply for admission to student teaching and, if admitted, a new placement will be pursued. Successful completion of any plan of improvement does not guarantee readmission to student teaching.

Any student who has an unsuccessful undergraduate placement or graduate placement due to unsatisfactory performance may be refused readmittance to student teaching if it is determined that the student's performance/conduct during the placement was so egregious, unprofessional, or otherwise grossly incompetent as to render consideration of an improvement plan and/or a second placement inadvisable. A student who re-applies and is denied admission to student teaching on such grounds will be informed in writing of the Admission to Teacher Education Committee's decision. The grounds stated here are not the exclusive reasons for denying readmission.

A student denied readmission to student teaching as per paragraphs 1 or 2 above may pursue an appeal as per the College of Education Grievance Procedure.

Any student who has had two (2) unsuccessful undergraduate placements or graduate placements shall not be readmitted to student teaching. An unsuccessful placement includes, but is not limited to, termination of placement due to unsatisfactory performance or performance otherwise deemed to be unsatisfactory. An unsuccessful placement may exist regardless of any grade (e.g. "X", "I", "W", "WP", "WE", or "E") assigned. (Effective August 2004)

**Note:** *The Education Professional Standards Board has adopted minimum grade point average (GPA) requirements for admission to educator preparation, entrance to student teaching, and certificate application. When tabulating a GPA, a 2.450 GPA shall be rounded up to a 2.5. All GPAs between a 2.450 and 2.499 shall be rounded up to a 2.5.*

### General Requirements for Certification in the Commonwealth of Kentucky

Any person who wishes to be recommended by MSU for an initial Kentucky teaching certificate must have:

1. Successfully completed an approved teacher education program including student teaching.

2. Filed an application for certification (TC-1), or electronically the KECI, with Teacher Education Services, 2101 Alexander Hall.

3. Obtained at least minimal scores required on PRAXIS II Content/Specialty tests and Principles of Learning and Teaching (PLT) exam.

4. Have a minimum 2.45 overall GPA.

5. Have an earned bachelor's degree.

**NOTE:** Requirements for teacher certification are established by the Kentucky Education Professional Standards Board (KEPSB). Students are cautioned that changes in these requirements may occur after publication of this *Bulletin*. For the most current information, students should check with an advisor in one of the departments in the College of Education.

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## Department of Adolescent, Career and Special Education

3200D Alexander Hall

270-809-2538

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**Chair:** Ginny Richerson. **Faculty:** DeBella, Doering, Hall, Holliday, Jacobs, Jones, Koenecke, Lough, Matlock, Payne, Purcell, Richerson, Seiber, Szczepaniak, Umstead, Vincent, Warmack, Washington.

The Department of Adolescent, Career and Special Education offers certification preparation programs for middle and secondary school teachers in a variety of disciplines. Areas are offered in business and marketing education, family and consumer sciences education, health and physical education, industrial education, technology education, learning and behavior disorders, and middle school education. The department provides minor programs in athletic coaching, educational studies, family and consumer studies, general special education, health and physical education, and social science. Bachelor of Science, Bachelor of Arts, and Associate of Science degrees are offered.

The department's faculty have all gained recognition for their quality teaching, research, and service to the public schools. Most full-time faculty hold doctoral degrees and have extensive teaching experience. Several of the intercollegiate athletic coaches teach departmental courses related to the sports they coach.

Upon completion of the certification, major and/or area programs students are eligible for Kentucky teacher internship and certification. Programs support national standards within the various disciplines and are accredited by the National Council for Accreditation of Teacher Education.

All programs are housed in Alexander Hall. As needed, other university facilities are used. The health and physical education program makes use of the Carr Health Building and athletic fields. The career and technical education program makes use of various technology classrooms outside of Alexander Hall. Meaningful field experiences are a part of each of the certification programs.

## College of Education

### Adolescent Education

#### AREA:

#### Health and Physical Education/P-12 Certification

#### Bachelor of Arts/Bachelor of Science Degree CIP 13.1307

#### ACCREDITED BY:

National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

#### University Studies Requirements ..... 43-55 hrs (see Chapter 4, University Studies Requirements)

University Studies selections must include:

•*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking<sup>1</sup>

•*Science and Mathematics:*

One biological science

•*Social Sciences:*

EDP 260 Psychology of Human Development

•*University Studies Electives:*

CSC 199 Introduction to Information Technology<sup>1</sup>

**Note:** Certification also requires a grade of *B* or better in one English composition course and a grade of *C* or better in a University Studies math course, public speaking, and EDU 103. Additional requirements for admission to teacher education and student teaching must be met. See advisor or Office of Teacher Education Services for details.

#### Required Courses ..... 52 hrs

EXS 485 Sport and Exercise Psychology

or

EXS 540 Applied Sport and Exercise Psychology

HEA 195 First Aid and Safety

HEA 200 Community and Consumer Health

HPE 099 Freshman Orientation

HPE 175 Foundations of Health and Physical Education

HPE 409 Evaluation and Assessment in Health and  
Physical Education

HPE 450 Effective Teaching Strategies in Health Education

HPE 459 Teaching Health and Physical Education

HPE 460 Effective Teaching Strategies in Sex Education

HPE 470 Teaching Drug, Alcohol, and Tobacco Education

NTN 230 Nutrition

PHE 205 Teaching Lifetime Sports

PHE 206 Teaching Team Sports

PHE 306 Teaching Dance and Gymnastics

PHE 375 Movement Analysis for Physical Educators

PHE 400 Teaching Physical Education in Elementary Schools

PHE 404 Adapted Physical Education

PHE 405 Physiology of Exercise and Fitness

#### Required for Teacher Certification ..... 27-30 hrs

COM 372 Communication in Educational Environments

EDU 103 Issues and Practices of American Education<sup>1,2</sup>

EDU 303 Strategies of Teaching

EDU 403 Structures and Foundations of Education

EDU 422 Student Teaching Seminar

SEC 420 Practicum in Secondary School

SEC 421 Student Teaching in the Secondary School

#### Total Curriculum Requirements ..... 122-140 hrs

<sup>1</sup>With a grade of *C* or better.

<sup>2</sup>May be used as a University Studies elective.

**Health and Physical Education Minor ..... 21 hrs**  
HPE 175, 409; PHE 205, 206 and nine hours of HPE, PHE or other pre-approved electives. Six hours must be above 300-level courses completed in residence at Murray State University.

#### AREA:

#### Middle School Education/5-9 Certification

#### Bachelor of Science/Bachelor of Arts Degree CIP 13.1203

#### ACCREDITED BY:

National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**NOTE:** Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.

#### University Studies Requirements ..... 43-48 hrs (see Chapter 4, University Studies Requirements)

University Studies selections must include:

•*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking<sup>1</sup>

•*Science and Mathematics:*

One biological science

•*Social Sciences:*

PSY 180 General Psychology

•*University Studies Electives:*

CSC 199 Introduction to Information Technology<sup>1</sup>

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

#### Required Courses for Certification ..... 42 hrs

EDP 260 Psychology of Human Development<sup>2</sup>

EDU 099 Freshman Orientation

EDU 103 Issues and Practices of American Education<sup>1,2</sup>

EDU 303 Strategies of Teaching

EDU 403 Structures and Foundations of Education

EDU 405 Evaluation and Measurement in Education

MID 270 Teaching and Learning in the Middle Grades

MID 307 Middle School Language Arts

MID 421 Middle School Student Teaching

REA 407 Middle School Reading

SED 300 Educating Students with Disabilities

and two of the following:

MID 370 Laboratory in Teaching English and  
Communications: Middle School

MID 371 Laboratory in Teaching Mathematics:  
Middle School

MID 372 Laboratory in Teaching Science: Middle School

MID 373 Laboratory in Teaching Social Studies:  
Middle School

Students must select two academic specialization fields from the following:

#### English and Communication Field

##### A. *Composition* — one of the following:

ENG 204 Advanced Expository Writing

ENG 214 Introduction to Creative Writing

ENG 224 Writing in the Profession

**B. One of the following:**

- ENG 309 History of the English Language  
 ENG 310 Linguistics and English Grammars  
 ENG 328 Standard English Usage  
 ENG 531 Introduction to Linguistic Science  
 C. ENG 425 Teaching English, Writing and Grammar  
 in Middle Schools

D. COM 372 Communication in Educational Environments

**E. Four courses as listed below:**

One of the following:

- ENG 303 British Literature to 1760  
 ENG 304 British Literature, 1760 to the Present

One of the following:

- ENG 307 British Literature to 1760  
 ENG 308 British Literature 1760-present

One of the following:

- ENG 311 American Literature to 1890  
 ENG 312 American Literature, 1890 to the Present

F. One 300- or 400-level literature course

**Mathematics Field<sup>3</sup>**

**OPTION I**—required courses:

- MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 135 Introduction to Probability and Statistics  
 MAT 250 Calculus and Analytical Geometry I  
 MAT 305 Intermediate Geometry  
 MAT 399 Sets, Logic and Functions

Choose between the following:

- MAT 140 College Algebra  
 and

- MAT 145 Trigonometry  
 or

- MAT 150 Algebra and Trigonometry

**OPTION II**—minor in mathematics and the following:

- MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 215 Mathematics for Middle and Elementary Teachers II

**Science Field<sup>3</sup>**

- AST 115/116 Introductory Astronomy/Laboratory  
 BIO 101 Biological Concepts  
 BIO 116 Biological Inquiry and Analysis  
 CHE 105 Introductory Chemistry I  
 GSC 101 The Earth and the Environment  
 GSC 125 Weather and Climate  
 PHY 125/126 Brief Introductory Physics/Laboratory

**Social Studies Field<sup>3</sup>**

- CIV 101 World Civilizations and Cultures I  
 CIV 102 World Civilizations and Cultures II  
 ECO 230 Principles of Macroeconomics  
 ECO 231 Principles of Microeconomics  
 GSC 110 World Geography  
 HIS 221 American Experience to 1865  
 HIS 222 American Experience since 1865  
 POL 140 American National Government  
 SOC 133 Introduction to Sociology  
 or  
 ANT 140 Introduction to Cultural Anthropology  
 and six hours from the following:  
 HIS 301 Ancient History to the Fall of Rome  
 HIS 302 Medieval Europe  
 HIS 306 Europe in Renaissance and Reformation  
 HIS 350 History of Latin America  
 HIS 430 Colonial America to 1763

- HIS 431 America in Revolution  
 HIS 446 History of Kentucky

**Total Curriculum Requirements ..... 127-153 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>May be used as a University Studies elective.

<sup>3</sup>Substitutions can only be made by advisor approval in the department concerned. Some courses may be taken as University Studies electives.

**CERTIFICATION:****Secondary School Teacher (Grades 8-12)****ACCREDITED BY:**

National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 43-48 hrs**

(see Chapter 4, University Studies Requirements)

University Studies selections must include:

**•Communication and Basic Skills:**

- COM 161 Introduction to Public Speaking<sup>1</sup>

**•University Studies Electives:**

- CSC 199 Introduction to Information Technology<sup>1,5</sup>

**Note:** Certification requires a grade of B or better in one English composition course and a C or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses for Certification ..... 34-38 hrs**

- COM 372 Communication in Educational Environments<sup>3</sup>  
 EDP 260 Psychology of Human Development  
 EDU 103 Issues and Practices of American Education<sup>1</sup>  
 EDU 303 Strategies of Teaching<sup>2</sup>  
 EDU 403 Structures and Foundations of Education  
 EDU 405 Evaluation and Measurement in Education  
 REA 527 Teaching Reading in the Secondary School<sup>4</sup>  
 SEC 420 Practicum in Secondary Schools  
 SEC 421 Student Teaching in the Secondary School  
 SED 300 Educating Students with Disabilities

**Area/Major/Minor/Unrestricted Electives ..... 48-56 hrs****Total Curriculum Requirements ..... 125-142 hrs**

<sup>1</sup>With a grade of C or better.

<sup>2</sup>Students in some teaching fields may be required to take a methods course in that discipline instead of EDU 303. Check with advisor or consult with department chair for specific information.

<sup>3</sup>Not required for English Education.

<sup>4</sup>Required for English Education only.

<sup>5</sup>See individual programs regarding this requirement.

**Note:** The Kentucky Education Professional Standards Board has restrictions on the combinations of majors one may select for certification to teach in high school. Students should check with their education advisors to ensure their selections are certifiable by the state. Teachers may no longer use minor to get additional certifications.

**Athletic Coaching Minor ..... 23 hrs**

EXS 301, 485 or 540; PHE 310, 375 and 405; and 8 hours from the following including at least 4 hours of 400-level courses: PHE 285, 286, 287, 289, 312, 314, 316, 318, 319, 412, 414, 416, 418. Six hours must be upper-level courses completed in residence at Murray State University.

## College of Education

**Educational Studies Minor** ..... 22 hrs  
EDP 260; EDU 103, 303, 403, 405; SED 300 and six hours to be chosen from professional education coursework. Six hours must be upper-level courses completed in residence at Murray State University. Completion of minor will not lead to teacher certification.

**Social Science Minor (recommended)** ..... 24 hrs  
*Open only to majors in economics, geography, history, or political science who seek secondary certification in social studies.* ECO 231, GSC 110, HIS 221, 222, POL 140, SOC 133; and six hours of upper level courses (300 or above) from the social science disciplines with approval of advisor. Courses required for a major may not be counted toward the minor; substitutions must be from a social science discipline other than the major and be approved by the advisor; and requirements for certification for teaching secondary school social studies, grades 8 through 12 through the College of Education must also be met.

### Career Education

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**AREA:**  
**Career and Technical Education/Business and Marketing Education/5-12 Certification**

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**Bachelor of Arts/Bachelor of Science Degree**  
**CIP 13.1399.08**

ACCREDITED BY:  
National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**University Studies Requirements** ..... 45 hrs  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:

•*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking

•*Science and Mathematics:*

MAT 135 Introduction to Probability and Statistics

MAT 140 College Algebra

One biological science with laboratory

•*Social Sciences:*

EDP 260 Psychology of Human Development

•*University Studies Electives:*

CSC 199 Introduction to Information Technology

ECO 230 Principles of Macroeconomics

ECO 231 Principles of Microeconomics

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Core Courses** ..... 38 hrs

BED 510 Methods and Materials in Teaching

Business and Marketing Subjects<sup>1</sup>

CTE 200 Introduction to Career and Technical Education

CTE 501 Teaching through Application

CTE 502 Instructional Media, Curricula and Assessment in CTE

CTE 503 Planning and Implementing Instruction in CTE

EDU 099 Freshman Orientation

EDU 422 Student Teaching Seminar

HEA 195 First Aid and Safety  
MID 270 Teaching and Learning in the Middle Grades  
SEC 420 Practicum in Secondary Schools  
SEC 421 Student Teaching in the Secondary School  
SED 300 Educating Students with Disabilities

**Support Courses** ..... 33 hrs

ACC 200 Principles of Financial Accounting

ACC 201 Principles of Managerial Accounting

BPA 215 Business Communications

CSC 125 Internet and Web Page Design

FIN 330 Principles of Finance

JMC 394 Introduction to Advertising<sup>2</sup>

LST 240 Legal Environment of Business

MGT 350 Fundamentals of Management

MKT 360 Principles of Marketing

MKT 361 Selling and Sales Management<sup>2</sup>

MKT 369 Retailing Management<sup>2</sup>

OSY 214 Office Information Systems

OSY 320 Integrated Information Processing

**Total Curriculum Requirements** ..... 121 hrs

<sup>1</sup>CTE 503 is a prerequisite to BED 510.

<sup>2</sup>Choose either JMC 394, MKT 361, or MKT 369.

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**AREA:**  
**Career and Technical Education/Family and Consumer Sciences Education/5-12 Certification**

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**Bachelor of Science Degree**  
**CIP 13.1399**

ACCREDITED BY:  
National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**University Studies Requirements** ..... 44 hrs  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:

•*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking

•*Science and Mathematics:*

One biological science with laboratory

One physical science with laboratory

•*Social Sciences:*

EDP 260 Psychology of Human Development

•*Universities Studies Elective:*

CSC 199 Introduction to Information Technology

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Core Courses** ..... 37 hrs

EDU 099 Freshman Orientation

CTE 200 Introduction to Career and Technical Education

CTE 501 Teaching through Application

CTE 502 Instructional Media, Curricula and Assessment in CTE

CTE 503 Planning and Implementing Instruction in CTE<sup>1</sup>

FCS 462 Methods of Teaching and Consumer Science

HEA 195 First Aid and Safety

SEC 420 Practicum in Secondary Schools

SEC 421 Student Teaching in the Secondary School  
 SED 300 Education of Students with Disabilities

**Option Support Courses .....37 hrs**

FCS 210 Child Development I  
 FCS 211 Child Development II  
 NTN 231 Principles of Food Science and Preparation

*Six hours from the following:*

FCS 111 Family and Its Environment  
 FCS 413 Marriage and Family Relationships  
 FCS 527 Parenting  
 HEA 460 Human Sexuality

*Six hours from the following:*

FCS 241 Family Economics  
 FCS 342 Consumer Decision Making  
 FCS 441 Family Resource Management  
 FIN 230 Personal Financial Planning  
 MGT 350 Fundamentals of Management

*Six hours from the following:*

HEA 191 Personal Health  
 NTN 230 Nutrition  
 NTN 312 Family and Community Health

*Six hours from the following:*

ART 346 Introduction to Fibers I  
*or*  
 ITD 351 Textiles for Interior Design  
 FCS 121 Basic Clothing Construction  
*or*  
 FCS 125 Apparel Quality Analysis

*Three hours from the following:*

ITD 221 Design in the Near Environment  
 ITD 251 Equipment  
 ITD 252 Housing and the Family

**Advisor Approved Support Courses ..... 3 hrs**  
 (FCS 361 is recommended.)

**Total Curriculum Requirements ..... 121 hrs**

**Family and Consumer Studies Minor ..... 21 hrs**

A student must complete 21 hours in family and consumer studies in consultation with a faculty advisor in the area of interest. Six hours must be upper-level courses completed in residence at Murray State University.

**AREA:  
 Career and Technical Education/Industrial  
 Education/ 5-12 Certification**

**Bachelor of Science Degree  
 CIP 13.1399**

ACCREDITED BY:  
 National Council for Accreditation of Teacher Education  
 (NCATE); Kentucky Education Professional Standards Board

**University Studies Requirements .....43 hrs**  
 (see Chapter 4, University Studies Requirements)

University Studies selections must include:  
 •*Communications and Basic Skills:*  
 COM 161 Introduction to Public Speaking  
 •*Social Sciences:*  
 EDP 260 Psychology of Human Development

•*University Studies Electives:*

CSC 199 Introduction to Information Technology

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Core Courses .....35 hrs**

CTE 200 Introduction to Career and Technical Education  
 CTE 501 Teaching through Application  
 CTE 502 Instructional Media, Curricula and Assessment  
 in CTE  
 CTE 503 Planning and Implementing Instruction in CTE<sup>1</sup>  
 CTE 572 Managing Career and Technical Learning Facilities  
 EDU 099 Freshman Orientation  
 HEA 195 First Aid and Safety  
 SEC 421 Student Teaching in the Secondary School  
 SED 300 Educating Students with Disabilities

**Limited Technical Electives .....39 hrs**

**Support Courses ..... 6 hrs**  
*Approved by advisor.*

**Total Curriculum Requirements ..... 123 hrs**

**Note:** Teacher certification allows substitution of CTE 463 and 10 hours advisor approved teacher education support courses for in-service teachers with four years teaching experience who are seeking certification in-service.

**AREA:  
 Career and Technical Education/Technology  
 Education/5-12 Certification**

**Bachelor of Science Degree  
 CIP 13.1399**

ACCREDITED BY:  
 National Council for Accreditation of Teacher Education  
 (NCATE); Kentucky Education Professional Standards Board

**University Studies Requirements ..... 44-46 hrs**  
 (see Chapter 4, University Studies Requirements)

University Studies selections must include:  
 •*Communications and Basic Skills*  
 COM 161 Introduction to Public Speaking

•*Science and Mathematics:*  
 MAT 117 Mathematical Concepts<sup>1</sup>

•*Social Sciences:*  
 EDP 260 Psychology of Human Development

•*University Studies Electives:*  
 CSC 199 Introduction to Information Technology  
*also recommended...*

CET 199 Environmental Science and Technological  
 Concepts  
 GCM 153 Electronic Imaging

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

## College of Education

<b>Core Courses</b> .....	<b>35 hrs</b>
CTE 200 Introduction to Career and Technical Education	
CTE 501 Teaching through Application	
CTE 502 Instructional Media, Curricula and Assessment in CTE	
CTE 503 Planning and Implementing Instruction in CTE <sup>1</sup>	
EDU 099 Freshman Orientation	
HEA 195 First Aid and Safety	
SEC 421 Student Teaching in the Secondary School <sup>2</sup>	
SED 300 Educating Students with Disabilities	
TTE 554 Teaching in the Modular and Systems Environment	

<b>Option Support Courses</b> .....	<b>41 hrs</b>
CTE 480 Industrial Work Experience	
SEC 420 Practicum in Secondary Schools	
TTE 455 Exploring Diverse Technological Systems	
Computer-Aided Drafting: 11 hrs (must include one course in architectural drawing)	
Construction: 3 hrs	
Electricity, Electronics, and/or Telecommunications Systems Management: 9 hrs	
Graphic Communication Design: 6 hrs	
Manufacturing, Materials, Processes and/or Design: 6 hrs	

**Technical Support Courses** ..... 6 hrs

**Total Curriculum Requirements** ..... 126-128 hrs  
<sup>1</sup>MAT 130 or higher level math is recommended.  
<sup>2</sup>It is recommended that students enroll in EDU 422 in conjunction with SEC 421. This class will enhance the student teaching experience.

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## ASSOCIATE: Vocational Technical Education/Trade and Industrial

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**Associate of Science Degree**  
**CIP 13.1320**

**University Studies Requirements** ..... 21-22 hrs  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:  
•*Communications and Basic Skills*:  
COM 161 Introduction to Public Speaking

<b>Required Courses</b> .....	<b>15 hrs</b>
CTE 270 Basic Foundations of Career and Technical Education	
CTE 272 Organizing and Managing School Learning Facilities <sup>1</sup>	
CTE 274 Basic Instructional Media and Curriculum Development for CTE	
CTE 371 Methods of Instruction in Career and Technical Education	
EDP 260 Psychology of Human Development <i>or</i>	
SED 300 Educating Students with Disabilities	

**Required Limited Electives** ..... 30 hrs  
Limited professional electives: 6 hrs  
Limited technical electives: 24 hrs<sup>2</sup>

**Required Support Courses** ..... 2 hrs  
HEA 195 First Aid and Safety

**Total Curriculum Requirements** ..... 68-69 hrs  
<sup>1</sup>Must be completed within first year, or part of year, of teaching.  
<sup>2</sup>Limited technical electives must support the occupational teaching area.

## Special Education

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**AREA:**  
**Learning and Behavior Disorders/  
Elementary Emphasis**

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**Bachelor of Science/Bachelor of Arts Degree**  
**CIP 13.1001**

ACCREDITED BY:  
National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**Note:** Students must be admitted to Teacher Education by the time they complete nine semester hours of professional education.

**University Studies Requirements** ..... 44-49 hrs  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:  
•*Communication and Basic Skills*:  
COM 161 Introduction to Public Speaking  
•*Social Sciences*:  
PSY 180 General Psychology  
•*University Studies Electives*:  
CSC 199 Introduction to Information Technology  
EDP 260 Psychology of Human Development  
**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

<b>Required Courses</b> .....	<b>84 hrs</b>
ART 343 Art Materials and Techniques for the Classroom Teacher	
CDI 205 Introduction to Communication Disorders	
CDI 550 Neuromuscular Disorders	
EDP 260 Psychology of Human Development	
EDU 099 Freshman Orientation	
EDU 103 Issues and Practices of American Education <sup>1</sup>	
EDU 303 Strategies of Teaching	
ELE 304 Teaching Mathematics in Elementary P-5	
ELE 305 Children's Literature	
ELE 307 Teaching Language Arts in Elementary P-5	
ELE 390 Introduction to Kindergarten	
ELE 401 Teaching Social Studies in Elementary P-5 <sup>2</sup>	
ELE 402 Teaching Science in Elementary P-5 <sup>2</sup>	
MAT 115 Mathematics for Middle and Elementary Teachers I	
MAT 215 Mathematics for Middle and Elementary Teachers II	
MID 270 Teaching and Learning in the Middle Grades	
REA 306 Teaching Reading in Elementary P-5	
SED 300 Educating Students with Disabilities	
SED 350 Roles and Procedures in Special Education	
SED 400 Characteristics and Individualized Planning for Children and Youth with Mild Disabilities	
SED 421 Student Teaching in Special Education	

- SED 425 Specialized Reading for Students with Mild Disabilities  
 SED 443 Curriculum and Instruction for Children and Youth with Mild Disabilities<sup>2</sup>  
 SED 455 Practicum<sup>2</sup>  
 SED 537 Diagnostic Methods  
 SED 552 Applied Behavior Analysis

**Total Curriculum Requirements ..... 128-133 hrs**

<sup>1</sup>May be used as a University Studies Elective.

<sup>2</sup>Must be admitted to Teacher Education to take this class.

**AREA:**

**Learning and Behavior Disorders/  
Middle School Emphasis**

**Bachelor of Science/Bachelor of Arts Degree  
CIP 13.1001**

**ACCREDITED BY:**

National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

**Note:** Students must be admitted to Teacher Education by the time they complete nine semester hours of professional education.

**University Studies Requirements ..... 44-49 hrs**  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:

•*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking

•*Social Sciences:*

PSY 180 General Psychology

•*University Studies Electives:*

CSC 199 Introduction to Information Technology

EDP 260 Psychology of Human Development

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, public speaking, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

**Required Courses ..... 77 hrs**

- CDI 205 Introduction to Communication Disorders  
 CDI 550 Neuromuscular Disorders  
 EDU 099 Freshman Orientation  
 EDU 103 Issues and Practices of American Education  
 EDU 303 Strategies of Teaching  
 ELE 304 Teaching Mathematics in Elementary P-5  
 ELE 401 Teaching Social Studies in Elementary P-5  
 ELE 402 Teaching Science in Elementary P-5  
 MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 215 Mathematics for Middle and Elementary Teachers II  
 MID 270 Teaching and Learning in the Middle Grades  
 MID 307 Middle School Language Arts<sup>1</sup>  
 REA 407 Middle School Reading  
 SED 300 Educating Students with Disabilities  
 SED 350 Roles and Procedures in Special Education  
 SED 400 Characteristics and Individualized Planning for Children and Youth with Mild Disabilities  
 SED 421 Student Teaching in Special Education  
 SED 425 Specialized Reading for Students with Mild Disabilities

- SED 443 Curriculum and Instruction for Children and Youth with Mild Disabilities  
 SED 455 Practicum<sup>1</sup>  
 SED 537 Diagnostic Methods  
 SED 552 Applied Behavior Analysis

**Additional Middle School Option Courses ..... 18 hrs**

*one of the following according to academic area:*

- MID 370 Laboratory in Teaching English and Communications  
 MID 371 Laboratory in Teaching Mathematics  
 MID 372 Laboratory in Teaching Science  
 MID 373 Laboratory in Social Studies

Students must select one of the following academic field specialization fields. Course substitutions can only be made by advisor approval in the department concerned.

**English and Communication Field**

**A. Composition** — *one of the following:*

- ENG 204 Advanced Expository Writing  
 ENG 214 Introduction to Creative Writing  
 ENG 224 Writing in the Profession

**B. One of the following:**

- ENG 309 History of the English Language  
 ENG 310 Linguistics and English Grammars  
 ENG 328 Standard English Usage  
 ENG 531 Introduction to Linguistic Science

**C. ENG 425 Teaching English, Writing and Grammar in Middle Schools**

**D. COM 372 Communication in Educational Environments**

**E. Four courses as listed below:**

*One of the following:*

- ENG 303 British Literature to 1760  
 ENG 304 British Literature, 1760 to the Present

*One of the following:*

- ENG 307 British Literature to 1760  
 ENG 308 British Literature 1760-present

*One of the following:*

- ENG 311 American Literature to 1890  
 ENG 312 American Literature, 1890 to the Present

**F. One 300-or 400-level literature course**

**Mathematics Field<sup>3</sup>**

**OPTION I—required courses:**

- MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 135 Introduction to Probability and Statistics  
 MAT 250 Calculus and Analytical Geometry I  
 MAT 305 Intermediate Geometry  
 MAT 399 Sets, Logic and Functions

*Choose between the following:*

MAT 140 College Algebra

*and*

MAT 145 Trigonometry

*or*

MAT 150 Algebra and Trigonometry

**OPTION II—minor in mathematics and the following:**

- MAT 115 Mathematics for Middle and Elementary Teachers I  
 MAT 215 Mathematics for Middle and Elementary Teachers II

**Science Field<sup>3</sup>**

- AST 115/116 Introductory Astronomy/Laboratory  
 BIO 101 Biological Concepts  
 BIO 116 Biological Inquiry and Analysis  
 CHE 105 Introductory Chemistry I

## College of Education

GSC 101 The Earth and the Environment  
GSC 125 Weather and Climate  
PHY 125/126 Brief Introductory Physics/Laboratory

### Social Studies Field<sup>3</sup>

CIV 101 World Civilizations and Cultures I  
CIV 102 World Civilizations and Cultures II  
ECO 230 Principles of Macroeconomics  
ECO 231 Principles of Microeconomics  
GSC 110 World Geography  
HIS 221 American Experience to 1865  
HIS 222 American Experience since 1865  
POL 140 American National Government  
SOC 133 Introduction to Sociology  
*or*  
ANT 140 Introduction to Cultural Anthropology  
*and six hours from the following:*  
HIS 301 Ancient History to the Fall of Rome  
HIS 302 Medieval Europe  
HIS 306 Europe in Renaissance and Reformation  
HIS 350 History of Latin America  
HIS 430 Colonial America to 1763  
HIS 431 America in Revolution  
HIS 446 History of Kentucky

### Total Curriculum Requirements ..... 128-134 hrs

<sup>1</sup>Must be admitted to Teacher Education to take this class. This class will be repeated for a total of six hours.

<sup>2</sup>Must be admitted to Teacher Education to take this class.

### General Special Education Minor ..... 21 hrs

Non-teaching minor. Minors are individualized. Please see your advisor. Six hours of the minor must be upper-level courses completed in residence at Murray State University.

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## Department of Early Childhood and Elementary Education

3201 Alexander Hall  
270-809-2500

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**Chair:** Jo Roberston. **Faculty:** Baust, Edington, Gichuru, Gierhart, Gieselman, Gill, Hansen, Higginson, Islam, Koren, Niffenegger, Riley, Robertson, Shatzer.

The Department of Early Childhood and Elementary Education prepares early childhood and elementary school teachers. Students completing one of the programs of study will be certified to apply to teach in an early childhood setting or in an elementary school. The programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Kentucky Education Professional Standards Board.

The interdisciplinary early childhood education program prepares graduates to provide early intervention, care and educational services for infants, toddlers, preschool and kindergarten children with and without disabilities and their families. The program includes courses in special education, family studies and professional education. Center-based programs and public schools provide professional experiences for program participants.

The elementary education program prepares students to teach in elementary schools, kindergarten through fifth grade. Students are trained and certified to teach all regular subject matter areas to children in those grades. The four-year preparation program in-

cludes courses in University Studies, professional education, and an academic emphasis area. Students interact with children in local schools during the professional education courses taken each year of the program.

An associate program in child development prepares students to work in child care agencies. The program includes courses in special education, family studies and professional education. Home-based programs and center-based programs provide professional experiences for program participants. The curriculum is designed so that students may elect to continue studies in the interdisciplinary early childhood education program.

In addition to undergraduate degrees the Department of Early Childhood and Elementary Education offers graduate degrees and Fifth-year or Rank I programs are also available. See the *Graduate Bulletin* for information regarding graduate programs.

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### ASSOCIATE: Child Development

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#### Associate of Science Degree CIP 19.0709

University Studies Requirements ..... 21-22 hrs  
(see Chapter 4, University Studies Requirements)

Recommended University Studies selection:

COM 161 Introduction to Public Speaking  
MAT 117 Mathematical Concepts  
PSY 180 General Psychology

#### Required Courses ..... 41 hrs

ART 121 Art Appreciation  
EDU 099 Freshman Orientation  
ELE 201 Infant and Toddler Curriculum  
ELE 301 Language and Early Literacy for Early Childhood  
FCS 110 Introduction to Early Childhood Education  
FCS 111 Family and Its Environment  
FCS 210 Child Development I  
FCS 211 Child Development II  
FCS 234 Practicum  
FCS 310 Program Planning for Preschool Children  
FCS 311 Child Guidance  
HEA 191 Personal Health  
HEA 195 First Aid and Safety  
MUS 200 Public School Music I  
SED 300 Educating Students with Disabilities

Electives ..... 2-3 hrs

Total Curriculum Requirements ..... 64-66 hrs

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### AREA: Elementary Education (Grades P-5)

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#### Bachelor of Science/Bachelor of Arts Degree CIP 13.1202

ACCREDITED BY:

National Council for Accreditation of Teacher Education (NCATE); Kentucky Education Professional Standards Board

University Studies Requirements ..... 43-64 hrs  
(see Chapter 4, University Studies Requirements)

University Studies selections must include:

•**Communication and Basic Skills:**

COM 161 Introduction to Public Speaking

•**Science and Mathematics:**

BIO 101 Biological Concepts

and one other approved University Studies Science course

•**Humanities and Fine Arts:**

THD 104 The Theatrical Experience

•**Social Sciences:**

PSY 180 General Psychology

•**University Studies Electives:**

GSC 110 World Geography

and one other approved University Studies Science course

**Note:** Certification also requires a grade of *B* or better in one English composition course, a grade of *C* or better in a University Studies math course, COM 161, EDU 103, and if selected to meet technology competency, CSC 199. Additional requirements for admission to teacher education and student teaching must be met. See advisor for information.

**Professional Education ..... 31-34 hrs**

EDP 260 Psychology of Human Development

EDU 099 Freshman Orientation

EDU 103 Issues and Practices of American Education

EDU 303 Strategies of Teaching

EDU 403 Structures and Foundations of Education

EDU 405 Evaluation and Measurement in Education

EDU 422 Student Teaching Seminar<sup>1</sup>

ELE 421 Student Teaching in Elementary P-5

SED 300 Educating Students with Disabilities

**Elementary Education Courses ..... 24-25 hrs**

EDU 404 Teaching Environmental Education<sup>1</sup>

ELE 304 Teaching Mathematics in Elementary P-5

ELE 305 Children's Literature

ELE 307 Teaching Language Arts in Elementary P-5

ELE 390 Introduction to Kindergarten

ELE 401 Teaching Social Studies in Elementary P-5

ELE 402 Teaching Science in Elementary P-5

REA 306 Teaching Reading in Elementary P-5

REA 412 Practicum in Reading Instruction P-5

**Related Education Courses ..... 16 hrs**

ART 343 Art Materials and Techniques  
for the Classroom Teacher

HEA 191 Personal Health

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 215 Mathematics for Middle and Elementary Teachers II

MUS 200 Public School Music I

MUS 300 Public School Music II

**Academic Emphasis ..... 9-18 hrs**

Each student must select one of the six academic emphasis components below.

**English/Communication**

COM 161 Introduction to Public Speaking

ENG 101 Composition

ENG 102 Composition and Research

ENG 204 Advanced Expository Writing

or

ENG 404 Advanced Composition

ENG 310 Linguistics and English Grammars

or

ENG 328 Standard English Usage

and one of the following:

ENG 201 Appreciation of Literature

ENG 303 British Literature to 1760

ENG 304 British Literature, 1760 to the Present

ENG 311 American Literature to 1890

ENG 312 American Literature, 1890 to the Present

**Fine Arts/Humanities**

ENG 201 Appreciation of Literature

HUM 211 Western Humanities Tradition: Continuity

HUM 212 Humanities in the Modern World: Diversity

(or other approved University Studies

Fine Arts or Humanities course)

THD 104 The Theatrical Experience

and two of the following:

ART 121 Art Appreciation

MUS 105 Introduction to Music History

PHI 201 Introduction to Philosophy

**Foreign Language**

**A. French:**

FRE 101 Fundamental Communications in French

FRE 102 Social Interactions in French

FRE 201 Intercultural Communications in French

FRE 202 Practical Applications in French

FRE 301 Social Issues in French Texts

FRE 331 Advanced Language Practice

Or appropriate courses as determined by placement examination.

**B. German:**

GER 101 Fundamental Communications in German

GER 102 Social Interactions in German

GER 201 Intercultural Communications in German

GER 202 Practical Applications in German

GER 301 Social Issues in German Texts

GER 331 Advanced Language Practice

Or appropriate courses as determined by placement examination.

**C. Spanish:**

SPA 101 Fundamental Communications in Spanish

SPA 102 Social Interactions in Spanish

SPA 201 Intercultural Communications in Spanish

SPA 202 Practical Applications in Spanish

SPA 301 Conversation and Composition I

SPA 302 Conversation and Composition II

Or appropriate courses as determined by placement examination.

**Mathematics**

MAT 115 Mathematics for Middle and Elementary Teachers I

MAT 117 Mathematical Concepts

(or other approved University Studies Mathematics course)

MAT 215 Mathematics for Middle and Elementary Teachers II

and one of the following:

CSC, CIS or MAT elective (3 hrs)

and

MAT electives (6 hrs)

**Science**

BIO 101 Biological Concepts

BIO 112 Field Biology

(or other approved University Studies Science course)

CHE 101 Consumer Chemistry

and

Science electives (6 hrs)

## College of Education

### *Social/Behavioral Studies*

- CIV 101 World Civilizations and Cultures I  
CIV 102 World Civilizations and Cultures II  
GSC 110 World Geography  
HIS 446 History of Kentucky  
*and two of the following:*  
ECO 140 Contemporary Economics  
HIS 221 American Experience to 1865  
HIS 222 American Experience Since 1865  
POL 140 American National Government  
SOC 133 Introduction to Sociology

### **Total Curriculum Requirements ..... 123-157 hrs**

<sup>1</sup>Completion of this workshop course is required whether taken for credit or not.

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### **AREA:**

### **Interdisciplinary Early Childhood Education (Birth to Primary)**

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### **Bachelor of Science/Bachelor of Arts Degree CIP 13.1210**

#### ACCREDITED BY:

National Council for Accreditation of Teacher Education  
(NCATE); Kentucky Education Professional Standards Board

### **University Studies Requirements ..... 43-64 hrs** (see Chapter 4, University Studies Requirements)

University Studies selections must include:

#### •*Communication and Basic Skills:*

COM 161 Introduction to Public Speaking

#### •*Science and Mathematics:*

BIO 101 Biological Concepts

*and one of the following:*

AST 115 Introductory Astronomy

CHE 101 Consumer Chemistry

GSC 199 Earth Science

or other approved University Studies Science course

#### •*Humanities and Fine Arts:*

THD 104 The Theatrical Experience

#### •*Social Sciences:*

PSY 180 General Psychology

#### •*University Studies Electives:*

CSC 199 Introduction to Information Technology

EDP 260 Psychology of Human Development

SOC 133 Introduction to Sociology

**Note:** Certification requires a grade of *B* or better in one English composition course and a *C* or better in a University Studies math course, COM 161, and EDU 103 or equivalent course. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

### **Professional Studies ..... 28 hrs**

ART 343 Art Materials and Techniques  
for the Classroom Teacher

EDU 099 Freshman Orientation

EDU 103 Issues and Practices of American Education

EDU 403 Structures and Foundations of Education

EDU 422 Student Teaching Seminar<sup>1</sup>

ELE 421 Student Teaching in Elementary P-5

MUS 200 Public School Music I

### **Interdisciplinary Early Childhood Courses ..... 51 hrs**

CDI 340 Speech and Language Development

CDI 550 Neuromuscular Disorders

ELE 301 Language and Early Literacy for Early Childhood

ELE 302 Music and Movement for Young Children

ELE 308 Teaching Mathematics and Science Early Childhood

ELE 390 Introduction to Kindergarten

ELE 410 Collaboration and Communication in IECE  
Environments

ELE 439 Early Childhood Assessment and Program  
Development

ELE 455 Curriculum and Methods for Infants and  
Toddlers

ELE 474 IECE Practicum

FCS 210 Child Development I

FCS 211 Child Development II

FCS 310 Program Planning for Preschool Children

FCS 311 Child Guidance

SED 300 Educating Students with Disabilities

SED 505 Special Education Procedures and Strategies for  
IECE

SED 526 Introduction to Early Education of Children with  
Disabilities

### **Total Curriculum Requirements ..... 122-143 hrs**

<sup>1</sup>This course is not a requirement but may be taken as an elective.

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## **Department of Educational Studies, Leadership and Counseling**

3201 Alexander Hall  
270-809-2791

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**Chair:** Thomas Holcomb. **Faculty:** Bakes, Campoy, Dunham, Echoles, R. Flynn, Herr, Holcomb, Kem, Lyons, Murphy, Navan, Rose, Wall, Yeatts.

### **Graduate Programs**

Graduate specialization is available in the department in two program areas: (1) administration and supervision; (2) guidance and counseling. The prerequisites and requirements for each program are listed in the *Graduate Bulletin*.

#### **Administration and Supervision**

Administration and supervision offers graduate programs leading to certification for leadership positions in the public schools. These positions are school principal, supervisor of instruction, director of pupil personnel, and school superintendent. Administration and supervision also provides a nationally accredited master of arts in education and specialist degree program in school administration.

#### **Guidance and Counseling**

At the master's level two graduate specializations are available: (1) a Master of Arts in Education school counselor, (2) a non-counseling Master of Science degree in Human Development and Leadership with an option for specialization in administration in nonprofit/volunteer organizations, college student personnel, dietetics or public administration, individually designed courses to meet specific career goals.

A post-master's program is available leading to standard certification in school counseling and to Rank I. An endorsement

of the provisional school guidance certificate for individual intellectual assessment is available as well as an option to extend from one level of school counseling (elementary or secondary) to the other.

A specialist degree program is available with an option for school counseling and an option for community and agency counseling.

### **School Psychology**

A sixth-year certification program in school psychology is also available in this department.