

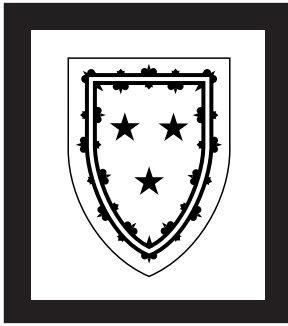
# College of Humanities and Fine Arts

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# College of Humanities and Fine Arts

**Ted Brown, Dean**  
**Sonya Baker, Assistant Dean**  
**Faculty Hall, Room 100**

The College of Humanities and Fine Arts is composed of the Departments of Art and Design; English and Philosophy; Government, Law and International Affairs; History; Modern Languages; Music; Psychology; and Theatre. The college offers the Master of Arts degree in English, history, psychology, and Teaching English to Speakers of Other Languages (TESOL), the Master of Science in psychology, the Master of Music Education (M.M.E.), the Master of Public Administration (M.P.A), and the Master of Fine Arts (M.F.A.) in creative writing. The college also supports the master of arts in education program in secondary education.

All programs stress high academic standards and reflect current trends in scholarship. Each program provides options that prepare students for employment in a variety of fields, for entry into several professions, or for admission to doctoral programs at other institutions.

Graduate programs in the College of Humanities and Fine Arts are designed to fit the schedules of busy students. Most courses are offered in the evenings and during the summer months. The M.A. in TESOL has a one-year program in which the courses are taught entirely online, the low-residency M.F.A. in creative writing allows students to complete the bulk of their work in their home towns, and other graduate programs offer a growing variety of online courses.

Graduate programs in the College of Humanities and Fine Arts offer several special opportunities. The Forrest C. Pogue Public History Institute, located in the Department of History, provides opportunities for graduate students to work with one of several active public history research projects. The institute also provides opportunities for students to gain experience in historic interpretation, museum studies, historic preservation, and oral history.

Degree candidates for the M.A. in English have several curricular and extra-curricular opportunities. They help plan and participate in an annual Composition and Rhetoric Colloquium which brings nationally recognized scholars to campus, and they participate with faculty members in department seminars. Students also may help coordinate a series of readings by poets and fiction writers as well as gain practical experience in editing through work with departmental publications, workshops, and seminars. A limited number of paid teaching assistantships are available whereby students gain supervised experience in the teaching of writing in the university's composition classes and tutorial programs.

The Department of English and Philosophy offers students the opportunity to gain practical experience in creative and expository writing during all stages from creation to publication. A laboratory with computer equipment enables students to learn about the design, editing, and production of various kinds of publications. Students in the M.F.A. in Creative Writing pro-

gram have the opportunity to work on the staff of *New Madrid*, the program's nationally published literary journal.

The M.A. in TESOL program is located in the Department of English and Philosophy, but also utilizes resources and faculty of the Department of Modern Languages and the English as a Second Language Program (ESL). The M.A. in TESOL is the recommended degree for individuals who wish to teach English to non-native speakers in industry, schools, and universities in this country and abroad. Graduate students in the TESOL program gain practical experience in the Murray State English Language Institute, a pre-college program serving 150 international students a year. The ESL program provides experience for all students through the Practicum in TESOL; in addition, mentorships and teaching assistantships in ESL are available for some students. Computer laboratories offer computer-assisted language learning and Internet access to the program.

The Department of Music features 20 full-time and 10 part-time faculty. The department provides a comprehensive education for the aspiring professional music teacher, performer, and composer. Courses and performance opportunities for both majors and non-majors are designed to involve students in the music-making process.

The Department of Music has an established national reputation dating from the 1930's, when it became the first department in a teachers' college to gain membership in the National Association of Schools of Music, an accreditation that has been sustained since that time. Graduate students are encouraged to participate in many performance organizations sponsored by the department. The marching band, wind ensemble, symphonic band, jazz bands, orchestra, concert choir, and other instrumental and choral ensembles perform for audiences on campus, in the community, and on tour. In addition, students and faculty frequently perform together in select ensembles and recitals.

The Department of Psychology operates research laboratories that provide an array of opportunities for graduate students to conduct research with faculty members. In addition, the Psychological Center, which provides psychological services to the university and surrounding community, is located within the department. The Psychological Center is used as a training facility for graduate students in clinical psychology. It provides supervised experiences in psychodiagnostics and psychotherapy and is an on-site agency for clinical practicum.

The Kentucky Institute for International Studies (KIIS) is a consortium of 19 colleges and universities that is administered by Murray State University and located in the College of Humanities and Fine Arts. KIIS is dedicated to providing excellent international education and offers 25 high-quality, low-cost summer and semester programs in 15 countries around the world. KIIS programs take place in Argentina, Austria, Brazil,

the Czech Republic, China, Costa Rica, Denmark, Ecuador, France, Germany, Greece, Italy, Japan, Mexico, Spain, and Turkey. Graduate courses are offered in a wide variety of academic fields in several of the programs. All courses except language courses are taught in English.

Departments and programs of the College of Humanities and Fine Arts are housed in five buildings on the main campus: the Price Doyle Fine Arts Center, Faculty Hall, Lovett Auditorium, Wells Hall, and Wilson Hall.

Lovett Auditorium is adjacent to the Doyle Center. With a seating capacity of 2,100, the auditorium provides theatre and music students with additional performance space suitable for large dramatic productions and major musical events.

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### Department of Art and Design

Chair - Richard Dougherty  
604 Price Doyle Fine Arts Center  
270-809-3784

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The graduate courses taught by the Department of Art and Design provide course work for candidates seeking the master of arts in education with a teaching area in studio art, and other graduate programs.

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### Master of Arts in Education (Secondary Education) with Teaching Area in Studio Art

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CIP 13.1205

Students seeking the M.A.Ed. in secondary education (see Chapter 5) may complete a studio art specialization with 12 hours of 500 or 600 level studio art courses.

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### Department of English and Philosophy

Chair - Staci Stone  
Graduate Coordinator - Laura Dawkins  
Director, TESOL - M. Sue Sroda  
Director, MFA in Creative Writing - Squire Babcock  
7C Faculty Hall  
270-809-2401

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The Department of English and Philosophy offers the Master of Arts in English, the Master of Arts in Teaching English to Speakers of Other Languages, the Master of Fine Arts in Creative Writing and courses toward an English specialization in the Master of Arts in Education (secondary education) degree.

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### Master of Arts in English

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CIP 23.0101

The objectives of the M.A. program in English are (1) to prepare teachers of language, literature and composition at the college and secondary school levels; (2) to provide a broad foundation for those wishing to pursue further graduate study; and (3) to meet the special needs of a variety of pre-professional programs.

### Requirements for Admission

Applicants must comply with the Murray State University requirements (see Chapter 2). For non-native speakers of English, a TOEFL score of 20 for each section of the iBT, an IELTS score of 6.5 with no band lower than 6.0 or a previous degree earned from an accredited U.S. institution or successful completion of Level 6 of the MSU ESL program.

Additional requirements for unconditional and conditional admission are:

#### Unconditional

- Undergraduate major or minor in English.
- Undergraduate GPA of 3.0 or higher.

#### Conditional

Departmental judgment of probable success based on Graduate Record Examination scores, letters of recommendation, or other evidence such as a planned program of prerequisite courses.

**Note:** At least half of the total coursework, excluding thesis credit, must be in 600-level courses. Any substitutions for the requirements listed below must be approved by the departmental graduate coordinator.

#### LITERATURE NON-THESIS TRACK

**Total Course Requirements..... 30 hours**  
ENG 600 Research and Bibliography  
American literature courses (6 hrs)  
British literature courses (6 hrs)  
ENG electives (15 hrs)

#### CREATIVE WRITING THESIS TRACK

**Total Course Requirements.....30 hours**  
ENG 600 Research and Bibliography  
ENG 698 Thesis Writing  
ENG 699 Thesis Writing  
American literature courses (6 hrs)  
British literature courses (6 hrs)

*and nine hours from the following:*

- ENG 520 Forms of Poetry
- ENG 521 Forms of Fiction
- ENG 610 Graduate Writer's Workshop
- ENG 671 Special Topics in Creative Writing
- ENG 672 Studies in Creative Nonfiction

#### ENGLISH STUDIES NON-THESIS TRACK

**Total Course Requirements..... 30 hours**  
ENG 600 Research and Bibliography  
American literature courses (6 hrs)  
British literature courses (6 hrs)  
ENG electives (15 hrs)

#### ENGLISH WITH PHILOSOPHY AS A COGNATE DISCIPLINE THESIS TRACK

**Total Course Requirements..... 30 hours**  
ENG 600 Research and Bibliography  
ENG 698-699 Thesis Writing  
American literature courses (6 hrs)  
British literature courses (6 hrs)  
ENG or PHI electives (9 hrs)

**NON-THESIS TRACK**

**Total Course Requirements.....30 hours**  
Same as above, with the following substitution for thesis:

ENG or PHI electives..... increase to 15 hrs

**Other Degree Requirements**

- Written comprehensive examination over an approved reading list.
- Oral examination over the approved reading list or an oral thesis defense.
- Exit portfolio or thesis.

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**Master of Arts in Education (Secondary Education) with English Specialization**

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CIP 13.1205

Students seeking the M.A.Ed. in secondary education (see Chapter 5) may complete an English specialization with 12-15 hours of 500- or 600-level English courses. If approved by the English graduate coordinator, nine of these hours also may be counted toward the M.A. in English (thesis or non-thesis) as a second degree if they fall within the eight-year time limit.

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**Master of Fine Arts in Creative Writing**

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CIP 23.0101

The M.F.A. in Creative Writing (low-residency program) offers advanced instruction to creative writers whose circumstances prohibit them from pursuing a traditionally structured course of graduate study. The M.F.A. offers possible concentrations in fiction, poetry, creative non-fiction and writing for young people. The degree requires four 10-day residencies at Murray State University, offered twice annually; most of the curriculum requirements are satisfied via distance learning. Furthermore, the program encourages collaboration with other institutions of higher learning by allowing students to transfer nine hours from any accredited graduate institution.

**Requirements for Admission**

Applicants must comply with the Murray State University requirements (see Chapter 2). Additional requirements for admission are:

- a baccalaureate degree with a major, minor, or evidence of sufficient study in, literature;
- committee approval of application based on the following factors:
  - writing sample in appropriate genre (see below).
  - GPA at previous undergraduate and/or graduate programs.
  - two letters of recommendation.
  - a personal essay (200-300 words) addressing your experiences and goals as a writer.
  - preparation and experience as demonstrated in personal statement.

**Submission of Writing Sample**

All applicants must declare a specialization in fiction, poetry, creative non-fiction, or writing for young people and submit a writing sample within the chosen genre. The writing sample may

be composed of one or multiple works. Prose samples should be double-spaced, and all samples should be typed in a legible font: fiction 20-30 pages; creative non-fiction 20-30 pages; poetry, 15-20 pages; writing for young people, 20-30 pages. Writing samples are not returnable.

**THESIS TRACK ONLY**

**Total Course Requirements..... 48 hours**

*Three semesters of the following. Students must take at least two sections in chosen field: fiction, poetry, creative non-fiction, or writing for young people.*

ENG 661 Fiction Tutorial

-or-

ENG 662 Poetry Tutorial

-or-

ENG 663 Creative Non-Fiction Tutorial

-or-

ENG 673 Writing for Young People Tutorial

*Four semesters of the following. Students must take at least three sections in chosen concentration: fiction, poetry, creative non-fiction, or writing for young people.*

ENG 665 Fiction Residency

-or-

ENG 666 Poetry Residency

-or-

ENG 667 Creative Non-Fiction Residency

-or-

ENG 674 Writing for Young People Residency

**Required Courses**

ENG 664 Field Study

ENG 668 Creative Thesis

**Required Electives.....9 hrs**

Graduate-level contemporary literature course (3 hrs)

Graduate-level literature courses (6 hrs)

**Other Requirements**

The creative thesis is the final body of work produced and submitted by the M.F.A. student. The thesis semester culminates in an oral thesis defense.

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**Master of Arts in Teaching English to Speakers of Other Languages**

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**Requirements for Admission**

Applicants must comply with the Murray State University requirements (see Chapter 2). Additional requirements for unconditional admission are as follows:

- an undergraduate major in English *or* a modern foreign language *or* approval by the TESOL Advisory Committee;
- at least 12 semester hours in one modern foreign language *or* demonstrated proficiency at that level (permission may be granted to complete this proficiency during the program; for non-native speakers, language may be English);
- For non-native speakers of English, a TOEFL score of 20 for each section of the iBT, an IELTS score of 6.5 with no band lower than 6.0 or a previous degree earned from an accredited U.S. institution or successful completion of Level 6 of the MSU ESL program.

- Students who have a minimum of 18 for each section of the iBT or an IELTS score of 5.5-6.0 with no band below 5.5, but meet all other conditions for admittance may be admitted conditionally by the TESOL Advisory committee. Under these conditions, students will have their English language skills assessed by the director of the TESOL program immediately after they arrive on campus to determine if further classes are needed to develop English language proficiency. After assessment the students may be assigned to full-time language study in the English as a Second Language Program, or permitted to take graduate-level classes on a conditional basis along with further designated language study, or permitted to begin graduate study without further restrictions.

**NON-THESIS TRACK ONLY**

**Total Course Requirements.....34 hours**

TSL 510	Applied Linguistics for Second Language Teaching
TSL 520	Computer Assisted Language Learning
TSL 530	Methods and Materials for Teaching ESL
TSL 533	Language and Culture
TSL 580	Practicum
TSL 610	Applied Linguistics and Professional Practices
TSL 615	Course and Syllabus Design in ESL
TSL 623	Testing and Evaluation in Second Language Teaching
TSL 630	Developing Intercultural Competence
TSL 653	Integrated ESL Skills Seminar
TSL 690	Internship

**Other Degree Requirements**

Formal evaluations during the course of the program, to include a one-hour oral exit examination.

**CERTIFICATE:**

**Endorsement in English as a Second Language**

In keeping with Kentucky Department of Education guidelines, students who hold or are earning a certificate to teach at the elementary, middle school or secondary level may seek a K-12 certificate endorsement in English as a second language by completing the following 12 semester hours of course work:

ENG 531	Introduction to Linguistic Science
ENG 533	Language and Culture
TSL 510	Applied Linguistics for Second Language Teaching
TSL 530	Methods and Materials for Teaching ESL

**Other Degree Requirements**

An oral examination is required. English as a Second Language certificate endorsement seekers are required in Kentucky to take the Teaching English as a Second Language Praxis exam upon completion of the above courses.

**Department of Government, Law and International Affairs**

Chair - Farouk Umar  
5A Faculty Hall  
270-809-2661

The Master of Public Administration (M.P.A.) degree program prepares students for careers as administrators in public service organizations. The program provides in-service personnel an opportunity to refine their administrative skills; it also provides individuals seeking positions (pre-service) an opportunity to develop administrative skills.

The program has two components: a) 21 hours or seven required core courses that provide a general foundation in public administration and b) 12 hours or four elective courses that may be selected to develop an area of specialization. The graduate courses taught by the Department of Government, Law and International Affairs support other graduate programs at Murray State University.

**Requirements for Admission**

Applicants must meet Murray State University requirements (see Chapter 2). Additional requirements for unconditional and conditional admission are as follows.

**Unconditional**

To qualify for unconditional admission, an applicant must have:

- an undergraduate major in political science, other social science or business, **or** substantial background in relevant disciplines;
- a grade point average of 2.75 (on a 4.00 scale);
- students whose native language is not English must present a minimum TOEFL score of 550 on paper based test or 213 on computer based test.

**Conditional**

For conditional admission, an applicant may have:

- a grade point average between 2.25 and 2.74 (on a 4.00 scale) **or**
- an overall grade point average of 2.0 to 2.24 **if** the student's experience is evaluated by the director and faculty of the M.P.A. program as indicating the likelihood of success;
- students whose native language is not English must present a minimum TOEFL score of 550 on paper based test or 213 on computer based test before the completion of nine (9) graduate hours.

**Master of Public Administration**

CIP 44.0401

**NON THESIS TRACK ONLY**

**Total Course Requirements..... 33 hours**

POL 573	Public Budgeting and Finance
POL 575	Human Resource Administration
POL 660	Research Methods
POL 670	Foundations of Public Administration
POL 671	Public Policy Analysis
POL 674	Public Organizations
POL 685	Public Administration Capstone
Graduate Electives (12 hrs)	

## College of Humanities and Fine Arts

A student may take 12 hours of graduate electives from outside the Department of Government, Law and International Affairs to fulfill a specialized option or area of interest with the approval of the M.P.A. director.

At least half of the total course work must be taken at the 600 level.

**NOTE:** A maximum of 12 hours of relevant graduate courses with a grade of **B** or better may be transferred from a regionally accredited university for credit in the M.P.A. program. No more than nine hours of comparable courses may be transferred into the core as evaluated by the M.P.A. director. Official transferral of this credit shall take place after successful completion of nine hours of graduate work at Murray State University.

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### Department of History

Chair -Terry W. Strieter  
Graduate Coordinator - William H. Mulligan, Jr.  
6B Faculty Hall  
270-809-2231

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The master of arts program in history offers advanced study to qualified students in American, European, and Third World history. The course of study emphasizes the development of a coherent view of the past, the effective communication of ideas, and the familiarity with a variety of historical schools of interpretation.

The department offers three programs leading to the master of arts degree. The thesis track option is a general program of advanced study that requires a thesis; the two non-thesis tracks replace the thesis with additional training in the major/minor areas.

The master of arts in history provides excellent preparation for doctoral work in history, for law school, or for other professional and graduate education. The history M.A. is also excellent preparation for careers in government, public and private agencies concerned with history, and any career requiring research, analytical and writing skills. It also enables teachers to meet Rank II certification in Kentucky public schools.

The department's principal graduate course offerings are in American and modern European history, complemented by course offerings in Third World history.

The history department awards a limited number of assistantships each academic year. Applications for assistantships should be made directly to the graduate coordinator of the Department of History. Applications are due in April 1 for the forthcoming academic year.

Admission applications for the upcoming fall term should be received by June 1 of the same calendar year. The Department of History does not review any graduate applications until all materials—the graduate application, Graduate Record Examination (GRE) scores, letters of recommendation, writing sample, and official transcript—have been received by the graduate coordinator. The Department of History reserves the right to review transfer credit viability.

The graduate application and GRE scores should be sent to Graduate Admissions, Murray State University, Sparks Hall, Murray, KY 42071. All other materials should be sent to Graduate Coordinator, Department of History, Murray State University, 6B Faculty Hall, Murray, KY 42071-3341.

### Requirements for Admission

Applicants must meet the Murray State University requirements (see Chapter 2). Additional requirements are as follows.

#### Unconditional

- An undergraduate major or minor in history.
- GPA of 3.0 or better in history courses.
- GRE score of at least 900 (V+Q).
- 3-5 page (minimum) sample of historical writing.
- Two letters of recommendation that addresses candidates ability to do graduate work in history.

#### Conditional

A student with a GRE score of less than 900 (V+Q) may be admitted conditionally to the history M.A. program, but the student must satisfy the conditional requirements for admission as specified in Chapter 2.

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### Master of Arts in History

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CIP 54.0101

Students admitted to history graduate study should consult with the department graduate advisor to declare a course of study which meets the requirements of the thesis and non-thesis options.

#### THESIS TRACK

**Total Course Requirements..... 30 hours**

HIS 600	Development of Historical Thinking
HIS 605	Seminar in European History
-or-	
HIS 631	Seminar in United States History to 1865
-or-	
HIS 633	Seminar in United States History since 1865
HIS electives in major area (12 hrs)	
HIS electives in minor area (6 hrs)	
HIS 698-699	Thesis

#### Other Degree Requirements

- A comprehensive examination of major and minor fields of study.
- Oral defense of thesis.
- Competency in an approved foreign language,
- or-
- Equivalent tool of research or special field of study (approval by graduate committee and department chair required; approval will be granted only when proposed alternative is demonstrably necessary to the student's academic needs).

#### NON-THESIS TRACK

##### UNITED STATES HISTORY OPTION

**Total Course Requirements.....36 hours**

HIS 600	Development of Historical Thinking
HIS 622	Readings in United States History
HIS 631	Seminar in United States History to 1865
HIS 633	Seminar in United States History since 1865
HIS electives in major area (9 hrs)	
HIS electives in minor area* (15 hrs)	

\*The minor area is considered to be a combination of electives in European and/or Third World history.

Students may, on occasion, substitute graduate-level, non-history courses for electives in their major and/or minor fields. Such substitutions, however, require the consent of the graduate coordinator for the Department of History.

**Other Degree Requirements**

- Comprehensive written and oral examinations in major and minor areas.

**EUROPEAN HISTORY OPTION**

**Total Course Requirements.....36 hours**

HIS 600 Development of Historical Thinking

HIS 602 Readings in European History

HIS 605 Seminar in European History

HIS 663 Readings in Third World History

HIS electives in major area (9 hrs)

HIS electives in minor area (15 hrs)

\*The minor area is considered to be a combination of electives in United States and/or Third World history.

Students may, on occasion, substitute graduate-level, non-history courses for electives in their major and/or minor fields. Such substitutions, however, require the consent of the graduate coordinator for the Department of History.

**Other Degree Requirements**

- Comprehensive written and oral examinations in major and minor areas.

**Master of Arts in Education  
(Secondary Education) with  
History Specialization**

CIP 13.1205

Students seeking the M.A.Ed. in secondary education (see Chapter 5) may complete a history specialization with 12 hours of 500- or 600-level history courses.

**Department of Modern Languages**

Chair - Janice Morgan  
4A Faculty Hall  
270-809-2501

**Master of Arts in Education  
(Secondary Education) with  
French, German, or Spanish Specialization**

CIP 13.1205

The Department of Modern Languages provides instruction in support of the M.A.Ed. in secondary education with a specialization in French, German or Spanish with 12 hours of 500-level courses in the appropriate language. Prospective students should contact the chair of the department for details on advising and graduate program design.

**Foreign Language Examination**

Students who are required by their departments to demonstrate proficiency in a foreign language may satisfy the requirement in one of the following ways:

- by completion of two years of college-level study in one language with an average grade of *C* or better; or
- by scoring 500 or above on the Placement Exam given by the Department of Modern Languages.

The native language of a foreign student may be accepted to meet the graduate language requirements if recommended by the student's advisor and approved by the graduate coordinator of the student's college.

For those disciplines which permit the substitution of statistics, computer science, or a combination thereof for a foreign language, the requirement may be met by the satisfactory completion of two semesters of the permitted substitute courses with grades of *C* or better. These courses are in addition to the total number of hours required for the degree. A proficiency examination administered by the appropriate department may be accepted in lieu of the required course work.

**Department of Music**

Chair - Pamela Wurgler  
Graduate Coordinator - Pamela Wurgler  
504 Price Doyle Fine Arts Center  
270-809-4288

The Department of Music offers the Master of Music Education (M.M.E.) degree. The M.M.E. degree seeks to serve the region's teachers with opportunities to continue their professional growth, refining and extending their skills and knowledge beyond the baccalaureate level. The program provides leadership, enrichment, and resources for the region's music professionals in an atmosphere of musical activity. The curriculum is planned to:

- promote depth in critical thinking and analysis, resulting in the formulation of a personal philosophy of music education and an arts advocacy position;
- provide awareness of current issues in music, education, and the profession of teaching music at all levels;
- prepare students to assume leadership in music program administration through curriculum development aligned with state and national standards in the arts;
- refine and extend knowledge and skills in music: its history, composition, performance, pedagogy, and cultural values;
- provide opportunities for students to explore and apply technology as a tool for teaching music; and
- create networks among music professionals and assist the transition from intern teacher to mentor teacher and cooperating teacher.

**Requirements for Admission**

Applicants must meet the Murray State University requirements (see Chapter 2). Each student who wishes to be considered for unconditional admission to graduate study leading to the Master of Music Education degree must have the following additional qualifications:

- an undergraduate music major, or the equivalent, with teacher certification;

**Additional Requirements**

During the first semester of course work the student, in consultation with the graduate advisor, must list chosen courses from the 30-hour curriculum on the Program of Studies form supplied by Graduate Admissions. Thereafter, any changes in this program must be accompanied by a Change of Program form in consultation with the graduate advisor.

## College of Humanities and Fine Arts

The following must be completed during the **first term** of enrollment:

- graduate keyboard proficiency
- entrance proficiency in applied music (if applied study is an elective option);

Deficiencies in any one of these areas will be evaluated by the graduate coordinator and the graduate committee in consultation with unit chairpersons.

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### Master of Music Education

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CIP 13.1312

ACCREDITED BY:

National Association of Schools of Music (NASM).

Each candidate's program is individually arranged with approval of the graduate coordinator in the Department of Music. The program is in accord with requirements for the Kentucky Certificate for Teaching Music Grades K-12 and includes a 12-semester-hour specialization component. The program may be completed in four semesters. Two summer terms are required.

#### THESIS TRACK

**Total Course Requirements..... 30 hours**

**Professional Education Courses ..... 12 hrs**

- EDU 633 Curriculum Development  
MUS 600 Historical and Philosophical  
Foundations of Music Education  
MUS 601 Psychological Foundations of Music Education  
MUS 639 Methods of Research in Music Education

**Specialization Component.....12 hrs**

#### Music Theory

- MUS 610 Advanced Music Theory and Analysis

#### Music History

- MUS 659 Advanced Music History and Literature

#### Music Education

- MUS 629 Contemporary Instructional Practices  
in Music Education

**-and-**

- MUS 627 The Elementary Music Program

**-or-**

- MUS 628 The Secondary Music Program

**Thesis ..... 6 hrs**

- MUS 698 Music Thesis I  
MUS 699 Music Thesis II

#### Other Degree Requirements

Written comprehensive examinations over all music and music education course work will be administered upon completion of all music course work and at least 24 hours of total course work. The student must complete the Application for Comprehensive Examination form, pay all required fees, and pass the functional keyboard proficiency exam before the comprehensive examination is administered.

#### NON-THESIS TRACK

**Total Course Requirements.....30 hours**  
Same as above, with the following substitution for thesis:

Approved MUS electives, 500 or 600 level (6 hrs)

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### Department of Psychology

Chair - Renae Duncan

212A Wells Hall

270-809-2851

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The Department of Psychology offers either the master of arts or the master of science degree in general psychology and in clinical psychology. A joint objective of both graduate programs is to provide graduate study whereby the student can seek career opportunities in governmental agencies, teach in two-year colleges, or pursue doctoral level study in psychology or related fields. An additional objective of the program in clinical psychology is to train the student in the areas of psychodiagnostics and psychotherapeutic techniques where these skills can be utilized in a community setting to include comprehensive care centers, schools and mental hospitals.

The curriculum has been developed to provide exposure to the breadth of psychology as well as intensive study of those areas which are currently of greatest concern in the field. In addition, work in statistics and research design is provided and participation in research is encouraged. The program in clinical psychology is approved by the Council of Applied Masters Programs in Psychology.

Psychology graduate courses are offered on a regularly scheduled rotation. Assuming no undergraduate course deficiencies, it is possible for a student to complete the general psychology program in one year and the clinical psychology program in two years.

#### Requirements for Admission

Early submission of applications is encouraged, as admission is competitive. Applications arriving after March 15 may not receive full consideration. Applicants must meet the Murray State University requirements (see Chapter 2). Additional requirements for unconditional and conditional admission are as follows.

#### Unconditional

- A minimum of 15 undergraduate credit hours in psychology, including courses in research methods, statistics and physiological psychology or their equivalent.
- A grade point average of 3.0 or higher overall and in psychology courses.
- Official score report of the Graduate Record Examination.
- Three letters of recommendation.
- A written statement of purpose for entering graduate work in psychology.

#### Conditional

The Department of Psychology does not normally admit students who fail to meet the university requirements for unconditional admission (see Chapter 2). However, students who otherwise meet those standards but lack the prerequisite undergraduate courses in psychology are encouraged to enroll in those classes as irregular or unclassified students. Such students should contact the department chairperson.

In some cases students lacking only one or two undergraduate prerequisite courses may be admitted with the understand-

ing that they must complete those undergraduate courses along with their graduate courses.

**Please Note:** Admission into Department of Psychology graduate programs obligates students to adhere to the ethical standards of the American Psychological Association as well as the academic conduct principles and the interpersonal skills policies of the department. Any violation of these is cause for dismissal from the program. In the case of the clinical program, the department reserves the right to deny admission to or discontinue the training of any student who in the judgment of the department's graduate training committee would not be able to function competently in the profession of clinical psychology.

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### Master of Arts or Master of Science in General Psychology

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CIP 42.0101

#### THESIS TRACK ONLY

**Total Course Requirements..... 30 hours**

#### Foundations of Behavior

- PSY 621 Biological Bases of Behavior
- PSY 622 Cognitive Bases of Behavior
- PSY 623 Social Bases of Behavior
- PSY 624 Developmental Bases of Behavior

#### Research Foundations

- PSY 652 Univariate Research Design and Statistics
  - PSY 688 Multivariate Research Design and Statistics
- 500- or 600-level PSY courses approved by graduate training committee (6 hrs)
- PSY 698-699 Thesis

#### Other Degree Requirements

- Oral defense and examination of the thesis.
- Competency in an approved foreign language (M.A. only).

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### Master of Arts in Education (Secondary Education) with Psychology Specialization

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CIP 13.1205

Students seeking the M.A.Ed. in secondary education (see Chapter 5) may complete a psychology specialization with 12 hours of 500- or 600-level psychology courses.

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### Master of Arts or Master of Science in Clinical Psychology

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CIP 42.0201

ACCREDITED BY:

Masters in Psychology Accreditation Council

The graduate admissions and training committee reserves the right to deny admission to an applicant or to discontinue the training of a student who, in the opinion of the committee, would not be able to function competently in the area of clinical psychology.

#### THESIS TRACK ONLY

**Total Course Requirements..... 49 hours**

#### Foundations of Behavior

- PSY 620 Graduate Seminar in Professional and Ethical Issues
- PSY 621 Biological Bases of Behavior
- PSY 622 Cognitive Bases of Behavior
- PSY 623 Social Bases of Behavior
- PSY 624 Developmental Bases of Behavior

#### Clinical Foundations

- PSY 645 Clinical Measurement and Evaluation I
  - PSY 664 Psychopathology
  - PSY 665 Clinical Measurement and Evaluation II
  - PSY 667 Practicum in Psychology (6 hrs)
  - PSY 670 Psychotherapeutic Procedures
- Two of the following courses:*
- PSY 671 Behavior Therapy
  - PSY 672 Family Therapy
  - PSY 682 Child Clinical Psychology
  - PSY 686 Group Psychotherapy Techniques

#### Research Foundations

- PSY 652 Univariate Research Design and Statistics
- PSY 688 Multivariate Research Design and Statistics
- PSY 698-699 Thesis

#### Other Degree Requirements

- Comprehensive examination over the course work.
- Oral defense and examination of the thesis.
- For the Master of Arts only, competency in an approved foreign language.

