

## Education

- Ph.D. Educational Psychology (on Gifted), 2004-2007, University of Virginia, Charlottesville, Virginia  
Dissertation: Cultural perspectives on talent development and parenting (see Abstract attached)  
Supervisor: Carol Tomlinson, Ph.D., William Clay Parrish Jr. Professor
- M.Phil. Educational Psychology, 2002-2004, University of Hong Kong, Hong Kong
- M.Ed. Education, 1998-1999, University of New South Wales, Sydney
- B.A. Chinese Language & Literature, 1985-1989, University of International Relations, Beijing

## Areas of Research Expertise

- ❖ Gifted education and talent development
- ❖ Instructional strategies and curriculum differentiation
- ❖ Multi-Cultural education
- ❖ Parenting and family issues in gifted education
- ❖ Educational research methods

## Academic/Teaching Appointments

- 2012- Assistant Professor, College of Education & Human Services, Murray State University  
Coordinator, Center for Gifted Studies
- 2011-2012 Visiting Assistant Professor, Curry School of Education, University of Virginia
- 2011-2012 Gifted Resource Specialist (part-time), Orange County, Virginia
- 2007-2011 Assistant Professor, Department of Special Education & Counseling,  
Hong Kong Institute of Education, Hong Kong
- 2004-2007 Research Assistant, National Research Center on the Gifted and Talented (NRC/GT),  
Charlottesville, USA
- 2002-2004 Lecturer (part-time), the University of Hong Kong
- 2001-2002 Chinese Teacher, Australian International School of Hong Kong
- 1995-1998 Mandarin Teacher (part-time, primary and middle schools in Hong Kong)
- 1989-1994 Chinese Lecturer, College of Education (Xinjiang, China)

## Awards and Honors

1. 2016 Conference Travel Award to attend and present at the 8th annual conference on NIH funded program Understanding Interventions that Broaden Participation in Science Careers at Philadelphia, PA, February 2016.
2. 2015 Faculty Instructional Grant Award to conduct faculty development workshops on Differentiation, MSU, May 2015.
3. 2015 Conference Travel Award to attend and present at the 7<sup>th</sup> annual conference on NIH funded program Understanding Interventions that Broaden Participation in Science Careers, “*Translating Research, Impacting Practice*” at San Diego, CA, May 2015.
4. 2014 Conference Travel Award to attend the 6<sup>th</sup> annual conference on NIH funded program Understanding Interventions that Broaden Participation in Research Careers, “*Broadening Participation in Science*” at Baltimore MD, May 2014.
5. 2010 International Travel Award recipient selected by the International Relations Committee of the American Educational Research Association (AERA) for attending the AERA annual conference, April 2010.

6. 2009 New Faculty Mentorship Award recipient selected by the New Faculty Mentoring Program sponsored by Division E of AERA, April 2009.
7. The honor of the Fifth-most read article published in *Gifted Child Quarterly* in 2005 (the leading research journal in the field of gifted education since 1957) as cited by the publishers in 2008 (see the paper: Wu, 2005).
8. Publication award to academic staff for performance on research outputs by the Committee on Research and Development (CRD) in the Department of Early Childhood Education, HKIEd, 2008/2009.
9. The Best Performance prize (2<sup>nd</sup> place) in 2009 Hong Kong Putonghua Poetry Reciting Competition, June 2009.
10. Invited presenter and a recipient of Travel Award provided by the National Science Foundation (NSF) for attending the Workshop on Art, Creativity, and Learning in NSF in Washington DC, USA, June 2008.
11. The Best Performance prize (2<sup>nd</sup> place) in 2008 Hong Kong Putonghua Prose Reciting Competition, May 2008.
12. Chinese Government Award for Outstanding Students Abroad, US\$5,000. Received on May 4<sup>th</sup>, 2007, at the Chinese Embassy in Washington DC (the only recipient in social-science area out of total 14 recipients). <http://www.sino-education.org/news/20070504.html>
13. Research Assistant Fellowship award, the University of Virginia, USA, 2006-2007, US\$10,000.
14. Research Assistant Fellowship award, the University of Virginia, USA, 2005-2006, US\$19,230
15. Research Assistant Fellowship award, the University of Virginia, USA, 2004-2005, US\$19,230
16. Postgraduate Research Scholarship award, the University of Hong Kong, 2003-2004, HK\$150,000 (US\$19,280).
17. Postgraduate Research Scholarship award, the University of Hong Kong, 2002-2003, HK\$156,000 (US\$20,050).

## Publications

### Publications in Preparation:

1. Wu, E. H., & Xu, J. (Under preparation). Teachers' perceptions on factors affecting talented Performance: A survey in China. *Gifted Child Quarterly*.
2. Wu, E. H. (Under preparation). Inflaming gifted programs for the underserved: An interview with Carolyn Callahan. *Roeper Review*.
3. Wu, E. H., & Ever, C. W. (Book in preparation). Working title: *Exploring gifted education from Chinese and western perspectives*. Routledge, New York.
4. Wu, E. H., & Remsen, M. (Journal article in preparation). Best practice for schools in rural areas to involve parents in their children's education. *Journal of Research in Rural Education*.
5. Wu, E. H., Plucker, J. & Crittenden, M. (Journal article in preparation). Supporting twice-exceptional students in rural school areas. *Research in the School*.
6. Lyles, C., & Wu, E. H. (Journal article in preparation). Measuring progress of gifted and talented visual and performing arts students.
7. Park, M., Wu, E. H., Patterson, L., & Das, A. (Journal article in preparation). Characteristics of teacher social and emotional competence in various grade levels.

### Peer-Reviewed Publications Since 2012 (when I started to work at MSU):

1. Wu, E. H., & Patel, S. (In press). Practical strategies in teaching mixed research methods: A case in Hong Kong. *Journal of Educational Enquiry*.
2. Lyles, C. & Wu, E. H. (In press). Teachers' responses on differentiating instruction and measuring progress of gifted students in regular classroom. *Gifted Education Press Quarterly*. Summer 2016.
3. Evers, C. W., & Wu, E. H. (2015). On generalizing from single studies: Epistemological reflections. In B. D. Haig, & C. W. Evers, *Realist Research in Social Science* (pp.120-139). London: Sage Publications.
4. Wu, E. H., & Remsen, M. (2014). Over-excitability: What parents should know and should do. *Parenting for High Potential*, 4(3), 10-11.
5. Wu, E. H. (2013). The path leading to differentiation: An interview with Carol Tomlinson. *Journal of Advanced Academics*, 24(2), 125-133. (May 2013) DOI: 10.1177/1932202X13483472.
6. Wu, E. H. (2013). Enrichment and acceleration: Best practice for the gifted and talented. *Gifted Education Press Quarterly*, 27(2), 2-8.
7. David, H., & Wu, E. H. (2012). Gifted education in Hong Kong and Israel: A Comparative study. *Australasian Journal of Gifted Education*, 21(2), 81-89.

<http://search.informit.com.au/documentSummary;dn=098775936654594;res=IELHSS>

8. Wu, E.H. (2012). Improving the social-emotional development of young children. Y. L. Li, E.H. Wu, & H. Lau (Eds.). *Improving and Assessing Children's Moral Development*. Hong Kong: Hong Kong Institute of Education. (In Chinese)

### Other Publications & Conference Proceedings Since 2012

9. Wu, E. H. & Xu, Y. (2016). *Giftedness and Talent Development: A Quantitative Study on Asian Teachers' Perspectives*. Conference proceeding for the 7th annual conference on Understanding Interventions on Translating Research & Impacting Practice.
10. Wu, E. H. & Crittenden, M. (2015). *You can do it! Daily practice of differentiation in regular classroom*. Conference proceeding for 35th annual conference of Kentucky Association of Gifted Education.
11. Wu, E. H. (2015). *Blended Learning Strategies in Teaching Mixed Method Research to School Teachers*. Conference proceeding for the 7th annual conference on Understanding Interventions on Translating Research & Impacting Practice.
12. Wu, E. H. (2014). *Giftedness and Talent Development: Asian Teachers' Perspectives*. Conference proceeding for the 2014 International Academic Research Conference of Center for Scholastic Inquiry at Chaska, MN.
13. Wu, E. H., & Remsen, M. (2013). *Best practice for schools in rural areas to involve parents in their children's education*. Conference proceeding for the 59th annual conference of National Association for Gifted Children (NAGC).
14. Anderson, K. M., Bailey, D., & Wu, E. H. (2013). *55 Years of thriving: A Glance of history of gifted education in Kentucky*. Conference proceeding for the 59th annual conference of National Association for Gifted Children (NAGC).

### Publications Before 2012

15. Wu, E. H. (2011). Anxious parents craving for famous schools for their children in Hong Kong and China. *Hong Kong Economic Times*, A24, February 10. (In Chinese)
16. Wu, E. H. (2010). Teacher professional development in gifted education in Hong Kong. *Hong Kong Journal of Early Childhood*, 9(1), 43-48.
17. Wu, E. H., (2010). Screening and identifying gifted children: What all educators and parents should know? *Gifted Education Press Quarterly*, 24(2), 2-6.
18. Wu, E. H., & Hertberg-Davis, H. (2009). Parenting the Chinese way in America. *Gifted and Talented International*, 24(1), 141-145.
19. Wu, E. H. (2009). Options for identification and assessment of gifted and talented young children. *Hong Kong Journal of Early Childhood*, 8(1), 42-49.
20. Wu, E. H. (2009). Nobel laureates' parenting experiences: Findings from four interviews. *Parenting for High Potential*. (June 2009 online issue)
21. Wu, E. H. (2009). The light at dawn: Professional development on gifted education in Hong Kong. *Asia Pacific Journal of Gifted and Talented Education*, 1(1), 1-8.
22. Wu, E. H. (2009). Developing He Tao area and building an educational hub in Hong Kong. *Hong Kong Economic Times*, A23, May 27. (In Chinese)
23. Wu, E. H. (2009). Communication as the key: Mainland and local college students learn from each other. *Hong Kong Economic Journal*, p.35, May 18. (In Chinese)
24. Wu, E. H. (2009). Talented performance and parenting: Implications from Nobel Prize winners. *Nurturing the Gifted*, Hong Kong Academy for Gifted Education, May, 6-7.
25. Wu, E. H. (2008). Parental influence on children's talent development: A case study with three Chinese American families. *Journal for the Educational of the Gifted*, 32(1), 100-129.
26. Wu, E. H. (2008). Doing research while teaching: Introduction to qualitative research and proposal writing in pre-school. *Hong Kong Journal of Early Childhood*, 7, 57-62.
27. Wu, E. H. (2008) Seize the Olympic Games opportunity to promote national education. *Hong Kong Economic Journal*, p.33, August 11. (In Chinese)
28. Wu, E. H. (2008). Promoting cultural strength of Hong Kong to embrace Olympic. *Hong Kong Economic Times*, A34, April 30. (In Chinese)
29. Wu, E. H. (2008). Cultural perspectives on talent development and parenting. PsycINFO Database Record, *Dissertation Abstracts International Section A: Humanities and Social Sciences*, Vol. 68(11-A), 2008, pp.

4610.

30. Evers, C.W. and Wu, E.H. (2007). On generalizing from single case studies: Epistemological reflections. Reprinted in D. Bridges and R. Smith (Eds.), *Philosophy, Methodology and Educational Research* (pp.199–213). Oxford: Blackwell.
31. Wu, E. H. (2006). Nurture over nature: A reflective review of Confucian philosophy on learning and talented performance. *Gifted Education International*, 21(2/3), 181-189.
32. Wu, E. H., & Evers, C. W. (2006). Parent influence on talent development: Implications and strategies from Western and Chinese literature. *Gifted and Talented International*, 21(1), 36-46.
33. Wu, E. H. (2006). A search for linkages: Between gifted education and general education. NAGC newsletter, *Conceptual Foundations*, 14(2), 8-14.
34. Evers, C. W., & Wu, E. H. (2006). On generalizing from single studies: Epistemological reflections. *Journal of Philosophy of Education*. 40(4), 511-526.
35. Wu, E. H. (2006). An Exploration of Talented Performance: A Case Study of Chinese Teachers' Perceptions. The HKU Scholars Hub, HKU Theses Online. <http://hub.hku.hk/handle/123456789/41338>
36. Wu, E. H. (2005). Factors that contribute to talented performance: A theoretical model from a Chinese perspective. *Gifted Child Quarterly*, 49(3), 231-246.
37. Wu, E. H. (2000). Xia xue le (When snow is coming). In *Urumqi Evening Post*, December 3<sup>rd</sup>, p.11. (In Chinese)
38. Wu, E. H. (1997). Wo de fu qin (The memory of my father). In L. Z. Wang & E. Wu (Eds.), *Pian Shi Ji*, 70-74. Urumqi, Xinjiang: University of Xinjiang. (In Chinese)
39. Wu, E. H. (1991). Bai yang de shi jie (The world of white poplar). *Journal of Xinjiang Qin Nian*, 5, 46-47. (In Chinese)

#### Book Chapters:

40. Wu, E.H. (2012). Improving the social-emotional development of young children. Y. L. Li, E.H. Wu, & H. Lau (Eds.), *Improving and Assessing Children's Moral Development*. Hong Kong: Hong Kong Institute of Education. (In Chinese)
41. Wu, E. H. (2011). Conceptual issues on giftedness and creativity: Through a Chinese Lens. In J. Shi & E. H. Wu (Eds.), *A Chinese handbook on creativity*. Beijing: Science Press. (In Chinese).
42. Wu, E. H. (2009). *Parental influence on Children's talent development: A case study with Three Chinese American families*. In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 45-71). Singapore: Pearson Publishing. (Reprinting from *Journal for the Educational of the Gifted*, 32, 100-129).
43. Wu, E. H. (2009). Two gifted young men and their familial ambiance – A case in Hong Kong. In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 72-88). Singapore: Pearson Publishing.
44. Wu, E. H. (2009). A conversation with a Chinese Nobel laureate: Professor Yuan T. Lee. In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 72-88). Singapore: Pearson Publishing.
45. Wu, E. H. (2009). Case study of a Chinese young man: An outstanding Harvard Business School graduate. In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 159-171). Singapore: Pearson Publishing.
46. David, H., & Wu, E. H. (2009). Introduction: Why case studies? The development of giftedness studies. In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 1-19). Singapore: Pearson Publishing.
47. David, H., & Wu, E. H. (2009). What is there to be learnt from the presented case-studies? In H. David, & E. H. Wu, *Understanding giftedness: A Chinese-Israeli Casebook* (pp. 194-211). Singapore: Pearson Publishing.
48. Wu, E. H. (2008). Parenting experience of some Nobel Laureates. In J. Shi, P. Liu, & Z. Gong (Eds.), *Giftedness and creativity: Thirty years of gifted education in China* (pp. 352-370). Beijing: Science Press. (In Chinese)
49. Evers, C. W., & Wu, E. H. (2007). On generalising from single case studies: Epistemological reflections. In D. Bridges, & R. Smith (Eds.), *Philosophy, Methodology and Educational Research* (pp.199-214). Oxford: Blackwell Publishing.
50. Wu, E. H. (2005). Parental influence on talent development: Implications and strategies from Western and Chinese literature. In K. R. Katyal, H. C. Lam, & X. Ding (Eds.), *Research Studies in Education, Vol. 3* (pp. 154-167). Hong Kong: Faculty of Education, University of Hong Kong.
51. Wu, E. H. (2004). Nurture over nature: A reflective review of Confucian philosophy on learning and achieving. In X. Zheng, G. Chen, & M. Li (Eds.), *Research Studies in Education, Vol. 2* (pp. 171-179). Hong Kong: Faculty of Education, University of Hong Kong.
52. Wu, E. H. (2003). Towards a Chinese model of talented performance: A pilot study. In M. Sun, H. Fu, & Y. He

(Eds.), *Research Studies in Education, Vol. 1* (pp.116-136). Hong Kong: Faculty of Education, the University of Hong Kong.

53. Wang, L. Z., & Wu, E. H. (1997) (Eds.). *Pian Shi Ji*. Urumqi: University of Xinjiang. (In Chinese)
54. Wu, E. H. (1997). Wo de fu qin. In L. Z. Wang & E. Wu (Eds.), *Pian Shi Ji*, 70-74. Urumqi, Xinjiang: University of Xinjiang. (In Chinese)

### Books and Monographs:

55. Shi, J., & Wu, E. H. (Eds.) (Forthcoming). *A Chinese Handbook on Creativity*. Beijing: Science Press.
56. Li, Y. L., Wu, E. H., & Lau, H. (2011). The whole person development of young children: Individual and group curriculum design. Hong Kong: Hong Kong Institute of Education. (In Chinese).
57. David, H., & Wu, E. H. (2010). *Understanding giftedness: A Chinese-Israeli Casebook*. Singapore: Pearson Publishing.  
<http://tinyurl.com/WuBook1Amazon>
58. Wu, E. H. (2009). *An exploration of talented performance: A case study of Chinese teachers' perceptions*. Germany: VDM Publishing House.  
<http://tinyurl.com/WuBook2Amazon>
59. Wu, E. H. (2009). *Cultural perspectives on talent development and parenting: Nurturing talent among children*. Germany: VDM Publishing House.  
<http://tinyurl.com/WuBook3Amazon>
60. Wu, E. H. (2007). *Cultural perspectives on talent development and parenting*. University of Virginia, ProQuest, UMI Dissertations. No. 3289604.

### Books and Projects in Preparation:

1. Wu, E. H. (Book in preparation). Working title: *Parenting Beliefs and Practices of Nobel Prize Winners: Interviews with Twenty Laureates*. Pearson Education.
2. Wu, E. H. (Paper in preparation). Working title: *Practical differentiation strategies for the gifted: Observations of teaching and learning in regular classrooms*.
3. Wu, E. H., Crittenden, M. (Paper in preparation). Working title: *Enrichment and acceleration: Best practice for the gifted and talented*.
4. Wu, E. H. (Paper in preparation). Working title: *Teaching strategies for differentiation in regular classrooms: Observations of teacher practices in Hong Kong*.

### Conference Presentations

1. Wu, E. H., & Xu, Y. (February, 2016). *Giftedness and Talent Development: Asian Teachers' Perspectives*. Paper presentation, the 8th annual conference of Understanding Interventions that Broaden Participation in Science Careers. Philadelphia, PA.
2. Wu, E. H. (February, 2016). *Professional Development on Gifted Education*. Workshop presentation, Ballard County Middle School. Ballard, Kentucky.
3. Kwan, H., Kwan, S., & Wu, E. H. (2016). *Chinese and Hong Kong Culture*. First Christian Church. Murray, KY.
4. Wu, E. H. (November, 2015). *Differentiate through Daily Practice in Regular Classroom*. Workshop presentation, Caldwell County Middle School professional development, Princeton, KY.
5. Wu, E. H., & Liu, Y. C. (November, 2015). *We Do Care! Cultural Diversity on Campus*. Paper presentation, International Education Week, Murray State University, Murray, Kentucky.
6. Wu, E. H. (2015, August). *We Do Need It! Differentiated Instruction for College Teaching*. Workshop presentation, Faculty Instructional Grant Award, MSU, Murray, KY.
7. Wu, E. H. & Patel, S. (2015, May). *Blended Learning Strategies in Teaching Mixed Method Research to Student Teachers*. Paper presentation, the 7th annual conference of Understanding Interventions on Translating Research & Impacting Practice, San Diego, LA.
8. Wu, E. H. (2015, February). *You Can Do it! Daily Practice of Differentiation in Regular Classroom*. Paper presentation, the 35th annual conference of Kentucky Association of Gifted Education at Lexington, KY.
9. Wu, E. H. (January, 2015). (January, 2015). *Differentiation for the Gifted: A Simple Step Forward*. Workshop presentation, McCracken County School professional development, Paducah, KY.
10. Wu, E. H. & Zhang, R. (2014, November). *A Comparison of Chinese & American Education System: Pros & Cons*. Paper presentation, International Education Week, Murray State University, Murray, Kentucky.

11. Wu, E. H., & Remsen, M. (2014, November). *Involving Parents in Education: Perspectives and Practice of Middle School Principals in Rural Areas*. Paper presentation at Mid-South Education Research Association annual conference at Knoxville, TN.
12. Wu, E. H., & Meg Crittenden. (2014, November). *Engaging Kids Every Minute! Practical Strategies for Enrichment within and out of Regular Classroom*. Workshop presentation at Mid-South Education Research Association annual conference at Knoxville, TN.
13. Wu, E. H. (2014, October). *Revisit the concept of giftedness and talent development: Asian teachers' perspectives*. Paper presentation at 2014 International Academic Research Conference of Center for Scholastic Inquiry at Minneapolis, MN.
14. Wu, E. H. (2014, September). *Twice-exceptional children: Who are they & how can we help them?* Workshop presentation at the 1<sup>st</sup> Exceptional Children Conference at McCracken County, Paducah, KY.
15. Wu, E. H., & Meg Crittenden. (2014, June). *Exceptional children and families: What principals and teachers should know*. Paper presentation at Summer Summit at College of Education, MSU.
16. Wu, E. H. (2014, April). *Social-Emotional Development of Asian-American Gifted Students*. National webinar presentation for Supporting Emotional Needs of the Gifted (SENG).
17. Wu, E. H., & Crittenden, M. (2014, February). *Practical strategies for enrichment within and out of regular classroom*. Paper presentation, the 34th annual conference of Kentucky Association of Gifted Education at Lexington, KY.
18. Wu, E. H., Remsen, M., & Dodson, R. (2013, November). *Best practice for schools in rural areas to involve parents in gifted education*. Paper presentation, the 59th annual conference of National Association for Gifted Children (NAGC) in Indianapolis, IN.
19. Anderson, K. M., Bailey, D., & Wu, E. H. (2013, November). *55 Years of thriving: A Glance of history of gifted education in Kentucky*. Paper presentation, the 59th annual conference of National Association for Gifted Children (NAGC) in Indianapolis, IN.
20. Wu, E. H. (2013, August). *Differentiation strategies to use in regular classrooms*. Workshop presentation at the Student Teaching Seminar, College of Education, Murray State University.
21. Crittenden, M., & Wu, E. H. (2013, August). *Exceptional children and families: What principals and teachers should know?* Paper presentation, the 20<sup>th</sup> biennial world conference of World Council for Gifted and Talented Children at Louisville, Kentucky.
22. Wu, E. H., & Crittenden, M. (2013, June). *Supporting twice-exceptional children and families in rural Kentucky communities*. Paper presentation, 2013 Career Readiness Summit, College of Education, Murray State University.
23. Wu, E. H. (2013, April). *Parental influence on talent development: Interviews with 20 Nobel laureates*. Paper presentation, International Academic Research Conference of Center for Scholastic Inquiry at Scottsdale, Arizona.
24. Wu, E. H. (2013, March). *Interviews with 20 Nobel Laureates: Their parenting experiences*. Brown-bag Luncheon at Murray State University.
25. Wu, E. H. (2013, February). *The path leading to differentiation: An interview with Carol Tomlinson*. Paper presentation, the 33<sup>rd</sup> annual conference of Kentucky Association of Gifted Education at Lexington, Kentucky.
26. Wu, E. H. (2013, January). *Differentiation for the gifted: A simple step forward*. PowerPoint presentation, Professional Development meeting at McCracken County, KY.
27. Wu, E. H. (2012, November). *Teachers' perspective on factors affecting talented performance: A survey in Beijing*. Poster presentation, the 59<sup>th</sup> annual conference of National Association for Gifted Children (NAGC) in Denver, CO.
28. Wu, E. H., Azano, A., & Callahan, C. (2012, November). *Understanding Program Differentiation through Control Teachers' Experiences in Gifted Classrooms*. Poster presentation, the 59<sup>th</sup> annual conference of National Association for Gifted Children (NAGC) in Denver, CO.
29. Wu, E. H., & Callahan, C. (2012, November). *Measuring Student Perceptions of Teacher Expectations in a Pre-AP Summer Intervention Program: Implications of AP Success*. Poster presentation, the 59<sup>th</sup> annual conference of National Association for Gifted Children (NAGC) in Denver, CO.
30. Wu, E. H. (2012, November). *Giftedness and talent development: A comparison of Western and Eastern perceptions*. Paper presentation, International Education Week, Murray State University, Murray, Kentucky.
31. Wu, E. H. (2012, September). *Parenting a gifted child*. Paper presentation, Super Saturday program of the Center for Gifted Studies, College of Education, Murray State University, Murray, KY.

32. Oh, S., Alimin, M., & Wu, E. H. (2011, November). Emancipate Asian American Students from Stereotypes and Misunderstandings. Paper presentation, the annual conference of National Association for Gifted Children (NAGC) in New Orleans, LA.
33. Wu, E. H., Wong, C., & Chao, G. (2010, December). *Teaching Strategies for Differentiation in Regular Classrooms: Observations of Teacher Practices in Hong Kong*. Paper presentation, the 2nd East Asian International Conference on Teacher Education Research, Hong Kong.
34. Wu, E. H. (2010, November). *Hong Kong Chinese Parents' Conceptions of Giftedness*. Paper presentation, the annual conference of National Association for Gifted Children (NAGC) in Atlanta, GA, USA.
35. Wu, E. H. (2010, September). *Conceptions of Giftedness: A Qualitative Study with Hong Kong Parents of Young Children*. Poster presentation, the International Conference on Educational Research (ICER2010), Khon Kaen, Thailand.
36. Yang, Y., Wu, E. H., & Chung, A. (2009, November). *Parental Roles in Asian Children's ESL/EFL Learning: A Survey of the Literature*. Paper presentation, the International Conference on Primary Education 2009, Hong Kong.
37. Wu, E. H. (2009, May). *Parenting of Nobel Prize winners: Their experience and insights*. Paper presentation, the Gifted Education Conference, Hong Kong.
38. Wu, E. H. (2009, April). *Interviews with twenty Nobel laureates: Their parenting experiences and beliefs*. Paper presentation, the annual conference of the American Educational Research Association (AERA), San Diego, LA, USA.
39. Wu, E. H. (2009, January). *Parenting of some Nobel Prize winners: Their experience and insights*. Paper presentation, Parent Conference organized by Hong Kong Academy of Gifted Education, Hong Kong.
40. Wu, E. H. (2008, November). *Instructional differentiation in regular classroom: Observations and interviews with math teachers in three primary schools*. Poster presentation, the annual conference of National Association of Gifted Children (NAGC) in Tampa, FL, USA.
41. Wu, E. H. (2008, November). *Interviews with Nobel laureates on their parenting experiences and insights*. Poster presentation, the annual conference of National Association of Gifted Children (NAGC) in Tampa, FL, USA.
42. Phillipson, S., Wu, E. H., & Cheung, D.S. (2008, July). *Teacher preparation and development on gifted education: Hong Kong's perspectives*. Symposium presentation, the Asia-Pacific Conference on Giftedness, Singapore.
43. Wu, E. H. (2008, July). *Parenting experiences of twenty Nobel laureates*. Paper presentation, the 10<sup>th</sup> Asia-Pacific Conference on Giftedness, Singapore.
44. Wu, E. H. (2008, June). *The culture perspectives of creativity*. Paper presentation, the Workshop on Creativity held by the National Science Foundation in Washington DC, USA.
45. Wu, E. H. (2008, May). *Parenting of Nobel Prize winners: Their experiences and insights*. Paper presentation, the annual conference of World Organization for Early Childhood Education (OMEP), Hong Kong.
46. Wu, E. H. (2007, October). *Parental influence on talent development: Implications from Chinese practice*. Paper presentation, the annual conference of Virginia Association of Gifted in Williamsburg, Virginia, USA.
47. Wu, E. H. (2007, October). *Parenting of Nobel Prize winners: Interviews with Nobel laureates*. Paper presentation, the annual conference of Virginia Association of Gifted in Williamsburg, VA, USA.
48. Wu, E. H. (2007, October). *Meeting social-emotional needs of gifted students*. Invited guest speaker presentation, the Gifted Education Round Table Forum, Hong Kong.
49. Reed, C., Urquhart, J., Wu, E. H., & K. Warren (2006, November). *Lessons learned: Reflections on developing online curriculum for underserved gifted learners*. Paper presentation, the annual conference of National Association for Gifted Children (NAGC) in Charlotte, NC, USA.
50. Wu, E. H., & Hertberg-Davis, H. (2006, November). *The role of parenting: Implications from parenting practices of some Asian American families*. Paper presentation, the annual conference of National Association for Gifted Children (NAGC) in Charlotte, NC, USA.
51. Wu, E. H., & Tomlinson, C. A. (2006, November). *Differentiation in math classes: Key principles drawn from the literature and classroom observations*. Poster presentation, the annual conference of National Association for Gifted Children (NAGC) in Charlotte, NC, USA.
52. Wu, E. H. (2006, June). *Parental influence on talent development: Four interviews with Nobel Prize winners*. Paper presentation, the Postgraduate Research Conference, the University of Hong Kong.
53. Reed, C., Wu, E. H., You, W., & Pennington, L. (2005, October). *Project LOGgED ON's: Online advanced science programs for gifted learners*. Paper presentation, the annual conference at Virginia Association of Gifted in Williamsburg, VA, USA.

54. Wu, E. H. (2005, October). *Parenting the gifted and talented: Practical implications for parents*. Paper presentation, the annual conference of Virginia Association of Gifted in Williamsburg, VA, USA.
55. Evers, C. W., & Wu, E. H. (2005, September). *On generalizing from single case studies: epistemological reflections*. Invited symposium paper presentation, the annual conference of the European Educational Research Association (EERA), Dublin, Ireland.
56. Wu, E. H. (2005, June). *Parental influence on talent development: Implications and strategies from Western and Chinese literature*. Paper presentation, the Postgraduate Research Conference, the University of Hong Kong.
57. Wu, E. H. (2004, May). *Nurture over nature: A reflective review of Confucian philosophy on learning and achieving*. Paper presentation, the Postgraduate Research Conference, the University of Hong Kong.
58. Wu, E. H. (2003, November). *Potential and performance: Rethinking some models of giftedness from a Chinese viewpoint*. Paper presentation, the International Conference on Creativity & Education, Hong Kong.
59. Wu, E. H. (2003, August). *How to become talented: a developmental model of talented performance from a Chinese perspective*. Poster presentation, the Biennial Conference of World Council of Gifted and Talented Child (WCGTC), Adelaide, Australia.
60. Wu, E. H. (2003, May). *Towards a Chinese Model of talented performance (TP): Perspectives of secondary school teachers*. Paper presentation, the Postgraduate Research Conference (PRC), the University of Hong Kong.

## Research Projects

### Undergoing and Completed Projects:

1. NSF ADVANCE grant awarded with Maeve McCarthy, Paula Waddill, Robin Zhang, & Stephen Cobb, \$250,000 (Funded in Spring 2016)
2. NSF grant application with Jonathan Payne, Brain Giltner, Sidney Martin, & Stephen Cobb from Institute of Engineering, MSU, \$480,000 (Submitted in January 2016)
3. 2015 Faculty Instructional Grant Award to conduct faculty development workshop on Differentiation: *We Do Need It! Differentiated Instruction for College Teaching*. MSU, Summer 2015. US\$4,000 (Funded)
4. CISR Research Grant Award: *Impact of teachers' social and emotional competency on students' academic achievement: A teachers' perspective*. Co-I (PI: Mi-Hwa Park, other Co-Is: Lynn Patterson, & Ajay Das), US\$1,803 (Funded)
5. NSF (National Science Foundation) research grant application under preparation: *Ethics and professionalism pedagogy in engineering technology education: A quantitative and qualitative measure of implementation and integration*. Co-I (PI: Kevin Perry, other Co-Is: Ben Ashburn, Brian Giltner, Jake Hildebrant, Jonathan Payne, MSU), US\$600,000 (Not funded)
6. APF (American Psychological Foundation) Esther Katz Rosen Fund application under preparation: *Parental Involvement in the Education of Gifted Middle School Students in Rural Areas*. PI (Co-Is: Amanda Watson & Ajay Das), US\$37,606 (Not funded)
7. Research proposal under preparation: *Measuring progress of gifted and talented visual and performing arts students* (target: MSU or state fund). Co-I (PI: Cathy Lyles).
8. Research project under preparation: *STECF: Supporting twice-exceptional children and family in suburb and rural communities* (target: KY state fund, or national fund). PI (Co-I: Mary Ann Remsen).
9. Research project under preparation: *Project HELPP – Home environment of learning and parenting practice* (target: KY state fund, or national fund). PI.
10. 2014, Proposal submitted to KCM EMDGTS fund: *Enhancing mathematical development of gifted/talented students*. PI (Co-Is: Lynn Patterson, & Jeffery Goats), US\$10,000 (Not funded)
11. 2013-2014, Funded project, *Supporting Twice-exceptional children and families in rural Kentucky communities*. PI (Co-I: Meg Crittenden), COE, MSU, Incentive Grant, US\$4,000
12. 2013-2014, Funded CISR Research Grant Award: *Best practice in organizing successful parent-teacher meetings at west Kentucky schools: A preliminary study*. PI (Co-I: Mary Ann Remsen), MSU, CISR, Regional and Professional Research Grant sponsored by the Office of the Provost, US\$4,998
13. 2011-2014, Funded project, *Leadership for learning: Its manifestations and its effects*. General Research Fund (the most competitive research fund in Hong Kong), Co-I (PI: Joyce Li), HK\$468,720



14. 2009-2011, Funded project, *Fostering and assessing young children's moral and social development: Enhancing early childhood organizations' knowledge of implementing and evaluating program innovations*. Quality Education Fund (QEF, competitive external grant), Co-I (PI: Joyce Li), HK\$1,614,300
15. 2009-2010, Funded project, *Developing a blended learning approach for teachers in Early Experience in Putonghua module*. Teaching Development Grant (TDG, competitive grant), Co-I (PI: Annie Hu), HK\$169,000
16. 2008-2009, Funded project, *Hong Kong Chinese parents' conceptions of giftedness*. Internal Research Grant (IRG, from UGC Block Grant), PI, HKIEd, HK\$131,500
17. 2007-2008, Funded project, *A case study on collaboration strategies between pre-schools and single-parent families*. Small Scale Research Fund (SSRF), PI (Co-I: Agnes Chan), HKIEd, HK\$13,400
18. 2006-2009, *Parent and family influence on the high achievements of some Nobel Prize winners*. PI
19. 2007, *Influence of family background and parental support: Talks with Harvard students and alumni*. PI
20. 2005-2006, *Understanding creativity: A case study of two school teachers in the US*. PI
21. 2004-2006, *Parenting beliefs and practices of three Chinese American families with gifted children*. PI
22. 2005-2006, *Math teachers' differentiation strategies: A study in three urban elementary schools in the US*. PI
23. 2003-2004, *Secondary school teachers' concepts of giftedness: A survey in Beijing*. PI
24. 2002-2004, *An exploration of talented performance: A case study of Chinese teachers' perceptions*. PI

**Awarded Research & Teaching Grants** (Total over half a million US dollars):

1. NSF ADVANCE Grant on Women STEM with Maeve McCarthy, Paula Waddill, Robin Zhang & Stephen Cobb, MSU \$250,000 (2016-2019)
2. Provost's Office Faculty Development Grant, MSU US\$4,000 (2015-2016)
3. University CIRS grant, Co-I, MSU, US\$1,803 (2014-2015)
4. College of Education Summer Grant to Revise and Update GT Program, PI, MSU, US\$1,500 (2014)
5. College of Education Incentive Grant, PI, MSU, US\$2,000 (2013-2014)
6. Regional and Professional Research Fund (CISR), PI, MSU, US\$4,998 (2013-2014)
7. General Research Fund (GRF), Co-I, HKIEd, HK\$468,720 (2011-2014). (~US\$60,800)
8. Quality Education Fund (QEF), Co-I, HKIEd, HK\$1,614,300 (2009-2011). (~US\$209,650)
9. Fund support for developing proposal for general research fund HK\$10,000 (2010-2011). (~US\$1,300)
10. Academic Exchange Fund, HKIEd, HK\$19,942 (2009-2010). (~ US\$2,600)
11. Teaching Development Grant (TDG), Co-I, HKIEd, HK\$169,000 (2009-2010). (~US\$21,950)
12. Internal Research Grant (IRG), PI, HKIEd, HK\$131,500 (2008-2009). (~US\$17,080)
13. Individual Research Fund, ECE department, HKIEd, HK\$7,500 (2009/2010). (~US\$980)
14. Fund for Research & Teaching Assistant provided by Student Affairs Office (SAO), HKIEd, HK\$110,565 (2008-2009). (~US\$14,360)
15. Small Scale Research Fund (SSRF), PI, ECE department, HKIEd, HK\$13,400 (2008-2009). (~US\$1,740)
16. Faculty Project and Academic Staff Development Fund, HKIEd, HK\$11,000 (2008-2009). (~US\$1,430)
17. Teaching & Research Support Fund, HKIEd, HK\$30,000 (2007-2009). (~US\$3,900)
18. Fund support for Conference and Travelling, ECE department, HKIEd, HK\$5,000 (2008-2009). (~US\$650)
19. Fund support for attending National Science Foundation (NSF) conference on Creativity in Washington DC, USA, provided by NSF, US\$1,500 (June 2008).
20. Faculty Research Support Scheme (FRSS), Faculty of Professional and Early Childhood Education, HKIEd, HK\$20,000 (2007-2009). (~US\$2,600)
21. Fund support for Developing CERG/GRF and PPR grant applications, HKIEd, HK\$20,000 (2008-2009). (~US\$2,600)
22. Fund for Student Helper provided by SAO, HKIEd, HK\$21,120 (2007-2008). (~US\$2,750)
23. Publication Support Fund, HKIEd, HK\$8,000 (2007-2008). (\$1,040)
24. Research and Development Fund, ECE department, HKIEd, HK\$5,000 (2007-2008). (~US\$650)

25. Fund Support for Conference and Travelling, ECE department, HKIEd, HK\$5,000 (2007-2008). (~US\$650)
26. Fund support for Publications of Refereed International Journal Articles, HKIEd, HK\$13,000 (2007-2008). (~US\$1,688)
27. Faculty Project and Academic Staff Development Fund, HKIEd, HK\$11,000 (2007-2008). (~US\$1,430)
28. Research Fellowship Fund, the University of Virginia, US\$2,990 (2006 & 2007).
29. Research and Travel Fund, the University of Virginia, US\$2,000 (2005 & 2006).
30. Sik Sik Yuen Education Research Fund, the University of Hong Kong, HK\$6,000 (2002-2004). (~US\$780)
31. Conference Grant for Postgraduate Research Students, HKU, HK\$12,000 (2003). (~US1,560)

### Media Interviews & Reports

1. News report: WKMS, April 8, 2016 <http://wkms.org/post/murray-state-awarded-250000-study-women-stem#stream/0>
2. News report: Racer Nation announcement, April 8, 2016, NSF ADVANCE Grant
3. News report: Channel 6 broadcast the news about the NSF ADVANCE Grant: “Differences and Deficits Affecting Women STEM Faculty: Creating a Framework for Change at a Rural Public University”. April 2016.
4. Interviewed by Jason Lindsey and the video was broadcasted on WPSD Channel 6, on Gifted Education in KY. February 2016.
5. Invited guest speaker at WCBL 99.1 radio station at Benton, KY, which was a talk show about Super Saturdays & Summer Challenges programs at MSU. September 2015.
6. Invited guest speaker at the SENG (Supporting Emotional Need of the Gifted) website, which was broadcasted internationally. <http://sengifted.org/new-senginar-april-8-2014>
7. Murray State University e-Connection Newsletter report: *Selected as KDE Gifted Education Task Force Member*, March 2013.
8. Being interviewed on Mar 10, 2010 by *Daily One Magazine*.
9. Hong Education Bureau booklet on Differentiation, April 2010.
10. Can genetic testing predict giftedness? (By H. Law) A feature interview on *Hong Kong Economic Times*, C8, February 8, 2010. (In Chinese)
11. Outdoor family activities can promote independence. (By Z. Cheung ). A feature story on *HK Daily News*, New Families, p.1, Feb 8. 2010 (In Chinese)
12. Reading good books: The five people you meet in heaven. Book recommendation on *Next Magazine*, p.151, Feb 4, 2010.
13. Enhancing reading habit of children at home: An environment of books. (by Z. Chan). Special interview report on *Sing Tao Daily*, March 3, 2009.
14. “Peek into the lives of great scientists: Academic interviews with Nobel laureates” (by Liz Heron). Special interview report on *South China Morning Post (Education)*, Hong Kong, September 6, 2008.
15. “Vince Montessori Kindergarten”. Departmental report published on the *Academic Exchange Visit to Italy*, June 2008.
16. “Prodigy may face problems” (by Dennis Chong). Special interview report on *South China Morning Post* (City 1 section), Hong Kong, August 24, 2007.
17. “Parenting and Family Influence lead to Giftedness and Talent”. News report on *Mei Hua Daily* (Community News section, p.12), USA, June 14, 2007.
18. “Education for equity and excellence for children: Echo Wu’s research on gifted education” (by Li Bing). Special interview report on *Sing Tao Daily* (p.B1), USA, May 18, 2007.
19. “The Chinese Government Award for Outstanding Self-financed Students Abroad 2006-2007”. News announcement on website of the Education Office of the Embassy of the People’s Republic of China in USA, May 4<sup>th</sup>, 2007. <http://www.sino-education.org/news/20070504.html>

### Other Creative Output

1. *Instructional strategies for teachers*. A teaching portfolio in which the cartoons were created and illustrated by Echo Wu, 2007.
2. Poetry reading. A public performance in the *Music and Poetry* program in the University of Virginia, February 2007.
3. *How to make a raisin jump?* A colored picture book illustrated by Echo Wu in 2006.
4. *I am a Dreamer: A Creativity portfolio*. An English poem, a piano composition, and pencil drawings by Echo Wu, 2005.
5. *Gogo and Toto: An Adventure in Giftedland*. A colored picture book written and illustrated by Echo Wu, 2005.

### Services at Murray State University

#### University Level:

1. MSU, Academic Appeals Board, since June 2015
2. MSU, Service Learning Advisory Committee member, since 2013
3. Teacher Minger Training for Super Saturdays & Summer Challenge programs, Faculty Advisor, since 2012.
4. MSU, Hart Residential College Faculty mentor, since 2012
5. MSU, Faculty Development workshops, August 2015 - June 2016
6. MSU, Chair, Gifted Education Advisory Committee
7. Faculty Liaison at COEHS to help Chinese People's Education Press visiting scholars during their stay each semester, since January 2015
8. Assisting Institute of International Studies office regarding international collaboration with universities in China, since 2014
9. Working with Institute of International Studies office, and help recruit students in China to come to MSU for undergraduate and graduate studies, since 2013
10. Program Coordinator, Center for Gifted Studies, since 2012
11. Supervising Super Saturdays program in spring and fall each year, since 2012
12. Supervising Summer Challenge program each year, and collaborating with Spanish scholars and students who join the program, since 2012
13. Supervisor, Teacher Minger Training before each Super Saturdays and Summer Challenge program
14. Contributor, Office of Development, "Taste of Art" event, 2013 & 2014
15. Chair, Western Kentucky Regional Gifted and Talented Coordinator meeting (quarterly meetings with GT coordinators from 18 counties in the region, since 2012)
16. Invited guest at *A Taste of the Arts* event held by MSU Office of Development (as I donated over \$400 items for live auction at the event)
17. Teaching a course at Hart College in spring 2015
18. Presenting at MSU International Week, 2014-2015 on Chinese & American Education System, *A Comparison of Chinese & American Education System: Pros & Cons*.
19. Workshop presentation to parents of Super Saturdays and Summer Challenge programs, 2013-2014
20. MSU, Hart Residential College faculty services, 2014-15 (since 2012)
21. MSU, International Student Retention Committee member, 2013-2014
22. Brown-bag luncheon presentation sponsored by Research Policy Committee & Provost Office, MSU, March 2013
23. Senate Bill 1 observation at Calloway County High School for the Office of the Provost/Academic Affairs, March 2013

#### College & Department Levels:

1. A member of the COE Departmental Executive Committee member
2. Program coordinator of the Gifted and Talented Endorsement Program
3. Supervisor, Super Saturdays and Summer Challenge Programs
4. Member, COEHS Graduate Studies Committee, 2014-2016

5. Member, COEHS Graduate Council Committee, 2014-2016
6. Member, COEHS Teaching Leadership Program Committee, since 2013
7. Member, COEHS Departmental Executive Committee, 2013-2015
8. Chair, Gifted Education Advisory Committee, MSU, since 2012
9. MAED Teacher Leader Advisory Council, Committee Member, March 2014 - Present
10. Revising the Assessment Report and Assessment Plan for the Center for Gifted Studies and for the Gifted Endorsement program
11. Faculty liaison at College of Education and Human Services for visiting scholars from People's Education Press, and from Shandong Province, China, since January 2015
12. Regular meetings with GT program director of Super Saturday and Summer Challenge programs, since 2012
13. Perform as proxy at meetings for colleagues, 2014-2015
14. COE Policy and Review Committee member, 2013-2014
15. SACS Team in ELC Department, Coordinator, 2013 - 2014.
16. Advising graduate students in GT endorsement program, since 2012
17. Advising graduate students outside of MSU and/or out of state, since 2012
18. Advising undergraduate student (e.g., Dustin Sharp & Shannon Wood) and having regular meetings on research projects, since 2013
19. Advising research assistants (e.g., Mary Jo Kinnaird, Carla Rodriguez, & Yuchen Liu) on conducting research, 2013-2015
20. Invited speaker for Student Teaching Seminars, Office of Teacher Education Services, and presented to teachers in Secondary & Elementary Education programs, August, 2013
21. Presenting at Summer Summit 2013 to local and regional teachers, June 2013
22. Guest speaker on Gifted & Talented Education at Dr. Pam Epler's class, COE, MSU, April 2013
23. Invited faculty member to serve at the panel for selecting graduate students to the Counseling Program, Fall 2012
24. Working with MSU colleagues from Chemistry department on potential summer camp specifically offered to Chinese and Japanese student, 2012-2014
25. Developing Parent Handbook and Handbooks for Super Saturday and Summer Camp programs for the Center of Gifted Studies
26. Regular meetings with colleagues at COE on two research grants (parent-teacher meeting & twice-exceptional students)
27. Regular meetings with previous Director of Center for Gifted Studies, Dr. Joy Navan, 2012-2014

### **Services at Local & Regional Level**

1. Member, SBDM Council at Calloway County High School
2. Chair, WKY Regional GT Coordinator Meeting
3. Volunteer, Calloway County High School Soccer Team
4. Volunteer, Calloway County High School Laker Band
5. Observer, Calloway County High School for the Office of the Provost/Academic Affairs, on Senate Bill 1 project
6. Advising local schools for their search of gifted teachers (e.g., Lone Oak at Paducah & Marshall county), 2014-2015
7. Advising local and out of state teachers for various academic and professional questions (e.g., J. Cox from Murray, R. Wright from Paducah; L. Showell from Grand Canyon University), 2013-2015
8. Advising local parents of gifted children (e.g., Murray; Calloway; Caldwell; Dawson Springs, & Hopkins counties), 2013-2015
9. Advising local or out-of-state teachers (e.g., Grand Canyon, AZ; Caldwell; Owensboro; Murray; Calloway; Todd; Trigg; & Greenville Counties)
10. Invited Guest Speaker, 1<sup>st</sup> Exceptional Children conference at McCracken County, September 2014
11. Volunteering at Calloway County High School band and soccer team activities, 2013-2015
12. Reviewer of international refereed journal, *Journal of Education and Learning*, 2013-2015
13. Invited Guest Speaker, Professional Development meeting at McCracken County, March 2013

14. Invited local coordinator of Pearson Publisher helping promote the GE Evaluation system, since 2013
15. Reviewer of the annual conference proposals of 2014 NAGC Research and Evaluation Division proposals
16. EPSB Evaluation committee for Gifted & Talented Education, 2013-2014
17. Educational Testing Services (ETS) invited panel member for multi-state standard study for GT Education test
18. Selected member of Task Force Committee for Gifted Education at KY Department of Education, since 2012.
19. Invited participant for KY State GT Symposium at Shaker Village at Pleasant Hill, Lexington, September 2013.
20. Invited participant of Proclamation of Gifted & Talented Week, Frankfort State Rotunda, February 2013
21. Gifted & Talented Education Symposium, September 19-20, Pleasant Hill, Kentucky
22. Invited Guest Editor for international referred journal, *Asia Pacific Journal of Gifted and Talented Education*, 2013.
23. Invited participant at the workshop for Twice Exceptional Learners, at Western Kentucky University, Bowling Green, KY, October 2012
24. Regular meeting and collaboration with GT personnel at the Kentucky Department of Education, starting from fall 2012

### Services at National Levels

25. Member, Membership Committee, National Association for Gifted Children (NAGC)
26. Member, National Advisory Panel, Gifted Education Press Quarterly
27. Member, National Editorial Board, Journal of Education and Learning
28. International Guest Editor, Journal of Asia-Pacific Education of the Gifted
29. Attending National Association for Gifted Children (NAGC) annual conference
30. Reviewer of national referred journal, *Journal of Educational and Developmental Psychology*
31. Reviewer of the leading journal in the field, *Gifted Child Quarterly*.
32. Reviewer of international referred journal, *Journal of Educational Administration and Policy Studies*.
33. Reviewer of international referred journal, *Asian Culture and History*, since 2012.
34. Reviewer of international refereed journal, *Journal of Education and Learning*, since 2012.
35. Selected member of National Advisory Panel for *Gifted Education Press Quarterly*, since 2012.
36. Selected participant for AERA 2009 Division E (Counseling and Human Development) New Faculty Mentoring Program at the annual meeting in San Diego, USA, April 2009.
37. Selected member (and international representative) of the Membership Committee, National Association for Gifted Children (NAGC), 2008-2010.
38. Invited judge for manuscripts award for Student Research Gala at NAGC annual conference in Florida, USA, 2008.
39. Member of the Gifted and Talented Special Interest SIG, Qualitative Research SIG and Early Education and Child Development SIG, American Educational Research Association (AERA).
40. Member of the Research & Evaluation Network and Early Childhood Network, National Association for Gifted Children (NAGC) since 2008.
41. Reviewer for *Hong Kong Journal of Early Childhood* (HKJEC).
42. Reviewer for the Qualitative Research Group proposals in AERA; reviewer for the Gifted and Talented Special Interest SIG proposals in AERA.
43. Reviewer for the annual conference proposals of NAGC Research and Evaluation Division proposals; reviewer for annual proceedings Research Studies in Education, Hong Kong.
44. Committee member and the Graduate Student Representative of International Host Program in the University of Virginia, 2005-2007.
45. Invited committee member of the Curriculum Development Council Committee (CDCC) of Gifted Education, Education Bureau, Hong Kong, 2009-2012.
46. Consultancy service to the Boys' and Girls' Clubs Association of HK, 2010.
47. Elected committee member of the CDCC of Gifted Education, Education Bureau, Hong Kong, 2008-2011.
48. Invited speaker and advisor for Curriculum and Instruction Differentiation Workshops organized by the Education Bureau, Hong Kong; invited supervisor for school visits and teacher practices on Differentiation organized by Education Bureau, Hong Kong; Invited keynote speaker for Gifted Education Conference in Hong Kong.

49. Invited Consultant for Parent Support by the Hong Kong Academic of Gifted Education (HKAGE), 2008-2011.
50. Appointed representative and presenter in the Round Table Forum in the Gifted Education Council, Hong Kong, October 2007, as appointed by the Acting Vice President of HKIEd.
51. Invited program developer and instructor of the e-Parent program under a Quality Education Fund (QEF) project conducted by the Hong Kong School Net and the Chinese University of Hong Kong, 2009-2010.
52. Invited member of Panel of Judge for Distinguished Student/School Competition in New Territories in Hong Kong, 2008-2011.
53. Director at Large for the Parent and Teacher Association in Japanese International School Hong Kong, 2008-2009.
54. Organizing committee member of the 2nd East Asian International Conference on Teacher Education Research in Hong Kong, 2010.
55. Invited instructor and module developer to an EDB tender on Foundation Course on Nurturing Gifted Learners, the Centre for Special Needs and Studies in Inclusive Education (CSNSIE), HKIEd, 2008-2011.
56. Committee member of the Research and Publication Committee at the Department of Early Childhood Education, HKIEd, 2007-2011.

**Professional Development (since 2012):**

1. "Ed.D program workshop" at ELC Department, March 9, 2016
2. "Things I learned about online education" Faculty Development Center workshop, February 16, 2016
3. "Open Educational Resources to support teaching" Faculty Development Center workshop, February 11, 2016
4. "Flip or Flop? How to efficiently and effectively flip a course" Faculty Development Center workshop, February 10, 2016
5. "Video analysis tool" virtual meeting, Jan 29, 2016
6. "NVivo: Introduction webinar", Jan 20, 2016
7. "Study abroad program" meeting, MSU Jan 14, 2016
8. "Overcoming the Conversion Myth: Face2Face versus Online Learning" workshop, MSU, November 2015
9. "Managing group activities in online courses" workshop, MSU, November 2015
10. "Google Classroom" workshop, KATE, MSU, November 2015
11. "Twenty-Fifth Annual Symposium on Kentucky's Children Who Are Gifted and Talented", Shaker Village, October, 2015
12. "Strategies for Effective Teaching" workshop, Lovett auditorium, MSU, October 2015
13. "Using the BYOD Classroom" workshop, KATE, MSU, September 2015
14. "Title IX Awareness & Harassment Prevention" training workshop, September 2015
15. "Searching for Peer-Reviewed Journal" workshop, MSU library, September 2015
16. "Kentucky Gifted Education Symposium", Shaker's Village, May 2015
17. "Using Humor to Enhance Learning" national webinar, May 2015
18. "Tenure at MSU" training session, Faculty Development Center, MSU, April 2015
19. "Engaging Undergraduate Students in Faculty Research" workshop, Faculty Development Center, MSU, April 2015
20. MSU Active Shooter training, Department of Public Safety and Emergency Management, April 2015
21. Sponsor's Program consultation meeting, MSU, April 2015
22. EPSB assessment workshop, College of Education and Human Services, MSU, March 2015
23. CAEP "Kick-Off" meeting, College of Education and Human Services, MSU, March 2015
24. 2015 Presidential Lecture by Chuck Todd, MSU Student Government Association, the President's Office and the MSU Foundation, MSU, February 2015
25. Digital Measures training workshop, MSU, January 2015
26. Workshop, "12 Gadgets," MSU Faculty Development Center, TSCS, and the University Libraries, at Waterfield Library, December 2014
27. International Education Luncheon, College of Education, Murray, KY, December 2014
28. Workshop, "International Education Week," Institute for International Studies, November 2014
29. Workshop, Office of Sponsored programs, October 2014
30. MSU Academic Advisor training, October 2014
31. Tech/google/Canvas meetings with Lilia Murray at CTLT, September 2014 – May 2015
32. Workshop, "Non-profit Connections Fair," The Department of Community Leadership and Human Services, September 2014
33. Publication and journal citation impact workshop, COEHS, September 2014

34. Assessment workshop (COEHS Data Daze), September 2014
35. Technology and Google Drive workshop, COEHS, MSU, September 2014
36. SCAS, NCATE & CAEP training session, COE, MSU, September 2014
37. Canvas meeting and workshop with CITC, MSU, August 2014
38. International Education Luncheon, College of Education, Murray, KY, April 2014
39. Workshop, "Sponsored Program Workshop," Office of Sponsored Programs, MSU, Murray, KY, April 2014
40. Seminar, "It's Not Just a Women's Health Issue Anymore," Faculty Brown Bag Luncheon, MSU Research Policy Committee and the Office of the Provost, March 2014
41. Seminar, "Web Instruction Extravaganza," College of Education, March 2014
42. Tutorial, "Developing Courses for Study Abroad", KIIS -- Kentucky Institute for International Studies & MSU Institute for International Studies, February 2014
43. Tutorial, "Using Animoto & other tools on Canvas," January 2014
44. Workshop, "CTLT 16th Forum on Differentiation," November 2013
45. Workshop, CTLT Advanced Canvas Training, June-September 2013
46. Workshop, KIIS (Kentucky Institute For International Studies) on developing courses, by International Studies Office, MSU, August 2013
47. Teacher Leadership Program committee meeting, COE, MSU, August 2013
48. Workshop, "Transition from Blackboard to Canvas," by CTLT, July 2013
49. Nobel laureate's speech on *A Life Cycle Strategy for Promoting the Capabilities of Americans*, and an interview with Dr. James Heckman, Nobel laureate, Fine Arts Center, Henderson, KY, July 2013
50. Assessment training meeting with Office of Institutional Assessment, MSU, June 2013
51. Harry M. Sparks Distinguished Lecture, COE, MSU, June 2013
52. *LiveText* training session, COE, MSU, May 2013
53. NAGC WOW webinar on the Growth Mindset and Stereotype Threat, May 2013
54. Canvas I, II, III training sessions, Office of CTLT, MSU, May, 2013
55. Capstone Program at COE, MUS, April 2013
56. CAM (Course Alignment Matrix) training session, April 2013
57. MSU 2013 Financial Well-Being and Retirement Fair, April 2013
58. NSF webinar sponsored by Office of Sponsored Programs, April 2013
59. MSU Study Aboard application training session, March 2013
60. Celebrate Women 2013 grand luncheon, Curris Center Ballroom, MSU, March 2013
61. SACS luncheon training seminar, March 2013
62. Digital Measure training session, February 2013
63. PD360 TECH training session, February 2013
64. NAGC webinar, Unlocking Emergent Talent: Supporting High Achievement of Low-Income, High-Ability Students, January 2013
65. Get Connected College of Education Training session, January 2013
66. BPR (Budget Planning and Review) meeting, COE, MSU, January 2013
67. Technology Day in Education sponsored by Provost Office, January 2013
68. IRB workshop and online training, MSU, January 2013
69. Multicultural Luncheon with guest speaker Dr. Cathy Bao Bean, MSU, January 2013
70. Proposal Development Workshop sponsored by Office of Sponsored Programs, November 2012
71. Diversity Luncheon & Presentation, COE Diversity Committee and Dean Whaley, November 2012
72. Grant Proposal Workshop, Office of Sponsored Programs, MSU, November 2012
73. Twice Exceptional Learners, Western Kentucky University, Bowling Green, KY, October 2012
74. Tegrity Training, CTLT, MSU, September 2012
75. Blackboard Training, CTLT, MSU, August 2012
76. Senate Bill-1 workshop, MSU, August 2012
77. New Faculty Orientation, Murray State University, August 2012

**Professional Organization Membership:**

1. KAGE (Kentucky Association for Gifted Education), since 2012

2. NAGC (National Association for Gifted Children), since 2004 (committee member of the Membership Committee in 2008-2010)
3. WCGTC (World Council for Gifted and Talented Children), since 2002
4. AERA (American Educational Research Association), since 2004
5. SENG (Supporting Emotional Needs of the Gifted), since 2012
6. NAPW (National Association of Professional Women), since 2013
7. AAUP (Association of American University Presses) , since 2013
8. CAERDA (Chinese American Educational Research and Development Association), since 2008
9. NAEYC (National Association for the Education of Young Children), 2008-2014
10. VAG (Virginia Association of Gifted), 2004-2012
11. OMEP (World Organization for Early Childhood Education), 2007-2011
12. HKPTU (Hong Kong Professional Teachers' Union), 2007-2011
13. ASAHKIEd (Academic Staff Association of HKIEd), 2007-2011
14. EERA (European Educational Research Association), 2005 – 2006
15. IASE (International Association of Special Education), 2002 – 2004

## **Teaching**

### **Courses Taught in 2015-2016**

GTE 691	Nature and Needs of Gifted Learners
GTE 692	Methods and Materials for Teaching Gifted Students
GTE 693	Educational Programs for Gifted Students
GTE 694	Supervised Practicum in Gifted Education
EDU 637-01	Instructions for Diverse Learners (Online)
EDU 637-02	Instructions for Diverse Learners (Hybrid)

### **Courses Taught in 2014-2015**

GTE 691	Nature and Needs of Gifted Learners
GTE 692	Methods and Materials for Teaching Gifted Students
GTE 693	Educational Programs for Gifted Students
GTE 694	Supervised Practicum in Gifted Education
EDU 637-01	Instructions for Diverse Learners (Online)
EDU 637-02	Instructions for Diverse Learners (Hybrid)
IDC 199	Preparing Yourself for the Best Next Step after Graduation (Hart College course)

### **Courses in 2013-2014**

GTE 691	Nature and Needs of Gifted Learners
GTE 692	Methods and Materials for Teaching Gifted Students
GTE 693	Educational Programs for Gifted Students
GTE 694	Supervised Practicum in Gifted Education
EDU 637	Instructions for Diverse Learners (Online & Hybrid)
EDU 639	Research to Improve Student Learning
ADM 630	Methods of Research

### **Courses in 2012-2013**

GTE 691	Nature and Needs of Gifted Learners
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GTE 692	Methods and Materials for Teaching Gifted Students
GTE 693	Educational Programs for Gifted Students
GTE 694	Supervised Practicum in Gifted Education
EDU 637	Instructions for Diverse Learners
ADM 630	Methods of Research

**Supervision & Courses in 2007-2011 (at HKIEd)**

M.Ed.-HK	Social-emotional Development of Gifted Children (Face-to-face)
M.Ed.-US	Social-emotional Development of Gifted Children (Online)
PGD-US	Models of Curriculum Differentiation (Online)
M.Ed.	Dissertation Supervision
B.Ed.	Research Methods in Child Studies
B.Ed.	Introduction of Gifted Education in Early Childhood
B.Ed.	Counseling and Guidance
B.Ed.	Working with Diverse Families
B.Ed.	Parent and Community Relations
B.Ed.	Integrated Field Studies I & II
PGDE	Field Experience
HKAGE	Parenting the Gifted and Talented (HKAGE/Education Bureau workshops)

**Ph.D. Dissertation Abstract:**

Title: Cultural Perspectives on Talent Development and Parenting

This manuscript-style dissertation presents four essays that provide theoretical and empirical insights on a systematic theme of cultural perspectives on talent development and parenting. Topics addressed include Western and Chinese perspectives on concepts of giftedness and talented performance, cultural issues related to nature and nurture, and parenting influence on talent development. The first essay reviews both Western and Chinese literature on giftedness and introduces a preliminary Chinese model of talented performance. One important feature to emerge from the literature is a de-emphasis on giftedness as an innate ability and an emphasis on the concept of talented performance from the Chinese perspective. Such a finding is congruent with a Confucian cultural outlook that encourages effort rather than the identification of giftedness, which is a focus of the next paper. The second essay presents a reflective review of Confucian philosophy on learning and achieving, examines its influence in China and other Asian countries, and discusses its implications for the education of gifted and talented children. The third essay explores the influence of parenting beliefs and practices on children's talent development through a specific perspective of Chinese American families with gifted children. Research questions focused on parents' beliefs and practices concerning how to nurture high achievement among children. Findings of this study include evidence of a sense of responsibility for parenting, a high level of confidence about children's future, and a mixed strategy of parenting which combines traditional Chinese practice and adopted Western ideas of parenting. The last essay investigates parenting beliefs and practices of a small group of individuals who have achieved an extreme level of talented performance: winning a Nobel Prize. Analysis of the interviews revealed that these Nobel laureates have common as well as unique experiences and beliefs about parenting, which may provide valuable information and implications on how to better help the young population achieve talented performance. A summary of the four essays with a focus on the links between the topics among these essays will be presented at the end of the dissertation.