

Rubric for Evaluating Proposed Service Learning Courses

After you submit your Course Certification Application Form the Service Learning Advisory Board will evaluate the proposed course based upon the following 8 criterion. Proposals may be returned for revisions if modifications are suggested by the board.

Instructor Name:

Name of Course:

	Criteria	Excellent	Satisfactory	Not Satisfactory	Remarks
1	Knowledge & skills from the discipline inform the service experience.				
2	The service learning experience clearly relates to the subject matter of the course.				
3	Service is directed toward an identifiable need in the community.				
4	Students will gain a sense of civic engagement and responsibility by seeing how they can contribute to a need in the community.				
5	Adequate time for quality reflection on the service (both individually and as a class) experience is provided.				
6	Students have the opportunity to learn from each other during the course of the experience				
7	Service recipients (i.e., community partners) have an opportunity to provide feedback and engage in reflective discussion with the students and faculty member concerning the service provided.				
8	The service experience is a substantive part of the course and the student's formal evaluation and/or assessment.				