

**MURRAY STATE UNIVERSITY**

**SCHOOL OF NURSING AND HEALTH PROFESSIONS**

**2021-2022**

**BACHELOR OF SCIENCE IN NURSING (BSN)  
STUDENT HANDBOOK**

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## **INTRODUCTION**

The purpose of the Baccalaureate of Science in Nursing (BSN) Student Handbook is to provide the student with the Murray State School of Nursing's philosophy, an overview of the policies and procedures within the University and the School of Nursing, and pertinent information regarding the BSN program. The BSN Student Handbook, the Student Life Handbook, and the MSU Academic Bulletin are important documents and resources. It is the student's responsibility to be familiar with these materials.

This information has been compiled to assist you in understanding the program and related policies and procedures. The faculty reserve the right to make revisions in policy and /or procedure as indicated. The handbook is revised annually to reflect changes. Any significant changes are communicated to students via email, handouts, or announcements.

Baccalaureate education offers the opportunity for personal as well as academic growth. The faculty encourage you to become familiar with and participate in activities available to you in the School of Nursing, and the University community.

## **MISSION STATEMENT**

The mission of the School of Nursing is to educate generalists and advanced practice nurses to meet the health care needs of the service area, provide leadership in nursing and contribute to the body of nursing knowledge.

## **PHILOSOPHY AND PURPOSES OF THE SCHOOL OF NURSING**

The philosophy of the School of Nursing utilizes professional nursing standards, The Essentials of Baccalaureate Education for Professional Nursing Practice and The Essentials of Doctoral Education for Advanced Practice Nursing, which support the mission and goals of Murray State University. It is the belief of the faculty that through this blending of academic and professional standards; nursing graduates exemplify characteristics of the MSU graduate.

The philosophy and purposes of the School of Nursing are congruent with the mission and goals of the University. The mission and goals reciprocally support the faculty's belief in a liberal education as basis for nursing practice. This document outlines the faculty's beliefs about person, environment, health, nursing, the teaching-learning process, the learner, and the teacher.

The faculty view the person as a constantly evolving holistic, culturally unique being who has needs and who assigns meaning to life experiences. The person has dignity, rights, worth and potential for reasoning, responsible behavior, and self-direction. The person has the right to competent health care that is congruent with these beliefs and needs.

The faculty perceive the environment as anything external to and interacting with the person. The environment consists of individuals, families, communities, society, and space. Health is dynamic. The person functions at a maximum potential so that one's life is both meaningful and manageable. Health is determined by the strengths and weaknesses of a person's total being.

Professional nursing is a scientific practice discipline that integrates and synthesizes theories from nursing, the physical and behavioral sciences and the humanities. Professional nursing involves a commitment to maximize the health of person and environment and is practiced through the interaction with individuals and groups in their respective environments. Professional nursing is guided by standards of practice to promote health and to diagnose and treat “human responses to actual or potential health problems,” and where recovery is impossible, to give support toward a dignified and peaceful death (Social Policy Statement, 1980, p.9).

The professional nurse makes comprehensive assessments of individuals, families, and communities through the nursing process and develops quality-nursing care for culturally diverse societies. The professional nurse utilizes the research process to extend and expand nursing knowledge and improve care. Professional nurses are accountable for their behavior, function independently and collaboratively, recognize their limitations, and take responsibility for meeting personal and professional needs.

The nurse participates in social and political activities to foster positive changes in health care delivery.

The teaching-learning process is regarded as a complementary process occurring between the teacher and the learner. Within this process, teaching creates an environment for learning and fosters a spirit of inquiry. Learning proceeds both independently and collaboratively toward the acquisition of expanded knowledge, attitudes, and skills that enrich the learner’s personal and professional life. The teaching-learning process occurs within an environment that provides flexibility in meeting the learning needs of students who enter the teaching-learning process with differing levels of previous education and diverse life experiences.

The learner is a self-directed, self-motivated individual with unique knowledge and life experiences. Learners initiate teaching-learning as they grow and develop. The teacher is a facilitator of learning, a clear communicator who transmits professional knowledge and values, and who exemplifies professionalism in nursing.

(Approved Spring 2016)

## **STUDENT LEARNING OUTCOMES OF THE BSN GRADUATE**

1. Communicates and collaborates effectively through oral, written, and technological methods.
2. Provides leadership to advance the profession to meet healthcare needs of society.
3. Practices safe and quality patient centered nursing care based on best evidence incorporating knowledge from a liberal education.
4. Analyzes the current healthcare issues in a dynamic and global community as they impact nursing practice.
5. Demonstrates professional values.

(Approved 2016)

## **GENERAL STUDENT CONDUCT REGULATIONS**

In order to meet the above stated outcomes, the learning environment must be one of mutual respect and courtesy. Students are expected to behave in a respectful and courteous manner toward faculty, staff, clinical staff, and fellow students at all times. Failure to do so will result in removal from the classroom or clinical setting and could lead to failure of the course. Students are referred to the General Student Conduct Regulations and the Policy on Disruptive Activities published at the MSU website and Student Life Handbook and Student Life Policies.

## **PROGRAM ASSESSMENT AND REVIEW**

The Systematic Plan of Assessment and Review (SPAR) is an organized plan developed and implemented by the faculty for evaluation of the BSN, RN-BSN, and DNP programs for the purpose of ensuring that the desired program outcomes are met and maintaining high quality in nursing education. The SPAR outlines the area to be evaluated, person(s) responsible, review method, dates for implementation, documentation of review, and expected outcomes. The ongoing assessment and review that is outlined by the SPAR is a component of continued accreditation of the programs offered by the School of Nursing. The SPAR data are reported to the Commission of Collegiate Nursing Education (CCNE), the Kentucky Board of Nursing, and the University and the council of Post-Secondary Education in Kentucky.

The program outcomes evaluated by the SPAR include communication, therapeutic nursing interventions, critical thinking, licensure and certification rates, graduation rates, employment patterns of graduates, and program satisfaction. Methods of program evaluation include clinical evaluation of student performance in areas of critical thinking, communication, and therapeutic nursing interventions, student scores on the HESI Predictor Exam, and successful completion of the NCLEX at the undergraduate level and Certification at the graduate level. The graduate survey that all students complete as part of their application for degree provides information about program satisfaction. The School of Nursing assesses program satisfaction of graduating students via the EBI. Follow-up surveys of graduates provide additional information about program satisfaction as well as employment patterns.

The SPAR evaluates the curriculum through review of course evaluations completed by students at the completion of each course. Evaluation of faculty and administrative personnel is included in the SPAR.

Quality in educational programs is dependent on ongoing evaluation of the individual components of the program and the desired outcomes of the program. Program evaluation is the responsibility of administration, faculty, and students. Student participation in program review through course evaluations, the HESI Exit Exam, and graduate and post graduate surveys provide a valuable contribution to the process. The complete SPAR can be reviewed in the nursing office.

## **PROGRAM ACCREDITATION**

The BSN and DNP programs at Murray State University are accredited by the Commission on Collegiate Nursing Education, 655 K Street, NW, Suite 750, Washington, DC 20001, (202) 887-6791

### **OVERVIEW OF BACCALAUREATE NURSING PROGRAM**

The School of Nursing and Health Professions offers an undergraduate program of study leading to a Bachelor of Science Degree in Nursing. The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and is approved by the Kentucky Board of Nursing. Graduates are prepared for entry level professional nursing practice and will have met the educational requirements for eligibility to write the state board licensing examination for registered nurses (NCLEX). The program also provides a foundation for continuing education and graduate level study.

Students who wish to apply for admission to the BSN or RN-BSN program must meet eligibility requirements specific to the program and in addition to those included in the general university admission standards. Applicants must be admitted to Murray State University. When the student has met the criteria for program admission they may make formal application for admission to the BSN program. The number of students admitted to the nursing program per semester is limited. The Academic Standards and Admissions Committee will review applications and make recommendations to the BSN Program Director for selection of students for admission into the BSN and RN-BSN programs each semester.

The School of Nursing and Health Professions is committed to student advisement as a method to enhance student success. Each student will be assigned a faculty adviser in the BSN Program when they are admitted to Murray State University and have declared nursing as their major. The student is responsible for seeking advisement and registering for the appropriate courses in accordance with policies established by the University and the BSN Program. The courses required to complete the BSN degree are in the *MSU Academic Bulletin* and the nursing curriculum outline. Copies of the BSN curriculum outline are available upon request at the main office of the School of Nursing and Health Professions and the Nursing web page.

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, sex, gender identity, sexual orientation, religion, age, veteran status, or disability in employment or application for employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the

Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. Examples of prohibited sexual harassment and sexual violence can be found in the “Policy Prohibiting Sexual Harassment” which can be accessed via the link referenced in Appendix I.

Inquiries concerning the application of these provisions may be referred to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: [msu.titleix@murraystate.edu](mailto:msu.titleix@murraystate.edu); or 2) to the Assistant Secretary of the United States Department of Education, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100; Telephone: 1-800-421-3481 FAX: 202-453-6012; TDD: 1-800-877-8339; Email: [OCR@ed.gov](mailto:OCR@ed.gov)

For more information, contact the Title IX Coordinator and Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, [\(270\) 809-3155](tel:2708093155) (voice), [\(270\) 809-3361](tel:2708093361) (TDD).

Date Modified: August 2004, February 2008, November 2008 (amended), July 2013 (Office Title Change), August 2015, June 2018 (addition of gender identity and to replace the term sex for gender).



## ADMISSION REQUIREMENTS

### BSN

The Academic Standards and Admissions Committee make recommendations regarding admission into the nursing program at Murray State University to the BSN Program Director of the school. Admission is based on an evaluation of the applicant's ability and preparation as reflected by GPA and completion of required prerequisite courses. Enrollment is limited and selection is made based upon the highest GPA and grades in pre-requisite courses among those eligible to apply. Students are admitted into nursing spring and fall semesters.

The program reserves the right to make changes in policies and procedures in any portion of the student's program as may be necessary.

Students beginning the undergraduate nursing program are subject to the policies listed below:

#### 1. Admission Requirements:

##### a) A minimum GPA of 3.0

The GPA for admission to the BSN program will be calculated as follows:

- 1) Students with a previous Baccalaureate degree – GPA will be calculated including only those courses required for the BSN degree curriculum.
- 2) Students with 120 or more credit hours earned – GPA will be calculated including only those courses required for the BSN degree curriculum.
- 3) Students with less than 120 credit hours earned –GPA used for admission decisions is that defined by the Degree Audit.

##### b) 47 semester hours of credit or more

##### c) Successful completion of the following courses: ENG 105, MAT 140, CHE 111, BIO 227 & 228, BIO 229 & BIO 230, NTN 230, COM 161; & PSY 180, PHI 202, & EDP 260.

##### d) A "C" or above in all course work required for the BSN

##### e) Students requesting to transfer from another nursing program or who have attended another nursing program in the past must provide a letter from the previous program indicating that they are in good standing to be considered for admission to the BSN program at Murray State. (See Progression Policy, #7)

##### f) Where unusual or extenuating circumstances are indicated, the BSN Program Director may admit a student who does not meet the above criteria.

#### 2. Procedure for Admission:

##### a) Fulfill the requirements of and be accepted by the university. Applications can be found online.

##### b) Send a written request to the Registrar's Office for copies of all transcripts, examination scores, etc. be sent to MSU.

##### c) Apply to the BSN Program (Appendix B). Include proof of immunization status (including measles, mumps, rubella, varicella, diphtheria, tetanus, pertussis), TB screening, and CPR certification to the School of Nursing. An application and

- proof of immunization/TB form may be obtained from the faculty adviser or the Nursing office.
- d) A nursing faculty adviser will be assigned to the student when the student is admitted to the university and records are received.
  - e) For Fall semester admission, all materials for review by the Academic Standards and Admissions Committee should be submitted by May 1. For Spring semester admission, materials should be submitted by December 1.
3. Admission is determined based on a scoring formula that includes GPA and grades in prerequisite courses. See the MSU Website for a complete explanation of the admission score rubric.
  4. The student is expected to contact her/his adviser for assistance in developing a plan of study.
  5. Financial Aid information may be obtained by writing:

Office of Student Financial Aid  
Sparks Hall  
Murray State University  
Murray, KY 42071

6. College Level Examination Program (CLEP): For more information contact:

University Counseling Services  
C104 Applied Science Building  
Murray, KY 42071  
Phone (270) 809-6851

MURRAY STATE UNIVERSITY  
SCHOOL OF NURSING AND HEALTH PROFESSIONS  
ADMISSION POLICIES FOR REGISTERED NURSE STUDENTS

**RN-BSN**

The School of Nursing and Health Professions of Murray State University offers associate and diploma educated registered nurses an opportunity to obtain a Bachelor of Science in Nursing degree. The BSN degree requires completion of 120 hours, 42 of which constitute the area of nursing. Registered nurses may receive 12 semester hours of nursing credit.

Required nursing courses are: NUR 309\* Research and Evidence Based Practice for Registered Nurses (3hr), NUR 314 Professional Nursing Practice (3hr), NUR 341 Nursing Assessment (3hr), NUR 403 Community Health Nursing (4hr), NUR 404 Leadership and Management in Nursing (4hr), NUR 360 Professional Development for Registered Nurses I (5hr), NUR 448 Professional Development for Registered Nurses II (5hr), and a Nursing Elective (3hr). NUR 500 Nursing Experiences (Upper Division Credit Validation at \$25/credit hour) (12hr).

\*An approved statistics course is a required prerequisite to NUR 309.

Admission into the RN-BSN Program is based upon:

1. Completion of all admission requirements and acceptance by Murray State University.
2. A grade of "C" or above in all required courses including transfer credit. No course below a "C" may be transferred to Murray State University from another college and be counted for credit toward the BSN degree.
3. Successful completion of the following courses or equivalent: ENG 105, PSY 180, MAT 140, COM 161, CHE 111 or CHE 105 or Microbiology, BIO 227 & 228, and BIO 229 & 230 (or equivalents).
4. A grade point average of 2.5 or above.
5. Contact with the RN/BSN Coordinator.
6. Compliance with the requirements of the School of Nursing Health Policy.
7. A current license to practice nursing in the state where the student will complete clinical courses.
8. Liability insurance in the amount \$1,000,000/\$3,000,000.
9. Recommendation from the Academic Standards and Admissions Committee to the BSN Program Director of the School of Nursing and Health Professions.
10. Where unusual or extenuating circumstances are indicated, the BSN Program Director may admit a student who does not fully meet the above criteria.

## Progression and Graduation

After admission to the nursing program, the RN student must complete all BSN requirements for graduation within 10 semesters (5 years), not including summer terms.

### RN BSN Program Admission Procedure

STEP	PROCESS	CONTACT
1	Submit <b>MSU Admission Application</b> and pay \$40.00 fee <a href="https://www.murraystate.edu/admissions/transfer/index.aspx">https://www.murraystate.edu/admissions/transfer/index.aspx</a>	Regional Campus or Transfer Center 270.809.3350
2	Submit <b>ALL official transcripts</b> from each institution of higher education attended. A sealed official transcript must be received from each post-secondary school attended before admission can be approved. Transcripts should be sent to: <b>Murray State University Transfer Center 302 Lowry Center Murray, KY 42071</b>	Transfer Center
3	<b>AFTER</b> receiving notification of admission to MSU (via Admissions Office Letter) establish your MyGate access with designated username and password sent from the Admissions Office. Submit residency documents as requested such as car registration/license. Note: The acceptance letter into the university does not confirm admission into the RN BSN Program.	Regional Campus or Transfer Center
4	Submit <b>RN BSN Program Admission Application online at:</b> <a href="https://www.murraystate.edu/academics/CollegesDepartments/nursing-and-health-professions/nursing/RNtoBSN/index.aspx">https://www.murraystate.edu/academics/CollegesDepartments/nursing-and-health-professions/nursing/RNtoBSN/index.aspx</a>	RN BSN Program 270.809.2193
5	<b>AFTER</b> receiving RN BSN Program Acceptance, contact your faculty advisor (see MyGate) to register for courses.	MSU MyGate
6	Apply for MSU Scholarships: <a href="https://www.murraystate.edu/admissions/scholarships/index.aspx">https://www.murraystate.edu/admissions/scholarships/index.aspx</a> and Financial Aid: <a href="https://www.murraystate.edu/admissions/financialaid/index.aspx">https://www.murraystate.edu/admissions/financialaid/index.aspx</a> Note: Students must be admitted to MSU before consideration for scholarships	Scholarship Office 270.809.3225 Financial Aid Office 270.809.2546

MSU Henderson Regional Campus	270.831.5111
MSU Hopkinsville Regional Campus	270.707.1525
MSU Madisonville Regional Campus	270.825.4379
MSU Paducah Regional Campus	270.442.4753

## **English Proficiency Requirements for Admission to the BSN or RN-BSN Programs**

Academic success in nursing as well as safe patient care is dependent on a certain level of English proficiency. In addition to the University requirements for admission, nursing applicants must meet the following requirements.

1. The Test of English as a Foreign Language internet-based test (TOEFL iBT) is required for all non-licensed nursing applicants with English as a second language. The minimum requirements are as follows:

The minimum cumulative score of:

86 combined

AND minimum individual scores of:

26 in Speaking

20 in Writing

20 in Reading

20 in Listening

2. Registered nurses holding current United States licensure may be required to take the TOEFL iBT or other testing before or during the course of the program, if recommended by the BSN Program Director.

Approved February 8, 2010 (Faculty Meeting)

## **ACADEMIC POLICIES**

The Murray State University nursing program is designed to ensure that those individuals who receive the Bachelor of Science in Nursing degree meet the initial competencies of professional nursing practice.

KRS 314.011 includes the following definition of nursing competencies:

“Competency’ shall mean the application of knowledge and skills in the utilization of critical thinking, effective communication, interventions, and caring behaviors consistent with the nurse’s practice role within the context of the public’s health, safety and welfare.” Nursing competence is further delineated in the American Nurses Association Standards of Professional Performance, the American Nurses Association Standards of Clinical Nursing Practice, the American Association Code of Ethics for Nurses, and the International Council of Nurses Code for Nurses.

The essence and nature of nursing is unique in that it deals with a community of interest. Students are directly involved and interact within the healthcare system. The nature of this interaction is based upon respect for integrity. The Murray State University School of Nursing

and Health Professions takes seriously its moral, ethical, legal, and educational obligation to maintain high standards. Faculty, administration, and students alike share the responsibility of insuring that these standards are not breached.

Students enrolled in the BSN Program are expected to demonstrate and maintain the following characteristics and values:

1. **Self-awareness**. The knowledge of his/her strengths and weaknesses should facilitate the student's ability to work effectively with others and enhance professional growth.
2. **Professional Practice Behavior**. He/she should work collaboratively with others using professional knowledge, skills, and values. The student must demonstrate the acceptance of clients' diversity and treat all in a non-judgmental way. Empathy, caring, and support are necessary to enable the student to respond appropriately to the needs of clients.

### **Academic Advising Procedure**

The academic advising procedure within the School of Nursing and Health Professions is as follows:

1. Each student will be assigned an advisor.
2. Faculty will receive an updated list of all advisees shortly after the start of semester.
3. Each advisor will:
  - a. Assist the student in planning schedule.
  - b. Maintain a check of the student's progress.
  - c. Record advising recommendations on the Degree Audit "notes".
  - d. Check the graduation application for senior students against the transcript and permanent record and make appropriate changes. The initial completion of the application is the student's responsibility.
  - e. Report change of majors of advisees to the School of Nursing and Health Professions administrative assistant.
4. It is the student's ultimate responsibility to assure that prerequisite requirements for the course and degree requirements are met.

### **Progression and Retention**

1. The student must maintain an overall GPA of 2.0 or will be dropped from the nursing program.
2. The student must make a C or above in all courses in the nursing curriculum.
3. Progression in the program is based on completion of each nursing course in sequence.
4. Persons failing a course due to academic dishonesty will be reviewed individually with careful consideration being given to the nature of the incident and the threat to the public. In the event that an incident threatens the safety of the public, the course faculty will recommend dismissal from the program to the BSN Program Director.

5. A student will be dismissed from the program and is not eligible for readmission to the same option (BSN or RN-BSN) If:
  - a) A student fails a required nursing course twice.
  - b) A student fails two different required nursing courses.
  - c) A student withdraws from a required nursing course twice
  - d) A student withdraws from two different nursing courses
  - e) A student fails one required nursing and withdraws from one required nursing course.
6. Once a student has a clinical failure, the student will receive an E for the course and may not withdraw from the course regardless of the university calendar
7. A transfer student applying to the pre-licensure program must submit a letter of good standing from the program from which they are transferring to be eligible for consideration for admission. If a pre-licensure transfer student is in good standing and earned a D or E in a required nursing course in a previous program that D or E counts as the first failure in MSU's program. Should that student make below a C in a second required nursing course at MSU, then the student will be dropped from the program. (Passed 10-12-09 Faculty meeting)
8. For BSN students, failure of a nursing elective course does not constitute a failure of a nursing course leading to program dismissal
9. If a student has withdrawn from one nursing course, failed one nursing course, or a course required for progression, a student must send a letter of intent to ASAC to reenter nursing courses based upon GPA, space available, and or completion of course for progression.
10. If a student is not in nursing courses for a year, they may be required to repeat a completed course or courses.
11. If a student withdraws from nursing courses for medical reasons, including mental health, the student must provide documentation of resolution in order to be eligible for readmission. Readmission will be on a space available and GPA.
12. A student in academic jeopardy must seek counsel from their instructor and assigned adviser prior to failure or dropping a course.
13. Students must maintain documented current evidence of CPR, immunizations, liability insurance, background checks, and drug screens each semester in order to stay in the program. Failure to keep immunizations, insurance, TB skin testing, and CPR updated/current could result in failure of a clinical course. If a student is out of the program for a period of time, the background check and drug screen must be repeated.
14. A nursing student may not change a required nursing course from credit to audit.

15. After admission to the nursing program, the maximum number of semesters a student is allowed to complete the nursing curriculum is eight. Due to the part time nature of the RN-BSN option, the maximum number of semesters for completion is ten.
16. Second degree Baccalaureate students and transfer students who are fully certified in University Studies must have a C or better in the curriculum. Nursing curriculum is defined as any course required for graduation. This includes University studies courses.
17. Students must complete 132 hours of practicum experience during the final semester prior to graduation. If a student does not complete graduation requirements for the University in the semester they complete their practicum, they must repeat the practicum in the semester that they will complete all requirements.
18. When extenuating circumstances are indicated, the BSN Program Director or Dean of the School of Nursing and Health Professional may at his or her discretion and in consultation with the Academic Standards and Admission Committee admit, readmit or take other appropriate action. All actions of the committee and the Dean shall be made a part of the record.
19. A nursing student in good standing who opts to participate in a one semester Study Abroad Program shall reenter into all nursing courses that were postponed due to the Study Abroad Program. Proper documentation of successful completion of the Study Abroad program must be presented to the student's adviser upon reentry into the nursing courses. The student must demonstrate mastery of skills prior to beginning the postponed nursing courses. The course instructor of the postponed nursing courses will be responsible for ensuring the mastery of skills check-off.
20. Prelicensure Last Semester Senior Policy: All non-nursing courses must be completed before the last semester. Prelicensure students enrolled in the last senior semester may only take NUR 408, NUR 412, & NUR 407. Exceptions to this policy may occur only with the approval of the BSN Program Director or Dean.
21. Each course content builds on the next so that past information/content may be encountered in subsequent classes.



## Course Grading

The University grading policy is printed in the Murray State University Academic Bulletin. In addition to the university policy, nursing students must make a "C" in any course that will count toward graduation. Any course in which the student receives a grade less than "C" must be repeated. Nursing students receive grades in nursing theory and a pass or fail in clinical practice. A student making less than a "C" in theory or failing a clinical practice must repeat the entire course (both clinical and theoretical portions). A student who fails (receives less than a "C" in) two nursing courses or the same course twice in the curriculum may not continue in the nursing program. A student must complete all course pre-requisites prior to enrolling in and taking any class.

**A cumulative test score average of 74% on the unit exams and the final exam (averaged together) or above must be achieved in order for the student to pass a course. If a student fails to achieve a cumulative test score average of 74% or above, the cumulative test average will be assigned as the final grade in the course.**

**\*\*When a course includes both didactic and clinical components, successful completion of both components is required to pass the course.**

- A - Exceptionally high quality, valued at 4 quality points for each credit hour
- B - Good, Valued at 3 quality points for each credit hour
- C - Fair, 2 quality points for each credit hour
- D - Unsatisfactory; Unacceptable; Equivalent to failure, valued at 1 quality point per credit hour
- E - Failure, no credit, valued at no points, but count as hours attempted
- P - Pass, used in specific pass/fail courses, no quality points, no penalty
- AU - Audit, no credit. Nursing courses may not be audited
- I - Incomplete, computed as hours attempted and no quality points.
- X - Absent from examination. No credit, valued at no quality points, but counted as hours attempted
- W - Withdraw- see policy regarding withdrawal from nursing courses in the section on progression

### Grading Scale:

The following grading scale is applied to all BSN courses taught in the School of Nursing:

- A 92-100
- B 83-91
- C 74-82
- D 65-73
- E below 65

## Clinical Evaluation Scale

Student performance in the clinical setting will be evaluated using an evaluation tool based on ANA Standards of Nursing Practice. Each course has adapted an evaluation tool to the needs of the particular course. All evaluation tools use the following scale to grade student performance. Criteria for passing or failing a clinical rotation is course dependent and is outlined in the syllabus for that course and on the evaluation tool.

<b>4</b>	<b>Self-Directed</b>	Performs nursing skills and functions with minimal supervision or direction. Is self-directed and takes initiative to seek out new learning experiences. Performs within scope of learning and demonstrates awareness of their limitations by safe practice. Seeks out instructor assistance when appropriate.
<b>3</b>	<b>Supervised</b>	Performs required nursing skills and functions with direction of faculty. Acts within scope of learning and demonstrates safe practice. Utilizes faculty feedback to improve on performance. Seeks out instructor assistance when appropriate.
<b>2</b>	<b>Assisted</b>	Performs required nursing skills and functions under close supervision and direction of faculty. Requires faculty feedback to improve performance. Acts within scope of learning and demonstrates safe practice. Seeks out instructor assistance when appropriate.
<b>1</b>	<b>Provisional</b>	Unable to perform required nursing skills and functions without constant supervision. Fails to demonstrate ability, or sense of direction, initiative, and/or motivation to perform nursing skills. Does not act on faculty feedback to improve performance.
<b>0</b>	<b>Unsafe</b>	Lacks awareness of own learning and practice limitations (does not know that they do not know what they are doing). Performs in a manner that may jeopardize patient, staff, or student safety. Or violates patient confidentiality. Or fails to perform in accordance with State Laws pertaining to nursing practice and health care.

## Academic Dishonesty

The School of Nursing and Health Professions' definition of academic dishonesty is consistent with the current *MSU Undergraduate Bulletin* and the *MSU Student Life Policies*. The profession of nursing has ethical, legal and moral obligations to the public; to uphold those obligations the School of Nursing's definitions and policies on dishonesty are **more** comprehensive than those stated in the *MSU Student Life Policies*. Therefore, decisions made by the School of Nursing and Health Professions are based on the following definitions:

Murray State University takes seriously its moral and educational obligation to maintain high standards of academic honesty and ethical behavior. Instructors are expected to evaluate students' academic achievements accurately, as well as ascertain that work submitted by students is authentic and the result of their own efforts, and consistent with established academic standards. Students are obligated to respect and abide by the basic standards of personal and professional integrity.

### **Violations of Academic Honesty include:**

**Cheating** - Intentionally using or attempting to use unauthorized information such as books, notes, study aids, or other electronic, online, or digital devices in any

academic exercise; as well as unauthorized communication of information by any means to or from others during any academic exercise.

**Fabrication and Falsification** - Intentional alteration or invention of any information or citation in an academic exercise. Falsification involves changing information whereas fabrication involves inventing or counterfeiting information.

**Multiple Submission** - The submission of substantial portions of the same academic work, including oral reports, for credit more than once without authorization from the instructor.

**Plagiarism** - Intentionally or knowingly representing the words, ideas, creative work, or data of someone else as one's own in any academic exercise, without due and proper acknowledgement.

***Complicity in Academic Dishonesty***—*Knowingly helping or attempting to help another to commit an academically dishonest act. (Additional School of Nursing policy)*

Instructors should outline their expectations that may go beyond the scope of this policy at the beginning of each course and identify such expectations and restrictions in the course syllabus. When an instructor receives evidence, either directly or indirectly, of academic dishonesty, he or she should investigate the instance. The faculty member should then take appropriate disciplinary action.

Disciplinary action may include, but is not limited to the following:

- 1) Requiring the student(s) to repeat the exercise or do additional related exercise(s).
- 2) Lowering the grade or failing the student(s) on the particular exercise(s) involved.
- 3) Lowering the grade or failing the student(s) in the course.

**If the disciplinary action results in the awarding of a grade of E in the course, the student(s) may not drop the course.**

Faculty reserve the right to invalidate any exercise or other evaluative measures if substantial evidence exists that the integrity of the exercise has been compromised. Faculty also reserve the right to document in the course syllabi further academic honesty policy elements related to the individual disciplines.

A student may appeal the decision of the faculty member with the department chair in writing within five working days. Note: If, at any point in this process, the student alleges that actions have taken place that may be in violation of the Murray State University Non-Discrimination Statement, this process must be suspended and the matter be directed to the Office of Institutional Diversity, Equity and Access. Any appeal will be forwarded to the appropriate university committee as determined by the Provost.

## **Grade Appeals Policy**

In the event that a difference of opinion arises between students and faculty regarding the assignment of a course grade the BSN Program will follow the Murray State University grade appeals policy found in the current MSU Academic Bulletin.

**\*\*Students will not be able to continue in nursing classes if an academic appeal is in process or pending. \*\***

Murray State University recognizes that differences of opinion or interpretation may arise between students and faculty members regarding the assignment of course grades. The university urges that a student first seek resolution through informal discussion with the appropriate faculty member. The following policy has been adopted as a formal avenue for the resolution of a student grievance or appeal, in the event that such differences cannot be resolved informally. The university recognizes the right of a student to present a grievance to an established committee and to have that grievance considered on its merit by an expeditious and orderly process.

For general student complaints, please refer to the *Murray State University Academic Bulletin*.

## **Course Credit/Clinical Hours**

The course credit clinical hours ratio in the BSN Program is 1 credit hour to 3 clinical hours. For example, in NUR 206 (5-cr) - 3 hours of lecture per week and 6 hours of clinical per week equals 5 credits given for the class.

## **Attendance**

Students absent from class must accept the responsibility to plan with the instructor for make-up work within a two-week period. Anticipated absences should be reported to the instructor prior to the class missed. Emergency absences should be reported to the instructor on the day the class is missed, or according to the individual instructor's direction. Unexcused absences may lead to failure of the course.

Classes and laboratory experiences have objectives and activities which are clearly defined in the course syllabus. Rescheduling of a laboratory experience may not be possible and make-up labs are offered at the discretion of the instructor. If the student and instructor can work out a plan whereby the student can achieve these objectives independently, this may be acceptable. Objectives that the student cannot meet through independent study will require faculty supervision and will be rescheduled only at the faculty's discretion for excused absences.

## **Student Records**

Students who have been accepted and are enrolled in nursing must have a current record in the School of Nursing Office. The following should be reported:

1. Changes in home address, University address, or telephone number.
2. Withdrawal from school or transfer to another major.

Students wishing to change majors may obtain appropriate forms from the academic advisor.

## **Program Costs above University Tuition and Fees**

Students entering nursing courses should anticipate additional program costs over and above university tuition and fees. These costs include travel, books, uniforms, shoes, stethoscope, scissors, watch, name pin, and recognition ceremony fees. Additional fees for testing throughout the program are the student's responsibility. In the last semester; fees for licensure, graduation, testing, travel, nursing pin, and NCLEX fees are expensive. Please plan accordingly.

The additional costs are subject to change relative to price increases and general economic conditions.

## **MSU E-mail**

It is a requirement that all students use their official MSU email address. This is one of the official means of communication between faculty and students. Failure to check and maintain MSU email will not be accepted as an excuse for lack of knowledge regarding clinical or classroom assignments and other informational items. Each student must use the BSN list serve.

## **Microsoft Word**

Microsoft Word is the only word processing software supported by the University. Therefore, all written assignments in the nursing program must be submitted using Microsoft Word. Digital assignments will not be accepted in other word processing programs. Microsoft PowerPoint is strongly recommended.

## Official Style Manual

All formal papers must be completed using the current American Psychological Association (APA) Style Manual which may be purchased from the University Bookstore or accessed online.

### Service Learning Scholars

The purpose of the Service Learning Scholars project is to identify, recognize, and encourage service learning at MSU. Students participate in community services that meet needs in the community. The Service Learning Scholars designation is recognized on the student's transcript, at Honors Day, and by special insignia at graduation. To become a Service Learning Scholar, a student must complete twelve hours of credit in Service Learning designated courses and earn an overall GPA of 2.75 and a minimum GPA of 3.0 in designated classes. The School of Nursing has 3 courses with the service learning designation: NUR 205- Pharmacology in Nursing, NUR 305- Nursing Care of the Childrearing Family, and NUR410- Community Health Nursing. Additional information may be found at: [http://www.murraystate.edu/headermenu/Offices/ServiceLearning/servicelearning\\_students.aspx](http://www.murraystate.edu/headermenu/Offices/ServiceLearning/servicelearning_students.aspx)

### Policy Regarding Children in Mason Hall and in the Classrooms

1. Children visiting Mason Hall: There are occasions when it is necessary or helpful for students to be able to bring their children to class. **Children who are visiting in the building must be supervised at all times.** This is for the safety of the child, as well as in consideration of other students who are in class or studying in the building. If a child is unsupervised, the parent will be asked to leave with their child. Children are not allowed to use the computers in the computer lab.
2. Children in the Classroom: It is up to the individual instructor whether or not to allow children in their classroom. Students should understand that some class content may not be suitable for young children. Permission must be obtained from the instructor prior to bringing a child to class. If children become disruptive it is expected that the student will take them out of the classroom. If they do not they will be asked to leave. Children are not allowed to use the computers in the computer lab. Children will not be allowed in any classroom during testing.

### SOCIAL MEDIA POLICY

According to the Kentucky Board of Nursing Opinion Statement (12/2017), students should be aware of the potential consequences of disclosing patient-related information via social media. Inappropriate use of social media is a violation of Kentucky nursing law. Students must adhere to facility policies, relevant state and federal laws, and professional standards regarding patient privacy and confidentiality. According to the American Nurses Association's Code of Ethics for Nurses (2015),

The nurse has a duty to maintain confidentiality of all patient information, both personal and clinical in the work setting and off duty in all venues, including social media or any other means of communication. Because of rapidly evolving communication technology and the porous nature of social media, nurses must maintain vigilance regarding postings, images, recordings, or commentary that intentionally or unintentionally breaches their obligation to maintain and protect patients' rights to privacy and confidentiality.

Students in the BSN program are expected to use social media responsibly. Inappropriate use of social media that leads to:

- violation of the HIPAA policy of any participating facility;
- the involvement of the faculty or the students of the program in any kind of dispute or conflict with other faculty, students, or third parties;
- a harassing, demeaning, or hostile environment for any faculty or student;
- disruption of the smooth and orderly flow of education provided by the faculty;
- harm to the goodwill and reputation of the BSN program among its immediate constituents, or in the community at large (including peer institutions); or
- erosion of the public's confidence in the program,

The student(s) responsible will be subject to disciplinary action up to and potentially including dismissal from the program, depending upon the severity and persistent nature of the offense. Use of social media that involves any kind of criminal activity or harms the rights of others may result in criminal prosecution or civil liability to those harmed, or both.

### **TESTING POLICY**

While taking an exam, all personal items including, but not limited to: classroom lecture notes, personal notes, textbooks, cell phones, and/or smart watches will be stored away from the testing area. **Violations of this policy will result in a zero for the exam.**

### **CELL PHONE USE POLICY**

No cell phones will be in use during classroom or patient care areas unless approved by the faculty or clinical preceptor. Failure to comply will result in dismissal from class or clinical, and will be considered as a class or clinical absence, and the student will be assigned a zero for any work that day.

### **DRUG-FREE ENVIRONMENT POLICY**

Students are expected to maintain and abide by the following drug-free environment policy and any affiliated institution policies.

1. No student will engage in the illegal use, distribution, possession, or sale of drugs.

2. No student will report to class, clinical or other student activities while impaired by intoxicants, non-prescription narcotics, hallucinogenic drugs, marijuana, or other prescription or non-prescription controlled substances.
3. No student will bring any intoxicants, controlled substances without a legal prescription, or illegal substances such as, narcotics, hallucinogenic drugs, or marijuana, into any facility (didactic or clinical), any call-room, or housing provided by clinical affiliated institutions.
4. Students may be asked to submit to random screening for drugs and/or alcohol at any time that they are present in either clinical or classroom. Refusal to submit to a drug screen will be considered as equivalent to a positive drug screen.
5. Students are required to report prescriptions for any substance(s) that have the potential to impair functioning in the clinical setting to the program director.
5. Students must immediately notify the program director of involvement in any investigation by law enforcement or a facility related to intoxicants, drugs, or controlled substances.
6. Violation of the drug free environment policy can result in:
  - a. Dismissal from the clinical area;
  - b. Dismissal from the program;
  - c. Other action as required by Kentucky Board of Nursing's reporting policy as directed in the **Policy Related to Violation of KRS 314 Nursing Laws**.

## **HEALTH POLICIES**

All routine immunizations (including rubella and varicella or sufficient antibody titer) CPR, and T.B. testing must be documented prior to the first semester of nursing classes. Annual T.B. testing must be maintained throughout the nursing program. A form to be used for documentation (signed by the health care provider) is available in the School of Nursing (Appendix B). Students must submit immunization records, CPR, and T.B. screening information each semester to nursing faculty in clinical courses including NUR 200. Failure to keep immunizations, insurance, T.B. skin testing, and CPR updated/current could result in failure of a clinical course.

Students in clinical areas may be required to have further screenings and/or treatment to ensure patient safety and adhere to institutional policy. Students are responsible for associated costs and must take responsibility for completing these requirements.



## Non-Discrimination Policy

Murray State University endorses the intent of all federal and state laws created to prohibit discrimination. Murray State University does not discriminate on the basis of race, color, national origin, sex, gender identity, sexual orientation, religion, age, veteran status, or disability in employment or application for employment, admissions, or the provision of services and provides, upon request, reasonable accommodation including auxiliary aids and services necessary to afford individuals with disabilities equal access to participate in all programs and activities.

In particular and without limiting the preceding and pursuant to and consistent with the requirements of Title VI of the Civil Rights Act of 1964 and its regulations 34 CFR 100 et seq.; Section 504 of the Rehabilitation Act of 1973 and its regulations 34 CFR 104; Title IX of the Education Amendments of 1972, 20 USC 1681 et seq., and its regulations 34 CFR 106 et seq; and the Age Discrimination Act of 1975 and its regulations 34 CFR 110, Murray State University does not discriminate on the basis of race, color, national origin, sex, handicap, or age in its educational programs and activities. This non-discrimination in education programs and activities extends to employment and admissions and to recruitment, financial aid, academic programs, student services, athletics, and housing. Murray State is required by Title IX and 34 CFR part 106 not to discriminate on the basis of sex and the prohibition against sex discrimination specifically includes a prohibition of sexual harassment and sexual violence. Examples of prohibited sexual harassment and sexual violence can be found in the “Policy Prohibiting Sexual Harassment” which can be accessed via the link referenced in Appendix I.

Inquiries concerning the application of these provisions may be referred to: 1) the Executive Director of Institutional Diversity, Equity, and Access/ Murray State University Title IX Coordinator, Murray State University, 103 Wells Hall, Murray, KY 42071 Telephone: (270) 809-3155 Fax: (270) 809-6887; TDD: (270) 809-3361; Email: [msu.titleix@murraystate.edu](mailto:msu.titleix@murraystate.edu); or 2) to the Assistant Secretary of the United States Department of Education, U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue, SW, Washington, D.C. 20202-1100; Telephone: 1-800-421-3481 FAX: 202-453-6012; TDD: 1-800-877-8339; Email: [OCR@ed.gov](mailto:OCR@ed.gov)

For more information, contact the Title IX Coordinator and Executive Director of Institutional Diversity, Equity and Access, 103 Wells Hall, ([\(270\) 809-3155](tel:2708093155)) (voice), ([\(270\) 809-3361](tel:2708093361)) (TDD).

Date Modified: August 2004, February 2008, November 2008 (amended), July 2013 (Office Title Change), August 2015, June 2018 (addition of gender identity and to replace the term sex for gender).

### Starfish Student Success Network

**The School of Nursing Cares About You and Your Success!** This program is part of the Murray State University student success initiative that utilizes the Starfish Student Success Network. Faculty will be using the system to communicate with you about your academic progress and get you help if you need it. Throughout the program, you may receive emails regarding your attendance, course grades or academic performance. To benefit, it is important that you check your Murray State email regularly and follow through on recommended actions. You may also be contacted directly by others on campus who care about your academic success and personal well-being. This may include your academic advisor and staff from Student Engagement and Success and other student support offices across campus. Starfish provides you with the opportunity to “Raise Your Hand” if you need help. Take advantage of this and other features by logging into your Starfish account through myGate. More information can be found at [murraystate.edu/starfish](http://murraystate.edu/starfish).

### Counseling Resources

As a college student, there may be times when personal stressors interfere with your academic performance and/or negatively impact your daily life. If you or someone you know is experiencing mental health challenges at Murray State University, please contact the Counseling Center. You can drop by the Center, which is located in C104 Oakley Applied Science, any time between 9:00 and 3:00, Monday through Friday, to speak with an on-call counselor. You can also call the Center at 270-809-6851, email them at [msu.counselingcenter@murraystate.edu](mailto:msu.counselingcenter@murraystate.edu), or visit the website at [www.murraystate.edu/counselingcenter](http://www.murraystate.edu/counselingcenter). The services are free and confidential. In a crisis situation, or after hours, please contact Murray State Police at 270-809-2222 or call 911 if you are off campus. You can also call the 24-hour crisis hotline at 800-592-3980 or contact the Crisis Text Line at 741-741.

The following outside resources are also available for immediate assistance when the Counseling Center is closed:

\*Regional Crisis Line: 800-592-3980

\*National Suicide Hotline: 800-273-8255

\*Lotus (formerly known as the Purchase Area Sexual Assault Center): 800-928-727

## HEALTH EDUCATION SERVICES INC. (HESI) TESTING PLAN

1. HESI specialty tests WILL be administered in the following courses: NUR 206, NUR 307, NUR 308, NUR 400, & NUR 402 and the test score will count 5% of the final grade.
2. HESI specialty testing WILL NOT be conducted in NUR 200, NUR 202, NUR 205, NUR 301, NUR 306, & NUR 410.
3. Two Exit exams will be administered. These test results will be used only for remediation purposes. (The first in NUR 412 and the second in NUR 407.)
4. Remediation will be required of all students scoring below 900. (Please see the remediation plan for these guidelines.) Those students that do not complete remediation will have a 0.5-point deduction from the final grade.
5. HESI Testing:
  - a. Classroom testing (Each nursing course will implement this):
    1. If a student fails ANY unit test: the student is required to meet with the faculty and complete a remediation contract based on faculty suggestion.
    2. Faculty will then monitor that student's progress on remediation. Students that fail to complete remediation will have 0.5-point deduction from the final grade.
  - b. HESI Specialty testing:
    1. Based on rubric score, if students score in the top percentile (900 or above) AND if they have a 74% test average after the final exam, the lowest unit exam score will be dropped and replaced with the HESI score.
    2. For HESI specialty exams, faculty may choose the better score achieved from the HESI conversion score OR the SON HESI rubric for HESI test grade assignment.

HESI Score	Classroom Grade
>1000	100
950-1000	95
900-949	92
875-899	83
850-874	74
800-849	70
750-799	65
700-749	60
≤ 699	55

6. HESI Remediation Plan: All students scoring below 900, a remediation plan will be developed using the following rubric:

HESI Score	Required Remediation
875-899	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 25 questions in the low content area</p> <p>c. Student will develop <b>two</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>
850-874	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 50 questions in low content area</p> <p>c. Student will develop <b>two</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>
800-849	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 75 questions in low content area</p> <p>c. Student will develop <b>two</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>
750-799	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 100 questions in low content area</p> <p>c. Student will develop <b>three</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>
700-749	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 125 questions in low content area</p> <p>c. Student will develop <b>three</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>
≤ 699	<p>a. Student makes an appointment with faculty regarding the areas of weakness and develop a remediation plan.</p> <p>b. Student will select 150 questions in low content area</p> <p>c. Student will develop <b>four</b> 10 question custom quiz in Adaptive Quizzing in two content areas of weakness based on the HESI Exam Student Report and take quizzes in that content area until 80% is achieved.</p>

\*\*Students that do not complete remediation will have a 0.5-point deduction from the final grade. \*\*

7. HESI Exit Exam testing:
  - a. Exit Exam Test I will be given at the beginning of NUR 412. Exit Exam Test II will be given in NUR 407. These results will be used to create a remediation contract using NCLEX book and/or HESI adaptive quizzing on the low content areas. Students will work on practice questions throughout NUR 412 & 407 along with NCSBN modules. (A remediation plan will be developed for both exams. Students that do not complete the remediation plan in will have a 0.5-point deduction for the final grade.)

## **CLINICAL EXPERIENCES**

### **Practice Parameters for Student Nurses**

The Commonwealth of Kentucky has a mandatory licensure law. An individual cannot practice nursing without proper licensure by the Kentucky Board of Nursing. The Kentucky Board of Nursing (KBN) has issued an Opinion Statement regarding employment of nursing students. This statement can be accessed on the KBN website (<http://www.kbn.state.ky.us/>). Students employed by an institution as nursing assistants or nurse externs are practicing as employees of the institution and not in the role of student nurse. Students admitted to the nursing program may only practice in the capacity of a Murray State University student nurse during clinical experiences as required by courses within the School of Nursing. Any student practicing as an MSU student nurse outside these settings is in violation of the Nurse Practice Act of the Commonwealth of Kentucky and is subject to prosecution for practicing nursing without a license and being dismissed from the program.

### **Professional Liability Insurance**

Students are required to purchase liability insurance. Liability insurance coverage is mandatory throughout the student's undergraduate education. The policy must be renewed annually. Students must purchase a plan with a minimum of \$1,000,000/\$3,000,000 coverage per year. The application may be obtained in the nursing office. The minimum required liability insurance is subject to change to meet future needs. An updated copy of proof of coverage must be submitted each semester for each clinical course. This is the student's responsibility.

Students are responsible for the cost of medical care. Injuries that may occur at clinical sites are not covered by Murray State University or the clinical agencies. Current validation of CPR certification, liability insurance coverage, and required immunizations must be submitted to faculty before clinical experiences. A copy of the signed Student Handbook Acknowledgement form must be on file in the main office or students will not

be allowed to participate in clinical experiences. Students are to carry copies of evidence of CPR certification, liability insurance and current immunizations while in clinical agencies.

### **Planning for Clinical Experiences**

Faculty work with clinical agencies in advance to plan clinical experiences, thus students must follow a plan of study arranged with an adviser. Students who do not follow this plan, or who must repeat a nursing class will be accommodated on a space available basis.

Students should expect travel to clinical sites and are responsible for their own transportation, lodging (if required), and related costs. Furthermore, students are responsible for the cost of their own health care insurance and for health care-related expenses. It is required that each student maintain current immunizations, TB testing, and American Heart Association CPR certification. Failure to keep immunizations, insurance, TB skin testing, and CPR updated/current could result in failure of a clinical course.

During the final semester, students will be enrolled in a clinical practicum designed to facilitate the transition from school to practice. As students may be in clinical assignments throughout the week, it is necessary to have completed all non-nursing courses prior to the final semester. It is possible that some experiences off campus may be used, and students are advised to plan accordingly.

### **Absences**

Please notify your instructor at home the night before or the morning of your scheduled clinical day. If the instructor cannot be reached, the student is expected to call the assigned facility and report her/his absence, and the instructor's name. The instructor will receive the message upon arrival at the facility.

### **Accountability**

Students are responsible for arriving at the clinical agency on time and preparing for the day's activity. Failure to do so may result in exclusion from class or from clinical experience and/or failure.

### **Personal Belongings**

Students are asked to leave all personal belongings at home or locked in the trunk of their car. Small items needed may be carried in the uniform pocket. Agencies are not responsible for lost or stolen articles.

## **End of Shift Report**

Students are expected to have a post conference with their instructor before leaving the clinical agency. Any pertinent information relating to the student's clients should be related to the agency personnel before leaving as this provides for continuity of care. Reporting off provides the facility's caregiver the opportunity to ask questions of the student as the facility maintains responsibility of the client's care once the student leaves.

## **Student Parking**

Specific parking instructions relative to each agency will be given to students prior to the first clinical day.

## **CPR Policy**

American Heart Association CPR (cardiopulmonary resuscitation) certification for health care providers is a prerequisite for admission to the nursing program. It is the student's responsibility to maintain certification for the duration of the program. A copy of the student's certification card will be submitted to faculty in all clinical courses. The certification card should also be carried to clinical sites by the student. If a student fails to maintain CPR certification they are not eligible to participate in clinical activities which can lead to failure of the course.

## **Transportation**

Students should expect to travel to clinical sites, and are responsible for their own transportation, lodging (if required), and related costs. Students are expected to provide their own transportation to clinical experiences in all nursing courses. Car-pooling with other nursing students is possible and will reduce costs but is not always available. In no event will the University or its employees assume responsibility for injuries to a student arising out of personal transportation whether provided by student, faculty member or outside individual.

## **STUDENT UNIFORM AND DRESS CODE**

The following guidelines for dress in the clinical setting have been approved by the faculty of the School of Nursing. All students are expected to adhere to the appropriate dress code anytime they are in a clinical setting. If a student fails to follow the dress code he/she may be dismissed from clinical that day and receive an unexcused absence.

**All students are expected to be neat, clean and abide by the dress code of the agency and/or the MSU School of Nursing.**

All students will order a picture name badge that is to be worn on the left side of the lab coat. The badge can be purchased at the Racer ID office. Please wear professional dress when having your picture made for your badge. (Refer to the student handbook for appropriate dress code)

A School of Nursing patch will be worn on the left sleeve of the student's uniform and white lab coat. Patches are available at the Murray State University Store.

### **Uniform Code**

1. Uniforms must be clean and wrinkle free. Students must be clean and well groomed.
2. Uniforms are navy blue scrubs. Long sleeve shirts may be worn under the scrub top. They must be solid (white, navy, black, or gray) in color.
3. Students should also wear a white lab coat over the uniform to their clinical facility. Lab coats may be removed during clinical.

### **Dress Code Guidelines for All Students**

#### **Hair**

1. Hair should be clean, worn back and off the collar, or pulled back and off the shoulders. Hair may not fall forward when leaning forward, including pony-tails. Hair must be of a natural color.
2. Ornamental hair devices should not be worn in the hospital, on observational visits, or to collect patient data. Headbands must be of a solid color (white, navy, black, or gray), 2" or less in width and have no decoration.



3. Beards and mustaches may be worn if neat, trimmed, and clean. Hair should be clean, neat, and off the collar.

### **Jewelry**

1. Students with pierced ears may wear one silver or gold stud earring in the lower lobe of each ear. The earrings should have no jewels or ornaments. No earrings may be worn if student cannot wear post style.
2. Wedding bands may be worn during clinical except when doing surgical or obstetrical rotations.
3. Correct name badges are to be worn on the left side of the uniform.
4. Wristwatch or item for seconds is needed.
5. Fashion jewelry of any style is not acceptable.
6. Stethoscope covers are not permitted

### **Make-up**

1. Make-up, if worn, should be applied moderately.
2. Nails should not extend beyond the tips of the fingers and should be kept clean and neat. No nail polish is to be worn. No Acrylic nails are to be worn.

### **Shoes and Stockings**

1. Shoes must be clean and polished and kept in good repair. Closed toe and closed back shoes are required. Shoes must be predominately white with a small amount of gray or navy color. White-low-cut athletic shoes may be worn.
2. If shoes have shoe strings, they must be washed frequently.
3. Students may wear white, gray, black, or navy hose or socks.

### **Tattoos and Piercings**

1. All tattoos should be covered while in the clinical setting. If a student has a tattoo that cannot be covered, such as the hand or neck area they should consult with the course instructor. Students are discouraged from obtaining tattoos that cannot be easily covered while in the program.
2. Piercings, with the exception of earrings as described above, are not allowed in the clinical area. All piercings which are not covered by the standard uniform including facial piercings and tongue piercings must be removed (not covered) or the student cannot participate in clinical.

## **Bloodborne Pathogens Policy**

Students of the SONHP at MSU must seek appropriate treatment, follow-up and counseling after exposure to blood or body fluids.

An exposure is defined as:

- A needle or other puncture wound from a source contaminated with body fluids.
- Direct contact of non-intact skin (open lesion, chapped, or abraded skin) with large amounts of blood or prolonged contact with blood.
- Mucous membrane contact from a known source of blood or body fluids (a splash in the eye, mouth, or any other mucous membrane lining.)

1. In the event that a student is exposed to a bloodborne pathogen during a scheduled clinical experience the agency's exposure policy should be followed.

The student will:

- Notify the appropriate agency representative and clinical faculty.
- Initiate immediate treatment by:
  - o Cleaning the wound/skin area with soap and water.
  - o Flushing mucous membranes with tap water or saline.
  - o Serious injuries requiring suturing or physician intervention should be promptly evaluated according to agency's direction or according to insurance requirements of the student.
- Faculty will report the exposure to the appropriate supervisors (facility administration and SONHP Dean or Program Director) and assist the student in completing any required agency documentation.
- The exposed individual is responsible for any costs related to testing and treatment of self and testing of the source.

2. In the event that a student is exposed to a bloodborne pathogen during a scheduled clinical experience while NOT in a traditional clinical setting (i.e. community-based experiences such as school health or community screening) the following procedure should be followed:

- Provide immediate first aid treatment as described above.
- Proceed to the closest emergency facility to initiate post-exposure screening, treatment and counseling.
- The student is encouraged to seek post-exposure treatment within 2 hours of the exposure. If travel distance does not allow, the follow-up should be completed as soon as possible.
- The exposed individual is responsible for costs related to testing and treatment of self and testing of the source.

3. The exposed student/faculty should obtain a copy of “Occupational Exposure to Bloodborne Pathogens” from the OSHA website.

### **Professional Dress, Non-Uniform**

Some clinical settings do not require a uniform; however professional attire is always required. Professional attire includes knee-length dresses & skirts, or dress slacks. No jeans or athletic shoes may be worn. Shorts are not acceptable. Gentlemen will be expected to wear dress slacks and dress shirts. In certain settings a tie may be required.

When wearing professional dress in the clinical setting a lab coat and name badge must be worn unless otherwise instructed. The student’s skirt must be longer than the lab coat. Hair, jewelry, and make-up standards apply when wearing professional attire.

### **STUDENT LOUNGE**

The student lounge is located in the basement and is furnished with couches, tables, and chairs. A refrigerator and microwave oven are available for students in the basement. The cleaning of these appliances is the students' responsibility.

### **BIOTERRORISM/HEALTH EMERGENCY FIRST RESPONSE TEAM**

Nursing students are included in the response plan developed by the Center for Disease Control (CDC) for a bioterrorism or health emergency. The current plan includes utilizing students to distribute medical packs and administer immunizations and/or other medications. Any student in a nursing program at any site, including Murray State University, is subject to being called into service or to return to the service area if they are in a distant location. The CDC revises the plan as needed based on governmental data. Should an emergency arise students will be alerted to their responsibility.

### **PROFESSIONAL ORGANIZATIONS AND COMMITTEES** **Murray State Student Nurses Association**

The Murray State Student Nurses Association (MSU-SNA) is a pre-professional organization for nursing students which fosters the promotion of nursing education, interactions with the community, and collaboration among nursing students. This organization is designed to benefit the nursing student through programs, activities, literature, and fellowship.

Nursing students, (freshman, sophomore, junior, and senior level) may join. Fees are announced per academic year. An election of officers is held each April. MSU-SNA members participate in blood pressure screening, blood drives, and other service activities. The organization offers educational programs, guest speakers, and co-sponsors

the Bio-Ethics Conferences. Benefits include scholarship opportunities, *Imprint*, the national publication for nursing students, student rates to the Student Nurses' State and National Conventions, reduced subscription rate to the *American Journal of Nursing*, and many other benefits. Freshman may join as associate members and are entitled to all privileges except holding an office.

### **Sigma Theta Tau**

The Murray State University Honor Society in Nursing held its charter ceremony on March 1, 1980. The Murray State University Chapter is known as Delta Epsilon and was the first official Chapter of Sigma Theta Tau in the Commonwealth of Kentucky. Membership in this organization is the highest academic honor in the profession of Nursing.

The purposes of this chapter are to:

1. Recognize superior achievement.
2. Recognize the development of leadership qualities.
3. Foster high professional standards.
4. Encourage creative work.
5. Strengthen commitment to the ideals and purposes of the profession.

Prospective members are invited to apply, are screened by the Eligibility Committee, recommended to the organization and upon acceptance are received by induction. Members are selected from those students who have completed at least one-half of the required curriculum (reached the second semester of their junior year or are in the senior year), and have demonstrated achievement in nursing. Undergraduate students shall have a minimum grade average of 3.0 on a 4.0 scale. Only a selected percentage can be inducted per graduating class (including RN-BSN).

### **Nursing Alumni Association**

The Nursing Alumni Association was formed to promote the advancement of the interests of Murray State University and the School of Nursing, and a closer fellowship among the alumni and former students of Murray State University's programs in nursing.

Membership includes all graduate, baccalaureate, and diploma graduates of Murray State's School of Nursing, and such non-alumni who by their interest and activity have distinguished themselves by their work for the University.

## **Student Affairs Committee**

The purpose of this committee is to provide a forum for student problems, concerns, and welfare in general and is the governance conduit for recommendations from students to the Faculty Committee.

### **A. Functions**

1. Provides for communication between students and faculty.
2. Considers student issues and brings recommendations to the Faculty Committee.
3. Provides recommendations for the Student Ambassador program to assist in recruitment activities.
4. In concert with KANS, plans social events for the SON.
5. Report SPAR data to the committee and Faculty Committee for review.

### **B. Membership**

The Committee will consist of four faculty members. There shall be one representative each from the BSN, RN-BSN, and DNP Programs.

### **C. Term**

The terms are on an annual basis.

### **D. Chairperson**

The Chairperson shall be assigned by the Dean.

## **Undergraduate Academic Standards and Admissions Committee (ASAC)**

The purpose of this committee is to direct the admission, readmission, progression, and retention of all undergraduate students

### **A. Functions**

1. Review and recommend admission criteria for the BSN and RN-BSN programs as needed and present them to the Faculty Committee for approval.
2. Make decisions regarding BSN and RN-BSN admissions, readmission, progression, and retention. Communicate decisions to students.
3. Report Systematic Plan of Assessment and Review (SPAR) data to the committee and Faculty Committee for Review.
4. Collect demographic data of BSN and RN-BSN students.
5. Update recruitment literature, WEB site, application forms, handbook, etc. as needed to keep current.

B. Membership

The committee shall consist of six faculty members and a Kentucky Association of Nursing Students (KANS) representative and a Student Affairs student representative.

C. Term

The terms are on an annual basis.

D. Chairperson

The chairperson shall be appointed by the Dean.

### **BSN Pre-licensure Curriculum Committee**

The purpose of this committee is to provide oversight for the BSN pre-licensure curriculum in accordance with the SON mission, goals, and expected student outcomes. The committee will assure that the curriculum follows state regulatory requirements and accreditation standards.

A. Functions

1. Plan, implement, and evaluate the pre-licensure BSN curriculum.
2. Present proposed curricular to the Faculty Committee for approval.
3. Review and revise materials relevant to the pre-licensure BSN curriculum.
4. Interact and collaborate with other university departments as needed to assure curricular quality.
5. Report SPAR data to the committee and Faculty Committee for review.
6. Assume leadership in stimulating faculty discussion of curricular trends.

B. Membership

Faculty members shall have teaching responsibilities in the BSN curriculum. Membership shall be representative of the undergraduate curriculum. Two undergraduate students solicited from the KANS organization will serve as members of the committee.

C. Term

The terms are on an annual basis.

### **RN-BSN Curriculum Committee**

The purpose of this committee is to provide oversight for the RN-BSN curriculum in accordance with the SON mission, goals, and expected student outcomes. The committee will assure that the curriculum follows state regulatory requirements and accreditation standards.

A. Functions

1. Plan, implement, and evaluate the RN-BSN curriculum.
2. Present proposed curricular changes to the Faculty Committee for approval.
3. Review and revise material relevant to the RN-BSN curriculum.

4. Interact and collaborate with other university departments as needed to assure curricular quality.
  5. Report SPAR data to the committee and Faculty Committee for review.
  6. Assume leadership in stimulating faculty discussion of curricular trends in registered nurse education.
- B. Membership  
Faculty members shall have teaching responsibilities in the RN-BSN curriculum. Membership shall be representative of the curriculum. Two Registered Nurse students solicited from the enrolled students will serve as members of the committee.
- C. Term  
The terms are on an annual basis.
- D. Chairperson  
The chairperson shall be the RN-BSN Coordinator.

## **AWARDS**

### **Outstanding Senior Nursing Student**

An outstanding senior is selected from each graduating class by the School of Nursing faculty. To be eligible for this honor the following qualities are considered:

1. Extra-curricular activities.
2. Service in the community
3. Performance as a nursing student.
4. Dedication to the profession and to the school.
5. Scholastic achievement of 3.0 or higher desirable.

The School of Nursing awards the student selected for this honor with a plaque. The student is also recognized at the Murray State Honors Day Program and at the Recognition Program.

### **The Nightingale Award**

Each graduating class has the option of selecting a classmate to receive the Nightingale Award. The student selected should exhibit exemplary strength, integrity, dedication, and heart in the profession of nursing. This includes, but is not limited to, persistence, resilience, flexibility, level of competence, a desire to learn, and compassion for patients, families, and colleagues.

The selection will be by secret written ballot. The ballots will be placed in an envelope, sealed, and given to the BSN Program Director of the School of Nursing. The selection will be announced during the Recognition Ceremony and an engraved plaque will be given to the honoree.

## **GRADUATION**

A candidate for graduation is required to obtain the application for degree and other materials for graduation from the office of the registrar. This takes place the semester before graduation. The student's adviser should be of aid in completing the degree application. This application procedure is the responsibility of the student.

### **Commencement**

Murray State University conducts a Commencement Ceremony each semester. The date and time are printed in the schedule of classes and is available on the MSU website. Information regarding Commencement is available both from the School of Nursing and Health Professions and University Administration. The School of Nursing and Health Professions strongly encourages every graduate to attend Commencement. Academic regalia and invitations are available through the University Bookstore.

### **Baccalaureate and Graduate Degrees Recognition Ceremony**

As a celebration of student accomplishment, a ceremony is held at the end of each semester recognizing students completing the Baccalaureate and graduate degrees in Nursing. Students are recognized for outstanding scholastic achievement and leadership in school and professional organizations. Students receiving other school honors or awards are recognized.

The B.S.N. and graduate students wear academic robes without caps. The highlight of the program for the Baccalaureate graduate is receiving the school pin. Graduate candidates are awarded the appropriate hood. Parents and friends are invited to attend and share this occasion with the graduates.

The administrative assistant plans the recognition ceremony with informational input from the graduating senior and graduate degree classes.



## LICENSING EXAMINATION PROCEDURE

Licensure as an RN in any state requires that the applicant sit for and pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN) developed by the National Council of State Boards of Nursing (NCSBN) and administered through Pearson Vue. Information regarding the NCLEX-RN as well as instructions for application and resources available to the candidate can be found at:

<https://www.ncsbn.org/nclex.htm>

The following guidelines will assist with the examination and licensure procedure:

1. Obtain National Council Licensure Examination NCLEX-RN booklet from the NCSBN web site. Kentucky Board of Nursing (KBN) licensure forms are available on the KBN website (<https://kbn.ky.gov/apply/Pages/default.aspx>). The NCLEX-RN utilizes a computer adaptive format. The exam is administered by Pearson Vue and is provided at designated sites listed on the NCSBN website.
2. If obtaining licensure in a state other than Kentucky, request information from the appropriate state Board of Nursing no later than three (3) months before graduation. Requirements may vary from state to state. Usually, forms are available on their WEB sites.
3. Students are responsible for meeting fee payments and following other instructions received in packets. The approximate combined fee for NCLEX-RN and licensure varies from state to state.
4. Request and pay for a transcript at the Registrar's Office. A transcript is required by some states. Transcripts can be requested online through the registrar's office at: <https://www.murraystate.edu/academics/RegistrarsOffice/Transcripts/index.aspx> Kentucky does not require a transcript for licensure.
5. KBN and many other states require criminal background checks. These forms are available on the KBN or other state board of nursing website.

## APPENDIX A

### Applicants for Licensure with Criminal Convictions

#### MANDATORY REPORTING OF CRIMINAL CONVICTIONS

State law requires that licensed individuals report criminal convictions to the Kentucky Board of Nursing within thirty (30) days of the conviction, KRS 314.109. Kentucky Board of Nursing

Administrative Regulation 201 KAR 20:370, application for licensure and registration, also require applicants to report criminal convictions and states what must be submitted when reported. This brochure addresses the most commonly asked questions by individuals with criminal convictions. For additional information, contact the Board office or visit our website.

**KENTUCKY BOARD OF NURSING**  
**312 Whittington Pkwy, Suite 300**  
**Louisville, KY 40222-5172**  
**1-800-305-2042 or 502-429-3300, Ext. 238 or 243**  
**<http://kbn.ky.gov>**

#### **Will KBN verify my criminal history?**

Yes. KBN requires a criminal history search on licensure applicants which may include an FBI fingerprinting analysis. The record search is NOT the official court record. Discrepancies related to criminal convictions or failure to report a criminal conviction will delay the processing of the application.

#### **What criminal convictions must I report to KBN?**

The *Kentucky Nursing Laws* require that **ALL** misdemeanor and felony convictions occurring in Kentucky or any other state, regardless of when they occurred, must be reported to the Kentucky Board of Nursing (KBN). Federal and military convictions must also be reported. Effective July 14, 2000, any person licensed by KBN shall, within thirty (30) days of entry of the final judgment, notify KBN in writing of any misdemeanor or felony criminal conviction in this or any other jurisdiction. Upon learning of any failure to notify KBN under this section, KBN may initiate an action for immediate temporary suspension under KRS 314.089 until the person submits the required notification.

#### **How do I know whether I've been convicted of a crime?**

You have been convicted if you have pled guilty to, entered an *Alford* plea or *Nolo Contendre* plea, or were found guilty of a criminal offense in any court. You should contact the court to determine whether the conviction was a violation, misdemeanor or felony offense.

**Will my conviction make me ineligible for a nursing license?**

Not necessarily. The statute states that KBN may take action on criminal convictions that bear directly on an individual's qualifications or ability to practice nursing. The regulation clarifies that the type of convictions referred to are those that involve dishonesty, substance abuse, sexual offenses, breach of trust, danger to the public safety, or physical harm or endangerment.

**Can I be denied licensure?**

Yes, KBN can deny a license for criminal conviction(s), or action taken against your license in another state.

**What if I am denied licensure, what can I do?**

You may request a formal hearing before a KBN panel. Your request must be in writing.

**What happens if I request a hearing?**

You will be notified of the date, time, and location of the scheduled meeting of a Hearing Panel. You may bring legal counsel.

**What will the Hearing Panel do?**

The Hearing Panel will consider your request for licensure. After hearing the evidence presented, the panel will make a recommendation to KBN regarding the approval or denial of your application for licensure.

**Will a denial of licensure be on my permanent nursing record?**

Yes. Denial of licensure is a formal disciplinary action taken by KBN. The denial will be published in the Board's newsletter, the *KBN Connection*, and reported to the National Council of State Boards of Nursing's Disciplinary Data Bank.

**I need to report my conviction(s) to KBN. What documents do I send to the KBN office?**

You must submit a certified copy of the court record of each misdemeanor or felony conviction in this or any other jurisdiction and a letter of explanation that addresses each conviction, except for traffic-related misdemeanors (other than alcohol-related) or misdemeanors older than five (5) years.

**When do I send the information to KBN?**

The letter of explanation and certified copy of the court record must accompany your application for licensure. Your application fee is nonrefundable even if your application is denied. You may wish to consider delaying your NCLEX registration with the test service until you know the outcome of the KBN criminal conviction review process.

**What is the letter of explanation?**

A letter of explanation is a personally written summary of the events that led to your conviction. It gives you the opportunity to tell what happened, and to explain the circumstances that led to your conviction.

**Where do I get the certified copy of the court record?**

You should contact the court clerk in the county where the conviction occurred to obtain a certified copy of the court record (the court clerk must *certify* the copy for you). The court record should verify the conviction, date of the conviction, and the judgment entered against you.

**What if the court can't find a record of my conviction?**

If a court record has been “purged” by the court due to a record retention schedule, you may submit a statement from the court to affirm that the physical record no longer exists. This statement will be accepted in lieu of the court record. In addition, some police departments will provide a record of the arrest and disposition.

**What additional information may be requested from me?**

The most frequently requested information is proof of compliance with a court ordered alcohol education/treatment program or of successful completion of a court ordered probation. KBN may also request that a letter of recommendation be sent.

**What is a letter of recommendation?**

A letter of recommendation is a letter mailed directly to KBN from a faculty member of a nursing program or a nursing employer to tell why you should be considered for licensure.

**What if my charge was dismissed?**

You are not required to report charges that have been dismissed by the court.

**Do I report convictions when I was a juvenile?**

Juvenile convictions that occurred when you were under the age of 18 do not need to be reported unless you were convicted as an adult.

**Do I report the conviction if it has been expunged?**

You do not need to report convictions that have been removed from your record as a result of a formal court ordered expungement. You must check with the court to make sure it was actually expunged before answering “NO” to the conviction question on your application.

**Do I report a conviction that has been appealed?**

You should report the conviction to KBN and let KBN know that the case has been appealed.

**How will my conviction be reviewed?**

There are three methods of criminal conviction review: 1) Staff Member Review; 2) Board Member Review; and 3) Credentials Review Panel. For criminal convictions that meet the criteria for the staff or Board review process, a Board member or KBN staff person will review the application and other information concerning your criminal conviction history. The Board member or staff person will consider the nature of the crime, the circumstances and length of time since the conviction occurred, and whether

the conviction would have a bearing on your ability to practice nursing. A determination will be made to approve your application, request additional information, request a personal interview with you, or refer the matter to the Credentials Review Panel. The Credentials Review Panel is a panel of three Board members that meet monthly. The panel reviews the submitted information and decides to approve the application, request additional information, recommend terms for licensure, or recommend that a hearing be held. It may take up to three or more months to review your information depending upon various factors, including the completeness of the information you submit regarding the conviction. You may be contacted by mail if additional information is needed.

**When will I be able to sit for the licensure examination?**

You will not be eligible to take the National Council Licensure Examination (NCLEX) until KBN has made a final determination about your conviction. All other requirements for entrance to the examination must also be met prior to testing.

**When will I receive a temporary work permit?**

If you are applying for licensure by endorsement, you will not be issued a temporary work permit until KBN has made a final determination and all other requirements for the temporary work permit have been met. Temporary work permits are no longer issued for applicants for licensure by examination.

**What if KBN previously reviewed my conviction?**

You should attach a letter of explanation to the application to alert KBN staff about previous KBN review, and to affirm that you have no additional criminal convictions to report.

**For additional information, call the KBN office at 1-800-305-2042 or 502-429-3300, Ext. 238 or 243, or visit the KBN website at <http://kbn.ky.gov>**

**APPENDIX B**

**Application for Admission**

**MURRAY STATE UNIVERSITY  
APPLICATION FOR ADMISSION TO NURSING**



**Chairman, Admissions Committee  
School of Nursing 120 Mason Hall  
Murray State University  
Murray, KY 42071**

**\*Completed applications are due May 1 for Fall admission and December 1 for Spring Admission.  
Incomplete or late applications will not be considered for admission.**

NAME \_\_\_\_\_  
MAILING ADDRESS \_\_\_\_\_  
CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP \_\_\_\_\_ PHONE # \_\_\_\_\_  
MSU ID/M# \_\_\_\_\_

To be eligible to apply for admission, it is the student’s responsibility to see that the following application and requirements are completed:

- Current enrollment in Murray State University.
- Minimum cumulative G.P.A. of 3.0 and 47 credit hours.
- Completed all prerequisite courses, with a grade of “C” or higher.
- An understanding that admission is limited and selection is based upon a point system. This point system will include G.P.A and grades for pre-requisite courses. (A rubric can be found on the MSU School of Nursing website.)
- Written proof of all required immunizations (measles, mumps, rubella, tetanus, diphtheria, and pertussis), varicella vaccine or titer, Hepatitis B vaccine, TB screening, and American Heart Association BLS for Health Care Providers CPR certification.
- Most recent transcripts from MSU or other institutions on file in the Registrar’s office and updated on MyGate.
- If successfully admitted, students must complete a criminal background check prior and to beginning the program. (This information will be included in the admission letter.)

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Advisor’s Signature: \_\_\_\_\_

Retaking course: \_\_\_\_\_ for change of grade.  
Taking: \_\_\_\_\_ at the community college this semester.

Murray State University School of Nursing

Immunization and Health Record for:

Student: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Health Care Provider: \_\_\_\_\_

Name---Please Print

\_\_\_\_\_

Address

\_\_\_\_\_

Date: \_\_\_\_\_

Signature of Provider/Agency

List date and provide documentation of last immunization or titer for:

Rubeola \_\_\_\_\_ Tetanus \_\_\_\_\_

Mumps \_\_\_\_\_ Varicella \_\_\_\_\_; \_\_\_\_\_ or titer \_\_\_\_\_

Rubella \_\_\_\_\_

Hepatitis B \_\_\_\_\_; \_\_\_\_\_; \_\_\_\_\_ or waiver \_\_\_\_\_

TB \_\_\_\_\_ skin test \_\_\_\_\_ results \_\_\_\_\_  
Annual

x-ray (if needed) \_\_\_\_\_ results \_\_\_\_\_

## APPENDIX C

### BSN Cost Sheet

	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	Total Program Costs
Elsevier Total Solutions Package (includes eBooks, HESI codes, NCLEX book, HESI Live NCLEX Review)	\$ 1225.00	\$1225.00				\$2450.00
Books to purchase outside the Total Solutions package (APA manual and Assessment pocket companion)	\$ 100.00				\$ 100.00 (NCSBN Review course)	\$ 200.00
Scrubs X 2 (varies)	\$ 100.00					\$ 100.00
Immunizati ons (varies)	\$ 50.00		\$ 50.00		\$ 50.00	\$ 150.00
CPR (every two years)	\$ 61.00		\$ 61.00		\$ 61.00	\$ 183.00
Name Badge	\$ 10.00					\$10.00
NSO Insurance (once a year)	\$ 38.00		\$ 38.00		\$ 38.00	\$114.00
Background Check	\$ 80.00					\$ 80.00
Stethoscop e (varies)	\$ 75.00					\$ 75.00



KANS registration	\$ 30.00					\$ 30.00
NSNA (every year)	\$ 35.00		\$ 35.00		\$ 35.00	\$ 105.00
Pen Light	\$ 7.00					\$ 7.00
Patches for Scrubs	\$ 12.00					\$ 12.00
White Lab Coat (varies)	\$ 30.00					\$ 30.00
NUR 206 Lab Pack		\$ 100.00				\$ 100.00
Clipboard		\$ 10.00				\$10.00
White Shoes (varies)	\$75.00					\$ 75.00
Gas for Travel (varies)		\$ 50.00	\$ 20.00	\$ 100.00	\$ 180.00	\$ 400.00
Flu Shot (once a year)	\$30.00		\$ 30.00		\$ 30.00	\$ 90.00
St Jude Hotel			\$ 120.00			\$ 120.00
St Jude Food			\$ 120.00			\$ 120.00
St Jude Gas			\$ 60.00			\$ 60.00
Graduation Fee				\$ 50.00		\$ 50.00
Graduation supplies (cap, gown, tassel, residential college)					\$52.00	\$ 52.00
Composite picture					\$20.00	\$ 20.00
Nursing Pin					\$100-\$500	\$ ??
Piano Player for pinning					\$2	\$ 2.00
Pinning Invitations (50)					\$0.50 each	\$ ??

Board of Nursing application (varies by state)					\$126-145	\$ 145.00
Jurisprudence Exam (varies by state)					\$15	\$ 15.00
NCLEX cost					\$200	\$ 200.00
Background Check (varies by state)					\$51.25	\$ 51.25
Total***	\$	\$	\$	\$	\$	\$5056.25*

\*Total cost doesn't include the nursing pin or invitations

\*\*\*All prices are approximate and are subject to change

Updated 7/2021

**APPENDIX D**

Verification of Acknowledgement and Acceptance of the Policies and Procedures Set Forth in the BSN Nursing Students' Handbook

Printed below is the verification of acceptance and acknowledgment of the policies and procedures of the Murray State University School of Nursing. This form must be signed by the student and placed in her/his permanent record.

**VERIFICATION OF ACKNOWLEDGEMENT AND ACCEPTANCE OF THE  
POLICIES AND PROCEDURES SET FORTH IN THE BSN NURSING  
STUDENTS' HANDBOOK**

I, \_\_\_\_\_, state that I have read the contents of The BSN Nursing Students' Handbook, and agree to abide by the policies and procedures set forth therein. I further agree to accept personal responsibility for maintaining the information and the School of Nursing is in no way responsible for issuing reminders regarding these policies and procedures.

---

Signature of Student

Date

---

Nursing level

This handbook will be reviewed periodically and revised as needed. Any changes will be communicated to the student body. Any student may make recommendations for changes by submitting those in writing to the Student Affairs Committee.